Understanding Research Becoming A Competent And Critical Consumer

Many counseling courses have a strong research element built into the modules and students are expected to gain a thorough understanding of research issues early on in their studies. This accessible and practical textbook will demystify research and make it relevant to counseling practice. There are sections on linking clinical practice to research, developing 'curiosity' and engaging with the data. The book uses clinical practice as a basis for understanding research, and makes connections between the activity of therapy and the research process.

Do your students find research difficult to engage with or want a textbook that is easy to read? Right from the start of their programme it is crucial for nursing students to be able to understand and evaluate current research to support their learning. This book helps students recognise what good research is by providing an introductory guide to the main research methodologies used in nursing. It simplifies complex terminology and puts research into context for nursing students, with clear examples and case studies. Key features: Written in clear, easy to follow language · Each chapter is linked to relevant NMC Standards and Essential Skills Clusters · A companion website with 9 podcasts to bring topics from the book to life.

Understanding Nursing Research: First South Asia Edition, E-Book

- Guides students in the preparation of literature reviews for term projects, theses, and dissertations. · Most chapters are conveniently divided into easy-to-follow guidelines, sequential steps, or checklists. Numerous examples throughout the book show students what should and should not be done when writing reviews. · Emphasizes critical analysis of reports of empirical research in academic journals—making it ideal as a supplement for research methods courses. This book makes it possible for students to work independently on a critical literature review as a term project. · Nine model literature reviews at the end of the book provide the stimulus for homework assignments and classroom discussions. · The activities at the end of each chapter keep students moving toward their goal of writing a polished, professional review of academic literature. · Most examples include material from recently published research. Includes nine model literature reviews for discussion and evaluation.

An engaging way to cover ethical choices in counseling settings This guide will take readers on a wide-ranging tour of ethics—covering both the theoretical and practical aspects of providing sound, ethical care. In addition to invaluable information, this book provides access to chapter objectives, candid case studies, stories from both students and counselors, questions for reflection, and student discussion activities. Coverage goes beyond a laundry-list approach to rules of conduct, and plumbs the philosophical roots embedded in today's professional codes. Engaging case studies explore how ethical rules and principles apply in various real-world settings and specialties. After covering ethical philosophies, codes, and standards, Becoming an Ethical Helping Professional further discusses: The helping relationship from beginning to end Confidentiality and trust Boundaries, roles, and limits Assessment: peering through the right lens Research, efficacy, and competence John & Rita Sommers-Flanagan have written an exceptional resource that considers both the process and the content of making ethical choices as a counselor or psychotherapist.

INTRODUCTION TO COUNSELING: VOICES FROM THE FIELD, Eighth Edition, provides students with a comprehensive overview of the counseling profession while encouraging them to examine the day-to-day realities of being a counselor and their motivation for choosing the profession. Coverage includes information on what counseling is as well as its history, theoretical orientations, applications, and professional issues. As students become engaged in the process of learning and applying counseling concepts, they get an unparalleled look at what their professional futures may hold. Voices from the Field sections in each chapter offer further insight into the real challenges faced by experienced practitioners, as well as the ways in which those challenges were resolved. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

With improved clarity and readability, the new edition strengthens its focus on evidence-based practice to better demonstrate how the steps of the research process relate to evidence-based nursing.

This text presents a thorough and current best practice treatment of Educational Leadership in schools and school districts that addresses the complex use of quantitative and qualitative evidence in the decision making process. The text covers the full range of introductory issues faced by school leaders today and emphasizes areas that are critical and timely. The authors address standard leadership topics and also further explore current social, cultural, technological and economic realities. This text utilizes ISLLC/ELCC guidelines so that students can develop a leadership approach that reflects current standards and is organized around the processes and procedures necessary for implementing effective learning environments.

