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This electronic version has been made available under a Creative Commons (BY-NC-ND) open access license. This book is written for patients and members of the public who want to understand more about the approaches, methods and language used by health-services researchers. Patient and public involvement (PPI) in research is now a requirement of most major health-research programmes, and this book is designed to equip these individuals with the knowledge and skills necessary for meaningful participation. Edited by award-winning mental-health researchers, the book has been produced in partnership with mental-health-service users and carers with experience of research involvement. It includes personal reflections from these individuals alongside detailed information on quantitative, qualitative and health-economics research methods.

Obtaining research funding can be a long, laborious and stressful process. This book helps ease this process by providing practical advice, useful tips and information about funding databases and funding directories. Covering a wide variety of funding sources such as government, industry and charity, it is suitable for researchers in the UK, US,

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EU and further afield. Learn how to: · Find relevant sources of funding · Produce and justify your budget · Cost your project · Complete and submit your application form · Use ethical funding organizations · Avoid conflict of interest

Writing high quality grant applications is easier when you know how research funding agencies work and how your proposal is treated in the decision-making process. The Research Funding Toolkit provides this knowledge and teaches you the necessary skills to write high quality grant applications. A complex set of factors determine whether research projects win grants. This handbook helps you understand these factors and then face and overcome your personal barriers to research grant success. The guidance also extends to real-world challenges of grant-writing, such as obtaining the right feedback, dealing effectively with your employer and partner institutions, and making multiple applications efficiently. There are many sources that will tell you what a fundable research grant application looks like. Very few help you learn the skills you need to write one. The Toolkit fills this gap with detailed advice on creating and testing applications that are readable, understandable and convincing.

Step-by-step guidance on how to write effective grants that get the funding you need. Complete with examples of fully-completed proposals, you'll also get an easy-to-use companion website containing guide sheets and templates that can be easily downloaded, customized, and printed. The authors provide examples of completed proposals and numerous case studies to demonstrate how the grant-seeking process

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typically works. Order your copy today!

There is an urgent need to provide academic professionals with individual, institutional, and contextual accounts of their careers and career-making endeavors. An individual account makes academicians think about what they do and how they might do it better. An institutional account makes academicians reflect upon the organizational environment in which they function and ponder what they might do to improve it. A contextual account connects academicians and their work to knowledge, the knowledge enterprise, and the larger social structure so that they know and understand the impact they and their career-making efforts have on themselves, academia, and general social processes. This book examines academic careers and career-making activities with respect to their main aspects, milestones, and general pathways. In content, it divides into four identifiable parts. Part I focuses on professional preparation. It examines education, degree, reeducation, job search, and job change. Part II centers on organizational employment. It investigates position, research, teaching, service, and tenure. Part III revolves around professional networking. It looks into publication, conference presentation, application for grants and awards, and membership in academic associations. Part IV rises above specific issues. It explores general career pathways and overall scholarly identity.

This bundle includes Locke: Proposals that Work, Aldridge: The Research Funding Toolkit, and Carr: The Nuts & Bolts of Grant Writing

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Sociologists' Tales brings together the thoughts and experiences of key UK sociologists from different generations of British sociology in reflecting on why they have chosen a career in sociology, how they have managed to do it and what advice they would offer the next generation.

Comprehensive and thorough in scope, The Research Process in Nursing 7th edition provides everything you could want to know about research methods. This established textbook reflects the significant advances in nursing research and the importance of evidence-based practice, and provides an invaluable resource for both the novice and the more experienced researcher. It includes practical information and advice on: How to find and critique the evidence How to choose the right approach How to collect data How to make sense of the data How to put research into practice Special features: A clear, explicit and easy to understand text which links theory with practical steps in the research process. Examples provided allow the reader to apply a variety of research concepts to theoretical learning and professional practice. Incorporates chapters, research examples, and policy from a range of international countries, including Canada, Australia, USA and Hong Kong. Provides detailed discussions around each example, which clearly link theory with practice Easy to read for novice researchers and undergraduate nursing students, but at the same time provides sufficient depth and detail to be of value to experienced researchers and practitioners.

