

The Science Of Psychology Laura King 2nd Edition

Detecting Deception offers a state-of-the-art guide to the detection of deception with a focus on the ways in which new cognitive psychology-based approaches can improve practice and results in the field. Includes comprehensive coverage of the latest scientific developments in the detection of deception and their implications for real-world practice Examines current challenges in the field - such as counter-interrogation strategies, lying networks, cross-cultural deception, and discriminating between true and false intentions Reveals a host of new approaches based on cognitive psychology with the potential to improve practice and results, including the strategic use of evidence, imposing cognitive load, response times, and covert lie detection Features contributions from internationally renowned experts

The Science of Psychology: An Appreciative View treats psychology as an integrated science - placing function before dysfunction. The narrative shows where the various subfields of the science interconnect. This second edition provides a flexible solution for an AP Psychology course. From its readable and lively prose to the adaptive questioning diagnostic tool and personalized study plan on Connect Psychology, The Science of Psychology ensures an accurate and timely understanding of psychology as a science. Pedagogical and analytical thinking aides, intersections, and Psychological Inquiry encourage students' critical thinking and active engagement with the reading. Laura King's contemporary, engaging, and personal writing style draws students into the text and encourages them to read more actively and critically. The Science of Psychology adapts to students individually and provides a roadmap for success that gets students reading and studying more frequently, effectively, and efficiently. The adaptive questioning diagnostic in the Connect Psychology web-based assignment and assessment platforms ensures students understand key chapter concepts. Connect Psychology - turnkey course setups are available almost immediately, or the course can be customized at virtually any level. This makes The Science of Psychology perfect for face-to-face, online, or hybrid course delivery.

-Help your Introductory Psychology students master the foundations of Psychology while developing an appreciation for the entire discipline. -Improve student performance with reports that highlight areas of strength and weakness and measure performance on learning objectives, metacognitive skills, and more. -Help your students understand the functional side of Psychology, including why things go right and how to apply Psychology to improve their day-to-day lives.

Connect is the only integrated learning system that empowers students by continuously adapting to deliver precisely what they need, when they need it, and how they need it, so that your class time is more engaging and effective.

The second edition of 'The Science of Psychology' brings a truly appreciative view of psychology - as a science and for exploring behavior - to introductory students.

Embodiment in Qualitative Research connects critical, interdisciplinary theorizing of embodiment with creative, practical strategies for engaging in embodied qualitative research. Ellingson equips qualitative researchers not only to resist the mind-body split in principle but to infuse their research with the vitality that comes from embracing knowledge production as deeply embedded in sensory experience. Grounded in poststructuralist, posthumanist, and feminist perspectives, this innovative book synthesizes current interdisciplinary theories and research on embodiment; explores research examples from across the social sciences, education, and allied health; and features embodied ethnographic tales and evocative moments from everyday life for reflexive consideration. Each chapter offers flexible starting points for doing embodiment actively throughout every stage of qualitative research. An awareness of, and an active engagement with, issues of embodiment enhances scholars' ability to produce high quality research and enlarges their capacity as public intellectuals to spark positive social change, particularly within marginalized communities. The strategies offered relate to methodologies from across the entire spectrum: from traditional qualitative methods such as grounded theory, critical/theoretical analysis, and discourse analysis, to arts-based research — including performance, autoethnographic narrative, poetry, and documentary film making. Embodiment in Qualitative Research is designed as a resource book for qualitative researchers who want to explore the latest trends in critical theorizing. The writing style will appeal to researchers who seek a bridge between abstract theorizing and pragmatic strategies for producing outstanding qualitative research, as well as to critical scholars who want to integrate embodied ways of knowing with their theorizing. Graduate (and advanced undergraduate) qualitative methods students and early career researchers, as well as advanced scholars seeking to enrich the scope and texture of their work, will find the text inspiring and engaging.

