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Research today demands the application of sophisticated and powerful research tools. Fulfilling this need, The Oxford Handbook of Quantitative Methods is the complete tool box to deliver the most valid and generalizable answers to todays complex research questions. It is a one-stop source for learning and reviewing current best-practices in quantitative methods as practiced in the social, behavioral, and educational sciences. Comprising two volumes, this handbook covers a wealth of topics related to quantitative research methods. It begins with essential philosophical and ethical issues related to science and quantitative research. It then addresses core measurement topics before delving into the design of studies. Principal issues related to modern estimation and mathematical modeling are also detailed. Topics in the handbook then segway into the realm of statistical inference and modeling with chapters dedicated to classical approaches as well as modern latent variable approaches. Numerous chapters associated with longitudinal data and more specialized techniques round out this broad selection of topics. Comprehensive, authoritative, and user-friendly, this two-volume set will be an indispensable resource for serious researchers across the social, behavioral, and educational sciences.

Explore the mysteries of Exploratory Factor Analysis (EFA) with SAS with an applied and user-friendly approach.Exploratory Factor Analysis with SAS focuses solely on EFA, presenting a thorough and modern treatise on the different options, in accessible language targeted to the practicing statistician or researcher. This book provides real-world examples using real data, guidance for implementing best practices in the context of SAS, interpretation of results for end users, and it provides resources on the book's author page. Faculty teaching with this book can utilize these resources for their classes, and individual users can learn at their own pace, reinforcing their comprehension as they go.Exploratory Factor Analysis with SAS reviews each of the major steps in EFA: data cleaning, extraction, rotation, interpretation, and replication. The last step, replication, is discussed less frequently in the context of EFA but, as we show, the results are of considerable use. Finally, two other practices that are commonly applied in EFA, estimation of factor scores and higher-order factors, are reviewed. Best practices are highlighted throughout the chapters.A rudimentary working knowledge of SAS is required but no familiarity with EFA or with the SAS routines that are related to EFA is assumed.

Lauded for its easy-to-understand, conversational discussion of the fundamentals of mediation, moderation, and conditional process analysis, this book has been fully revised with 50% new content, including sections on working with multicategorical antecedent variables, the use of PROCESS version 3 for SPSS and SAS for model estimation, and annotated PROCESS v3 outputs. Using the principles of ordinary least squares regression, Andrew F. Hayes carefully explains procedures for testing hypotheses about the conditions under and the mechanisms by which causal effects operate, as well as the moderation of such mechanisms. Hayes shows how to estimate and interpret direct, indirect, and conditional effects; probe and visualize interactions; test questions about moderated mediation; and report different types of analyses. Data for all the examples are available on the companion website (www.afhayes.com), along with links to download PROCESS. New to This Edition *Chapters on using each type of analysis with multicategorical antecedent variables. *Example analyses using PROCESS v3, with annotated outputs throughout the book. *More tips and advice, including new or revised discussions of formally testing moderation of a mechanism using the index of moderated mediation; effect size in mediation analysis; comparing conditional effects in models with more than one moderator; using R code for visualizing interactions; distinguishing between testing interaction and probing it; and more. *Rewritten Appendix A, which provides the only documentation of PROCESS v3, including 13 new preprogrammed models that combine moderation with serial mediation or parallel and serial mediation. *Appendix B, describing how to create customized models in PROCESS v3 or edit preprogrammed models.

Noted for its crystal clear explanations, this book is considered the most comprehensive introductory text to structural equation modeling (SEM). Noted for its thorough review of basic concepts and a wide variety of models, this book better prepares readers to apply SEM to a variety of research questions. Programming details and the use of algebra are kept to a minimum to help readers easily grasp the concepts so they can conduct their own analysis and critique related research. Featuring a greater emphasis on statistical power and model validation than other texts, each chapter features key concepts, examples from various disciplines, tables and figures, a summary, and exercises. Highlights of the extensively revised 4th edition include: -Uses different SEM software (not just Lisrel) including Amos, EQS, LISREL, Mplus, and R to demonstrate applications. -Detailed introduction to the statistical methods related to SEM including correlation, regression, and factor analysis to maximize understanding (Chs. 1 – 6). -The 5 step approach to modeling data (specification, identification, estimation, testing, and modification) is now covered in more detail and prior to the modeling chapters to provide. a more coherent view of how to create models and interpret results (ch. 7). -More discussion of hypothesis testing, power, sampling, effect sizes, and model fit, critical topics for beginning modelers (ch. 7). - Each model chapter now focuses on one technique to enhance understanding by providing more description, assumptions, and interpretation of results, and an exercise related to analysis and output (Chs. 8 -15). -The use of SPSS AMOS diagrams to describe the theoretical models. -The key features of each of the software packages (Ch. 1). -Guidelines for reporting SEM research (Ch. 16). -www.routledge.com/9781138811935 which provides access to data sets that can be used with any program, links to other SEM examples, related readings, and journal articles, and more. Reorganized, the new edition begins with a more detailed introduction to SEM including the various software packages available, followed by chapters on data entry and editing, and correlation which is critical to understanding how missing data, non-normality, measurement, and restriction of range in scores affects SEM analysis. Multiple regression, path, and factor models are then reviewed and exploratory and confirmatory factor analysis is introduced. These chapters demonstrate how observed variables share variance in defining a latent variables and introduce how measurement error can be removed from observed variables. Chapter 7 details the 5 SEM modeling steps including model specification, identification, estimation, testing, and modification along with a discussion of hypothesis testing and the related issues of power, and sample and effect sizes.Chapters 8 to 15 provide comprehensive introductions to different SEM models including Multiple Group, Second-Order CFA, Dynamic Factor, Multiple-Indicator Multiple-Cause, Mixed Variable and Mixture, Multi-Level, Latent Growth, and SEM Interaction Models. Each of the 5 SEM modeling steps is explained for each model along with an application. Chapter exercises provide practice with and enhance understanding of the analysis of each model. The book concludes with a review of SEM guidelines for reporting research. Designed for introductory graduate courses in structural equation modeling, factor analysis, advanced, multivariate, or applied statistics, quantitative techniques, or statistics II taught in psychology, education, business, and the social and healthcare sciences, this practical book also appeals to researchers in these disciplines. Prerequisites include an introduction to intermediate statistics that covers correlation and regression principles.