Organized around the latest CACREP Standards, Becoming a Multiculturally Competent Counselor by Changming Duan and Chris Brown is a timely book that covers the core concepts, theories, and skills of multicultural and social justice counseling. With a focus on helping readers develop their multicultural professional identities, the authors conceptualize multicultural identity development as the foundation for comprehending the pervasive impact of social privilege and oppression and developing competencies to effectively work with the culturally diverse. Case illustrations, exercises, and an emphasis on reflective practice foster a true understanding and application of concepts. Becoming a Multiculturally Competent Counselor is part of the SAGE Counseling and Professional Identity Series, which targets specific competencies identified by CACREP (Council for Accreditation of Counseling and Related Educational Programs).
The main strengths of the book are its uniqueness... its mix of emphasis on methods, statistics, and ideas, its commentaries by the authors, and the well-chosen journal articles’ - John Harvey, University of Iowa Understanding Research in Personal Relationships is a comprehensive introduction to the key readings on human and close relationships. Organized into twelve thematic chapters with editorial commentary throughout, the Editors offer a critical reading of the major research articles in the field of relationship studies published in the last few years. Scholarly papers, two per chapter, are presented in an abridged form and critiqued in a carefully structured way that instructs students on the way to read research, and to critically evaluate research in this field. The book, therefore, has a thoroughly didactic focus as the student is given historical, theoretical and methodological contexts to each article as well as an explanation of key terms and ideas. Key features of this book: - Cross-Disciplinary use - an excellent book for all students taking human relationship modules in psychology, communication studies, sociology, social work, family studies and other subjects across the social sciences. - Maps onto course teaching - ideal for 12 week semester term course, covering major themes such as love, attraction, conflict and social networks. - Pedagogical - 'How to use this book' section at the start; chapter introductions and summaries throughout; glossary of key terms highlighted throughout the book at the end of the text. This text is essential reading for undergraduate and postgraduate students wanting a straightforward, didactic guide to understanding research on human relationships.

This introductory textbook for undergraduate students in information science, information studies, computer science, and related disciplines provides an applied grounding in information behavior. The book positions information behavior as a foundational element undergirding all of the information and computer science disciplines and professions Education. Edition after edition, Burns & Grove's Understanding Nursing Research: Building an Evidence-Based Practice has been known as a leading textbook of nursing research for evidence-based practice (EBP). Now under the authorship of Drs. Grove and Gray, this streamlined and enhanced 7th edition gives you even sharper insights into understanding, appraising, and applying published research for evidence-based nursing practice. Known for its authoritative content, time-tested systematic approach, and unique research example format — the new edition of this bestselling textbook includes an enhanced EBP focus, new content on the emerging trend of mixed-methods research, and a spotlight on need-to-know information to equip you to apply the latest evidence to your clinical practice. Clear, step-by-step organization introduces the research process and demonstrates how this systematic framework relates to EBP. Research examples provide practice in working with published studies, with many of the examples including Critical Appraisal and Implications for Practice sections. Critical Appraisal Guidelines boxes provide step-by-step guidance in appraising published research studies. Balanced coverage of qualitative and quantitative research prepares you to approach research questions and clinical questions with an unbiased view of the researcher's methodology. Authoritative content is written by pioneers and practitioners of nursing research, who offer unique, first-hand insights into the field. Strong emphasis on evidence-based practice helps you develop skills in studying and appraising published research, so you are prepared for your role in working with research evidence. New! Enhanced evidence-based practice focus equips you to apply the latest research findings to clinical practice. New! Streamlined research examples serve as concise and clinically relevant exemplars of key contents. New! Mixed-methods content focuses on need-to-know material on mixed-methods research, which is growing significantly in popularity. New! Improved legibility, usability, visual appeal, and readability meets the needs of visual learners with easy-to-understand content. How do views about children shape research concerned with their lives? What different forms can research with children take? What ethical issues does it involve? How does it impact on policy and practice, and on the lives of children themselves? This book helps you to understand how research is designed and carried out to explore questions about the lives of children and young people. It tackles the methodological, practical and ethical challenges involved, and features examples of actual research that illustrate: Different strategies for carrying out research Common challenges that arise in the research process Varying modes of engagement that researchers can adopt with participants and audiences; and The impact that research can have on future studies, policy and practice. The first premise of this book is that farmers need access to options for improving their situation. In agricultural terms, these options might be manage ment alternatives or different crops to grow, that can stabilize or increase household income, that reduce soil degradation and dependence on off-farm inputs, or that exploit local market opportunities. Farmers need a facilitating environment, in which affordable credit is available if needed, in which policies are conducive to judicious management of natural resources, and in which costs and prices of production are stable. Another key ingredient of this facilitating environment is information: an understanding of which options are viable, how these operate at the farm level, and what their impact may be on the things that farmers perceive as being important. The second premise is that systems analysis and simulation have an important role to play in fostering this understanding of options, traditional field experimentation being time-consuming and costly. This book summarizes the activities of the International Benchmark Sites Network for Agrotechnology Transfer (IBSNAT) project, an international initiative funded by the United States Agency for International Development (USAID). IBSNAT was an attempt to demonstrate the effectiveness of understanding options through systems analysis and simulation for the ultimate benefit of farm households in the tropics and subtropics. The idea for the book was first suggested at one of the last IBSNAT project meetings held at the University of Hawaii in 1993.

