

Word Choice Reference For Describing Performance

Presenting beautifully illustrated picture book biographies, this book pairs narrative nonfiction biographies rich in language and illustrations with national content standards in the social studies, science, and the arts. • Provides more than 100 picture book biographies (primarily from 2010 to the present) that offer the newest in engaging literature • Supplies lessons and units of instruction—including technology and web tools—that can be used to teach collaboratively with content area teachers • Links directly to national content area standards to ensure rigorous teaching • Provides clear evidence of the value of using higher-level picture books with middle grade students • Lends the unique perspective of authors who hold graduate degrees in children's literature, have been book reviewers for many years, have presented at state and national conferences on children's literature, and possess extensive experience with review committees of children's resources at the state and national levels on the subject of determining the quality of books for children

The Legislative Drafters Desk Reference is a practical guide to the drafting of federal and state laws for law and public policy students, and legal, lobbying, and legislative professionals. It contains a treasure trove of information that sets forth solid drafting principles in language that is easy to understand. It offers an introduction to the concept and the process of bill drafting along with step-by-step details of all the issues associated with crafting legislative bills or agency regulations. The new and updated second edition captures how the work of legislative drafting has changed dramatically since the first edition because of the impact of word processing and the Internet in the drafting process. It features: Chapter length treatments of the issues associated with crafting bill preliminaries, provisions, amendatory provisions, and style and usage Discussion of emerging issues such as pay/go, budget, appropriations procedures, practical political realities, court treatment of statutory construction principles, and other factors that have emerged to make the process of drafting and amending legislation more complex Helpful compare/contrast exercises derived from poorly drafted bills Coverage of new issues such as the unintended consequences of legislation and how to make technical corrections to statutes New material on drafting regulations for federal and state executive branch personnel

Many descriptive grammars report the use of a linguistic pattern at the interface between discourse and syntax which is known generally as tail-head linkage. This volume takes an unprecedented look at this type of linkage across languages and shows that there exist three distinct variants, all subsumed under the hypernym bridging constructions. The chapters highlight the defining features of these constructions in the grammar and their functional properties in discourse. The volume reveals that: Bridging constructions consist of two clauses: a reference clause and a bridging clause. Across languages, bridging clauses can be subordinated clauses, reduced main clauses, or main clauses with continuation prosody. Bridging constructions have three variants: recapitulative linkage, summary linkage and mixed linkage. They differ in the formal makeup of the bridging clause. In discourse, the functions that bridging constructions fulfil depend on the text genres in which they appear and their position in the text. If a language uses more than one type of bridging construction, then each type has a distinct discourse function. Bridging constructions can be optional and purely stylistic or mandatory and serve a grammatical purpose. Although the difference between bridging constructions and clause repetition can be subtle, they maintain their own distinctive characteristics.

"WINNER OF THE 2009 ASSOCIATION OF EDUCATIONAL PUBLISHERS' DISTINGUISHED ACHIEVEMENT AWARD AND THE 2010 TEACHERS' CHOICE AWARD FOR THE CLASSROOM! Use writing to teach the content areas! Check students' content-area knowledge, writing skills, and critical thinking at the same time! Fun, authentic writing activities for language arts, math, science, social studies, and health/nutrition take students through the entire writing process, from brainstorming to publishing, while letting imaginations soar. This content-area writing series includes one grade-level book each for third, fourth, and fifth grade, offering the flexibility to pick from a variety of activities. Choose the activities from each grade that appeal most to your students, or use only the book for your grade to match your students' skill levels and target grade-appropriate content-area topics and writing skills. Each ready-to-go activity • includes lesson plans, extensions, rubrics, student worksheets, and examples • clearly lists objectives, materials and teacher preparation needed, and what prior knowledge and skills are being targeted • is easily differentiated to meet students' needs • can be used on its own, with other content-area activities, or as class time allows • connects to national content-area and writing standards • reflects grade-appropriate language and writing skills Publishing ideas, bibliographies, student checklists, and correlations to commonly taught writing standards and craft skills make this resource complete and easy to use. You'll never run out of authentic ways to make learning through writing fun."

