

## Understanding Social Inequality Intersections Of Class Age Gender Ethnicity And Race In Canada

Social disparities tied to social group membership(s) are prevalent and persistent within mainstream institutions (e.g., schools/workplaces). Accordingly, psychological science has harnessed selves - which are malleable and meaningfully shaped by social group membership(s) - as solutions to inequality. We propose and review evidence that theoretical and applied impacts of leveraging 'selves as solutions' can be furthered through the use of a stigma and strengths framework. Specifically, this framework conceptualizes selves in their fuller complexity, allowing the same social group membership to be associated with stigma, risk, and devaluation as well as strengths, resilience, and pride. We provide evidence that by enacting policies and practices that (a) reduce/minimize stigma and (b) recognize/include strengths, mainstream institutions can more fully mitigate social disparities tied to inclusion, achievement and well-being. Using social groups that vary in status/power we examine implications of this framework including the potential to foster positive, recursive, and intergroup impacts on social inequalities.

This edited collection examines ageing, gender, and sexualities from multidisciplinary and geographically diverse perspectives and looks at how these factors combine with other social divisions to affect experiences of ageing.

Social Inequality – examining our present while understanding our past. Social Inequality and Social Stratification in US Society, 1st edition uses a historical and conceptual framework to explain social stratification and social inequality. The historical scope gives context to each issue discussed and allows the reader to understand how each topic has evolved over the course of American history. The authors use qualitative data to help explain socioeconomic issues and connect related topics. Each chapter examines major concepts, so readers can see how an individual's success in stratified settings often relies heavily on their access to valued resources—types of capital which involve finances, schooling, social networking, and cultural competence. Analyzing the impact of capital types throughout the text helps map out the prospects for individuals, families, and also classes to maintain or alter their position in social-stratification systems. Learning Goals Upon completing this book, readers will be able to: Analyze the four major American classes, as well as how race and gender are linked to inequalities in the United States Understand attempts to reduce social inequality Identify major historical events that have influenced current trends Understand how qualitative sources help reveal the inner workings that accompany people's struggles with the socioeconomic order Recognize the impact of social-stratification systems on individuals and families

Understanding Social Inequality Intersections of Class, Age, Gender, Ethnicity, and Race in Canada Oxford University Press, USA

Now in its third edition, Understanding Social Inequality examines the full scope of inequality in Canada today. The text's two-part structure introduces theories of class, gender, age, ethnicity, and race before examining case studies and examples demonstrating the consequences of inequality. This allows students to form their own conclusions about why social inequality remains prevalent and the potential actions that can be taken to eradicate it.

This book challenges the official discourse that shapes the debates on Equal Opportunities and Diversity (EO&D) at national, regional and European level and will be a key text for students and researchers of EO&D in many fields.

The Oxford Handbook of Social Psychology and Social Justice spans cultures and disciplines to highlight critical paradigms and practices for the study of social injustice in diverse contexts. This book addresses injustice along such lines as race, ethnicity, gender, sexual identity, and social class. It also addresses pressing issues of globalization, conflict, intervention, and social policy.

In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. Communities in Action: Pathways to Health Equity seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.

This book explores the multiform and shifting location of borders and boundaries in social life, related to difference and belonging. It contributes to understanding categories of difference as a building block for forms of belonging and inequality in the world today and as underpinning modern capitalist societies and their forms of governance. Reflecting on the ways in which we might theorise the connections between different social divisions and identities, a translocational lens for addressing modalities of power is developed, stressing relationality, the spatio-temporal and the processual in social relations. The book is organised around contemporary dilemmas of difference and inequality, relating to fixities and fluidities in social life and to current developments in the areas of racialisation, migration, gender, sexuality and class relations, and in theorising the articulations of gender, class and ethnic hierarchies. Rejecting the view that gender, ethnicity, race, class or the more specific categories of migrants or refugees pertain to social groups with certain fixed characteristics, they are treated as interconnected and interdependent places within a landscape of inequality making. This innovative and groundbreaking book constitutes a significant contribution to scholarship on intersectionality.

