

Year 11 Gcse History Past Question Bank Medicine

First published in 1989. Routledge is an imprint of Taylor & Francis, an informa company.

Exam board: OCR Level: GCSE Subject: History First teaching: September 2016 First exams: Summer 2018 An OCR endorsed textbook Trust Ben Walsh to guide you through the 9-1 GCSE specification and motivate your students to excel with his trademark mix of engaging narrative and fascinating contemporary sources. Brought to you by the market-leading History publisher and OCR's Publishing Partner for History. br" Skilfully steers you through the increased content requirements and changed assessment model with a comprehensive, appropriately-paced course created by bestselling author Ben Walsh and a team of subject specialistsbrbr" Deepens subject knowledge through clear, evocative explanations that make complex content accessible to GCSE studentsbrbr" Progressively builds students' enquiry, interpretative and analytical skills with carefully designed Focus Tasks throughout each chapter

'An excellent companion to Learning to Teach in Secondary School ... full of good ideas and better advice ... Mentors will certainly want to use it, and so, I'm sure, will the rest of the history department ... Make sure they buy one, and keep your copy under lock and key.' – Michael Duffy, Times Educational Supplement 'A very well written and readable book. Overall, this is an excellent book and one which students and teachers outwith England would find a valuable addition to their library.' – Scottish Association of Teachers of History, Resources Review 'This book is without question the standard text for the history PGCE market.' – Dr Ian Davies, University of York, on the first edition. Learning to Teach History in the Secondary School provides an accessible introduction to teaching and learning history at secondary level. Underpinned by a theoretical perspective and backed up by the latest research, it encourages student teachers to develop a personal approach to teaching history. This fourth edition has been thoroughly updated for the new curriculum, with a brand new chapter on subject knowledge and a new section on action research to better support those reflecting on and developing their own practice. It provides an array of references and materials that give a sound theoretical foundation for the teaching of history, including weblinks to further resources, while a range of tasks will enable students to put their learning into practice in the classroom. Practical advice is combined with reference and access to a wide range of recent and relevant research in the field of history education, to support Masters Level research and aid reflective practice. Key issues covered include: The benefits of learning history Planning The use of language and strategies for teaching Inclusion Technology in history teaching Assessment Continuing professional development Offering comprehensive and accessible support to becoming a history teacher, this book remains an invaluable resource for all training and newly qualified history teachers.

Bring out the best in every student, enabling them to develop in-depth subject knowledge and historical skills with the market-leading series for WJEC Eduqas, fully updated for 2016 to help you navigate the new content and assessment requirements with ease. - Maps the content against the key questions in the 2016 specification, with thorough and reliable course coverage written by a team of experienced authors, teachers and examiners - Motivates students to increase their subject knowledge by following a clear, detailed narrative that leads learners topic by topic through the important issues, events and concepts - Progressively builds historical understanding and skills as students work through a range of engaging classroom activities with structured support at every stage - Boosts students' confidence approaching assessment, providing numerous opportunities to practise different types of exam-style questions - Captures learners' interest by offering a rich variety of source material that brings historical periods to life, enhancing understanding and enjoyment throughout the course

This book provides a comprehensive and radical guide to the challenges facing history and history teaching in contemporary schools

Endorsed for Edexcel Help your students achieve their full potential while ensuring pace, enjoyment and motivation with this unique series from the leading History publisher; developed by expert educators who know how to instil deep subject knowledge and an appetite for lifelong learning. - Provides distinct approaches to the different components of the 2016 specification, ensuring that your classroom resources are tailored to learners' changing needs as they progress through the curriculum - Caters for varying learning styles, using an exciting mix of clear narrative, visual stimulus materials and a rich collection of contemporary sources to capture the interest of all students - Helps students maximise their grade potential and develop their exam skills through structured guidance on answering every question type successfully - Blends in-depth coverage of topics with activities and strategies to help students acquire, retain and revise core subject knowledge across the years - Builds on our experience publishing popular GCSE resources to supply you with accurate, authoritative content written by experienced teachers who understand the practical implications of new content and assessment requirements Henry VIII and his ministers, 1509-40 covers all three key topics in the specification: 'Henry VIII and Wolsey, 1509-29'; 'Henry VIII and Cromwell, 1529-40'; 'The Reformation and its impact, 1529-40.'

