

The Knowledge Business The Commodification Of Urban And Housing Research

Using Marxist critique, this book explores manifestations of Artificial Intelligence (AI) in Higher Education and demonstrates how it contributes to the functioning and existence of the capitalist university. Challenging the idea that AI is a break from previous capitalist technologies, the book offers nuanced examination of the impacts of AI on the control and regulation of academic work and labour, on digital learning and remote teaching, and on the value of learning and knowledge. Applying a Marxist perspective, Preston argues that commodity fetishism, surveillance, and increasing productivity ushered in by the growth of AI, further alienates and exploits academic labour and commodifies learning and research. The text puts forward a solid theoretical framework and methodology for thinking about AI to inform critical and revolutionary pedagogies. Offering an impactful and timely analysis, this book provides a critical engagement and application of key Marxist concepts in the study of AI's role in Higher Education. It will be of interest to those working or researching in Higher Education.

This book focuses on Yellowstone: the park, the larger ecosystem, and even more so, the “idea” of Yellowstone. In presenting a case for a new conservation

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paradigm for the Greater Yellowstone Ecosystem (GYE), including Yellowstone National Park, the book, at its heart, is about people and nature relationships. This new paradigm will be truly committed to a healthy, sustainable environment, rich in other life forms, and one that affords dignity for all: humans and nonhumans. The new story or paradigm must be about living such a commitment and future for GYE in real time. To do something and understand about the present erosion of nature and growing unsustainability, particularly the GYE situation, the book offers a heuristic for problem solving, learning, and discovery. The heuristic in four general terms, People, Meaning, Society, Environment, takes into account both the content (biophysical substance such as wolves and bears) and process (people, social relations, and decision-making) of conservation and sustainability in our communities, society, and in our daily living. It calls for an explicit integrative approach to this relationship for GYE. It acknowledges that Yellowstone will be different in the future from what we have experienced in recent decades. It also asks how and why it will be different and whether we're ready for it. To examine these and related questions, and deeper questions, it probes the future. As well, it reflects on the changing narratives, policies, and actions of different sets of residents and outside influences. The book presents a well-developed theory for interdisciplinary problem solving that is

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grounded in practice.

Traditionally social science treated culture as a peripheral issue, but the last twenty years have witnessed a cultural turn throughout the social sciences. Culture is now at the core of debate. *Culture and Economy After the Cultural Turn* examines the impact of the cultural turn for the social sciences in relation to the decline of interest in economic aspects of society. It presents a number of responses to the changing relationship between culture and economy, and to the way in which the cultural turn has sought to understand it. Contributors from a wide range of disciplines present differing views on these matters in relation to issues of political sensibilities and movements, equality and recognition, `cultural manageme

This pioneering study looks across key trafficking crimes to develop a social theory of transnational criminal markets. These include human trafficking, drug dealing, and black markets in wildlife, diamonds, guns and antiquities, The author offers an in-depth analysis of structural similarities and differences within illicit trade networks, and explores the economic underpinnings which drive global trafficking. Revealing how traffickers think of their illegal enterprises as 'just business', he draws broader lessons for the ways forward in understanding criminality in this emerging field.

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Challenges and Issues in Knowledge Management – the fifth volume in the Research on Management Consulting series – presents sixteen chapters that explore these various perspectives, focusing on knowledge management within the context of the management consulting industry, the dynamics associated with knowledge sharing and dissemination, methodological approaches to studying knowledge in organizations, and reflections on knowledge management and management consulting. As the chapters underscore, it is important to ensure that KM initiatives are aligned with the needs of the organization and its members, that the KM system is “owned” by organizational members with particular emphasis on executive sponsorship and team member acceptance, and that it be understood as an ongoing process rather than simply another management objective or faddish consulting tool. The focus, therefore, should be on how knowledge processes can be facilitated, leveraged and utilized in organizational value creation.

