

Sociological Methods A Sourcebook

A comprehensive collection of contemporary and classical readings on sociological method, this book provides students with systematic analyses of each of the major strategies employed in sociological research. It may be used as a supplement or as the basic set of readings for all courses in methods. The book contains thirteen sections dealing with theory and its development; issues of sampling units; problems of developing new measurement techniques; difficulties surrounding the interview (with special emphasis on interviewing deviant, hostile, and silent respondents); the nature of causation; and a review of the major methods of proof available to the sociologist. Actual research studies, focusing in turn on the experiment, the survey, participant observation, life-histories, and unobtrusive analysis, are also included. Each section is preceded by an introduction, that defines the major issues in each paper, offers a discussion of problems not covered explicitly in the readings, and in general shows how each paper contributes to a view of interactional research processes. Because of its interactional approach, its use of classic articles, its anticipation of problems not yet formulated clearly in the literature, its illustrations of how social organizations may be studied, its inclusion of articles relevant to the social psychology of experiments, and its new statements on the ethics of research, this book will be invaluable in methods courses. Especially when used in conjunction with its companion text, *The Research Act*, the book provides perhaps the most original and most useful compendium available to students today.

This study is based on in-depth interviews with 18 American and Canadian Holocaust survivors who were born in various European countries, including Luxembourg. Ten of the

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interviewees were children or adolescents under the age of 16 during the war; the others were aged 16-21. Some of them survived Nazi camps (Auschwitz, Mauthausen, Plaszow, etc.), one survived Theresienstadt, one fought with Soviet partisans in Lithuania, and some survived in hiding or in exile. Analyzes their accounts as narratives of surviving persecution and terror in the context of growing up. Proposes a "challenged identity model" as a socio-psychological model able to account for their survival. This model suggests, inter alia, that personal characteristics of the individual were a factor in the survival of trauma associated with persecution, captivity, and abuse. Surmises that the transcendence processes in which survivors engaged during their ordeals were an intrinsic part of their ability to successfully construct new lives afterward.

Providing a practical overview for graduates and professional researchers, this book highlights the central issues involved in the design of medium to large scale social and economic research. Covering both theoretical and policy research Hakim sets out the key features, strengths and limitations of eight main types of study, with illustrations from real life research of the kinds of questions each can best be used to answer. This book also offers a more general pragmatic discussion of strategies for choosing between one design and another, and on how different types of study can be successfully combined in wider ranging research programmes. In this expanded second edition the author has added new material on areas of contemporary significance across the social and economic sciences. New features to this edition are: * a chapter on cross-national comparative studies * more examples throughout the text of comparative research both within Europe and across modern societies * discussions of student theses, advocacy research, selection effects and collaboration.

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"If a student researcher had only one handbook on their bookshelf, Miller and Salkind's Handbook would certainly have to be it. With the updated material, the addition of the section on ethical issues (which is so well done that I'm recommending it to the departmental representative to the university IRB), and a new Part 4 on "Qualitative Methods," the new Handbook is an indispensable resource for researchers." "Dan Cover, Department of Sociology, Furman University The book considered a "necessity" by many social science researchers and their students has been revised and updated while retaining the features that made it so useful. The emphasis in this new edition is on the tools with which graduate students and more advanced researchers need to become familiar as well as be able to use in order to conduct high quality research.

Doing Ethnography is an essential text for courses in ethnography, research methods (qualitative emphasis), applied sociology, and related subjects across Canada. This unique volume first considers the merits of qualitative research, profiles interviewing strategies, and discusses the relationships to respondents and how to write about social life. The second portion of Doing Ethnography contains three sections: constructing perspectives, constructing identities, as well as doing and relating. Case studies and original research are featured throughout. The editors, Dorothy Pawluch, William Shaffir, and Charlene Miall, emphasize the importance of studying social interaction. "In truth, any question about society, big or small, is ultimately about people interacting with each other. Whether the issue is changing gender relationships, corporate deeds and misdeeds, class structures, or the school performance of children from cultural minorities, it all comes down to one

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thing: people doing things together."

