

## World History And Geography Modern Times

In this unit you can play games that Russian children have been playing for centuries, make a cosmonaut craft of the Baikonur Cosmodrome in Kazakhstan, craft a lapbook of the history of science, and try your hand at some real watercolor painting projects. There are dozens of projects to choose from in Unit 3-10. In each unit you'll find a recommended library list, important background information about each topic, lots of activities to choose from for kids of all ages, and sidebars with a bunch more ideas including Additional Layers, Fabulous Facts, On The Web, Writer's Workshop, Famous Folks, and Teaching Tips. Printable maps and worksheets are included at the end of each unit and may be printed as often as needed for your family or class.

New edition provides a clear pathway through the content to maximize class time and minimize preparation time with lesson plans, activities and assessment based on the research of Jay McTighe, co-author of *Understanding by Design*.

A sixth edition of this book is now available. Now in a fully updated fifth edition, this premier text has been thoroughly revised to reflect the sweeping changes the past decade has brought to Europe. Long hailed for its creativity and intellectual depth, the book is now further enriched by the expertise of a new lead author, noted geographer Alexander B. Murphy. In this edition, he has focused on Europe's role in the wider world and incorporated new research and teaching approaches in regional geography. The topical organization including environment, ethnicity, religion, language, demography, politics, industry, and urban and rural life offers students a holistic understanding of the diverse European culture area."

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This document is a response to teachers' requests for practical assistance in implementing California's history-social science framework. The document offers stimulating ideas to enrich the teaching of history and social science, enliven instruction for every student, focus on essential topics, and help make learning more memorable. Experiences and contributions of ethnic groups and women in history are integrated in this course model. The framework is divided into 11 units: (1) Connecting with Past Learnings: Uncovering the Remote Past; (2) Connecting with Past Learnings: the Fall of Rome; (3) Growth of Islam; (4) African States in the Middle Ages and Early Modern Times; (5) Civilizations of the Americas; (6) China; (7) Japan; (8) Medieval Societies: Europe and Japan; (9) Europe During the Renaissance, the Reformation, and the Scientific Revolution; (10) Early Modern Europe: The Age of Exploration to the Enlightenment; and (11) Linking Past to Present. Six of the 11 units delineated in the framework's 7th grade course description are developed in these course models. All units follow the same format. Each begins with a rationale and overview. Ways are suggested for teachers to coordinate the model with the state-adopted textbook for 7th grade. A presentation of activities to introduce and continue the sample topic are suggested to encourage students to apply what they have studied through projects. Each unit ends with an extensive annotated list of sample resources. (DK)

Recent world history in a motivating format Glencoe World History: Modern Times draws on the features of Glencoe World History to motivate students, help them understand the connections between recent world events and issues, and give them an appreciation for the interconnectedness of the world's regions and peoples.

As early modern Europe launched its multiple projects of global empire, it simultaneously

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embarked on an ambitious program of describing and picturing the world. The shapes and meanings of the extraordinary global images that emerged from this process form the subject of this highly original and richly textured study of cultural geography. *Inventing Exoticism* draws on a vast range of sources from history, literature, science, and art to describe the energetic and sustained international engagements that gave birth to our modern conceptions of exoticism and globalism. Illustrated with more than two hundred images of engravings, paintings, ceramics, and more, *Inventing Exoticism* shows, in vivid example and persuasive detail, how Europeans came to see and understand the world at an especially critical juncture of imperial imagination. At the turn to the eighteenth century, European markets were flooded by books and artifacts that described or otherwise evoked non-European realms: histories and ethnographies of overseas kingdoms, travel narratives and decorative maps, lavishly produced tomes illustrating foreign flora and fauna, and numerous decorative objects in the styles of distant cultures. *Inventing Exoticism* meticulously analyzes these, while further identifying the particular role of the Dutch—"Carriers of the World," as Defoe famously called them—in the business of *exotica*. The form of early modern exoticism that sold so well, as this book shows, originated not with expansion-minded imperialists of London and Paris, but in the canny ateliers of Holland. By scrutinizing these materials from the perspectives of both producers and consumers—and paying close attention to processes of cultural mediation—*Inventing Exoticism* interrogates traditional postcolonial theories of knowledge and power. It proposes a wholly revisionist understanding of geography in a pivotal age of expansion and offers a crucial historical perspective on our own global culture as it engages in a media-saturated world. Provides sample questions and answers, recommended readings, maps, and activities.