"All children deserve the best possible future. But in this era of increasing economic and social inequality, more and more children are being denied their fair chance at life. This book examines the impact of inequality on children's health and education, and offers a blueprint for addressing the impact of inequality among children in economic, sociological, and psychological domains. Chapters examine a wide range of studies including exposure to stress and its biological consequences; the impact of federal programs offering access to nutrition for mothers and children; the impact of parental decision making and child support systems; the effects of poverty on child care and quality of education, parental engagement with schools, parent child interactions, friendship networks, and more. The book concludes with commentaries from leading scholars about the state of the field, and efforts to help mitigate the effects of inequality for children in the US and throughout the world"--

The Psychology of Political Polarization was inspired by the notion that, to understand the momentum of radical political movements, it is important to understand the attitudes of individual citizens who support such movements. Leading political psychologists have contributed to this important book, in which they share their latest ideas about political polarization – a complex phenomenon that cannot be traced back to a single cause, and that is associated with intolerance, overconfidence, and irrational beliefs. The book explores the basis of political polarization as being how citizens think and feel about people with a different worldview, how they perceive minority groups, and how much they trust leaders and experts on pressing societal issues such as climate change, health, international relations, and poverty. The chapters are organized into two sections that examine what psychological processes and what social factors contribute to polarization among regular citizens. The book also describes practical strategies and interventions to depolarize people. The book offers a state-of-the-art introduction to the psychology of political polarization which will appeal to the academic market and political professionals.

In this comprehensive new study of human free agency, Laura Waddell Ekstrom critically surveys contemporary philosophical literature and provides a novel account of the conditions for free action. Ekstrom argues that incompatibilism concerning free will and causal determinism is true and thus the right account of the nature of free action must be indeterminist in nature. She examines a variety of libertarian approaches, ultimately defending an account relying on indeterministic causation among events and appealing to agent causation only in a reducible

sense. Written in an engaging style and incorporating recent scholarship, this study is critical reading for scholars and students interested in the topics of motivation, causation, responsibility, and freedom. In broadly covering the important positions of others along with its exposition of the author's own view, *Free Will* provides both a significant scholarly contribution and a valuable text for courses in metaphysics and action theory.

The Science of Psychology in Modules offers instructors flexibility in teaching and gives students a manageable framework for course success. HOW MODULES WORK FOR YOU *Each chapter is broken down into 2-4 smaller modules, allowing instructors to assign the content they want, in the order they prefer. *With Connect Psychology, instructors can customize content and course materials to meet the needs of their course. Real-time reports show how well each student is performing on each course segment. *McGraw-Hill Create provides a simple way for instructors to create customized texts and eBooks tailored to their course. *Real time reports show how well each student is performing on each course assignment. Instructors can use this feature to spot problem areas before they crop up on an exam. HOW MODULES WORK FOR YOUR STUDENTS *The modular format promotes student learning and success by presenting content in small, manageable chunks. *The "Appreciative View" puts function before dysfunction and treats psychology as an integrated science. Students come to understand the true breadth of the discipline and to apply what they learn to their own daily experiences. *The adaptive learning system helps students identify what they "know and don't know" – then guides them to a focus on what they don't know through interactivities, exercises, and readings.

Some students take psychology...others experience it! Informed by student data, Experience Psychology helps students understand and appreciate psychology as an integrated whole. The personalized, adaptive learning program, thought-provoking examples, and interactive assessments help students see psychology in the world around them and experience it in everyday life.

This user-friendly guide to the basics of Buddhist psychology presents a roadmap specifically designed for cognitive-behavioral therapy (CBT) practitioners. It explains central Buddhist concepts and how they can be applied to clinical work, and features numerous experiential exercises and meditations. Downloadable audio recordings of the guided meditations are provided at the companion website. Essential topics include the relationship between suffering and psychopathology, the role of compassion in understanding and treating psychological problems, and how mindfulness fits into evidence-based psychotherapy practice. The book describes an innovative case conceptualization method, grounded in Buddhist thinking, that facilitates the targeted delivery of specific CBT interventions.

"Laura Mucha has found the proof that love actually is all around."--Richard Curtis, writer and director of *Love, Actually* and *Notting Hill* For *Love Understood*, Laura Mucha has interviewed hundreds of strangers, from the ages of 8 to 95 in more than 40 countries, asking them to share their most personal stories, feelings, and insights about love and relationships. These intimate and illuminating conversations raised important questions, such as: - How does your upbringing influence your relationships? - Does love at first sight exist? Should you "just know?" - What should you look for in a partner? - Is monogamy natural? - Why do people cheat? - How do you know when it's time to walk away? Drawing on psychology, philosophy, anthropology and statistics, *Love Understood* combines evidence, theory and everyday experience and is the perfect read for anyone who is curious about how we think, feel and behave when it comes to love.