Understanding Social Inequality: Intersections of Class, Age, Gender, Ethnicity, and Race in Canada provides students studying social inequality with the tools necessary to understand not only how inequality is present in their daily lives, but also how that inequality came to be. AIDS has claimed the lives of more than 400,000 people in the United States, becoming the focus of intense social activism. Brett Stockdill reveals that people living with HIV/AIDS are often multiply oppressed - women of color, for example - and explores how interlocking oppressions fragment activism and thus impede AIDS prevention and intervention. Demonstrating that a unified approach to issues of race, class, gender, and sexuality can most effectively combat the AIDS epidemic, he highlights the critical link between social analysis and public policy.

This book presents new interdisciplinary and intersectional research about women as mothers, highlighting that alternative accounts of mothering can challenge normative societal assumptions and broaden understandings of women as mothers, mothering and motherhoods. Mothering occurs within unequal power relations associated with the disadvantages and privileges of an unjust and patriarchal society. Social inequalities associated with gender, race, class, age, ability, sexuality, violence and nationalism intersect in the lives of women as mothers, to shape their lived experiences and perspectives on mothering. Showcasing the breadth and depth of feminist research on mothering, this book gives attention to the diversity of ways in which mothering is constructed and responded to as well as how mothering is experienced. Drawing on intersectional feminist thought, the book challenges normative visions of 'good mothering' and interrogates constructs of 'bad mothering'. It brings together insights from multidisciplinary scholars who use feminist approaches in their research on mothering, to inform policy development and practice when working with women as mothers in diverse circumstances. Intersections of Mothering highlights the complexities of mothering in a contemporary world, show the benefits of considering mothering through an intersectional feminist lens, make

visible lived experiences of mothers and provides challenges to dominant imaginings of and service responses to women as mothers. *Intersections of Mothering* will be essential reading for interdisciplinary scholars and students in criminology, gender and women's studies, motherhood studies, social welfare, social work, social policy and public health policy, in addition to practitioners and policy workers that respond to women as mothers.

This comprehensive collection of contemporary sociological theory is the definitive guide to current perspectives and approaches in the field, examining key topics and debates in the field. Collects the most representative material available on topics such as symbolic interactionism, phenomenology, structuralism, network theory, critical theory, feminist theory, and the debates over modernity and postmodernity. Includes examinations of the work of Foucault, Giddens, and Bourdieu. A new section for this edition opens up the debate on power and inequality. Thematically organized.

*Getting Real About Inequality* is a contributed reader that gives instructors a set of materials to help them moderate civil, productive, and social science-based discussions with their students about social statuses and identities. It is organized around myths and stereotypes that students might already believe or be familiar with, and employs an intersectional perspective to underscore the nuanced mechanisms of power and inequality that are often lost in everyday discourse.

Rather than view social inequality as a problem for marginalized populations, *Power and Everyday Practices* turns the spotlight on the ways power and privilege are produced and reproduced in our everyday worlds.

The United States is known as a "melting pot" yet this mix tends to be volatile and contributes to a long history of oppression, racism, and bigotry. *Emerging Intersections*, an anthology of ten previously unpublished essays, looks at the problems of inequality and oppression from new angles and promotes intersectionality as an interpretive tool that can be utilized to better understand the ways in which race, class, gender, ethnicity, and other dimensions of difference shape our lives today. The book showcases innovative contributions that expand our understanding of how inequality affects people of color, demonstrates the ways public policies reinforce existing systems of inequality, and shows how research and teaching using an intersectional perspective compels scholars to become agents of change within institutions. By offering practical applications for using intersectional knowledge, *Emerging Intersections* will help bring us one step closer to achieving positive institutional change and social justice.