Academics work in a highly complex world where they must build integrative

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capabilities and outcomes as teachers, researchers and leaders. As they progress from novice to expert their evolving identities, methodologies and strategies need to be well-attuned to their own strengths and the sectoral expectations: a process that is greatly facilitated by the guidance of leaders and specialist developers. Developing Academics offers guidance to developers, senior leaders and academics on the principles and practices that support high-performing and adaptive academic communities. As the first work to explore the complex nature of academic capacity building, it offers comprehensive development principles, learning theories and specific strategies to support academic growth and development. Developing Academics explores academic capacity from a range of perspectives, including: What makes a high-performing, well-rounded academic? How can our academics be equipped to meet the demands of their current and future roles? What are the essential characteristics of an outstanding developer and development service? How can leaders support and guide high-performing academics who wish to excel? This book is divided into five parts. The first explores academic capacity building and the role developers, leaders and academics play. The second part offers comprehensive guidance to higher education developers, providing the theoretical grounding, methodologies and advanced professional techniques that support their service delivery. The third explores the academic development context, mapping the key capabilities that academics need to acquire as they progress from early career to senior roles across their various portfolios. The

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fourth explores strategies to evaluate and research the impact of higher education development on learners and their performance. In the final part, the design of higher education services and their interaction with university leaders is explored, illustrating the critical importance of building influence and impact across the university community. The positioning of higher education development as a discipline is also mapped. Developers, leaders and academics will find this handbook to be an essential resource for regular reference: full of useful insights, tips and strategies to help them increase their outcomes and impact. Readers are challenged to reflect on their own leadership and effectiveness throughout this work, as individuals and contributors to academic capacity building.

This book provides an up-to-date and comprehensive overview of research methods in second-language teaching and learning, from experts in the field. The Cambridge Guide to Research in Language Teaching and Learning covers 36 core areas of second-language research, organised into four main sections: Primary Considerations; Getting Ready; Doing the Research; Research Contexts. Presenting in-depth but easy to understand theoretical overviews, along with practical advice, the volume is aimed at 'students of research', including pre-service and in-service language teachers who are interested in research methods, as well as those studying research methods in Bachelor, MA, or PhD graduate programs around the world.

From top experts in the field, the definitive guide to grant-writing Written by two expert

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authors who have won millions of dollars in government and foundation grants, this is the essential book on securing grants. It provides comprehensive, step-by-step guide for grant writers, including vital up-to-the minute interviews with grant-makers, policy makers, and nonprofit leaders. This book is a must-read for anyone seeking grants in today's difficult economic climate. The Only Grant-Writing Book You'll Ever Need includes: Concrete suggestions for developing each section of a proposal Hands-on exercises that let you practice what you learn A glossary of terms Conversations with grant-makers on why they award grants...and why they don't Insights into how grant-awarding is affected by shifts in the economy

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The essential guide to successfully designing, conducting and reporting primatological research.

Nursing and Midwifery Research is an essential guide in assisting students and practitioners develop sound research skills to enhance their knowledge and practice. Written by Dean Whitehead and Caleb Ferguson, the 6th ANZ edition includes the most recent updates and developments in Australian and New Zealand nursing and midwifery practice, with a focus on evidence-based practice, along with a range of contemporary research articles and pedagogy to support specific chapter content. Using clear language and examples, the 6th edition of Nursing and Midwifery Research

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provides a valuable resource to assist healthcare students and practitioners in developing strong skills in research literacy and critical appraisal, as well as the confidence to successfully conduct research and apply outcomes to practice. A focus on digital communication - includes overviews and tips on navigating professional and personal electronic media Individual and group activities throughout to encourage skill development, reflection and awareness of self and others An extensive suite of scenarios - practise and apply your communication skills using realistic situations and individuals that healthcare professionals encounter in clinical practice Additional resources on Evolve eBook on VitalSource Instructor resources: Answer guides to Tutorial Triggers PowerPoint presentations Student and Instructor resources: Answer guides to An Unexpected Hurdle Answers to Learning Activities Research Articles and Questions Answer guides to Time to Reflect Glossary New co-editor, Caleb Ferguson, from Western Sydney University Fully updated Chapter 15 'Indigenous Peoples and Research' offers leading cultural insights into Indigenous approaches to research Fully updated Chapter 20 'A Research Project Journey: from Conception to Completion' fully details the process of a mixed methods project, from beginning to dissemination, that explores the topical issue of patients and carers living with bladder cancer Updated chapters throughout reflect current nursing and midwifery perspectives to provide you with the latest data and most recent examples of evidence-based practice A stronger focus on the role of social media and bibliometrics in conducting and disseminating

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research outcomes ensures latest best practice guidelines Real-world examples of the research process prepare you for common experiences you can expect during your own research journey and the processes that you are likely to encounter An eBook included in all print purchases