A guide to understanding digital research from both a conceptual and practical perspective, helping the reader to make sense of the issues, challenges and opportunities of social science research in the digital age. The book will help the reader to understand how the digital context impacts on social science research and is divided into three main sections: A Justification & Reconceptualization of Digital Research: The authors explore how far the digital environment is transforming social science research. Accessing Digital Data: An outline of the characteristics of digital data, temporality issues in digital research and different data sources. Moving Forward with Digital Research: Examining the practicalities of how to conduct digital research, with examples and suggestions to strengthen the implementation of digital research. Suitable for Masters and Doctoral students undertaking digital or online research methods courses, as well as anyone doing a research project or dissertation with an online component.

Understanding Research in Early Childhood Education: Quantitative and Qualitative Methods prepares readers to be informed consumers of early childhood research. Rather than following the traditional format of covering quantitative and qualitative methods separately, this innovative textbook offers side-by-side coverage and comparison about the assumptions, questions,
purposes and methods for each, offering unique perspectives for understanding young children and early care and education programs. Understanding Research in Childhood Education is broadly based across the major research paradigms, and numerous examples are offered throughout the text. Through the use of this book, students will be able to more knowledgeably read, evaluate, and use empirical literature. These skills are becoming more important as early childhood educators are increasingly expected to use evidence-based research in practice and to participate in gathering and analyzing data to inform their teaching.

European Social Policy and Social Work explores shifts in international social policies and how they affect national trends and thus the context for social work practice. The book discusses international and national social work settings and practice, and investigates the responsibilities for social welfare held by the state, the market and civil society. Hans van Ewijk then elaborates a new concept of citizenship-based social work which supports and encourages self-responsibility, social responsibility and the implementation of social rights. The main themes covered are: international social policy and social work from welfare to workfare, citizenship essentials, and social work community and community work social work and alternative areas of activity such as youth care and social care. Integrating different roots and social professions in an overarching new concept, this book particularly looks at European Union countries. Hans van Ewijk examines debates regarding social work as an internationally recognised profession and science. This book is suitable for social work students, academics and professionals with an interest in social policy and international social work.

This book constitutes the refereed proceedings of the 48th Annual Conference of the Southern African Computer Lecturers' Association on ICT Education, SACLA 2019, held in Northern Drakensberg, South Africa, in July 2019. The 16 revised full papers presented were carefully reviewed and selected from 57 submissions. The papers are organized in following topical sections: computer programming education; system security education; software engineering education; education of post-graduate research-students; our students, our profession.

With its practical, experiential approach, the Second Edition of Applied Helping Skills: Transforming Lives covers the basic skills and core interventions needed to begin seeing clients. By approaching therapy as an art rather than from a prescriptive diagnostic position, this text encourages readers to look at every situation differently and draw from their embedded knowledge to best serve the individuals in their care. Authors Leah Brew and Jeffrey A. Kotter weave humor and passion into their engaging prose, effectively conveying their excitement and satisfaction for doing helping work.

