

Theoretical Basis For Nursing 3rd Edition

Originally published in 1952 by a towering figure in nursing history, this book stresses the then novel theory of interpersonal relations as it was relevant to the work of nurses. Her framework suggested that interaction phenomena that occur during patient-nurse relationships have qualitative impact on patient outcomes. While the past four decades have seen a substantial expansion in the use and understanding of interpersonal theory, such as cognitive development and general systems theory, this classic book remains a useful foundation for all nurses as so much subsequent work used this work as its starting point. Springer Publishing Company is delighted to make this book available again.

Nursing Theories: A Framework for Professional Practice, Second Edition covers the work of those who have been central to nursing theory for decades as well as many newer theorists. The text draws content from topics such as philosophy, conceptual models and the middle range theories of nursing. The Second Edition features additional practice level or middle range theories with supporting diagrams that illustrate the use the nursing process in the context of the specific theory. Each chapter will also feature call out boxes describing the literature of the theory's use in nursing practice. Updates to the Second Edition: New chapter on Transitions Theory New coverage on Postpartum Depression New information on Uncertainty in Illness Theory Illustrations in each theory chapter demonstrate how theory relates to the nursing process Current examples found in each chapter tied to updated research

The third edition of this award-winning text delivers a full treasury of tools graduate nursing students and Advanced Practice Registered Nurses (APRNs) need to translate clinical research into practice. In the current healthcare landscape, APRNs are challenged to provide patient-centered care that is effective, safe, efficient, equitable and evidenced-based. Building knowledge and skills in Evidenced-Based Practice (EBP) is imperative to successfully meet this challenge and improve patient outcomes. The third edition describes essential ways to implement EBP in clinical practice, including how to search for and evaluate various forms of evidence, design questionnaires and data collection forms, and how to analyze qualitative and quantitative data. With guidelines for evaluating research articles and a variety of EBP activities and protocols, chapters show how to integrate EBP into multiple clinical settings suitable for all APRN areas of practice. Using step-by-step instruction, chapters walk through finding relevant evidence, appraising evidence, and translating evidence into practice to improve patient care and outcomes. The authors continue the great work of Magdalena Mateo, who created the original work upon which this is based. New to the Third Edition: Updates content from the second edition Expands information about practice scholarship Provides new strategies for program evaluation Describes Frameworks for implementation science and EBP Offers practical steps and tools for seeking, appraising, and applying evidence into practice Key Features: Integrates EBP concepts related to patient care throughout Identifies the requisite knowledge and skills for practice scholarship Describes practical strategies and tools for seeking, appraising and applying evidence into practice Integrates clinically relevant examples that highlight the application of evidence into practice to improve outcomes

A previous AJN Book-of-the-Year Award winner, Burns & Grove's The Practice of Nursing Research: Appraisal, Synthesis, and Generation of Evidence, 9th Edition is the trusted resource for those wanting to master the research methods that are foundational to evidence-based practice. This highly respected textbook covers how to appraise and apply existing research evidence, as well as how to participate in research and quality improvement projects. This new 9th edition has been extensively updated to reflect today's focus on online research in the digital era and includes clear, step-by-step guidelines for all major quantitative and qualitative research approaches — including supporting examples from the latest high-quality literature. There's also new content on translational research, coverage of the most current research tools and techniques, and an increased use of illustrations, tables, and other visuals to help engage visually oriented readers of all levels. Coverage of quantitative, qualitative, and other research methodologies provides a solid foundation to conduct, appraise, and apply research evidence to the realities of today's clinical practice. Balanced coverage of qualitative and quantitative methods addresses the qualitative research methodologies that are often the starting point of research projects, particularly in magnet hospitals and DNP programs. Clear, comprehensive coverage is organized into five units that include: an introduction to nursing research; coverage of the research process; application for evidence-based health care; how to analyze data, determine outcomes, and disseminate research; and how to propose and seek funding for research. Strong emphasis on evidence-based practice addresses this key graduate-level QSEN competency and reinforces how to generate research evidence and appraise and synthesize existing research for application to clinical practice. Rich examples from nursing literature bring research principles to life. Emphasis on the most currently used research methodologies focuses on the methods used in both quantitative research and qualitative research, as well as outcomes research and mixed-methods research. Coverage of digital data collection examines the use of online research tools. Quick-reference summaries include a table of research methods inside the front cover and a list of types of research syntheses (with definitions) inside the back cover. Helpful user resources are included with each new text purchase on the companion Evolve website and feature 400 interactive review questions along with a library of 10 full-text research articles. This Study Guide is the perfect companion to Fundamentals of Nursing Care: Concepts, Connections & Skills, 2nd edition. It offers practice the nursing student needs to hone their critical-thinking and problem-solving skills while mastering the principles, concepts, and procedures essential to success in the classroom and in practice.