Testing and Assessment in Translation and Interpreting Studies examines issues of measurement that are essential to translation and interpreting. Conceptualizing testing both as a process and a product, the collection of papers explores these issues across languages and settings (including university classrooms, research projects, the private sector, and professional associations). The authors have approached their chapters from different perspectives using a variety of methods, some focusing on very specific variables, and others providing a much broader overview of the issues at hand. Chapters range from a discussion of the measurement of text cohesion in translation; the measurement of interactional competence in interpreting; the use of a particular scale to measure interpreters' renditions to the application of a specific approach to grading or general program assessment (such as interpreter or translator certification at the national level or program admissions processes). These studies point to the need for greater integration of research and practice in the specific area of testing and assessment and are a welcome addition to the field. KEYS FOR WRITERS WITH WRITING ASSIGNMENTS is a valuable resource for users who are in college and in the workplace. The authors' concise presentation clarifies key concepts, such as the writing process, critical thinking, grammar fundamentals, and integration and acknowledgment of sources. Each student text is packaged with a free Cengage Essential Reference Card to the MLA HANDBOOK, Eighth Edition. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The roadmap for your school's CBE journey! Employ the WHAT (deeper academic and personalized learning), the WHY (equity), and the HOW (learner-centered approaches) of Competency-Based Education, maximizing the time, place, and pace of student learning. Make the shift to CBE using best practices from the authors' CBE implementation experiences across states, districts, and schools. Build the foundation with organizational shifts - policy, leadership, culture, and professional learning Shift teaching-learning structures—rigorous learning, performance assessment, and evidence-based grading and reporting Dive into student-centered classrooms—personalized instruction and shifting mindsets for teacher-student roles, responsibilities, and classroom culture

This text is an introduction to the full range of standard reference tools in all branches of English studies. More than 10,000 titles are included. The Reference Guide covers all the areas traditionally defined as English studies and all the field of inquiry more recently associated with English studies. British and Irish, American and world literatures written in English are included. Other fields covered are folklore, film, literary theory, general and comparative literature, language and linguistics, rhetoric and composition, bibliography and textual criticism and women's studies.

For anyone approaching Discourse Analysis for the first time, theory means little when it is not related to actual knowledge and experience of language in use. Describing Discourse takes the unique approach of introducing discourse studies through the hands-on analysis of linguistic data. The book introduces students to specific discourses constructed for particular purposes, for example, from the domains of advertising, law, medicine and education. Each chapter provides examples, exercises and commentary designed to develop the analytical abilities needed in describing the characteristic forms and typical functions of different discourses. Describing Discourse provides the ideal entry into the study of discourse for students new to the subject.

This book covers the assessment of people within the workplace. Written in jargon free language, it offers a guide to psychological assessment that can be used by managers in their everyday work. Each chapter will specifically cover an assessment practice and then explore the issues surrounding it, following this discussion with a case study. Ideas for test selection, guidance on assessment centre practice and illustrations of successfully worked exercises are also included.

This book constitutes a clear, comprehensive, up-to-date introduction to the basic principles of psychological and educational assessment that underlie effective clinical decisions about childhood language disorders. Rebecca McCauley describes specific commonly used tools, as well as general approaches ranging from traditional standardized norm-referenced testing to more recent ones, such as dynamic and qualitative assessment. Highlighting special considerations in testing and expected patterns of performance, she reviews the challenges presented by children with a variety of problems--specific language impairment, hearing loss, mental retardation, and autism spectrum disorders. Three extended case examples illustrate her discussion of each of these target groups. Her overarching theme is the crucial role of well-formed questions as fundamental guides to decision making, independent of approach. Each chapter features lists of key concepts and terms, study questions, and recommended readings. Tables throughout offer succinct summaries and aids to memory. Students, their instructors, and speech-language pathologists continuing their professional education will all welcome this invaluable new resource. Distinctive features include: A comprehensive consideration of both psychometric and descriptive approaches to the characterization of children's language A detailed discussion of background issues important in the language assessment of the major groups of children with language impairment Timely information on assessment of change--a topic frequently not covered in other texts Extensive guidance on how to evaluate individual norm-referenced measures for adoption An extensive appendix listing about 50 measures used to assess language in children A test review guide that can be reproduced for use by readers.

InfoWorld is targeted to Senior IT professionals. Content is segmented into Channels and Topic Centers. InfoWorld also celebrates people, companies, and projects.

Journalists go out of their way to avoid purposeful bias in the news. But there is a more pervasive set of internal biases and flaws in thinking that can lead to unintentional inaccuracies and distortions in news coverage. This engaging book offers a fresh take on reporting without bias, targeting the way that we categorize people, filter information and default to rehearsed ways of thinking. Included throughout are stories and on-target advice from reporters and editors, providing real-world voices and experiences. This advice and guidance is coupled with practical exercises that give readers the chance to apply what they learn. Overcoming Bias will teach readers to edit their thinking for habitual errors, making them more perceptive journalists. It provides a career-long foundation for challenging bias. This is an ideal text for a course on multi-cultural reporting or journalism ethics; it may also be used as a supplement in any course on reporting and writing, as each chapter deals with potential biases that emerge at each stage of the story process, from story ideas to editing.

