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Despite the increased public awareness of traumatic brain injury (TBI), the complexities of the neuropsychiatric, neuropsychological, neurological, and other physical consequences of TBI of all severities across the lifespan remain incompletely understood by patients, their families, healthcare providers, and the media. Keeping pace with advances in the diagnosis, treatment, and science of TBI, the Textbook of Traumatic Brain Injury, Third Edition, comprehensively fills this gap in knowledge. Nearly all 50 chapters feature new authors, all of them experts in their field. Chapters new to this edition include biomechanical forces, biomarkers, neurodegenerative dementias, suicide, endocrine disorders, chronic disease management, and social cognition. An entirely new section is devoted to the evaluation and treatment of mild TBI, including injuries in athletes, military service members and veterans, and children and adolescents. These chapters join newly updated sections on the assessment and treatment of the cognitive, emotional, behavioral, and other physical sequelae of TBI. The Textbook of Traumatic Brain Injury is a must-read for all of those working in any of the multitude of disciplines that contribute to the care and

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rehabilitation of persons with brain injury. This new volume is also a potentially useful reference for policymakers in both the public and private sectors. The new sixth edition -- the only comprehensive psychiatry textbook to integrate all the new DSM-5(R) criteria -- provides the most up-to-date, authoritative, insightful foundational text in the field. Its contributors include authors of the definitive texts in their areas of specialization.

A clinically oriented, comprehensive textbook of psychiatry, for use principally by psychiatric residents and practicing psychiatrists, but also suitable as a reference for physicians in other specialties, and as an introduction to psychiatry for medical students. This edition is 20% larger than the first edition (1988), reflecting the substantial increase in the knowledge base of psychiatry. The multi-authored volume contains 45 chapters grouped into five sections: theoretical foundations; assessment; psychiatric disorders; psychiatric treatments; and special topics. As in the first edition, two appendices are included: the diagnostic criteria from DSM-IV and excerpts from the American Psychiatric Glossary, 7th edition. Annotation copyright by Book News, Inc., Portland, OR

Preceded by American Psychiatric Publishing textbook of psychosomatic medicine: psychiatric care of the medically ill / edited by James L. Levenson. 2nd ed. 2011.

This new edition of Textbook of Suicide Assessment and Management follows the natural sequence of events in evaluating and treating patients: assessment, major

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mental disorders, treatment, treatment settings, special populations, special topics, prevention, and the aftermath of suicide.

Sure to become the standard text for all students and practicing psychotherapists, whatever their background, the "Textbook of Psychotherapeutic Treatments" addresses all the major psychotherapeutic modalities in one comprehensive, authoritative volume.

Developed by experts on schizophrenia and exhaustively reviewed by APA members, the "American Psychiatric Association Practice Guideline for the Treatment of Patients With Schizophrenia" provides therapists with a set of patient care strategies that will aid their clinical decision making. The guideline describes the best and most appropriate treatments available to patients with schizophrenia, including psychopharmacological treatments, ECT, and psychosocial and community interventions. It delineates the process of treatment planning and identifies areas in which research may improve our understanding and management of this condition. This guideline will also help managed care organizations develop more scientifically based and clinically sensitive criteria for the utilization and reimbursement of psychiatric services. Armed with these guidelines, clinicians can improve the care of their patients with schizophrenia and enable them to lead happier and more productive lives.

"This third edition of the Textbook of Anxiety Disorders, now entitled The American Textbook of Anxiety, Trauma, and OCD-Related Disorders to reflect the updated categories of DSM-5, provides a review and update on

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the relevant science and core transdiagnostic and disease specific principles as well as state-of-the-art reviews of psychotherapy and pharmacotherapy treatment approaches and their combinations. The organization of the volume and individual chapters has been retooled for DSM-5. Some chapters have been updated, and some have been completely rewritten. The contributors are a who's who of experts on anxiety, trauma, and OCD-related disorders. For specific conditions, including generalized anxiety disorder, social anxiety disorder, panic and agoraphobia, specific phobia, OCD, and trauma- and stressor-related conditions such as PTSD and persistent forms of grief, we include sections on phenomenology, pathogenesis, and treatment. Special sections focus on the issues of comorbidity, as well as specific issues for children and older adults. Transdiagnostic interventions, such as Barlow's Unified Protocol, are included as new chapters"--

"These cases exemplify the mental disorders categorized in the DSM-[tm]. Cases are cross-referenced with DSM-[tm] and help with understanding diagnostic concepts, including symptoms, severity, comorbidities, age of onset and development, dimensionality across disorders, and gender and cultural implications. A brief discussion follows each case, analyzing the clinical presentation, highlighting key points, and exploring issues of comorbidity that may complicate both the diagnosis and subsequent treatment"--publisher's description.