Understanding Research in Early Childhood EducationQuantitative and Qualitative MethodsRoutledge

Rigorous research is crucial to effective work with young people and increasingly youth practitioners need to be able to develop, review and evidence their work using a variety of research and assessment tools. This text equips students and practitioners with a thorough understanding of research design, practice and dissemination, as well as approaches to evidence-based practice. A clear practice framework informs the book, outlining the significance of research to youth work, especially in relation to designing and developing services for young people. Research and Research Methods for Youth Practitioners: Analyses the research/practitioner role Explores the ethical context of research in youth work Offers a thorough analysis of key methodological questions in research in practice Provides a guide to data collection and analysis Presents five principal research strategies for youth work: ethnographic work and visual methods; interviewing and evaluation; surveys and evaluation; the use of secondary data and documentary analysis; and researching virtual and online settings Discusses the implications of research for work with young people as well as its dissemination. Written by experienced researchers and practitioner-researchers, each chapter in this accessible textbook includes an overview, a critical discussion of the pros and cons of the particular method or approach, a case study, a practice-based task, a summary and suggestions for further reading. This textbook is invaluable for student and practising youth workers. It is also a useful reference for other practitioners working with young people. First Published in 2010. Routledge is an imprint of Taylor & Francis, an informa company.

Understanding Research in Clinical and Counseling Psychology, Second Edition, is written and designed for graduate students in the psychology and counseling fields, for whom the value of psychological research is not always readily apparent. Contributed to by experts in their respective fields, this text presents research as an indispensable tool for practice, a tool that is used every day to advance knowledge and improve assessment, treatment choice, and client outcomes. The book is divided into four logical parts: Research Foundations, Research Strategies, Research Practice, and finally, Special Problems. Included is a chapter that addresses one of the most important controversies, the distinction between realistic and "gold standard" efficacy studies. The remainder of the book addresses salient issues such as conducting research in various cultures, operating an empirically-oriented practice, and performing research with families, children, and the elderly. Students and practitioners will find the coverage amply and penetrating, without being too overwhelming.

Key Term Application: quantum (kwā′nəntəm) n., pl. 1. A quantity or amount 2. Something that can be counted or measured 3. Physics. a. The smallest amount of a physical quantity that can exist independently, especially a discrete quantity of electromagnetic radiation b. This amount of energy regarded as a unit -attributive. (The American Heritage Dictionary. p. 1480) Application to Workshop: Critical thinking is performed within the context of this mini-workshop; it is most similar to the research and development that transpires and takes place within a scientific research laboratory. That is, each and every interaction between participants, as well as the acquisition and facilitation of new and novel information, is contained and controlled, yet in a fashion that limitless participation is highly encouraged. In short, the overall breadth and depth of the information that is facilitated is a defined and specific amount or quality that is calculated, even calibrated and measured. Reference Source: The American Heritage Dictionary, 3rd ed. (New York, NY: Dell Publishing, 1994). ISBN: 0440219616. Foundational Concept: "The Effective Fusion of Innovation with Execution!" Structural Dynamics of Comprehensive Workshop The comprehensive workshop is comprised of three fundamental phases. The first phase, a.k.a. Phase I, is the Pine and Clay Phase. In short, it covers nothing more than the bare, yet vitally essential, nuts and bolts thereof; it is the most rudimentary elementary of all phases. The second phase, a.k.a. Phase II, is the Stone and Mortar Phase. In short, it covers the vital intricacies all applicable to a real-world context. Thus, it is the intermediate stage of critical thinking, change, development, and growth. It literally connects the dots and addresses the direct relevance it has regarding the utilization in the real world. The third and final phase, a.k.a. Phase III, is the Glass and Metal Phase. In short, it covers the cosmetics of critical thinking. It approaches critical thinking pertinent to the accessories thereof. Thus, it is the actual phase where each and every student makes CT their own. It directly correlates to each one's individual unique attributes and personality. In a meager nutshell, it is comprised accordingly: (1) Phase I, a.k.a. Clay and Pine Phase; (2) Phase II, a.k.a. Stone and Mortar Phase; (3) Phase III, a.k.a. Glass and Metal Phase. Workshop Description: Welcome to your Quantum Aca(ya)E(mics) (i): A Critical Thinking Workshop, QCAD1501.E1 (Part I of III), with the underlying theme being Critical Thinking, the Vital Agent that Fuses Innovation with Execution. The chief underlying purpose for this course is to afford a smorgasbord of opportunities for cognitive research, critical assessment, and critical investigation pertinent to current academic theories, as well as real-world case examples. It also focuses on the growth and matriculation of one's limitless ability, capacity, and capability for engaging comprehensive and quasi-dimensional critical thinking (CT). Next, it endeavors to identify diverse "explanations of individual differences in cognition" (Robert & Ardes, 2010). Lastly, it is considered "central to planning, problem-solving, evaluation, and many [divergent] aspects of language learning" (Kearsley, 2004-2010). Research Methods in Intercultural Communication introduces and contextualizes the most important methodological issues in the field for upper-level undergraduate and graduate students.
Examples of these issues are what paradigms and how to research multilingually, interculturally and ethnically. Provides the first dedicated and most comprehensive volume on research methods in intercultural communication research in the last 30 years. Explains new and emerging methods, as well as more established ones. These include: Matched Guise Technique, Discourse Completion Task, Critical Incident Technique, Critical Discourse Analysis, Ethnography, Virtual Ethnography, Corpus Analysis, Multimodality, Conversation Analysis, Narrative Analysis, Questionnaire and Interview. Assists readers in determining the most suitable method for various research questions, conceptualizing the research process, interpreting results, and drawing conclusions. Supports students from start to finish with key terms, suggestions for further reading, research summaries, and sound guidance from experienced scholars and researchers.