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Comprehensive, balanced and updated with new research, Duiker's CONTEMPORARY WORLD HISTORY, 7th Edition, equips you with the context to interpret the events you hear about every day in the news. You'll view history from the broader global perspective, while also gaining insight into the distinct character of individual civilizations and regions. Integrating political, economic, social and cultural history into a smoothly written narrative, the text illuminates the most decisive moments in recent times. Concluding sections and Reflections essays help you understand the causes of events and place them in a broader context, while insightful timelines highlight and contrast different cultures and nations. In addition, detailed maps, photos from the author's personal collection and numerous primary source documents bring chapter material to life.

The Living Word provides an introduction to the Sacred Scriptures and to the unfolding of salvation history, with a particular focus on Jesus Christ as the fulfillment of salvation history. Revelation, both Divine and natural, is explored, as are inspiration, interpretation, and exegesis. The second edition of our popular Living In Christ series offers updated navigation, organizing and synchronizing curriculum across both teacher guides and student books. The student books have shifted from a section-part-article structure to a unit-chapter-article structure where sections become units and a part is now a chapter.

Glencoe World History is a full-survey world history program authored by a world-renowned historian, Jackson Spielvogel, and the National Geographic Society. Experiencing world history and understanding its relevance to the modern world is the goal of this program. The program addresses the importance of motivating students and engaging them in meaningful learning - learning that links the past with issues confronting young people today. Glencoe World History

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addresses student learning on many levels and encourages the reader to become actively involved with the beautifully presented content.

What makes a great world history textbook? Thorough scholarship and an engaging story Glencoe World History is a full-survey world history program authored by a world-renowned historian, Jackson Spielvogel, and the National Geographic Society. Experiencing world history and understanding its relevance to the modern world is the goal of this program. The program addresses the importance of motivating students and engaging them in meaningful learning--learning that links the past with issues confronting young people today. Glencoe World History addresses student learning on many levels and encourages the reader to become actively involved with the beautifully presented content.

World History and Geography, Chapter Tests and Lesson Quizzes ) 2013

This book is intended to serve as an intensive review to prepare students to master the mandated New York State Regents examination.

Evaluate students' progress with the printed booklet of Chapter Tests and Lesson Quizzes. Preview online test questions or print for paper and pencil tests. Chapter tests include traditional and document-based question tests.

The Student Book has 15 chapters divided into 3 types: Keys to History, Historical Eras, and Historical Themes. Key chapters feature World Geography, Study Tools, and Biographies. The 6 Era chapters follow a chronology from Early Humans to Modern Times. Theme chapters focus on major historical concepts, like Agriculture or Trade, and are linked to a particular era. Chapters follow a consistent format: Introduction,

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Vocabulary, Big Idea, Important Topics, Review, and Write About It. The simplified text is heavily illustrated and intended to be read to students who are nonreaders. Students are frequently presented with important study tools like timelines, maps, and tables. The author of *The Professor and the Madman* and *The Perfectionists* explores the notion of property—our proprietary relationship with the land—through human history, how it has shaped us and what it will mean for our future. Land—whether meadow or mountainside, desert or peat bog, parkland or pasture, suburb or city—is central to our existence. It quite literally underlies and underpins everything. Employing the keen intellect, insatiable curiosity, and narrative verve that are the foundations of his previous bestselling works, Simon Winchester examines what we human beings are doing—and have done—with the billions of acres that together make up the solid surface of our planet. *Land: How the Hunger for Ownership Shaped the Modern World* examines in depth how we acquire land, how we steward it, how and why we fight over it, and finally, how we can, and on occasion do, come to share it. Ultimately, Winchester confronts the essential question: who actually owns the world's land—and why does it matter?