The book provides civilian medical and nonmedical care

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providers with practical information to effectively understand, support, and address this population's needs. Promoting family resilience is a theme emphasized throughout chapters on traumatic brain injury, substance use disorders, and more.

The definitive treatment textbook in psychiatry, this fifth edition of Gabbard's *Treatments of Psychiatric Disorders* has been thoroughly restructured to reflect the new DSM-5® categories, preserving its value as a state-of-the-art resource and increasing its utility in the field. The editors have produced a volume that is both comprehensive and concise, meeting the needs of clinicians who prefer a single, user-friendly volume. In the service of brevity, the book focuses on treatment over diagnostic considerations, and addresses both empirically-validated treatments and accumulated clinical wisdom where research is lacking. Noteworthy features include the following: Content is organized according to DSM-5® categories to make for rapid retrieval of relevant treatment information for the busy clinician. Outcome studies and expert opinion are presented in an accessible way to help the clinician know what treatment to use for which disorder, and how to tailor the treatment to the patient. Content is restricted to the major psychiatric conditions seen in clinical practice while leaving out less common conditions and those that have limited outcome research related to the disorder, resulting in a more streamlined and affordable text. Chapters are meticulously referenced and include dozens of tables, figures, and other illustrative features that enhance comprehension and recall. An authoritative

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resource for psychiatrists, psychologists, and psychiatric nurses, and an outstanding reference for students in the mental health professions, Gabbard's *Treatments of Psychiatric Disorders*, Fifth Edition, will prove indispensable to clinicians seeking to provide excellent care while transitioning to a DSM-5® world.

Its previous edition hailed as "the best reference for the majority of practicing psychiatrists" (Doody's Book Reviews) and a book that "more than any other, provides an approach to how to think about psychiatry that integrates both the biological and psychological" (JAMA), *The American Psychiatric Publishing Textbook of Psychiatry* has been meticulously revised to maintain this preeminence as an accessible and authoritative educational reference and clinical compendium. It combines the strengths of its three editors -- Robert Hales in clinical and community psychiatry, Stuart Yudofsky in neuropsychiatry, and new co-editor Glen Gabbard in psychotherapy -- in recruiting outstanding authors to summarize the latest developments in psychiatry and features 101 contributors, 65 of whom are new to this edition. The book boasts a new interior design, with more figures and color throughout to aid comprehension. Each chapter ends with 5-10 key points, 5-10 recommended readings, and helpful Web sites not only for the clinician but also for patients and family members. The book also includes complimentary access to the full text online. Online benefits include powerful searching, electronic bookmarking, and access by username and password from wherever you have Web access -- especially convenient for times when the print

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copy of your textbook is not where you are. The online version is accompanied by a downloadable PowerPoint presentation, which contains a wealth of material to enhance classroom presentation, study, and clinical use. Among the improvements to this edition's content:

- Of the text's 44 chapters, 23 either feature new topics or have new authors, making this the most completely revised edition yet.
- New basic-science chapters on cellular and molecular biology of the neuron and on neuroanatomy for the psychiatrist conveniently distill essential information on the biological foundations of psychiatric disorders for clinicians.
- A new chapter on human sexuality and sexual dysfunctions, and another new chapter on treatment of gay, lesbian, bisexual, and transgender patients, equips clinicians to address the entire spectrum of sexual issues and their attendant mental health concerns.
- New chapters on nonpharmacological somatic treatments, supportive psychotherapy, and combination psychotherapy and pharmacotherapy augment the section on psychiatric treatments.
- A new chapter on the assessment of dangerousness -- an individual's propensity to commit violent acts -- presents helpful guidelines for appropriately evaluating and minimizing the risk of violence in both outpatient and inpatient settings.

Why The American Psychiatric Publishing Textbook of Psychiatry will be your first choice among comprehensive psychiatry textbooks:

- Complimentary Access to the Full Text Online -- Online benefits include powerful searching, electronic bookmarking, and download to PDA.
- PowerPoint Presentation -- Online

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version is accompanied by a downloadable PowerPoint presentation, which contains a wealth of material to help you enhance classroom presentation, study, and in clinical use.