Understanding and applying research methods and statistics in psychology is one of the cornerstones of study at undergraduate level. To enable all undergraduate psychology students to carry out their own investigations the textbook covers basic and advanced qualitative and quantitative methods and follows a sequential structure starting from first principles to more advanced techniques. Accompanied by a companion website, the textbook: - Grounds all techniques to psychological theory relating each topic under discussion to well established pieces of research - Can be used by the student at beginning and more advanced undergraduate level - therefore a 'one-stop' shop - Includes a creative and practical selection of heuristic devices that cement knowledge of the techniques and skills covered in the textbook.

With the changing demographic landscape of American society, there has been a steady increase in studies and research on diverse populations and groups. However, it is not uncommon for these studies to be affected by methodological problems, including but not limited to the problems of overgeneralization, misuse of measurements, misinterpretation of findings, and the interpretation of differences not as diversity but as deficiencies. Simply put, the application of conventional research strategies with a different population does not qualify a study as culturally competent research. This pocket guide adopts ethnography as a meta-framework for conducting culturally competent research. This suggests the following components of culturally competent research: (1) a collaborative social relationship with the study group and community, (2) use of firsthand, long-term participant observation, (3) use of self as research instrument, (4) researcher as learner, (5) a contextual view of phenomena, (6) a holistic perspective, (7) an interactive-reactive research process, (8) a cross-cultural frame of reference, and (9) a spirit of discovery. Each phase of research is described and incorporated throughout the process, from framing and designing the study; to data collection, management, and analysis; to final analysis and report writing; and to dissemination to a variety of audiences. With a practical, step-by-step approach, this book provides social work researchers, doctoral students, and professionals with a model for conducting culturally competent research with and close to the lived experience of diverse populations and groups.

A revised and updated edition of this text on social science research, which aims to show the student how to conduct successful research and use the findings to best effect. Building on the successful outcomes of a five-year initiative undertaken in New York City, Alma Carten, Alan Siskind, and Mary Pender Greene bring together a national roster of leading practitioners, scholars, and advocates who draw upon extensive practice experiences and original research. Together, they offer a range of strategies with a high potential for creating the critical mass for change that is essential to transforming the nation's health and human services systems. Strategies for Deconstructing Racism in the Health and Human Services closes the gap in the literature examining the role of interpersonal bias, structural racism, and institutional racism that diminish service access and serve as the root cause for the persistence of disparate racial and ethnic outcomes observed in the nation's health and human services systems. The one-of-a-kind text is especially relevant today as population trends are dramatically changing the nation's demographic and cultural landscape, while funds for the health and human services diminish and demands for culturally relevant evidence-based interventions increase. The book is an invaluable resource for service providers and educational institutions that play a central role in the education and preparation of the health and human service workforce.

