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Faced with rapidly changing social and economic conditions, service professionals, policy developers, and researchers have raised significant concerns about the Canadian child welfare system. This book draws inspiration from experiences with three broad, international child welfare paradigms—child protection, family service, and community healing/caring (First Nations)—to look at how specific practices in other countries, as well as alternative experiments in Canada, might foster positive innovations in the Canadian child welfare approach. Foundational values and purposes, systems design and policy, and organization and management are discussed, as are front-line service delivery, service provider work environments, and the realities of daily living for families. Informed by recent research, the contributors provide clear directions for policy, administration, and service-delivery reforms. Informing policy debates addressing child maltreatment and family welfare, this book will serve as a vital resource for managers, service providers, professionals, and students in the fields of social work, child and youth care, family studies, psychology, and special education. Create a thinking classroom that helps students move from the factual to the conceptual Concept-Based Inquiry is a framework for inquiry that promotes deep understanding. The key is using guiding questions to help students inquire into concepts and the relationships between them. Concept-Based Inquiry in Action provides

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teachers with the tools and resources necessary to organize and focus student learning around concepts and conceptual relationships that support the transfer of understanding. Step by step, the authors lead both new and experienced educators to implement teaching strategies that support the realization of inquiry-based learning for understanding in any K–12 classroom. This volume marks the birth centenary of a giant amongst contemporary writers: the Australian Nobel prize-winning novelist, Patrick White (1912–1990). It proffers an invaluable insight into the current state of White studies through commentaries drawn from an international galaxy of eminent critics, as well as from newer talents. The book proves that interest in White’s work continues to grow and diversify. Every essay offers a new insight: some are re-evaluations by seasoned critics who revise earlier positions significantly; others admit new light onto what has seemed like well-trodden terrain or focus on works perhaps undervalued in the past—his poetry, an early short story or novel—which are now subjected to fresh attention. His posthumous work has also won attention from prominent critics. New comparisons with other international writers have been drawn in terms of subject matter, themes and philosophy. The expansion of critical attention into fields like photography and film opens new possibilities for enhancing further appreciation of his work. White’s interest in public issues such as the treatment of Australia’s Indigenous peoples, human rights and Australian nationalism is refracted through the inclusion of relevant commentaries from notable contributors. For

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the first time in Australian literary history, Indigenous scholars have participated in a celebration of the work of a white Australian writer. All of this highlights a new direction in White studies—the appreciation of his stature as a public intellectual. The book demonstrates that White's legacy has limitless possibilities for further growth.

This handbook sets a new research agenda in community development. The contributors redefine existing areas within the context of interdisciplinary research, highlight emerging areas for community development related research, and provide researchers and post-graduate students with ideas and encouragement for future research activity. To do this, the editors have deliberately chosen to frame this book not through a traditional sociological lens of class, race and gender, but through a "Wicked Problems" framework. Drawing upon the work of 37 international authors, in diverse settings such as West Papua, Peru, the USA and Australia; and with methodologies equally as diverse, from case studies and interviews to the use of music and story-telling, this handbook focuses upon five Wicked Problems: forced displacement; family, gender and child related violence; indigenous marginalisation; climate change and food security; and human survival in the context of disaster and recovery work. By drawing together leading scholars from community development, social work and social policy, this handbook provides an up to the minute snapshot of current scholarship as well as signposting several fruitful avenues for future research. This book is both an

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invaluable resource for both scholars and practitioners and an indispensable teaching tool for use in the classroom and in the field.

When a fire severely burned a small boy and displaced his family, it left lingering marks on the entire neighborhood. As a community pastor, Dr. Kevin Yoho not only witnessed the visible signs of despair but also came to understand the pain hidden in the flames. He will be your guide as you step outside your organizational structures through the practice of what he calls reneighboring. Crayons for the City is about training leaders to be a new kind of community network engineer who will realign their organization's priorities, resources, and values to serve the public good. It's a story about how one community of faith improved the lives of hundreds of families by taking a walk across the street with fresh expressions of the good news. How do leaders grow and change--from holding on to ineffective ministry models to building new connections of grace and gratitude? The journey is not an easy one for most. Crayons for the City starts with the reader's own context and offers a new methodology of how to engage it. Awaken your own capacity to change the world. All you need to begin is this book and a box of crayons. The definitive, bestselling book on the origins and development of nationalism...