- Self-Assessment -- An interactive online Self-Assessment allows you to assess your knowledge of each chapter, with links back to the textbook when more study is needed.
- Summary Points -- Each chapter ends with 5-10 key points, 5-10 recommended readings, and helpful web sites not only for the clinician but also for referral to patients and family members.
- Co-Editor Glen O. Gabbard, M.D. -- As the third Co-Editor, Dr. Gabbard adds depth and perspective to psychotherapeutic approaches.
- Chapter Authors -- Partnership of senior and junior faculty brings fresh insights tempered by wisdom and experience.
- Peer-Reviewed -- Rigorously peer reviewed and updated to reflect the rapidly changing profession.
- Disclosure of Interest Statements -- Disclosure from each chapter author assures you that potential biases have been removed.
- Comprehensive But Concise -- Inclusion of essential information eases information overload.
- Better Layout -- Larger type for text makes book easier to read and color figures are provided throughout the text. It's no wonder that this text has established itself as both a leading scholarly reference and an indispensable clinical resource. The American Psychiatric Publishing Textbook of Psychiatry is a proven teaching tool and an essential component of every practitioner's library.

The American Psychiatric Publishing Textbook of Geriatric Psychiatry is an indispensable resource for psychiatric clinicians and trainees charged with

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assessing, diagnosing, and treating mental disorders in our nation's burgeoning population of older adults, as well as the nurses and other professionals who provide critically important care day to day. Building on the prodigious strengths of previous editions, this revision is the most current, comprehensive, and systematic textbook of geriatric psychiatry available today, and the only one that is DSM-5® concordant. The text's organization is user-friendly and practical, with sections addressing the basic science of geriatric psychiatry, the diagnostic interview in late life, psychiatric disorders in late life, treatment, and special topics. In addition, an array of useful features are included: The new DSM-5 structure and classifications have been integrated into every chapter, ensuring that readers understand how the changes impact diagnosis and patient care. Not only do the authors provide up-to-date information on psychiatric disorders, they also contextualize that information for the geriatric population, presenting the latest thinking on the phenomenology, diagnosis, and assessment of late-life mental disorders such as dementia and other neurocognitive disorders, mood disorders, anxiety disorders, and circadian rhythm disorders. All treatment sections have been thoroughly updated to incorporate the most recent knowledge and research findings on psychotherapeutic, psychopharmacological, and other somatic treatments. The book offers an impressive set of graphical and illustrative features to help the reader comprehend and retain the material, including outlines, bulleted key points, and tables, as well as lists of essential readings to deepen understanding of complex

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topics. Widely recognized as the standard in its field, The American Psychiatric Publishing Textbook of Geriatric Psychiatry serves a critical need for clinicians challenged to meet the mental health needs of an aging population.

Preceded by American Psychiatric Publishing textbook of psychiatry / edited by Robert E. Hales, Stuart C.

Yudofsky, Laura Weiss Roberts. Sixth edition. 2014.

Preceded by The American Psychiatric Publishing textbook of neuropsychiatry and behavioral

neurosciences / edited by Stuart C. Yudofsky, Robert E. Hales. 5th ed. c2008.

This is the most authoritative reference for clinicians and researchers in the field of addiction and an excellent manual for residents in psychiatry, general medicine, and allied fields. This edition incorporates new material on a variety of topics and integrates the new DSM-5 classification throughout.

For most of human history, life expectancy was remarkably stable at about 30-40 years. Within the past 150 years, however, medical advances have virtually doubled that number. The worlds elderly population is growing at 2.4% per year, faster than the rest of the population, with disproportionate increases expected to continue as newer and better treatments are found that minimize the disabilities associated with advanced age. Key to improving the health and quality of life of the elderly is understanding and treating the brain diseases and behavioral disorders that become highly prevalent with age. Geriatric neuropsychiatry is an integrative

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specialty that draws from many diverse fields, including psychiatry, neurology, neuroscience, and geriatrics. It provides expertise on how to distinguish normal age-related changes from those of disease and disordered brain function. Edited by two eminent practitioners and educators, this wide-ranging textbooks 41 chapters are divided into five major sections:

