

Team Training Essentials A Research Based Guide

Developed by the American College of Sports Medicine (ACSM), ACSM's Foundations of Strength Training and Conditioning offers a comprehensive introduction to the basics of strength training and conditioning. This updated 2nd edition focuses on practical applications, empowering students and practitioners to develop, implement, and assess the results of training programs that are designed to optimize strength, power, and athletic performance. Clear, straightforward writing helps students master new concepts with ease, and engaging learning features throughout the text provide the understanding and confidence to apply lessons to clinical practice.

This book focuses on computational modeling and simulation research that advances the current state-of-the-art regarding human factors in this area. It reports on cutting-edge simulators such as virtual and augmented reality, on multisensory environments, and on modeling and simulation methods used in various applications, including surgery, military operations, occupational safety, sports training, education, transportation and robotics. Based on the AHFE 2018 International Conference on Human Factors in Simulation and Modeling, held on July 21–25, 2018, in Orlando, Florida, USA, the book serves as a timely reference guide for researchers and practitioners developing new modeling and simulation tools for analyzing or improving human performance. It also offers a unique resource for modelers seeking insights into human factors research and more feasible and reliable computational tools to foster advances in this exciting research field.

In *The Discipline of Teams*, Jon Katzenbach and Douglas Smith explore the often counter-intuitive features that make up high-performing teams—such as selecting team members for skill, not compatibility—and explain how managers can set specific goals to foster team development. The result is improved productivity and teams that can be counted on to deliver more than just the sum of their parts. Since 1922, Harvard Business Review has been a leading source of breakthrough ideas in management practice. The Harvard Business Review Classics series now offers you the opportunity to make these seminal pieces a part of your permanent management library. Each highly readable volume contains a groundbreaking idea that continues to shape best practices and inspire countless managers around the world.

This edited volume provides a platform for experts from various fields to introduce and discuss their different perspectives on the topic of teamwork and collaborative problem solving. It brings together researchers in organizational teaming, educational collaboration, tutoring, simulation, and gaming as well as those involved in statistical and psychometric process modelling. This book seeks to channel this expertise towards advances in the measurement and assessment of cognitive and non-cognitive skills of individuals and teams.

Team Training Essentials A Research-Based Guide Routledge

Groups and organizations vary dramatically in their ability to learn. Some acquire substantial knowledge as a function of experience, while others do not. In groups, learning can occur at the level of the individual member and/or the group as a whole. In organizations, learning can occur at both of these levels as well as that of the wider collective. Besides varying in the amount and kind of information they acquire, groups and organizations also vary regarding their success in retaining knowledge and transferring it to other units. In general, groups and organizations that are proficient in acquiring, retaining, and transferring knowledge are more productive and more enduring than their less able counterparts. The goal of this handbook is to bring together cutting-edge theoretical and empirical work on group and organizational learning by leading scholars from several disciplines. Because many of the same processes influence learning in groups and organizations, including both kinds of learning in the same volume has the potential to facilitate the integration of knowledge and the cross-fertilization of ideas. These benefits are reciprocal, in that research at the group level can shed light on how organizations learn whereas research at the organizational level can illuminate how groups learn. By clarifying similarities and differences in the processes that underlie learning in groups and organizations, the handbook advances understanding of the causes and consequences of learning in collectives of varying size and complexity.

A WALL STREET JOURNAL BESTSELLER From the organizational experts at FranklinCovey, an essential guide to becoming the great manager every team deserves. A practical must-read, FranklinCovey's *Everyone Deserves a Great Manager* is the essential guide for the millions of people all over the world making the challenging and rewarding leap to manager. Based on nearly a decade of research on what makes managers successful—and includes new ways of thinking, tips and techniques—this volume has been field-tested with hundreds of thousands of managers all over the world. Organized under four main roles every manager is expected to fill, *Everyone Deserves a Great Manager* focuses on how to lead yourself, people, teams, and change. Readers can start anywhere and go everywhere with this guide—depending on their current problem or time constraint. They can pick up a helpful tip in ten minutes or glean an entire skillset with deeper reading. The goal is for the busy manager to know what to do and how to do it without interrupting their regular workflow. Each role highlights the current, authentic problems managers face and briefly explores the limiting mindsets or common mistakes that led to those problems. With skill-based chapters that cover managerial skills like one-on-ones, giving feedback, delegating, hiring, building team culture, and leading remote teams, the book also includes more than thirty unique tools, such as a prep worksheets and a list of behavioral questions for your next interview. An approachable, engaging style using real-world stories, *Everyone Deserves a Great Manager* provides the blueprint for becoming the great manager every team deserves.