Create a stimulating, well-paced teaching route through the 2016 GCSE History specification using this tailor-made series that draws on a legacy of market-leading history textbooks and the individual subject specialisms of the author team to inspire student success. - Motivate your students to deepen their subject knowledge through an engaging and thought-provoking narrative that makes historical concepts accessible and interesting to today's learners - Embed progressive skills development in every lesson with carefully designed Focus Tasks that encourage students to question, analyse and interpret key topics - Take students' historical understanding to the next level by using a wealth of original contemporary source material to encourage wider reflection on different periods - Help your students achieve their potential at GCSE with revision tips and practice questions geared towards the changed assessment model, plus useful advice to aid exam preparation - Confidently navigate the new AQA specification using the expert insight of experienced authors and teachers with examining experience About this book Norman England is an authoritative textbook for the new AQA British Depth Study: Norman England 1066-1100. It covers: Part One: Conquest and Control - Causes of conquest: Why did the Normans invade and conquer England? - The Battle of Hastings: Why did William win the Battle of Hastings in 1066? - Establishing control: How did William deal with rebellions and start to take control of the country? Part Two: Taking Stock - Feudalism: How was the country organised under the Feudal system? - Domesday book: Why was the Domesday survey compiled & what can be learnt from it? - The Medieval Village: What was life like for ordinary people? Part Three: The Normans and Monasticism - The Church: To what extent did William change the English Church? - Monasticism: How did monasteries change after the Norman conquest? Norman England is written by the Helena Clarke who has taught History at Wilmslow High School for 10 years and is also team leader for GCSE History for a major awarding body.

This book explores changing practice in history classrooms from the autonomy of the 1980s through the introduction of GCSEs and the National Curriculum to the prescription of the National Strategies and the pervasive influence of league tables in the first decade of the twenty-first century. It uses individual narratives from history teachers to shed light on a changing profession. Showcasing research that is crucial reading for leaders in education, it uses oral accounts from 13 experienced teachers to provide a rich testimony of the constraints and affordances acting on history teachers. The book offers a unique perspective to show how teachers experienced steady but substantial changes in policy and autonomy and how this affected their practice; this detail enhances an analysis of policy and curricular documents across three decades. The findings are crucial for educational

settings today, facing crises of teacher recruitment and teacher retention. This book will be of great interest to academics and higher degree research students in history education, history of education and education policy. It will also be of interest to beginning history teachers and senior school leaders responsible for teacher development and curriculum.

Exam Board: Pearson Edexcel Level: GCSE Subject: History First teaching: September 2016 First exams: June 2018 Endorsed for Edexcel Enable students to achieve their full potential while ensuring pace, enjoyment and motivation with this popular series from the leading History publisher for secondary schools. br” Blends in-depth coverage of topics with activities and strategies to help students to acquire, retain and revise core subject knowledge brbr” Uses an exciting mix of clear narrative, visual stimulus materials and a rich collection of contemporary sources to capture students' interestbrbr” Helps students to maximise their grade potential and develop their exam skills through structured guidance on answering every question type successfullybrbr” Builds on our experience publishing popular GCSE History resources, providing you with accurate, authoritative content written by experienced teachers who understand the content and assessment requirementsbr

Endorsed for Edexcel Help your students achieve their full potential while ensuring pace, enjoyment and motivation with this unique series from the leading History publisher; developed by expert educators who know how to instil deep subject knowledge and an appetite for lifelong learning. - Provides distinct approaches to the different components of the 2016 specification, ensuring that your classroom resources are tailored to learners' changing needs as they progress through the curriculum - Caters for varying learning styles, using an exciting mix of clear narrative, visual stimulus materials and a rich collection of contemporary sources to capture the interest of all students - Helps students maximise their grade potential and develop their exam skills through structured guidance on answering every question type successfully - Blends in-depth coverage of topics with activities and strategies to help students acquire, retain and revise core subject knowledge across the years - Builds on our experience publishing popular GCSE resources to supply you with accurate, authoritative content written by experienced teachers who understand the practical implications of new content and assessment requirements Medicine through time c.1250-present covers both the thematic study 'Medicine in Britain, c.1250-present' and the study of the historic environment 'The British sector of the Western Front, 1914-18: injuries, treatment and the trenches.'

