

Understanding Human Differences Multicultural Education For A Diverse America Enhanced Pearson Etext With Loose Leaf Version Access Card Package 5th Edition

As the educational landscape of America continues to evolve and diversify, college faculty and administrators must be cutting edge in their approaches to create a variety of educational experiences with a greater level of multicultural cognizance. Unlike in previous generations, higher education in the 21st Century is no longer a luxury reserved for the elite and wealthy, but is an increasing necessity for access to labor markets. Community colleges and universities are working hard to respond to the demands of the labor market, by attempting to provide skills for jobs that may not yet exist. Colleges and universities should aim to make all of their students feel welcome and a part of the campus being committed to celebrating differences. Additionally, filling faculty seats with varied races, cultures, perspectives and identities will aid in providing mentors and role models everyone can relate to. These are some of the vital steps toward building a campus community that helps students develop a sense of belonging that allows them to persist and thrive in college. The scholarship in this volume illustrates the state of multicultural education on college and university campuses. The authors bridge foundational knowledge with contemporary understandings; making the work both accessible for novices and beneficial for the authorities on multicultural education. This volume provides thoughtful discourse on issues ranging from the racial and ethnic diversity of the student and faculty bodies, and important topics like disability issues, to different educational contexts such as community colleges, HBCUs and HSI institutions.

In this revision of her best-selling text, author Sonia Nieto explores the meaning, necessity, and benefits of multicultural education for students of all backgrounds. The text looks at how personal, social, political, cultural, and educational factors affect the success or failure of students in today's classroom. Expanding upon the popular case-study approach, the fourth edition examines the lives of 18 real students who are affected by multicultural education, or a lack of it. Social justice is firmly embedded in this view of multicultural education, and teachers are encouraged to work for social change in their classrooms, schools, and communities.

This package contains the following components: -0137145039: Perspectives on Human Differences: Selected Readings on Diversity in America -0136103014: Understanding Human Differences: Multicultural Education for a Diverse America

"In Australia and internationally much still needs to occur to promote inclusive practices in education and society with many educators not feeling equipped to recognise or appreciate diversity or cater effectively for inclusion. With embedded audio-visual components, this open textbook is designed to enhance the quality of the reader's experience with each chapter posing key understandings underpinning inclusion and diversity. Readers are encouraged to answer questions on culture, special learning needs, varied educational contexts, gender diversity and more. The key expected outcome of this open textbook is to engage readers in making meaning of inclusion and diversity and applying their learning to their own individual contexts."--BCcampus website.

Doing Multicultural Education for Achievement and Equity, a hands-on, reader-friendly multicultural education textbook, actively engages education students in critical reflection and self-examination as they prepare to teach in increasingly diverse classrooms. In this engaging text, Carl A. Grant and Christine E. Sleeter, two of the most eminent scholars of multicultural teacher education, help pre-service teachers develop the tools they will need to learn about their students and their students' communities and contexts, about themselves, and about the social relations in which schools are embedded. Doing Multicultural Education for Achievement and Equity challenges readers to take a truly active and ongoing role in promoting equity within education and helps to guide them in becoming highly qualified and fantastic teachers. Features and updates to this much-anticipated second edition include: Reflection boxes that encourage students to actively engage with the text and concepts, along with downloadable templates available on Routledge.com "Putting It into Practice" activities that offer concrete suggestions for really "doing" multicultural work in the classroom Fictional vignettes that illustrate the real issues teacher education students face and the ways their own cultural attitudes can impact their response New coverage of issues pertaining to student achievement, federal and state policy, and socioeconomic connections between the current economy and educational funding A more comprehensive discussion about the different social movements that have affected education in the past and present

Multicultural Education of Children and Adolescents explores the foundations of diversity through cultural portraits of young people from a variety of backgrounds, and provides practical strategies for shaping and implementing a multicultural curriculum. In Part I, the authors introduce multicultural education as a concept and document the increasing cultural diversity of the United States. The text describes, in Part II, various cultural groups--including African, American Indian, and Hispanic cultures--to help pre-service teachers better understand the backgrounds of diverse learners. Part III focuses on topics that educators should consider when planning and implementing programs that teach acceptance and respect for cultural diversity. Through this series of applied chapters, teacher candidates will learn to use the most effective instructional practices with diverse learners, and to work successfully with families, school personnel, and administrators to implement a multicultural program. Content and features new to the sixth edition include the following Every chapter opens with a real-life story that introduces the subject matter by showing the ideas in action. Points to Ponder boxes urge readers to reflect more deeply on information they have just read. Additional Case Studies with accompanying Questions for Discussion in all chapters enable nuanced consideration of the crucial differences between culturally specific learning styles. Increased emphasis on Social Justice and White Privilege, including its effects on all people. Chapter 13 has been significantly revised to include increased and updated information on sexual orientation, including transgender students. Chapters in Part II now feature further expanded sections on socioeconomic status and conditions of each ethnic group.