Managers increasingly must make decisions based on almost unlimited information. How can they navigate and organize this vast amount of data? *Essentials of Business Research Methods* provides research techniques for people who aren't data analysts. The authors offer a straightforward, hands-on approach to the vital managerial process of gathering and using data to make clear business decisions. They include such critical topics as the increasing role of online research, ethical issues, data mining, customer relationship management, and how to conduct information-gathering activities more effectively in a rapidly changing business environment. This is the only such book that includes a chapter on qualitative data analysis, and the coverage of quantitative data analysis is more extensive and much easier to understand than in other works. The book features a realistic continuing case throughout the text that enables students to see how business research information is used in the real world. It includes applied research examples in all chapters, as well as Ethical Dilemma mini - cases, and interactive Internet applications and exercises.

This two volume set LNAI 10947 and LNAI 10948 constitutes the proceedings of the 19th International Conference on Artificial Intelligence in Education, AIED 2018, held in London, UK, in June 2018. The 45 full papers presented in this book together with 76 poster papers, 11 young researchers tracks, 14 industry papers and 10 workshop papers were carefully reviewed and selected from 192 submissions. The conference provides opportunities for the cross-fertilization of approaches, techniques and ideas from the many fields that comprise AIED, including computer science, cognitive and learning sciences, education, game design, psychology, sociology, linguistics as well as many domain-specific areas.

Now in its third edition, this award-winning text work is the only advanced practice nursing text to present effective, systematic, and in-depth evaluations of all aspects of health care quality. Comprehensive in scope, it distills best practice information from numerous sources to facilitate utmost competency for APN and DNP graduates. The third edition keeps pace with the rapidly evolving healthcare market by presenting a more comprehensive range of evaluation strategies for analyzing quality, safety, and value in healthcare practice and programs. It provides a completely new chapter on evaluation of simulation

programs to improve clinician competency and patient care technology. An increased focus on the application of quality improvement is woven throughout, including the quality improvement-research continuum and an emphasis on interdisciplinary collaboration and teamwork. New case studies, specific examples from a variety of QI projects, and content specifically geared to improve teamwork also add to the book's outstanding value. The text also delves into the theoretical basis of evaluation and its application as an integral part of contemporary practice. It includes evaluation models that enable nurses to address economic and financial viability, and guides readers through the translation of outcomes from evaluation into health care policy. Additionally, the text now includes PowerPoints for instructors. New to the Third Edition: New chapter: Evaluation of Simulation to Support Ongoing Competency in the HC Workforce Additional case studies and specific examples from QI projects Increased focus on teamwork and collaboration Enhanced discussion of theoretical foundations of evaluation approaches New focus on program evaluation and dissemination of findings Key Features: Addresses AACN competencies and scope of practice Helps students integrate best and evidence-based practices into care Provides guidance on practical methods and tools for Quality Improvement Project Presents evaluation models enabling nurses to address economic and financial viability Includes evaluations of organizations, systems, standards for practice, health care redesign, and the challenges of electronic medical records This volume on communication in transdisciplinary teams is timely for two reasons: the number and size of research teams has increased, and communication is a primary criterion for success in both inter- and trans-disciplinary collaborations. This introduction provides an overview of theory and practice aimed at orienting readers to pertinent literature then previews the chapters that follow. First, though, preliminary definition is in order. Relevant insights are dispersed across literatures on both inter- and trans-disciplinarity, raising the question of how they differ (Klein, 2017). Interdisciplinarity (ID) integrates information, data, methods, tools, concepts, or theories from two or more disciplines or bodies of knowledge in order to address a complex question, problem, topic, or theme. Solo interdisciplinarians work independently, but communication across boundaries is essential to collaboration. Transdisciplinarity (TD) transcends disciplinary worldviews by generating overarching synthetic frameworks and, in a connotation that arose in the late 20th century, problem-oriented research that crosses boundaries of academic, public, and private spheres by engaging stakeholders in co-production of knowledge. It also connotes teamwork aimed at generating new conceptual and methodological frameworks. We combine insights from literatures on inter- and trans-disciplinarity in order to acknowledge parallels between the two concepts. Authors of chapters of this volume differ in their conceptualization and use of the terms, as well as the focus of their research. We preserve their original uses of the two terms but synthesize lessons from both literatures in order to arrive at a more robust understanding of the dynamics of communication in teamwork that transcends knowledge boundaries. In the course of our discussion, we also employ nine related concepts defined in the text box: including pidgin and creole, collaborative interdisciplinary reasoning, communicative action, collaborative communication competence, team climate, socio-cognitive platforms for interdisciplinary collaboration, a cooperation and communication culture, mutual and integrative learning, and knowledge convergence.