*Modern Sports around the World* focuses on the history, geography, sociology, economics, and technological advancements of 50 sports played from India to Ireland. Sports have become an international spectacle that influences nations' foreign policy, world economies, and regional morale. Hundreds of billions of dollars are at stake as

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governments and multinational corporations rush to make sure they have a place at the table. And yet, sports come from humble beginnings. We are fascinated by who can run the fastest, lift the most weight, jump the highest, swim the farthest, and act with the most precision. The history of sports is the history of the world. Modern Sports around the World examines 50 of the world's most popular sports. Each chapter features one sport and details that sport's origins, global migration, economic forces, media influences, political environment, pop-culture inspirations, scandalous moments, and key individuals. Sports history is a tapestry of sociological variables; Modern Sports around the World weaves them together to create a unique history book that explains not only where humanity has been, but where it might be going. Provides readers with a global historical understanding of 50 of the world's most popular sports Demonstrates the many ways sports touch all of our lives, whether through economics, pop culture and entertainment, or politics Explains the ways people of the world are connected through sports, bridging economic class and geographic location Shows how sports mirror, and sometimes instigate, social progress, including the advancement of gender, race, class, and cultural issues Gives examples of ways athletes inspire people through exceptional individual and group achievements

In the eighteenth century a new subject emerged that was to capture the interest and imagination of scholars and the educated public for the next 150 years. Called 'ancient geography' or 'classical geography', its focus was the geographical study of the ancient

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Mediterranean, in particular the worlds of ancient Greece and Rome. Geographers, explorers, classicists and historians all contributed to its rise, as it flourished in both Britain and America. Yet in the 1920s the subject began to decline, so that its story has been lost. This pioneering volume is the first full-length study to explore the emergence of classical geography and its role in both the geographical and classical traditions. The author begins with the expeditions sponsored or undertaken by the members of the Society of Dilettanti in the second half of the eighteenth and the early nineteenth centuries. Expeditions by such figures as Richard Chandler, James Stuart and Nicholas Revett, Sir William Gell, Robert Wood and William Martin Leake, marked a new and more serious study of Greek and Near Eastern landscapes. At the same time, in post-Revolutionary America the Founding Fathers felt it important that Americans should know something of the history and geography of the ancient world, and leading figures such as Thomas Jefferson - a lifelong reader of the classics and a founding father of American geography - and Benjamin Franklin, ensured that classical geography became part of both the school and university curriculum. Professor Koelsch gives equal prominence to the story as it unfolded in both Britain and America. He explores the impact and influence of key figures and institutions over a period of almost two centuries. They range from William Ramsay, Edward Herbert Bunbury, John Linton Myres, Henry Fanshawe Tozer, William Gladstone, Edward Augustus Freeman, and Halford Mackinder in England, to Benjamin Franklin, Thomas Jefferson, Benjamin



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Rush, Ellen Semple, and John Kirtland Wright in America. The author relates the part that classical geography played in the rise of British geography, through the Oxford School of geography, and in the story of the early American institutions such as the College of William and Mary, the University of Virginia, Harvard University, the College of New Jersey (now Princeton) as well as later universities such as the University of California, Cornell, Johns Hopkins and the University of Chicago. In recovering the trajectory of classical geography from its adventurous beginnings, through its heyday and later decline, the author restores this almost forgotten part of the geographical and classical tradition. The result is a work of outstanding scholarship that will interest historical geographers, classicists, historians and all students of the classical tradition.

A Modern History of Japan: From Tokugawa Times to the Present, Second Edition, paints a richly nuanced and strikingly original portrait of the last two centuries of Japanese history. It takes students from the days of the shogunate--the feudal overlordship of the Tokugawa family--through the modernizing revolution launched by midlevel samurai in the late nineteenth century; the adoption of Western hairstyles, clothing, and military organization; and the nation's first experiments with mass democracy after World War I. Author Andrew Gordon offers the finest synthesis to date of Japan's passage through militarism, World War II, the American occupation, and the subsequent economic rollercoaster. The true ingenuity and value of Gordon's approach lies in his close attention to the non-elite layers of society. Here students will see the

