

Vice Principal Interview Questions Answers

Updated annually to include all the vital details of the latest admissions procedures, *Getting into Medical School* takes an honest look at exactly what you need to do to win your place and take the first steps towards your dream career.

The *Successful Principal* takes its reader through the arc of the principalship, beginning with teaching, moving on to promotion to the administrative office and how to achieve it, describing how to go about entry planning, going into depth about the challenges and opportunities the principal faces in leading a school, and moving into a focus on how to thrive as a principal while growing the skills of others. This is a book designed to give principals advice on how to do the job well. The book is buttressed by research where appropriate, and it pays particular attention to the principal's basic conundrum, which is this: while he/she is arguably the face and leader of the school, he/she is often the person with the least actual power in the system. The book takes a realistic look at the principal's power, opportunities, and structural and political limitations and then teaches its readers how successful principals find a way forward in spite of those challenges.

A principal's job is astonishingly complex, and its competing demands can be overwhelming, especially in the first few years. In this book, Jen Schwanke, a principal herself, provides a mentor's guidance to steer new principals through the period of adjustment and set the foundation for a long and rewarding career. The topics you wish your graduate program had covered are covered here—directly, practically, and without the jargon. Drawing on her own experience, Schwanke provides strategies for tackling the most common yet most daunting challenges of the principalship, including

- Establishing productive professional relationships
- Building and maintaining a positive school culture
- Resolving conflict among staff and parents
- Providing effective instructional leadership
- Supporting students' social-emotional needs
- Conducting staff evaluations and delivering feedback
- Keeping up with district, state, and federal mandates
- Managing the facility and the budget
- Providing focused and effective professional development
- Prioritizing responsibilities
- Learning from student and schoolwide data
- Planning for growth and change
- Working through behavior and discipline issues
- Hiring high-quality teachers and supporting new ones
- Leading effective meetings
- Maintaining balance

The standalone chapters provide easy access to the solutions you need for the situations you face. Along with real-life scenarios and critical tips for success, you'll find helpful models of what to do, what to say, and how to say it. This book is a source for ideas any time you encounter a problem and think, "Now what?" It's the beginning of an ongoing conversation about the wonderful and rewarding work of being a principal.

In the wake of recent federal legislation entitled No Child Left Behind, high-stakes standardized testing for accountability purposes is being emphasized in educational systems across the U.S. for all students – including English Language Learners (ELLs). Yet language proficiency mediates test performance, so ELLs typically receive scores far below those of other students. This book explores how tests have become de facto language policy in schools, shaping what is taught in school, how it is taught, and in what language(s) it is taught. In New York City, while most schools responded to testing by increasing the amount of English instruction offered to ELLs, a few schools have preserved native language instruction instead. Moreover, this research documents how tests are a defining force in the daily lives of ELLs and the educators who serve them.

This book provides step-by-step, concrete advice for aspiring school administrators as they strive to achieve principal certification.

This resource shows how a portfolio can help administrators and principals engage in the reflection and continued growth necessary to create improved schools and learning. It contains hands-on, practical information on how to develop and use the portfolio to document growth, demonstrate the accomplishment of goals, and enhance performance and career advancement. This revised edition features a new section on electronic portfolios and contains expanded information on using portfolios for professional development and evaluation. There is a new focus on academic growth in administrator preparation. The chapters are: (1) "The Principal Portfolio: Why It's Needed"; (2) "What Is Included in the Principal Portfolio?"; (3) "The Principal Portfolio for Professional Growth"; (4) "The Principal Portfolio for Evaluation"; and (5) "The Principal Portfolio for Career Advancement." (Contains 18 figures and 46 references.) (SLD)

What Do Principals Do? provides a comprehensive and expansive look into a high school principal's job. Rather than a survey asking principals how much time they spend on various tasks, this work provides empirical evidence of exactly what a principal does every day of the year and how much time he spends doing it. Based on the results of a three-year longitudinal study conducted by a California High School Principal of the Year (Association of California School Administrators, 2012), this book reveals precisely what a principal does, when he does it, and how much time he spends doing it. The study identifies 72 discrete tasks performed by principals and examines how much time (disaggregated by day, week, month, and year) they spend on each of those 72 tasks. The results of the data collection are the foundation of the book. The findings are supplemented with explanations and analyses that reveal the workings of K-12 education and give readers a glimpse of life in a comprehensive high school. This is a must read for everyone considering a life in public school administration. The author, Dr. Jonathan Hurst, the longest running principal in Elsinore High School's 130-year history, provides insightful commentary and relevant anecdotes from a rich and rewarding career served in a large comprehensive high school in Southern California. This book provides detailed, quantitative evidence and an explanation for just what a principal does and how much time he spends doing it. In the process, it demonstrates the requisite skills for effective school governance, administrative multi-tasking, and productive principal behavior. Data collected covers three years and encompasses over 20,500 tasks and 7,500 hours of work. This is a useful augmentation to existing administrative credential course readings as it provides evidence for what the research and authors are saying and demonstrates those skills, procedures, and operations that are an everyday part of a school administrator's job. But

