

Transitions Theory Middle Range And Situation Specific Theories In Nursing Research And Practice Meleis Transitions Theory

As the study of Palaeolithic technologies moves towards a more analytical approach, it is necessary to determine a consistent procedural framework. The contributions to this timely and comprehensive volume do just that. This volume incorporates a broad chronological and geographical range of Palaeolithic material from the Lower to Upper Palaeolithic. The focus of this volume is to provide an analysis of Palaeolithic technologies from a quantitative, empirical perspective. As new techniques, particularly quantitative methods, for analyzing Palaeolithic technologies gain popularity, this work provides case studies particularly showcasing these new techniques. Employing diverse case studies, and utilizing multivariate approaches, morphometrics, model-based approaches, phylogenetics, cultural transmission studies, and experimentation, this volume provides insights from international contributors at the forefront of recent methodological advances.

Postcolonial Theories is a lively introduction to postcolonial theories, contexts and literatures which presents both the theory and practice to students in approachable and attractive ways. Jenni Ramone includes discussion of a wide range of influential theorists such as Frantz Fanon, Homi Bhabha, Rey Chow, Edward Said, Ngugi wa Thiong'o, Paul Gilroy and Trinh T. Minh-ha. She also demonstrates postcolonial ideas through compelling readings of a wide range of exciting literary texts, including: • Nawal El Saadawi's *God Dies by the Nile* • Aravind Adiga's *The White Tiger* • Shyam Selvadurai's *Funny Boy* • Jamaica Kincaid's *My Brother*. Covering a diverse array of geographical locations, and featuring a helpful timeline and annotated bibliography, this is essential reading for anyone with an interest in postcolonial theories and how they have continued to adapt in the wake of globalization, digital technology and neo-colonialism.

Awarded first place in the 2013 AJN Book of the Year Awards in the Nursing Research category "This is an outstanding edition of this book. It has great relevance for learning about, developing, and using middle range theories. It is very user friendly, yet scholarly." Score: 90, 4 Stars.--Doody's Medical Reviews Middle range theory has become a vital staple of nursing education and application to research. These theories, which lie between the working hypotheses derived from day-to-day research and the larger, systemic efforts to develop unified theories, cover the scientific underpinnings that guide nursing practice and research. This third edition of a two-time AJN Book of the Year Award winner contains two new theories, including self-reliance theory and transitions theory. It revises and updates all other content, and provides ladders of abstraction for each theory to guide students in their appropriate use. This highly accessible book integrates nursing theory with well-defined practice areas, identifies purpose and basic concepts, foundational literature, relationships among concepts, and use in practice. Chapters are organized by central theories, each of which is covered in depth. Comprehensive bibliographies at the end of each chapter facilitate more in-depth research. The book remains an essential text for theory and research courses in master's and doctoral nursing programs. New to the Third Edition: Presents two new theories: self-reliance theory and transitions theory Deletes two theories no longer in use: community empowerment and family stress/adaptation Updates and revises all other content from the second edition Guides students in appropriate use of theory per level of complexity

2009 AJN Book of the Year Award Winner! Designated a Doody's Core Title! Middle Range Theory for Nursing is a textbook designed for theory and research courses in master's and doctoral programs. As described in the 2d edition of the Encyclopedia of Nursing Research, middle range theory "is a basic, usable structure of ideas, less abstract than grand theory and more abstract than empirical generalizations or micro-range theory . Middle-range theories are developed and grown at the intersection of practice and research to provide guidance for everyday practice and scholarly research rooted in the discipline of nursing." In this revised and updated second edition, the authors will revise the eight theories that were examined in the first edition with published research and practice updates along with any changes in the basic concepts and models. Seven new theories will be added. Each theory is presented by the theorist in a consistent format: purpose of the theory; basic concepts; relationships among the concepts, the model; use of the theory in nursing research and/or practice; conclusions; references. Theories new to the second edition Symptom Management (Dodd et al.) Caring (Swanson) Embodied Language (Liehr et al.) Cultural Self-reliance (Lowe) Caregiver Stress (Tsai) Clinical Decision Making (Chase) Moral Reckoning (Nathaniel)

Noted theorists and scholars explore the historical and contemporary theories that are the foundation of nursing today. The 3rd Edition of this highly praised book meets the needs of today's students with a new focus on the models that define the best outcomes and provide the evidence that supports nursing practice. For each theory, you'll find an introduction to the theorist, a description of the theory's role as a model for nursing practice, and an examination of its application in clinical practice. Readers will understand how the theory has been used in the past and evaluate it as a model for clinical practice.