Theoretical Basis for Nursing Lippincott Williams & Wilkins

Compact and consistent, this book focuses on the essentials of nursing practice and theory while integrating the conceptual framework of the Model into contemporary practice. Standardized nursing NANDA diagnoses are used consistently throughout the book.

Make nursing research approachable with the authoritative resource for nursing graduate students. This best-selling text features the latest methodologic innovations in nursing, medicine, and the social sciences delivered in a user-friendly writing style to help students master research methods, confidently critique research reports, and apply evidence-based findings in clinical practice. The extensively revised 11th Edition retains the helpful features, pedagogy, and clean design that have made the book a classic and introduces two new chapters reflecting the growing importance of applicability, generalizability, relevance, and quality improvement and improvement science. NEW! Quality Improvement and Improvement Science chapter provides methods and frameworks to help students develop and assess improvement projects. NEW! Applicability, Generalizability, and Relevance: Toward Practice-Based Evidence chapter details

cutting-edge strategies to meet the growing need for patient-centered, practice-based evidence. UPDATED! Revised content throughout reflects the latest methodologic approaches to ranking evidence, verifying systematic reviews, using meta-aggregation, and more. Critical appraisal guidelines help students focus on specific aspects of a report for the most effective appraisal. Clear, user-friendly writing style introduces concepts logically and clarifies difficult ideas. Specific research tips translate abstract notions into practical strategies to help students confidently apply chapter lessons in real-life situations. Research examples throughout the text illustrate key points and stimulate critical thinking. A comprehensive index provides fast, efficient access to precise information. Tables, figures, and bulleted summaries reinforce essential chapter concepts at a glance.

Uniquely organized to help readers find and select the best frameworks for their needs This resource illuminates the daunting task of understanding and applying philosophies, models, theories, and taxonomies in nursing practice and research at the masters or doctoral level. Distinguished by a unique organizational structure, the text is divided into two broad areas of practice/focus; individuals and families (Part II) and communities, populations, and systems (Part III). The frameworks in each area are organized conceptually into 17 chapters, many of which are interdisciplinary, thus not commonly found in nursing theory texts. This unique organizational structure enables readers to acquire both a broad overview of frameworks useful in nursing practice and research, and to focus on frameworks relevant to specific practice areas and concepts of interest. Frameworks for Advanced Nursing Practice and Research also provides foundational knowledge to enhance the nurse's understanding and appreciation of frameworks used in practice and research (Part 1). Application is woven throughout the text and culminates with chapters devoted to the application of frameworks for nurse educators, clinicians, leaders, and researchers. Learner-focused features of the text include application boxes highlighting published studies that have employed selected frameworks, thereby bringing theoretical content into practice. Each chapter also includes objectives, key terms, and a bulleted summary to enhance the learning experience. Key Features: Describes a broad spectrum of philosophies, models, theories, and taxonomies underpinning graduate-level nursing roles Uniquely organized by conceptual areas, thereby integrating nursing and non-nursing frameworks Facilitates easy comparison of frameworks within each conceptual area Delivers strategies for using theory and discusses integration of theory, research, and practice Includes application boxes highlighting published studies, objectives, key terms, and bulleted chapter summary.

Access the essential information you need to understand and apply theory in practice, research, education, and administration/management. The most concise and contemporary nursing theory resource available, *Theoretical Basis for Nursing, 5th Edition*, clarifies the application of theory and helps you become a more confident, well-rounded nurse. This acclaimed text is extensively researched and easy to read, giving you an engaging, approachable guide to developing, analyzing, and evaluating theory in your nursing career. *Philosophies and Theories for Advanced Nursing Practice, Second Edition* was developed as an essential resource for advance practice students in master s and doctoral programs. This text is appropriate for students needing an introductory understanding of philosophy and how a theory is constructed as well as students and nurses who understand theory at an advanced level. The Second Edition discusses the AACN DNP essentials which is critical for DNP students as well as PhD students who need a better understanding of the DNP-educated nurse s role. *Philosophies and Theories for Advanced Nursing Practice, Second Edition* covers a wide variety of theories in addition to nursing theories. Coverage of non-nursing related theory is beneficial to nurses because of the growing national emphasis on collaborative, interdisciplinary patient care. The text includes diagrams, tables, and discussion questions to help students understand and reinforce core content."

