

The Complex Trauma Questionnaire Complextrauma Development

There is now ample evidence from the preclinical and clinical fields that early life trauma has both dramatic and long-lasting effects on neurobiological systems and functions that are involved in different forms of psychopathology as well as on health in general. To date, a comprehensive review of the recent research on the effects of early and later life trauma is lacking. This book fills an obvious gap in academic and clinical literature by providing reviews which summarize and synthesize these findings. Topics considered and discussed include the possible biological and neuropsychological effects of trauma at different epochs and their effect on health. This book will be essential reading for psychiatrists, clinical psychologists, mental health professionals, social workers, pediatricians and specialists in child development. This authoritative collection goes beyond economic statistics and probability data to offer a robust psychological understanding of risk perception and risk taking behavior. Expert contributors examine various risk domains in life, and pinpoint cognitive, emotional, and personality factors contributing to individual differences in risk taking as well as the many nuances social demographics (e.g., culture, gender) bring to risk decisions. Coverage takes competing theories and studies into account to identify mechanisms involved in processing and acting on uncertainty. And implications and applications are demonstrated in varied fields, from updated risk models for the insurance sector to improved risk communication in health services to considering risk perception in policy decisions. A sampling of the topics: Personality and

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risk: beyond daredevils—risk taking from a temperament perspective. Cognitive, developmental, and neurobiological aspects of risk judgments. The group effect: social influences on risk identification, analysis, and decision-making. Cognitive architectures as a scaffolding for risky choice models. Improving understanding of health-relevant numerical information. Risk culture as a framework for improving competence in risk management. Psychological Perspectives on Risk and Risk Analysis will be of great interest to researchers in and outside of psychology, including decision-making experts and behavioral economists. Additionally, this volume will appeal to practitioners who often have to make risky decisions, such as managers and physicians.

Since 1986, when disorganized attachment was first defined by Mary Main and Judith Solomon, a great deal of interest has been shown in this addition to the standard Ainsworth classification system. This groundbreaking volume brings together eminent researchers and clinicians to present current, original theory and data on the nature of disorganized attachment, its etiology, and its sequelae. Contributors report on the social, psychological, and biological contributions to disorganization. Longitudinal findings are presented on developmental outcomes in middle childhood; special populations are examined, including children with disabilities; and new assessment methodologies are described. Advancing our understanding of a significant subgroup of infants and children with attachment-related difficulties, the volume represents an important contribution to the empirical attachment literature.

In this book, Joseph Pleck examines and analyzes the full body of research literature on the male role that has appeared since the 1930s and subjects it to a devastating critique. He identifies the components of the "male sex role paradigm" which has been the basis of

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research for the past forty years, and notes numerous instances of blatant misrepresentation of data, twisted reinterpretations of disconfirming results, misogyny, homophobia, and class bias. He proposes a new theory, the "sex role strain paradigm," offers a reinterpretation of sex role stereotyping, and a critique of research by sociobiologists that allegedly demonstrates a biological basis for male aggression.

Traumatic Dissociation: Neurobiology and Treatment offers an advanced introduction to this symptom, process, and pattern of personality organization seen in several trauma-related disorders, including acute stress disorder, posttraumatic stress disorder (PTSD), and the dissociative disorders. Our understanding of traumatic dissociation has recently been advanced by neuroimaging technology, empirically-based investigation, and an acknowledgment of its importance in psychopathology. The authors of this volume tie these findings together, tracking the condition from its earliest historical conceptualization to its most recent neurobiological understanding to provide even greater insight into traumatic dissociation and its treatment. Bringing together for the first time theoretical, cognitive, and neurobiological perspectives on traumatic dissociation, this volume is designed to provide both empirical and therapeutic insights by drawing on the work of many of the main contributors to the field.

