

The Great Tradition Classic Readings On What It Means To Be An Educated Human Being Richard Gamble

Keith A. Currivean

The Great Tradition Richard M. Gamble, 2009-01-15 Frustrated with the continuing educational crisis, concerned parents, teachers, and students sense that true reform requires more than innovative classroom technology, standardized tests, or skills training. This anthology reconstructs a centuries-long conversation about the goals, conditions, and ultimate value of true education.

The Great Tradition Richard M. Gamble, 2023-03-28 Frustrated with the continuing educational crisis of our time, concerned parents, teachers, and students sense that true reform requires more than innovative classroom technology, standardized tests, or skills training. An older tradition—the Great Tradition—of education in the West is waiting to be heard. Since antiquity, the Great Tradition has defined education first and foremost as the hard work of rightly ordering the human soul, helping it to love what it ought to love, and helping it to know itself and its maker. In the classical and Christian tradition, the formation of the soul in wisdom, virtue, and eloquence took precedence over all else, including instrumental training aimed at the inculcation of useful knowledge. Edited by historian Richard Gamble, this anthology reconstructs a centuries-long conversation about the goals, conditions, and ultimate value of true education. Spanning more than two millennia, from the ancient Greeks to contemporary writers, it includes substantial excerpts from more than sixty seminal writings on education. Represented here are the wisdom and insight of such figures as Xenophon, Plato, Aristotle, Seneca, Cicero, Basil, Augustine, Hugh of St. Victor, Bonaventure, Thomas Aquinas, Martin Luther, John Calvin, Erasmus, Edmund Burke, John Henry Newman, Thomas Arnold, Albert Jay Nock, Dorothy Sayers, C. S. Lewis, and Eric Voegelin. In an unbroken chain of giving and receiving, The Great Tradition embraced the accumulated wisdom of the past and understood education as the initiation of students into a body of truth. This unique collection is designed to help parents, students, and teachers reconnect with this noble legacy, to articulate a coherent defense of the liberal arts tradition, and to do battle with the modern utilitarians and vocationalists who dominate educational theory and practice.

Reading for the Love of God Jessica Hooten Wilson, 2023-03-28 What if we viewed reading as not just a personal hobby or a pleasurable indulgence but a spiritual practice that deepens our faith? In *Reading for the Love of God*, award-winning

author Jessica Hooten Wilson does just that--and then shows readers how to reap the spiritual benefits of reading. She argues that the simple act of reading can help us learn to pray well, love our neighbor, be contemplative, practice humility, and disentangle ourselves from contemporary idols. Accessible and engaging, this guide outlines several ways Christian thinkers--including Augustine, Julian of Norwich, Frederick Douglass, and Dorothy L. Sayers--approached the act of reading. It also includes useful special features such as suggested reading lists, guided practices to approaching texts, and tips for meditating on specific texts or Bible passages. By learning to read for the love of God, readers will discover not only a renewed love of reading but also a new, vital spiritual practice to deepen their walk with God.

Liberal Arts and Sciences Christopher A. Ulloa Chaves ED.D,2014-05-28 "Liberal Arts and Sciences ... should be read by those persons who wish to seek a higher level of critical, compassionate, and creative thinking, It is well-written, insightful, and is a fascinating examination of education...and significant traits such as honesty, creativity, ethical behavior, and wisdom—concepts that are sorely needed in today's global world." -US Review of Books Nominated for the American Association of Colleges & University's 2015 Frederic W. Ness Book Award. Nominated for the 2015 Eric Hoffer Book Award. "This book will help individuals become more open, courageous, and willing to engage in meaningful and constructive dialogue in their search for truth." -Miriam Montano, undergraduate student in California This book will, first, move the reader through philosophy's major conceptions as ideas that initiate and sustain educational and learning processes. The book will then provide an historical account of the key periods, development, and continuing contributions of the liberal arts enterprise. The book also includes three chapters on the application dimensions of the liberal arts model of higher learning, mainly its development of critical, creative, and ethical thinking competencies for effective citizenship and problem solving in the world.

Leisure and Labor Anthony P. Coleman,2019-11-27 Using Josef Pieper's Leisure as a point of departure, the contributors to this volume share a mutual concern for the diminishing role of the liberal arts in Catholic higher education. The overwhelming impression they share is that U.S. Catholic universities, with notable exceptions, have forgotten the very goal of university education, and especially Catholic university education: to aid in forming young men and women to pursue the truth and helping them to become freer persons.