At the Margins of Academia offers a broader approach to academic labor precarity and the ever-growing academic migration from Turkey to Europe, based on the author’s own experiences and on in-depth interviews with the exiled Peace Academics

The premise of this book is that knowledge work – knowledge sharing and

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creating – takes place all the time, every day, routinely and pervasively in people's talk and text, or discourse. Organizations are viewed as social entities where discourse cuts across all boundaries, cultures, disciplines, and actions. The author approaches discourse as the core of knowledge work, and the site to which knowledge management practice should be focused. The book uses real-life case studies to show how the analysis of discourse can reveal 'knowledge games'. From this methodological perspective, discourse is shown to be constructive and action-oriented: people accomplish functional, consequential actions with their talk. Analysis of discourse reveals knowledge work in practice as psychological phenomena with function and effect, and steeped in context. The aim is to enable and support practitioners and leaders in the development and implementation of more effective strategies and practices in leveraging knowledge in their organizations.

Management ideas, and their associated applications, have become a prevalent feature of our working lives. While their focus is familiar, such as efficiency, motivation, and improvement, they range from specific notions such as activity-based costing, to broad movements like corporate social responsibility. This Handbook brings together some of the latest research from leading international scholars on how management ideas are produced, promoted, and adapted, and

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their effects on business and working practices and society at large. Rather than focusing on specific management ideas, this volume explores their key socio-political contexts and channels of dissemination, and is organized around four core overlapping themes. The first section sets out the research field in general, in terms of both an overall system and of different perspectives and research methods. The second section explores the role of different actors and channels of diffusion, including the consumers and producers of management ideas and 'new' media, as well as traditional players in the management ideas field such as consultancies and business schools. The third section focuses on specific features or dynamics of the management ideas system, such as their adoption, evolution, institutionalisation, and resurgence, while in the final section, critical and new perspectives on management ideas are examined, highlighting specific socio-political contexts and the possibility of alternative ideas and forms of critique. With a broad range of perspectives represented, this Handbook provides a comprehensive, authoritative, and enduring resource for those studying management, innovation, and organizational change, as well as for those working in the management ideas industry.

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Borrowing terminology from the economic discipline—specifically the concept of "capital"—has led to an abundance of new terms in the social sciences: human capital, social capital, and cultural capital, to name the most prominent representatives on an ever-growing list. In this interdisciplinary transaction, the concept is borrowed and the original meaning extended until the new concepts often have nothing left in common with their initial referents. Here Jacek Tittenbrun offers a critical analysis of human, social, and cultural capital on the basis of their uses and misuses across a wide range of social sciences, simultaneously revealing the source of conceptual diffusion in the real world. He presents a two-pronged analysis of an intellectual fashion popular in the social sciences and offers a critical analysis of a range of concepts constructed around the common core of "capital." The analysis is innovative, as it is underpinned by a theoretical framework rooted in economic sociology and the concept of ownership in particular. The approach is one of the sociology of knowledge coupled with a substantive critique-application of the given concepts. The volume reveals a range of processes in the real world that account for the conceptual diffusion. The general reader will be drawn to the discussion in the second half of the book, a study of a variety of relatable real life situations that illuminate privatization and commodification in our lives.

Demonstrates how educators and policymakers should treat the intertwined nature of immigrant education and social progress in order to improve current policies and practices. Offering a much-needed dialogue about Latino demographic change in the United States and its intersections with P–20 education, US Latinization provides discussions that help move beyond the outdated idea that Mexican and Spanish (language) are synonyms. This nativist logic has caused “Mexican rooms” to re-emerge in the form of English to Speakers of Other

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Languages (ESOL) transitional programs, tagging Latinos as “Limited English Proficient” in ways that contribute to persisting educational gaps. Spencer Salas and Pedro R. Portes bring together voices that address the social and geographical nature of achievement and that serve as a theoretical or methodological resource for educational leaders and policy makers committed to access, equity, and educational excellence.

"This book provides a sound understanding of the managerial implications of communities of practice as well as their opportunities and limits for knowledge management"--nota del editor. Provides an updated view of knowledge management strategies of knowledge-intensive business services (KIBS) by focusing on how those firms manage innovation in their value chains and at the territorial level. Offers an original analysis of key processes of KIBS, specializing in design, professional firms and information technology.

'The second volume of the Handbook on the Knowledge Economy is a worthy companion to the highly successful original volume published in 2005, extending its theoretical depth and developing its coverage. Together the two volumes provide the single best work and reference point for knowledge economy studies. The second volume with fifteen original essays by renowned scholars in the field, provides insightful and robust analyses of the development potential of the knowledge economy in all its aspects, forms and manifestations.' Michael A. Peters, University of Illinois, USThis thoroughly revised second edition of the Handbook on the Knowledge Economy expands the range of issues presented in the first edition and reflects important new progress in research about knowledge economies. Readers with interests in managing knowledge- and innovation-intensive businesses and those who are seeking new insights about how knowledge economies work will find this book an invaluable reference tool.