Opening chapters examine historical, conceptual, and theoretical issues and how other fields, such as cognitive psychology, have been applied to the study of traumatic dissociation. The following section focuses specifically on how neurobiological investigations have deepened our understanding of dissociation and concluding chapters explore issues pertinent to the assessment and treatment of traumatic dissociation. The interacting effects of traumatic experience, developmental history, neurobiological function, and specific vulnerabilities to

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dissociative processes that underlie the occurrence of traumatic dissociation are among some of the key issues covered. The book's significant contributions include A review of cognitive experimental findings on attention and memory functioning in dissociative identity disorder An appreciation of how the literature on hypnosis provides a greater understanding of perceptual processing and traumatic stress Ascertaining symptoms of dissociation in a military setting and in other situations of extreme stress An outline of key issues for planning assessment of traumatic dissociation, including a critique of its primary empirically supported standardized measures An examination of the association between child abuse or neglect and the development of eating disorders, suggesting ways to therapeutically deal with negative body experience to reduce events that trigger dissociation A description of neuroendocrine alterations associated with stress, pointing toward a better understanding of the developmental effects of deprivation and trauma on PTSD and dissociation A review of the relation of attachment and dissociation A discussion of new research findings in the neuroimaging of dissociation and a link between cerebellar functioning and specific peritraumatic experiences Useful as a clinical reference or as ancillary textbook, Traumatic Dissociation reorganizes phenomenological observations that have been overlooked, misunderstood, or neglected in traditional training. The research and clinical experience described here will provide the basis for further clinical and theoretical formulations of traumatic dissociation and will advance empirical examination and treatment of the phenomenon.

In this thought-provoking book, Ms. Gottlieb attempts to resolve the controversies surrounding Parental Alienation Syndrome (PAS) by providing substantial empirical evidence from her treatment cases in support of the eight symptoms which child psychiatrist, Richard Gardner,

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had identified as occurring in the PAS child, and she further exemplifies the commonality of the alienating maneuvers among the alienating parents. The author redefines the typically-held characterization of the parents' relationship as portrayed in the pertinent literature and accepted by most PAS-aware professionals. Numerous case examples are explored: horrific tales of manufactured child abuse; referrals to child protective services (CPS) resulting in suspension of visits between targeted parents and their children; meritless reports to police alleging domestic violence in support of orders of protection which slander and stigmatize targeted parents; exclusionary tactics preventing targeted parents' involvement in their children's medical, educational, social lives and activities; and depletion of targeted parents' resources due to legal fees required to defend himself/herself and to obtain judicial enforcement of parental rights. Ms. Gottlieb methodically documents that PAS is a form of emotional child abuse of the severest kind. The author provides an unprecedented number of treatment summaries, which demonstrate the effectiveness of structural family therapy in treating the PAS family. To further elucidate the subject, the author interviewed several matrimonial attorneys, Law Guardians, and forensic evaluators regarding their experiences with PAS, and she incorporated their thoughts into her recommendations as to how the mental health and judicial communities should resolve this situation in the best interests of the child. "New Rules" are suggested which encourage a collaborative rather than an adversarial approach to child custody. This book will be an excellent resource for parents who are divorcing or are in conflict, for adult-child victims of PAS, for mature children of divorcing parents, for judges, for Law Guardians, for matrimonial attorneys, for therapists, for child protective personnel, for law enforcement----and for the professional rescuer who believes that

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a child must be saved from a parent.

This book centres on the problem of psychosis, understood from a psychoanalytic perspective, as it manifests itself in different contexts and different levels of organisation: from the individual psychoanalytic session, through work with couples, groups and institutions and wider levels of social organisation. Beginning with a discussion of the psychoanalytic approach to psychosis centring on the work of Freud, Klein and the Post-Kleinians, it goes on to cover individual, couple and group therapy with psychotic patients. It draws on clinical material and theoretical discussion to explore the links between psychotic processes on different levels. This work is aimed at different professionals working within the psychodynamic frame of reference: individual psychotherapists, couple and family and group psychotherapists; organisational consultants and trainees in different therapies. As well as this it will be a useful resource to nurses, doctors and social workers who work with very disturbed patients and wish to learn about psychotic processes.

This book engages the voices of a broad range of clinical researchers, practitioners, educators, and public policy advocates in a comprehensive discussion of the spectrum of issues and arguments in the current debate about EBP.