Against Worldview Simon P. Kennedy,2024-12-04 Reframing the lenses of Christian worldview Recognize the limits and failures of Christian worldview education Consider a more organic approach to Christian learning and education Understand the value of wisdom over rigid frameworks In *Against Worldview: Reimagining Christian Formation as Growth in Wisdom*, Simon P. Kennedy challenges the conventions of Christian worldview education and provides a better way. Although the current concept of Christian worldview appears incontestable, it rests upon shaky philosophical foundations, fails to account for the complexities of how we interact with the world, and may even undermine the curiosity essential for true learning. But

rather than shattering the lenses of Christian worldview, Kennedy reframes worldview around wisdom. A biblical worldview is not downloaded all at once. It is cultivated piece by piece, as we learn about God, his world, and ourselves. Christian education is an organic process of learning to wisely nurture a biblical worldview.

When Soul Appears Al McGee, 2022-03-02 After a painful confrontation with a Senior Pastor, his associate, the Rev. Al McGee, dealt with it by exclaiming the unsayable: "I don't believe!" And thus began a wrestling match with the Divine. Al was struggling with God. Arguing with God. Contending with God. And found that instead of a lightning strike he was given the grace of deeper understanding. Like the Old Testament character, Jacob, who wrestled all night with God to wake up with a new identity, Al, too, entered a realm of greater possibilities. By having it out with God, he realized God more deeply. He experienced a felt shift into a surprising inner cohesion of body, mind, and soul. For Al, the protest - the raised fist against heaven - was the catalyst for what he calls the appearance of soul. Marked by depth, variety, and a wealth of "voices," *When Soul Appears* will challenge readers to look at their beliefs and to ponder whether these are inspiring or restricting.

American Cicero Bradley J. Birzer, 2023-06-20 Aristocrat. Catholic. Patriot. Founder. Before his death in 1832, Charles Carroll of Carrollton—the last living signer of the Declaration of Independence—was widely regarded as one of the most important Founders. Today, Carroll's signal contributions to the American Founding are overlooked, but the fascinating new biography *American Cicero* rescues Carroll from unjust neglect. Drawing on his considerable study of Carroll's published and unpublished writings, historian Bradley J. Birzer masterfully captures a man of supreme intellect, imagination, integrity, and accomplishment. Born a bastard, Carroll nonetheless became the best educated (and wealthiest) Founder. The Marylander's insight, Birzer shows, allowed him to recognize the necessity of independence from Great Britain well before most other Founders. Indeed, Carroll's analysis of the situation in the colonies in the run-up to the Revolution was original and brilliant—yet almost all historians have ignored it. Reflecting his classical and liberal education, the man who would be called *The Last of the Romans* advocated a proper understanding of the American Revolution as deeply rooted in the Western tradition. Carroll even left his mark on the U.S. Constitution despite not assuming his elected position to the Constitutional Convention: by inspiring the creation of the U.S. Senate. *American Cicero* ably demonstrates how Carroll's Catholicism was integral to his thought. Oppressed because of his faith—Maryland was the most anti-Catholic of the original thirteen colonies—Carroll became the only Roman Catholic to sign the Declaration of Independence and helped legitimize Catholicism in the young American republic. What's more, Birzer brilliantly reassesses the most controversial aspects of Charles Carroll: his aristocratic position and his critiques of democracy. As Birzer shows, Carroll's fears of extreme democracy had ancient and noble roots, and his arguments about the dangers of democracy influenced Alexis de Tocqueville's magisterial work *Democracy in America*. *American Cicero* reveals why Founders such as John Adams assumed that Charles Carroll would one day be considered among the greats—and also why history has largely forgotten him.

Something Beyond Nothing? Brian Niece,2018-07-13 In life there are a few major questions. Among them are, “What do we gain?” “What’s new?” and “What’s the point?” This book creatively uses the Book of Ecclesiastes—where these questions often pop up—to investigate how we question, what we question, and why we question. Along the way you will encounter some of history’s great questioners: Socrates, Soren Kierkegaard, Virginia Woolf, Friedrich Nietzsche, G. K. Chesterton, and others, though they may appear in unexpected ways. *Something Beyond Nothing?* is an experiment in finding and making meaning that focuses on the unpredictable journey of living with questions. Taking the awkwardness of Ecclesiastes as a cue, Brian Niece’s odd book is a mix of storytelling, theological analysis, poetic meditation, philosophical investigation, drama, and biblical interpretation. Herein is nonfiction and fiction—with no clear line between the two—suggesting that our modes of meaning may be as significant as the meaning they lead us to. What’s more, if there is something beyond nothing, it may not be quite like what we think we know. And the God we don’t yet know may surprise us.

Preaching the Whole Counsel of God Julius Kim,2015-11-17 *Preaching the Whole Counsel of God* is a primary textbook on the art and science of preaching for pastors and pastors-in-training that teaches you how to practice expository, Christ-focused hermeneutics, combined with Gospel-centered, audience-transforming homiletics. It will guide you to: Discover the truth of the text according to the human author. Discern Christ in the text according to the divine author. Design your sermon with truth, goodness, and beauty. Deliver your sermon in a way that keeps attention, retention, and leads to transformation.