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influence of outside ideas, products, and culture on home life, labor unions, political parties, gender relations, and popular entertainment. The book examines Japan's struggles to define the meaning of its modernization, from villages and urban neighborhoods, to factory floors and middle managers' offices, to the imperial court. Most importantly, it illuminates the interconnectedness of Japanese developments with world history, demonstrating how Japan's historical passage represents a variation of a process experienced by many nations and showing how the Japanese narrative forms one part of the interwoven fabric of modern history. This second edition incorporates increased coverage of both Japan's role within East Asia--particularly with China, Korea, and Manchuria--as well as expanded discussions of cultural and intellectual history. With a sustained focus on setting modern Japan in a comparative and global context, *A Modern History of Japan, Second Edition*, is ideal for undergraduate courses in modern Japanese history, Japanese politics, Japanese society, or Japanese culture. Duiker's comprehensive, balanced history of the world in the twentieth and twenty-first centuries provides you with context for interpreting the events that you hear about in the news each day. You'll view history from the broader global perspective, while at the same time gaining insight into the distinct character of individual civilizations and regions. To ensure that you'll have a well-rounded understanding of the most decisive moments in recent times, Duiker integrates political, economic, social, and cultural history into a smoothly written narrative. The Fifth Edition text includes a special insert

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that guides you in using the text's many detailed maps and helps you learn how to make important connections between geography and the turn of historic events. Additional tools include timelines that highlight and contrast different cultures and nations--giving you an "at-a-glance," holistic perspective on eras and their defining events; photos from William Duiker's own collection for a closer, more personal look at the world we live in; and primary-source documents that illustrate and clarify key points. UNLIKE TRADITIONAL TEXTBOOKS that can overwhelm the reader with countless facts to absorb, the Student's Friend Concise World History highlights the most important developments of world history in a clear and concise manner that is capable of being comprehended by the human mind. Teachers have successfully used The Student's Friend in homeschool, middle school, high school, and college in the United States and abroad. Part 1 covers the period from prehistory to the year 1500; Part 2, the period from 1500 to the present. In contrast to other concise histories that may focus on impersonal historical processes, the Student's Friend includes men and women who helped to shape history and who illustrate timeless aspects of human nature. WHY A CONCISE HISTORICAL NARRATIVE? The Student's Friend is designed to be consistent with findings from cognitive science that emphasize learning the most important principles and concepts of a school discipline, rather than learning large quantities of superficial facts that are likely to be forgotten shortly after the exam is over. The respected Bradley Commission on History in Schools has said, "The

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amount of time required to achieve student engagement and genuine comprehension of significant issues will necessitate leaving out much that is 'covered' by the usual text." **CONCISENESS CAN BRING CLARITY.** Cognitive psychologist Frank N. Dempster has written, "Many texts are so packed with facts, names, and details that the real point of the lesson is often obscured." One of the greatest benefits of a concise historical narrative is the clarity it can bring to a student's understanding of history by focusing on essential knowledge rather than on extensive, sometimes confusing, and often-trivial detail. **ELIMINATES GAPS AND DISCONTINUITIES.** Teachers can't adequately cover all the information contained in standard thousand-page textbooks, so they commonly skip around in the textbook, which can leave big holes in the historical narrative. The Student's Friend is designed to include no more information than students can realistically cover during a standard high school course. Because the picking and choosing has been carefully done and logically sequenced, continuity is maintained and gaps eliminated. **BALANCES BREADTH AND DEPTH.** The concise historical narrative leaves time in the curriculum for additional learning activities such as research papers, multimedia presentations, source-analysis activities, and simulations, a practice sometimes called "postholing." The narrative performs a unifying function like a fence that gives shape to the landscape and provides the connecting fabric between events, while postholes are occasions to dig more deeply into the human dimensions of history—to explore how events of the past affected people's lives then and now. The subject

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matter of world history is so vast that it can be a difficult subject to grasp and to teach. Teachers and students alike can benefit from the understandable picture of history provided by the Student's Friend Concise World History.