Noted theorists and scholars explore the historical and contemporary theories that are the foundation of nursing today. The 3rd Edition of this highly praised book meets the needs of today's students with a new focus on the models that define the best outcomes and provide the evidence that supports nursing practice. For each theory, you'll find an introduction to the theorist, a description of the theory's role as a model for nursing practice, and an examination of its application in clinical practice. Readers will understand how the theory has been used in the past and evaluate it as a model for clinical practice.

This popular resource addresses all areas of family health with an emphasis on promoting health and wellness and family self-care. Formerly known as *Nurses and Family Health Promotion*, this new edition is now entitled *Promoting Health in Families*, indicating a more proactive approach to working with families. Five new chapters reflect the changing dimensions of family health care and family life. In addition, the new edition introduces an international perspective, recognizing the commonalities of family life across cultures and features special boxes addressing family health promotion issues in Canada. Presents a unique focus on health promotion and illness prevention for families. Addresses all major areas of family life, such as culture, roles, communication, stress management, nutrition, spirituality, sexuality, and recreation. Provides a theoretical and historical perspective of family health and family nursing. Focuses on the nursing process in the discussion of family care, especially specific interventions to use when working with families. Emphasizes key information through pedagogical features such as chapter objectives and chapter highlights. A diverse contributor panel includes experts from all areas of family health, both within nursing and in other health disciplines. Unique! A new chapter, *Family Health Promotion During Life Threatening Illness and End of Life* (Chapter 18), addresses families experiencing life-threatening illnesses and the end-of-life stage. Unique! A new chapter, *Health Promotion of Families in Rural Settings* (Chapter 20), describes the unique health care issues of families who live in rural settings. *Theoretical Foundations for Family Health Nursing Practice* (Chapter 4) presents an overview of the theories specific to family nursing. *Using the Nursing Process with Families* (Chapter 10) is devoted to all stages of the nursing process as applied to families. *Family Health Promotion and Family Nursing in the New Millennium* (Chapter 22) discusses the state of family health at the beginning of the twenty-first century and the potential effect of current and future trends. Unique! Canadian Perspective boxes highlight family nursing care practices in Canada, providing an international Perspective. Unique! Critical Thinking

Activities challenge students to apply chapter content in practice settings. Promotes family health promotion research studies in Research Synopsis boxes. Presents and discusses "real-life" family health situations through Case Scenarios boxes. Offers more assessment tools that provide guidance for nurses as they assess and determine interventions for families in their care.

The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

Nutrition Psychology: Improving Dietary Adherence presents prominent psychological theories that are known to drive human eating behavior, and reveal how these models can be transformed into proactive strategies for adhering to healthy dietary regimens.

Issues and Trends Online is an interactive and evaluative learning system designed to support Creasia/Parker: Conceptual Foundations: A Bridge to Professional Nursing Practice, 4th Edition. This comprehensive course package consists of 15 modules that tie directly to many of the chapters in the main textbook. All of the modules are consistently organized throughout the course to keep the learner focused on pertinent information. The general module structure provides student objectives, required reading, notes from the instructor, learning activities/exercises, summary, additional resources on the Internet and critical thinking questions. Each module is organized in a consistent format and features an introduction, student objectives, reading assignment, learning activities/exercises, summary, test your knowledge, additional resources on the Internet, and critical thinking questions to keep readers focused on pertinent information. Features student objectives that provide clear, visual explanations of concepts. Offers reading assignments to link online content to the text. Features learning activities/exercises using a variety of engaging exercises designed to test content knowledge and critical thinking skills. Offers a summary to provide a wrap-up of the content in each module to keep the reader focused on pertinent information. Includes a test your knowledge quiz to wrap up the content at the end of every module. Includes additional resources on the Internet requiring students to do further research to incorporate into online assignments. Provides critical thinking questions to help the student to adequately apply knowledge of key concepts. Includes a user's guide with complete instructions on how to get started with the online course, a full description of each feature available, and how to work through each section of the course. Also available packaged with Creasia/Parker: Conceptual Foundations: The Bridge to Professional Nursing Practice, 4th Edition.