There are now numerous textbooks, sets of readings and reflections on doing social research. Much of this textbook material is American and deals with the way in which social research and in particular social surveys should be done. These 'cookbook' approaches to social research omit discussions of the interplay between research methods and research experience. Accordingly, research biographies have been produced in which editors have invited researchers to 'come clean' about the way in which research is actually done. While such accounts are high on description of the research process, they are often

A rich source of ideas about sociological research methods to assist the researcher in determining what method will provide the most reliable and useful knowledge, how to choose between different methodologies, and what constitutes the most fruitful relationship between sociological theories and research methods.

Among the frustrations constantly confronting the social scientist are those associated with the general process of measurement. The importance of good measurement has long been recognized in principle, but it has often been neglected in practice in many of the social sciences. Now that the methodological tools of multivariate analysis, simultaneous-equation estimation, and causal modeling are diffused more widely into the social sciences, and now that the very serious implications of random and non-random measurement errors are being systematically investigated, it is all the more important that social scientists give top priority to the quality of their data and the clarity of their theoretical

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conceptualizations, as well as to methods for analyzing fallible data. This book deals with selected problems of measurement and is written for graduate students and professional social scientists, particularly in the technically less developed fields of sociology, political science and anthropology. The book is organized so that, in general, one proceeds from problems of data collection to those of data analysis. It is not intended to be a complete work covering all types of measurement problems that have arisen in the social sciences. Instead, it represents a series of studies of topics that are deemed to be crucial for the advancement of social science research but which have not received sufficient attention in most of the social sciences. The basic purpose is to stimulate further methodological research on measurement and to study the ways in which knowledge that has been accumulated in some fields may be generalized so that it may be applied to others. The book is divided into three major parts. Part I is concerned with applying scaling approaches developed in psychometrics to problems that arise in other social sciences. The focus is on finding better ways to ask questions of respondents so as to raise the level of measurement above that of simple ordinal scales. Part II focuses on multiple-indicator theory and strategies as applied to relatively complex models and to change data. In this section the emphasis shifts to how one analyzes fallible data through the construction of explicit measurement-error models. Part III deals with the statistical analysis of ordinal data, including the interpretation and empirical behaviors of various ordinal

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measures of association. The final chapter (written by the editor) discusses how ordered-metric assumptions may be used to make more powerful predictions than those characterizing much of contemporary social science. H.M. Blalock, Jr. (1926-1991) was Professor, Department of Sociology, the University of Washington, Seattle. He was recipient of the 1973 ASA Samuel Stouffer Prize, and was a Fellow of the American Statistical Association and the American Academy of Arts and Sciences, and is a member of the National Academy of Sciences. He was the 70th president of the American Sociological Association.

Origins We call this book on theoretical orientations and methodological strategies in family studies a sourcebook because it details the social and personal roots (i.e., sources) from which these orientations and strategies flow. Thus, an appropriate way to preface this book is to talk first of its roots, its beginnings. In the mid 1980s there emerged in some quarters the sense that it was time for family studies to take stock of itself. A goal was thus set to write a book that, like Janus, would face both backward and forward a book that would give readers both a perspective on the past and a map for the future. There were precedents for such a project: The Handbook of Marriage and the Family edited by Harold Christensen and published in 1964; the two Contemporary Theories about the Family volumes edited by Wesley Burr, Reuben Hill, F. Ivan Nye, and Ira Reiss, published in 1979; and the Handbook of Marriage and the Family edited by Marvin Sussman and Suzanne Steinmetz, then in production.

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Bringing together many of the core classic and contemporary works in social and cultural research methods, this book gives students direct access to methodological debates and examples of practical research across the qualitative/quantitative divide. The book is designed to be used both as a collection of readings and as an introductory research methods book in its own right. Topics covered include: research methodology research design, data collection and preparation analyzing data mixing qualitative and quantitative methods validity and reliability methodological critique: postmodernism, post-structuralism and critical ethnography political and ethical aspects of research philosophy of social science reporting research. Each section is preceded by a short introduction placing the readings in context. This reader-text also includes features such as discussion questions and practical exercises.

First Published in 2004. Routledge is an imprint of Taylor & Francis, an informa company.