UNICEF is a very important international organization. Around the world this agency's volunteers and staff are working to provide children with access to medical treatment and education. Have you ever wondered how this important work gets done? How do organizations like

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UNICEF help? What kinds of problems do they have to solve? Read How Do They Help? UNICEF to learn more about many people who help in your community and around the world.

Positive psychological science has experienced extraordinary growth over the past two decades. Research in this area is revealing new strategies and interventions for improving everyday life, health and well-being, work, education, and societies across the globe. Contributions from luminaries in the field provide excellent reviews of the selected topics, summarizing empirical evidence, describing measurement tools, and offering recommendations for improving many aspects of our lives. Comprehensively updated, this second edition not only incorporates the more recent empirical findings; three new chapters on relationships and love, the importance of purpose, and the stimulation of education practice have been added. Focused on peer-reviewed and theory-driven psychological science, this book uniquely establishes a bridge between the intellectual movement for positive psychology and how it works in the real world. This collection of chapters will inspire the reader to creatively find new opportunities to better the human condition, whether these are in our lives, schools, health care settings, or workplaces. This book will be of interest to all psychologists and social scientists, applied researchers, program designers and evaluators, educators, leaders, students, and anyone interested in applying the science of positive psychology to improve everyday life and/or to promote social betterment and justice locally and globally.

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"Contemporary sport is shaped by wider society. Anybody working in sport today must be aware of the broader social and cultural context within which sport operates if they are to be effective as managers or professionals. This is the first book written especially for sport management students to examine the wider social and cultural environment and to fully explain the key issues and practical implications for everyday sport management. Written by a team of leading international experts on sport management and sport in society, the book explores important topics such as: - Corporate social responsibility in sport - Race - Gender and sexuality - Sport and the media - Globalisation - Politics and policy - Social class, social capital and social exclusion Each issue is examined from the perspective of the manager or practitioner in sport, and each chapter includes a range of useful features, such as case-studies and self-test questions, to encourage the reader to think critically about the role of sport in society and about their own professional practice. This is the first sports management textbook to be based on the assumption that a more socially aware manager is a more effective manager and it should be essential reading for all sport management students"--

Education and International Development provides an introduction to the debates on education and international development, giving an overview of the

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history, influential theories, key concepts, areas of achievement and emerging trends in policy and practice. Written by leading academics from Canada, India, Netherlands, South Africa, UK, USA, and New Zealand, this second edition has been fully updated in light of recent changes in the field, such as the introduction of the Sustainable Development Goals and the increased focus on environmental sustainability and equality. The book includes three new chapters on private providers, decolonisation and learning outcomes as well as a range of pedagogical features including key concept boxes, biographies of influential thinkers and practitioners, further reading lists, questions for reflection and debate, and case studies from around the developing world.

Increasingly, community leaders around the world face major natural and economic disasters that require them to find ways to rebuild both physical infrastructure and the local economy. Doing this effectively requires an understanding of how various parts of the community are interconnected, as well as information as to which revitalization approaches have succeeded in the past. Community investment in recovery is essential and, in some cases, may require local leaders to rethink how it can be financed and arranged. This book presents a conceptual framework based on the community capitals, and describes approaches that have

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succeeded in situations where local leaders have coordinated efforts to rebuild and revitalize local conditions. Contributions provide examples of successful approaches around the world, thus analysing potential strategies for addressing disasters of many different types in various cultural settings. In this way, the book provides insights into a variety of approaches based on applications of accepted community development theory and concepts. This book was originally published as a special issue of Community Development. Includes discussion of Yuri V. Mishukovi alleged espionage activities while working for the Soviet U.N. Mission.

Small-scale fishing accounts for almost 95% of the world's fishing, and it has been estimated that small-scale fishing activities support the livelihoods of more than 200 million people worldwide. The purpose of this document is to help fisheries officials gain a clearer understanding of the cultures of small-scale fishing communities. It is hoped this will enable the development of more successful management policies and practices, and empower people in such communities to improve their livelihoods. The document highlights the importance of sustaining the rights of access to resources, and the integration of cultural considerations into fisheries management policies. It includes six case studies from distinct cultural regions of the world.