"What makes this book stand out for me is that, as well as being theoretically informed and clearly written, its structure lends itself unmistakably to teaching... If our aim is to teach truly engaged students, it should be our job to provide truly engaging materials. This is what you will find with this particular book. It will help to inform your disciplinary teaching of social inequality across the social sciences and it will provide a solid basis for your seminar work with students." - Helen Jones, Higher Education Academy  
"Warwick-Booth has provided a highly readable introductory text that will be accessible to everyone interested in this area of study, and I highly recommend it for those embarking on studies of social inequality." - LSE Review of Books  
What is the state of social inequality today? How can you situate yourself in the debates? This is an essential book that not only introduces you to the key areas, definitions and debates within the field, but also gives you the opportunity to reflect upon the roots of inequality and to critically analyse power relations today. With international examples and a clear interdisciplinary approach throughout, the book encourages you to look at social inequality as a complex social phenomenon that needs to be understood in a global context. This book: Looks at social divisions across societies Explores global processes and changes that are affecting inequalities Discusses social inequality in relation to class, gender and race Examines current social policy approaches to explore how these relate to inequality Reflects upon the potential solutions to inequalities This engaging and accessible introduction to social inequality is an invaluable resource for students across the social sciences. Louise Warwick-Booth is Senior Lecturer in Health Policy at Leeds Metropolitan University, UK.

The need for informed analyses of health policy is now greater than ever. The twelve essays in this volume show that public debates routinely bypass complex ethical, sociocultural, historical, and political questions about how we should address ideals of justice and equality in health care. Integrating perspectives from the humanities, social sciences, medicine, and public health, this volume illuminates the relationships between justice and health inequalities to enrich debates. *Understanding Health Inequalities and Justice* explores three questions: How do scholars approach relations between health inequalities and ideals of justice? When do justice considerations inform solutions to health inequalities, and how do specific health inequalities affect perceptions of injustice? And how can diverse scholarly approaches contribute to better health policy? From addressing patient agency in an inequitable health care environment to examining how scholars of social justice and health care amass evidence, this volume promotes a richer understanding of health and justice and how to achieve both. The contributors are Judith C. Barker, Paula Braveman, Paul Brodwin, Jami Suki Chang, Debra DeBruin, Leslie A. Dubbin, Sarah Horton, Carla C. Keirns, J. Paul Kelleher, Nicholas B. King, Eva Feder Kittay, Joan Liaschenko, Anne Drapkin Lysterly, Mary Faith Marshall, Carolyn Moxley Rouse, Jennifer Prah Ruger, and Janet K. Shim.

Despite centuries of campaigning, women still earn less and have less power than men. Equality remains a goal not yet reached. In this incisive account of why this is the case, Mary Evans argues that optimistic narratives of progress and emancipation have served to obscure long-term structural inequalities between women and men, structural inequalities which are not only about gender but also about general social inequality. In widening the lenses on the persistence of gender inequality, Evans shows how in contemporary debates about social inequality gender is often ignored, implicitly side-lining critical aspects of relations between women and men. This engaging short book attempts to join up some of the dots in the ways that we think about both social and gender inequality, and offers a new perspective on a problem that still demands society's full attention.

This thoroughly revised edition of Mooney, Knox, and Schacht's text uses a theoretically balanced, student-centered approach to provide a comprehensive exploration of social problems. *UNDERSTANDING SOCIAL PROBLEMS*, Tenth Edition, progresses from a micro to macro level of analysis, focusing first on problems related to health care, drugs and alcohols, families, and crime, and then broadening to the larger issues of poverty and inequality, population growth, aging, environmental problems, and conflict around the world. The social problem in each chapter is framed in a global as well as a U.S. context. In addition, the three major theoretical perspectives are applied to the problem under discussion, and its consequences -- as well as alternative solutions -- are explored. Pedagogical features such as *The Human Side* and *Self and Society* enable students to grasp how social problems affect the lives of individuals and apply their understanding of social problems to their own lives. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Now Published by SAGE! In *Exploring Inequality: A Sociological Approach*, author Jenny M. Stuber examines the socially constructed nature of our identities, the processes by which we acquire them, prejudice and privilege, and the unequal outcomes they produce within institutions. By employing both micro-level and macro-level perspectives, as well as integrating intersectional analysis in every chapter, this text provides a solid and effective framework for understanding social diversity and inequality. The updated Second Edition features a strong introductory chapter reviewing key theories and concepts, real-world examples, social problems and their solutions, and better visuals to help students gain a comprehensive understanding of social inequality. Included with this text The online resources for your text are available via the password-protected Instructor Resource Site.