A resource of unparalleled thoroughness, The APSAC Handbook on Child Maltreatment, Second Edition provides critical information for those who dedicate their working lives to alleviating the causes and consequences of child abuse and neglect. Written in engaging but straightforward language and committed to immediate application, this comprehensive handbook covers physical and sexual abuse, all forms of neglect, and psychological maltreatment. Experts in a variety of specialized areas have designed each chapter to inform

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professionals in mental health, law, medicine, law enforcement, and child protective services of the most current empirical research and literature available as well as strategies for intervention and prevention.

This unique and timely volume provides a comprehensive overview of the most recent clinical work and research on the topic. Following an overview of the disorder, the first section of the book deals with young children, providing a detailed analysis of gender identity disorder in both boys and girls. The second section, which focuses on adolescents, covers gender identity disorder, transvestic fetishism - also based on the largest sample of individuals ever studied - and homosexuality. Detailed clinical case material, which brings the issues to life, is included throughout.

Psychological Maltreatment of Children is a brief introduction to the emotional abuse of children and youth metnal health professionals, child welfare specialists, and other professionals involved with research, education, practice, and policy de Copyright © Libri GmbH. All rights reserved.

Now revised and expanded with 50% new content reflecting important clinical refinements, this manual presents a widely used evidence-based therapy approach for adult survivors of chronic trauma. Skills Training in Affective and Interpersonal Regulation (STAIR) Narrative Therapy helps clients to build crucial social and emotional resources for living in the present and to break the hold of traumatic memories. Highly clinician friendly, the book provides everything needed to implement STAIR--including 68 reproducible handouts and session plans--and explains the approach's theoretical and empirical bases. The large-size format facilitates photocopying; purchasers also get access to a Web page where they can download and print

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the reproducible materials. First edition title: Treating Survivors of Childhood Abuse: Psychotherapy for the Interrupted Life. New to This Edition *Reorganized, simplified sessions make implementation easier. *Additional session on emotion regulation, with a focus on body-based strategies. *Sessions on self-compassion and on intimacy and closeness in relationships. *Chapter on emerging applications, such as group and adolescent STAIR, and clinical contexts, such as primary care and telemental health. *Many new or revised handouts--now downloadable. *Updated for DSM-5 and ICD-11.

Now completely revised (over 90% new), this is the authoritative diagnostic manual grounded in psychodynamic clinical models and theories. Explicitly oriented toward case formulation and treatment planning, PDM-2 offers practitioners an empirically based, clinically useful alternative or supplement to DSM and ICD categorical diagnoses. Leading international authorities systematically address personality functioning and psychological problems of infancy, childhood, adolescence, adulthood, and old age, including clear conceptualizations and illustrative case examples. Purchasers get access to a companion website where they can find additional case illustrations and download and print five reproducible PDM-derived rating scales in a convenient 8 1/2" x 11" size. New to This Edition *Significant revisions to all chapters, reflecting a decade of clinical, empirical, and methodological advances. *Chapter with extended case illustrations, including complete PDM profiles. *Separate section on older adults (the first classification system with a geriatric section). *Extensive treatment of psychotic conditions and the psychotic level of personality organization. *Greater attention to issues of culture and diversity, and to both the clinician's and patient's subjectivity. *Chapter on recommended assessment instruments, plus reproducible/downloadable diagnostic tools. *In-

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depth comparisons to DSM-5 and ICD-10-CM throughout. Sponsoring associations include the International Psychoanalytical Association, Division 39 of the American Psychological Association, the American Psychoanalytic Association, the International Association for Relational Psychoanalysis & Psychotherapy, the American Association for Psychoanalysis in Clinical Social Work, and five other organizations.

To be a human being (or indeed to be a primate) is to be attached to other fellow beings in relationships, from infancy on. This book examines what happens when the mechanisms of early attachment go awry, when caregiver and child do not form a relationship in which the child finds security in times of uncertainty and stress. Although John Bowlby, a psychiatrist and psychoanalyst, originally formulated attachment theory for the express purpose of understanding psychopathology across the life span, the concept of attachment was first adopted by psychologists studying typical development. In recent years, clinicians have rediscovered the potential of attachment theory to help them understand psychological/psychiatric disturbance, a potential that has now been amplified by decades of research on typical development. *Attachment Issues in Psychopathology and Intervention* is the first book to offer a comprehensive overview of the implications of current attachment research and theory for conceptualizing psychopathology and planning effective intervention efforts. It usefully integrates attachment considerations into other frameworks within which psychopathology has been described and points new directions for investigation. The contributors, who include some of the major architects of attachment theory, link what we have learned about attachment to difficulties across the life span, such as failure to thrive, social withdrawal, aggression, anxiety, depression, bipolar disorder, dissociation, trauma, schizo-