Middle range theory has become a vital staple of nursing education and application to research. These theories, which lie between the working hypotheses derived from day-to-day research and the larger, systemic efforts to develop unified theories, cover the scientific underpinnings that guide nursing practice and research. This third edition of a two-time AJN Book of the Year Award contains three new theories that include cultural self-reliance, caring, and unitary appreciative inquiry. It revises and updates all other content, and provides ladders of abstraction for each theory to guide stud

The most comprehensive of its kind, *Nursing Theorists and Their Work*, 8th Edition provides an in-depth look at 39 theorists of historical, international, and significant importance. Each chapter features a clear, consistent presentation of a key nursing philosophy or theory. Case studies, critical thinking activities, and in-depth objective critiques of nursing theories help bridge the gap between theory and application. Critical Thinking Activities at the end of each theorist chapter help you to process the theory presented and apply it to personal and hypothetical practice situations. A case study at the end of each theorist chapter puts the theory into a larger perspective, demonstrating how it can be applied to practice. A Brief Summary in each theorist chapter helps you review for tests and confirm your comprehension. A Major Concepts & Definitions box included in each theorist chapter outlines the theory's most significant ideas and clarifies content-specific vocabulary. Each theorist chapter is written by a scholar specializing in that particular theorist's work, often having worked closely with the theorists, to provide the most accurate and complete information possible. Beginning chapters provide a strong foundation on the history and philosophy of science, logical reasoning, and the theory development process. Diagrams for theories help you visualize and better understand inherently abstract concepts. Pictures of theorists, as well as a listing of contact information for each individual, enables you to contact the source of information directly. Theorist chapters have been reviewed and edited by the theorist, validating the accounts set forth in the text for currency and accuracy. An extensive bibliography at the conclusion of each theorist chapter outlines numerous primary and secondary sources of information, ideal for both undergraduate and graduate research projects. NEW! Quotes from the theorist make each complex theory more memorable. NEW! Chapter on Afaf Meleis profiles a theorist who has shaped theoretical development in nursing and explores her "transition theory." NEW! Need to Know Information is highlighted to streamline long, complex passages and help you review key concepts. NEW! Points for Further Study at the end of each chapter direct you to assets available for additional information.

This practical resource for nursing students, educators, researchers, and practitioners provides content about the conceptual models of nursing that are used as organizing frameworks for nursing practice, quality improvement projects, and research. Chapters break these abstract models down into their core concepts and definitions. Discussions of each model provide examples of practical application so readers can employ these organizing frameworks. This is the only book to apply these models to quality improvement projects, particularly those in DNP programs and clinical agencies. For every conceptual model, diagrams, information boxes, and other visual elements clarify

and reinforce information. Each chapter features applications of the conceptual models to a wide variety of examples, including nursing practice assessment and an intervention, a literature review and descriptive qualitative, instrument development, correlational, experimental, and mixed-method studies. Other valuable features include faculty templates for practice, quality improvement, and research methodologies for each conceptual model, along with extensive references. Key Features: Focuses on applying conceptual models in practice Demonstrates how a wide range of nursing conceptual models are applied to nursing practice, quality improvement, and research PowerPoint templates for each conceptual model available to faculty Provides abundant diagrams, boxes, and other visual elements to clarify and reinforce information Includes an extensive list of references for each conceptual model

This is the first book of its kind linking theory (both middle-range and grand theories from nursing and other disciplines) to research using a systematic format to evaluate the theory's applicability in research that focuses on a range of clinical populations and care delivery systems.