Discover the roots of international transracial adoption International Korean Adoption: A Fifty-Year History of Policy and Practice explores the long history of international transracial adoption. Scholars present the expert multidisciplinary perspectives and up-to-date research on this most significant and longstanding form of international child welfare practice. Viewpoints and research are discussed from the academic disciplines of psychology, ethnic studies, sociology, social work, and anthropology. The chapters examine sociohistorical background, the forming of new families, reflections on

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Korean adoption, birth country perspectives, global perspectives, implications for practice, and archival, historical, and current resources on Korean adoption. *International Korean Adoption: A Fifty-Year History of Policy and Practice* provides fresh insight into the origins, development, and institutionalization of Korean adoption. Through original research and personal accounts, this revealing text explores how Korean adoptees and their families fit into their family roles—and offers clear perspectives on adoption as child welfare practice. Global implications and politics, as well as the very personal experiences are examined in detail. This source is a one-of-a-kind look into the full spectrum of information pertaining to Korean adoption. Topics in *International Korean Adoption: A Fifty-Year History of Policy and Practice* include: adoption from the Korean perspective historical origins of Korean adoption in the United States adjustments of young adult adoptees marketing to choosy adopters ethnic identity perspectives on the importance of race and culture in parenting birth mothers' perspectives sociological approach to race and identity representations of adoptees in Korean popular culture adoption in Australia and the Netherlands much, much more *International Korean Adoption: A Fifty-Year History of Policy and Practice* is illuminating reading for adoptees, adoptive parents, practitioners, educators, students, and any child welfare professional.

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A consistent best-seller, the wide-ranging and authoritative *Dictionary of Sociology* was first published

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in 1994 and contains more than 2,500 entries on the terminology, methods, concepts, and thinkers in the field, as well as from the related fields of psychology, economics, anthropology, philosophy, and political science. For this fourth edition, Professor John Scott has conducted a thorough review of all entries to ensure that they are concise, focused, and up to date. Revisions reflect current intellectual debates and social conditions, particularly in relation to global and multi-cultural issues. New entries cover relevant contemporary concepts, such as climate change, social media, terrorism, and intersectionality, as well as key living sociologists. This Dictionary is both an invaluable introduction to sociology for beginners, and an essential source of reference for more advanced students and teachers. Readership: Invaluable for A-level and undergraduate students, lecturers and teachers, and professionals; ideal for anyone looking for an introduction to sociology.

Basic and Advanced Focus Groups illustrates both the different types of focus groups and how to decide among those options in order to produce the most effective focus groups possible. A variety of approaches to doing research with focus groups gives readers the tools to develop and examine their research designs, starting with the basics. Advanced coverage in each chapter takes an in-depth look at topics such as moderating focus groups, using mixed methods, and working with different sizes of groups. By taking a practical, applied approach, the author gives even novice students the knowledge and confidence to design and conduct effective focus group research, while simultaneously

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providing more advanced researchers with the tools and knowledge to refine their current practices.

Sponsored by the National Council on Family Relations, the Sourcebook of Family Theory and Research is the reference work on theory and methods for family scholars and students around the world. This volume provides a diverse, eclectic, and paradoxically mature approach to theorizing and demonstrates how the development of theory is crucial to the future of family research. The Sourcebook reflects an interactive approach that focuses on the process of theory building and designing research, thereby engaging readers in "doing" theory rather than simply reading about it. An accompanying Web site, <http://www.ncfr.org/sourcebook>, offers additional participation and interaction in the process of doing theory and making science.

Anorexia is one of the most puzzling illnesses of our time. Recent decades have seen a growth in the disorder which now affects more than one in 100 women. This book presents compelling new data from 104 anorexics that challenges established opinion about what kind of people contract the disorder. Writing from a sociological perspective, the author asks if medical definitions of anorexia always reflect patients' experiences and if the 'stereotype' of the anorexic as a 'fat phobic', middle-class adolescent is genuinely supported by data. By combining moving testimony in patients' own words together with demographic findings and sociological comment, the author demonstrates that all kinds of women from all sorts of backgrounds can and do develop anorexia. The author offers a new perspective that demands a more

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inclusive definition of the disorder, which reflects the moving accounts presented in this book. She shows that the causes of anorexia are as varied as the patients who experience it.