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affective disorder, narcissistic personality disorder, eating disorders, and comorbid disorders. While all chapters are illuminated by rich case examples and discuss intervention at length, half focus solely on interventions informed by attachment theory, such as toddler-parent psychotherapy and emotionally focused couples therapy. Mental health professionals and researchers alike will find much in this book to stimulate and facilitate effective new approaches to their work.

This bestselling classic presents seminal theory and research on posttraumatic stress disorder (PTSD). Together, the leading editors and contributors comprehensively examine how trauma affects an individual's biology, conceptions of the world, and psychological functioning. Key topics include why certain people cope successfully with traumatic experiences while others do not, the neurobiological processes underlying PTSD symptomatology, enduring questions surrounding traumatic memories and dissociation, and the core components of effective interventions. A highly influential work that laid the foundation for many of the field's continuing advances, this volume remains an immensely informative and thought-provoking clinical reference and text. The preface to the 2007 paperback edition situates the book within the context of contemporary research developments.

The need for evidence-based practice in mental health services is becoming clearer by the day and, until recently, the trend of emphasizing services with supporting empirical evidence has been almost exclusively limited to a focus on treatment options. *A Guide to Assessments That Work* fills a void in the professional literature by addressing the critical role that assessment plays in providing evidence-based mental health services. To optimize its usefulness to readers, this volume addresses the assessment of the most commonly encountered disorders

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or conditions among children, adolescents, adults, older adults, and couples. Strategies and instruments for assessing mood disorders, anxiety disorders, couple distress and sexual problems, health-related problems, and many other conditions are also covered in depth. With a focus throughout on assessment instruments that are feasible, psychometrically sound, and useful for typical clinical requirements, a rating system has been designed to provide evaluations of a measure's norms, reliability, validity, and clinical utility. Standardized tables summarize this information in each chapter, providing essential information on the most scientifically sound tools available for a range of assessment needs. Using the tools provided in *A Guide to Assessments That Work*, readers can at a glance determine the possible suitability and value of each instrument for their own clinical purposes. This much needed resource equips readers with the knowledge necessary for conducting the best evidence-based mental health assessments currently possible.

This book illuminates the successful implementations of one of the few evidence-based parenting intervention programs. More than 20 years ago the editors began experimenting with videotaping parental behavior in order to enhance parents' sensitivity to their children's signals. This new book presents the outcome of this effort. Video-feedback Intervention to Promote Positive Parenting (VIPP) is a brief and focused parenting intervention program that has been successful in a variety of clinical and non-clinical groups and cultures. The book opens with an introduction to the VIPP program and the theoretical background of this parenting intervention, followed by a narrative and meta-analytical review of the attachment-based interventions. The book

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continues with detailed descriptions and case reports of several intervention studies of the program. It describes the implementation and testing of a variety of VIPP based interventions highlighting different families in a variety of childcare settings, and in various countries including the Netherlands, Italy, the United Kingdom, and the United States. Chapters present how the VIPP approach was implemented in samples of insecure mothers, mothers with eating disorders, preterm infants, adopted children, and children with early behavior problems.

The word lovemap was first used by Dr. John Money in lectures at Johns Hopkins University in 1980 to symbolize the neutral template expressed in every individual's sexueroetic fantasies and practices. The word connotes our often subconscious pattern of erotic yearnings and desire. Each of us has a distinctive lovemap, as different and individual as a fingerprint. In this book, Dr. Money outlines healthy lovemap development as well as lovemap pathology - lovemaps gone awry. Such pathology falls into three categories: hypophilia (sexual dysfunction, such as impotence), hyperphilia (erotomania), and paraphilia (perversions). Paraphilia, another term coined by Money (from the Latin para - away from what is expected, and philia - love) can range from those that are playful and harmless to those that are bizarre and deadly. Presenting case histories, Lovemaps describes the sexual practices of several patients and subsequent treatments of their paraphilias. Money pioneered the application of the hormone MPA, or Depo-Provera, to treat repeat sex criminals. He believes he has