This Handbook provides a comprehensive and up-to-date examination of lifelong learning. Across 38 chapters, including twelve that are brand new to this edition, the approach is interdisciplinary, spanning human resources development, adult learning (educational perspective), psychology, career and vocational learning, management and executive development, cultural anthropology, the humanities, and gerontology. This volume covers trends that contribute to the need for continuous learning, considers psychological characteristics that relate to the drive to learn, reviews existing theory and research on adult learning, describes training methods and learning technologies for instructional design, and explores current and future challenges to support continuous learning.

Concise, practical, and based on the best available research, *Essentials of Organizational Behavior: An Evidence-Based Approach, Second Edition* equips students with the necessary skills to become effective leaders and managers. Author Terri A. Scandura uses an evidence-based approach to introduce students to new models proven to enhance the well-being, motivation, and productivity of people in the work place. Experiential exercises, self-assessments, and a variety of real-world cases and examples provide students with ample opportunity to apply OB concepts and hone their critical thinking abilities. New to this Edition A new Emotions and Moods chapter delves into important topics like emotional intelligence, emotional contagion, and affective neuroscience. A new Power and Politics chapter unpacks the most effective influence strategies and helps students develop their political skills. A streamlined table of contents now combines perception and decision making in a single chapter and change and stress in a single chapter. New case studies, including some from SAGE Business Cases for the Interactive eBook, on topics such as virtual teams, equal pay and the gender wage gap, and the use of apps at work introduce timely and relevant discussions to help foster student engagement. The new edition has been rigorously updated with the latest research throughout and includes expanded coverage of Machiavellian leadership, ethical decision making, and organizational design through change. New Best Practices and Research in Action boxes as well as new Toolkit Activities and Self-Assessments have been added to make the text even more hands-on and practical.

This book constitutes the refereed proceedings of the First International Conference on Adaptive Instructional Systems, AIS 2019, held in July 2019 as part of HCI International 2019 in Orlando, FL, USA. HCII 2019 received a total of 5029 submissions, of which 1275 papers and 209 posters were accepted for publication after a careful reviewing process. The 50 papers presented in this volume are organized in topical sections named: Adaptive Instruction Design and Authoring, Interoperability and Standardization in Adaptive Instructional Systems, Instructional Theories in Adaptive Instruction, Learner Assessment and Modelling, AI in Adaptive Instructional Systems, Conversational Tutors.

Team training has become a tradition in healthcare, where it has helped produce significantly positive results in patient safety. It is widely acknowledged that medical teamwork is essential, yet the coordination, communication, and cooperation behind it has never been carefully examined. This book provides a comprehensive study of the science behind improving team performance in the delivery of clinical care. Leaders in the field, Eduardo Salas and Karen Frush, have assembled scholars, practitioners, and professionals to offer a combination of practical advice and insight as well as a look into the scientific foundation of teamwork. Chapters offer helpful guidelines and lessons on how to improve performance in the team setting, including how to measure success, how to monitor training, pitfalls and challenges, and how the different needs of various clinical situations.