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Chapters deal with issues such as open innovation, wellbeing, and digital work that managers and policymakers are increasingly asked to respond to. Contributors to the Handbook are globally recognised experts in their fields providing valuable guidance. This comprehensive and stimulating Handbook will prove an important resource for practitioners and academics in diverse areas of interest, including: knowledge management, innovation management, knowledge policy, social epistemology, and development studies.

With rapid developments in reproductive medicine, transplant ethics and bioethics, a new 'ethic of parts' has emerged in which the body is increasingly seen as a commodity which can be bartered, sold or stolen. This book combines perspectives from anthropology and sociology to offer compelling new readings of the body.

Welcome to the proceedings of the Seventh International Conference of the UK Systems Society being held at York University, United Kingdom from July 7th to 10th, 2002. It is a pleasure to be able to share with you this collection of papers that have been contributed by systems thinkers from around the world. As with previous UKSS conferences, the aim of this conference is to encourage debate and promote development of pertinent issues in systems theory and practice. In current times where the focus has moved from 'information' to 'knowledge' and where 'knowledge management', of everyday speak, it seemed fitting to 'knowledge assets' and so on, have become part of a conference title of 'Systems Theory and Practice in the Knowledge Age'. In keeping with another tradition of previous conferences, the UKSS Conference 2002 Committee decided to compile a collection of delegates' papers before the event as a platform from which to launch discussions in York. Ideas presented in the following papers will, undoubtedly, be developed during the dialogue generated at the

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conference and new papers will emerge. In his abstract for his plenary at this conference, Professor Peter Checkland throws down the gauntlet to systems thinking and its relevance in the knowledge age with the following statement: "30 Years In The Systems Movement: Disappointments I Have Known and Hopes/or the Future Springing from a lunchtime conversation at an American University, the Systems Movement is now nearly 50 years old. Reimagining the scholarly book as living and collaborative--not as commodified and essentialized, but in all its dynamic materiality. In this book, Janneke Adema proposes that we reimagine the scholarly book as a living and collaborative project--not as linear, bound, and fixed, but as fluid, remixed, and liquid, a space for experimentation. She presents a series of cutting-edge experiments in arts and humanities book publishing, showcasing the radical new forms that book-based scholarly work might take in the digital age. Adema's proposed alternative futures for the scholarly book go beyond such print-based assumptions as fixity, stability, the single author, originality, and copyright, reaching instead for a dynamic and emergent materiality. Adema suggests ways to unbind the book, describing experiments in scholarly book publishing with new forms of anonymous collaborative authorship, radical open access publishing, and processual, living, and remixed publications, among other practices. She doesn't cast digital as the solution and print as the problem; the problem in scholarly

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publishing, she argues, is not print itself, but the way print has been commodified and essentialized. Adema explores alternative, more ethical models of authorship; constructs an alternative genealogy of openness; and examines opportunities for intervention in current cultures of knowledge production. Finally, asking why it is that we cut and bind our research together at all, she examines two book publishing projects that experiment with remix and reuse and try to rethink and reperform the book-apparatus by taking responsibility for the cuts they make.

A major contribution to understand how the environmental crisis is viewed globally and responded to by policy This book highlights the manner in which key aspects in policy discourse—commodity, pricing, ownership, and regulation—have borrowed economic and trade principles to address the environmental crisis and to what effect. The book addresses a fundamental issue in environment: if nature is no longer available as a limitless resource, how has the policy discourse on the environmental crisis come to view it, value it, and live with it? Analysing policy instruments across sectors that respond to local ecological conflicts and challenges, the book offers a conceptual understanding of how natural elements are transformed into mobile, tradable commodities through the use of market-based instruments.