As suggested by the title Early Modern Communi(cati)ons, the volume demonstrates that the connections and common points of reference within early modern studies bind Elizabethan and Jacobean cultural studies and Shakespearean investigations together in an unexpected number of ways, and this diversity of ties has been used as the main theme around which the thirteen essays have been organised. While the first group of essays deals with early modern culture, presenting the socio-historical context necessary for any in-depth literary investigation, as exemplified through analyses of outstanding literary achievements from the period, the second part of the volume focuses on the oeuvre of the most famous representative of the age, William Shakespeare, with individual chapters creating a tangible continuum, moving from the cultural and literary context that informs his works, to their interpretation in present-day performances and their theoretical backgrounds. In the same way as the volume comprises writings on a diverse but still coherent range of topics, the authorial team is equally representative of diversity and continuity at the same time. The authors include several senior scholars working in the Hungarian academic community, representing all significant research centres in the field from all over the country. A number of essays have been contributed by promising young talents as well.

A practical guide to deeper instruction—a framework for challenging, engaging, and empowering students of all ages For schools to meet ambitious new standards and prepare all students for college, careers, and life, research has shown unequivocally that nothing is more important than the quality of daily instruction. Learning That Lasts presents a new vision for classroom instruction that sharpens and deepens the quality of lessons in all subject areas. It is the opposite of a 'teacher-proof' solution. Instead, it is predicated on a model of instruction that honors teachers as creative and expert planners of learning experiences for their students and who wish to continuously grow in their instructional and content knowledge. It is not a theoretical vision. It is a model of instruction refined in some of the nation's most successful public schools—schools that are beating the odds to create remarkable achievement—sited primarily in urban and rural low-

income communities. Using case studies and examples of powerful learning at all grade levels and in all disciplines, *Learning That Lasts* is a guide to creating classrooms that promote deeper understanding, higher order thinking, and student independence. Through text and companion videos, readers will enter inspiring classrooms where students go beyond basics to become innovators, collaborators, and creators. *Learning That Lasts* embraces a three-dimensional view of student achievement that includes mastery of knowledge and skills, character, and high-quality work. It is a guide for teachers who wish to make learning more meaningful, memorable, and connected to life, and inspire students to do more than they think possible.

Strengths of *KEYS FOR WRITERS* include concise but complete explanations, ease of use (with ten color-coded tabs that clearly signal the book's content), strong ESL coverage, and outstanding student writing samples. New co-author Susan Miller-Cochran brings to this edition a framework for critical thinking that offers students a method for understanding and approaching rhetorical situations. Additionally, new exercises at the end of most parts let students check their understanding. In the documentation sections, Source Shots provide visual examples of how to document sources from print to Internet sources and from encyclopedia articles to MP3 selections. A new focus on writing in the disciplines helps students carry the framework for critical thinking into a variety of academic contexts, while new guidelines for thinking critically about sources helps students apply the framework to source evaluation. A new design provides stronger visual presentation of concepts to help students learn to think critically about their writing and use of sources. Each student text is packaged with a free Cengage Essential Reference Card to the *MLA HANDBOOK, Eighth Edition*. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This book examines the place of talk in learning and the role of such talk in literacy education. It builds on a strong tradition of research into the role of talk in constructing curriculum knowledge, the relationship between talking and thinking, and the significance of extended, in-depth dialogic interaction in classroom talk. However, it differs from tradition with its emphasis on the need to make the role of language in learning more visible and more explicit. This book places particular emphasis on the relationship between dialogic pedagogy and language-based approaches to learning. Contributions range from discussions on educational linguistics and dialogic pedagogy as complementary perspectives to needs of students for whom English is an additional language or dialect. This volume was originally published as a special issue of *Research Papers in Education*.

Performance Management System Excel Books India

Help students get it write with confidence! This professional resource for Grades 4 and up includes strategies and tools from several proven writing instruction methods (writing workshop, traits of writing, and the writing process) and offers a model for teaching writing. In addition to the strategies, a host of time-saving tips are included to help manage a successful writing program. Included are a 152-page Professional Guide, a 414-page Companion Notebook with reproducible lessons and activity sheets, graphic organizers, and a Teacher Resource CD with PDFs (printable files) and templates.