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Drawing on the work of 75 internationally acclaimed experts in the field, Handbook of Item Response Theory, Three-Volume Set presents all major item response models, classical and modern statistical tools used in item response theory (IRT), and major areas of applications of IRT in educational and psychological testing, medical diagnosis of patient-reported outcomes, and marketing research. It also covers CRAN packages, WinBUGS, Bilog MG, Multilog, Parscale, IRTPRO, Mplus, GLLAMM, Latent Gold, and numerous other software tools. A full update of editor Wim J. van der Linden and Ronald K. Hambleton's classic Handbook of Modern Item Response Theory, this handbook has been expanded from 28 chapters to 85 chapters in three volumes. The three volumes are thoroughly edited and cross-referenced, with uniform notation, format, and pedagogical principles across all chapters. Each chapter is self-contained and deals with the latest developments in IRT.

Most data sets collected by researchers are multivariate, and in most cases, the variables need to be examined simultaneously to get the most informative results. This book covers the core multivariate methodology along with some basic theory for each method described. It also provides the necessary R and S-PLUS code for each analysis.

"This book is meant as a guide for implementing Bayesian methods for latent variable models. I have included thorough examples in each chapter, highlighting problems that can arise during estimation, potential solutions, and guides for how to write up findings for a journal article. This book is structured into 12 main chapters, beginning with introductory chapters comprising Part I. Part II is comprised of Chapters 3-5. Each of these chapters deals with various models and techniques related to measurement models within SEM. Part III contains Chapters 6-7, on extending the structural model. Part IV contains Chapters 8-10, on longitudinal and mixture models. Finally, Part IV contains chapters that discuss special topics"--

Internet use-related addiction problems (e.g., Internet addiction, problem mobile phone use, problem gaming, and social networking) have been defined according to the same core element: the addictive symptomatology presented by individuals who excessively and problematically behave using the technology. Online activity is the most important factor in their lives, causing them the loss of control by stress and difficulties in managing at least one aspect of their daily life, affecting users' wellbeing and health. In 2018, Gaming Disorder was included as a mental disease in the 11th Revision of the International Classification of Diseases by the World Health Organization. In 2013, the American Psychiatric Association requested additional research on Internet Gaming Disorder. The papers contained in this e-Book provide unique and original perspectives on the concept, development, and early detection of the prevention of these health problems. They are diverse in the nature of the problems they deal with, methodologies, populations, cultures, and contain insights and a clear indication of the impact of individual, social, and environmental factors on Internet use-related addiction problems. The e-Book illustrates recent progress in the evolution of research, with great emphasis on gaming and smartphone problems, signaling areas in which research would be useful, even cross-culturally.

The Mplus User's Guide has 20 chapters. Chapter 2 describes how to get started with Mplus. Chapters 3 through 13 contain examples of analyses that can be done using Mplus. Chapter 14 discusses special issues. Chapters 15 through 19 describe the Mplus language. Chapter 20 contains a summary of the Mplus language. Technical appendices that contain information on modeling, model estimation, model testing, numerical algorithms, and references to further technical information can be found at www.statmodel.com.