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Exam board: OCR (Specification B, SHP) Level: GCSE (9-1) Subject: History First teaching: September 2016 First exams: Summer 2018 An OCR endorsed textbook Let SHP successfully steer you through the OCR B specification with an exciting, enquiry-based series, combining best practice teaching methods and worthwhile tasks to develop students' historical knowledge and skills. B” Tackle unfamiliar topics with confidence: B” Ease the transition to GCSE: /BStep-by-step enquiries inspired by best practice in KS3 help to simplify lesson planning and ensure continuous progression within and across unitsbrbrB” Build the knowledge and understanding that students need to succeed: /BThe scaffolded three-part task structure enables students to record, reflect on and review their learningbrbrB” Boost student performance: A range of purposeful, intriguing visual and written source material is embedded at the heart of each investigation to enhance understanding B” Develop students' sense of period: /BMemorable case studies, diagrams, infographics and contemporary photos bring fascinating events and people to life

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Endorsed by WJEC Confidently tackle curriculum change with the market-leading series for WJEC GCSE History; relaunched to cover the new content and assessment requirements, this book helps every student develop the in-depth knowledge and historical skills they need to achieve their best. - Guides you through the key questions and content in the 2017 specification, with thorough and reliable course coverage from a team of expert examiners, teachers and authors - Builds understanding of Welsh, British and wider-world history through a clear, detailed narrative that is accessible to all learners - Enables students to practise and improve their enquiry, analytical and evaluative skills as they progress through carefully-designed activities in each chapter - Enhances subject knowledge and interest by including a range of stimulating source materials for discussion and reflection - Prepares students for assessment with practice questions, sample responses and step-by-step guidance on approaching questions

This series of textbooks is aimed at teacher training students and comprises two concerns: the practice of teaching and how to use theory and research findings to improve that practice, and how to meet the TTA standards whilst placing them in a wider context. This comprehensive textbook is an accessible guide to all those who are new to the profession of teaching history. Covering all aspects of the job, from planning through to teaching and assessment, Rob Phillips provides constructive, practical advice to help subject teachers become more effective in their work>

This book describes and exemplifies strategies for teaching history across the 11-19 age range in rigorous and enjoyable ways. It illustrates active learning approaches embedded in pupil-led enquiries, through detailed case studies which involve students in planning and carrying out historical enquiries, creating accounts and presenting them to audiences, in ways that develop increasingly sophisticated historical thinking. The case studies took place in a number of different localities and show how practising teachers worked with pupils during each year from Y6/7 to Y 13 to initiate, plan and implement enquiries and to present their findings in a variety of ways. Each case study is a practical example which teachers can use as a model and modify for their own contexts, showing how independent learning linked to group collaboration and peer assessment can enhance learning. Social constructivist theories of learning applied to historical thinking underpin the book, with particular emphasis on links between personalised and collaborative learning and e-learning.

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Exam board: CCEA Level: GCSE Subject: History First teaching: September 2017 First exam: Summer 2019 Trust the experts to guide you through the new specification with this bestselling Student Book for CCEA GCSE History, fully updated to cover every option in a single volume; an authoritative and affordable solution to curriculum change from the leading History publisher. - Skilfully steers you through the new content and assessment requirements with support at every stage from experienced teachers and authors Finbar Madden and John Clare - Blends in-depth coverage of topics with activities to help students acquire, retain and revise core subject knowledge across the years - Builds students' historical thinking and writing skills as they progress through clear narrative and topic-focused tasks, brought to life by visual and written source material - Prepares students of all abilities for the non-tiered examinations by providing a variety of practice questions throughout each chapter - Enables students to maximise their grade potential and develop their exam skills through structured guidance on answering every question type successfully

An OCR endorsed textbook Let SHP successfully steer you through the new specification with an exciting, enquiry-based series that invigorates teaching and learning; combining best practice principles and worthwhile tasks to develop students' high-level historical knowledge and skills. - Tackle unfamiliar topics from the broadened curriculum with confidence: the engaging, accessible text covers the content you need for teacher-led lessons and independent study - Ease the transition to GCSE: step-by-step enquiries inspired by best practice in KS3 help to simplify lesson planning and ensure continuous progression within and across units - Build the knowledge and understanding students need to succeed: the scaffolded three-part task structure enables students to record, reflect on and review their learning - Boost student performance across the board: suitably challenging tasks encourage high achievers to excel at GCSE while clear explanations make key concepts accessible to all - Rediscover your enthusiasm for source work: a range of purposeful, intriguing visual and written source material is embedded at the heart of each investigation to enhance understanding - Develop students' sense of period: the visually stimulating text design uses memorable case studies, diagrams, infographics and contemporary photos to bring fascinating events and people to life