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Health education promotes lifestyles and environments that enhance health, wellness, and quality of life for individuals and communities. This goal serves as the cornerstone of The Process of Community Health Education and Promotion, Third Edition. The authors provide readers a comprehensive introduction to the information, perspectives, and competencies they will need to successfully promote health in community, school, workplace, and health care settings. Rooted in an interprofessional paradigm, the importance of collaborative partnerships is explored throughout the text. The latest edition sparks critical thinking, discussion, and action by including real-world examples and engaging questions. A strong emphasis on social determinants and their influence shapes the updated section on health equity, which ends with a discussion on essential elements for promoting this universal human right. Special features highlighted throughout this action-oriented book showcase the authors' experiential learning approach. "For Your Information" boxes complement and expand on chapter content. "For Your Application" prompts provide a variety of self-directed or instructor-guided activities. Additionally, appendices include a community assessment project guide and a professional e-portfolio guide, to which many of the activities in the book build toward. This 1998 book is an incisive exploration of how the

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experiences of 'women of colour' contest Anglophone feminism.

Developing Communities for the Future provides a comprehensive introduction to the theory, processes and practices of community development. It offers insights into the challenges and dilemmas of this demanding field and considers the ways in which it can empower citizens. Engaging case studies illustrate how community development practitioners operate in everyday situations. This new edition highlights cutting-edge issues and new technologies that are influencing practice. It demonstrates the dynamic nature of the field and how practitioners can help communities respond to the current challenges they face.

Founded in a perspective that speaks to the diversity of contexts and processes used across Canada, this work is nevertheless firmly grounded in theory, offering an in-depth analysis geared toward advanced study in community practice. This depth is further strengthened by the diversity of topics represented in this collective work: community work in various regions of the country exploring issues of poverty and environmental activism; community work with immigrants and refugees, and with trans communities; feminist community organizing as well as organizing with persons with disabilities and with members of linguistic communities; and, finally, artsbased community work with the elderly. This

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book is published in English. - S'il reflète une diversité de contextes et de processus mis en oeuvre partout au Canada, cet ouvrage est toutefois fermement ancré dans la théorie, convenant aux études avancées en pratique communautaire. La diversité des sujets que propose cet ouvrage collectif est d'un intérêt particulier, qu'il s'agisse du travail communautaire dans diverses régions du pays explorant les questions de la pauvreté et de l'activisme environnemental; le travail communautaire auprès des immigrants et des réfugiés et avec les communautés de personnes trans; l'organisation de la communauté féministe ainsi que celle des personnes handicapées ou celle des membres de communautés linguistiques, et enfin, le travail communautaire axé sur les arts auprès des personnes âgées. Ce livre est publié en anglais.

This volume introduces the United Nations by considering its purposes, as stated in Article 1 of its Charter. It provides a concise history of this institution, and describes its structure, concentrating on its Funds and Programmes, Specialized Agencies, and Regional Commissions. It then splits the work into two different major sections, on the basis of topic and geographical region. The former includes the following: development, education, environment, food and agriculture, and peace and security, while the latter comprises Africa, the

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Americas, Asia, Europe and Oceania. These are followed by reflective comments and concluding remarks.

The eighteenth-century Enlightenment saw the birth of an era which sought legitimacy not from the past but from the future. No longer would human beings invoke the authority of tradition; instead, modern societies emerging in the West justified themselves by their success at increasing, through the application of scientific knowledge, human control over the world. Ever since this notion of modernity was formulated it has provoked intense debate. In this wide-ranging historical introduction to social theory, Alex Callinicos explores the controversies over modernity and examines the connections between social theory and modern philosophy, political economy and evolutionary biology. He offers clear and accessible treatments of the thought of Montesquieu, Adam Smith and the Scottish Enlightenment, Hegel, Marx, Tocqueville, Maistre, Gobineau, Darwin, Spencer, Kautsky, Nietzsche, Durkheim, Weber, Simmel, Freud, Lukacs, Gramsci, Heidegger, Keynes, Hayek, Parsons, the Frankfurt School, Levi-Strauss, Althusser, Foucault, Habermas and Bourdieu, and concludes by surveying the state of contemporary social thought. A remarkably comprehensive and lucid primer, *Social Theory* is essential reading for students of politics, sociology and social and political thought.