This is a primary, comprehensive textbook for people who are considering undertaking a piece of health-related research. It is an accessible companion with the aim of getting the reader to think broadly about all of the issues that need to be considered when embarking on a project. This is a pragmatic book, a step-by-step guide to research which mirrors the structure of a research project, taking you through the thought process for designing and conducting your study from formulating the right research question at idea inception, ascertaining what methodologies and analysis can answer what type of questions, right through to dissemination, all presented in an easy, digestible style. The book is full of case study illustrations and practical tips such as how to work out a research budget and obtaining funding for your project, discussion of what permissions need to be obtained when conducting research with people, and how to involve public and patients. The authors are all experienced researchers and so this book is an accumulation of collective wisdom on common research challenges and issues.

Structured around 10 key steps to complete the systematic review process, the new edition of the bestseller is the perfect guide to using the technique in a research project.

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The medical research landscape in the United States is supported by a variety of organizations that spend billions of dollars in government and private funds each year to seek answers to complex medical and public health problems. The largest government funder is the National Institutes of Health (NIH), followed by the Department of Defense (DoD). Almost half of DoD's medical research funding is administered by the Congressionally Directed Medical Research Programs (CDMRP). The mission of CDMRP is to foster innovative approaches to medical research in response to the needs of its stakeholders—the U.S. military, their families, the American public, and Congress. CDMRP funds medical research to be performed by other government and nongovernmental organizations, but it does not conduct research itself. The major focus of CDMRP funded research is the improved prevention, diagnosis, and treatment of diseases, injuries, or conditions that affect service members and their families, and the general public. The hallmarks of CDMRP include reviewing applications for research funding using a two-tiered review process, and involving consumers throughout the process. Evaluation of the Congressionally Directed Medical Research Programs Review Process evaluates the CDMRP two-tiered peer review process, its coordination of research priorities with NIH and the Department of Veterans Affairs, and provides recommendations on how the process for reviewing and selecting studies can be improved.

A pocket mentor for the early career academic learning to strategically navigate the demands of an academic role, this book is a friendly and constructive companion providing hands-on advice about how to balance teaching responsibilities alongside other duties. More than just a 'how to', the text is a timely commentary on changes in higher education. Discussing contemporary developments and offering guidance on how to negotiate this evolving climate,

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the book uniquely captures the political, social, economic and cultural forces at play, taking into account the issues which influence and shape an academic's career trajectory. Organised around the three main tasks within a conventional academic post – teaching, research and administration – the book includes tips, pauses for thought, author reflections and sources for further reading, and provides insight to help the reader reflect on what they are doing, why, and where to go next in their career. Crucially, it shows that in order to survive and flourish, the early career academic needs to take a strategic view as to their function, purpose and contribution both inside and beyond the intellectual establishment. From establishing a research niche to getting stuck into administration *Survive and Thrive* empowers the early career academic, helping them to build their academic reputation both internally and externally and maintain a sense of personal fulfilment and accomplishment within an increasingly commercialised environment.

Research for Development offers a comprehensive guide to commissioning, managing and undertaking research in development work. It serves both as a practical reference manual and an indispensable learning tool. Divided into three parts, the book provides a complete overview of the research process spanning: - the uses, planning and management of research - reviewing existing evidence - learning development research skills - choosing research methods - undertaking ethical research - writing an effective research report - promoting research uptake and assessing research - monitoring and evaluation This fully revised second edition also includes a new section on how to use the internet for research. Its 16 chapters are enriched by a variety of international case studies, checklists of key points, learning exercises, helpful references to further reading and engaging illustrations. The book also includes a

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detailed glossary of terms. Drawing on considerable hands-on experience, *Research for Development* is an ideal practical companion for students of development studies and public policy, as well as practitioners in the field. Cover image © Jenny Matthews / World Vision/ PhotoVoice From PhotoVoice's See it Our Way project, Pakistan For more information visit www.photovoice.org

Universities are increasingly being asked to take an active role as research collaborators with citizens, public bodies, and community organisations, which, it is claimed, makes them more accountable, creates better research outcomes, and enhances the knowledge base. Yet many of these research collaborators, as well as their funders and institutions, have not yet developed the methods to 'account for' collaborative research, or to help collaborators in challenging their assumptions about the quality of this work. This book, part of the *Connected Communities* series, highlights the benefits of universities collaborating with outside bodies on research and addresses the key challenge of articulating the value of collaborative research in the arts, humanities and social sciences. Edited by two well respected academics, it includes voices and perspectives from researchers and practitioners in a wide range of disciplines. Together, they explore tensions in the evaluation and assessment of research in general, and the debates generated by collaborative research between universities and communities to enable greater understanding of collaborative research, and to provide a much-needed account of key theorists in the field of interdisciplinary collaborative research.