Apply the five patterns of knowing to improve patient care! Knowledge Development in Nursing: Theory and Process, 10th Edition helps you understand nursing theory and its links with nursing research and practice. It examines the principles of knowledge development, from the relationship between patterns of knowing to their use in evidence-based nursing care. Written by nursing educators Peggy Chinn and Maeona Kramer, this unique book is updated with new examples from clinical practice. Coverage of the five Patterns of Knowing includes empiric, personal, aesthetic, ethical, and emancipatory knowledge, defining the different types of knowledge and how they relate to each other. Full-color map in the book and online animation depict how the patterns of knowing are related. Think About It questions sharpen your understanding of the emancipatory knowing process of praxis - a synthesis of thoughtful reflection, caring, and action. Discussion of evidence-based practice provides examples of how the five patterns of knowing may be applied to nursing practice. Interpretive summaries highlight the interrelatedness of all patterns of knowing, making it easier to master all dimensions of knowing. A glossary defines the key terms and concepts of nursing theory. NEW! Updated real-life examples bring complex concepts to life. NEW! Embedded prompts promote understanding and reflection: Why is this important?, Consider this, Imagine this, and Discuss this.

This coherent presentation of clinical judgement, caring practices and collaborative practice provides ideas and images that readers can draw upon in their interactions with others and in their interpretation of what nurses do. It includes many clear, colorful examples and describes the five stages of skill acquisition, the nature of clinical judgement and experiential learning and the seven major domains of nursing practice. The narrative method captures content and contextual issues that are often missed by formal models of nursing knowledge. KEY TOPICS: The book uncovers the knowledge embedded in clinical nursing practice and provides the Dreyfus model of skill acquisition applied to nursing, an interpretive approach to identifying and describing clinical knowledge, nursing functions, effective management, research and clinical practice, career development and education, plus practical applications. MARKET: For nurses and healthcare professionals.

Renal Nursing is a comprehensive evidence-based guide to nursing in the field of nephrology and kidney care. This fully updated fourth edition discusses the stages of chronic kidney disease, prevention and early management, pre-dialysis care, haemodialysis and peritoneal dialysis, transplantation, investigations and nutrition. It also includes key information on renal care in infancy, childhood and early adolescence. The underlying anatomy, physiology and psychology of kidney disease are reviewed in depth, along with the skills and knowledge required to provide support, treatment and high-quality care. Special features: Fully grounded in the NHS National Service Framework for renal services New chapter on patient involvement in renal care Content and references fully updated to reflect changes in policies, evidence, care and management Begins with the basics and covers all the vital material required by anyone working in renal care Renal Nursing is an ideal reference text for nurses undertaking post-registration renal courses, student nurses undertaking a placement in a renal ward, specialist renal dietitians, pharmacists and other professions allied to medicine.

Preceded by Culture care diversity and universality: a worldwide nursing theory / [edited by] Madeleine M. Leininger, Marilyn R. McFarland. 2nd ed. c2006.

Leaders make decisions that have significant impacts on the lives of others. This book brings together the perspectives of cultural anthropologists and archaeologists to explore why and how leadership emerges and variously becomes institutionalized among disparate small-scale and middle-range human societies.

Americans are living longer, and the elder population is growing larger. To meet the ongoing need for quality information on elder health, the Encyclopedia of Aging and Public Health combines multiple perspectives to offer readers a more accurate and complete picture of the aging process. The book takes a biopsychosocial approach to the complexities of its subject. In-depth introductory chapters include coverage on a historical and demographic overview of aging in America, a guide to biological changes accompanying aging, an analysis of the diversity of the U.S. elder population, legal issues commonly affecting older adults, and the ethics of using cognitively impaired elders in research. From there, over 425 entries cover the gamut of topics, trends, diseases, and phenomena: -Specific populations, including ethnic minorities, custodial grandparents, and centenarians -Core medical conditions associated with aging, from cardiac and pulmonary diseases to Parkinson's and Alzheimer's -Mental and emotional disorders -Drugs/vitamins/alternative medicine -Disorders of the eyes, feet, and skin -Insomnia and sleep disorders; malnutrition and eating disorders -Sexual and gender-related concerns -And a broad array of social and political issues, including access to care, abuse/neglect, veterans' affairs, and assisted suicide Entries on not-quite-elders' concerns (e.g., midlife crisis, menopause) are featured as well. And all chapters and entries include references and resource lists. The Encyclopedia has been developed for maximum utility to clinicians, social workers, researchers, and public health professionals working with older adults. Its multidisciplinary coverage and scope of topics make this volume an invaluable reference for academic and public libraries.

