

Technical Data Eupen

RiverFlow 2004 is the Second International Conference on Fluvial Hydraulics, organized as speciality conferences under the auspices of the International Association of Hydraulic Engineering and Research (IAHR) within its Fluvial Hydraulics and Eco Hydraulics Sections. RiverFlow conferences are a significant forum of discussion for many researchers

Following the Treaty of Versailles, European nation-states were faced with the challenge of instilling national loyalty in their new borderlands, in which fellow citizens often differed dramatically from one another along religious, linguistic, cultural, or ethnic lines. *Peripheries at the Centre* compares the experiences of schooling in Upper Silesia in Poland and Eupen, Sankt Vith, and Malmedy in Belgium — border regions detached from the German Empire after the First World War. It demonstrates how newly configured countries envisioned borderland schools and language learning as tools for realizing the imagined peaceful Europe that underscored the political geography of the interwar period.

Global Chambers of Commerce Directory-World

Discusses the first Army headquarters in the European theater, from its activation in October 1943 to V-E Day in May 1945. Shows the Army headquarters of World

War 2 as a complicated organization with functions ranging from the immediate supervision of tactical operations to long-range operational planning and the sustained support of frontline units. CMH Pub 70-60.

The Socialist Register has been at the forefront of intellectual enquiry and strategic debate on the left for five decades. This expertly curated collection analyzes technological innovation against the backdrop of the recurrent crises and forms of class struggle distinctive to capitalism. As we enter what some term the "fourth industrial revolution" and both mainstream commentators and the left grapple with the implications of rapid technological development, this volume is a timely and crucial resource for those looking to build a political strategy attentive to sweeping changes in how we produce goods and live our lives.

No one has recorded when well digging started, but surely humans imitated elephants in digging holes in the sand to access cooler water that didn't make the children sick. Eventually, humankind began to redesign, maintain, and repair the wells they constructed, but when wells became "commodities" in the twentieth century, this maintenance ethic was forgotten. Recapturing that ethic, *Sustainable Wells: Maintenance, Problem Prevention, and Rehabilitation* is a guide to keeping well systems operating at peak capacity. The book focuses on how to prevent and forestall problems, and manage the problems with wells as they age. Examining the many challenges that come with maintaining well performance, the book provides a

comprehensive yet readable state-of-the-art summary of performance maintenance, problem prevention, and rehabilitation or restoration practice with the goal of sustaining optimal performance over the long run. Rather than focusing on a certain aspect of well cleaning, or a particular technical approach, it covers the scope of maintenance and rehabilitation, from planning to evaluation testing. It also addresses the crucial subjects of preventive design, maintenance monitoring from electrical to biofouling, and evaluation testing. An exploration of the subject without a vendor or strong regional bias, the book is based on the authors' extensive hands-on experience serving well-operating clientele. In addition to water supply wells, it addresses the problems and maintenance issues of monitoring, plume control, and other "environmental" wells. Compiling information from existing literature into a single source, and combining that information with experience, the book provides recommendations based on historical performance. Copiously illustrated with approximately ninety black and white photographs, figures, and a color insert, the book reflects the changes in the profession that have occurred during the past decade or so. These features and more make this the first resource to turn to when devising solutions for maintaining and improving well performance.

Die deutschsprachigen Einwohner Belgiens besitzen im belgischen Staatsgefüge eine rechtlich abgesicherte Stellung mit einer beträchtlichen politischen Autonomie. Diese stellt den vorläufigen Schlusspunkt einer bewegten Vergangenheit am Schnittpunkt

mehrerer Kulturräume und an den Grenzen mehrerer Staaten dar. Die Fokussierung hierauf und die damit verbundenen selbstgenügsamen Einigelungstendenzen haben jedoch zur Verdrängung der Frage geführt, was über den formellen Status hinaus ihre Identität ausmacht und sie von ihren Nachbarn unterscheidet, von denen sie sich bewusst abgrenzen wollen, obwohl sie ihnen in vielerlei Hinsicht ähnlich sind. In diesem Buch werden die verschiedenen Identitätsdimensionen systematisch und kritisch untersucht, und dabei auch geläufige Selbstbilder hinterfragt, insbesondere auch mit Blick darauf, welches Potenzial sie für die weitere Entwicklung bieten. Auf dieser Grundlage wird ein Perspektivwechsel empfohlen und in seinen Grundzügen dargestellt. Ausgehend von den Merkmalen der Deutschsprachigen in einem weiteren kulturellen und regionalen Kontext werden neue Sichtweisen auf das Eigene und das größere Ganze in einer zukunftsorientierten Denkhaltung entwickelt. Dabei wird kein fertiges Modell vorgestellt, wohl aber aufgezeigt, welche identitätsprägenden Eigenschaften auf einer inhaltlichen Ebene positive Bestandteile einer Identität der deutschsprachigen Belgier darstellen können.

The British countryside is a national institution; most people aspire to live there, many people use it for leisure and recreation and we can all watch rural life played out on our television screen, read about it in novels or consume its imagery in art and cinematography. The aim of this book is to explore the way that these aspirations and perceptions influence the way that the term "rural" is interpreted across different

academic disciplines. Definitions of rural are not exact, leaving room for these interpretations to have a significant impact on the meanings conveyed in different areas of research and across different economic, social and spatial contexts. In this book contributors present research across a range of subjects allowing critical reflections upon their personal and disciplinary interpretations of "rural". This resulting volume is a collection of diverse chapters that gives an emergent sense of how the notion of "rural" changes and blurs as the disciplinary lens is adjusted. In drawing together these strands, it becomes clear that human relations with rural space morph materiality into highly complex representations wherein both disadvantage and social exclusion persist within a rurality that is also commodified, consumed and cherished.