Annotation World History: Cultures, States, and Societies to 1500 offers a comprehensive introduction to the history of humankind from prehistory to 1500. Authored by six USG faculty members with advance degrees in History, this textbook offers up-to-date original scholarship. It covers such cultures, states, and societies as Ancient Mesopotamia, Ancient Israel, Dynastic Egypt, India's Classical Age, the Dynasties of China, Archaic Greece, the Roman Empire, Islam, Medieval Africa, the Americas, and the Khanates of Central Asia. It includes 350 high-quality images and maps, chronologies, and learning questions to help guide student learning. Its digital nature allows students to follow links to applicable sources and videos, expanding their educational experience beyond the textbook. It provides a new and free alternative to traditional textbooks, making World History an invaluable resource in our modern age of technology and advancement.

The Take a Stand! series teaches students how to be historians. They learn not what to think or memorize, but how to analyze the events of the past. This unique approach makes the student an active participation in the analysis of the past. This is the best of critical thinking, Socratic discussion, and analytical writing in history. The Take a Stand! series is not a set of textbooks, but rather thinking, reading, speaking, and writing

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guides. Take a Stand! shows the student how to be a historian. You will need to use history texts and documents to complete the Take a Stand! method. History Content: Western Political Thought, The Age of Revolution, The Age of Napoleon, The Industrial Revolution, The Age of Imperialism, Causes of World War I, Effects of World War I, The Rise of Totalitarianism, World War II - Causes of Appeasement, The Cold War in Europe, 1945-1960, The Cold War in Asia, Africa, and Latin America, 1945-1980 Thinking and Writing Skills: Fact or Opinion? Judgment, Supporting Evidence, Primary or Secondary Analysis, Using Quotes, Paraphrasing, Thesis Statement, Conclusion, Outline for a One-Paragraph Essay, Rough Draft for a One-Paragraph Essay, Taking Notes, Thesis Statement for a Five Paragraph Essay, Rough Draft for a Five Paragraph Essay, Revising, Documenting Sources in a Text, Works Cited, Typing Guidelines, The Cover Page and Checklist, Thesis Statement for a Multi-Page Essay, Counter argument, Analyzing Primary Sources, Cause and Effect, Compare and Contrast, One-Paragraph Grading Rubric, Five-Paragraph Grading Rubric, Multi-Page Grading Rubric. First published in 1934, *Artists in Uniform* confronts what the author describes as ‘two of the worst features of the Soviet experiment’ following Lenin’s death – bigotry and bureaucratism – and shows how they have functioned in the sphere of arts and letters. It is divided into three parts: The Artist’s International; A Literary Inquisition; and Art and the Marxian Philosophy.

This book offers an engaging and comprehensive introduction to scientific theories and

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the evolution of science and mathematics through the centuries. It discusses the history of scientific thought and ideas and the intricate dynamic between new scientific discoveries, scientists, culture and societies. Through stories and historical accounts, the volume illustrates the human engagement and preoccupation with science and the interpretation of natural phenomena. It highlights key scientific breakthroughs from the ancient to later ages, giving us accounts of the work of ancient Greek and Indian mathematicians and astronomers, as well as of the work of modern scientists like Descartes, Newton, Planck, Mendel and many more. The author also discusses the vast advancements which have been made in the exploration of space, matter and genetics and their relevance in the advancement of the scientific tradition. He provides great insights into the process of scientific experimentation and the relationship between science and mathematics. He also shares amusing anecdotes of scientists and their interactions with the world around them. Detailed and accessible, this book will be of great interest to students and researchers of science, mathematics, the philosophy of science, science and technology studies and history. It will also be useful for general readers who are interested in the history of scientific discoveries and ideas. Key Concepts in Historical Geography forms part of an innovative set of companion texts for the Human Geography sub-disciplines. Organized around 24 short essays, it provides a cutting edge introduction to the central concepts that define contemporary research in Historical Geography. Involving detailed and expansive discussions, the

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book includes: An introductory chapter providing a succinct overview of the recent developments in the field 24 key concepts entries with comprehensive explanations, definitions and evolutions of the subject Extensive pedagogic features that enhance understanding including a glossary, figures, diagrams and further reading Key Concepts in Historical Geography is an ideal companion text for upper-level undergraduate and postgraduate students and covers the expected staples from the discipline - from people, space and place to colonialism and geopolitics - in an accessible style. Written by an internationally recognized set of authors, it is an essential addition to any geography student's library.