Bachelorarbeit aus dem Jahr 2012 im Fachbereich Pflegewissenschaften, Note: BSc, FH Krems (Health Sciences), Veranstaltung: Advanced Nursing Practice, Sprache: Deutsch, Abstract: The aim of this paper is to describe the momentary part/state Advanced Nursing Practice (ANP) has in Austria and the pathways that need to be prepared to give Advanced Nursing Practice a positive start. In contemplating this transition in comparison to the middle range theory of Afaf I. Meleis' Transitions Theory, the Author aims to claim how Advanced Practition Nurses/-Students can improve the transition to a successful transition to Advanced Nursing Practice in Austria. The chosen method to gain knowledge and to analyse the situation was a content analysis guided by phenomenology and objective hermeneutic. The interpretation of the acquired information in regard to the Transitions Theory completed the analysis. Advanced Nursing Practice is a very young branch in nursing in the German-speaking part of Europe. The development of Advanced Nursing Practice in Austria was also compared to the development in the other German speaking

countries. Finally as the author thinks of the students of Advanced Nursing Practice as change-agents, she wanted to take a close look what those agents could do to endorse this development. This transition, viewed through the Transitions Theory of Meleis gave good clues for understanding and supporting this transition to Advanced Nursing Transition in Austria. The current development to ANP in Austria is definitive a transition as Meleis defines these, it is ongoing since four years and definitely seems to become a healthy transition as Meleis describes it.

Nursing Theories: A Framework for Professional Practice, Second Edition covers the work of those who have been central to nursing theory for decades as well as many newer theorists. The text draws content from topics such as philosophy, conceptual models and the middle range theories of nursing. The Second Edition features additional practice level or middle range theories with supporting diagrams that illustrate the use the nursing process in the context of the specific theory. Each chapter will also feature call out boxes describing the literature of the theory's use in nursing practice. Updates to the Second Edition: New chapter on Transitions Theory New coverage on Postpartum Depression New information on Uncertainty in Illness Theory Illustrations in each theory chapter demonstrate how theory relates to the nursing process Current examples found in each chapter tied to updated research

Like many ideas that inform policy, practice and research, 'transition' has many meanings. Children make a transition to adulthood, pupils move from primary to secondary school, and there is then a movement from school to work, training or further education. Transitions can lead to profound and positive change and be an impetus for new learning for some individuals and be unsettling, difficult and unproductive for others. Transitions have become a key concern for policy makers and the subject of numerous policy changes over the past ten years. They are also of interest to researchers and professionals working with different groups. Transitions and Learning Through the Lifecourse examines transitions across a range of education, life and work settings. It explores the claim that successful transitions are essential for educational inclusion, social achievement, and economic prosperity and that individuals and institutions need to manage them more effectively. Aimed primarily at academic researchers and students at all levels of study across a range of disciplines, including education, careers studies, sociology, feminist and cultural studies, this book is the first systematic attempt to bring together and evaluate insights about educational, life and work transitions from a range of different fields of research. Contributions include: The transition between home and school The effects of gender, class and age Transitions to further and higher education Transitions for students with disabilities Transitions into the workplace Learning within the workplace Approaches to managing transitions

The adolescent period has attracted much attention as an ideal period for investigating interactive models incorporating biological maturation with intra- and interpersonal development. The focus of this volume is on adolescent transitions in three domains: the peer system, the family system, and school and work contexts. Its goal is to highlight specific aspects of innovative research programs and initiatives, and look forward to future directions in the field. Because interest in adolescence has spanned the disciplines, this volume reflects a multidisciplinary perspective--presenting research and methods from life-span development, sociology, anthropology, and education to provide exemplars of the range of approaches used in understanding the processes and transitions of adolescent development. These exemplars encompass the breadth not only of the investigation of adolescence--from survey research on drug use to ethnographic studies of involvement in criminal activities--but also of individual differences in the experience of adolescent transitions--from the transition to college and work in White, middle-class youth to the work experiences of urban, African-American high school students. The chapters collected here offer a rich sample of the diversity of research experience with an emphasis on in-depth investigation of adolescent transitions. The volume will serve as a resource to investigators across several disciplines as it identifies approaches and recent findings from alternate fields.