- ? Introduction to Geriatric Neuropsychiatry Introduces the field, including the epidemiology of aging and its array of interacting and accumulating disadvantages, the neurobiology of aging, and the neurobiological basis of behavior?
- Neuropsychiatric Assessment of the Elderly Describes how to ensure early, accurate diagnoses, using both the fundamental cognitive skills evaluation and the more in-depth neuropsychological evaluation; age-associated memory impairment (AAMI) and its biological bases; anatomic imaging of age-related changes in brain morphology; and the latest imaging techniques that allow visualization of brain function in vivo?
- Neuropsychiatric Aspects of Psychiatric Disorders in the Elderly Covers everything from affective and anxiety disorders, substance abuse, and psychoses that start late in life to sleep disorders, delirium, pain, contemporary personality psychology, mental retardation, and aggression?
- Neuropsychiatric Aspects of Neurological Disease in the Elderly Focuses on diseases such as

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nondegenerative dementing disorders, Alzheimers and Parkinsons diseases, hyperkinetic movement disorders, stroke, epilepsy, and traumatic brain injury, concluding with medical illnesses and therapies? Principles of Neuropsychiatric Treatment of the Elderly Discusses the effect of age in geriatric neuropsychopharmacology, psychopharmacology, ECT, psychosocial therapies, neuropsychiatry in nursing homes, genetic interventions, rehabilitation, ethical issues, and competency and related forensic issues Exhaustively researched and annotated, the American Psychiatric Press Textbook of Geriatric Neuropsychiatry, Second Edition provides a definitive core reference for psychiatry and neurology residents, particularly those pursuing a specialty in geriatrics, and for graduate students in psychology, neuropsychology, and related fields. Now updated to keep professionals current with the latest research and trends in the field, this edition covers both basic science and clinical practice, and draws on the talents of 53 new contributors to guarantee fresh, authoritative perspectives on advances in psychiatric drug therapy.

The Desk Reference to the Diagnostic Criteria From DSM-5® is a concise, affordable companion to the ultimate psychiatric reference, DSM-5®. It includes the fully revised diagnostic classification, as well as all of the diagnostic criteria from DSM-5® in an easy-to-use paperback format. This handy reference

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provides quick access to the information essential to making a diagnosis. Designed to supplement DSM-5®, this convenient guide will assist all mental health professionals as they integrate the DSM-5® diagnostic criteria into their diagnoses. The Diagnostic and Statistical Manual of Mental Disorders stands alone as the most authoritative reference available for clinical practice in the mental health field, and the structural and diagnostic changes in the fifth edition are "must-know" material for every clinician. The Desk Reference to the Diagnostic Criteria From DSM-5® distills the most crucial, updated diagnostic information from this volume to provide clinicians with an invaluable resource for effectively diagnosing mental disorders, ranging from the most prevalent to the least common.

Presenting treatment research findings, including the criteria sets for substance-related disorders of DSM-IV "TM", this all-new second edition offers the best and most effective modalities currently available for management of substance abuse. Designed for clinicians, trainees, and other mental health professionals, it provides an understanding of the basic biological and social mechanisms that impinge on etiology and rehabilitation, and covers the following new topics: the neurobiology of alcoholism, stimulants, marijuana, opiates and hallucinogens; club drugs; addiction in women; AIDS; dual

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diagnosis; perinatal addiction; treatment of pain; and prevention.

Rev. ed. of: The American Psychiatric Press textbook of geriatric neuropsychiatry. 2nd ed. 2000. General clinicians conduct most forensic psychiatric examinations and provide most psychiatric testimony. Yet these clinicians often receive little or no training in forensic psychiatry, leaving them ill prepared to meet the inevitable ethical and legal challenges that arise. Both timely and informative, this textbook is the first reference designed and written for both the general clinician and the experienced forensic psychiatrist. Here, 28 recognized experts introduce the forensic subjects that commonly arise in clinical practice. Unique in the literature, this outstanding collection covers • Introductory subjects—Organized psychiatry and forensic practice; the legal system and the distinctions between therapeutic and forensic roles; business aspects of starting a forensic practice; the role of the expert witness; the differences between the ethics of forensic and clinical psychiatry; the use of DSM in the courtroom; and issues that arise in working with attorneys • Civil litigation—The standard of care and psychiatric malpractice; civil competency; issues in conducting evaluations for personal injury litigation; personal injury claims of psychiatric harm; and disability determination and other employment-related psychiatric evaluations •

