

Treasures A Reading Language Arts Program Unit 2 Grade 2 Teachers Edition Elementary Reading Treasures

[This book] is built upon a foundation of research supporting: Phonemic awareness; Phonics; Fluency; Vocabulary; [and] Test comprehension. -<http://www.mhschool.com>.

Treasures, A Reading/Language Arts Program, Grade 1, Unit 1 Teacher Edition McGraw-Hill Education
Comprehensive Teacher's Edition

Engaging Student Books Reinforce Phonics and Word Instruction.

The Treasures program is building brighter futures for all students in K-6 Reading/Language Arts. This all-new comprehensive, research-based reading program offers a wealth of high quality literature to engage learners. Explicit instruction and ample practice ensure students' growth in reading proficiency. Each week's lesson integrates grammar, writing, and spelling for a total language arts approach. - Publisher. Through moving prose and beautiful watercolors, award-winning author-illustrator duo collaborate to tell the poignant tale of a spirited young girl who comes face to face with segregation in her southern town. There's a place in this 1950s southern town where all are welcome, no matter what their skin color...and 'Tricia Ann knows exactly how to get there. To her, it's someplace special and she's bursting to go by herself. When her grandmother sees that she's ready to take such a big step, 'Tricia Ann hurries to catch the bus heading downtown. But unlike the white passengers, she must sit in the back behind the Jim Crow sign and wonder why life's so unfair. Still, for each hurtful sign seen and painful comment heard, there's a friend around the corner reminding 'Tricia Ann that she's not alone. And even her grandmother's words—"You are somebody, a human being—no better, no worse than anybody else in this world"—echo in her head, lifting her spirits and pushing her forward.

Some of the biggest treasures are small objects saved away in a secret box.

Reproduction of the original: For Treasure Bound by Harry Collingwood

California Treasures is a research-based reading and language arts program for Grades K-6 that: builds a lifelong love of reading through explicit systematic instruction coupled with time-honored classics, contemporary nonfiction, and rich literature; addresses the four key aspects of language arts every day: listening, speaking, reading, and writing; integrates print resources with digital resources providing teachers with options for teaching styles; offers an equitable parallel Spanish program, California Tesoros de lectura; follows California's revised English language development standards by incorporating the required English language support into the program and providing a complete English language development component to assist students transitioning into English.

Reading textbook series, organized by thematic units, utilizes award-winning, unabridged trade book literature to teach reading and language arts competency to students, grades K-6.

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