Growing urbanization affects women and men in fundamentally different ways, but the relationship between gender and city environments has been ignored or misunderstood. Women and men play different roles, frequent different public areas, and face different health risks. Women suffer disproportionately from disease, injury, and violence because their access to resources is often more limited than that of their male counterparts. Yet, when women are healthy and safe, so are their families and communities. Urban policy makers and public health professionals need to understand how conditions in densely populated places can help or harm the well-being of women in order to serve this large segment of humanity. Women's Health and the World's Cities illuminates the intersection of gender, health, and urban environments. This collection of essays examines the impact of urban living on the physical and psychological states of women and girls in Africa, Asia, Latin America, and the United States. Urban planners, scholars, medical practitioners, and activists present original research and compelling ideas. They consider the specific needs of subpopulations of urban women and evaluate strategies for designing spaces, services, and infrastructure in ways that promote women's health. Women's Health and the World's Cities provides urban planners and public health care providers with on-the-ground examples of projects and policies that have changed women's lives for the better.

Rev. ed. of: Counseling adults in transition / Nancy K. Schlossberg, Elinor B. Waters, Jane Goodman.

Two aspects of contemporary urban life in Africa are often described as sources of political change: the emergence of a large urban middle class and high levels of ethnic diversity and inter-ethnic social contact. Many expected that these factors would help spark a transition away from ethnic competition and clientelism toward more programmatic elections. Focusing on urban Ghana, this book shows that the growing middle class and high levels of ethnic diversity are not having the anticipated political effects. Instead, urban Ghana is stuck in a trap: clientelism and ethnic voting persist in many urban neighborhoods despite changes to the socio-economic characteristics and policy preferences of voters. Through a unique examination of intra-urban variation in patterns of electoral competition, Nathan explains why this trap exists, demonstrates its effects on political behavior, and explores how new democracies like Ghana can move past it. Children live in rapidly changing times that require them to constantly adapt to new economic, social, and cultural

conditions. In this book, a distinguished, interdisciplinary group of scholars explores the issues faced by children in contemporary societies, such as discrimination in school and neighborhoods, the emergence of new family forms, the availability of new communication technologies, and economic hardship, as well as the stresses associated with immigration, war, and famine. The book applies a historical, cultural, and life-course developmental framework for understanding the factors that affect how children adjust to these challenges, and offers a new perspective on how changing historical circumstances alter children's developmental outcomes. It is ideal for researchers and graduate students in developmental and educational psychology or the sociology and anthropology of childhood.

Young Working Class Men in Transition uses a unique blend of concepts from the sociologies of youth and masculinity combined with Bourdieusian social theory to investigate British young working-class men's transition to adulthood. Indeed, utilising data from biographical interviews as well as an ethnographic observation of social media activity, this volume provides novel insights by following young men across a seven-year time period. Against the grain of prominent popular discourses that position young working-class men as in 'crisis' or as adhering to negative forms of traditional masculinity, this book consequently documents subtle yet positive shifts in the performance of masculinity among this generation. Underpinned by a commitment to a much more expansive array of emotionality than has previously been revealed in such studies, young men are shown to be engaged in school, open to so called 'women's work' in the service sector, and committed to relatively egalitarian divisions of labour in the family home. Despite this, class inequalities inflect their transition to adulthood with the 'toxicity' of neoliberalism - rather than toxic masculinity - being core to this reality. Problematizing how working-class masculinity is often represented, Young Working Class Men in Transition both demonstrates and challenges the portrayal of working class masculinity as a repository of homophobia, sexism and anti-feminine acting. It will appeal to students and researchers interested in fields such as youth studies, masculinity studies, gender studies, sociology of education and sociology of work.

Transitions Theory Middle Range and Situation Specific Theories in Nursing Research and Practice Springer Publishing Company

The contributors show how nursing interventions with older adults coping with change can mediate and even prevent adverse health consequences."--BOOK JACKET.

Access the essential information you need to understand and apply theory in practice, research, education, and administration/management. The most concise and contemporary nursing theory resource available, Theoretical Basis for Nursing, 5th Edition, clarifies the application of theory and helps you become a more confident, well-rounded nurse. This acclaimed text is extensively researched and easy to read, giving you an engaging, approachable guide to developing, analyzing, and evaluating theory in your nursing career.