This practical introduction to second-order and growth mixture models using Mplus introduces simple and complex techniques through incremental steps. The authors extend latent growth curves to second-order growth curve and mixture models and then combine the two. To maximize understanding, each model is presented with basic structural equations, figures with associated syntax that highlight what the statistics mean, Mplus applications, and an interpretation of results. Examples from a variety of disciplines demonstrate the use of the models and exercises allow readers to test their understanding of the techniques. A comprehensive introduction to confirmatory factor analysis, latent growth curve modeling, and growth mixture modeling is provided so the book can be used by readers of various skill levels. The book's datasets are available on the web. Highlights include: -Illustrative examples using Mplus 7.4 include conceptual figures, Mplus program syntax, and an interpretation of results to show readers how to carry out the analyses with actual data. -Exercises with an answer key allow readers to practice the skills they learn. -Applications to a variety of disciplines appeal to those in the behavioral, social, political, educational, occupational, business, and health sciences. -Data files for all the illustrative examples and exercises at www.routledge.com/9781138925151 allow readers to test their understanding of the concepts. -Point to Remember boxes aid in reader comprehension or provide in-depth discussions of key statistical or theoretical concepts. Part 1 introduces basic structural equation modeling (SEM) as well as first- and second-order growth curve modeling. The book opens with the basic concepts from SEM, possible extensions of conventional growth curve models, and the data and measures used throughout the book. The subsequent chapters in part 1 explain the extensions. Chapter 2 introduces conventional modeling of multidimensional panel data, including confirmatory factor analysis (CFA) and growth curve modeling, and its limitations. The logical and theoretical extension of a CFA to a second-order growth curve, known as curve-of-factors model (CFM), are explained in Chapter 3. Chapter 4 illustrates the estimation and interpretation of unconditional and conditional CFMs. Chapter 5 presents the logical and theoretical extension of a parallel process model to a second-order growth curve, known as factor-of-curves model (FCM). Chapter 6 illustrates the estimation and interpretation of unconditional and conditional FCMs. Part 2 reviews growth mixture modeling including unconditional growth mixture modeling (Ch. 7) and conditional growth mixture models (Ch. 8). How to extend second-order growth curves (curve-of-factors and factor-of-curves models) to growth mixture models is highlighted in Chapter 9. Ideal as a supplement for use in graduate courses on (advanced) structural equation, multilevel, longitudinal, or latent variable modeling, latent growth curve and mixture modeling, factor analysis, multivariate statistics, or advanced quantitative techniques (methods) taught in psychology, human development and family studies, business, education, health, and social sciences, this book's practical approach also appeals to researchers. Prerequisites include a basic knowledge of intermediate statistics and structural equation modeling.

The first comprehensive structural equation modeling (SEM) handbook, this accessible volume presents both the mechanics of SEM and specific SEM strategies and applications. The editor, contributors, and editorial advisory board are leading methodologists who have organized the book to move from simpler material to more statistically complex modeling approaches. Sections cover the foundations of SEM; statistical underpinnings, from assumptions to model modifications; steps in implementation, from data preparation through writing the SEM report; and basic and advanced applications, including new and emerging topics in SEM. Each chapter provides conceptually oriented descriptions, fully explicated analyses, and engaging examples that reveal modeling possibilities for use with readers' data. Many of the chapters also include access to data and syntax files at the companion website, allowing readers to try their hands at reproducing the authors' results.

This book uses the publicly available TEDS-M data to answer such questions as: How does teacher education contribute to the learning outcomes of future teachers? Are there programs that are more successful than others in helping teachers learn to teach mathematics? How does the local and national policy environment contribute to teacher education outcomes? It invites readers to explore these questions across a large number of international settings. The importance of preparing future mathematics teachers has become a priority across many nations. Across the globe nations have allocated resources and expertise to this endeavour. Yet in spite of the importance accorded to teacher education not much is known about different approaches to preparing knowledgeable teachers and whether these approaches do in fact achieve their purpose. The Mathematics Teacher Education and Development Study (TEDS-M) is the first, and to date the only, cross-national study using scientific and representative samples to provide empirical data on the knowledge that future mathematics teachers of primary and secondary school acquire in their teacher education programs. The study addresses the central importance of teacher knowledge in learning to teach mathematics by examining variation in the nature and influence of teacher education programs within and across countries. The study collected data on teacher education programs structure, curriculum and opportunities to learn, on teacher educators' characteristics and beliefs, and on future mathematics teachers' individual characteristics, beliefs, and mathematics and pedagogical knowledge across 17 countries providing a unique opportunity to explore enduring questions in the field.

The book presents an empirical model of commonly occurring individual differences in children that is derived from a large-scale research effort assessing parental and teacher perceptions of children in middle childhood. It examines eight characteristic behavioral traits, most of which have been widely shown to be present in infants, toddlers, and preschool-aged children. The book demonstrates the importance of considering profiles of these relatively stable individual differences for the educational, social, and emotional life of the child. It describes characteristic behaviors of children within each profile –

emphasizing the assets and liabilities of each – and how they are perceived by their parents, teachers, and peers. Chapters explore issues related to the most developmentally effective management of children exhibiting each profile type. In addition, the book addresses a critical need in child development, parenting, and teaching to understand the wide range of individual differences observed every day in school-aged children. Not only does this volume underscore that commonly occurring differences can be understood as being normal and do not suggest a pathology, it also discusses implications of the model in diagnosing pathology. The book describes what is known about the stability of temperament behaviors and profiles across the lifespan as well as the origins of these behaviors. Key topics addressed include: Nurturing development of well-adjusted children. Causes of individual differences in children's behavior. Temperamental tendencies and profiles of children. Diagnosing psychopathology in children. This book is a must-have resource for researchers, professors, and graduate students as well as clinicians and related professionals in developmental, clinical child and school psychology, social work, public health, pediatrics, family studies, educational psychology and counseling, and all other interrelated disciplines.