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Criminal justice—Competency to stand trial and insanity evaluations; the use of actuarial and clinical assessments in the evaluation of sexual offenders; psychiatry in correctional settings; and the relationship between psychiatry and law enforcement, including mental health training, crisis negotiation, and fitness for duty evaluations• Special topics—Assessment of malingering; evaluations of children and adolescents; violence risk assessments; the use of prediction instruments to determine "dangerousness"; and the evolving standard of expert psychological testimony Each chapter is organized around case examples and includes a review of key concepts, practical guidelines, and references for further reading. A study guide is also available for use in teaching, in studying, and in preparing for the forensic board examination. This practical textbook makes this interesting specialty accessible to trainees and seasoned practitioners. With its detailed glossary of legal terms, subject index, and index of legal cases, it will be a welcome addition to all psychiatric residency and forensic fellowship programs. The Textbook of Medical Psychiatry focuses on medical disorders that can directly cause or affect the clinical presentation and course of psychiatric disorders. Clinicians who work primarily in psychiatric settings, as well as those who practice in medical settings but who have patients with co-

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occurring medical and psychiatric illnesses or symptoms, can benefit from a careful consideration of the medical causes of psychiatric illnesses. The editors, authorities in the field, have taken great care both in selecting the book's contributors, who are content and clinical experts, and in structuring the book for maximum learning and usefulness. The first section presents a review of approaches to diagnosis, including medical, neurological, imaging, and laboratory examination and testing. The second section provides a tour of medical disorders that can cause psychiatric symptoms or disorders, organized by medical disease category. The third section adopts the same format as the second, offering a review of psychiatric disorders that can be caused or exacerbated by medical disorders, organized by psychiatric disorder types. The final section contains chapters on conditions that fall at the boundary between medicine and psychiatry. Even veteran clinicians may find it challenging to diagnose and treat patients who have co-occurring medical and psychiatric disorders or symptoms. The comprehensive knowledge base and clinical wisdom contained in the Textbook of Medical Psychiatry makes it the go-to resource for evaluating and managing these difficult cases.

For more than two decades, The American Psychiatric Publishing Textbook of Geriatric Psychiatry has been the definitive text on diagnosing

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and treating mental disorders among the elderly. As with the earlier editions, this new fifth edition provides students, residents, nurses, psychiatrists, and long-term-care professionals with a single authoritative volume that includes both the basic scientific knowledge and the practical clinical skills necessary for working with this growing population. The book includes chapters on the most common mental disorders in the elderly written by leaders in geriatric psychiatry, gerontology, geriatric medicine, and geriatric nursing. In addition to being thoroughly revised to incorporate the most recent and reliable data available, the book is also DSM-5® concordant, reflecting the new structure and classifications clinicians must know to function in today's health care environment. Replete with outlines, tables, recommended readings, and other useful features, the fifth edition of The American Psychiatric Publishing Textbook of Geriatric Psychiatry contains the high-quality, up-to-the-minute diagnostic and treatment information clinicians have come to expect from this classic title.

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Since the development of pharmacodynamic therapy in 1934 and of electroconvulsive therapy (ECT) in 1938, ECT has proven far more valuable than just the intervention of last resort. In comparison with psychotropic medications, we now

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know that ECT can act more effectively and more rapidly, with substantial clinical improvement that is often seen after only a few treatments. This is especially true for severely ill patients -- those with severe major depression with psychotic features, acute mania with psychotic features, or catatonia. For patients who are physically debilitated, elderly, or pregnant, ECT is also safer than psychotropic medications. The findings of the American Psychiatric Association (APA) Task Force on ECT were published by the APA in 1990 as the first edition of *The Practice of Electroconvulsive Therapy*, inaugurating the development of ECT guidelines by groups both within the United States and internationally. Since then, advances in the use of this technically demanding treatment prompted the APA to mandate a second edition. The updated format of this second edition presents background information followed by a summary of applicable recommendations for each chapter. This close integration of the recommendations with their justifications makes the material easy to read, understand, and use. To further enhance usability, recommendations critical to the safe, effective delivery of treatment are marked with the designation "should" to distinguish them from recommendations that are advisable but nonessential (with the designations "encouraged," "suggested," "considered"). The updated content of

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this second edition, which spans indication for use of ECT, patient evaluation, side effects, concurrent medications, consent procedures (with sample consent forms and patient information booklet), staffing, treatment administration, monitoring of outcome, management of patients following ECT, and documentation, as well as education, and clinical privileging. This volume reflects not only the wide expertise of its contributors, but also involved solicitation of input from a variety of other sources, including applicable medical professional organizations, individual experts in relevant fields, regulatory bodies, and major lay mental health organizations. In addition, the bibliography of this second edition is based upon an exhaustive search of the clinical ECT literature over the past decade and contains more than four times the original number of citations. Complemented by extensive annotations and useful appendixes, this remarkably comprehensive yet practical overview will prove an invaluable resource for practitioners and trainees in psychiatry and related disciplines.