Analyzes the results of a study to determine why more and more adult Americans are continuing their education and considers the implications for learning and information centers

" It is very exciting to see all of these studies compiled in one book. It can be read sequentially or just for certain transitions. It also can be used as a template for compilation of other concepts central to nursing and can serve as a resource for further studies in transitions. It is an excellent addition to the nursing literature. Score: 95, 4 stars --Doody's Understanding and recognizing transitions are at the heart of health care reform and this current edition, with its numerous clinical examples and descriptions of nursing interventions, provides important lessons that can and should be incorporated into health policy. It is a brilliant book and an important contribution to nursing theory. ?Kathleen Dracup, RN, DNSc, Dean and Professor, School of Nursing University of California San Francisco Afaf Meleis, the dean of the University of Pennsylvania School of Nursing, presents for the first time in a single volume her original transitions theory that integrates middle-range theory to assist nurses in facilitating positive transitions for patients, families, and communities. Nurses are consistently relied on to coach and support patients going through major life transitions, such as illness, recovery, pregnancy, old age, and many more. A collection of over 50 articles published from 1975 through 2007 and five newly commissioned articles, Transitions Theory covers developmental, situational, health and illness, organizational, and therapeutic transitions. Each section includes an introduction written by Dr. Meleis in which she offers her historical and practical perspective on transitions. Many of the articles consider the transitional experiences of ethnically diverse patients, women, the elderly, and other minority populations. Key topics discussed: Situational transitions, including discharge and relocation transitions (hospital to home, stroke recovery) and immigration transitions (psychological adaptation and impact of migration on family health) Educational transitions, including professional transitions (from RN to BSN and student to professional) Health and illness transitions, including self-care post heart failure, living with chronic illness, living with early dementia, and accepting palliative care Organization transitions, including role transitions from acute care to collaborative practice, and hospital to community practice Nursing therapeutics models of transition, including role supplementation models and debriefing models "

In Rethinking Marxist Theories of Transition, Onur Acaroglu traces the concept of transition across the tracts of Classical and Western Marxism. Rarely directly invoked, transition appears as an imminent social reality, and a useful conceptual tool for critical social theory.

This book is open access under a CC BY-NC 2.5 license. This book provides an unprecedented synthesis of the current status of scientific and management knowledge regarding global rangelands and the major challenges that confront them. It has been organized around three major themes. The first summarizes the conceptual advances that have occurred in the rangeland profession. The second addresses the implications of these conceptual advances to management and policy. The third assesses several major challenges confronting global rangelands in the 21st century. This book will compliment applied range management textbooks by describing the conceptual foundation on which the rangeland profession is based. It has been written to be accessible to a broad audience, including ecosystem managers,

educators, students and policy makers. The content is founded on the collective experience, knowledge and commitment of 80 authors who have worked in rangelands throughout the world. Their collective contributions indicate that a more comprehensive framework is necessary to address the complex challenges confronting global rangelands. Rangelands represent adaptive social-ecological systems, in which societal values, organizations and capacities are of equal importance to, and interact with, those of ecological processes. A more comprehensive framework for rangeland systems may enable management agencies, and educational, research and policy making organizations to more effectively assess complex problems and develop appropriate solutions.

This book fills the gap in the literature on nursing theories by presenting the background information on situation specific theories such as philosophical bases and current status of situation specific theories and providing a collection of situation specific theories that have been developed. It provides specific guidelines for nursing research and practice, essentials for PhD and DNP students to complete the requirements for their degrees (e.g., dissertation, QI project). In addition, this book can be used in theory courses in other graduate nursing programs that require theoretical bases for their comprehensive exam or scholarly project (e.g., MSN, NP). Throughout nursing history, nursing theories have evolved within the contexts of changing and emerging theoretical needs of nursing discipline. Subsequently, several different types of nursing theories have been proposed, developed, and used in nursing education, research, and practice. Situation specific theories could be easily adopted and used in nursing practice and research due to their foci on specific populations or particular fields. Since situation specific theories were firstly proposed in 1990s, they became a major part of nursing theories in the past two decades, making this book appeals to all levels of nursing students.

This book calls for the conditions of transition to sustainability: How to take into consideration new global phenomena such as and of the dimension of climate change, the depletion of natural resources, financial crises, demographic dynamics, global urbanization, migrations and mobility, while bearing in mind short-term or local place-based issues, such as social justice or quality of life? Meeting this challenge requires an inclusive approach of sustainability. It is a matter of designing a new social contract: Sustainability requires more than developing the right markets, institutions and metrics, it requires social momentum. To do so, many issues need a clear and complete answer: How to link social justice with sustainability policies? What governance tools to do so? What linkage between one decision-making level and the other? These are major issues to design sound transitions to sustainability.