Archaeology doesn't just happen. With large numbers of people involved, the complex logistics of fieldwork, funding needed for projects of any size, and a bewildering set of legal regulations and ethical norms to follow, a well-run archaeological project requires careful and detailed

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planning. In this reader-friendly guide, Black and Jolly give novice researchers invaluable practical advice on the process of designing successful field projects. Encompassing both directed academic and directed CRM projects, they outline the elements needed in your professional toolkit, show step-by-step how an archaeological project proceeds, focus on developing appropriate research questions and theoretical models, and address implementation issues from NAGPRA regulations down to estimating the number of shovels to toss into the pickup. Sidebars explain important topics like the Section 106 process, the importance of ethnology and geology to archaeologists, OSHA requirements, and how to assess significance. Archaeology by Design is an ideal starting point for giving students and novices the big picture of a contemporary archaeological project.

"Any discussion about urban health will begin with the fact that most of humanity now lives in urban areas. About a decade into the 21st century, the urban portion of the global population surpassed 50 percent. This shift to majority urban will come last to Africa, where the rate of urban growth is the highest in the world. How has this centuries-long transformation in human settlement affected how we think about public health research and practice? The answer: not enough. Urban health has been a niche area, much as the climate crisis has been a niche area in environmental science. It is clear that this must change because urban is how people now live. URBAN PUBLIC HEALTH: A Research Toolkit for Practice and Impact is a valuable addition to the surprisingly slim number of books that investigate what urban health means and why its study is both distinct and important. Carefully crafted and thoughtful chapters grapple with the complexity of the urban setting as a physical and social space. The volume will appeal to a varied audience, including researchers, students and practitioners alike"--

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This book is suitable for research in social science subjects such as sociology and psychology; humanities subjects such as history and human geography; education, nursing and related fields. It guides the researcher through each stage of the research process and covers issues such as: Generating ideas and justifying the topic. Collecting and analysing data. Producing a thesis and passing a viva. Costing the project and obtaining funding. It also provides practical information along with examples, tips and exercises that will help to move a project forward.

The 2014-2015 Ebola epidemic in western Africa was the longest and most deadly Ebola epidemic in history, resulting in 28,616 cases and 11,310 deaths in Guinea, Liberia, and Sierra Leone. The Ebola virus has been known since 1976, when two separate outbreaks were identified in the Democratic Republic of Congo (then Zaire) and South Sudan (then Sudan). However, because all Ebola outbreaks prior to that in West Africa in 2014-2015 were relatively isolated and of short duration, little was known about how to best manage patients to improve survival, and there were no approved therapeutics or vaccines. When the World Health Organization declared the 2014-2015 epidemic a public health emergency of international concern in August 2014, several teams began conducting formal clinical trials in the Ebola affected countries during the outbreak. Integrating Clinical Research into Epidemic Response: The Ebola Experience assesses the value of the clinical trials held during the 2014-2015 epidemic and makes recommendations about how the conduct of trials could be improved in the context of a future international emerging or re-emerging infectious disease events.

Copyright is meant to do something-several things-to accomplish socially desirable ends. One of those ends is to create a space for a free exchange of ideas that allows us to build upon a universe of expression that came before. How can I tell if something

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is in the public domain? This is the central question addressed daily by the Copyright Review Management System (CRMS) project. It is a special question and one essential to the social bargain that society has struck with authors and rights holders. It is also a deceptively simple question. There should be a straightforward answer, especially for books. It should be easy to know when something is-or is not-subject to copyright. And yet, in an age of absolute fluidity of media and medium, even plain old books can be highly complex embodiments of copyright. We need to make it easier to ascertain whether a work is in the public domain. If the rights of copyright holders are to be respected and valued as part of the social bargain, the public domain as a matter of copyright law should be ascertainable and enjoyed. Given this complexity, consider the determination of the copyright status of a given creative work as a design problem. How do we move the copyright status of works in the collections of our libraries, museums, and archives from confusion and uncertainty to clarity and opportunity? Working over a span of nearly eight years, the University of Michigan Library received three grants from the Institute of Museum and Library Services (IMLS) to generously fund CRMS, a cooperative effort by partner research libraries to identify books in the public domain in HathiTrust. The Toolkit is a resource that aims to allow others to understand and replicate the work done by CRMS.