Under the direction of a new lead editor and team, the Sixth Edition of The American Psychiatric Association Publishing Textbook of Substance Use Disorder Treatment has been completely revised and restructured and represents the cutting edge of research, practice, and policy in substance use disorder (SUD) treatment. A one-stop reference for

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evidence-based information on neurobiology, assessment, treatment, and research trends in SUDs, the book is an indispensable resource for trainees and veteran clinicians alike. Noteworthy additions are the new and substantive sections on public health issues and comorbidities, the expanded coverage of cannabis (encompassing neurobiology, the latest treatment approaches and harm-reduction strategies, and cannabis policy and public health perspectives), and the new chapters on digitally delivered therapies and behavioral addictive disorders (e.g., gambling disorder, compulsive internet use). As a complement to the contributions of distinguished luminaries in the field, dozens of new contributors have been added to the roster, for fresh and diverse viewpoints on topics old and new. The end result is a volume that is dynamic, comprehensive, and sure to become a classic. The most authoritative reference for clinicians and researchers in the field of addiction and an excellent manual for residents in psychiatry, general medicine, and allied fields, The American Psychiatric Association Publishing Textbook of Substance Use Disorder Treatment will engage, enlighten, and inform.

The American Psychiatric Publishing Textbook of Alzheimer Disease and Other Dementias is an up-to-date and comprehensive overview of dementia for psychiatrists and other health care practitioners who

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deal with cognitively impaired adults in outpatient, inpatient, and long-term care settings. With content ranging from clinical guidance to basic research, it contains information on nearly every subject related to dementing conditions or illnesses -- not only providing extensive coverage of clinical management issues but also enabling a deeper understanding of the causes of dementia. Designed to assist the practitioner faced with everyday dilemmas, from dosages of antipsychotic drugs to legal and ethical issues, this textbook describes in detail the most common conditions and diseases leading to dementia and covers pharmacologic, behavioral, and environmental treatments. It also considers a broader range of cognitive disorders and impairment in order to help practitioners recognize and treat primary brain diseases and systemic disorders affecting the brain before they reach the stage of dementia. Building on the editors' earlier work *The Dementias: Diagnosis, Treatment, and Research*, this new book expands on its scope, with nearly twice the number of contributors -- all clinicians or researchers at the vanguard of the field. New to this edition are chapters on epidemiology, history of dementia, biomarkers for Alzheimer disease, care of the late-stage dementia patient, prevention of dementia, and chapters devoted to: Vascular cognitive impairment, emphasizing the importance of early detection with development of appropriate

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treatments and risk factor control Dementia with Lewy bodies and other synucleinopathies, describing differences in cognitive profile between synucleinopathies and Alzheimer disease Frontotemporal dementias, including behavioral and language variants Traumatic brain injury, distinguishing between proximal and distal effects and risk factors for dementia later in life An abundance of charts and illustrations, extensive references and additional readings, and chapter-end key points make this a practical volume for learning, while appendixes include easily administered instruments useful in daily practice for grading cognition, day-to-day function, neuropsychiatric symptoms, and quality of life. Whether used as a clinical guide or as a sourcebook on technical and scientific developments, The American Psychiatric Publishing Textbook of Alzheimer Disease and Other Dementias is an important reference for psychiatrists, neurologists, geriatricians, primary care physicians, and other health professionals who deal with cognitively impaired adults.

The Social Determinants of Mental Health aims to fill the gap that exists in the psychiatric, scholarly, and policy-related literature on the social determinants of mental health: those factors stemming from where we learn, play, live, work, and age that impact our overall mental health and well-being. The editors and an impressive roster of chapter authors from diverse

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scholarly backgrounds provide detailed information on topics such as discrimination and social exclusion; adverse early life experiences; poor education; unemployment, underemployment, and job insecurity; income inequality, poverty, and neighborhood deprivation; food insecurity; poor housing quality and housing instability; adverse features of the built environment; and poor access to mental health care. This thought-provoking book offers many beneficial features for clinicians and public health professionals: Clinical vignettes are included, designed to make the content accessible to readers who are primarily clinicians and also to demonstrate the practical, individual-level applicability of the subject matter for those who typically work at the public health, population, and/or policy level. Policy implications are discussed throughout, designed to make the content accessible to readers who work primarily at the public health or population level and also to demonstrate the policy relevance of the subject matter for those who typically work at the clinical level. All chapters include five to six key points that focus on the most important content, helping to both prepare the reader with a brief overview of the chapter's main points and reinforce the "take-away" messages afterward. In addition to the main body of the book, which focuses on selected individual social determinants of mental health, the volume includes an in-depth overview