This two-volume set LNCS 10915 and 10916 constitutes the refereed proceedings of the 12th International Conference on Augmented Cognition, AC 2018, held as part of the 20th International Conference on Human-Computer Interaction, HCII 2018, in Las Vegas, NV, USA in July 2018. The 1171 papers presented at HCII 2018 conferences were carefully reviewed and selected from 4346 submissions. The papers cover the entire field of human-computer interaction, addressing major advances in knowledge and effective use of computers in a variety of applications areas. The papers in this volume are organized in the following topical sections: context aware adaption strategies in augmented cognition, brain sensors and measures for operational environments, artificial intelligence and machine learning in augmented cognition, augmented cognition in virtual and mixed reality.

This handbook is aimed at first-line health care providers involved in the perioperative care of adult and pediatric neurosurgical patients. It is unique in its systematic focus on how to deal with common and important clinical challenges encountered in day-to-day practice in the OR, the PACU, and the ICU and is designed as a problem-solving tool for all members of the perioperative medicine team: trainees and faculty in anesthesiology, neurosurgery, and critical care; nurses; nurse anesthetists; and physician's assistants. • Encompasses clinical continuum from neurosurgical pre-op to critical care – plus anesthesia in neuroradiology • Adult and pediatric care • Structured algorithmic approach supports clinical decision-making • Succinct presentation

of clinically relevant basic science • End-of-chapter summaries, with suggestions for further reading • Collaborative approach and multidisciplinary nature of perioperative medicine emphasized • Extensive summary tables • Portable and formatted for quick retrieval of information • Ideal for use in the OR, the PACU, and the ICU

Transdisciplinary research is issue-driven, addressing contemporary social questions from a range of critical theoretical perspectives unhampered by the theoretical and methodological restrictions of traditional disciplinary boundaries. In this brief, informative guide, Patricia Leavy shows how a transdisciplinary approach can produce more effective results for researchers hoping to ameliorate social problems and foster social justice. Leavy demonstrates the value of transdisciplinary approaches in mixed methods design, and how trans approaches actually help fulfill the promises and goals of mixed methods research. She explains its relationship to multi-disciplinary and interdisciplinary research and its value in community-based and arts-based research projects. Providing the key principles and methods needed to conduct a transdisciplinary study, Leavy also offers numerous examples from multiple research sectors to show its effectiveness. Ideal as a brief introductory text for students engaged in this style of research.

This book focuses on InterProfessional (IP) Team Training and Simulation, from basic concepts to the practical application of IP in different healthcare settings. It thoroughly and comprehensively covers the role of simulation in healthcare, human factors in healthcare, challenges to conducting simulation-based IP, logistics, and applications of simulation-based IP in clinical practice. Supplemented by high-quality figures and tables, readers are introduced to the different simulation modalities and technologies employed in IP team training and are guided on the use of simulation within IP teams. Part of the authoritative Comprehensive Healthcare Simulation Series, InterProfessional Team Training and Simulation can be used in training for a variety of learners, including medical students, residents, practicing physicians, nurses, and health-related professionals.

This issue of Anesthesiology Clinics focuses on Quality Improvement and Implementation Science, with topics including: Applying implementation science principles to perioperative care; Emergency checklists in perioperative care; Human factors applied to perioperative process improvement; Handoffs in perioperative care; Use of simulation in performance improvement; Developing capacity to do improvement science work; Developing multicenter registries to advance quality science; Rethinking clinical workflow; data-driven quality improvement; and Scaling quality improvement at the health system level.

The team, rather than the individual, is increasingly seen as the building block of organizations and a key source of competitive advantage. Despite this, not enough is understood about how to build successful teams in modern organizations. The Essentials of Teamworking broadens this understanding by offering a selection of key chapters on teamwork from the International Handbook of Organizational Teamwork and Cooperative Working. This concise paperback edition reveals the complexity of teamwork and offers empirically based guidance on how teamwork can be effectively developed in modern organizations. Bringing together leading international scholars, The Essentials of Teamworking offers challenging perspectives on teamwork that will inform future research and practice. It is an invaluable resource for professionals, researchers and students alike.

Essentials of Infectious Disease Epidemiology is devoted specifically to the methods required to study infectious disease making the perfect introduction to the field for undergraduate and introductory masters-level public health students. It will provide students with the requisite skills to conduct, evaluate, and understand the field of infectious disease epidemiology.