This book was written in response to the needs of faculty and graduate students for a meaningful guide that starts where they begin a research project - with their very best

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Ideas - and progresses in an orderly fashion to: "Develop their starting ideas to the fullest "Find sources of support that intersect most appropriately with their core interests "Write a proposal that builds systematically on their ideas and interests and makes a beginning contribution to knowledge "Conduct the project with innovative guidelines on project management that help the PI and the project team participate in and experience the excitement of bringing a research project to life

Contemporary Nursing E-Book

This dynamic, engaging guide empowers you to go beyond bar charts and jargon-filled journal articles to bring your research online and present it in a way that highlights and maximises its relevance through social media. Drawing upon a wealth of timely, real-world examples, the authors present a framework for fully incorporating social media within each step of the research process. From visualising available data to tailoring social media to meet your needs, this book explores proactive ways to share cutting edge research. A complete 'how to' for communicating research through blogs, podcasts, data visualisations, and video, it teaches you how to use social media to: create and share images, audio, and video in ways that positively impacts your research connect and collaborate with other researchers measure and quantify research communication efforts for funders provide research evidence in innovative digital formats reach wider, more engaged audiences in academia and beyond Through practical advice and actionable strategies, this book shows how to achieve and sustain

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your research impact through social media.

Have you ever wanted to know an effective and ethical way to: Design a study? Recruit participants? Report findings? And improve the quality and output of your research?

The Research Companion focuses on the practical skills needed to complete research in the social or health sciences and development. It covers the behind-the-scenes essentials you need to run an effective and ethical piece of research and offers clear, honest advice to help avoid typical problems and improve standards and outcomes. It addresses each stage of the research process from thinking of a research idea, through to managing, monitoring, completing and reporting your project, and working effectively and safely with participants and colleagues. As well as covering theoretical issues in research, the book is full of links to other resources and contains practical tips and stories from researchers at all levels. This new edition is fully updated to reflect shifts in funding structures, open access, and online developments and has a link to a blog and friendly online community for readers to connect with diverse researchers all sharing experiences and offering practical advice. The Research Companion brings hard-earned lessons from the real world to offer invaluable guidance to all students of the social and health sciences, from those just beginning their first research project, to experienced researchers and practitioners. It will be instrumental in raising readers' competence levels and making their research more accurate, ethical, and productive. The past half-century has witnessed a dramatic increase in the scale and complexity of

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scientific research. The growing scale of science has been accompanied by a shift toward collaborative research, referred to as "team science." Scientific research is increasingly conducted by small teams and larger groups rather than individual investigators, but the challenges of collaboration can slow these teams' progress in achieving their scientific goals. How does a team-based approach work, and how can universities and research institutions support teams? *Enhancing the Effectiveness of Team Science* synthesizes and integrates the available research to provide guidance on assembling the science team; leadership, education and professional development for science teams and groups. It also examines institutional and organizational structures and policies to support science teams and identifies areas where further research is needed to help science teams and groups achieve their scientific and translational goals. This report offers major public policy recommendations for science research agencies and policymakers, as well as recommendations for individual scientists, disciplinary associations, and research universities. *Enhancing the Effectiveness of Team Science* will be of interest to university research administrators, team science leaders, science faculty, and graduate and postdoctoral students. A sourcebook of exercises, games, scenarios and role plays, this practical, user-friendly guide provides a complete and valuable resource for research methods tutors, teachers and lecturers. Developed to complement and enhance existing course materials, the 100 ready-to-use activities encourage innovative and engaging classroom practice in

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seven areas: finding and using sources of information planning a research project conducting research using and analyzing data disseminating results acting ethically developing deeper research skills. Each of the activities is divided into a section on tutor notes and student handouts. Tutor notes contain clear guidance about the purpose, level and type of activity, along with a range of discussion notes that signpost key issues and research insights. Important terms, related activities and further reading suggestions are also included. Not only does the A4 format make the student handouts easy to photocopy, they are also available to download and print directly from the book's companion website for easy distribution in class.