the appeal for *What Do Principals Do?* goes beyond those seeking knowledge about educational administration. Besides the facts and figures about how a principal spends his time, Dr. Hurst offers explanations for why and how the time is spent, and he provides insight into the educational scene. This book has appeal for students in teacher education programs, because it explains school communities and life in a school system, and that also makes it appealing to the lay person or parent who wants to understand how schools work.

"Marketing Your Educational Leadership Skills focuses on how to help people find the job for which they have been prepared. This book provides practical suggestions for finding a first job as a school administrator or for advancing current administrative careers by seeking a new position and introduces a model for administrators to market their potential, skills, and abilities as an educational leader"--Provided by publisher.

An essential handbook for educating students in the 21st century, since its initial publication *A Principal's Guide to Special Education* has provided guidance to school administrators seeking to meet the needs of students with disabilities. The third edition of this invaluable reference, updated in collaboration with and endorsed by the National Association of Elementary School Principals and the National Association of Secondary School Principals and incorporating the perspectives of both teachers and principals, addresses such current issues as teacher accountability and evaluation, instructional leadership, collaborative teaching and learning communities, discipline procedures for students with disabilities, and responding to students' special education needs within a standards-based environment.

The SAGE Guide to Educational Leadership and Management allows readers to gain knowledge of educational management in practice while providing insights into challenges facing educational leaders and the strategies, skills, and techniques needed to enhance administrative performance. This Guide emphasizes the important skills that effective leaders must develop and refine, including communication, developing teams, coaching and motivating, and managing time and priorities. While being brief, simply written, and a highly practical overview for individuals who are new to this field, this reference Guide will combine practice and research, indicate current issues and directions, and choices that need to be made. Key features include: 30 brief, signed chapters are organized in 10 thematic parts in one volume available in a choice of electronic or print formats designed to enable quick access to basic information. Selective boxes enrich and support the narrative chapters with case examples of effective leadership in action. Chapters conclude with bibliographic endnotes and references to further readings to guide students to more in-depth presentations in other published sources. Back matter includes an annotated listing of organizations, associations, and journals focused on educational leadership and administration and a detailed index. This reference Guide will serve as a vital source of knowledge to any students pursuing an education degree as well as for individuals interested in the subject matter that do not have a strong foundation of the topic.

This collection brings together theory and ethnographic research from a range of national contexts to offer unique insights into the nature of agency in language policy and planning. Situated within a broader sociological framework, the book explores agentive processes at work in case studies from around the world, engaging in discussions of such key themes as language and identity, language ideologies, linguistic diversity in education, and language revitalization. Each chapter examines the ways in which decisions made at both the local and national level impact language use and in turn, the dynamic relationship between language use, policy, and practice in these contexts. Taken together, this volume advances our understanding of agency in language policy and planning and directions for future research, making this key reading for students and scholars in language and education, critical sociolinguistics, and applied linguistics.

This book argues that even in today's high-stakes testing environment, 'teaching to the test' need not be teachers' only focus as they introduce young children to mathematics. Judith McVarish demonstrates how building a community of learners and using problem solving to engage students can help teachers encourage students' disposition to creative thinking and reasoning—skills that can otherwise become lost due to the pressure of the many other expectations placed upon both teachers and students. This book offers strategies for infusing mathematics learning and reasoning into elementary school classrooms while meeting curriculum and testing mandates. The teacher researcher component of each chapter provides a vehicle for teachers to bring their own expertise and questions back into the teaching and learning equation.