Written specifically for business students, this best-selling, jargon-free textbook highlights each stage of the research process, guiding the reader through actionable steps and explicitly setting out how best to meet a supervisor's expectations. Easy to navigate and full of practical advice, it shows you how to choose a topic and write a proposal, with easy to follow tips and detailed screenshots and diagrams. Key student features include: 'You're the Supervisor' sections - helps students to meet learning objectives 'Common questions and answers' - real-world advice on how to tackle common challenges Examples from different types of international businesses Detailed guidance on software packages such as SPSS Student case studies Annotated further reading Accompanied by a fully integrated companion website designed to support learning. Free to access, it includes author podcasts, guides to online tools, links to downloadable journal articles, examples of completed projects, PowerPoint slides and students' multiple choice questions to test progress. Available on publication: www.uk.sagepub.com/jonathanwilson2e. A must-have title for all business and management students; this is the ideal companion for achieving success in your research project. Lecturers/instructors - request a free digital inspection copy [here](#)

A state-of-the-art psychological perspective on team working and collaborative organizational processes This handbook makes a unique contribution to organizational psychology and HRM by providing comprehensive international coverage of the contemporary field of team working and collaborative organizational processes. It provides critical reviews of key topics related to teams including design, diversity, leadership, trust processes and performance measurement, drawing on the work of leading thinkers including Linda Argote, Neal Ashkanasy, Robert Kraut, Floor Rink and Daan van Knippenberg.

When elite ultrarunners have a need for speed, they turn to coach Jason Koop. Now the sport's leading coach makes his highly effective ultramarathon training methods available to ultrarunners of all abilities in his book Training Essentials for Ultrarunning. Ultramarathoners have traditionally piled on the miles or tried an approach that worked for a friend. Yet ultramarathons are not just longer marathons; simply running more will not prepare you for the race experience you want. Ultramarathon requires a new and specific approach to training. Training Essentials for Ultrarunning will revolutionize training for those who want to race an ultramarathon instead of just gutting it out to the finish line. Koop's race-proven ultramarathon program is based on sound science, the most current research, and years of experience coaching the sport's star runners to podium performances. Packed with practical advice and vetted training methods, Training Essentials for Ultrarunning is the new, must-have resource for first-timers and ultramarathon veterans. Runners using Training Essentials for Ultrarunning will gain much more than Koop's training approach: • The science behind ultramarathon performance. • Common ultramarathon failure points and how to solve them. • How to use interval training to focus workouts, make gains, reduce injuries, and race faster. • Simple, effective fueling and hydration strategies. • Koop's A.D.A.P.T. method for making the right decisions to solve a race-day crisis. • How to plan your ultra season for better racing. • Course-by-course coaching guides to iconic U.S. ultramarathons including American River 50, Badwater 135, Hardrock 100, Javelina 100, JFK 50, Lake Sonoma 50, Leadville 100, Vermont 100, Wasatch 100, and Western States 100. • How to achieve your goal, whether it's finishing or winning. A revolution is coming to

ultrarunning as ultramarathoners shed old habits and embrace the smarter methods that science and experience show are better. Featuring stories and advice from ultrarunning stars Dakota Jones, Kaci Lickteig, Dylan Bowman, Timothy Olson, and others who work with Koop, Training Essentials for Ultrarunning is the go-to guide for first-time ultrarunners and competitive ultramarathoners.

NSCA's Essentials of Sport Science provides the most contemporary and comprehensive overview of the field of sport science and the role of the sport scientist. It is a primary preparation resource for the Certified Performance and Sport Scientist (CPSS) certification exam.

In Psychology and Human Performance in Space Programs: Research at the Frontier, leading space researchers from multiple fields of expertise summarize the recent growth of knowledge, the resulting tools and techniques, and the research still needed to protect humans in space. Making use of cutting-edge research and development related to composing, training, and supporting astronaut crews who will live and work together for future missions to Mars, this book examines the current practices of leaders in the field both at NASA and in academia. Presenting astronaut data alongside data from analogous extreme environments such as mission simulation habitats, this volume helpfully contrasts and compares to examine the lessons that can be learned from other approaches. Using the context of current International Space Station missions, the book discusses the influence of human factors and physiological health on individual and team job performance and social cohesion. With an overview of the physical and psychological hazards of space, and the challenges posed by conducting space-related applied psychology research, this volume uses the context of a long-duration Mars mission as a lens through which to discuss adaptation and resilience, technical and team training, technological advances related to working and living in space, and human interaction with onboard systems. Additionally, the book includes an essay from retired astronaut Clay Anderson on his experiences in space and thoughts on future missions to the moon and Mars. This first of two volumes will be of interest to professionals in the field of human factors and psychology at work, as well as academics examining human performance in extreme environments and aerospace.