This is the first major text designed to help professionals and students evaluate the merits of popular yet controversial practices in clinical psychology, differentiating those that can stand up to the rigors of science from those that cannot. Leading researchers review widely used therapies for alcoholism, infantile autism, ADHD, and posttraumatic stress disorder; herbal remedies for depression and anxiety; suggestive techniques for memory recovery; and self-help models. Other topics covered include issues surrounding psychological expert testimony, the uses of projective assessment techniques, and unanswered questions about dissociative identity disorder. Providing knowledge to guide truly accountable mental health practice, the volume also imparts critical skills for designing and evaluating psychological research programs. It is ideal for use in advanced undergraduate- and graduate-level courses in clinical psychology, psychotherapy, and evidence-based practice.

Historical Perspectives in Industrial and Organizational Psychology, Second Edition updates the first edition with the latest creative and scholarly views of I-O psychology to provide a complete, up-to-date understanding of this discipline's history within a contemporary context. This new edition includes updated chapters from the first edition as well as three completely new chapters: a history of LGBTQ+ employees' workplace experiences, the evolution of worker well-being and work-life issues, and a reflection on the importance of context when studying workplaces and whether or not the science and practice of I-O psychology is prepared for the future. *Historical Perspectives in Industrial and Organizational Psychology, Second Edition* compiles chapters written from the historical perspectives of I-O psychologists, historians, and other experts in their fields, all of whom use historical analyses as the method of inquiry rather than provide summarized overviews of the topics. Chapter authors rely on archival materials, primary and secondary sources, as well as interviews with luminaries and experts.

Historical Perspectives in Industrial and Organizational Psychology, Second Edition is essential reading for contemporary and aspiring scholars of I-O psychology and related fields, such as history of psychology, human resource management, organizational behavior, and public administration. Both scientists and practitioners will benefit from reading this text.

The sensory details that infuse our everyday experience—the smell of a favorite dish cooking, the texture of a well-worn coat, hearing a song that reminds you of a person or a time in your life—can be used to add richness and spark to what we write. Whether you are a professional writer (or want to be one) or someone who just enjoys writing for the joy of self-expression, *Writing from the Senses* will show you how to tap into an endless source of engaging material, using your senses as prompts. Laura Deutsch explores all kinds of writing—from memoir and journaling to fiction, journalism, poetry, travel, food writing, and more.

The first definitive guide to the new field of ecopsychology explains how to expand and transform the ways in which we view the natural world and describes how this new vision of nature can improve the way in which we relate to it. 12,500 first printing.

Too many of us never achieve the romantic and sexual fulfillment we want and deserve, and usually we blame our partners for getting it wrong. But what if the problem isn't him, it's you? Renowned relationship therapist and *New York Times*' bestselling author Laura Berman helps you break out of bad relationship patterns and achieve lasting romance and sexual satisfaction. Designed to be both inspirational and achievable, *It's Not Him, It's You!* helps you identify the damaging patterns of thought and behavior that prevent you from finding love and realizing the full potential of your relationships. Learn how to overcome self-blame and lack of confidence, how to acknowledge bad relationship choices so that you never repeat them, how to feel confident in the bedroom, and how to bring romance and intimacy back into your sex life. Then take the reins of your love life and create the relationship you want. *It's Not Him, It's You!* speaks to both single women and those in established relationships. Each chapter takes you one step further along the path to lasting, fulfilling love and sex, with a combination of tips, advice, inspiration, and real-life stories from Laura's clinics, all presented in Laura's characteristic warm, supportive style, to help you to discover just how happy, satisfying, and rewarding your relationship can be.

Skill-building flashcards that provide 600 essential AP terms for easy memorization using the convenience of on-the-go study *5 Steps to a 5: AP Psychology Flashcards* features 600 key terms that expert author Laura Maitland has selected as ones that frequently appear on AP Psychology exams. This extra tool increases your knowledge and helps you achieve up to a maximum 5 score. You now have an additional way to master the key terms that are the basis of AP Psychology success, delivered in a format that is convenient for your lifestyle. Features: One term per card, so you can put the words in the order you desire Bulleted list of

key information for each term

Through ten examples of ingenious experiments by some of psychology's most innovative thinkers, Lauren Slater traces the evolution of the century's most pressing concerns—free will, authoritarianism, conformity, and morality. Beginning with B. F. Skinner and the legend of a child raised in a box, Slater takes us from a deep empathy with Stanley Milgram's obedience subjects to a funny and disturbing re-creation of an experiment questioning the validity of psychiatric diagnosis. Previously described only in academic journals and textbooks, these often daring experiments have never before been narrated as stories, chock-full of plot, wit, personality, and theme.