Narrative and Experience in Multicultural Education explores the untapped potential that narrative and experiential approaches have for understanding multicultural issues in education. The research featured in the book reflects an exciting new way of thinking about human experience. The studies focus on the lives of students, teachers, parents, and communities, highlighting experiences seldom discussed in the literature. Most importantly, the work emphasizes the understanding of experience and transforming this understanding into social and educational significance.

American politics grows embittered because it is increasingly torn between two rival constitutions, two opposed cultures, two contrary ways of life. American conservatives rally around the founders' Constitution, as amended and as grounded in the natural

and divine rights and duties of the Declaration of Independence. American liberals herald their “living Constitution,” a term that implies that the original is dead or superseded, and that the fundamental political imperative is constant change or transformation (as President Obama called it) toward a more and more perfect social democracy ruled by a Woke elite. *Crisis of the Two Constitutions* details how we got to and what is at stake in our increasingly divided America. It takes controversial stands on matters political and scholarly, describing the political genius of America’s founders and their efforts to shape future generations through a constitutional culture that included immigration, citizenship, and educational policies. Then it turns to the attempted progressive refounding of America, tracing its accelerating radicalism from the New Deal to the 1960s’ New Left to today’s unhappy campus nihilists. Finally, the volume appraises American conservatives’ efforts, so far unavailing despite many famous victories, to revive the founders’ Constitution and moral common sense. From Ronald Reagan to Donald Trump, what have conservatives learned and where should they go from here? Along the way, Charles R. Kesler argues with critics on the left and right, and refutes fashionable doctrines including relativism, multiculturalism, critical race theory, and radical traditionalism, providing in effect a one-volume guide to the increasingly influential Claremont school of conservative thought by one of its most engaged, and engaging, thinkers.

Through a step-by-step format for entering into and developing cultural competence, Hogan's text helps students acquire the skills necessary to become culturally competent practitioners. Drawing strongly on the author's cultural diversity work, the book emphasizes the fundamental premise that cultural competence is an ongoing and multilayered process involving personal, interpersonal, and organization-wide levels. The book's four skills approach addresses two key themes: the first two skills increase cultural awareness and understanding, while the third and fourth skills foster effective interpersonal techniques and organization change strategies. For this edition, Hogan includes recent research on ethnic identity and acculturation, as well as material on issues related to national culture and immigration. Within each chapter, Hogan combines both cognitive and experiential learning, thus ensuring that students have the knowledge and ability to apply the core concepts they are learning. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

For Multicultural/Multiethnic Education courses, (Curriculum and Instruction), both education and non-education majors
Lauded as the best single text for introducing students to the study of diversity in 21st century America, with a focus on culture, the individual, and institutions. This popular text is grounded in research that has been conducted in various behavioral and social sciences including education, psychology, history, sociology, biology, anthropology, women's studies, and ethnic studies. The author uses a stimulating inquiry approach to make the content more interesting to students, to encourage student discussion and debate on the issues, and to ultimately promote a deeper understanding of the material. Each chapter features questions regarding diversity issues with responses based on research from a variety of disciplines and from the author's experience

Young people grow up in varied circumstances with different priorities and perspectives. While youth does not exist as a single group we need to understand what is happening in young people's lives. *Rethinking Youth* challenges the conventional wisdoms surrounding the position and opportunities of young people today and provides a systematic overview of the major perspectives in youth studies. The authors demonstrate how the concept of youth involves a tension between the social significance of age, which gives young people a common status, and the significance of social divisions. Drawing upon studies from different societies, they examine debates surrounding youth and economy, youth development, youth subcultures, youth transitions and youth marginalisation. *Rethinking Youth* offers a provocative critique of mainstream conceptions of youth, the programs and strategies designed for 'at risk' young people, and policy development in youth affairs. It calls for greater sensitivity to the complexities of youth, and greater emphasis on democracy and equality in dealing with the problems experienced by young people in a rapidly changing world. Johanna Wyn is Director of the Youth Research Centre at the University of Melbourne. Rob White lectures in Criminology at the University of Melbourne.