These proceedings are intended to document the evolutions of GIFT as a tool for the authoring of intelligent tutoring systems (ITSs) and the evaluation of adaptive instructional tools and methods. Papers in this volume were selected with the following goals in mind: (1) The candidate papers describe tools and methods that raise the level of knowledge and/or capability in the ITS research and development community (2) The candidate papers describe research, features, or practical applications of GIFT (3) The candidate papers expand ITSs into previously untapped domains (4) The candidate papers build/expand models of automated instruction for individuals and/or teams

This concise, practical guide provides detailed advice on how to plan and conduct each phase of a consensual qualitative research (CQR) study, from selecting a topic to writing up results. CQR is an ideal method for studying a person's inner experiences or beliefs, permitting insights not usually possible using quantitative methods. The research examples, drawn from psychotherapy research, can easily be adapted to study a wide range of behavioral science topics.

Team Training Essentials succinctly outlines best practices for team training, as based in the latest organizational psychology research. Organized into 5 'pillars,' this clear, accessible guide covers all aspects of team training, from design and delivery to evaluation, transfer, and sustainment methods. Useful for anyone studying team dynamics and performance as well as group training, this book will also be of interest to professionals looking to apply team training practices in real business settings.

In Psychology and Human Performance in Space Programs: Extreme Application, operations experts from multiple space agencies, with support from spaceflight researchers, outline existing and proposed operations for selecting, training, and supporting space crews who currently live and work on the International Space Station, and who are preparing for future missions to the moon and Mars. Highlighting applied psychology in spaceflight whilst acknowledging real-world complexities that occur when integrating across an international, multi-agency collective, this volume provides both historical and current perspectives toward spaceflight operations, with expert contributions from NASA and international partners such as the Japanese Space Agency, Russian space researchers, and the Canadian Space Agency. Helpfully outlining the progress that has been made so far, this book includes topics such as the selection and hiring of astronauts, the process of training a crew for a mission to Mars, and workload and mission planning. Discussing operational psychology in space and on the ground, this book looks to the future of research and operational needs for future missions to Mars, with an essay from astronaut Dr. Don Pettit on his experiences in space and how the Mars mission will challenge us in new ways. This second of two volumes will be of interest to professionals in the field of human factors and psychology in extreme environments.

Patients receive higher quality and safer care when it is provided not just by experts, but also by expert teams. Unfortunately, deficiencies in teamwork and communication continue to be the most frequent contributor to adverse patient events. The Institute of Medicine, The Joint Commission, and the Agency for Healthcare Research and Quality all advocate for training to improve teamwork and patient safety, but the methods and related expenses of team training initiatives vary considerably. Training variation has raised concern from those who seek to implement team training in a manner that will achieve the most return on investment. The purpose of this study was to conduct a small scale feasibility study to examine the effectiveness of the 2-hour TeamSTEPPS Essentials® program incorporated into Pediatric Advanced Life Support (PALS) curriculum relative to resuscitation performance, presence of specific teamwork behaviors and perceptions of teamwork when compared to control group members. Although there were no significant differences in resuscitation performance or teamwork behaviors, intervention group members reported significantly higher perceptions of teamwork than those in the control group. Incorporating teamwork training into an established PALS program was acceptable and efficient, and the results warrant a larger scale study.

As individuals, we are each complex and adaptable, and one's behavior may not reflect natural preferences but rather the demands of the situation and the ways one has developed. This Quick Guide to the 16 Personality Types and Teams is a booklet for those who want to maximize the performance of their team through a better understanding of the interrelated influences on team dynamics and team success. It is written to help create a multidimensional awareness of one's contributions to a team and to give readers the tools to understand the talents, contributions, and perspectives of others. This booklet describes the sixteen personality types within each of the Team Essentials, including how they are likely to behave on a team, and offers suggestions for forging relationships and communicating effectively with each type. Worksheets are provided to help your team apply the basics of effective teamwork - Team Essentials.