A complete and comprehensive guide to why kids behave and think the way they do—and how to bring out the best in them. In the U.S., more than 10% of children are diagnosed with psychiatric disorders, while countless others remain undiagnosed. Defining what is "normal" and what is not is of great concern to anyone who works with, guides, nurtures, teaches, or parents children. With new discoveries in mental disorders that affect children, *Child Psychology & Development For Dummies* provides an informational guide to cognitive development at every stage of a child's life, as well as how to diagnose, treat, and overcome the cognitive barriers that impede learning and development. How to identify and treat mental disorders Covers behavior disorders, autism, attention deficit disorder, reading disabilities, bipolar disorder, and more Guidance on helping a child control impulses, develop self esteem, and have good relationships An essential guide for parents, teachers, and caregivers, *Child Psychology & Development For Dummies* provides a detailed overview of an average child's cognitive development, how to detect abnormalities, and what to do next.

Introducing Cognitive Development brings a new focus and clarity to this theoretically complex area, introducing the reader to traditional approaches to the study of cognitive development as well as more recent developments in the field.

Do you want your students to just take psychology or to experience psychology? Experience Psychology is a complete learning system that empowers students to personally, critically, and actively experience the impact of psychology in everyday life.

Experience Psychology is about, well, experience—our own behaviors; our relationships at home and in our communities, in school and at work; and our interactions in different learning environments. Grounded in meaningful real-world contexts, Experience Psychology's contemporary examples, personalized author notes, and applied exercises speak directly to students, allowing them to engage with psychology and to learn verbally, visually, and experientially—by reading, seeing, and doing. With the Experience Psychology learning system, students do not just "take" psychology but actively experience it. Experience a Personalized Approach How many students think they know everything about introductory psychology but struggle on the first exam?

LearnSmart, McGraw-Hill's adaptive learning system, pinpoints students' metacognitive abilities and limitations, identifying what they know—and more importantly, what they don't know. Using Bloom's Taxonomy and a highly sophisticated "smart" algorithm, LearnSmart creates a personalized, customized study plan that's unique to each individual student's demonstrated needs. With virtually no administrative overhead, instructors using LearnSmart are reporting an increase in student performance by a letter-grade or more. Throughout Experience Psychology, students find a wealth of personal pedagogical "asides" directly from Laura King to guide their understanding and stimulate their interest as they read. Some of these helpful notes highlight crucial terms and concepts; others prompt students to think critically about the complexities of the issues; other notes encourage students to apply what they have learned to their prior reading or to a new situation. These mini-conversations between author and students help develop analytical skills for students to carry and apply well beyond their course. Experience an Emphasis on Critical Thinking Experience Psychology stimulates critical reflection and analysis. Challenge Your Thinking sidebar features involve students in debates relevant to findings from contemporary psychological research. Thought-provoking questions encourage examination of the evidence on both sides of a debate or issue. Also oriented toward critical thought are the text's Intersection selections.

Showcasing studies in different areas of psychological research that are being conducted on the same topic, the Intersections shed light on the links between, and the reciprocal influences of, this exciting work, and they raise provocative questions for student reflection and class discussion. Experience an Emphasis on Active Engagement With the new Experience It! feature, students can use their mobile devices to practice and master key concepts wherever and whenever they choose. By snapping easily located QR codes, students gain access to videos, Concept Clips, and related news articles, for a highly portable, rich, and immersive experience that powerfully reinforces the chapter reading. Through Do It!, a series of brief, reoccurring sidebar activities linked to the text reading, students get an opportunity to test their assumptions and learn through hands-on exploration and discovery. Reinforcing that the science of psychology requires active participation, Do It! selections include, for example, an exercise on conducting an informal survey to observe and classify behaviors in a public setting, as well as an activity guiding students on how to research a "happiness gene." Such exercises provide students with a vibrant and involving experience that gets them thinking as psychologists do. Experience Psychology helps students to perform to their maximum potential in and out of the classroom, fully engaging them in the content and experiences that comprise the world's most popular undergraduate major. With contributions by more than 40 experts in the field, this text details the steps in building a career in neuropsychology and outlines core competencies students and trainees must master.