While contemporary scholars have taken a great interest in diversity or heterogeneity, this model is relatively new and literature of the past is still crying out for its place in the diversity model. This book models five different decolonizing methods to examine both indigenous writing and representations of indigenous peoples by learned elites.

In this monograph, Carl Johan Berglund reassesses Origen's references to the second-century philologist Heracleon, without presuming that Heracleon's exegesis is determined by views described in heresiological sources or that every reference is equivalent to a verbatim quotation. The author uses variations in Origen's attribution formulas to categorize almost two hundred references as either verbatim quotations, summaries, explanatory paraphrases, or mere assertions. Heracleon's views are assessed by considering the over fifty quotations and seventy summaries so identified in a context of literature to which Heracleon refers - John, a gospel similar to Matthew's, a collection of Pauline epistles, and the Preaching of Peter. The author concludes that Origen is likely to have inferred views he knew from his exegetical opponents (the heterodox and "those who bring in the natures") that were never expressed by Heracleon.

A Comprehensive book from Dr R. K. Sahu, renowned HR consultant & passionate corporate Trainer with inputs out of his vast experience of working for over 360 companies like A.C.C, BALCO, Delphi, Electrolux, EID Parry, Eicher Motors, GRASIM, Hindustan Lever, Hindustan Zinc, Hero Honda, Indian Oil Corp., KRIBHCO, Kanoria Chemicals, MICO, Mitshubishi, NTPC, NALCO, Pepsi, Parle Products, Ployplex Corporation, PPAP, Ranbaxy, Sona Koyo, Tata Motors, whirlpool etc. to name a few. A complete guide for HR Professionals & Consultants, Professors of Human Resource Development & Management Students, Entrepreneurs, Trainers and all individuals who want to understand the concept of Performance Management System & Implement it in the organisation. A practical treatise covering all the facets of Performance Management System including: Performance Planning Performance Monitoring & Coaching Performance Measurement & Feedback Performance Linked Reward & Development Plan Common Understanding of organisation's priorities, goals and shareholder value drivers Clear Expectations for individual and group Contribution towards shareholder value creation Capability built through feedback, coaching and Counselling Commitment towards Corporate's shareholder value creation based on meaningful work and rewards

This book provides readers with essential information on the foundations of psychotherapy research, and on its applications to the study of both psychotherapy process and outcome. The aim is to stimulate a reflection on these issues in a way that will benefit researchers and clinicians, as well as undergraduate and graduate students, at different levels and from different perspectives. Accordingly, the book presents a balanced mix of chapters summarizing the state of the art in the field from different viewpoints and covering innovative topics and perspectives, reflecting some of the most established traditions and, at the same time, emerging approaches in the field in several countries. The contributors, who were invited from among the experts in our national and international professional networks, also represent a healthy mix of leading figures and young researchers. The first part of the book addresses a number of fundamental issues in psychotherapy research at a historical, philosophical, and theoretical level. The second part of the book is concerned with research on psychotherapy processes; in this regard, both quantitative and qualitative approaches are given equal consideration in order to reflect the growing relevance of the latter. The book's third and last part examines research on psychotherapy outcomes, primarily focusing on quantitative approaches. Offering a balanced mix of perspectives, approaches and topics, the book represents a valuable tool for anyone interested in psychotherapy research.

Practise for your SQA exams with three specially-commissioned Hodder Gibson Practice Exam Papers. - Practise with model papers written and checked by experienced markers and examiners - Get extra advice with specially-written study-skills guidance sections - Gain vital extra marks and avoid common mistakes with examiner tips

This volume is a collection of essays written by former students and colleagues of the late John H. Sailhamer. It includes scholarly treatments of compositional and canonical issues across the Tanakh. These essays are presented in honor of the memory and the legacy of Dr. Sailhamer.

The Cambridge Academic Content Dictionary defines the vocabulary students need to succeed in high school and beyond. Entries cover more than 2,000 content-area vocabulary items, as well as general academic vocabulary and full coverage of everyday words and phrases. The CD-ROM lets students search for vocabulary by subject area, includes audio of all entry words, offers word family and frequency information, and has a thesaurus and instant lookup feature. The CD-ROM is compatible with Windows XP/Vista and with Mac OSX 10.4 (32-bit only).