Each new print copy includes Navigate 2 Advantage Access that unlocks a comprehensive and interactive eBook, student practice activities and assessments, a full suite of instructor resources, and learning analytics reporting tools. Nursing Research: Reading, Using, and Creating Evidence, Fourth Edition is an essential text for nursing students to build the skills necessary for translating research into evidence. The Fourth Edition focuses on the Nursing Practice Guidelines and emphasizes evidence-based practice in the profession of nursing. To reinforce these concepts the author cites a particular article that is appraised throughout the entire text. The Fourth Edition also focuses on the dissemination of information and research best practices as conferences and other such resources become more available to students and professionals. Key Features • Emphasis on Nursing Practice Guidelines • New evaluation tool for reviewing a research article • Extensive PICO questions throughout the text • Addition of the contemporary PECO question • Poster template added to the chapter on translation

"It is very exciting to see all of these studies compiled in one book. It can be read sequentially or just for certain transitions. It also can be used as a template for compilation of other concepts central to nursing and can serve as a resource for further studies in transitions. It is an excellent addition to the nursing literature." Score: 95, 4 Stars. --Doody's "Understanding and recognizing transitions are at the heart of health care reform and this current edition, with its numerous clinical examples and descriptions of nursing interventions, provides important lessons that can and should be incorporated into health policy. It is a brilliant book and an important contribution to nursing theory." Kathleen Dracup, RN, DNSc Dean and Professor, School of Nursing University of California San Francisco Afaf Meleis, the dean of the University of Pennsylvania School of Nursing, presents for the first time in a single volume her original "transitions theory" that integrates middle-range theory to assist nurses in facilitating positive transitions for patients, families, and communities. Nurses are consistently relied on to coach and support patients going through major life transitions, such as illness, recovery, pregnancy, old age, and many more. A collection of over 50 articles published from 1975 through 2007 and five newly commissioned articles, Transitions Theory covers developmental, situational, health and illness, organizational, and therapeutic transitions. Each section includes an introduction written by Dr. Meleis in which she offers her historical and practical perspective on transitions. Many of the articles consider the transitional experiences of ethnically diverse patients, women, the elderly, and other minority populations. Key Topics Discussed: Situational transitions, including discharge and relocation transitions (hospital to home, stroke recovery) and immigration transitions (psychological adaptation and impact of migration on family health) Educational transitions, including professional transitions (from RN to BSN and student to professional) Health and illness transitions, including self-care post heart failure, living with chronic illness, living with early dementia, and accepting palliative care Organization transitions, including role transitions from acute

care to collaborative practice, and hospital to community practice Nursing therapeutics models of transition, including role supplementation models and debriefing models

A new and updated version of this best-selling resource! Jones and Bartlett Publisher's 2011 Nurse's Drug Handbook is the most up-to-date, practical, and easy-to-use nursing drug reference! It provides: Accurate, timely facts on hundreds of drugs from abacavir sulfate to Zyvox; Concise, consistently formatted drug entries organized alphabetically; No-nonsense writing style that speaks your language in terms you use everyday; Index of all generic, trade, and alternate drug names for quick reference. It has all the vital information you need at your fingertips: Chemical and therapeutic classes, FDA pregnancy risk category and controlled substance schedule; Indications and dosages, as well as route, onset, peak, and duration information; Incompatibilities, contraindications; interactions with drugs, food, and activities, and adverse reactions; Nursing considerations, including key patient-teaching points; Vital features include mechanism-of-action illustrations showing how drugs at the cellular, tissue, or organ levels and dosage adjustments help individualize care for elderly patients, patients with renal impairment, and others with special needs; Warnings and precautions that keep you informed and alert.

Prepare for the real world of family nursing care! Explore family nursing the way it's practiced today—with a theory-guided, evidence-based approach to care throughout the family life cycle that responds to the needs of families and adapts to the changing dynamics of the health care system. From health promotion to end of life, a streamlined organization delivers the clinical guidance you need to care for families. Significantly updated and thoroughly revised, the 6th Edition reflects the art and science of family nursing practice in today's rapidly evolving healthcare environments.