Key Variables in Social Investigation encourages sociologists and other social scientists to think about the conceptual and empirical problems of using and evaluating key variables in social research. The book contains reviews of ten major variables: age; gender; race and ethnicity; health and illness; education; social class and occupation; work, employment and unemployment and unemployment; leisure; politics; and voluntary ways in which concepts can be specified and translated into variables and indicators.

A sourcebook of exercises, games, scenarios and role plays, this practical, user-friendly guide provides a complete and valuable resource for research methods tutors, teachers and lecturers. Developed to complement and enhance existing course materials, the 100 ready-to-use activities encourage innovative and engaging classroom practice in seven areas: finding and using sources of information planning a research project conducting research using and analyzing data disseminating results acting ethically developing deeper research skills. Each of the activities is divided into a section on tutor notes and student handouts. Tutor notes contain clear guidance about the purpose, level and type of activity, along with a range of discussion notes that signpost key issues and research insights. Important terms, related activities and further reading suggestions are also included. Not only does the A4 format make the

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student handouts easy to photocopy, they are also available to download and print directly from the book's companion website for easy distribution in class.

"I wish the Handbook of Ethnography had been available to me as a fledgling ethnographer. I would recommend it for any graduate student who contemplates a career in the field. Likewise for experienced ethnographers who would like the equivalent of a world atlas to help pinpoint their own locations in the field." - Journal of

Contemporary Ethnography "No self-respecting qualitative researcher should be without Paul Atkinson's handbook on ethnography. This really is encyclopaedic in concept and scope. Many "big names" in the field have contributed so this has to be the starting point for anyone looking to understand the field in substantive topic, theoretical tradition and methodology." - SRA

News Ethnography is one of the chief research methods in sociology, anthropology and other cognate disciplines in the social sciences. This Handbook provides an unparalleled, critical guide to its principles and practice. The volume is organized into three sections. The first systematically locates ethnography firmly in its relevant historical and intellectual contexts. The roots of ethnography are pinpointed and the pattern of its development is demonstrated. The second section examines the contribution of ethnography to major fields of substantive research. The impact and strengths and weaknesses of ethnographic method are dealt with authoritatively and accessibly. The third section moves on to examine key debates and issues in ethnography, from the conduct of research through to contemporary

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arguments. The result is a landmark work in the field, which draws on the expertise of an internationally renowned group of interdisciplinary scholars. The Handbook of Ethnography provides readers with a one-stop critical guide to the past, present and future of ethnography. It will quickly establish itself as the ethnographer's bible.

Investigating the Teacher's Life and Work attempts to bring together the methodological and substantive aspects of studying the teacher's life and work.

Some of the chapters in the book provide a "how to do" approach for those wishing to study the teacher's life and work employing a life history method; whilst other chapters provide the kind of substantive and generic findings which might be anticipated when conducting life history work.

The study of education and social mobility has been a key area of sociological research since the 1950s. The importance of this research derives from the systematic analysis of functionalist theories of industrialism. Functionalist theories assume that the complementary demands of efficiency and justice result in more 'meritocratic' societies, characterized by high rates of social mobility. Much of the sociological evidence has cast doubt on this optimistic, if not utopian, claim that reform of the education system could eliminate the influence of class, gender and ethnicity on academic performance and occupational destinations. This

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book brings together sixteen cutting-edge articles on education and social mobility. It also includes an introductory essay offering a guide to the main issues and controversies addressed by authors from several countries. This comprehensive volume makes an important contribution to our theoretical and empirical understanding of the changing relationship between origins, education and destinations. This timely collection is also relevant to policy-makers as education and social mobility are firmly back on both national and global political agendas, viewed as key to creating fairer societies and more competitive economies. This book was originally published as a special issue of the British Journal of Sociology of Education.

