

## Spelling Connections Zaner Bloser

Contains 30 spelling units with lists from commonly used, commonly misspelled English words and words with common phonetic or structural elements, sentences for dictation, and student practice pages for each unit.

What features make informative/expository writing strong? How do writers craft informational text to make them powerful? This Big Book and supporting mentor texts provide many examples of strongly crafted informational texts to help students answer these questions. With all the small books written by students, these texts tackle topics, such as "Can a wolf raise a cat?" and "What makes this insect cool?" An informative piece in the Big Book includes call-outs to help students remember what features are important in crafting informational texts. Use these student-written mentor texts to help learners analyze informative/expository texts and to identify features of these texts before they write their own. NC State textbook adoption 2006-2007.

"Spelling Connections embraces a research base calling for children in emergent literacy to create developmentally appropriate spellings that will enable them to write for their own purposes, even as they learn correct spellings." (p. Z10). A textbook for Grade 6 students that contains daily lessons to improve spelling via practice exercises as well as integrated activities to improve students' thinking, phonics, vocabulary, reading and writing skills.

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"Gentry and Ouellette are cannonballing into the reading research pool, they're making waves, and these waves are moving the field of reading forward." --From the foreward by Mark Weakland, *Super Spellers* The past two decades have brought giant leaps in our understanding of how the brain works. But these discoveries--and all their exciting implications--have yet to make their way into most classrooms. With the concise and readable *BrainWords*, you will learn how children's brains develop as they become readers and discover ways you can take concrete steps to promote this critical developmental passage. Introducing their original, research-based framework of "brain words"--dictionaries in the brain where students store and automatically access sounds, spellings, and meanings--the authors offer a wealth of information that will transform your thinking and practice: Up-to-date knowledge about reading and neurological circuitry, including evidence that spelling is at the core of the reading brain Tools to recognize what works, what doesn't, and why Practical classroom activities for daily teaching and student assessment Insights about what brain research tells us about whole language and phonics-first movements Deepened understanding of dyslexia through the enhanced lens of brain science With the insights and strategies of *BrainWords*, you can meet your students where they are and ensure that more of them read well, think well, and write well.

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