This resource book is designed to assist teachers in implementing California's history-social science framework at the 10th grade level. The models support implementation at the local level and may be used to plan topics and select resources for professional development and preservice education. This document provides a link between the framework's course descriptions and teachers' lesson plans by suggesting substantive resources and instructional strategies to be used in conjunction with textbooks and supplementary materials. The resource book is divided into eight units: (1) "Unresolved Problems of the Modern World"; (2) "Connecting with Past Learnings: The Rise of Democratic Ideas"; (3) "The Industrial Revolution"; (4) "The Rise of Imperialism and Colonialism: A Case Study of India"; (5) "World War I and Its Consequences"; (6) "Totalitarianism in the Modern World: Nazi Germany and Stalinist Russia"; (7) "World



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War II: Its Causes and Consequences"; and (8) "Nationalism in the Contemporary World." Each unit contains references. (EH)

World Prehistory: The Basics tells the compelling story of human prehistory, from our African origins to the spectacular pre-industrial civilizations and cities of the more recent past. Written in a non-technical style by two archaeologists and experienced writers about the past, the story begins with human origins in Africa some 6 million years ago and the spread of our remote ancestors across the Old World. Then we return to Africa and describe the emergence of Homo sapiens (modern humans) over 300,000 years ago, then, much later, their permanent settlement of Europe, Eurasia, Asia, and the Americas. From hunters and foragers, we turn to the origins of farming and animal domestication in different parts of the world after about 11,000 years ago and show how these new economies changed human existence dramatically. Five chapters tell the stories of the great pre-industrial civilizations that emerged after 5000 years before present in the Old World and the Americas, their strengths, volatility, and weaknesses. These chapters describe powerful rulers and their ideologies, also the lives of non-elites. The narratives chronicle the rise and fall of civilizations, and the devastating effects of long droughts on many of them. The closing chapter poses a question: Why is world prehistory important in the modern world? What does it tell us about ourselves? Providing a simple, but entertaining and stimulating, account of the prehistoric past from human origins to today from a global perspective, World Prehistory: The Basics is the

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ideal guide to the story of our early human past and its relevance to the modern world. Historical geography is an active, theoretically-informed and vibrant field of study within modern geography, with strong interdisciplinary connections with the humanities and the social sciences. The SAGE Handbook of Historical Geography provides an international and in-depth overview of the field with chapters that examine the history, present condition and future significance of historical geography in relation to recent developments and current research. The Handbook is in two volumes, divided across nine parts. Volume One includes commentaries on the history and geography of historical geography, and reviews how historical geographers have considered the appropriation, management and representation of landscape, the changing geographies of property, land, money and financial capital, and the demographic, medical and political analysis of the world's growing and mobile population. Volume Two shows how historical geographers have made significant contributions to geopolitical debates about the relationships between nation-states and empires, to environmental challenges posed by human interaction with the natural world, to studies of the cultural, intellectual and political implications of modern science and technology, and to investigations of communicative action, artefacts, performances and representations. The final part reviews the methodological and ethical challenges of historical geography as a publicly engaged research practice. Part 1: Histories and Geographies Part 2: Land and Landscapes Part 3: Property and Money Part 4: Population and Mobility Part 5: Territory and Geopolitics Part 6: Environment and Nature Part 7: Science and Technology Part 8: Meaning and Communication Part 9: Studies in Practice

Standardized Test Practice Workbook, Student Edition

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Just as a panoramic image provides a broad view, Panorama provides a ground-breaking, broad view of the world's history by reaching across regional boundaries and highlighting large-scale, global patterns. Panorama's easily understood chronology, coupled with its innovative, proven digital tools, ensures that learners are always moving forward as they study change and continuity across time, assess knowledge gaps, and mold critical thinking skills. The result is improved course performance through greater understanding of our world's past, its large-scale global trends, and its impact on and relevance to 21st-century students.

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