Integrating Analyses in Mixed Methods Research goes beyond mixed methods research design and data collection, providing a pragmatic discussion of the challenges of effectively integrating data to facilitate a more comprehensive and rigorous level of analysis. Showcasing a range of strategies for integrating different sources and forms of data as well as different approaches in analysis, it helps you plan, conduct, and disseminate complex analyses with confidence. Key techniques include: Building an integrative framework Analysing sequential, complementary and comparative data Identifying patterns and contrasts in linked data Categorizing, counting, and blending mixed data Managing

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dissonance and divergence Transforming analysis into warranted assertions With clear steps that can be tailored to any project, this book is perfect for students and researchers undertaking their own mixed methods research.

The International Encyclopedia of Media Effects presents a comprehensive collection of the most up-to-date research on the uses and impacts of media throughout the world. Provides the definitive resource on the most recent findings of media effects research Covers all aspects of the uses and impact of media, utilizing empirical, psychological, and critical research approaches to the field

Features over 200 entries contributed by leading international scholars in their associated fields Offers invaluable insights to for students, scholars and professionals studying and working in related fields, and will stimulate new scholarship in emerging fields such as the Internet, Social Media and Mobile

Communication Part of The Wiley Blackwell-ICA International Encyclopedias of Communication series, published in conjunction with the International Communication Association

First Published in 1982. Routledge is an imprint of Taylor & Francis, an informa company.

This new edition helps management students with the methods they need when undertaking their proeject work, be it at first degree, diploma, MBA or doctorate level. The text incorporates feedback from

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a range of researchers, educators and students, with new examples of management research included. With its focus on critical thinking and applied learning, *Doing Social Research* provides a unique approach to conducting social research. The book is organised according to the broad chronology of developing and conducting a typical student research project and provides coverage of key theories alongside exercises, case studies and scenarios. Written specifically for students in South Africa and the developing world and drawing on examples from a range of fields in the social sciences, the book brings research methods to life. The Handbook contains a gold mine of articles by leading scholars on what has come to be known as the third methodological movement in social research. Aimed at surveying the differing viewpoints and disciplinary approaches of mixed methods, this breakthrough book examines mixed methods from the research enterprise to paradigmatic issues to application. The book also discusses the strengths and weaknesses of mixed methods designs, and provides an array of specific examples in a variety of disciplines, from psychology to nursing. The book closes with a brief section on how to teach and perform collaborative research using a mixed methods research design. Written so that it can be used either as a pedagogical tool or as a reference for researchers, the book is rich in examples and includes a glossary, easy-to-follow diagrams, and tables to help readers become more familiar with the language and controversies in this evolving area.

This authoritative volume is a truly international contribution to

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the worldwide debate on how best to widen access to lifelong learning. The first section of the book comprises research studies from around the world, reflecting the diversity of contexts in which widening access is researched and considers issues central to the access debate, including different understandings of the concept of access, organisational and structural change, curriculum development, entry policies, performance and retention and labour market outcomes. The second section illustrates diverse and innovative methodological approaches that have been employed by researchers in the field, and considers the range of approaches available. Given the growing concern around the world on the need to combat social exclusion and to improve economic circumstances through access to lifelong learning, this book acts as a unique reference point informing the ongoing debate, exploring the relationships between research, policy and practice.

Biographical research may take a range of forms and may vary in its application and approach but has the unified and coherent aim to give 'voice' to individuals. The central concern of this collection is to assemble articles (from sociology, social psychology, education, health, criminology, social gerontology, epidemiology, management and organizational research) that illustrate the full range of debates, methods and techniques that can be combined under the heading 'biographical research'. Volume One: Biographical Research: Starting Points, Debates and Approaches explores the different biographical methods currently used while locating these within the history of social science methods. Volume Two: Biographical Interviews, Oral Histories and Life Narratives focuses on the more established, interview-based, biographical research methods and considers the analytical strategies used for interview-based biographical research Volume Three: Forms of Life

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Writing: Letters, Diaries and Auto/Biography considers the value of 'data' contained within letters, diaries and auto/biography and illustrates how this data has been analyzed to reveal biographies and their social context.

Volume Four: Other Documents of Life: Photographs, Cyber Documents and Ephemera focuses on the 'other' human documents and objects, like photographs, cyber-documents (emails, blogs, social networking sites, webpages) and other ephemera (such as official documents) that are used extensively in biographical research.