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Cities and the Knowledge Economy is an in-depth, interdisciplinary, international and comparative examination of the relationship between knowledge and urban development in the contemporary era. Through the lenses of promise, politics and possibility, it examines how the knowledge economy has arisen, how different cities have sought to realise its potential, how universities play a role in its realisation and, overall, what this reveals about the relationship between politics, capitalism, space, place and knowledge in cities. The book argues that the 21st century city has been predicated on particular circuits of knowledge that constitute expertise as residing in elite and professional epistemic communities. In contrast, alternative conceptions of the knowledge society are founded on assumptions which take analysis, deliberation, democracy and the role of the citizen and communities of practice seriously. Drawing on a range of examples from cities around the world, the book reflects on these possibilities and asks what roles the practice of 'active intermediation', the university and a critical and engaged social scientific practice can all play in this process. The book is aimed at researchers and students from different disciplines – geography, politics, sociology, business studies, economics and planning – with interests in contemporary urbanism and the role of knowledge in understanding development, as well as urban policymakers, politicians and practitioners who

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are concerned with the future of our cities and seek to create coalitions of different communities oriented towards more just and sustainable futures. Although there has traditionally been considerable field-level attention on how consultants market their ideas and practices, there is still a lack of research that discusses the earlier intra-organizational phases in the development process. While the present literature provides important insights that enhance our understanding of consulting, the consultancy industry, and the way that consultants present their ideas and services on the market for management solutions, we know relatively little about the way knowledge-based innovations develop within consultancy firms and the mechanisms that shape the intra-organizational evolution of these ideas and practices. This book seeks to address this gap by revealing how the development of new ideas and practices takes shape in consultancies. The work addresses questions such as: In which way do consultancies sense the contemporary market needs? How do new ideas and practices become established within a consultancy? How do consultancies seek to maintain their repertoire? And what role do these new ideas and practices play in their assignments? To provide more insight into these different aspects of knowledge-based innovation in consultancies, the book draws on and integrates literature from diverse relevant fields such as product innovation and market

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orientation, but also uses institutional and practice-based perspectives. The research presented in this book can be seen in the light of emerging research into 'knowledge-based innovation' and 'new concept development' that concentrate on empirically studying how knowledge entrepreneurs seek to develop commercially viable ideas and practices that have the potential to have a significant impact on management and organizational praxis.

Discusses the suitability of mainstream forms of intellectual property rights to indigenous knowledge and efforts to reconcile the Western concept of intellectual property with indigenous knowledge.

The relationship between the fine art and the business sphere has never been harmonious; it has been rejected, fought about, ignored, exploited, criticised and questioned, but it is still omnipresent. Commonly assumed to be antagonistic, situating art and the business organisation sphere in the discourses of new knowledge creation and learning, however, holds the potential of exploring new ways of relating the two spheres. This book investigates such potentialities, discussing the limits and challenges of these new forms of relating. It does so by first outlining the changing discourses of the art and business spheres, and how they produce different ways of relating to their respective worlds. Second, it brings into conversation an ethnographic study of an art-business-collaboration

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organised by two artists with a Deleuzian concept of dialogue. Dialogue, here, is understood as a non-hierarchical encounter developing between two spheres; a source of creation no longer belonging to anyone. In what is here termed “a machinic research framework” – accounting for composition and movement on all scales – the book shows how making connections is a discursive and material practice with expectations and imaginaries playing a central role. It also addresses the paradoxical interplays between losing control and maintaining control in collaborative attempts, between reaching out for the Other and carrying out identity work, and between positions in the centre and in the margins of the highly stratified and codified areas of business organisations and fine art. Eventually, this book examines small dialogical instances that escape the stratifying forces dividing the two worlds, thereby creating a temporary space. It closes with a reflection on the role of research in thinking (and making) new ways of relating the world of fine art and the business organisation sphere. Service business accounts for more than 75 per cent of the wealth and employment created in most developed market economies. The management and economics of service business is based around selling expertise, knowledge and experiences. This Handbook co

Wealth and money, which are meant to be sources of human happiness and

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facilitators of good social relations has instead become a monstrosity beyond human control. The unbridled quest to make money and accumulate wealth as well as assign social signification on the basis of the outcome of individuals' efforts in the process has ended up distorting existence and the meaning of being human itself. This work brings together a collection of very provocative and challenging articles that confront the problems created by wealth. Can there be happiness when wealth is increasingly concentrated in fewer and fewer hands? Can wealth really bring happiness? And what are the implications of the current trend to commodify everything for the project of human happiness? The contributors to the volume argue that there is a need to change wealth accumulation and its core purpose. They contend that from wealth accumulation the gear must change to wealth alleviation, because the ways the rich become wealthy often correlate with the ways the number of the poor increase. Following from this, they argue that rather than the current focus on poverty alleviation, the focus should shift to wealth alleviation because a happy future for all lies in promoting human well-being and removing human ill-being through the spring wells of solidarity and humanity.