Analysis of Ordinal Categorical Data Alan Agresti Statistical Science Now has its first coordinated manual of methods for analyzing ordered categorical data. This book discusses specialized models that, unlike standard methods underlying nominal categorical data, efficiently use the information on ordering. It begins with an introduction to basic descriptive and inferential methods for categorical data, and then gives thorough coverage of the most current developments, such as loglinear and logit models for ordinal data. Special emphasis is placed on interpretation and application of methods and contains an integrated comparison of the available strategies for analyzing ordinal data. This is a case study work with illuminating examples taken from across the wide spectrum of ordinal categorical applications. 1984 (0 471-89055-3) 287 pp. Regression Diagnostics Identifying Influential Data and Sources of Collinearity David A. Belsley, Edwin Kuh and Roy E. Welsch This book provides the practicing statistician and econometrician with new tools for assessing the quality and reliability of regression estimates. Diagnostic techniques are developed that aid in the systematic location of data points that are either unusual or inordinately influential; measure the presence and intensity of collinear relations among the regression data and help to identify the variables involved in each; and pinpoint the estimated coefficients that are potentially most adversely affected. The primary emphasis of these contributions is on diagnostics, but suggestions for remedial action are given and illustrated. 1980 (0 471-05856-4) 292 pp. Applied Regression Analysis Second Edition Norman Draper and Harry Smith Featuring a significant expansion of material reflecting recent advances, here is a complete and up-to-date introduction to the fundamentals of regression analysis, focusing on understanding the latest concepts and applications of these methods. The authors thoroughly explore the fitting and checking of both linear and nonlinear regression models, using small or large data sets and pocket or high-speed computing equipment. Features added to this Second Edition include the practical implications of linear regression; the Durbin-Watson test for serial correlation; families of transformations; inverse, ridge, latent root and robust regression; and nonlinear growth models. Includes many new exercises and worked examples. 1981 (0 471-02995-5) 709 pp.

A practical introduction to using Mplus for the analysis of multivariate data, this volume provides step-by-step guidance, complete with real data examples, numerous screen shots, and output excerpts. The author shows how to prepare a data set for import in Mplus using SPSS. He explains how to specify different types of models in Mplus syntax and address typical caveats--for example, assessing measurement invariance in longitudinal SEMs. Coverage includes path and factor analytic models as well as mediational, longitudinal, multilevel, and latent class models. Specific programming tips and solution strategies are presented in boxes in each chapter. The companion website (http://crmda.ku.edu/guilford/geiser) features data sets, annotated syntax files, and output for all of the examples. Of special utility to instructors and students, many of the examples can be run with the free demo version of Mplus.

Ideal for researchers and graduate students in the social sciences who require knowledge of structural equation modeling techniques to answer substantive research questions, Using Mplus for Structural Equation Modeling provides a reader-friendly introduction to the major types of structural equation models implemented in the Mplus framework. This practical book, which updates author E. Kevin Kelloway's 1998 book Using LISREL for Structural Equation Modeling, retains the successful five-step process employed in the earlier book, with a thorough update for use in the Mplus environment. Kelloway provides an overview of structural equation modeling techniques in Mplus, including the estimation of confirmatory factor analysis and observed variable path analysis. He also covers multilevel modeling for hypothesis testing in real life settings and offers an introduction to the extended capabilities of Mplus, such as exploratory structural equation modeling and estimation and testing of mediated relationships. A sample application with the source code, printout, and results is presented for each type of analysis. "An excellent book on the ins and outs of using Mplus, as well as the practice of structural equation modeling in applied research." —Kevin J. Grimm, University of California, Davis

This accessible book has established itself as the go-to resource on confirmatory factor analysis (CFA) for its emphasis on practical and conceptual aspects rather than mathematics or formulas. Detailed, worked-through examples drawn from psychology, management, and sociology studies illustrate the procedures, pitfalls, and extensions of CFA methodology. The text shows how to formulate, program, and interpret CFA models using popular latent variable software packages (LISREL, Mplus, EQS, SAS/CALIS); understand the similarities ...

This book is designed primarily for upper level undergraduate and graduate level students taking a course in multilevel modelling and/or statistical modelling with a large multilevel modelling component. The focus is on presenting the theory and practice of major multilevel modelling techniques in a variety of contexts, using Mplus as the software tool, and demonstrating the various functions available for these analyses in Mplus, which is widely used by researchers in various fields, including most of the social sciences. In particular, Mplus offers users a wide array of tools for latent variable modelling, including for multilevel data.