In a global landscape, the representational practices through which inequalities gain meaning are central- both within and across national boundaries. *Social Inequality & The Politics of Representation* takes a fresh look at how inequalities of class, race, sexuality, gender, and

nation are constructed in twenty countries on five continents. It offers both rich insight and cultural critique- yet it does not offer a universal paradigm, nor is it concerned with debates about scholarship from "the center" or "the periphery". The collection de-centers North American/European paradigms by placing scholarship from countries around the globe on equal footing. Readers will find a variety of analytical styles including frame analysis, semiotics, poststructural discourse analysis, critical discourse studies, and conversation analysis. Each chapter provides an overview of relevant cultural and historical contexts for an international audience as well as a brief introduction to relevant methodological and theoretical frameworks. Consequently, it is both a richly diverse and easily accessible collection.

A timely examination by a leading scientist of the physical, psychological, and moral effects of inequality. Today's inequality is on a scale that none of us has seen in our lifetimes, yet this disparity between rich and poor has ramifications that extend far beyond mere financial means. In *The Broken Ladder* psychologist Keith Payne examines how inequality divides us not just economically, but has profound consequences for how we think, how our cardiovascular systems respond to stress, how our immune systems function, and how we view moral ideas like justice and fairness. Experiments in psychology, neuroscience, and behavioral economics have not only revealed important new insights on how inequality changes people in predictable ways, but have provided a corrective to our flawed way of viewing poverty as the result of individual character failings. Among modern, developed societies, economic inequality is not primarily about money, but rather about relative status: where we stand in relation to other people. Regardless of their average income, countries or states with greater levels of income inequality have much higher rates of all the social problems we associate with poverty, including lower average life expectancies, serious health issues, mental illness, and crime. *The Broken Ladder* explores such issues as why women in poor societies often have more children, and have them younger; why there is little trust among the working class that investing for the future will pay off; why people's perception of their relative social status affects their political beliefs, and why growing inequality leads to greater political divisions; how poverty raises stress levels in the same way as a physical threat; inequality in the workplace, and how it affects performance; why unequal societies become more religious; and finally offers measures people can take to lessen the harm done by inequality in their own lives and the lives of their children.

About 1.5 million households filed bankruptcy in the last year, making bankruptcy as common as college graduation and divorce. The recession has pushed more and more families into financial collapse—with unemployment, declines in retirement wealth, and falling house values destabilizing the American middle class. *Broke* explores the consequences of this unprecedented growth in consumer debt and shows how excessive borrowing undermines the prosperity of middle class America. While the recession that began in mid-2007 has widened the scope of the financial pain caused by overindebtedness, the problem predated that large-scale economic meltdown. And by all indicators, consumer debt will be a defining feature of middle-class families for years to come. The staples of middle-class life—going to college, buying a house, starting a small business—carry with them more financial risk than ever before, requiring more borrowing and new riskier forms of borrowing. This book reveals the people behind the statistics, looking closely at how people get to the point of serious financial distress, the hardships of dealing with overwhelming debt, and the difficulty of righting one's financial life. In telling the stories of financial failures, this book exposes an all-too-real part of middle-class life that is often lost in the success stories that dominate the American economic narrative.