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that summarizes the editors' and their colleagues' conceptualization, as well as a final chapter coauthored by Dr. David Satcher, 16th Surgeon General of the United States, that serves as a "Call to Action," offering specific actions that can be taken by both clinicians and policymakers to address the social determinants of mental health. The editors have succeeded in the difficult task of balancing the individual/clinical/patient perspective and the population/public health/community point of view, while underscoring the need for both groups to work in a unified way to address the inequities in twenty-first century America. The Social Determinants of Mental Health gives readers the tools to understand and act to improve mental health and reduce risk for mental illnesses for individuals and communities. Students preparing for the Medical College Admission Test (MCAT) will also benefit from this book, as the MCAT in 2015 will test applicants' knowledge of social determinants of health. The social determinants of mental health are not distinct from the social determinants of physical health, although they deserve special emphasis given the prevalence and burden of poor mental health. Since the publication of the Institute of Medicine (IOM) report Clinical Practice Guidelines We Can Trust in 2011, there has been an increasing emphasis on assuring that clinical practice guidelines are trustworthy, developed in a

transparent fashion, and based on a systematic review of the available research evidence. To align with the IOM recommendations and to meet the new requirements for inclusion of a guideline in the National Guidelines Clearinghouse of the Agency for Healthcare Research and Quality (AHRQ), American Psychiatric Association (APA) has adopted a new process for practice guideline development. Under this new process APA's practice guidelines also seek to provide better clinical utility and usability. Rather than a broad overview of treatment for a disorder, new practice guidelines focus on a set of discrete clinical questions of relevance to an overarching subject area. A systematic review of evidence is conducted to address these clinical questions and involves a detailed assessment of individual studies. The quality of the overall body of evidence is also rated and is summarized in the practice guideline. With the new process, recommendations are determined by weighing potential benefits and harms of an intervention in a specific clinical context. Clear, concise, and actionable recommendation statements help clinicians to incorporate recommendations into clinical practice, with the goal of improving quality of care. The new practice guideline format is also designed to be more user friendly by dividing information into modules on specific clinical questions. Each module has a consistent organization, which will assist users in finding

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clinically useful and relevant information quickly and easily. This new edition of the practice guidelines on psychiatric evaluation for adults is the first set of the APA's guidelines developed under the new guideline development process. These guidelines address the following nine topics, in the context of an initial psychiatric evaluation: review of psychiatric symptoms, trauma history, and treatment history; substance use assessment; assessment of suicide risk; assessment for risk of aggressive behaviors; assessment of cultural factors; assessment of medical health; quantitative assessment; involvement of the patient in treatment decision making; and documentation of the psychiatric evaluation. Each guideline recommends or suggests topics to include during an initial psychiatric evaluation. Findings from an expert opinion survey have also been taken into consideration in making recommendations or suggestions. In addition to reviewing the available evidence on psychiatry evaluation, each guideline also provides guidance to clinicians on implementing these recommendations to enhance patient care.

"Dulcan's Textbook of Child and Adolescent Psychiatry provides in-depth, DSM-5-aligned evidence-based clinical guidance in such areas as neurodevelopmental and other psychiatric disorders; psychosocial treatments; pediatric psychopharmacology; and special topics, including

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cultural considerations, youth suicide, legal and ethical issues, and gender and sexual diversity. This third edition includes expanded information on telehealth, e-mental health, and pediatric consultation-liaison psychiatry"--

The third edition represents the editors' cutting-edge vision while preserving the down-to-earth, accessible, and trustworthy style that has made the book a staple. It offers up-to-date perspectives on assessment and management of suicide risk in a reorganized and easy-to-use volume.

Study Guide to The American Psychiatric Publishing Textbook of Psychosomatic Medicine is a question-and-answer companion that allows you to evaluate your mastery of the subject matter as you progress through the Textbook. The Study Guide is made up of 234 questions divided into 40 individual quizzes of 5-10 questions each that correspond to chapters in The American Psychiatric Publishing Textbook of Psychosomatic Medicine. Questions are followed by an Answer Guide that references relevant text (including the page number) in the Textbook to allow quick access to needed information. Each answer is accompanied by a discussion that addresses not only the correct response but also explains why other responses are not correct. The Study Guide's companion, The American Psychiatric Publishing Textbook of Psychosomatic Medicine, edited by James L. Levenson, M.D., covers all the major topics in psychosomatic medicine, including general principles in evaluation and management, psychiatric symptoms and disorders in the medically ill, issues within each medical specialty and subspecialty, and psychiatric treatments in the medically ill. Meticulously researched, clearly written, and designed for

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ease of use, the comprehensive and scholarly Textbook brings together the body of knowledge and skills that defines the subspecialty of Psychosomatic Medicine.