This book explores the dynamics of curriculum policy processes involved in the adoption, production and enactment of the International Baccalaureate Primary Years Programme (IBPYP), accredited by the International Baccalaureate Organization (IBO). It addresses deficits in current literature and provides insight into and the complexities involved within a framework that takes cognisance of the relationships between global, regional, national and local levels of education policy processes. In doing so, it contributes to the current body of research on international education, remote education and policy processes. The IBPYP is one of the three programmes that go to make up the increasingly popular suite of programmes offered by the IBO. Given the exponential growth of international schools caused by an ever changing globalized world and a mobile workforce, international curriculum policy is becoming more complex. This has led to a recognition of the need for a range of policy analysis studies in the field. The study presented in this book was conceptualised in the light of such recognition. This relatively uncharted field has been explored by focusing on one of the most 'unusual' settings. Accordingly, the adoption, production and enactment of the IBPYO at three remote international schools has been examined. The study also addresses how the phenomena of

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'international schools' and 'remote schools' complement or compete with, each other. This results in a better understanding of the educational policies informing both 'international schools' and 'remote schools' and the interconnectivity that might exist between them.

At once a unique textbook for methods courses and a major contribution to sociological theory, this book teaches students the principles of research and how to construct and test theories. It brings coherence to the study of methods by presenting four major approaches to experimentation: survey research, participant observation, life histories, and unobtrusive measures from a single theoretical point of view, symbolic interaction. It demonstrates the need for a synthesis between theory and methods, and shows how different methods limit and affect research results. Denzin's argues that no single method, theory, or observer can capture all that is relevant or important in reality. He argues for the use of triangulation and for a view of theory and methods as "concept sensitizers." His approach enables sociologists to acquire specific facts about a particular situation while simultaneously elevating these to the level of shared meaning. The author shows students how to proceed with research, bringing sharply into focus the possibilities and their limitations. Since his view is integrated rather than eclectic, this is much more than a "how to do it" manual. Denzin points out aspects of research that fall outside the scope of a given method yet affect results, and emphasizes the need to employ several methods to cross-check each other. "The Research Act" covers all the content of conventional methods courses. The presentation is exciting and imaginative, and provides a thorough review of major sociological methods, a cogent statement about approaches to sociological inquiry, and a source from which a understanding of the problems of research can be derived. "Norman K. Denzin" is professor of

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sociology, cinema studies, and interpretive theory at the University of Illinois, Urbana-Champaign. He was awarded the George Herbert Mead Award for Lifetime Achievement from the Society for the Study of Symbolic Interaction. He is the author of several books, including "The Alcoholic Society, Children and Their Caretakers, Hollywood Shot by Shot, Sociological Methods" and "The Values of Social Science" all available from Transaction.

Metrics are a hot topic. Executive leadership, boards of directors, management, and customers are all asking for data-based decisions. As a result, many managers, professionals, and change agents are asked to develop metrics, but have no clear idea of how to produce meaningful ones. Wouldn't it be great to have a simple explanation of how to collect, analyze, report, and use measurements to improve your organization? Metrics: How to Improve Key Business Results provides that explanation and the tools you'll need to make your organization more effective. Not only does the book explain the "why" of metrics, but it walks you through a step-by-step process for creating a report card that provides a clear picture of organizational health and how well you satisfy customer needs. Metrics will help you to measure the right things, the right way—the first time. No wasted effort, no chasing data. The report card provides a simple tool for viewing the health of your organization, from the outside in. You will learn how to measure the key components of the report card and thereby improve real measures of business success, like repeat customers, customer loyalty, and word-of-mouth advertising. This book: Provides a step-by-step guide for building an organizational effectiveness report card Takes you from identifying key services and products and using metrics, to determining business strategy Provides examples of how to identify, collect, analyze, and report metrics that will be immediately useful for improving all aspects of the enterprise,

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including IT

Leading sociologists outline the historical development of the discipline in Britain and document its continuing influence in this essential and comprehensive reference work. Spanning the Scottish enlightenment of the 18th century to the present day this Handbook maps the discipline and the British contribution.

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