This comprehensive text combines theoretical and applied discussions to provide a guide to research for social policy and social work. The research process in this book begins with identification of the research question and proceeds through each step including planning data collection, actual collection and analysis of the data, and writing the report. This text proceeds through multiple methodologies including experimental and non-experimental, quantitative and qualitative. At every step the emphasis is on planning and executing the study. Key features: o Simulations and feedback that may be used in class sessions for both individual and small group participation o Pedagogy to help students plan and conduct a research project in an actual classroom o Examples that demonstrate and explain what constitutes good and poor research questions o Case studies and ‘real life’ examples related to education o A Student Web site that provides students with the opportunity to interact with contemporary articles. This book provides an introduction to research that emphasizes the fundamental concepts of planning and design. It is designed to be a core text for the very first course on research methods.

This open access book provides a systematic overview of experiences with Inquiry-Based Learning (IBL) and undergraduate research (UR) in German universities, covering both research universities (Universitäten) and universities of applied sciences (Fachhochschulen). Divided into three parts, the book starts with the principles and common practices of IBL/UR at all universities. Part Two discusses the implementation of IBL/UR for twenty-one individual disciplines, ranging from architecture to theology. Part Three discusses the potential of IBL/UR in relation to several topics including diversity, digitalisation, different forms of universities, and the national job market. The book summarises the project of the German network of UR, comprising approximately 50 universities, and results of a national initiative called Qualitätspakt Lehre which is intended to improve teaching at German universities. Today IBL and UR are essential parts of high-impact education strategies for universities around the world. In his university reform plans of the early 19th century, Wilhelm von Humboldt introduced Inquiry-Based Teaching and Learning as the core principle of the modern research university in Germany, as well as worldwide. IBL was re-discovered in the German university reform initiatives of the 1960s. Since then, IBL has been applied in teachers' education in German universities. The book presents IBL/UR experience as complementary to what is usually presented in English-speaking academia. In Germany, IBL/UR is applied broadly throughout the social sciences and planning, but not in the core sciences, whereas in the US undergraduate research is common in the sciences but less so in the social sciences. Moreover, in Germany, IBL/UR is often linked to applied and community-oriented research — something that is just emerging in the US. Click on the Supplements tab above for further details on the different versions of SPSS programs. The canonical Handbook is completely updated with more student-friendly
features The Handbook of Social Work Research Methods is a cutting-edge volume that covers all the major topics that are relevant for Social Work Research methods. Edited by Bruce Thyer and containing contributions by leading authorities, this Handbook covers both qualitative and quantitative approaches as well as a section that delves into more general issues such as evidence based practice, ethics, gender, ethnicity, International Issues, integrating both approaches, and applying for grants. New to this Edition More content on qualitative methods and mixed methods More coverage of evidence-based practice More support to help students effectively use the Internet A companion Web site www.sagepub.com/thyerhdbk2e containing a test bank and PowerPoint slides for instructors and relevant SAGE journal articles for students. This Handbook serves as a primary text in the methods courses in MSW programs and doctoral level programs. It can also be used as a reference and research design tool for anyone doing scholarly research in social work or human services.

This book focuses on enabling students to understand what research is, why it is relevant in healthcare and how it should be applied in practice. It takes the reader step by step through the research process, from choosing research questions through to researching the literature, analysing findings and presenting the final piece of work. Key features of the book are: Tips for the best practice when reading and critiquing research. Activities to test your knowledge. Key points which highlight the important topics. A companion website which includes a critical appraisal tool to use when assessing papers, multiple choice questions and free SAGE journal articles for students. Seminar plans and PowerPoint slides are provided to support lecturers in their teaching. It is essential reading for all undergraduate students of nursing, midwifery and healthcare.