Find the thinking of 39 leading nursing theorists in one comprehensive text! *Nursing Theorists and Their Work*, 10th Edition provides a clear, in-depth look at nursing theories of historical and international significance. Each chapter presents a key nursing theory or philosophy, showing how systematic theoretical evidence can enhance decision making, professionalism, and quality of care. Lead author Martha Raile Alligood is known nationally and internationally for her expertise in nursing theory. A classic in the field of nursing theory, this text uses objective critiques, case studies, and critical thinking activities to bridge the gap between nursing theory and application. Scholars specializing in the work of a specific nursing theorist write each theorist chapter, often having worked closely with the theorists, to provide the most accurate and complete information. Case studies at the end of each theorist chapter put the theory into a larger perspective, demonstrating how it can be applied to practice. Critical thinking activities at the end of each theorist chapter help you understand the theory presented and apply it to personal and hypothetical situations. Diagrams and graphics help you to visualize and better understand abstract concepts and theories. History of nursing theory development includes its significance to the discipline and practice of the nursing profession. Brief summary sections in theorist chapters enhance comprehension and make it easier to review for tests. Major Concepts & Definitions box in each theorist chapter outlines a theory's most significant ideas and clarifies vocabulary. Points for Further Study section at the end of each chapter indicates sources of additional information. References at the end of theorist chapters list the author's primary and secondary sources of information. NEW theorists, chapter authors, and case studies provide research and expertise from countries across the world. NEW references and bibliographies demonstrate the ever-increasing use of nursing theory globally.

Research from a diverse array of organizational settings and occupations is included, from the education of medical students to the promotion of salespeople and from the adjustment of camp counselors to the retirement of CEOs. Role Transitions will appeal to scholars and students in the fields of organizational behavior, human resource management, and social, developmental, and industrial psychology."--Jacket.

The most comprehensive of its kind, *Nursing Theorists and Their Work*, 8th Edition provides an in-depth look at 39 theorists of historical, international, and significant importance. Each chapter features a clear, consistent presentation of a key nursing philosophy or theory. Case studies, critical thinking activities, and in-depth objective critiques of nursing theories help bridge the gap between theory and application. Critical Thinking Activities at the end of each theorist chapter help you to process the theory presented and apply it to personal and hypothetical practice situations. A case study at the end of each theorist chapter puts the theory into a larger perspective, demonstrating how it can be applied to practice. A Brief Summary in each theorist chapter helps you review for tests and confirm your comprehension. A Major Concepts & Definitions box included in each theorist chapter outlines the theory's most significant ideas and clarifies content-specific vocabulary. Each theorist chapter is written by a scholar specializing in that particular theorist's work, often having worked closely with the theorists, to provide the most accurate and complete information possible. Beginning chapters provide a strong foundation on the history and philosophy of science, logical reasoning, and the theory development process. Diagrams for theories help you visualize and better understand inherently abstract concepts. Pictures of theorists, as well as a listing of contact information for each individual, enables you to contact the source of information directly. Theorist chapters have been reviewed and edited by the theorist, validating the accounts set forth in the text for currency and accuracy. An extensive bibliography at the conclusion of each theorist chapter outlines numerous primary and secondary sources of information, ideal for both undergraduate and graduate research projects. NEW! Quotes from the theorist make each complex theory more memorable. NEW! Chapter on Afaf Meleis profiles a theorist who has shaped theoretical development in nursing and explores her "transition theory." NEW! Need to Know Information is highlighted to streamline long, complex passages and help you review key concepts. NEW! Points for Further Study at the end of each chapter direct you to assets available for additional information.