The only modern guide to interpreting and writing real property descriptions for surveyors Technical land information is no longer the exclusive domain of professional surveyors. The Internet now houses a multitude of resources that nontechnical professionals—such as attorneys and realtors—access and implement on a daily basis. However, these professionals are trained in aspects of law and commerce that do not provide the proper education and experience to interpret and evaluate their land boundary information discoveries correctly. As a result, their analysis is often erroneous and the data misapplied—ultimately leading to confusion and costly litigation. Professional Surveyors and Real Property Descriptions attempt to bridge the ever-widening gap between the users of land boundary information and the land surveyors who produce it. An expert team of authors integrates the historic and legal background of real property interests with fundamental concepts of the surveying profession in a manner accessible for average readers. These provide the basics for both properly comprehending older descriptions and competently constructing complete and modern real property descriptions that foster better communication. Highlights in this book include: An in-depth exploration of historic descriptions and how to read them Coverage of the widely accepted ALTA/ACSM Land Boundary Survey standards and associated property descriptions A diverse collection of examples and practice scenarios An overview of the latest issues related to the use of GPS and GIS Written in easy-to-understand language, this practical resource assists nontechnical professionals in understanding exactly what a surveyor does and does not do, and serves as a valuable tool for obtaining the most satisfactory, accurate, and complete real property descriptions.

Your complete guide to a higher score on the CSET: English Why Cliffs Test Prep Guides? Go with the name you know and trust. Get the information you need—fast! Written by test-prep specialists Contents include an overview of the test and how it is scored, tips on how to get the most out of your study time, an action plan for doing your best, and answers to your questions about the test. Preparing for the Format of the CSET: English, successful strategies for every test area, sample questions, answers, and explanations, analysis of every question type Preparing for the Content of the CSET: English, literature and textual analysis, composition and rhetoric overview, review of speech, media, and creative performance, explanations of language, linguistics, and literacy. 2 Full-Length Practice Examinations: Structured like the actual exam Complete with answers and explanations Test-Prep Essentials from the Experts at CliffsNotes

Since its first volume in 1960, *Advances in Computers* has presented detailed coverage of innovations in hardware and software and in computer theory, design, and applications. It has also provided contributors with a medium in which they can examine their subjects in greater depth and breadth than that allowed by standard journal articles. As a result, many articles have become standard references that continue to be of significant, lasting value despite the rapid growth taking place in the field. Volume 47 contains seven chapters. The first four cover artificial intelligence, which is the use of technology to perform tasks generally assumed to require human thinking. These chapters present natural language processing, visualization, and self-replication as machine implementations of human activities. The remaining three chapters cover other recent advances that are important to the information processing field.

Focused on the needs of the new classroom researcher, and those studying education on Masters-level courses, this is a thorough and thoughtful guide to the research process, covering qualitative, quantitative and mixed research methods. It guides you through research design, data collection and analysis and how to write up your research findings. This third edition has been updated to provide further coverage on the best ways to approach, construct and carry out educational research within the classroom including: a new chapter on disseminating research knowledge expanded coverage of formulating research questions a reworked chapter structure better reflecting the research process This is essential reading for students on education degree programmes including a research methods component, including education studies, undergraduate (BEd, BA with QTS) and postgraduate (PGCE, School Direct, Teach First, SCITT) initial teacher education courses, MEd and professional development courses. Online resources expanding on and complementing the contents of the book can be found at: study.sagepub.com/wilsonsbr3e

Aim for a target-based grading system and create stronger learning opportunities! As grading, assessment, and reporting continue to be a relevant topic of discussion, this book creates a functional plan to move standards-based grading practices forward in schools. Teachers and teacher leaders will learn how to assess, grade, and report against specific learning targets rather than standards as a whole. Grounded in application to provide focus and clarity, this book features: Case studies of schools that have incorporated target-based assessment, feedback, grading, and reporting Practical examples to guide implementation Questions, checklists, illustrations, and audits of practice to showcase the work in action

This is volume 26 of *Interpreter: A Journal of Mormon Scripture* published by The Interpreter Foundation. It contains articles on a variety of topics including: "The Power is In Them," "A Lengthening Shadow: Is Quality of Thought Deteriorating in LDS Scholarly Discourse Regarding Prophets and Revelation? Part One," "A Lengthening Shadow: Is Quality of Thought Deteriorating in LDS Scholarly Discourse Regarding Prophets and Revelation? Part Two," "A Lengthening Shadow: Is Quality of Thought Deteriorating in LDS Scholarly Discourse Regarding Prophets and Revelation? Part Three," "Consecration Brings Forth Zion, Not Just Disaster Relief: An Examination of Scholarly and Prophetic Statements on the Law of Consecration," "The Next Big Thing in LDS Apologetics: Strong Semitic and Egyptian Elements in Uto-Aztecan Languages," "Lehi's Dream and the Garden of Eden," and "On Doctrine and Covenants Language and the 1833 Plot of Zion."