Students, established teachers making a change, and those switching careers all have the same questions about getting a teaching job: How do you get interviews? What questions will be asked? What are employers looking for? Carlos Heleno, an educator with almost thirty years of experience in the classroom and as an administrator, offers proven strategies for landing a job as a teacher in this guide. Learn how to: • prepare a compelling portfolio that gets noticed; • craft responses to common interview questions; • develop a personal brand that resonates with employers; and • hone teaching skills that will help you succeed in the classroom; Heleno also shares the top ten features of an outstanding cover letter, ten tips for writing an exceptional resume, and how to impress potential employers when you meet them face to face. Packed with tips on navigating each stage of the interview process and more than a hundred practice questions in eighteen different areas, the strategies in this guide are your express ticket to landing the teaching job you want.

The monumental bestseller *Quiet* has been recast in a new edition that empowers introverted kids and teens Susan Cain sparked a worldwide conversation when she published *Quiet: The Power of Introverts in a World That Can't Stop Talking*. With her inspiring book, she permanently changed the way we see introverts and the way introverts see themselves. The original book focused on the workplace, and Susan realized that a version for and about kids was also badly needed. This book is all about kids' world—school, extracurriculars, family life, and friendship. You'll read about actual kids who have tackled the challenges of not being extroverted and who have made a mark in their own quiet way. You'll hear Susan Cain's own story, and you'll be able to make use of the tips at the end of each chapter. There's even a guide at the end of the book for parents and teachers. This insightful, accessible, and empowering book, illustrated with

amusing comic-style art, will be eye-opening to extroverts and introverts alike.

Outlines the best answers to key job-interview questions, presenting sample responses to frequently asked questions and offering tips on how to handle a critical job interview.

This book provides a view of well-being in schools from a range of theoretical and practical perspectives. Contributors from academic, field-based and community roles in education offer insights from their research and practice to describe what it means for teachers, administrators and students to flourish in schools.

Recent changes in policy and law, along with advances in research, are making it necessary for an increasing number of school psychologists, special educators, and teacher consultants to develop skills in areas other than psychoeducational assessment. In response to this need, many professionals and students are expanding their careers to include the field of instructional consultation -- the synthesis of school-based consultation techniques and a solid knowledge of effective instructional practices. This book examines the major themes of instruction and gives a step-by-step outline of the consultation process from referral to the final report. Recent changes in policy and law, along with advances in research, are making it necessary for an increasing number of school psychologists, special educators, and teacher consultants to develop skills in areas other than psychoeducational assessment. In response to this need, many professionals and students are expanding their careers to include the field of instructional consultation -- the synthesis of school-based consultation techniques and a solid knowledge of effective instructional practices. This book examines the major themes of instruction and gives a step-by-step outline of the consultation process from referral to the final report.

This book provides an exploration of the important administrative position of assistant principal, identifying its strengths and potential weaknesses through real-life research-based data and the first-hand experience of 100 administrators in schools in the United States. There are case studies, exercises and examples, as well as samples of surveys and evaluation instruments.

Rural Turnaround Leadership Development: The Power of Partnerships focuses on a three-year rural turnaround leadership project sponsored by the U.S. Department of Education. The project was designed to foster the development of a cohort of aspiring school leaders in rural high poverty/low performing K-12 school districts. The Alabama Project was selected by the U.S. Department of Education, in part, because it was the only submission which emphasized partnership between higher education institutions, school districts and the Alabama State Department of Education (ALSDE). Facets of the book include a treatment of the structures and processes each university created to develop their unique program, the distinctive turnaround curriculum used at each university, the role of mentoring in developing aspiring rural school leaders and the internship experiences and practices which supported aspiring leader development. One of the most powerful changes witnessed during the project was the development of aspiring leaders by the major and ancillary partners. The cross-connections between K-12 districts, the ALSDE, and the three university educational leadership programs was a multifaceted and multi-layered collaborative approach. The partnerships not only strengthened within each master's program, but across agencies as a result of this project. The book will describe the value of partnership and leadership development through the eyes of the major contributors. The contributors or authors of the book will include the Alabama State Department of Education, the three educational leadership higher education institutions i.e. Auburn University, University of Alabama and Samford University, partner school district representatives and graduates of the program.

Interview Questions and AnswersHow2Become LtdThe Aspiring Principal 50Critical Questions for New and Future School LeadersASCD Confused about how to start on your journey as an educator? This ultimate guide to getting hired and staying inspired is a must-purchase for any beginning elementary school teacher. Donna M. Donoghue and her coauthors have done the legwork for you and provide great tips, strategies, and tactics for getting your foot in the door and beginning a successful career as an elementary school teacher. Included here is information that every first-time teacher needs, including how to find the right job for you, how to start the school year successfully, and how to effectively conference and work with parents. There are also tips on planning, discipline and management, and meeting current curriculum standards.