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proved that science can prevent paraphilic sex offending, as is the case for other, physiological diseases. Lovemaps and its stirring accounts of lovemap pathology in case histories, (which are indexed under paraphilia), can be invaluable tools for those in the fields of sexology, child psychology, clinical psychology, criminology and, with its comprehensive glossary, the general reader - in short, anyone interested in human sexual development. This fascinating book sheds new light on sexual development and deserves a prominent place on the 'must read' list. -Seattle Institute for Sex Therapy, Education and Research

The Adult Attachment Interview (AAI) is both a mainstay of attachment research and a powerful clinical tool. This unique book provides a thorough introduction to the AAI and its use as an adjunct to a range of therapeutic approaches, including cognitive-behavioral therapy, psychoanalytic psychotherapy, parent-infant psychotherapy, home visiting programs, and supportive work in the context of foster care and adoption. Leading authorities provide detailed descriptions of clinical procedures and techniques, illustrated with vivid case material. Grounded in research, the volume highlights how using the AAI can enhance assessment and diagnosis, strengthen the therapeutic alliance, and facilitate goal setting, treatment planning, and progress monitoring. For over three decades, Allan N. Schore has authored numerous volumes, chapters, and articles on regulation theory, a biopsychosocial model of the development, psychopathogenesis, and treatment of the implicit subjective self. The theory is

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grounded in the integration of psychology, psychiatry, and neuroscience, and it is now being used by both clinicians to update psychotherapeutic models and by researchers to generate research. First published in 1994, this pioneering volume represented the inaugural expression of his interdisciplinary model, and has since been hailed by a number of scientific and clinical disciplines as a groundbreaking and paradigm-shifting work. This volume appeared at a time when the problem of emotion, ignored for most of the last century, was finally beginning to be addressed by science, including the emergent field of affective neuroscience. After a century of the dominance of the verbal left brain, it presented a detailed characterization of the early developing right brain and its unique social, emotional, and survival functions, not only in infancy but across all later stages of the human life span. It also offered a scientifically testable and clinically relevant model of the development of the human unconscious mind. *Affect Regulation and the Origin of the Self* acts as a keystone and foundation for all of Schore's later writings, as every subsequent book, article, and chapter that followed represented expansions of this seminal work.

With contributions from prominent experts, this pragmatic book takes a close look at the nature of complex psychological trauma in children and adolescents and the clinical challenges it presents. Each chapter shows how a complex trauma perspective can provide an invaluable unifying framework for case conceptualization, assessment, and intervention amidst the chaos and turmoil of these young patients' lives. A range of

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evidence-based and promising therapies are reviewed and illustrated with vivid case vignettes. The volume is grounded in clinical innovations and cutting-edge research on child and adolescent brain development, attachment, and emotion regulation, and discusses diagnostic criteria, including those from DSM-IV and DSM-5. See also Drs. Courtois and Ford's edited volume *Treating Complex Traumatic Stress Disorders (Adults)* and their authored volume, *Treatment of Complex Trauma: A Sequenced, Relationship-Based Approach*.

"Rich with expert, practical guidance for therapists, this book presents an evidence-based group treatment approach for survivors of interpersonal trauma. This time-limited treatment is designed for clients who have achieved basic safety and stability in present-day life and who are ready to work on the more enduring ways that trauma has harmed their self-perception and relationships. Vivid case examples and transcripts illustrate the process of screening, selecting, and orienting group members and helping them craft and work toward individualized goals, while optimizing the healing power of group interactions. In a convenient large-size format, the book includes reproducible handouts, worksheets, and flyers"--Provided by publisher.