Mapping the Team worksheets are provided to view team diversity using four different models: Type Preferences, Temperament, Interaction Styles, and Cognitive Dynamics. The booklet includes a comprehensive case study for each model, using an example of a project team to help teams get started. - Publisher.

This volume explores advances in theory, research and technologies needed to advance the state of the art of intelligent tutoring systems (ITSs) for teams.

Filled with a variety of engaging learning exercises, the Study Guide for Essentials of Nursing Research, Tenth Edition boosts students' understanding of textbook concepts and helps cultivate the critical thinking and appraisal skills essential to successful research-based nursing practice. Systematic application exercises, study questions, matching exercises, and completion exercises make reviewing fun for students and reinforce the most relevant information from each chapter of the textbook. This guide also includes eight complete research reports and related activities that emphasize evidence-based practice and help students transition from passive reading to active assessment and application of research evidence.

Why do some teams thrive, while others struggle? In the modern workplace, employees collaborate. Managers are expected to be effective team leaders and employees are expected to be valued teammates. But many teams struggle. Being part of a struggling team can be unpleasant, but it can also hurt your career and waste company resources. In *Teams That Work*, Scott Tannenbaum and Eduardo Salas present the seven drivers of team effectiveness and the clearest recommendations on what really makes teams great. Applying the lessons they've learned from working with high-stakes, high-risk team situations to any kind of organization, they will dispel some of the most enduring myths (e.g., can you be both a star and a great team player?), feature the most useful psychological research, and share real-world illustrations of effective teams in action. Readers will find actionable, evidence-based tips for being an effective team leader, a great team member, a supportive senior leader, or an impactful consultant.

Although the topic of job attitudes and other workplace psychological constructs such as perceptions, identity, bonds, and motivational states is important, there are no books addressing the topic as a whole. *Essentials of Job Attitudes and Other Workplace Psychological Constructs* seeks to fill that void in a comprehensive edited volume that compiles chapters by experts on each construct. *Essentials of Job Attitudes and Other Workplace Psychological Constructs* begins with a review of the concept of job attitudes and other workplace psychological constructs, then devotes a single chapter to each construct. These chapters focus on organizational justice, perceived organizational support, organizational identification, job involvement, workplace commitments, job embeddedness, job satisfaction, employee engagement, and team-related work attitudes. Each of these chapters addresses parallel content including definitions, history, theory, a critique of the field to date with future research recommendations, and how the given construct can be used in practice. There are two additional features that make this book unique: first, each chapter provides a nomological network figure of the workplace psychological construct addressed; and second, each chapter provides one or more of the current measures used to assess the construct of interest. *Essentials of Job Attitudes and Other Workplace Psychological Constructs* is an ideal text for students and professionals in industrial-organizational psychology, organizational behavior, and human resource management.

Publisher's note: In this 2nd edition, the following article has been added: Shuffler ML, Salas E and Rosen MA (2020) The Evolution and Maturation of Teams in Organizations: Convergent Trends in the New Dynamic Science of Teams. *Front. Psychol.* 11:2128. doi: 10.3389/fpsyg.2020.02128

Historical Perspectives in Industrial and Organizational Psychology, Second Edition updates the first edition with the latest creative and scholarly views of I-O psychology to provide a complete, up-to-date understanding of this discipline's history within a contemporary context. This new edition includes updated chapters from the first edition as well as three completely new chapters: a history of LGBTQ+ employees' workplace experiences, the evolution of worker well-being and work-life issues, and a reflection on the importance of context when studying workplaces and whether or not the science and practice of I-O psychology is prepared for the future. *Historical Perspectives in Industrial and Organizational Psychology, Second Edition* compiles chapters written from the historical perspectives of I-O psychologists, historians, and other experts in their fields, all of whom use historical analyses as the method of inquiry rather than provide summarized overviews of the topics. Chapter authors rely on archival materials, primary and secondary sources, as well as interviews with luminaries and experts. *Historical Perspectives in Industrial and Organizational Psychology, Second Edition* is essential reading for contemporary and aspiring scholars of I-O psychology and related fields, such as history of psychology, human resource management, organizational behavior, and public administration. Both scientists and practitioners will benefit from reading this text.

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