The Manager's Book of Questions is the first of its kind tool for recruitment managers and executives a powerhouse of terrific interview questions for hiring top-notch talent for any job. Is the applicant a team player? How does the applicant handle stress? Can the applicant think on his or her feet? How do you determine aggressiveness in sales people or creativity in a product designer? You find hundreds of questions on these and many more topics to make your interviews more productive and give you the ammunition you need to make a smart decision. For anyone who does any hiring, regardless, of level, this is the "must-have" guide.

School leadership can often be a lonely calling. But it doesn't have to be that way. William D. Parker offers insights from over twenty years of experience as an educator, and over ten years as a school administrator. You are invited to this one-on-one conversation to learn how to better understand your purpose, lead others, influence change, and successfully manage the challenges of school leadership. Whether you are an aspiring principal or leading your own building or district, you will find *Principal Matters* both inspiring and instructive. Read ahead for insight into how to lead with courage, action, motivation, and teamwork! Here's some feedback from some others who recommend the book: "Will is a great storyteller, and his use of these connections makes this book easy to read but also memorable. His focus on 'purpose'-going beyond what you do in school-is something that all leaders should really consider if they are going to make a difference in both their professional and personal lives." -George Couros, Principal, founder of *ConnectedPrincipals.com*, and an Innovative Teaching, Learning and Leadership consultant "Will generously shares experiences from his personal and professional life to remind principals of the big picture as well as the small details that are essential to the success of our school communities...Being a school leader can be lonely work, as the role of principal is only truly understood by those who have served in the position. Mr. Parker has utilized his time occupying the principal's office to develop practical yet inspiring tips for administrators. I'm excited to politely steal many of his great ideas with my own students and staff this school year!" -Rachel Skerritt, Principal of Eastern Senior High School, a D.C. Public School. 2013 Principal Ambassador Fellow for the U.S. Department of Education "Will writes with passion, conviction and insight. This book will equip you with the tools you'll need to face the frustrations you're sure to encounter as an educator, while enabling to you find renewed purpose and meaning as you influence your students to be the best they can be." -Daniel Wong, author of *The Happy Student* "This book explains the why of school leadership, not just the how. If you want to understand the right motives for school leadership and the steps to being a successful principal, you should read, *Principal Matters* by William D. Parker." -Jon Gordon, author of *The Energy Bus and Soup* This book captures the essence of effective teamwork and leadership. A great read for school administrators!"-Annette Breaux, educator, co-author with Todd Whitaker of *The Ten Minute Inservice* A lifeline for novice and veteran principals and educators in certification programs.

There are many master teachers who have excellent organizational and interpersonal relation skills who think about becoming assistant principals and principals. *Becoming a School Leader* is designed primarily for these master teachers as they contemplate the next step in their professional careers.

"Why do I lead?" With this deceptively simple question, best-selling author Baruti K. Kafele begins a powerful examination of what it takes to make a school community achieve the greatest success in the classroom and beyond. In *The Principal 50: Critical Leadership Questions for Inspiring Schoolwide Excellence*, Kafele, a veteran school administrator, guides motivated school leaders through 50 self-reflection exercises designed to yield a deeper understanding of the meaning behind the work that they do. Along with many other insights, this book shows how best to • Inspire and motivate students, teachers, and other school staff to

approach their work with vigor and purpose; • Ensure that all students, regardless of color, creed, or origin, are valued and represented in the school culture; • Focus mission and vision statements to address students' most critical needs and integrate shared values and objectives into the fabric of the school; and • Engage parents and other community members so that they feel a stake in the school's success. Brimming with passion, written from the heart, and informed by hard-earned experience, this transformative book is essential reading for principals and other building-level administrators determined to reinvigorate their practice, revitalize their staff, and--most importantly--guarantee the strongest outcomes for students.