Providing an innovative approach to the written displays of minority languages in public space this volume explores minority language situations through the lens of linguistic landscape research. Based on very tangible data it explores the "same old issues" of language contact and language conflict in new ways. When Monsignor Thomas J. Green, professor at the School of Canon Law at The Catholic University of America, approached his seventy-fifth birthday and the fiftieth anniversary of his priestly ordination, his colleagues planned on offering him a fitting tribute in the form of a festschrift. Six people with different backgrounds, but all related to Msgr. Green on one way or another, have written

a laudatio – a short congratulatory letter – in honor of Monsignor Green. No less than fifteen contributions on various topics by colleagues, canon law scholars, clearly relate and reflect upon the honoree's scholarly contributions to canon law. The topics are extremely varied, and illustrate how Monsignor Green has been or is active in nearly every area of canon law. Virtually every book of the Code of Canon Law is covered, if not directly, at least indirectly. While the book is a tribute to an eminent professor, the various scholarly contributions are unique pieces of scholarship. The authors of the laudatio are: John Garvey (President, The Catholic University of America); Andrew Abela (Provost, The Catholic University of America); Rev. Msgr. J. Brian Bransfield (General Secretary of the United States Conference of Catholic Bishops); Rev. Msgr. Ronny E. Jenkins (Dean, School of Canon Law, The Catholic University of America); Rev. Msgr. J. James Cuneo (Diocese of Bridgeport) and Sister Sharon Euart, RSM (Executive Director, Resource Center for Religious Institutes, Silver Spring, MD).

Bibliography of Scientific and Industrial Reports
The Annexation of Eupen-Malmedy
Becoming Belgian, 1919–1929
Springer

This book examines the history of Belgium's annexation of the former German territories of Eupen and Malmedy during the interwar period. Focusing on Herman Baltia's transitory regime and Belgium's ambivalence about the fate of

its new territories, the book charts the strained relations between Baltia's regime and Brussels, the regime's path to dissolution, and the failed retrocession of the territory to Germany. Through close analysis of primary source material, Vincent O'Connell investigates the efforts of Baltia's provisional government to assimilate the region's inhabitants into Belgium. The ultimate failure of that assimilation, he argues, may be traced back not only to incessant pro-German agitation, but to flawed Belgian policy from the outset. Framed in the context of a post-Versailles Europe, the book offers an interesting case study not only of the ebbs and flows of international politics across the frontier zones of Europe in the interwar years, but of how populations react to changes in national sovereignty.

Physics Education research is a young field with a strong tradition in many countries. However, it has only recently received full recognition of its specificity and relevance for the growth and improvement of the culture of Physics in contemporary Society for different levels and populations. This may be due on one side to the fact that teaching, therefore education, is part of the job of university researchers and it has often been implicitly assumed that the competences required for good research activity also guarantee good teaching practice. On the other side, and perhaps more important, is the fact that the problems to be afforded in doing research in education are complex problems that require a knowledge base not restricted to the disciplinary physics

knowledge but enlarged to include cognitive science, communication science, history and philosophy. The topics discussed here look at some of the facets of the problem by considering the interplay of the development of cognitive models for learning Physics with some reflections on the Physics contents for contemporary and future society with the analysis of teaching strategies and the role of experiments the issue of assessment and cultural aspects. Information is also given on the organizations involved in connecting various aspects of Physics Education: the International Commission on Physics Education, the European Physical Society and the European Physics Education Network.

This wide-ranging volume presents in-depth research into the effect of new information technologies on organizational structure, assesses their progress towards transformation and describes the changes they are making to long-established business process roles, cultures and working practices. The book is based upon a series of rolling surveys carried out between 1989 and the present day, and funded by leading organizations such as IBM and KPMG. It provides a detailed picture of a sector in transition during a period of anxiety and doubt dominated by restructuring, downsizing and experimentation with re-engineering. As the 'lean and mean' emerge, they must now ask themselves if their competencies will enable them to survive into the next decade as competitors, such as Sainsburys, Virgin, Microsoft and Ford position themselves to become major players in the sector. This book is a major contribution to

the debate on the growth of knowledge work, the need for core organizational competencies in the information age and the need for evolutionary, or radical, change. This report is part of a series of international reviews of national youth policies carried out by the Council of Europe in collaboration and consultation with government agencies and ministries responsible for the development and implementation of youth policy, as well as with non-governmental youth organisations. The reviews are carried out by an international team which outlines the strengths and challenges of the countries' youth policies in a constructive manner, drawing where appropriate upon broader international evidence and debate. The international review process was established to fulfil three distinct objectives: - to advise on national youth policy; - to identify components which might combine to form an approach to youth policy across Europe; - to contribute to a learning process in relation to the development and implementation of youth policy.

This volume revisits the issue of language contact and conflict in the Low Countries across space and time. The contributions deal with important sites of Germanic-Romance contact along the different language borders, covering languages such as French, Dutch, German, and Luxembourgish. This first monograph in English on the topic broadens our understanding of current-day issues by integrating a historical perspective, showing how language contact and conflict operated from the Middle Ages and the Early Modern Period, the 18th and 19th centuries, and into the 20th and 21st

centuries.

The 1998 edition of Education at a Glance provides comparable information on the human and financial resources invested in education, on how education and learning systems operate and evolve, and on the returns to educational investments.

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