This contributed book is based on more than 20 years of researches on patient individuality, care and services of the continuously changing healthcare system. It describes how research results can be used to respond to challenges on individuality in healthcare systems. Service users', patients' or clients' point of views on care and health services are urgently needed. This book describes the conceptualisation of the individualized nursing care phenomenon and the process development of the measuring instruments of that phenomenon in different contexts. It describes results from a variety of clinical contexts about individualized nursing care and explains factors associated with the perceptions and delivery of individualized nursing care from different point of views. This book may appeal to clinicians, nurses practitioners and researchers from many fields.

Nursing theory is a major part of all nursing courses and nurses are encouraged to use theories in practice, but it is not always easy for the student to make a real connection between the two. Drawing on many years' experience of teaching and research, Hugh McKenna addresses the theory needs of both students and qualified staff. He demystifies the confusing terminology associated with nursing theory and shows how all nurses can build theory from practice through reflection and analysis. This text offers step-by-step guidelines on: * how to analyse concepts * how to generate and select theory * how to apply and test theory in practice. Written in a friendly, easy to read style, Nursing Theories and Models puts forward realistic strategies for bridging the theory-practice gap.

2009 AJN Book of the Year Award Winner! Designated a Doody's Core Title! Middle Range Theory for Nursing is a textbook designed for theory and research courses in master's and doctoral programs. As described in the 2d edition of the Encyclopedia of Nursing Research, middle range theory "is a basic, usable structure of ideas, less abstract than grand theory and more abstract than empirical generalizations or micro-range theory . Middle-range theories are developed and grown at the intersection of practice and research to provide guidance for everyday practice and scholarly research rooted in the discipline of nursing." In this revised and updated second edition, the authors will revise the eight theories that were examined in the first edition with published research and practice updates along with any changes in the basic concepts and models. Seven new theories will be added. Each theory is presented by the theorist in a consistent format: purpose of the theory; basic concepts; relationships among the concepts, the model; use of the theory in nursing research and/or practice; conclusions; references. Theories new to the second edition Symptom Management (Dodd et al.) Caring (Swanson) Embodied Language (Liehr et al.) Cultural Self-reliance (Lowe) Caregiver Stress (Tsai) Clinical Decision Making (Chase) Moral Reckoning (Nathaniel)

Completely updated to help nurses learn to think genetically Today's nurses must be able to think genetically to help individuals and families who are affected by genetic disease or contemplating genetic testing. This book is a classic resource for nursing students and practitioners at all levels who need to acquire the knowledge and skills for using genomics in their practice. This completely updated second edition encompasses the many recent advances in genetic research and knowledge, providing essential new information on the science, technology, and clinical application of genomics. It focuses on the provision of individualized patient care based on personal genetics and dispositions. The second edition is designed for use by advanced practice nursing programs, as well as undergraduate programs. It pinpoints new developments in prenatal, maternity, and pediatric issues and supplies new information on genomics-based personal drug therapy, environmental susceptibilities, genetic therapies, epigenetics, and ethics The text features a practical, clinically oriented framework in line with the core competencies defined by the AACN. It delivers information according to a lifespan approach used in the practice setting. The second edition continues to provide basic information on genomics, its impact on healthcare, and genetic disorders. It covers prevention, genetic counseling and referral, neuropsychiatric nursing, and public health. The core of the text presents information on a variety of diseases that affect patients throughout the lifespan, with specific guidance on the nursing role. Also included are tests for a variety of diseases and information on pharmacogenomics, which enable health care providers to select the best drugs for treatment based on a patient's genetic makeup. Plentiful case study examples support the information throughout. Additionally, an instructor's package of PowerPoint slides and a test bank are provided for use at both the graduate and undergraduate levels. New to the Second Edition: Completely updated with several new chapters Personal drug therapy based on genomics Environmental susceptibilities Prenatal detection and diagnosis Newborn and genetic screening Reproductive technologies Ethical issues Genetic therapies Epigenetics Content for graduate-level programs PowerPoint slides and a test bank for all student levels Key Features: Encompasses state-of-the-art genomics from a nursing perspective Provides a practical, clinically oriented lifespan approach Covers science, technology, and clinical application of genomics Addresses prevention, genetic testing, and treatment methods Written for undergraduate- and graduate-level nursing students

For the author of this book, disease is not an "enemy" that strikes a "victim." Rather, health and disease comprise a unitary whole of individual and environment. Health as Expanding

Consciousness is an inspiration to those seeking a full experience of personal health.