This comprehensive Second Edition offers readers a complete guide to carrying out research projects involving structural equation modeling (SEM). Updated to include extensive analysis of AMOS' graphical interface, a new chapter on latent curve models and detailed explanations of the structural equation modeling process, this second edition is the ideal guide for those new to the field. The book includes: Learning objectives, key concepts and questions for further discussion in each chapter. Helpful diagrams and screenshots to expand on concepts covered in the texts. Real life examples from a variety of disciplines to show how SEM is applied in real research contexts. Exercises for each chapter on an accompanying companion website. A new glossary. Assuming no previous experience of the subject, and a minimum of mathematical knowledge, this is the ideal

guide for those new to SEM and an invaluable companion for students taking introductory SEM courses in any discipline. Niels J. Blunch was formerly in the Department of Marketing and Statistics at the University of Aarhus, Denmark

Emphasizing concepts and rationale over mathematical minutiae, this is the most widely used, complete, and accessible structural equation modeling (SEM) text. Continuing the tradition of using real data examples from a variety of disciplines, the significantly revised fourth edition incorporates recent developments such as Pearl's graphing theory and the structural causal model (SCM), measurement invariance, and more. Readers gain a comprehensive understanding of all phases of SEM, from data collection and screening to the interpretation and reporting of the results. Learning is enhanced by exercises with answers, rules to remember, and topic boxes. The companion website supplies data, syntax, and output for the book's examples--now including files for Amos, EQS, LISREL, Mplus, Stata, and R (lavaan). New to This Edition *Extensively revised to cover important new topics: Pearl's graphing theory and the SCM, causal inference frameworks, conditional process modeling, path models for longitudinal data, item response theory, and more. *Chapters on best practices in all stages of SEM, measurement invariance in confirmatory factor analysis, and significance testing issues and bootstrapping. *Expanded coverage of psychometrics. *Additional computer tools: online files for all detailed examples, previously provided in EQS, LISREL, and Mplus, are now also given in Amos, Stata, and R (lavaan). *Reorganized to cover the specification, identification, and analysis of observed variable models separately from latent variable models. Pedagogical Features *Exercises with answers, plus end-of-chapter annotated lists of further reading. *Real examples of troublesome data, demonstrating how to handle typical problems in analyses. *Topic boxes on specialized issues, such as causes of nonpositive definite correlations. *Boxed rules to remember. *Website promoting a learn-by-doing approach, including syntax and data files for six widely used SEM computer tools.

"This text aims to provide readers with a nonmathematical introduction to the basic concepts associated with structural equation modeling, and to illustrate its basic applications using the Mplus program"--Provided by publisher.

This bestselling text provides a practical guide to structural equation modeling (SEM) using the Amos Graphical approach. Using clear, everyday language, the text is ideal for those with little to no exposure to either SEM or Amos. The author reviews SEM applications based on actual data taken from her own research. Each chapter "walks" readers through the steps involved (specification, estimation, evaluation, and post hoc modification) in testing a variety of SEM models. Accompanying each application is: an explanation of the issues addressed and a schematic presentation of hypothesized model structure; Amos input and output with interpretations; use of the Amos toolbar icons and pull-down menus; and data upon which the model application was based, together with updated references pertinent to the SEM model tested. Thoroughly updated throughout, the new edition features: All new screen shots featuring Amos Version 23. Descriptions and illustrations of Amos' new Tables View format which enables the specification of a structural model in spreadsheet form. Key concepts and/or techniques that introduce each chapter. Alternative approaches to model analyses when enabled by Amos thereby allowing users to determine the method best suited to their data. Provides analysis of the same model based on continuous and categorical data (Ch. 5) thereby enabling readers to observe two ways of specifying and testing the same model as well as compare results. All applications based on the Amos graphical mode interface accompanied by more "how to" coverage of graphical techniques unique to Amos. More explanation of key procedures and analyses that address questions posed by readers All application data files are available at www.routledge.com/9781138797031. The two introductory chapters in Section 1 review the fundamental concepts of SEM methodology and a general overview of the Amos program. Section 2 provides single-group analyses applications including two first-order confirmatory factor analytic (CFA) models, one second-order CFA model, and one full latent variable model. Section 3 presents multiple-group analyses applications with two rooted in the analysis of covariance structures and one in the analysis of mean and covariance structures. Two models that are increasingly popular with SEM practitioners, construct validity and testing change over time using the latent growth curve, are presented in Section 4. The book concludes with a review of the use of bootstrapping to address non-normal data and a review of missing (or incomplete) data in Section 5. An ideal supplement for graduate level courses in psychology, education, business, and social and health sciences that cover the fundamentals of SEM with a focus on Amos, this practical text continues to be a favorite of both researchers and practitioners. A prerequisite of basic statistics through regression analysis is recommended but no exposure to either SEM or Amos is required.