How often do your primary school pupils have the opportunity to engage in open-ended, sustained pieces of work that offer them choice and control? Do you find that the curriculum restricts openings to provide your pupils with real challenge? Is your school grappling with finding effective ways in which to elicit authentic pupil voice? Children as Researchers in Primary Schools is an innovative and unique resource for practitioners supporting children to become ‘real world’ researchers in the primary classroom. It will supply you with the skills and ideas you need to implement a ‘children as researchers’ framework in your school that can be adapted for different ages and abilities. Children in primary schools are accustomed to being set short-term goals and are often unaware of long-term aims or of the connections between the concepts and skills they are learning. In contrast, this book demonstrates that children engaging in the research process have authentic opportunities to apply invaluable personal, learning and thinking skills while managing their own projects, making their ‘voices’ heard and experiencing increased levels of engagement and self-esteem. Based on the author’s 4-year research study exploring the experiences of young researchers and teachers in primary schools, and on her considerable experience of training young researchers, this book also contains: the history and theory behind ‘children as researchers’ initiatives; a model for good practice based on successful real life case studies; questions for reflective practice; practical examples of research in the classroom; photocopiable resources; opportunities for self-evaluation. This comprehensive resource will be appeal to primary teachers, educational practitioners and students on CPD and ITT courses. It will also be of interest to teacher trainers, to academics involved in teaching and research and to all those interested in promoting children’s voices.

Understanding Research: Becoming a Competent and Critical Consumer helps students read research in an informed and critical manner, evaluate its usefulness, and apply the results to their own work and lives. Dedicated to helping readers become proficient in finding information and resources that enable them to live and work more effectively, the book is both realistic and relevant. The book opens with an exploration of why many practitioners and students feel they dislike research and why research really does matter. The subsequent chapters discuss how to understand the importance of research questions, evaluate the methods sections of research reports regarding participants, procedures, and data collection, interpret the results, and assess the discussion section. Chapters are framed by opening outlines and major concepts sections and ending conclusions and summaries. Understanding Research is a highly personal, accessible guide that helps students understand how to critically examine and consume research. Through the use of humor, personal examples, reflective exercises, and examples, the book makes understanding research more digestible and enjoyable. The book is an ideal resource at the undergraduate and graduate level for courses in research methods in counseling, education, psychology, and human services.

Professional Chaplaincy and Clinical Pastoral Education Should Become More Scientific: Yes and No examines ambivalence among pastoral caregivers and educators over the growing inclusion of science in pastoral care and counseling methodologies. Twenty-three professionals in the field give candid and sometimes emotional accounts of their interest in - and reservations about - the role scientific research plays in their profession. Some authors look at the issue from a historical perspective; others voice additional concerns. A few make concrete proposals on how chaplaincy can become more scientific.---from publisher's description.

There is virtually no way to complete one's education without encountering a research report. The book that has helped demystify qualitative and quantitative research articles for thousands of readers, from the authors of the best-selling Proposals that Work, has been revised. This edition is completely reorganized to separate quantitative and qualitative research with four new distinct sections (research reports, quantitative research, qualitative research, and research reviews. The authors presume no special background in research, and begin by introducing and framing the notion of reading research within a wider social context. Next they offer insight on when to seek out research, locating and selecting the right reports, and how to help evaluate research for trustworthiness.

Greenhalgh's award-winning Understanding Research Methods for Evidence-Based Practice in Health is back. In this second edition, you will gain a complete overview of the
most common topics covered in a standard 12-week evidence-based practice unit for Nursing and Allied Health courses. Throughout the text, you will find engaging and insightful content, which has a unique focus on consumers of research – keeping students focused on the skills most relevant to them. Features include videos that help students connect the theoretical with the practical, interactivities and animations that help bring course concepts to life and knowledge check questions throughout the text that provide guidance for further study. This title enables students to master concepts and succeed in assessment by taking the roadblocks out of self-study, with features designed so they get the most out of learning.