Build assessments you can really use | Unlock the how, when, what, and why Watch your system become greater than its parts by building local capacity through common language and deeper knowledge of assessment components. For years, educators have turned to the Hess Cognitive Rigor Matrices (CRM). Now for the first time, the modules are packaged into one resource to help you evaluate the quality and premise of your current assessment system. Designed as a professional development guide for long-term use by school leaders, five content-rich, topic-based modules: Offer field-tested, teacher-friendly strategies for local school test development Can be used for individual or professional development opportunities Allow for sequential or non-sequential use

EsTAL - Espana ? for Natural Language Processing - continued on from the three previous conferences: FracTAL, held at the Universit ? e de Franch-Comt ? e, Besan ? con (France) in December 1997, VexTAL, held at Venice International University, Ca ? Foscari (Italy), in November 1999, and PorTAL, held at the U- versidade do Algarve, Faro (Portugal), in June 2002. The main goals of these conferences have been: (i) to bring together the international NLP community; (ii) to strengthen the position of local NLP research in the international NLP community; and (iii) to provide a forum for discussion of new research and - plications. EsTAL contributed to achieving these goals and increasing the already high international standing of these conferences, largely due to its Program Comm-

tee,composedofrenownedresearchersinthe?eldofnaturallanguageprocessing and its applications. This clearly contributed to the signi?cant number of papers submitted (72) by researchers from (18) di?erent countries. The scope of the conference was structured around the following main topics: (i)computational linguistics research (spoken and written language analysis and generation; pragmatics, discourse, semantics, syntax and morphology; lexical - sources; word sense disambiguation; linguistic, mathematical, and psychological models of language; knowledge acquisition and representation; corpus-based and statistical language modelling; machine translation and translation aids; com- tationallexicography),and(ii)monolingualandmultilingualintelligentlanguage processing and applications (information retrieval, extraction and question - swering; automatic summarization; document categorization; natural language interfaces; dialogue systems and evaluation of systems).

If you are embarking on a university-based education degree, including initial teacher training, the books in this series will help you acquire and develop the knowledge, skills and strategies you need to achieve your goals. They provide support in all areas important for university study, including institutional and disciplinary policy and practice, self-management, and research and communication. Tasks and activities are designed to foster aspects of learning which are valued in higher education, including learner autonomy and critical thinking, and to guide you towards reflective practice in your study and work life. Academic Writing and Referencing for your Education Degree provides you with a sound knowledge and understanding of: what constitutes good academic writing in education a range of strategies for writing successful essays and reports the importance of clarity and coherence in your writing about education how to improve your academic style, grammar and punctuation, and formatting and presentation referencing conventions in the field of education, and of how to avoid plagiarism.

Encourage students to replace 30 overused words with more specific and vivid word choices. For each of the 30 overused words, a poster of alternative word choices and two related activities are provided. This unique approach to vocabulary development enhances students speech, writing, and reading comprehension.

Exam Board: SQA Level: Higher Subject: English First Teaching: August 2018 First Exam: May 2019 Get your best grade with comprehensive course notes and advice from Scotland's top experts, fully updated for the latest changes to SQA Higher assessment. How to Pass Higher English Second Edition contains all the advice and support you need to revise successfully for your Higher exam. It combines an overview of the course syllabus with advice from a top expert on how to improve exam performance, so you have the best chance of success. - Revise confidently with up-to-date guidance tailored to the latest SQA assessment changes - Refresh your knowledge with comprehensive, tailored subject notes - Prepare for the exam with top tips and hints on revision techniques - Get your best grade with advice on how to gain those vital extra marks

The PSAT is an important exam, both because it provides critical practice for the SAT and because it enables students to compete for National Merit Scholarships. This 2020 edition of PSAT/NMSQTPrepgives students comprehensive guidance for the revised exam, presenting content and strategies that incorporate feedback from the the latest PSAT administrations. It includes a thorough review of all the math, critical reading, and writing skills needed for the PSAT; practice drills with detailed explanations; an exclusive "Hit Parade" of key PSAT vocabulary words; important information on the National Merit Scholarships; and 2 full-length practice tests.

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