Gold Medal Winner; Philanthropy, Charities, and Nonprofits; 2012 Axiom Business Book Awards Giving 2.0 is the ultimate resource for anyone navigating the seemingly infinite ways one can give. The future of philanthropy is far more than just writing a check, and Giving 2.0 shows how individuals of every age and income level can harness the power of technology, collaboration, innovation, advocacy, and social entrepreneurship to take their giving to the next level and beyond. Major gifts may dominate headlines, but the majority of giving still comes from individual households—ordinary people with extraordinary generosity. Even in 2009, at a time of deep recession, individual giving averaged almost \$2,000 per household and drove 82% of the \$300 billion donated that same year. Based on her vast experience as a philanthropist, academic, volunteer, and social innovator, Arrillaga-Andreessen shares the most effective techniques she herself pilots and studies and a vast portfolio of lessons learned during her lifetime of giving. Featuring dozens of stories on innovative and powerful methods of how individuals give time, money, and expertise—whether volunteering and fundraising, leveraging technology and social media, starting a giving circle, fund, foundation, or advocacy group, or aspiring to create greater social impact—Giving 2.0 shows readers how they can renew, improve, and expand their giving and reach their fullest potential. A practical, entertaining, and inspiring call to action, Giving 2.0 is an indispensable tool

for anyone passionate about creating change in our world.

What explains our attitudes towards the environment? Why do so many climate change initiatives fail? How can we do more to prevent humans damaging the environment? *The Psychology of Climate Change* explores the evidence for our changing environment, and suggests there is a significant cognitive bias in how we think about, and act on climate change. The authors examine how organisations have attempted to mobilise the public in the fight against climate change, but have often failed due to an unwillingness to adapt our individual behaviours, which must be challenged. They also explore why some people deny climate change altogether, and the influence they can have on others. By analysing our attitudes to the environment, *The Psychology of Climate Change* shows that we must think differently about climate change to protect our planet from further harm.

In *Religious but Not Religious*, Jungian analyst Jason E. Smith explores the idea, expressed by C.G. Jung, that the religious sense is a natural and vital function of the human psyche. We suffer from its lack. The symbolic forms of religion mediate unconscious and ineffable experiences to the field of consciousness that infuse our lives with meaning and purpose. That is why we cannot be indifferent toward the decline of traditional religious observance so widely discussed today. The great religions house the accumulated spiritual wisdom of humankind, and their loss would be catastrophic to the human soul. As human beings, we hunger for spiritual experience. To be “spiritual but not religious” is one possible response, but it often doesn’t go far enough. All too easily it can become a kind of do-it-yourself spirituality, which lacks the capacity to effect the kind of growth and transformation that is the true goal of all the religious traditions. Smith argues that we need to be “religious but not religious.” We need an approach to religion that recognizes the essential importance of the individual spiritual adventure while also affirming the value of collective religious tradition. He articulates an understanding of religion as a participation in the symbolic life as opposed to a mere content of belief. By recovering our personal sensitivity for symbolic experience together with a symbolic understanding of religion, we facilitate a profound encounter with life and with the human condition through which one may be tested, tried, and transformed.

Autism is a complex and incurable constellation of bizarre behaviors, impaired cognition, limited language, and most distressingly, a lack of responsiveness to other people, and it has been the center of impassioned debates for decades. What is it? What causes it? How can it be treated? In *The Science and Fiction of Autism*, one of the country's leading experts in behavioral treatments approaches autism through the context of its controversies, showing where extraordinary and unfounded claims have falsely raised hopes, stirred fears, and ruined lives. Arguing that autism is an entirely biological disorder, however complex its neurological origins, Laura Schreibman lays waste to the beliefs that it is caused by “refrigerator mothers” or the MMR vaccine, as well as to the simplistic claims that it can be cured by a variety of unsubstantiated treatments. Drawing from her own long clinical experience with autistic children and their parents, Schreibman arms her readers--students, educators, psychologists, and parents alike--with information and arguments to deal with the onslaught of good, bad, deficient, and irrelevant ideas about autism.