Exam Board: AQA Level: GCSE Subject: History First Teaching: September 2016 First Exam: June 2018 AQA approved Create a stimulating, well-paced teaching route through the 2016 GCSE History specification using this tailor-made series that draws on a legacy of market-leading history textbooks and the individual subject specialisms of the author team to inspire student success. - Motivate your students to deepen their subject knowledge through an engaging and thought-provoking narrative that makes historical concepts accessible and interesting to today's learners - Embed progressive skills development in every lesson with carefully designed Focus Tasks that encourage students to question, analyse and interpret key topics - Take students' historical understanding to the next level by using a wealth of original contemporary source material to encourage wider reflection on different periods - Help your students achieve their potential at GCSE with revision tips and practice questions geared towards the changed assessment model, plus useful advice to aid exam preparation - Confidently navigate the new AQA specification using the expert insight of experienced authors and teachers with examining experience

Learn the Secret to Success on the GCSE History Exam! Ever wonder why learning comes so easily to some people? This remarkable workbook reveals a system that shows you how to learn faster, easier and without frustration. By mastering the hidden language of the subject and exams, you will be poised to tackle the toughest of questions with ease. We've discovered that the key to success on the GCSE History Exam lies with mastering the Insider's Language of the subject. People who score high on their exams have a strong working vocabulary in the subject tested. They know how to decode the vocabulary of the subject and use this as a model for test success. People with a strong Insider's Language consistently: Perform better on their Exams Learn faster and retain more information Feel more confident in their courses Perform better in upper level courses Gain more satisfaction in learning The GCSE History Exam Vocabulary Workbook is different from traditional review books because it focuses on the exam's Insider's Language. It is an outstanding supplement to a traditional review program. It helps your preparation for the exam become easier and more efficient. The strategies, puzzles, and questions give you enough exposure to the Insider Language to use it with confidence and make it part of your long-term memory. The GCSE History Exam Vocabulary Workbook is an awesome tool to use

before a course of study as it will help you develop a strong working Insider's Language before you even begin your review. Learn the Secret to Success! After nearly 20 years of teaching Lewis Morris discovered a startling fact: Most students didn't struggle with the subject, they struggled with the language. It was never about brains or ability. His students simply didn't have the knowledge of the specific language needed to succeed. Through experimentation and research, he discovered that for any subject there was a list of essential words, that, when mastered, unlocked a student's ability to progress in the subject. Lewis called this set of vocabulary the "Insider's Words". When he applied these "Insider's Words" the results were incredible. His students began to learn with ease. He was on his way to developing the landmark series of workbooks and applications to teach this "Insider's Language" to students around the world.

An OCR endorsed textbook Trust Ben Walsh to guide you through the new specification and motivate your students to excel with his trademark mix of engaging narrative and fascinating contemporary sources; brought to you by the market-leading History publisher and OCR's Publishing Partner for History. - Skilfully steers you through the increased content requirements and changed assessment model with a comprehensive, appropriately-paced course created by bestselling author Ben Walsh and a team of subject specialists - Deepens subject knowledge through clear, evocative explanations that make complex content accessible to GCSE candidates - Progressively builds students' enquiry, interpretative and analytical skills with carefully designed Focus Tasks throughout each chapter - Prepares students for the demands of terminal assessment with helpful tips, practice questions and targeted advice on how to approach and successfully answer different question types - Captures learners' interest by offering a wealth of original, thought-provoking source material that brings historical periods to life and enhances understanding