Authored by experts in several disciplines, including economics, law, political science, psychology, and sociology, *Broke* presents analyses from an original, proprietary data set of unprecedented scope and detail, the 2007 Consumer Bankruptcy Project. Topics include class status, home ownership, educational attainment, impacts of self-employment, gender differences, economic security, and the emotional costs of bankruptcy. The book makes judicious use of illustrations to present key findings and concludes with a discussion of the implications of the data for contemporary policy debates.

We don't experience our everyday lives through just one lens; rather, we experience all elements of our identity--race, class, gender, sexuality--simultaneously. This ground-breaking, engaging, highly accessible new book acknowledges this reality and brings to light the importance of studying the intersections of race, class, gender, and sexuality, both as elements of personal identity and as sources of social inequality.

*Understanding Social Inequality* examines the factors that contribute to inequality. Unique in its approach, it provides a synthesis of research and theory on four bases of inequality including, class, gender, ethnicity and race, and age. Part I introduces the conceptual and theoretical issues surrounding inequality. Part II focuses on how the conceptual framework developed in Part I manifests within various social institutions. Topics in Part II include: the division of household labour; relations of care-giving; family violence; various types of capital (human, social, and cultural); income inequality and labour market segregation; work place discrimination; citizenship; education; health care; and social security programs.

Bringing together the latest empirical evidence with a discussion of sociological debates surrounding inequality, this book explores a broad range of inequalities in people's lives. As well as treating the core sociological topics of class, ethnicity and gender, it examines how inequalities are experienced across a variety of settings, including education, health, geography and housing, income and wealth, and how they cumulate across the life course. Richly illustrated with graphs and figures showing the extent of inequalities and the differences between social groups, the book demonstrates how people's lives are structured by inequalities across multiple dimensions of their lives. Throughout, the text pays attention to how we know what we know about inequality: what is measured and how, what is left out of the picture, and what implications this has for our understanding of specific inequalities. Importantly, the book also highlights the intersections between different sources or forms of inequality, and the ways that bringing an intersectional lens to bear on topics can highlight and challenge the assumptions about how they operate. Designed for second-year undergraduates and above, this book provides an engaging overview of social stratification and challenges readers to think about how inequalities are embedded across society.

Despite the fact that the globalization process tends to reinforce existing inequality structures and generate new areas of inequality on multiple levels, systematic analyses on this very important field remain scarce. Hence, this book approaches the complex question of inequality not only from different regional perspectives, covering Africa, Asia, Europe, Latin and Northern America, but also from different disciplinary perspectives, namely cultural anthropology, economics, ethnology, geography, international relations, sociology, and political sciences. The contributions are subdivided into three essential fields of research: Part I analyzes the socio-economic dimension of global exclusion, highlighting in particular the impacts of internationalization and globalization processes on national social structures against the background of theoretical concepts of social inequality. Part II addresses the political dimension of global inequalities. Since the decline of the Soviet Union new regional powers like Brazil, China, India and South Africa have emerged, creating power shifts in international relations that are the primary focus of the second part. Lastly, Part III examines the structural and transnational dimension of inequality patterns, which can be concretized in the rise of globalized national elites and the emergence of multinational networks that transcend the geographical and imaginative borders of nation states.

*What to Expect and How to Respond* offers a solutions oriented glimpse into life in academia from the vantage point of groups

including students, faculty and administrators. This interdisciplinary anthology provides insight into the profession for graduate students planning on becoming academics; brings to the attention of junior faculty potential tenure and promotion pitfalls as well as strategies to successfully overcome potential obstacles; offers senior faculty strategies to improve collegiality and the workplace environment; and provides administrators with tools to proactively and effectively contend with sensitive managerial matters. This interdisciplinary anthology is useful for undergraduate and graduate students of any discipline designed to prepare them for a career in academia whether as staff, faculty or an administrator. Moreover, this volume is a fine resource for those already in academia who may be experiencing any one or number of specific challenges highlighted from which useful survival strategies could be garnered.