Though traditionally responsible for school operations, assistant principals increasingly find themselves expected to provide academic leadership as students face a growing emphasis on academic performance. This timely book helps current and aspiring assistant principals implement best practices for their evolving roles, providing the knowledge and skills required to succeed in their schools. Coverage includes: Emphasis on competency-based leadership requirements Research-based models, tips, snapshots, best-practices, and recommendations Unique discussion of the assistant principal as a student advocate Organizational strategies, professional growth activities, and operational models for program implementation Specific leadership responsibilities for school climate, personnel administration, professional development, and performance appraisal Case studies and discussion questions to foster applied learning

Accompanying DVD-ROM contains videos of teachers and students in their classrooms and videos bringing to life current and controversial educational issues.

So, you want to be a principal? Are you a new principal who could benefit from the wisdom of a successful four-time principal? Could you use help preparing for a school administrator job interview? Then this is the book for you. In *The Aspiring Principal 50*, school leadership expert Baruti Kafele presents reflective questions aimed at assisting both new and aspiring school leaders as they work to become effective school leaders and consider making a leap to a leadership position, respectively. This book will help aspiring principals determine whether "The Principal" is truly who they want to be and help new principals grow and thrive in the principalship. Additionally, the book contains an entire chapter devoted to preparing for the school administrator job interview. Kafele infuses the book from beginning to end with succinct advice on everything from remaining focused on the principal's number one priority—student achievement—to addressing maintenance concerns, managing budget allocations, and ensuring that the school's website puts the school in the best possible light. With *The Aspiring Principal 50*, you can increase the likelihood that your tenure as principal will be a successful, beneficial, and healthful one.

This book helps educators foster academic success and college readiness: it demonstrates how to instruct high school students to find, process, and think about new information, and then synthesize that knowledge. * Introduces the Information Search Process to students * Supplies step-by-step lesson plans that educators can utilize to guide students with their chosen inquiry * Examines the task of the teaching team in guiding students in their inquiry and to provide them with the skills to find, process, and synthesize new information on their own

Covering every aspect of the application process, from writing a winning personal statement, to interview techniques and career prospects, *Getting into Dental School* has all of the essential information would-be dental students need to secure a place on the course of their choice.

You got into the teaching profession to make a difference. You had some exceptional teachers growing up, and you thought you had what it took to make a similar impact on young people. Yet, from the moment you inherited your first group of students, you have been struggling to keep your head above water. During each period of the day, while you attempt to deliver quality instruction, there are a handful of loud and obnoxious students that make it their mission to disrupt your lessons and cause chaos in the classroom. Because of your inability to take control, others have joined in the insurrection. There is no teacher 911 number to dial, and you feel frustrated and helpless. Your dream job has turned into a fight for survival. As a new instructor, you'll need the knowledge and practical experience to set up your classroom, design and teach lesson plans, and communicate with the parents of your students. Your top priority, however, is to establish classroom management strategies and get students to buy into your rules and governance. If you can convince them to do so, you'll set the table for a successful school year. Become the leader of your classroom and help students discover the educational opportunities that await!

Hiring the Best Staff for Your School moves beyond typical hiring tools—résumés, applications, transcripts, portfolios, and artifacts—and adds effective strategies to the educational leader's recruiting and hiring toolbox. Jetter hones in on the most crucial but often neglected element of talent searches—knowing candidates' attitudes and dispositions about students, learning and instruction, leadership, and other crucial educational topics which affect schools today—and provides an innovative model for hiring the best candidates. This book presents a recruitment and hiring process that uses narratives to help school and district leaders delve deeper into understanding the emotions, ideas, reactions, and problem-solving insights of candidates. The ready-to-use resources found in this book, including real examples of the narrative process in action, dialogues, and as a training process, are easy to implement and will strengthen the hiring process to ensure that you recruit and retain the best staff members for any position within your school or district.

From the creator of the popular website *Ask a Manager* and New York's work-advice columnist comes a witty, practical guide to 200 difficult professional conversations—featuring all-new advice! There's a reason Alison Green has been called "the Dear Abby of the work world." Ten years as a workplace-advice columnist have taught her that people avoid awkward conversations in the office because they simply don't know what to say. Thankfully, Green does—and in this incredibly helpful book, she tackles the tough discussions you may need to have during your career. You'll learn what to say when • coworkers push their work on you—then take credit for it • you accidentally trash-talk someone in an email then hit "reply all" • you're being micromanaged—or not being managed at all • you catch a colleague in a lie • your boss seems unhappy with your work • your cubemate's loud speakerphone is making you homicidal • you got drunk at the holiday party Praise for *Ask a Manager* "A must-read for anyone who works . . . [Alison Green's] advice boils down to the idea that you should be professional (even when others are not) and that communicating in a straightforward manner with candor and kindness will get you far, no matter where you work."—Booklist (starred review) "The author's friendly, warm, no-nonsense writing is a pleasure to read, and her advice can be widely applied to relationships in all areas of readers' lives. Ideal for anyone new to the job market or new to management, or anyone hoping to improve their work experience."—Library Journal (starred review) "I am a huge fan of Alison Green's *Ask a Manager* column. This book is even better. It teaches us how to deal with many of the most vexing big and little problems in our workplaces—and to do so with grace, confidence, and a sense of humor."—Robert Sutton, Stanford professor and author of *The No Asshole Rule* and *The*