Let SHP successfully steer you through the new specification with an exciting, enquiry-based series that invigorates teaching and learning; combining best practice principles and worthwhile tasks to develop students' high-level historical knowledge and skills. - Tackle unfamiliar topics from the broadened curriculum with confidence: the engaging, accessible text covers the content you need for teacher-led lessons and independent study - Ease the transition to GCSE: step-by-step enquiries inspired by best practice in KS3 help to simplify lesson planning and ensure continuous progression within and across units - Build the knowledge and understanding students need to succeed: the scaffolded three-part task structure enables students to record, reflect on and review their learning - Boost student performance across the board: suitably challenging tasks encourage high achievers to excel at GCSE while clear explanations make key concepts accessible to all - Rediscover your enthusiasm for source work: a range of purposeful, intriguing visual and written source material is embedded at the heart of each investigation to enhance understanding - Develop students' sense of period: the visually stimulating text design uses memorable case studies, diagrams, infographics and contemporary photos to bring fascinating events and people to life

Exam board: WJEC Level: GCSE Subject: History First teaching: September 2017 First exams: Summer 2019 Target success in WJEC GCSE History with this proven formula for effective, structured revision. Key content coverage is combined with exam preparation tasks and practical tips to create a revision guide that students can rely on to review, strengthen and test their knowledge. With My Revision Notes every student can: - Plan and manage a successful revision programme using the topic-by-topic planner - Consolidate subject knowledge by working through clear and focused content coverage - Test understanding and identify areas for improvement with regular revision tasks - Improve exam technique through practice questions and tips from an expert author, teacher and examiner - Get exam ready with extra quick quizzes and answers to the practice questions available online - Learn and use key terms for each topic This revision guide covers the following studies: - The Elizabethan Age, 1558-1603 - Depression, War and Recovery, 1930-1951 - Germany in Transition, 1919-1939 - The USA: A Nation of Contrasts, 1910-1929 - Changes in Health and Medicine in Britain, c1340 to the present day - Changes in Crime and Punishment in Britain, c1500 to the present day Please note: this is a Welsh-language edition

Create a stimulating, well-paced teaching route through the 2016 GCSE History specification using this tailor-made series that draws on a legacy of market-leading history textbooks and the individual subject specialisms of the author team to inspire student success. - Motivate your students to deepen their subject knowledge through an engaging and thought-provoking narrative that makes historical concepts accessible and interesting to today's learners - Embed progressive skills development in every lesson with carefully designed Focus Tasks that encourage students to question, analyse and interpret key topics - Take students' historical understanding to the next level by using a wealth of original contemporary source material to encourage wider reflection on different periods - Help your students achieve their potential at GCSE with revision tips and practice questions geared towards the changed assessment model, plus useful advice to aid exam preparation - Confidently navigate the new AQA specification using the expert insight of experienced authors and teachers with examining experience This single core text contains all four period studies and the following wider world depth studies: - Conflict and tension, 1894-1918 - Conflict and tension, 1918-1939 - Conflict and tension between East and West, 1945-1972 - Conflict and tension in Asia, 1950-1975

This student book includes exam practice questions and a mixture of in-depth and outline studies. It comprehensively covers the outlines studies "USA 1929-1990" and "Germany 1919-91", the most popular choice in schools

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Teaching History 11-18 is a comprehensive introduction to teaching, learning and assessing history in secondary schools. Drawing on cutting edge research and practice, it draws together recent thinking in teaching and learning in history, teaching and learning in secondary education more generally and classroom-based research to provide a radical re-thinking of the practices of teaching and learning about the past at the beginning of the twenty-first century. At the core of the book is a focus on diversity and its implications: the diversity of classrooms in English schools, cultural diversity and pluralism in accounts of the past, and the diversity of pedagogic and communicative strategies at the disposal of teachers. The book is realistic about the challenges: a precarious place in the curriculum, pupil disaffection, bitter ideological debates about the purpose, place and status of history, but offers a forward-looking rationale for the

centrality of the past in debates about identity, social cohesion and persona and social education.

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Target success in CCEA GCSE History with this proven formula for effective, structured revision; key content coverage is combined with exam preparation tasks and practical tips to create a revision guide that students can rely on to review, strengthen and test their knowledge. - Encourages active revision by combining topic coverage with a variety of targeted activities - Explains what students need to know to successfully answer different question types such as 'What', 'How' and 'Why' - Makes revision manageable by condensing every topic from the specification into easy-to-revise chunks that work alongside the CCEA GCSE History Student Book - Boosts historical knowledge and vocabulary with a useful glossary - Helps students plan and pace their revision using the revision planner

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