Three-time recipient of the AJN Book of the Year Award! Praise for the third edition: "This is an outstanding edition of this book. It

has great relevance for learning about, developing, and using middle range theories. It is very user friendly, yet scholarly." Score: 90, 4 Stars -Doody's Medical Reviews The fourth edition of this invaluable publication on middle range theory in nursing reflects the most current theoretical advances in the field. With two additional chapters, new content incorporates exemplars that bridge middle range theory to advanced nursing practice and research. Additional content for DNP and PhD programs includes two new theories: Bureaucratic Caring and Self-Care of Chronic Illness. This user-friendly text stresses how theory informs practice and research in the everyday world of nursing. Divided into four sections, content sets the stage for understanding middle range theory by elaborating on disciplinary perspectives, an organizing framework, and evaluation of the theory. Middle Range Theory for Nursing, Fourth Edition presents a broad spectrum of 13 middle range theories. Each theory is broken down into its purpose, development, and conceptual underpinnings, and includes a model demonstrating the relationships among the concepts, and the use of the theory in research and practice. In addition, concept building for research through the lens of middle range theory is presented as a rigorous 10-phase process that moves from a practice story to a conceptual foundation. Exemplars are presented clarifying both the concept building process and the use of conceptual structures in research design. This new edition remains an essential text for advanced practice, theory, and research courses. New to the Fourth Edition: Reflects new theoretical advances Two completely new chapters New content for DNP and PhD programs Two new theories: Bureaucratic Caring and Self-Care of Chronic Illness Two articles from Advances in Nursing Science documenting a historical meta-perspective on middle range theory development Key Features: Provides a strong contextual foundation for understanding middle range theory Introduces the Ladder of Abstraction to clarify the range of nursing's theoretical foundation Presents 13 middle range theories with philosophical, conceptual, and empirical dimensions of each theory Includes Appendix summarizing middle range theories from 1988 to 2016 This text provides a comprehensive developmental and historical review of nursing theory. The book offers a contemporary analysis of the evolution of nursing and represents the degree to which many scholars view the focus and mission of nursing as a discipline through the development of its theoretical base. This revised reprint of the Third Edition has updated material in the chapter on Analysis of Theoretical Writing in Nursing. The chapter on Metatheory and Theory Bibliography has been updated and expanded. Tables and figures have been added to enhance visual understanding of concepts.

"It is very exciting to see all of these studies compiled in one book. It can be read sequentially or just for certain transitions. It also can be used as a template for compilation of other concepts central to nursing and can serve as a resource for further studies in transitions. It is an excellent addition to the nursing literature." Score: 95, 4 Stars. --Doody's "Understanding and recognizing transitions are at the heart of health care reform and this current edition, with its numerous clinical examples and descriptions of nursing interventions, provides important lessons that can and should be incorporated into health policy. It is a brilliant book and an important contribution to nursing theory." Kathleen Dracup, RN, DNSc Dean and Professor, School of Nursing University of California San Francisco Afaf Meleis, the dean of the University of Pennsylvania School of Nursing, presents for the first time in a single volume her original "transitions theory" that integrates middle-range theory to assist nurses in facilitating positive transitions for patients, families, and communities. Nurses are consistently relied on to coach and support patients going through major life transitions, such as illness, recovery, pregnancy, old age, and many more. A collection of over 50 articles published from 1975 through 2007 and five newly commissioned articles, Transitions Theory covers developmental, situational, health and illness, organizational, and therapeutic transitions. Each section includes an introduction written by Dr. Meleis in which she offers her historical and practical perspective on transitions. Many of the articles consider the transitional experiences of ethnically diverse patients, women, the elderly, and other minority populations. Key Topics Discussed: Situational transitions, including discharge and relocation transitions (hospital to home, stroke recovery) and immigration transitions (psychological adaptation and impact of migration on family health) Educational transitions, including professional transitions (from RN to BSN and student to professional) Health and illness transitions, including self-care post heart failure, living with chronic illness, living with early dementia, and accepting palliative care Organization transitions, including role transitions from acute care to collaborative practice, and hospital to community practice Nursing therapeutics models of transition, including role supplementation models and debriefing models This groundbreaking text is the most complete and detailed book devoted to middle-range theories and their applications in clinical nursing research. The book thoroughly explains the process of selecting an appropriate theory for a particular nursing research study and sets forth criteria for critiquing theories. Each chapter includes examples of research using middle-range theories, definitions of key terms, analysis exercises, reference lists, and relevant Websites. Instruments are presented in appendices. New features of this edition include analysis questions for all theories; new chapters on learning theory and physiologic middle-range theories; "Part" introductions to frame the selection process for each middle-range theory chosen; and a glossary of terms.

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