Written for new teachers, this guide to multicultural education presents interdisciplinary content through primary source material and vignettes of actual teachers and students. Providing an in-depth focus in key areas as well as a broad overview, Christine Bennett aims to help prepare teachers who are informed and caring advocates for students from all cultural, racial, socioeconomic, linguistic, and national backgrounds.

Design for Wellbeing charts the development and application of design research to improve the personal and societal wellbeing and happiness of people. It draws together contributions from internationally leading academics and designers to demonstrate the latest thinking and research on the design of products, technologies, environments, services and experiences for wellbeing. Part I starts by conceptualising wellbeing and takes an in-depth look at the rise of the design for wellbeing movement. Part II then goes on to demonstrate design for wellbeing in practice through a broad range of domains from products and environments to services. Among others, we see emerging trends in the design of interiors and urban spaces to support wellbeing, designing to enable and support connectedness and social interaction, and designing for behaviour change to tackle unhealthy eating behaviour in children. Significantly, the body of work on subjective wellbeing, design for happiness, is increasing, and several case studies are provided on this, demonstrating how design can contribute to support the wellbeing of people. Part III provides practical guidance for designing for wellbeing through a range of examples of tools, methods and approaches, which are highly user-centric, participatory, critical and speculative. Finally, the book concludes in Part IV with a look at future challenges for design for wellbeing. This book provides students, researchers and practitioners with a detailed assessment of design for wellbeing, taking a distinctive global approach to design practice and theory in context. *Design for Wellbeing* concerns designers and organisations but also defines its broader contribution to society, culture and economy.

In the 40 essays that constitute this collection, Guy Davenport, one of America's major literary critics, elucidates a range of literary history, encompassing literature, art, philosophy and music, from the ancients to the grand old men of modernism.

As part of a growing nationwide movement to bring Ethnic Studies into K-12 classrooms, *Rethinking Ethnic Studies* brings together many of the leading teachers, activists, and scholars in this movement to offer examples of Ethnic Studies frameworks, classroom practices, and organizing at the school, district, and statewide levels. Built around core themes of indigeneity, colonization, anti-racism, and activism, *Rethinking Ethnic Studies* offers vital resources for educators committed to the ongoing struggle for racial justice in our schools.

The cataloging and classification field is changing rapidly. New concepts and models, such as linked data, identity management, the IFLA Library Reference Model, and the latest revision of Resource Description and Access (RDA), have the potential to change how libraries provide access to their collections. To prepare library and information science (LIS) students to be successful

cataloging practitioners in this changing landscape, they need a solid understanding of fundamental cataloging concepts, standards, and practices: their history, where they stand currently, and possibilities for the future. The chapters in *Cataloging and Classification: Back to Basics* are meant to complement textbooks and lectures so students can go deeper into specific topics. New and well-seasoned library practitioners will also benefit from reading these chapters as a way to refresh or fill gaps in their knowledge of cataloging and classification. The chapters in this book were originally published as a special issue of the journal, *Cataloging & Classification Quarterly*.

This volume in the yearbook series examines the variety of educational responses to differing forms of diversity within states. The growth of nationalism and regionalism in many parts of the world is considered alongside the emergence of such international structures as the European Community.

0134597176 / 9780134597171 Educational Psychology & Understanding Human Differences: Multicultural Education for a Diverse America with Pearson eText, Loose-Leaf Version with Video Analysis Tool -- Access Card Package 13/e Package consists of: 0133549925 / 9780133549928 Educational Psychology, Loose-Leaf Version 13/e 0133551636 / 9780133551631 Educational Psychology, Enhanced Pearson eText -- Access Card 13/e 0133949710 / 9780133949711 Understanding Human Differences: Multicultural Education for a Diverse America, Enhanced Pearson eText - Access Card 5/e 0133949842 / 9780133949841 Understanding Human Differences: Multicultural Education for a Diverse America, Loose-Leaf Version 5/e 0134526899 / 9780134526898 Video Analysis Tool for Introduction to Educational Psychology in MediaShare -- ValuePack Access Card 1/e "