As the age of globalization and New Media unite disparate groups of people in new ways, the continual transformation and interconnections between ethnicity, class, and gender become increasingly complex. This reader, comprised of a diverse array of sources ranging from the New York Times to the journals of leading research universities, explores these issues as systems of stratification that work to reinforce one another. Understanding Inequality provides students and academics with the basic hermeneutics for considering new thought on ethnicity, class, and gender in the 21st century.

The gap between rich and poor, included and excluded, advantaged and disadvantaged is steadily growing as inequality becomes one of the most pressing issues of our times. The new edition of this popular text explores current patterns of inequality in the context of increasing globalization, world recession and neoliberal policies of austerity. Within a framework of intersectionality, Bradley discusses various theories and concepts for understanding inequalities of class, gender, ethnicity and age, while an entirely new chapter touches on the social divisions arising from disabilities, non-heterosexual orientations and religious affiliation. Bradley argues that processes of fracturing, which complicate the way we as individuals identify and locate ourselves in relation to the rest of society, exist alongside a tendency to social polarization: at one end of the social hierarchy are the super-rich; at the other end, long-term unemployment and job insecurity are the fate of many, especially the young. In the reordering of the social hierarchy, members of certain ethnic minority groups, disabled people and particular segments of the working class suffer disproportionately, while prevailing economic conditions threaten to offset the gains made by women in past decades. Fractured Identities shows how only by understanding and challenging these developments can we hope to build a fairer and more socially inclusive society.

Drawing on in-depth observations of black and white middle-class, working-class and poor families, this study explores the fact that class does make a difference in the lives and futures of American children and offers a picture of childhood in the 21st century.

Bringing together the classic statements on social stratification, this collection offers the most significant contributions to ongoing debates on the nature of race, class, and gender inequality.

The Blackwell Companion to Social Inequalities is a first-rate collection of social science scholarship on inequalities, emphasizing race, ethnicity, class, gender, sexuality, age, and nationality. Highlights themes that represent the scope and range of theoretical orientations, contemporary emphases, and emerging topics in the field of social inequalities. Gives special attention to debates in the field, developing trends and directions, and interdisciplinary influences in the study of social inequalities. Includes an editorial introduction and suggestions for further reading.

This updated Fifth Edition of Scott Sernau's acclaimed text provides a sociological framework for analyzing inequality within the United States in the context of global stratification and a rapidly changing world economy. With insightful analysis, the text provides an accessible introduction to stratification systems and the structural and personal realities of growing class divides. Using examples drawn straight from today's headlines, Sernau explores each dimension of inequality as he analyzes the relationship between changing global power and growing inequalities within countries. Throughout, a focus on social action and community engagement encourages students to become involved, active learners in the classroom and engaged citizens in their communities.

The experiences of first-generation college students are not monolithic. The nexus of identities matter, and this book is intended to challenge the reader to explore what it means to be a first-generation college student in higher education. Designed for use in classrooms and for use by the higher education practitioner on a college campus today, At the Intersections will be of value to the reader throughout their professional career. The book is divided into four parts with chapters of research and theory interspersed with thought pieces to provide personal stories to integrate the research and theory into lived experience. Each thought piece ends with questions to inspire readers to engage with the topic. Part One: Who is a First-generation College Student? provides the reader an entrée into the topic, with up-to-date data on both four-year and two-year colleges. Part One ends with a thought piece that asks the reader to pull together some of the big ideas before moving on to look more closely at students' identities. Part Two: The Intersection of Identity shares the research, experience and thoughts of authors in relation to the individual and overlapping identities of LGBT, low-income, white, African-American, Latinx, Native American, undocumented, female, and male students who are all also first-generation college students. Part Three: Programs and Practices is an introduction to practices, policies and programs across the country. This section offers promise and direction for future work as institutions try to find a successful array of approaches to make the campus an inclusive place for the diverse population of first-generation college students.