This collection of essays provides a timely analysis of the current state and potential future of higher education and its subsequent impact on society. The multinational and

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multidisciplinary contributors analyze the variety of professional, intellectual, social and political factors that govern our individual and collective behavior, and how these forces undermine society's traditional goals for higher education: critical and intellectual development, and civic engagement. These historical democratic-social values are coming to be replaced with those of production and consumption in service to the global economy. The competing and contradictory demands placed upon higher education are often at odds with the traditional notions of liberal education that persist as performative facade, an idealization of the academy existing primarily in the lore, rituals, and mission statements of most colleges and universities, but not always in the outcomes faculty are expected to produce.

Karl Marx is one of the most influential writers in history. Despite repeated obituaries proclaiming the death of Marxism, in the 21st century Marx's ideas and theories continue to guide vibrant research traditions in sociology, economics, political science, philosophy, history, anthropology, management, economic geography, ecology, literary criticism, and media studies. Due to the exceptionally wide influence and reach of Marxist theory, including over 150 years of historical debates and traditions within Marxism, finding a point of entry can be daunting. The Oxford Handbook of Karl Marx provides an entry point for those new to Marxism. At the same time, its chapters, written by leading Marxist scholars, advance Marxist theory and research. Its coverage is more comprehensive than previous volumes on Marx in terms of both foundational concepts

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and state-of-the-art empirical research on contemporary social problems. It also provides equal space to sociologists, economists, and political scientists, with substantial contributions from philosophers, historians, and geographers. The Oxford Handbook of Karl Marx consists of six sections. The first section, Foundations, includes chapters that cover the foundational concepts and theories that constitute the core of Marx's theories of history, society, and political economy. This section demonstrates that the core elements of Marx's political economy of capitalism continue to be defended, elaborated, and applied to empirical social science and covers historical materialism, class, capital, labor, value, crisis, ideology, and alienation. Additional sections include Labor, Class, and Social Divisions; Capitalist States and Spaces; Accumulation, Crisis, and Class Struggle in the Core Countries; Accumulation, Crisis, and Class Struggle in the Peripheral and Semi-Peripheral Countries; and Alternatives to Capitalism.

An Unruly World? examines how fast transnational capitalism is re-making the rules of the game throughout the world of the late twentieth century. Ranging in focus from analyses of "soft capitalism" and the rhetoric of speed in US political discourse, to the post-Cold War organizational drives of international trade unions, and the efforts of citizen groups to challenge trade and financial regimes, the chapters analyse the diverse conundrums thrown up by a seemingly unruly globalization. Whereas contemporary literature appears to argue that the process of globalization is leading to

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an increasingly uncontrollable world, this book suggests that this is not, however, a world bereft of rules and rulers. Indeed the rules governing the global economy are today more strictly enforced by intellectual organization and the rhetoric of neoliberalism than ever before.

Selling science has become a common practice in contemporary universities. This commodification of academia pervades many aspects of higher education. This volume offers the first book-length analysis of this disturbing trend from a philosophical perspective and presents views by scholars of philosophy of science, social and political philosophy, and research ethics.

This book provides a critique of the knowledge business, and describes and evaluates its different manifestations in, and impacts on, the university sector. Its focus is the social sciences and, in particular, housing and urban studies. Drawing on a wide range of experiences, both in the UK and elsewhere, it highlights the different ways in which the academy is being put to work for commercial gain and investigates the implications for the academic labour process.

Language Policy in Business: Discourse, ideology and practice provides a critical sociolinguistic and discursive understanding of language policy in a minority language context. Focusing on Welsh-English bilingualism in private sector businesses in Wales, the book unpacks the circulating discourses, ideologies and practices of promoting bilingualism as a sociocultural and economic resource in the globalised knowledge

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economy. It sheds light on businesses as ideological sites for struggles over language revitalisation, which has been characterised by tensions and discursive shifts from essentialist ideologies about language, identity, nation and territory, to an increased commodification of bilingualism. The book is premised on the understanding that language is a focal point for articulating and living out historical power relationships and inequalities, and that language policy processes are never apolitical. It adds to a body of literature about bilingualism in minority language contexts and, more broadly, about how the fields of politics, business and society are inextricably related.