NEW YORK TIMES BESTSELLER USA TODAY BESTSELLER NATIONAL INDIE BESTSELLER THE WASHINGTON POST BESTSELLER Recommended by Entertainment Weekly, Real Simple, NPR, Slate, and Oprah Magazine #1 Library Reads Pick—October 2020 #1 Indie Next Pick—October 2020 BOOK OF THE YEAR (2020) FINALIST—Book of The Month Club A “Best Of” Book From: Oprah Mag * CNN * Amazon * Amazon Editors * NPR * Goodreads * Bustle * PopSugar * BuzzFeed * Barnes & Noble * Kirkus Reviews * Lambda Literary * Nerdette * The Nerd Daily * Polygon * Library Reads * io9 * Smart Bitches Trashy Books * LiteraryHub * Medium * BookBub * The Mary Sue * Chicago Tribune * NY Daily News * SyFy Wire * Powells.com * Bookish * Book Riot * Library Reads Voter Favorite * In the vein of *The Time Traveler’s Wife* and *Life After Life*, *The Invisible Life of Addie LaRue* is New York Times bestselling author V. E. Schwab’s genre-defying tour de force. A Life No One Will Remember. A Story You Will Never Forget. France, 1714: in a moment of desperation, a young woman makes a Faustian bargain to live forever—and is cursed to be forgotten by everyone she meets. Thus begins the extraordinary life of Addie LaRue, and a dazzling adventure that will play out across centuries and continents, across history and art, as a young woman learns how far she will go to leave her mark on the world. But everything changes when, after nearly 300 years, Addie stumbles across a young man in a hidden bookstore and he remembers her name. At the Publisher's request, this title is being sold without Digital Rights Management Software (DRM) applied.

Explores the multifaceted nature of this highly subjective construct. Contributors to this groundbreaking edited volume examine the phenomenological, empirical, and clinical aspects of people's reactions to the loss of meaning, to uncertainty, and to meaning violations. The book concludes with a scholarly, clinical chapter on how psychotherapy can help restore meaning in one's life.

Understanding causal structure is a central task of human cognition. Causal learning underpins the development of our concepts and categories, our intuitive theories, and our capacities for planning, imagination and inference. During the last few years, there has been an interdisciplinary revolution in our understanding of learning and reasoning: Researchers in philosophy, psychology, and computation have discovered new mechanisms for learning the causal structure of the world. This new work provides a rigorous, formal basis for theory theories of concepts and cognitive development, and moreover, the causal learning mechanisms it has uncovered go dramatically beyond the traditional mechanisms of both nativist theories, such as modularity theories, and empiricist ones, such as association or connectionism.

This edited volume focuses on both conceptual and practical challenges in measuring well-being. Leveraging insights across diverse disciplines, including psychology, economics, sociology, statistics, public health, theology, and philosophy, contributors consider the philosophical and theological traditions on happiness, well-being and the good life, as well as recent empirical research on well-being and its measurement. The chapters review what is known empirically about how

different measures of well-being relate to each other and considers various arguments for and against use of specific measures of well-being in different contexts. Further, the volume includes discussion of how a synthesis of existing research helps us make sense of the proliferation of different measures and concepts within the field, while also foregrounding the insights gained by investigations and conceptual thinking occurring across diverse disciplines.

The Science of Psychology: An Appreciative View
The Science of Psychology: An Appreciative View - Looseleaf McGraw-Hill Education
Laura Huang, an award-winning Harvard Business School professor, shows that success is about gaining an edge: that elusive quality that gives you an upper hand and attracts attention and support. Some people seem to naturally have it. Now, Huang teaches the rest of us how to create our own from the challenges and biases we think hold us back, and turning them to work in our favor. How do you find a competitive edge when the obstacles feel insurmountable? How do you get people to take you seriously when they're predisposed not to, and perhaps have already written you off? Laura Huang has come up against that problem many times--and so has anyone who's ever felt out of place or underestimated. Many of us sit back quietly, hoping that our hard work and effort will speak for itself. Or we try to force ourselves into the mold of who we think is "successful," stifling the creativity and charm that makes us unique and memorable. In *Edge*, Huang offers a different approach. She argues that success is rarely just about the quality of our ideas, credentials, and skills, or our effort. Instead, achieving success hinges on how well we shape others' perceptions--of our strengths, certainly, but also our flaws. It's about creating our own edge by confronting the factors that seem like shortcomings and turning them into assets that make others take notice. Huang draws from her groundbreaking research on entrepreneurial intuition, persuasion, and implicit decision-making, to impart her profound findings and share stories of previously-overlooked Olympians, assistants-turned-executives, and flailing companies that made momentous turnarounds. Through her deeply-researched framework, Huang shows how we can turn weaknesses into strengths and create an edge in any situation. She explains how an entrepreneur scored a massive investment despite initially being disparaged for his foreign accent, and how a first-time political candidate overcame voters' doubts about his physical disabilities. *Edge* shows that success is about knowing who you are and using that knowledge unapologetically and strategically. This book will teach you how to find your unique edge and keep it sharp.