Implementation research is conducted within routine systems and real life settings, removed from the controlled settings associated with other types of scientific research. This toolkit was designed to help people learn a standard process that would lead to results that could be compared across regions and countries. It is designed to help identify system bottlenecks and the stakeholders to be involved, formulate appropriate research questions, conduct the research and develop a plan for implementing the study results. Who can use this toolkit? Health care service providers Program staff Researchers Decision-makers Finance and administration officers Media Learn how to: Identify barriers to implementation and formulate the research question Make your case for funding Set up a study design and appropriate methodologies Plan the project (budget, personnel, timelines, monitoring and evaluation) Collect, analyze and present

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research information Develop a dissemination plan Monitor and evaluate your research project Over 200 researchers, academics, disease control program managers, policy-makers, health administrators, communication scientists and journalists contributed to test and evaluate the toolkit. Major funding was provided by USAID, with additional support from the Implementation Research Platform at the World Health Organization. The Knowledge Translation Toolkit provides a thorough overview of what knowledge translation (KT) is and how to use it most effectively to bridge the “know–do” gap between research, policy, practice, and people. It presents the theories, tools, and strategies required to encourage and enable evidence-informed decision-making. Drawing from the experience of specialists in relevant disciplines around the world, this toolkit builds upon extensive research into the principles and skills of KT: its theory and literature, its evolution, strategies, and challenges. The book covers an array of crucial KT enablers—from context mapping to evaluative thinking—supported by practical examples, implementation guides, and references. This book provides a comprehensive and coherent step-by-step guide to writing in scientific academic disciplines. It is an invaluable resource for those working on a PhD thesis, research paper, dissertation, or report. Writing these documents can be a long and arduous experience for students and their supervisors, and even for experienced researchers. However, this book can hold the key to success. Mapping the steps involved in the writing process - from acquiring and organizing sources of information, to revising early drafts, to proofreading the final product - it provides clear guidance on what to write and how best to write it. Features: Step-by-step approach to academic writing in scientific disciplines Ideal guidance for PhD theses, papers,

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grant applications, reports and more Includes worked-out examples from real research papers and PhD theses and templates and worksheets are available online to help readers put specific tasks into practice

"Researchers seeking funding often feel overwhelmed by the extensive criteria and the increasing competition for funding. Often research proposals are rejected immediately for failure to comply with defined criteria. To address this issue, I used a participatory design approach to develop a Research Proposal Toolkit to better align proposal elements with grant criteria. The toolkit described in this paper contains design tools and methods that help multi-disciplinary research teams visualize the various components of a grant proposal in order to quickly evaluate and strengthen the elements to use in the development of a full proposal. The process of designing and testing these tools highlighted the role design can play in many areas of the research process. Designers can serve as facilitators in bringing groups of diverse stakeholders together to use design tools to address complex problems, such as those being addressed in many proposed research studies. Including a participatory design approach in the methodology to engage participants across diverse groups in a study offers a proven approach not often presented in research proposals. And finally, the inclusion of information designers on a research team ensures the capacity to create effective artifacts for presenting data analysis to interested audiences"--Author's abstract.

A timely manual in the current climate of increasingly underfunded departments and institutions, this book offers insight into how to secure, manage and effectively research funding in the changing order of global economy and competing research priorities. It gives you the perspectives of those who seek, and those who award research funding, such as

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governments, companies and foundations. Examining the full cycle and elements of influence of research funding, this book comes with: • Practical case studies, • Lists of potential funding sources that you can use to enhance your funding generation efforts, and • Explanatory videos Clear and digestible, this text delivers systematic guidance for early career researchers and students in Graduate Schools, Doctoral Colleges, Research Methods Programmes, Academic and Research Staff Development Programmes.

This book provides provides a practical guide to understanding and conducting rapid ethnographic assessments (REAs) with an emphasis on their use in public health contexts. This team-based, multi-method, relatively low-cost approach results in rich understandings of social, economic, and policy factors that contribute to the root causes of an emerging situation and provides rapid, practical feedback to policy makers and programs. Using real-world examples and case studies of completed REAs, Sangaramoorthy and Kroeger provide readers with a logical, easy-to-follow introduction into key concepts, principles, and methods of REAs, including interview and observation techniques, triangulation, field notes and debriefing, theoretical saturation, and qualitative analysis. They also provide a practical guide for planning and implementing REAs and suggestions for transforming findings into written reports and actionable recommendations. Materials and detailed tools regarding the conduct of REAs are designed to help readers apply this method to their own research regardless of topic or discipline. REA is an applied approach that can facilitate collaborative work with communities and become a catalyst for action. Rapid Ethnographic Assessment will appeal to professionals and researchers interested in using REAs for research efficiency and productivity as well as action-oriented and translational research in a variety of fields and contexts.

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