An innovative contribution to debates on the internationalization and globalization of the social sciences, this book pays particular attention to their theoretical and epistemological reconfiguration in the light of postcolonial critiques and critiques of Eurocentrism. Bringing together theoretical contributions and empirical case studies from around the world, including India, the Americas, South Africa, Australia and Europe, it engages in debates concerning public sociology and explores South-South research collaborations specific to the social sciences. Contributions transcend established critiques of Eurocentrism to make space for the idea of global social sciences and truly transnational research. Thematically arranged and both international and interdisciplinary in scope, this volume reflects the different theoretical and thematic backgrounds of the contributing authors, who enter into dialogue and debate with one another in the development of a more inclusive, more representative and more

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theoretically relevant stage for the social sciences. A rigorous critique of the contemporary state of the social sciences as well as an attempt to find another way of doing transnational sociology, *Global Knowledge Production in the Social Sciences* will appeal to scholars of sociology, political science and social theory with interests in the production of social scientific knowledge, postcolonialism and transnationalism in research.

"A thorough and challenging book." - Maude Barlow, National Chairperson, Council of Canadians

Information Warfare in Business provides a significant and interesting perspective on the concept of the network organization. It illustrates the relations between information technology and organization, and in particular, between business organizations and the recent revolution in military affairs that has been called 'information warfare'. The main themes discussed include the network society, knowledge management, nomadic strategy, information warfare, power and identity.

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being put to work for commercial gain, and they evaluate how far the public service ethos of the universities is coming apart in a context in which what is to be serviced is increasingly a private clientele defined by their 'ability to pay'. The Knowledge Business examines the contradictions and tensions associated with these processes, highlighting the implications for the academic labour process, and the future of the academy.

An examination of how private business is conducted through personal ties in China's market economy.

The challenges to humanity posed by the digital future, the first detailed examination of the unprecedented form of power called "surveillance capitalism," and the quest by powerful corporations to predict and control our behavior. In this masterwork of original thinking and research, Shoshana Zuboff provides startling insights into the phenomenon that she has named surveillance capitalism. The stakes could not be higher: a global architecture of behavior modification threatens human nature in the twenty-first century just as industrial capitalism disfigured the natural world in the twentieth. Zuboff vividly brings to life the consequences as surveillance capitalism advances from Silicon Valley into every economic sector. Vast wealth and power are accumulated in ominous new "behavioral futures markets," where predictions about our behavior are bought and sold, and the production of goods and services is subordinated to a new "means of behavioral modification." The threat has shifted from a totalitarian Big Brother state to a ubiquitous digital architecture: a "Big Other" operating in the interests of surveillance capital. Here is the crucible of an unprecedented form of power marked by extreme concentrations of knowledge and free from democratic oversight. Zuboff's comprehensive and moving analysis lays bare the threats to twenty-first century society: a

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controlled "hive" of total connection that seduces with promises of total certainty for maximum profit -- at the expense of democracy, freedom, and our human future. With little resistance from law or society, surveillance capitalism is on the verge of dominating the social order and shaping the digital future -- if we let it.

This title looks at what the author calls 'the cultural circuit of capitalism', the mechanism for generating new theories of capitalism. The book traces the rise of this circuit from the 1960s to the present day.

The Handbook of Organizational and Managerial Innovation places humans, their acts, practices, processes and fantasies at the core of innovation. Bringing together some of the world's leading thinkers, academics and professionals, both established and emerging, this multidisciplinary book provides a comprehensive picture of the vibrant and engaging field of organizational and managerial innovation. The contributors present organizational and managerial innovation as a complex concept underpinned by varied ontological and epistemological traditions and disciplines. They reveal that it is something that exists and occurs at multiple levels of analysis, and from multiple zones of experience Ð the experience of managers, workers, psychologists, philosophers and economists. This innovative and engaging Handbook will be an essential resource for researchers, practitioners and students alike with an interest in the role of innovation in organizations.

"This book is about using socio-culturally based research in the study of technology, learning, and workers, for the purposes of a better workplace adult education and training from workplace e-learning"--Provided by publisher.

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