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An easy-to-use guide for local leaders working to engage their community in growing a more equitable, healthy, and sustainable future Strong local communities are the foundation of a healthy, participatory, and resilient society. Rather than looking to national governments, corporations, or new technologies to solve environmental and social problems, we can learn and apply the successes of thriving communities to protect the environment, enhance local livelihood, and grow social vitality. Building Community is an easy-to-use guidebook that distills the success of healthy thriving communities from around the world into twelve universally applicable principles that transcend cultures and locations. Exploring how community building can be approached by local citizens and their local leaders, Building Community features: A chapter on each of the 12 Guiding Principles, based on research in 27 countries Over 30 knowledgeable contributing author-practitioners Critical practical leadership tools Notes from the field – with practical dos and don'ts A wealth of 25 case studies of communities that have learned to thrive, including towns and villages, inner-city neighborhoods, indigenous groups, nonprofits, women's empowerment groups, and a school, business, and faith community This is essential reading for community leaders, activists, planners, policy makers, and students looking to help their

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communities thrive. James S. Gruber, PhD, PE, is Director of the PhD Program in Environmental Studies at Antioch University New England, a member of IUCN Council for Environmental Economic and Social Policy, and a recent delegate to UN Environmental Assembly in Nairobi, Kenya. Over the past three decades, he has worked as an international consultant, solar engineer, town manager, and university professor on building community capacity. He lives in Alstead, New Hampshire.

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Many of our current social problems have been attributed to the breakdown or loss of community as a place and to the fragmentation of connections due to an extreme value of individualism in the Western world, particularly in the United States. Not all scholars and researchers agree that individualism and technology are the primary culprits in the loss of community as it existed in the middle decade of the 20th century. Nonetheless, people exist in groups, and connections are vital to their existence and in the daily performance of activities. The second edition of the Sociology of Community Connections will identify and help students understand community connectedness in the present and future.

The connections between communities and forests are complex and evolving, presenting challenges to forest managers, researchers, and communities

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themselves. Dependency on timber extraction and timber-related industries is no longer a universal characteristic of the forest community. Remoteness is also a less common feature, as technology, workforce mobility, tourism, and 'amenity migrants' increasingly connect rural to urban places. Forest Community Connections explores the responses of forest communities to a changing economy, changing federal policy, and concerns about forest health from both within and outside forest communities. Focusing primarily on the United States, the book examines the ways that social scientists work with communities-their role in facilitating social learning, informing policy decisions, and contributing to community well being. Bringing perspectives from sociology, anthropology, political science, and forestry, the authors review a range of management issues, including wildfire risk, forest restoration, labor force capacity, and the growing demand for a growing variety of forest goods and services. They examine the increasingly diverse aesthetic and cultural values that forest residents attribute to forests, the factors that contribute to strong and resilient connections between communities and forests, and consider a range of governance structures to positively influence the well being of forest communities and forests, including collaboration and community-based forestry. The Sociology of Community Connections Springer

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Science & Business Media

The Oxford Handbook of the Canadian Constitution provides an ideal first stop for Canadians and non-Canadians seeking a clear, concise, and authoritative account of Canadian constitutional law.

The Handbook is divided into six parts:

Constitutional History, Institutions and Constitutional Change, Aboriginal Peoples and the Canadian Constitution, Federalism, Rights and Freedoms, and Constitutional Theory. Readers of this Handbook will discover some of the distinctive features of the Canadian constitution: for example, the importance of Indigenous peoples and legal systems, the long-standing presence of a French-speaking population, French civil law and Quebec, the British constitutional heritage, the choice of federalism, as well as the newer features, most notably the Canadian Charter of Rights and Freedoms, Section Thirty-Five regarding Aboriginal rights and treaties, and the procedures for constitutional amendment.

The Handbook provides a remarkable resource for comparativists at a time when the Canadian constitution is a frequent topic of constitutional commentary. The Handbook offers a vital account of constitutional challenges and opportunities at the time of the 150th anniversary of Confederation.

The United Nations is a very important international organization. Around the world this agency's staff and volunteers are working to provide children with

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access to medical treatment and education. Have you ever wondered how this important work gets done? How do organizations like UNICEF help? What kinds of problems do they have to solve? Read How Do They Help? UNICEF to learn more about many people who help in your community and around the world.