Asshole Survival Guide "Ask a Manager is the ultimate playbook for navigating the traditional workforce in a diplomatic but firm way."—Erin Lowry, author of *Broke Millennial: Stop Scraping By and Get Your Financial Life Together*

On February 8, 2006, Frank Vetro, the young, popular principal of a school in eastern Long Island, saw his life dramatically altered. On that day, he was arrested and effectively labeled a terrorist who had hidden under the guise of a New York educator. In *Standing on Principal*, he shares his personal story, detailing his arrest, his nights in jail, the court proceedings, and the subsequent fight to clear his name after the alleged scandal was nurtured into the national limelight. Now he recounts the injustice, and the lack of integrity of individuals who allowed the destruction of his life without a moment's concern for fairness or truth. Telling a real-life story of deception and scandal, *Standing on Principal* exposes rogue elements of a system that underestimated the tenacious character of its accused and shows how Vetro sacrificed everything as he refused to be intimidated by a political machine.

Written for the prospective and practicing assistant principal, this book is both comprehensive and practical. It includes a strong pedagogical approach, with chapter-opening Focus Questions, pull quotes, stories and vignettes, self-assessment inventories, annotated bibliographies, sample letters.

You're an Assistant Principal. Whatever your status—the sole AP in your school, one of two or more APs in your school, a career AP, an AP aspiring to the principalship—yours is one of the most misunderstood and underutilized positions in education. Positioned between teachers and the principal, you are an instructional leader. However, you are not the leader of the school. Therefore, you must carefully navigate your way to ensure that you thrive in your role without "stepping on the toes" of your principal. In *The Assistant Principal 50*, award-winning, four-time principal Baruti Kafele presents reflective questions that encompass the breadth and depth of the assistant principalship—from finding your leadership "lane" to thriving and being an asset to your principal. Kafele infuses the book (which also includes guidance and insights for principals and aspiring assistant principals) from beginning to end with personal anecdotes and accounts of both failures and successes from his years as an assistant principal. He arms you with tools and insights that will drive you to view the assistant principalship as critical to the climate and culture of your school as well as to student achievement. You, assistant principal, play a critical role in your school's success. The questions that Kafele asks you to consider will aid you as you hone your leadership skills toward becoming an effective leader in your school.

This book is about the PE lesson at key stages 3 and 4. It serves to enhance teaching and learning in physical education by showing trainee teachers how to understand and apply the concepts fundamental to planning, teaching and learning and how they can apply theory to their own practice in order to become a successful teacher, and to develop successful learners. Each chapter explores important aspects of PE pedagogy and relates them directly to pupil learning within the lesson.

"Most educators are skilled at planning instruction and determining what they will do during the course of a lesson. However, to truly engage students in worthwhile, rigorous cognition, a profound shift is necessary: a shift in emphasis from teaching to learning. Put another way, we know that whoever is doing the work is also doing the learning—and in most classrooms, teachers are working much too hard. Authors John V. Antonetti and James R. Garver are the designers of the Look 2 Learning model of classroom walkthroughs. They've visited more than 17,000 classrooms—examining a variety of teaching and learning conditions, talking to students, examining their work, and determining their levels of thinking and engagement. From this vast set of data, they've drawn salient lessons that provide valuable insight into how to smooth the transition from simply planning instruction to designing high-quality student work. The lessons John and Jim have learned from their 17,000 (and counting) classroom visits can't be wrong. They share those lessons in this book, along with stories of successful practice and practical tools ready for immediate classroom application. The authors also provide opportunities for reflection and closure designed to help you consider (or reconsider) your current beliefs and practices. Throughout, you will hear the voices of John and Jim—and the thousands of students they met—as they provide a map for shifting the classroom dynamic from teaching to learning."

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