Apply the five patterns of knowing to improve patient care! Knowledge Development in Nursing: Theory and Process, 10th Edition helps you understand nursing theory and its links with nursing research and practice. It examines the principles of knowledge development, from the relationship between patterns of knowing to their use in evidence-based nursing care. Written by nursing educators Peggy Chinn and Maeona Kramer, this unique book is updated with new examples from clinical practice. Coverage of the five Patterns of Knowing includes empiric, personal, aesthetic, ethical, and emancipatory knowledge, defining the different types of knowledge and how they relate to each other. Full-color map in the book and online animation depict how the patterns of knowing are related. Think About It questions sharpen your understanding of the emancipatory knowing process of praxis - a synthesis of thoughtful reflection, caring, and action. Discussion of evidence-based practice provides examples of how the five patterns of knowing may be applied to nursing practice. Interpretive summaries highlight the interrelatedness of all patterns of knowing, making it easier to master all dimensions of knowing. A glossary defines the key terms and concepts of nursing theory. NEW! Updated real-life examples bring complex concepts to life. NEW! Embedded prompts promote understanding and reflection: Why is this important?, Consider this, Imagine this, and Discuss this.

This ideal introduction to theory explains what theory is, how theory is used in professional nursing and encourages students to develop reasoning skills and incorporate abstract ideas into practice. The Second Edition introduces more research concepts throughout and an increased international perspective of nursing theory. Case studies are incorporated to demonstrate how theory relates to the practice of nursing and how theory and reasoning are interrelated.

The fourth edition of the only text to focus on nursing concepts, theory, and practice in rural settings continues to provide comprehensive and evidence-based information to nursing educators, researchers, and policy-makers. The book presents a wealth of new information that expands upon the rural nursing theory base and greatly adds to our understanding of current rural health care issues. It retains seminal chapters that consider theory and practice, client and cultural perspectives, response to illness, and community roles in sustaining good health. Authored by contributors from the United States, Canada, and Australia, the text examines rural health issues from a national and international perspective. The 4th edition presents new chapters on: Border health issues Palliative care Research applications of rural nursing theory Resilience in rural elders Vulnerabilities Health disparities Social disparities in health Use of rural hospitals in nursing education Establishing nursing education following disaster Public health accreditation in rural and frontier counties Developing the workforce to meet the needs for rural practice, research, and theory development Key Features: Provides a single-source reference on rural nursing concepts, theory, and practice Covers critical issues regarding nursing practice in sparsely populated regions Presents a national and international focus Updates content and includes a wealth of new information Designed for nurse educators and students at the graduate level

Within an expanding field of study in both undergraduate and graduate nursing curricula, Caring for the Vulnerable explores vulnerability from the perspective of individuals, groups, communities and populations, and addresses the implication of that vulnerability for nurses, nursing, and nursing care.

Prepared under the auspices of the International Council of Nurses (ICN), this first volume provides a comprehensive overview of the rapidly emerging field of advanced nursing practice. It addresses central issues in the role and practice development that are fundamental to defining and differentiating the nature of this field. Topics include defining the role, role characteristics, scope of practice, education, regulation and research. Obstacles to and facilitators of that role are addressed and include ethical questions arising in the context of practice development. With an international focus, this volume examines international developments in the field, as reflected in country-specific case studies and examples. It offers a valuable resource for advanced practice nurses, educators and administrators at healthcare institutions.

This text is the most contemporary and comprehensive Nursing Theory textbook on the market today. Written in an easily understood style, it reflects current content course needs by addressing the underlying information needed to understand and apply theory to practice. One of the most popular aspects of this text is how it presents shared theories from other disciplines—such as the sociological, behavioral, and biomedical sciences—and relates them to nursing practice, research, education, and administration.

This groundbreaking text is the most complete and detailed book devoted to middle-range theories and their applications in clinical nursing research. The book thoroughly explains the process of selecting an appropriate theory for a particular nursing research study and sets forth criteria for critiquing theories. Each chapter includes examples of research using middle-range theories, definitions of key terms, analysis exercises, reference lists, and relevant Websites. Instruments are presented in appendices. New features of this edition include analysis questions for all theories; new chapters on learning theory and physiologic middle-range theories; "Part" introductions to frame the selection process for each middle-range theory chosen; and a glossary of terms.

Nursing Research fills the need for a research text that addresses both traditional content as well as focusing on nursing research as it is used in evidence-based practice, in systematic reviews, and in the development of clinical practice guidelines. This book will address each issue by using a framework for the chapters that is based on an evidence-based practice approach to reading, using, and conducting nursing research. The perfect resource for BSN courses!