We have a strong instinct to belong to small groups defined by clear purpose and understanding--"tribes." This tribal connection has been largely lost in modern society, but regaining it may be the key to our psychological survival. Decades before the American Revolution, Benjamin Franklin lamented that English settlers were constantly

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fleeing over to the Indians-but Indians almost never did the same. Tribal society has been exerting an almost gravitational pull on Westerners for hundreds of years, and the reason lies deep in our evolutionary past as a communal species. The most recent example of that attraction is combat veterans who come home to find themselves missing the incredibly intimate bonds of platoon life. The loss of closeness that comes at the end of deployment may explain the high rates of post-traumatic stress disorder suffered by military veterans today. Combining history, psychology, and anthropology, *Tribe* explores what we can learn from tribal societies about loyalty, belonging, and the eternal human quest for meaning. It explains the irony that-for many veterans as well as civilians-war feels better than peace, adversity can turn out to be a blessing, and disasters are sometimes remembered more fondly than weddings or tropical vacations. *Tribe* explains why we are stronger when we come together, and how that can be achieved even in today's divided world.

Although data reveal that child neglect is more prevalent and its consequences as serious as child abuse, it has received far less attention than has abuse. This document analyzes child maltreatment utilizing a "social problem" framework. Historical factors and the relationship between child neglect and poverty are shown to be the major reasons for the deemphasis of neglect relative to abuse.

This book provides a non-mathematical introduction to the theory and application of Exploratory Factor Analysis. Among the issues discussed are the use of confirmatory versus

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exploratory factor analysis, the use of principal components analysis versus common factor analysis, and procedures for determining the appropriate number of factors.

This book provides a state of the art review on the care and treatment of and current scientific knowledge on gender dysphoria (GD) and disorders of sex development (DSD). The book elucidates the history, the present situation, and the newest developments and future perspectives in both research on GD and DSD and the clinical management of individuals with GD and DSD of all ages. With contributions from a selection of leading scientists and established clinicians in the field of GD and DSD, this is a unique and comprehensive book focusing on the etiology and developmental trajectories of GD and DSD regarding gender identity development, psychiatric comorbidity, classification dilemmas, ethical dilemmas in treatment, influences of societal stigmatization, and discussion of the medical and psychological implications and outcomes of treatment, and providing treatment guidelines for individuals with GD and DSD (distinct guidelines each for children, adolescents, and adults). By presenting not only an historic overview and the current state of the art, but also challenges for the future, the book aims to demonstrate the need for further research and to stimulate the development and improvement of the clinical care of individuals with GD and DSD.?

From foremost authorities, this comprehensive work is more than just the standard reference on attachment--it has "become indispensable" in the field. Coverage includes the origins and development of attachment theory; biological and evolutionary perspectives; and the role of attachment processes in personality, relationships, and mental health across the lifespan. The new second edition has been substantially revised and expanded to incorporate significant recent advances in theory, research, and clinical applications.

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It is well known that many children and adolescents entering the juvenile justice system suffer from serious mental disorders. Yet until now, few resources have been available to help mental health and juvenile justice professionals accurately identify the mental health needs of the youths in their care. Filling a crucial gap, this volume offers a practical primer on screening and assessment together with in-depth reviews of over 20 widely used instruments.

Comprehensive and timely, it brings together leading experts to provide authoritative guidance in this challenging area of clinical practice. Grounded in extensive research and real world practical experience, this is an indispensable reference for clinical and forensic psychologists, social workers, and psychiatrists, as well as juvenile justice administrators and others who work with youths in the justice system. An informative resource for students, it is an ideal supplemental text for graduate-level courses.

This book takes an integrated, evidence-based approach to the psychiatric aspects of organ transplantation. Unlike any other text currently on the market, this title presents the core principles of transplant psychiatry through an organ-based structure that includes the heart, lungs, liver, GI organs, kidney, composite tissue, and other key areas of transplantation. Each section is divided into chapters discussing psychosocial, medical, and surgical considerations prior to and post-transplant, such as indications leading to a particular type of transplantation, medical course and complications after transplantation, psychiatric and psychosocial considerations before and after transplantation, history of each type of organ transplant, and any other special considerations. The text ends with special topics in care, including psychopharmacology, substance abuse, psychosocial evaluation of recipients and donors, ethical considerations, cross-cultural aspects, and building the transplant psychiatry practice. It

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includes excellent learning tools, including over 140 tables and figures for ease of use. Written by interdisciplinary experts, *Psychosocial Care of End-Stage Disease and Transplant Patients* is a valuable resource for students and medical professionals interested in psychiatry, psychology, psychosomatic medicine, transplant surgery, internists, hospital administrators, pharmacists, nurses, and social workers.

