

Study Habits And Attitudes Of Freshmen Students

The last few years have seen a growth in the number of psychology courses which are being offered as single subject or combined studies options in universities, polytechnics and colleges of higher education. More recently, there has been a marked increase in the number of students in schools and colleges of further education taking 'A' level, 'O' level and 'Ala' level psychology examinations. Psychology, too, features much more prominently in professional training schemes, and it is now quite common to encounter the subject in courses for police officers, clergy, teachers, nurses and other paramedical and caring professions. In the past, students had to rely extensively on a diet of psychology texts published in the USA, supplemented by a few modest British contributions, and by a number of specialist books written by scholars reflecting their particular interests. Nowadays, it is possible to point to a significantly larger number of British texts and monographs which deal with major issues in psychology, and a number of general textbooks have been written especially for school and college students preparing for GeE examinations.

Reading. Study-Skills.

The purpose of study was to investigate whether the Study Habits and Attitudes of low and

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high achievers as measured by questionnaire are related to academic performance of students. A Study Habits (Delay Avoidance, Work Method), and Attitude (Attitude towards Teacher and Attitude towards Education) questionnaire was used to collect data. The study concluded that the scores of students on categories Delay Avoidance, Work Method, Attitude towards Teacher and Attitude towards Education were significantly related with academic performance of students. A notable feature was that the girls had better study habits and more positive Study Attitude than boys and their academic performance was also better than boys. Similarly rural students had better Study Habits and more positive Study Attitude than urban students and their academic performance was also better than urban students.

SSHA (Survey of Study Habits and Attitudes), Form H

Contents: Introduction, Review of Related Literature, The Present Study, Methods of Investigation, Analysis and Interpretation of the Data, Summary, Findings, Conclusions, Recommendations and Suggestions.

Abstract : I. vi-vii.

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