Intended to bridge the gap between the latest methodological developments and cross-cultural research, this interdisciplinary resource presents the latest strategies for analyzing cross-cultural data. Techniques are demonstrated through the use of applications that employ cross-national data sets such as the latest European Social Survey. With an emphasis on the generalized latent variable approach, internationally prominent researchers from a variety of fields explain how the methods work, how to apply them, and how they relate to other methods presented in the book. Syntax and graphical and verbal explanations of the techniques are included. Online resources, available at www.routledge.com/9781138690271, include some of the data sets and syntax commands used in the book. Applications from the behavioral and social sciences that use real data-sets demonstrate: The use of samples from 17 countries to validate the resistance to change scale across these nations How to test the cross-national invariance properties of social trust The interplay between social structure, religiosity, values, and social attitudes A comparison of anti-immigrant attitudes and patterns of religious orientations across European countries. The second edition includes six new chapters and two revised ones presenting exciting developments in the literature of cross-cultural analysis including topics such as approximate measurement invariance, alignment optimization, sensitivity analyses, a mixed-methods approach to test for measurement invariance, and a

multilevel structural equation modeling approach to explain noninvariance. This book is intended for researchers, practitioners, and advanced students interested in cross-cultural research. Because the applications span a variety of disciplines, the book will appeal to researchers and students in: psychology, political science, sociology, education, marketing and economics, geography, criminology, psychometrics, epidemiology, and public health, as well as those interested in methodology. It is also appropriate for an advanced methods course in cross-cultural analysis.

The second edition features: a CD with all of the book's Amos, EQS, and LISREL programs and data sets; new chapters on importing data issues related to data editing and on how to report research; an updated introduction to matrix notation and programs that illustrate how to compute these calculations; many more computer program examples and chapter exercises; and increased coverage of factors that affect correlation, the 4-step approach to SEM and hypothesis testing, significance, power, and sample size issues. The new edition's expanded use of applications make this book ideal for advanced students and researchers in psychology, education, business, health care, political science, sociology, and biology. A basic understanding of correlation is assumed and an understanding of the matrices used in SEM models is encouraged.

This step-by-step guide is written for R and latent variable model (LVM) novices. Utilizing a path model approach and focusing on the lavaan package, this book is designed to help readers quickly understand LVMs and their analysis in R. The author reviews the reasoning behind the syntax selected and provides examples that demonstrate how to analyze data for a variety of LVMs. Featuring examples applicable to psychology, education, business, and other social and health sciences, minimal text is devoted to theoretical underpinnings. The material is presented without the use of matrix algebra. As a whole the book prepares readers to write about and interpret LVM results they obtain in R. Each chapter features background information, boldfaced key terms defined in the glossary, detailed interpretations of R output, descriptions of how to write the analysis of results for publication, a summary, R based practice exercises (with solutions included in the back of the book), and references and related readings. Margin notes help readers better understand LVMs and write their own R syntax. Examples using data from published work across a variety of disciplines demonstrate how to use R syntax for analyzing and interpreting results. R functions, syntax, and the corresponding results appear in gray boxes to help readers quickly locate this material. A unique index helps readers quickly locate R functions, packages, and datasets. The book and accompanying website at http://blogs.baylor.edu/rlatentvariable/ provides all of the data for the book's examples and exercises as well as R syntax so readers can replicate the analyses. The book reviews how to enter the data into R, specify the LVMs, and obtain and interpret the estimated parameter values. The book opens with the fundamentals of using R including how to download the program, use functions, and enter and manipulate data. Chapters 2 and 3 introduce and then extend path models to include latent variables. Chapter 4 shows readers how to analyze a latent variable model with data from more than one group, while Chapter 5 shows how to analyze a latent variable model with data from more than one time period. Chapter 6 demonstrates the analysis of dichotomous variables, while Chapter 7 demonstrates how to analyze LVMs with missing data. Chapter 8 focuses on sample size determination using Monte Carlo methods, which can be used with a wide range of statistical models and account for missing data. The final chapter examines hierarchical LVMs, demonstrating both higher-order and bi-factor approaches. The book concludes with three Appendices: a review of common measures of model fit including their formulae and interpretation; syntax for other R latent variable models packages; and solutions for each chapter's exercises. Intended as a supplementary text for graduate and/or advanced undergraduate courses on latent variable modeling, factor analysis, structural equation modeling, item response theory, measurement, or multivariate statistics taught in psychology, education, human development, business, economics, and social and health sciences, this book also appeals to researchers in these fields. Prerequisites include familiarity with basic statistical concepts, but knowledge of R is not assumed.

Der zweite Band von "Datenanalyse mit Mplus" wendet sich an fortgeschrittene Anwender, die über solides statistisches Hintergrundwissen und erste Mplus-Kenntnisse verfügen. Wie geht man mit ordinalen oder dichtomen Variablen um? Wie mit einer Verletzung der Nomalverteilungsannahme? In vielen Forschungskontexten steht die Betrachtung mehrerer Gruppen im Vordergrund, andernorts sucht man nach Modellen zur Kombination von Strukturgleichungs-, Mehrebenen- und Latent-Class-Modellen. Darüber hinaus setzen Forscher verstärkt moderne Methoden zum Umgang mit fehlenden Daten sowie Stichproben- und Teststärkeplanung ein. Diese und weitere Fragen werden praxisnah und Schritt für Schritt erläutert.

Quantitative methodology is a highly specialized field. This handbook is intended to introduce applied statisticians, empirical researchers & graduate students to the broad array of state-of-the-art quantitative methodologies in the social sciences.