Traditionally, delinquent girls were considered an anomaly, a rare phenomenon attracting little scholarly notice. Today, more than one in four youth offenders is female, and researchers and practitioners alike are quickly turning their attention and resources to address this challenging situation. *Delinquent Girls: Contexts, Relationships, and Adaptation* synthesizes what is known about girls involved in delinquent behavior and their experiences at different points in the juvenile justice system. This breakthrough volume adds to the understanding of this population by offering empirical analysis not only of how these behaviors develop but also about what is being done to intervene. Employing multiple theoretical models, qualitative and quantitative data sources, law enforcement records, and insights across disciplines, leading scholars review causes and correlates; the roles of family and peers; psychological and legal issues; policy changes resulting in more arrests of young women; and evidence-based prevention and intervention strategies. Each chapter covers its subject in depth, providing theory, findings, and future directions. Important topics addressed include: Narrowing the gender gap – trends in girls' delinquency. Girls at the intersection of juvenile justice, criminal justice, and child welfare. Trauma exposure, mental health issues, and girls' delinquency. Beyond the stereotypes: girls in gangs. Intervention programs for at-risk and court-involved girls. Implications for practice and policy. With its broad scope and solution-oriented focus,

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Delinquent Girls: Contexts, Relationships, and Adaptation is a must-have volume for researchers, professionals, graduate students, and social policy experts in clinical child and school psychology, social work, juvenile justice, criminology, developmental psychology, and sociology.

As many as one in four women have suffered severe neglect or abuse in childhood. This doubles the likelihood of their suffering clinical depression in adult life. Based on twenty years of systematic research, *Wednesday's Child* examines why neglect and abuse occur and demonstrates how such negative experience in childhood often results in abusive adult relationships, low self-esteem and depression. Drawing on interviews with over 200 women, the authors show vividly what can be learned from the experience of adult survivors of abuse. Most importantly, *Wednesday's Child* assesses the factors which can reduce the later impact of such experience on both the children of today and the parents of tomorrow.

This accessible book has established itself as the go-to resource on confirmatory factor analysis (CFA) for its emphasis on practical and conceptual aspects rather than mathematics or formulas. Detailed, worked-through examples drawn from psychology, management, and sociology studies illustrate the procedures, pitfalls, and extensions of CFA methodology. The text shows how to formulate, program, and interpret CFA models using popular latent variable software packages (LISREL, Mplus, EQS, SAS/CALIS); understand the similarities ...

Fattori di rischio dei disturbi da stress post-traumatico: demografici, ambientali, genetici, neurocognitivi, biologici.

Childhood Antecedents of Multiple Personality Disorder includes topics such as the effect of child abuse on the psyche, the development of multiple personality disorder: predisposing,

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precipitating, and perpetuating factors, and the relationship among dissociation, hypnosis, and child abuse in the development of multiple personality disorder.

Contextual Behavior Therapy for Sexual and Gender Minority Clients A Practical Guide to Treatment Routledge

Combining theory, research, and case studies, this book shows clinicians how to apply transdiagnostic contextual behavioral approaches when working with sexual and gender minority (SGM) clients. The text first examines minority stress theory through the lens of contextual behavior analysis. Subsequent chapters illustrate the application of therapeutic techniques drawn from acceptance and commitment therapy, functional analytic psychotherapy, and compassion-focused therapy. The book concludes with a close look at special areas of consideration, including pre-surgical evaluation, the impact of HIV on SGM communities, ethical considerations, and future directions in therapy with SGM clients. Every chapter provides a series of diverse vignettes that illustrate how each aspect of treatment might build upon the last along with a list of recommended books for further exploration of that topic. This book offers a unique, integrated approach that can be used for case conceptualization and followed as a treatment manual for professionals or graduate students with a foundation in SGM psychology.

"With contributions from leading investigators, the book explores the effects on attachment of a wide range of factors in middle childhood, including children's broadening network of social relationships. Compelling data are presented on whether the quality of attachment in middle childhood can be predicted by assessments earlier in life, and what may explain changes over time."--BOOK JACKET.

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