This text offers broad coverage that encompasses the current state of knowledge of its cause, nature, and treatment.

Experts from North America and Europe addressing the complexity of schizophrenia in a comprehensive volume that leads readers from historical overview and epidemiology to consideration of comorbid conditions.

This new edition of The American Psychiatric Publishing Textbook of Personality Disorders has been thoroughly reorganized and updated to reflect new findings, expanded treatment options and considerations, and future directions, such as translational research, enhancing the text's utility while maintaining its reputation as the foremost reference and clinical guide on the subject. In four exhaustive and enlightening sections, the book covers basic concepts of personality disorders, etiology, clinical assessment, diagnosis, and treatment, and it addresses special issues that may arise with specific populations or settings. In addition, the text offers many features and benefits: Several chapters describe the intense efforts to identify the scientifically strongest -- and clinically relevant -- approaches to conceptualizing and enumerating personality traits and pathology. The book does not sidestep ongoing controversies over classification but addresses them head-on by including chapters by experts with competing perspectives. The hybrid dimensional/categorical alternative model of classification for personality disorders included in the DSM-5 is included in an appendix and thoroughly referenced throughout the volume and discussed in detail in several chapters. Coverage of current research is up-to-date and extensive. Longitudinal naturalistic studies, which have shown surprising patterns of improvement in patients with selected personality disorders,

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as well as new and more rigorous treatment studies, have yielded critical findings in recent years, all of which are thoroughly addressed. Dozens of vivid and detailed case examples are included to illustrate diagnostic and treatment concepts. The editors have selected a roster of contributors second to none, and the text has been scrupulously edited for consistency of language, tone, and coverage. As clinical populations become better defined, new and more rigorous treatment studies are being conducted with increasingly promising results. The American Psychiatric Publishing Textbook of Personality Disorders offers clinicians, residents, and trainees in all disciplines a front row seat for the latest findings and clinical innovations in this burgeoning field. This is an invaluable single source for the latest scholarship and clinical knowledge about schizophrenia. The book is divided into three parts, addressing the presentation of schizophrenia, the etiology and pathophysiology of the disorder, and treatment and rehabilitative therapies. Presents the state of the art in diagnosis, psychobiology, pharmacotherapy, and psychotherapy across the vast spectrum of mood disorders, and includes a wealth of illustrations, tables and references.

No other text available today offers what The American Psychiatric Publishing Textbook of Substance Abuse Treatment can: completely updated treatment information on a broad range of substance use disorders that is consistent with the new DSM-5 classification and thus reflective of how psychiatry is practiced today. Designed for researchers and mental health professionals ranging from trainee to licensed practitioner, the book is also appropriate for a diverse array of rehabilitation settings, from inpatient to community-based treatment. Full coverage is provided on 12-step programs, as well, including the latest outcomes research. Much of the material is new to this edition: A chapter has been added on

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science in the treatment of substance abuse, in which the authors discuss the history of scientific intervention in substance abuse and explore what happens to the brain when addicting drugs are consumed, review animal models and imaging techniques, and discuss current progress in the science of addiction. Chapters have been added on screening and brief intervention, reflecting the development of brief screening tools and research on the efficacy of interventions, and the role of "recovery" in chronic care disease management -- specifically what the treatment models for alcohol dependence and for diabetes can effectively borrow from each other. A new chapter focuses on the treatment of alcohol intoxication and withdrawal -- the first steps in treatment of alcohol use disorder. Two chapters on marijuana -- one on the neurobiology and one addressing treatment have been added. Given the accelerating trend toward decriminalization and legalization of this substance, clinicians will find this information of increasing importance. The section on substance use issues among gay men and lesbians has been expanded to include bisexual and transgender people in recognition of increased diversity among the population. Well-structured, with topics that follow logically and many practical, treatment-oriented features, such as quick reference tables and lists of recommended readings, The American Psychiatric Publishing Textbook of Substance Abuse Treatment is a classic that will enhance the education and practice of clinicians.

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