Although many books currently available describe statistical models and methods for analyzing longitudinal data, they do not highlight connections between various research threads in the statistical literature. Responding to this void, Longitudinal Data Analysis provides a clear, comprehensive, and unified overview of state-of-the-art theory and applications. It also focuses on the assorted challenges that arise in analyzing longitudinal data. After discussing historical aspects, leading researchers explore four broad themes: parametric modeling, nonparametric and semiparametric methods, joint models, and incomplete data. Each of these sections begins with an introductory chapter that provides useful background material and a broad outline to set the stage for subsequent chapters. Rather than focus on a narrowly defined topic, chapters integrate important research discussions from the statistical literature. They seamlessly blend theory with applications and include examples and case studies from various disciplines. Destined to become a landmark publication in the field, this carefully edited collection emphasizes statistical models and methods likely to endure in the future. Whether involved in the development of statistical methodology or the analysis of longitudinal data, readers will gain new perspectives on the field.

A modern, comprehensive treatment of latent class and latenttransition analysis for categorical data On a daily basis, researchers in the social, behavioral, andhealth sciences collect information and fit statistical models tothe gathered empirical data with the goal of making significantadvances in these fields. In many cases, it can be useful toidentify latent, or unobserved, subgroups in a population, whereindividuals' subgroup membership is inferred from their responseson a set of observed variables. Latent Class and LatentTransition Analysis provides a comprehensive and unifiedintroduction to this topic through one-of-a-kind, step-by-steppresentations and coverage of theoretical, technical, and practicalissues in categorical latent variable modeling for bothcross-sectional and longitudinal data. The book begins with an introduction to latent class and latenttransition analysis for categorical data. Subsequent chapters delveinto more in-depth material, featuring: A complete treatment of longitudinal latent class models Focused coverage of the conceptual underpinnings ofinterpretation and evaluationof a latent class solution Use of parameter restrictions and detection of identificationproblems Advanced topics such as multi-group analysis and the modelingand interpretation of interactions between covariates The authors present the topic in a style that is accessible yetrigorous. Each method is presented with both a theoreticalbackground and the practical information that is useful for anydata analyst. Empirical examples showcase the real-worldapplications of the discussed concepts and models, and each chapterconcludes with a "Points to Remember" section that contains a briefsummary of key ideas. All of the analyses in the book are performedusing Proc LCA and Proc LTA, the authors' own software packagesthat can be run within the SAS® environment. A related Website houses information on these freely available programs and thebook's data sets, encouraging readers to reproduce the analyses andalso try their own variations. Latent Class and Latent Transition Analysis is anexcellent book for courses on categorical data analysis and latentvariable models at the upper-undergraduate and graduate levels. Itis also a valuable resource for researchers and practitioners inthe social, behavioral, and health sciences who conduct latentclass and latent transition analysis in their everyday work.

The significance that practitioners are placing on the use of multilevel models is undeniable as researchers want to both accurately partition variance stemming from complex sampling designs and understand relations within and between variables describing the hierarchical levels of these nested data structures. Simply scan the applied literature and one can see evidence of this trend by noticing the number of articles adopting multilevel models as their primary modeling framework. Helping to drive the popularity of their use, governmental funding agencies continue to advocate the use of multilevel models as part of a comprehensive analytic strategy for conducting rigorous and relevant research to improve our nation's education system. Advances in Multilevel Modeling for Educational Research: Addressing Practical Issues Found in Real?World Applications is a resource intended for advanced graduate students, faculty and/or researchers interested in multilevel data analysis, especially in education, social and behavioral sciences. The chapters are written by prominent methodological researchers across diverse research domains such as educational statistics, quantitative psychology, and psychometrics. Each chapter exposes the reader to some of the latest methodological innovations, refinements and state?of?the?art developments and perspectives in the analysis of multilevel data including current best practices of standard techniques. We believe this volume will be particularly appealing to researchers in domains including but not limited to: educational policy and administration, educational psychology including school psychology and special education, and clinical psychology. In fact, we believe this volume will be a desirable resource for any research area that uses hierarchically nested data. The book will likely be attractive to applied and methodological researchers in several professional organizations such as the American Educational Research Association (AERA), the American Psychological Association (APA), the American Psychological Society (APS), the Society for Research on Educational Effectiveness (SREE), and other related organizations.

"This book covers the basics of traditional educational testing, measurement, and evaluation theory and methodology, as well as sociopolitical issues and trends influencing the future of that research and practice"--Publisher's description.

As part of their research activities, researchers in all areas of education develop measuring instruments, design and conduct experiments and surveys, and analyze data resulting from these activities. Educational research has a strong tradition of employing state-of-the-art statistical and psychometric (psychological measurement) techniques. Commonly referred to as quantitative methods, these techniques cover a range of statistical tests and tools. Quantitative research is essentially about collecting numerical data to explain a particular phenomenon of interest. Over the years, many methods and models have been developed to address the increasingly complex issues that educational researchers seek to address. This handbook serves to act as a reference for educational researchers and practitioners who desire to acquire knowledge and skills in quantitative methods for data analysis or to obtain deeper insights from published works. Written by experienced researchers and educators, each chapter in this handbook covers a methodological topic with attention paid to the theory, procedures, and the challenges on the use of that particular methodology. It is hoped that readers will come away from each chapter with a greater understanding of the methodology being addressed as well as an understanding of the directions for future developments within that methodological area.