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The authors approach multicultural education using a broad perspective, using culture as the basis for understanding multicultural education, and emphasize the importance of an equitable education for all students. The new edition helps readers learn to routinely use self-reflection to become more effective teachers in classrooms that provide equity for all students; covers up-to-date new issues in the chapter features; updates all chapters to reflect recent events and research that have impacted the topics addressed in the book, and updates all tables, figures, and references to reflect the latest data and thinking. The Enhanced Pearson eText features embedded videos and assessments. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. 0134054679 / 9780134054674 Multicultural Education in a Pluralistic Society, Enhanced Pearson eText with Loose-Leaf Version -- Access Card Package Package consists of: 0134054911 / 9780134054919 Multicultural Education in a Pluralistic Society, Loose-Leaf Version 013405492X / 9780134054926 Multicultural Education in a Pluralistic Society, Enhanced Pearson eText -- Access Card In this updated edition, two distinguished early childhood educators tackle the crucial topic of what White children need and gain from anti-bias and multicultural education. The authors propose seven learning themes to help young White children resist messages of racism and build identity and skills for thriving in a country and world filled with diverse ways of being. This compelling text includes teaching strategies for early childhood settings, activities for families and staff, reflection questions, a record of 20th- and 21st-century White anti-racism activists, and organizational and website resources. Bringing this bestselling guide completely up to date, the authors: Address the current state of racism and anti-racism in the United States, including the election of the first African American president and the rise of hate groups. Review child development research with a particular emphasis on recent observational studies that show how White children enact racial power codes. Discuss implementation of the core learning themes in racially diverse early childhood education settings, state standards for preschools and pre-K classrooms, and NCLB pressures on early childhood teaching. Update all resources and appendices, including reading lists and websites for finding resources and organizations engaged in anti-racism work. Louise Derman-Sparks is a past faculty member at Pacific Oaks College in Pasadena, California and the co-author of *Teaching/Learning Anti-Racism*. Louise presents conference keynotes, conducts workshops, and consults throughout the United States and internationally. Patricia G. Ramsey is Professor of Psychology and Education at Mount Holyoke College in South Hadley, Massachusetts and author of *Teaching and Learning in a Diverse World*. Praise for the First Edition— "Derman-Sparks and Ramsey offer an 'alternative vision' for white identity that breaks the mold....The current status of our anti-bias work demands we read [this book] and use it well" —From the Foreword by Carol Brunson Day "A dynamic blend of child development theory, social history, and the best pedagogical practice from two distinguished social justice educators—every teacher of young children should read it!" —Beverly Daniel Tatum, President, Spelman College "An accessible, practical, and essential tool for every teacher of young white children. I especially appreciated the concrete suggestions and abundance of resources from two of early childhood education's most experienced teachers." —Paul Kivel, educator and author of *Uprooting Racism and I Can Make My World a Safer Place* "By starting with a strong sense of identity that is not race-based, children can move forward to cultivate an anti-racist culture. This book offers caregivers excellent frameworks and tools to make this happen." —TC Record

Understanding Human Differences Multicultural Education for a Diverse America Pearson College Division

Note: This is the loose-leaf version of *Understanding Human Differences* and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with the loose-leaf version, use ISBN 0134044312. This well-written, accessible, widely popular resource uses a stimulating inquiry approach to engage readers in discussion and debate around the most critical issues of diversity in America. Grounded in research from behavioral and social sciences—including education, psychology, history, sociology, biology, anthropology, women's studies, and ethnic studies—the book uses the question and answer format to bring real meaning and understanding to the topics. The book's conceptual framework focuses on culture, the individual, and institutions. The first section examines individual concerns, the second section describes the cultural/historical context, and the third section explores racism, classism, sexism, heterosexism, and ableism by addressing all three areas such as historical biases based on cultural norms, individual prejudices based on myths, misconceptions, and stereotypes about diverse groups, and how institutional discrimination advantages dominant group members and disadvantages oppressed groups. The last section focuses on changes already achieved or that need to be implemented in schools and other areas of society to create a more just society. The Enhanced Pearson eText features embedded videos and assessments. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning

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features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad(R) and Android(R) tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Multicultural education is a set of strategies and materials in education, developed to assist teachers in promoting democracy while responding to the many issues created by the rapidly changing demographics of their students. Multicultural education means to ensure the highest levels of academic achievement for all students: it helps students develop a positive self-concept by providing knowledge about the histories, cultures, and contributions of diversity groups. Multicultural Education: From Theory to Practice – which includes the contributions of academics and researchers from two continents and 14 culturally-challenged countries – aims to provide a platform for multicultural education researchers to present new research and developments in the area. The contributors to the book approach the foundations of multicultural education, the political context of multicultural education, classroom practices in multicultural education, and language education in a multicultural context. This volume will appeal to a wide range of academic readership, including educators, researchers, social students, teacher trainers, and teachers of all subjects and of all levels, who wish to develop personally and professionally. It will also be useful to all those who interact, one way or another, with both students and teachers in a multicultural context.