This electronic version has been made available under a Creative Commons (BY-NC-ND) open access license. This study explores the normative dimension of the evolving role of the United Nations in peace and security and, ultimately, in governance. What is dealt with here is both the UN's changing *raison d'être* and the wider normative context within which the organisation is located. The study looks at the UN through the window of one of its most contentious, yet least understood, practices: active involvement in intra-state conflicts as epitomised by UN peacekeeping. Drawing on the conceptual tools provided by the 'historical structural' approach, this study seeks to understand how and why the international community continuously reinterprets or redefines the UN's role with regard to intra-state conflicts. The study concentrates on intra-states 'peacekeeping environments', and examines what changes, if any, have occurred to the normative basis of UN peacekeeping in intra-state conflicts from the early 1960s to the early 1990s. One of the original aspects of the study is its analytical

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framework, where the conceptualisation of 'normative basis' revolves around objectives, functions and authority, and is closely connected with the institutionalised values in the UN Charter such as state sovereignty, human rights and socio-economic development. This book is essential reading for postgraduate students of IR and international peacekeeping organisations. Published as part of the integrated project "Responses to violence in everyday life in a democratic society"

This book offers critical insights into the thriving international field of community indicators, incorporating the experiences of government leaders, philanthropic professionals, community planners and a wide range of academic disciplines. It illuminates the important role of community indicators in diverse settings and the rationale for the development and implementation of these innovative projects. This book details many of the practical "how to" aspects of the field as well as lessons learned from implementing indicators in practice. The case studies included here also demonstrate how, using a variety of data applications, leaders of today are monitoring and measuring progress and communities are empowered to make sustainable improvements in their wellbeing. With examples related to the environment, economy, planning, community engagement and health, among others,

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this book epitomizes the constant innovation, collaborative partnerships and the consummate interdisciplinarity of the community indicators field of today.

Connecting Canadians represents the work of the Community Research Alliance for Community Innovation and Networking (CRACIN), the largest national and international research effort to examine the burgeoning field of community informatics, a cross-disciplinary approach to the mobilization of information and communications technologies (ICT) for community change. Funded for four years by the SSHRC's Initiative for the New Economy, CRACIN systematically studied a wide variety of Canadian community ICT initiatives, bringing perspectives from sociology, computer science, critical theory, women's studies, library and information sciences, and management studies to bear on networking technologies. A comprehensive thematic account of this in-depth research, Connecting Canadians will be an essential resource for NGOs, governments, the private sector, and multilateral agencies across the globe.

Community groups and human service organizations are under a tremendous amount of pressure to strengthen their programs and measure the effectiveness of their work. These challenges have prompted many to seek consultation and technical assistance in order to better plan, develop, and

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evaluate their services and resources and be more responsive to the needs of funders and the community. In this volume, practitioners and researchers present methods and strategies for assisting and collaborating with groups and agencies serving families. Helping a community or organization involves many tasks (reaching out to the community, building leadership, developing and planning for action) and requires specialized knowledge and skills. Contributors combine a research-based, theoretical framework with practical guidance to explain this process and offer cross-cultural case studies in a wide range of settings. The book begins with a discussion of the role of the coach or capacity-building consultant and the related but distinct activities of consultation, technical assistance, and service. The value of empowerment theory, adult learning theory, and change theory, among other theories, are outlined. Special emphasis is placed on the importance of cultural competence—the need to balance diverse needs, ethical mandates, and dilemmas is crucial. The book concludes with a detailed, step-by-step guide for helping an agency or program perform a self-evaluation. Skilled consultation and assistance enable organizations to better support and strengthen families. While this book is grounded in research, it also reflects the lived experiences of each contributor and illuminates the complex yet vital

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role of the consultant.