Presents a useful guide for applications of SEM whilst systematically demonstrating various SEM models using Mplus Focusing on the conceptual and practical aspects of Structural Equation Modeling (SEM), this book demonstrates basic concepts and examples of various SEM models, along with updates on many advanced methods, including confirmatory factor analysis (CFA) with categorical items, bifactor model, Bayesian CFA model, item response theory (IRT) model, graded response model (GRM), multiple imputation (MI) of missing values, plausible values of latent variables, moderated mediation model, Bayesian SEM, latent growth modeling (LGM) with individually varying times of observations, dynamic structural equation modeling (DSEM), residual dynamic structural equation modeling (RDSEM), testing measurement invariance of instrument with categorical variables, longitudinal latent class analysis (LLCA), latent transition analysis (LTA), growth mixture modeling (GMM) with covariates and distal outcome, manual

implementation of the BCH method and the three-step method for mixture modeling, Monte Carlo simulation power analysis for various SEM models, and estimate sample size for latent class analysis (LCA) model. The statistical modeling program Mplus Version 8.2 is featured with all models updated. It provides researchers with a flexible tool that allows them to analyze data with an easy-to-use interface and graphical displays of data and analysis results. Intended as both a teaching resource and a reference guide, and written in non-mathematical terms, Structural Equation Modeling: Applications Using Mplus, 2nd edition provides step-by-step instructions of model specification, estimation, evaluation, and modification. Chapters cover: Confirmatory Factor Analysis (CFA); Structural Equation Models (SEM); SEM for Longitudinal Data; Multi-Group Models; Mixture Models; and Power Analysis and Sample Size Estimate for SEM. Presents a useful reference guide for applications of SEM while systematically demonstrating various advanced SEM models Discusses and demonstrates various SEM models using both cross-sectional and longitudinal data with both continuous and categorical outcomes Provides step-by-step instructions of model specification and estimation, as well as detailed interpretation of Mplus results using real data sets Introduces different methods for sample size estimate and statistical power analysis for SEM Structural Equation Modeling is an excellent book for researchers and graduate students of SEM who want to understand the theory and learn how to build their own SEM models using Mplus.

Structural Equation Modeling (SEM) has long been used in social work research, but the writing on the topic is typically fragmented and highly technical. This pocket guide fills a major gap in the literature by providing social work researchers and doctoral students with an accessible synthesis. The authors demonstrate two SEM programs with distinct user interfaces and capabilities (Amos and Mplus) with enough specificity that readers can conduct their own analyses without consulting additional resources. Examples from social work literature highlight best practices for the specification, estimation, interpretation, and modification of structural equation models. Unlike most sources on SEM, this book provides clear guidelines on how to evaluate SEM output and how to proceed when model fit is not acceptable.Oftentimes, confirmatory factor analysis and general structure modeling are the most flexible, powerful, and appropriate choices for social work data. Richly illustrated with figures, equations, matrices, and tables, this pocket guide empowers social workers with a set of defensible analysis strategies that allows for competent, confident use of SEM.

An in-depth guide to executing longitudinal confirmatory factor analysis (CFA) and structural equation modeling (SEM) in Mplus, this book uses latent state–trait (LST) theory as a unifying conceptual framework, including the relevant coefficients of consistency, occasion specificity, and reliability. Following a standard format, chapters review the theoretical underpinnings, strengths, and limitations of the various models; present data examples; and demonstrate each model's application and interpretation in Mplus, with numerous screen shots and output excerpts. Coverage encompasses both traditional models (autoregressive, change score, and growth curve models) and LST models for analyzing single- and multiple-indicator data. The book discusses measurement equivalence testing, intensive longitudinal data modeling, and missing data handling, and provides strategies for model selection and reporting of results. User-friendly features include special-topic boxes, chapter summaries, and suggestions for further reading. The companion website features data sets, annotated syntax files, and output for all of the examples.

This book provides a broad overview of basic multilevel modeling issues and illustrates techniques building analyses around several organizational data sets. Although the focus is primarily on educational and organizational settings, the examples will help the reader discover other applications for these techniques. Two basic classes of multilevel models are developed: multilevel regression models and multilevel models for covariance structures--are used to develop the rationale behind these models and provide an introduction to the design and analysis of research studies using two multilevel analytic techniques--hierarchical linear modeling and structural equation modeling.

Walking readers step by step through complex concepts, this book translates missing data techniques into something that applied researchers and graduate students can understand and utilize in their own research. Enders explains the rationale and procedural details for maximum likelihood estimation, Bayesian estimation, multiple imputation, and models for handling missing not at random (MNAR) data. Easy-to-follow examples and small simulated data sets illustrate the techniques and clarify the underlying principles. The companion website (www.appliedmissingdata.com) includes data files and syntax for the examples in the book as well as up-to-date information on software. The book is accessible to substantive researchers while providing a level of detail that will satisfy quantitative specialists.