This handbook for educators and researchers consists of an unparalleled set of conceptual essays and empirical studies that advance new perspectives and build empirical ground on multicultural education issues from 10 different selected societies in Asia Pacific. This unique, edited book will be a solid resource particularly for graduate students, educators, and researchers involved in multicultural education, given its multiple balances in terms of 1) conceptual essays, empirical studies, and practical implications; 2) contributions from emerging scholars, established scholars, and leading scholars in the field; and 3) comprehensive coverage of key subareas in multicultural education. Given the growing need for in-depth understanding of multicultural education issues in the Asia Pacific region where we have witnessed increasing human mobility and interaction across countries and societies, this edited book is the only research-based handbook entirely focusing on multicultural education in Asia Pacific.

Anti-bias education begins with you! Become a skilled anti-bias teacher with this practical guidance to confronting and eliminating barriers.

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Recognizing the responsibility institutions have to prepare teachers for today's diverse classrooms, Vavrus shows us how to incorporate transformative multicultural education into teacher education curriculum, pedagogy, and evaluation. Placing race, racism, antiracism, and democracy at the center of his analyses and recommendation, this volume provides: - Concrete structural suggestions for including transformative multicultural education in higher education and K-12 in-service programs. -A multicultural critique of new NCATE accreditation standards for teacher education programs that offers reconceptualized assessment procedures. -The historical roots of transformative multicultural education that incorporates issues of white privilege and racialized color blindness, anti-racist pedagogy, racial identity among teachers, and critical race theory. - A discussion of globalization that emphasizes its contemporary economic effects on social and educational inequities.

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The achievement of students of color continues to be disproportionately low at all levels of education. More than ever, Geneva Gay's foundational book on culturally responsive teaching is essential reading in addressing the needs of today's diverse student population. Combining insights from multicultural education theory and research with real-life classroom stories, Gay demonstrates that all students will perform better on multiple measures of achievement when teaching is filtered through their own cultural experiences. This bestselling text has been extensively revised to include expanded coverage of student ethnic groups: African and Latino Americans as well as Asian and Native Americans as well as new material on culturally diverse communication, addressing common myths about language diversity and the effects of "English Plus" instruction.

Turn challenges into opportunities With this outstanding collection of chapters by leading scholars and researchers in the field, you can develop the knowledge and skills needed to maximize the opportunities that diversity offers while minimizing its challenges. You'll explore current and emerging research, concepts, debates, and teaching strategies for educating students from different cultural, racial, ethnic, language, gender, social class, and religious groups.

2013 Recipient of Philip C. Chinn Award from the National Association of Multicultural Education Providing an essential foundation for pre-service and in-service PK-12 educators, this engaging and practical book focuses on essential questions and theoretical concepts about becoming a multicultural educator. Award-winning authors William A. Howe and Penelope L. Lisi bring theory and research to life through numerous activities, exercises, and lesson plans designed to heighten the reader's cultural awareness, knowledge base, and skill set. Responding to the growing need to increase academic achievement and to prepare teachers to work with diverse populations of students, this text show readers how to incorporate cultural knowledge into more effective classroom practice. The fully updated Second Edition is packed with new activities and exercises to illustrate concepts readers can apply within their own classrooms and school-wide settings.

Diversity among university students plays a significant role in raising awareness of numerous issues surrounding cultural heritage, language differences, cross-cultural collaboration, and international education. The integration of technological tools can assist students in cooperating nationally and internationally both in their current educational and future professional settings. Multicultural Awareness and Technology in Higher Education: Global Perspectives encompasses the latest research on the impact and integration of technology into international education and culturally diverse learning environments. Providing the latest teaching and learning methods, technologies, and approaches at the university level, this publication is a useful reference for academics, educational administrators in public and private institutions, and information society researchers.

These essays include writings from Cornel West, Michael Omi, Audre Lorde, Gloria Anzaldua and Michelle Fine. The essays address the multiplicity and scope of oppressions ranging from ableism to racism and other less-well known social aberrations.