The National Science Foundation funded a synthesis study on the status, contributions, and future direction of discipline-based education research (DBER) in physics, biological sciences, geosciences, and chemistry. DBER combines knowledge of teaching and learning with deep knowledge of discipline-specific science content. It describes the discipline-specific difficulties learners face and the specialized intellectual and instructional resources that can facilitate student understanding. *Discipline-Based Education Research* is based on a 30-month study built on two workshops held in 2008 to explore evidence on promising practices in undergraduate science, technology, engineering, and mathematics (STEM) education. This book asks questions that are essential to advancing DBER and broadening its impact on undergraduate science teaching and learning. The book provides empirical research on undergraduate teaching and learning in the sciences, explores the extent to which this research currently influences undergraduate instruction, and identifies the intellectual and material resources required to further develop DBER. *Discipline-Based Education Research* provides guidance for future DBER research. In addition, the findings and recommendations of this report may invite, if not assist, post-secondary institutions to increase interest and research activity in DBER and improve its quality and usefulness across all natural science disciplines, as well as guide instruction and assessment across natural science courses to improve student learning. The book brings greater focus to issues of student attrition in the natural sciences that are related to the quality of instruction. *Discipline-Based Education Research* will be of interest to educators, policy makers, researchers, scholars, decision makers in universities, government agencies, curriculum developers, research sponsors, and education advocacy groups.

This evidence-rich collection takes on the broad diversity of traumatic stress, in both its causes and outcomes, as well as the wide variety of resources available for recovery. Its accessible coverage shows varied presentations of post-traumatic stress affected by individual, family, and group contexts, including age, previous trauma exposure, and presence or lack of social resources, as well as long-term psychological, physical, and social consequences. Contributors focus on a range of traumatic experiences, from environmental disasters (wildfires, Hurricane Katrina) to the Holocaust, from ambiguous loss to war captivity. And the book's final section, "Healing after Trauma," spotlights resilience, forgiveness, religion, and spirituality, using concepts from positive psychology. Included among the topics: The Great East Japan earthquake: tsunami and nuclear disaster. Posttraumatic stress in the aftermath of mass shootings. Psychosocial consequences: appraisal, adaptation, and bereavement after trauma. Loss, chaos, survival and despair: the storm after the storms. Aging with trauma across the lifetime and experiencing trauma in old age. On bereavement and grief: a therapeutic approach to healing. Psychologists, social workers, researchers studying trauma and resilience, and mental health professionals across disciplines will welcome *Traumatic Stress and Long-Term Recovery* as a profound source of insight into stress and loss, coping and healing.

In this fresh new offering to the Intro Psychology course, authors John Cacioppo and Laura Freberg portray psychology as being an integrative science in two ways. First, they have written a text that reflects psychology's rightful place as a hub science that draws from and is cited by research in many other fields. Second, this text presents psychology as a unified science that seeks a complete understanding of the human mind, rather than as a loosely organized set of autonomous subspecialties. As psychology moves rapidly toward maturity as an integrative, multidisciplinary field, the introductory course offers an opportunity to teach all of psychology in one place and at one time. This text reflects that evolution--and the authors' excitement about it. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Professional Counseling Excellence through Leadership and Advocacy provides readers with the knowledge, skills, and qualities to succeed as leaders and advocates throughout their careers. Edited by leaders in counselor education and endorsed by Chi Sigma Iota, this text places leadership and advocacy in a historical context while strengthening the foundational knowledge and skills counselors need. The new edition integrates the Multicultural and Social Justice Counseling Competencies (MSJCCs) and applies them to a variety of counseling settings at both local and state levels. Chapters also address leadership and design of effective counselor education programs, curricular implications, supervision and consultation, and research directions. The new edition is designed for counselor educators and supervisors and doctoral-level counselor education students who are studying leadership and advocacy as one of five core areas within the 2016 CACREP standards and for master's level students and practitioners who are growing their leadership and advocacy skills.

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