An eye-opening exploration of how social statuses intersect to shape our identities and produce inequalities. In this fully edited and streamlined Race, Gender, Sexuality, and Social Class: Dimensions of Inequality and Identity, Second Edition, Susan Ferguson has carefully selected readings that open readers' eyes to the ways that social statuses shape our experiences and impact our life chances. The anthology represents many of the leading voices in the field and reflects the many approaches used by scholars and researchers to understand this important and evolving subject. The anthology is organized around broad topics (Identity, Power and Privilege, Social Institutions, etc.), rather than categories of difference (Race, Gender, Class, Sexuality) to underscore this fundamental insight: race, class, gender, and sexuality do not exist in isolation; they often intersect with one another to produce social inequalities and form the bases of our

identities in society. Nine readings are new to this edition: Michael Polgar—on Jewish assimilation and culture in the U.S. Katherine Franke—on the 1940 Supreme Court case, *Suneri v. Cassagne*, concerning racial identity Carla Pfeffer—on transgender identity Michelle Alexander—on the New Jim Crow Richard Lachmann—on the decline of the U.S. as an economic and political power Abby Ferber—on privilege and “oppression blindness” Amada Hess—Why Women Aren’t Welcome on the Internet Iris Marion Young—Five Faces of Oppression Ellis Cose—Rage of the Privileged “The choice of readings in *Race, Gender, Sexuality, and Social Class: Dimensions of Inequality and Identity* is better than my current text in terms of inequality and steps of closing the gaps.” – Dr. Deden Rukmana, Savannah State University “I really like how *Race, Gender, Sexuality, and Social Class: Dimensions of Inequality and Identity* deals with underlying concepts rather than difference by x, y, or z.” – Ana Villalobos, Brandeis University

Within and among nations, rising levels of social inequality threaten our collective future. Currently, upwards of 80% of people’s life chances are determined by factors over which they have absolutely no control. Social inequality threatens the democratic project because it destroys the trust on which governments depend, and it gives rise to corrupt political and economic institutions. How can we get out of the traps we have created for ourselves? We need to reboot capitalism. Drawing on diverse examples from a range of countries, McNall explains the social, economic, and ecological traps we have set for ourselves and develops a set of rules of resilience that are necessary conditions for the creation and maintenance of democratic societies, and a set of rules essential for creating a sustainable future.

Challenging the assumption that the capitalist transformation includes a radical break with the past, this edited volume traces how historically older forms of social inequality are transformed but persist in the present to shape the social structure of contemporary societies in the global South. Each social collective comprises an interpretation of itself – including the meaning of life, the concept of a human person, and the notion of a collective. This volume studies the interpretation that various social collectives have of themselves. This interpretation is referred to as social ontology. All chapters of the edited volume focus on the relation between social ontology and structures of inequality. They argue that each society comprises several historical layers of social ontology that correspond to layers of inequality, which are referred to as sociocultures. Thereby, the volume explains why and how structures of inequality differ between contemporary collectives in the global South, even though all of them seem to have similar structures, institutions, and economies. The volume is aimed at academics, students and the interested public looking for a novel theorization of social inequality pertaining to social collectives in the global South.

Bringing together the most recent empirical evidence and the latest theoretical debates, this fully revised new edition gets to grips with a broad range of inequalities in people’s lives. Examining social class, gender, ethnicity, disability and migration status, it demonstrates how these play out in relation to education, health, poverty, neighbourhood and housing and how they cumulate across the life course. Richly illustrated with figures and concrete examples showing the distribution of life chances across social groups, the book demonstrates how people’s lives are structured by inequalities across multiple dimensions. Comprehensive topical chapters are framed by an exploration of the meaning and interpretation of inequalities and a discussion highlighting the important intersections between them. With new chapters on disability and international migration, this updated edition continues to provide a wide-ranging but detailed and theoretically sophisticated account of contemporary inequalities that will be invaluable to undergraduate and masters students alike.

[Copyright: cf1930033bba97cbf6c41eff63df3f57](https://www.amazon.com/dp/B089888888)