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. This well-written, accessible, widely popular resource uses a stimulating inquiry approach to engage readers in discussion and debate around the most critical issues of diversity in America. Grounded in research from behavioral and social sciences—including education, psychology, history, sociology, biology, anthropology, women's studies, and ethnic studies—the book uses the question and answer format to bring real meaning and understanding to the topics. The book's conceptual framework focuses on culture, the individual, and institutions. The first section examines individual concerns, the second section describes the cultural/historical context, and the third section explores racism, classism, sexism, heterosexism, and ableism by addressing all three areas such as historical biases based on cultural norms, individual prejudices based on myths, misconceptions, and stereotypes about diverse groups, and how institutional discrimination advantages dominant group members and disadvantages oppressed groups. The last section focuses on changes already achieved or that need to be implemented in schools and other areas of society to create a more just society.

This groundbreaking book describes theory, research, and practice that can be used in civic education courses and programs to help students from marginalized and minoritized groups in nations around the world attain a sense of structural integration and political efficacy within their nation-states, develop civic participation skills, and reflective cultural, national, and global identities.

Reading the Arab World is a content-based textbook for intermediate to advanced students of Arabic, designed to

enhance language skills through exposure to authentic texts. Students will develop their reading, writing, speaking, and critical thinking skills as they learn about the most contemporary issues shaping the Arab world through a range of authentic texts. The choice of texts and authors is diverse and includes texts from various sources and geographical regions in the Arab world, as well as authors of different genders, ages, generations, and schools of thought, thus ensuring a compelling range of viewpoints and angles. Each text is supported by relevant tasks such as vocabulary exercises, comprehension activities, and discussion questions. This is an ideal resource for students of Arabic as a second or heritage language, working at or above the Intermediate-High level on the ACTFL proficiency scale.

The National Association for Multicultural Education (NAME) held its 7th Annual Conference in 1997 with a theme of Daring to Educate for Equity and Excellence: A Multicultural and Bilingual Mandate for the 21st Century. The conference generated scholarship in the form of keynote speeches and conference papers and stimulating discussions among the membership. The conference's southwest location of Albuquerque, New Mexico provided an excellent back drop to discuss the interconnections between multicultural education and bilingual education, as well as provide an opportunity for proponents of both of these important ideas to engage in useful and important discussions. The essays comprised in this book capture much of the written record of the conference. They convey ideas, beliefs, and research findings that were presented at the formal sessions at the conference. Just as with NAME's previous proceedings, it is expected that these proceedings will become not only a written record of the conference but a "live curriculum" to help pre/K through college educators to prepare themselves and those they teach for the 21st century.

Democratic political systems and the democratic way of life is aspired by most people around the world. Democracy is considered to be morally superior to other forms of political systems as it aspires to secure civil liberties, human rights, social justice and equality before the law for everyone regardless of their gender, culture, religion and national origin. Enshrined in democracy is separation of religion and state, fair and competitive elections of leaders according to a country's constitution which in turn is based on democratic ideals. Democracy aspires for people of different backgrounds to live together with their differences intact, but all contributing towards a better life for all. In today's increasingly pluralistic societies many people of different cultural and national backgrounds are brought together. Many have migrated from countries with autocratic political systems. Some with religions that require them to behave in different way, others with cultures teaching them values of harmony, collectivism and conformity as opposed to the culture of their host country emphasizing individualism and cherishing differences. Hence, in multicultural societies development of pluralistic democracy, a democracy which includes respect for diversity is essential. A truly multicultural education which is based on the assumption that different cultures will be equally represented in education goes a long way towards education for democratic citizenship. Such an education would make students aware of issues of human rights and justice and encourage them to define their own values and ways in which they could contribute to a better world. The aim of this volume is to provide a forum for discussion of how multiple social perspectives and personal values can be brought together on common grounds around matters related to democracy. Contributions from research, and scholarly theoretical work as well as presentation of existing creative models of democracy education will be included. Authors from the major democracies will comment on the models and practice of multicultural education in their respective countries, to facilitate discussion and learning from each others' experiences.

Each year, the United States witnesses significant changes in the demographics of its citizens. Accordingly, schools—and the students we teach—are also changing. With such changes come the need, responsibility, and obligation for educators to provide students with an education that is both rigorous and culturally responsive. This book bridges the gap that exists between educating advanced learners and educating culturally different learners. Multicultural Gifted Education, 2nd ed. addresses various topics, including racially and culturally diverse students and families, historical and legal perspectives on educating gifted and minority students, culturally responsive curriculum and assessment, and counseling students from a multicultural perspective.

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