The only text to feature examples of 30 key concept analyses supporting nursing research and practice This DNP and PhD doctoral-level nursing text delivers analyses of 30 core concepts that define nursing theory, research, education, and professional practice. Grounded in the concept analysis framework developed by Walker and Avant, the book clearly demonstrates how concepts are used to build theory, support research, and improve education and professional practice. Designed to facilitate practical applications of concept analysis methodology, all chapters provide an explicit description of each concept and a consistent framework for its analysis. Additionally, a diagrammatic representation of characteristics across concepts allows readers to make comparisons and ultimately to build on the text's knowledge base. Expert authors from clinical and research disciplines focus on the core of nursing-- the nurse-patient relationship--grouping concepts into the categories of patient/client-focused concepts, career-focused concepts, and organizational/systems-focused concepts. Within these groups the book addresses such contemporary themes as hope, postpartum depression, resilience, self-care, cultural competence, and many others. With its expansive descriptions and analyses of key nursing concepts within a consistent framework, the book will help nurse scholars to develop a sophisticated analytic ability and provide graduate nursing students with a foundation for developing a DNP capstone or PhD research project. Key Features: Offers in-depth description and analyses of 30 core concepts relevant to

nursing and related disciplines Provides a consistent analytic framework throughout Demonstrates a highly practical application of concept analysis methodology Includes diagrams of characteristics across concepts for comparison Authored by renowned scholars and practitioners

Rev. ed. of: Nursing: human science and human care / Jean Watson. c1999.

The most comprehensive of its kind, *Nursing Theorists and Their Work*, 8th Edition provides an in-depth look at 39 theorists of historical, international, and significant importance. Each chapter features a clear, consistent presentation of a key nursing philosophy or theory. Case studies, critical thinking activities, and in-depth objective critiques of nursing theories help bridge the gap between theory and application. Critical Thinking Activities at the end of each theorist chapter help you to process the theory presented and apply it to personal and hypothetical practice situations. A case study at the end of each theorist chapter puts the theory into a larger perspective, demonstrating how it can be applied to practice. A Brief Summary in each theorist chapter helps you review for tests and confirm your comprehension. A Major Concepts & Definitions box included in each theorist chapter outlines the theory's most significant ideas and clarifies content-specific vocabulary. Each theorist chapter is written by a scholar specializing in that particular theorist's work, often having worked closely with the theorists, to provide the most accurate and complete information possible. Beginning chapters provide a strong foundation on the history and philosophy of science, logical reasoning, and the theory development process. Diagrams for theories help you visualize and better understand inherently abstract concepts. Pictures of theorists, as well as a listing of contact information for each individual, enables you to contact the source of information directly. Theorist chapters have been reviewed and edited by the theorist, validating the accounts set forth in the text for currency and accuracy. An extensive bibliography at the conclusion of each theorist chapter outlines numerous primary and secondary sources of information, ideal for both undergraduate and graduate research projects. NEW! Quotes from the theorist make each complex theory more memorable. NEW! Chapter on Afaf Meleis profiles a theorist who has shaped theoretical development in nursing and explores her "transition theory." NEW! Need to Know Information is highlighted to streamline long, complex passages and help you review key concepts. NEW! Points for Further Study at the end of each chapter direct you to assets available for additional information.

Doodys Review Service - 5 Stars! The Second Edition of *Evidence-Based Practice for Nurses: Appraisal and Application of Research* continues to serve as the definitive reference for transitioning research into nursing practice. Based on the innovation-decision process (IDP), each unit is shaped according to the five steps of the IDP: knowledge, persuasion, decision, implementation, and confirmation. This unique organizational approach combined with updated case studies and ethical principles allows the research process to be tangible and linked with strategies that promote advancement.

Now in its Fifth Edition, this text provides a comprehensive and wellness-oriented approach to the theory and practice of gerontologic nursing. Organized around the author's unique "functional consequences theory" of gerontologic nursing, the book explores "normal" age-related changes and risk factors that often interfere with optimal health and functioning, to effectively identify and teach health-promotion interventions. The author provides research-based background information and a variety of practical assessment and intervention strategies for use in every clinical setting. Highlights of this edition include expanded coverage of evidence-based practice, more first-person stories, new chapters, and clinical tools such as assessment tools recommended by the Hartford Institute of Geriatric Nursing.

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