For those of us who lived through the Cold War years in Dallas, this book is a sometimes-painful journey through a past we would most like to forget. For younger people, it fills in gaps in our local history that had national and international dimensions. At the same time, it is a reminder of the integrity, tenacity, and courage of the few brave souls who kept faith in the sure knowledge that right will win out and whose leadership has led us to a new day in our citywarts and all! This is the story of the Dallas Chapter United Nations Association, long overdue. Norma and Bill Matthews, both of whom are past presidents of DUNA, have done a masterful job of probing the past, ferreting out nuggets of history tucked into boxes and stashed away in family attics, backroom nooks, and office storerooms. For much of the time since its founding in 1953, DUNA has had no permanent home or office, and its records have been at the mercy of whoever was its leader, always with the possibility that succeeding generations of its founders would not recognize the merits of those sealed boxes and would destroy them. Using endless newspaper files, mostly from the Dallas Morning News and some from the late Dallas Times Herald and Fort Worth Star-Telegram, the Matthews writing team has been able to follow the founding, development, and leadership of DUNA, vastly enriched by personal stories of individuals who kept

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the flame alive in good times and bad. Norma and Bill Matthews teamed their professional degrees in education, communication, music, and theology to serve as volunteer activists for human rights and peace endeavors. Married 63 years, and retiring as teacher and minister, they committed themselves to research and preserve the history of advocacy for support of sustainable goals of individual and universal dignity and freedom.

The rangelands of China and Mongolia encompass diverse landscapes of global environmental and cultural significance. Pastoralists in these two nations share much common history and tradition, including their nomadic heritage and twin eras of collectivized production under different centrally planned socialist regimes. This unique collection of case studies describes the change, loss, re-emergence and resilience of seven herder communities located in distinct socio-ecological settings ranging from the Gobi desert of Mongolia to the Tibetan Plateau regions of China's Sichuan and Gansu Provinces. Useful for policy makers within international development and conservation policy, this book is also of interest for researchers and students of rural economics and agriculture.

Through the language of global learning, education is being reformed by corporations, political activists, and policy makers. Academic subject-based knowledge has been cast as elitist and outdated for a rapidly-changing

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world. The curriculum has been colonized in the name of teaching skills and attitudes for the global market and global citizenship. Can young people effectively contribute to society without an education in academic knowledge? Alex Standish argues that we can only educate children about the world if we are clear about the boundaries that provide education with its moral worth. These include the boundaries between: education and political activity, public and private realms, education and training, theoretical and everyday knowledge, communities, and subject disciplines. The False Promise of Global Learning demonstrates that the nature and purpose of education has become confused with social, economic, political, and therapeutic aims, and that control over the curriculum has been taken away from teachers and communities. This is a hard-hitting work that will resonate with all who have a stake in how - and why - we educate our children.

Created in order to celebrate the 20th Anniversary of the United Nations Declaration on the Rights of Persons Belonging to National or Ethnic, Religious and Linguistic Minorities (1992-2012), this publication aims to offer readers a comprehensive review, written by a variety of scholars in the field, of the value and impact of the standards formulated in the Declaration. In so doing, it hopes to stimulate attention for and debate around the Declaration and its principles. The regional perspectives and case studies included further enable the identification of positive initiatives and good practices as well as persistent gaps in the implementation of the standards enshrined in the Declaration.

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Co-published by the Center for Applied Linguistics
Timely and comprehensive, this state-of-the-art overview of major issues related to heritage, community, and Native American languages in the United States, based on the work of noted authorities, draws from a variety of perspectives—the speakers; use of the languages in the home, community, and wider society; patterns of acquisition, retention, loss, and revitalization of the languages; and specific education efforts devoted to developing stronger connections with and proficiency in them. Contributions on language use, programs and instruction, and policy focus on issues that are applicable to many heritage language contexts. Offering a foundational perspective for serious students of heritage, community, and Native American languages as they are learned in the classroom, transmitted across generations in families, and used in communities, the volume provides background on the history and current status of many languages in the linguistic mosaic of U.S. society and stresses the importance of drawing on these languages as societal, community, and individual resources, while also noting their strategic importance within the context of globalization.

On the seventy-fifth anniversary of the United Nations, the world has faced its biggest shared test since the Second World War in the coronavirus disease (COVID-19) pandemic. Yet while our welfare, and indeed the permanence of human life, depend on us working together, international cooperation has never been harder to achieve. This report answers a call from UN Member States to provide recommendations to advance

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our common agenda and to respond to current and future challenges. Its proposals are grounded in a renewal of the social contract, adapted to the challenges of this century, taking into account younger and future generations, complemented by a new global deal to better protect the global commons and deliver global public goods. Through a deepening of solidarity—at the national level, between generations, and in the multilateral system—Our Common Agenda provides a path forward to a greener, safer and better future.

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