The Inklings, the Victorians, and the Moderns Christopher Butynskyi,2020-01-28 In *The Inklings, the Victorians, and the Moderns*, the author examines the dynamics of a small group of twentieth-century traditionalists who reacted in opposition to the spirit of the intellectual movements of the modern age. In particular, he draws on the Inklings (e.g., C.S. Lewis, J.R.R. Tolkien), Christian humanists such as G.K Chesterton, and other proponents of the Great Books and classical liberal learning to outline a position that eschewed reactionary rejections of modern thought, but sought to transcend its perceived limitations by asserting the continued value of myth, religion, liberal education, and ancient texts. They were more than instigators and wished to reconcile and translate conservative traditional ideas within a progressive modern scientific context. The author magnifies the intellectual trends in modern Western thought in the twentieth-century and provides the historical context for the resistance to the prominent and convincing tenets of modernity. Given the myriad responses, he focuses on a more conservative response to reductive definitions born out of well-intentioned progressivism. The author approaches the subject matter from an historical perspective, but utilizes an interdisciplinary discourse to create a multi-dimensional explanation of the intellectual atmosphere of the twentieth-century.

The Core: Teaching Your Child the Foundations of Classical Education Leigh A. Bortins,2010-06-08 In the past, correct spelling, the multiplication tables, the names of the state capitals and the American presidents were basics that all

children were taught in school. Today, many children graduate without this essential knowledge. Most curricula today follow a haphazard sampling of topics with a focus on political correctness instead of teaching students how to study. Leigh Bortins, a leading figure in the homeschooling community, is having none of it. She believes that there are core areas of knowledge that are essential to master. Without knowing the multiplication tables, children can't advance to algebra. Without mastery of grammar, students will have difficulty expressing themselves. Without these essential building blocks of knowledge, students may remember information but they will never possess a broad and deep understanding of how the world works. In *The Core*, Bortins gives parents the tools and methodology to implement a rigorous, thorough, and broad curriculum based on the classical model, including: - Rote memorization to cement knowledge - Systematic learning of geography, historical facts, and timelines - Reading the great books and seminal historical documents instead of adaptations and abridged editions - Rigorous training in math and the natural sciences

Beauty for Truth's Sake Stratford Caldecott, 2017-05-16 Based in the riches of Christian worship and tradition, this brief, eloquently written introduction to Christian thinking and worldview helps readers put back together again faith and reason, truth and beauty, and the fragmented academic disciplines. By reclaiming the classic liberal arts and viewing disciplines such as science and mathematics through a poetic lens, the author explains that unity is present within diversity. Now repackaged with a new foreword by Ken Myers, this book will continue to benefit parents, homeschoolers, lifelong learners, Christian students, and readers interested in the history of ideas.

Pursuing Excellence for the Glory of God Keith A. Currivean, 2022-01-13 What is education? How and why do educators do what we do? And, in what way can and ought education be distinctively Christian? These are a few of the probing questions for which this book seeks answers. Among other contributions, Currivean's book explores a biblical philosophy of Christian education with unprecedented breadth and depth. To accomplish this objective, it considers what education is (chapter 1), what philosophy of education is (chapter 2), and what the ultimate goal of education is (chapter 3). Additionally, this book provides a never-before, Christian overview of twelve philosophies of education (chapters 4-15). Each of those chapters provides an introduction of a particular philosophy of education and some of that philosophy's exemplars. Each of those chapters also contributes a constructive, Christian critique. Chapter 16 highlights a biblical philosophy of Christian education—featuring some people, some principles, and some priorities for a biblical philosophy of Christian education, viz. pursuing excellence for the glory of God.

Humanities Perspectives in Peace Education Nicole L. Johnson, 2021-08-01 In *Humanities Perspectives in Peace Education: Re-Engaging the Heart of Peace Studies*, scholar-teachers across a variety of humanities fields explore the content, methods, and pedagogies that are unique to their respective disciplines in contributing to the study of peace and justice. In recent decades, even as peace scholarship has burgeoned, many peace studies texts—including those that purport

to be interdisciplinary in nature—have emphasized social science perspectives and, in some cases, have foregone exploration of the role of the humanities altogether in comprehensive peace education. While humanities scholars continue to stake out space for peace scholarship within their fields, no volume has attempted to collect the wisdom of multiple humanities disciplines in order to make the case for their critical role in authentic peace education. *Humanities Perspectives in Peace Education* addresses that shortcoming in the field of peace studies by exploring the ways in which the humanities are uniquely situated to contribute particular content, knowledge, skills, and values required of comprehensive peace education, scholarship, and activism. These include the development of empathy and understanding, creative vision and imagination, personal and communal transformation toward “the good” in society (such as the pursuit of justice, nonviolence, freedom, and human thriving), and field-specific analytical lenses of their own, among other contributions. Both teachers and students of peace will find value in this interdisciplinary humanities volume. Each chapter of *Humanities Perspectives in Peace Education* offers a deep-dive into a particular humanities field—including philosophy, literature, language and culture studies, rhetoric, religion, history, and music—to mine the field’s unique contributions to peace and justice studies. Scholars ask: “What are we missing in peace education if we fail to include this academic discipline?” Chapters include suggestions for peace pedagogies within the humanities field as well as bibliographies and suggestions for further reading.

Love Your God with All Your Mind J.P. Moreland, 2014-03-14 We know that faith means “being sure of what we hope for and certain of what we do not see” (Hebrews 11:1, NIV). *Love Your God with All Your Mind* explains the importance of using your mind not only to win others to Christ but also to experience personal spiritual growth. Author J. P. Moreland challenges you to use logic and reason to further God’s kingdom through evangelism, apologetics, worship, and vocation. This revised edition includes expanded appendixes and three new chapters that outline how to reason for the reality of God and the historicity of Jesus’ life teachings, death, and resurrection.

Theory and Practice in the Philosophy of David Hume James Wiley, 2012-07-31 An original interpretation of Hume's philosophy as centered on the relationship between theory and practice. The author argues that Hume's *Essays and History* represent a humanist practical philosophy derived from the speculative philosophy of *A Treatise of Human Nature* and the *Enquiries*.

The Culture of Immodesty in American Life and Politics M. Federici, R. Gamble, M. Mitchell, 2013-05-01 By identifying and illustrating aspects of American culture that are out of sync with the modest republicanism that gave rise to the United States in the late eighteenth century, the contributors to this volume expose the vulgarity and excess of American culture.

America's Forgotten Founders, second edition Gary L. Gregg, Mark David Hall, 2023-05-30 Beyond Washington and Jefferson: Ranking the Founders. Even as Americans devour books about our Founding Fathers, the focus seldom extends

past a half dozen or so icons—Franklin, Washington, Adams, Jefferson, Madison, Hamilton. Many of the men (and women) who made prodigious contributions to the American founding have been all but forgotten. *America's Forgotten Founders* corrects this injustice. Editors Gary L. Gregg II and Mark David Hall surveyed forty-five top scholars in history, political science, and law to produce the first-ever ranking of the most neglected contributors to the American Revolution and our constitutional order. This unique book features engaging short biographies of the top ten most important Founders whose contributions are overlooked today: James Wilson, George Mason, Gouverneur Morris, John Jay, Roger Sherman, John Marshall, John Dickinson, Thomas Paine, Patrick Henry, and John Witherspoon. Part of the *Lives of the Founders* series, *America's Forgotten Founders* reshapes our understanding of America's founding generation.

The Humane Vision of Wendell Berry Mark Mitchell, Nathan Schlueter, 2014-04-08 A striking contribution to the conversation that is conservatism Wendell Berry—poet, novelist, essayist, critic, farmer—has won the admiration of Americans from all walks of life and from across the political spectrum. His writings treat an extraordinary range of subjects, including politics, economics, ecology, farming, work, marriage, religion, and education. But as this enlightening new book shows, such diverse writings are united by a humane vision that finds its inspiration in the great moral and literary tradition of the West. In *The Humane Vision of Wendell Berry*, Mark T. Mitchell and Nathan Schlueter bring together a distinguished roster of writers to critically engage Berry's ideas. The volume features original contributions from Rod Dreher, Anthony Esolen, Allan Carlson, Richard Gamble, Jason Peters, Anne Husted Burleigh, Patrick J. Deneen, Caleb Stegall, Luke Schlueter, Matt Bonzo, Michael Stevens, D. G. Hart, Mark Shiffman, and William Edmund Fahey, as well as a classic piece by Wallace Stegner. Together, these authors situate Berry's ideas within the larger context of conservative thought. His vision stands for reality in all its facets and against all reductive "isms"—for intellect against intellectualism, individuality against individualism, community against communitarianism, liberty against libertarianism. Wendell Berry calls his readers to live lives of gratitude, responsibility, friendship, and love— notions that, as this important new book makes clear, should be at the heart of a thoughtful and coherent conservatism.

Immerse yourself in heartwarming tales of love and emotion with *Crafted by a Touching Creation*, **The Great Tradition Classic Readings On What It Means To Be An Educated Human Being** Richard Gamble . This emotionally charged ebook, available for download in a PDF format (*), is a celebration of love in all its forms. Download now and let the warmth of these stories envelop your heart.

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The Great Tradition Classic Readings On What It Means To Be An Educated Human Being Richard Gamble Introduction

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