

## Social Problems A Canadian Perspective

Genetics and traditional risk factors such as activity, diet, and tobacco use cannot reliably predict whether we stay healthy or become ill. What then are the primary predictors of adult-onset diabetes, heart attacks, stroke, and many other diseases? The social determinants of health provide the answer: these are the socio-economic conditions that shape the health of individuals, communities, and jurisdictions as a whole. Social determinants establish the extent to which Canadians possess the resources to identify and achieve personal aspirations, satisfy needs, and cope with the environment. This perspective is the key to understanding patterns of health and illness in Canada today. Uniting top academics and high profile experts from across the country, this contributed volume is a unique undertaking that combines analysis of the current state of the social determinants of health, with explication of their effects. The contributions take a public policy approach that sees the mainsprings of health emerging from the social distribution of resources. The collection as a whole integrates insights from the health sciences, the sociology of health, and the political economy of health. Critical areas of investigation: Aboriginal status early life, education, and literacy work and unemployment food security gender health care services housing income and its distribution social safety net social exclusion

Written from a distinctly Canadian point of view, *Understanding Social Problems, Fifth Canadian Edition*, examines how the structure and culture of societies contribute to social problems and their consequences. The text includes researched pedagogical features that ensure that readers elevate their thinking about the topic of social problems in Canada and around the globe. This Fifth edition is comprehensive in its coverage, progressing from micro to macro levels of analysis. It focuses first on problems of health care, drug use, and crime--and then broadens to the widening concerns of population, health and welfare, science and technology, large-scale inequality, and environmental problems. Known for its inclusive approach, *Understanding Social Problems, Fifth Canadian Edition*, explores powerful stories of real-life people struggling with the challenges society and its problems have thrust upon them.

Since 1945, North Americans have spent hundreds of billions of dollars on urban development, literally transforming the landscape of the continent. This development has been disastrous, Edmund Fowler maintains, because it is inordinately expensive, destructive of the environment, and disruptive of healthy social life and authentic politics. Revealing the connections between our basic cultural beliefs and why we build the way we do, he stresses that to build cities that work we must become aware of how our personal choices contribute to the form of the built environment.

*Starting Points* offers introductory students a roadmap to the problems, theories, and approaches at the core of

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sociology. With engaging discussions of the investigations, theories, and researchers shaping the field today, this text encourages students to step back and interpret their world from a sociological perspective.

"Your reward in reading this intriguing book will be what you will inevitably find to be new, surprising and important."

-Michael Adams, author of *Fire and Ice* This fascinating new book explores Canada's progress in dealing with a number of pressing social problems, including ethnic, racial, gender and economic inequalities, the treatment of Indigenous peoples, crime and violence, and environmental issues. The authors compare Canada to sixteen other similar countries, including the United States, United Kingdom, France, Germany, and the Scandinavian countries. They note that while Canada has done well in certain areas-including welcoming large numbers of immigrants and encouraging them to become productive and engaged members of Canadian society-the country has much to learn from its peers in addressing other challenges. In concluding, Tepperman and Finnsdottir consider the significant differences among Canada's provinces and territories in dealing with social problems, and suggest ways in which Canada could better deal with social issues and further improve what for most of its citizens is an already enviable quality of life.

This eighteen-chapter collection of original readings by leading Canadian scholars provides an introduction to sociological analysis by asking questions about concrete Canadian issues and linking them to fundamental sociological theories and problems of interest to contemporary sociologists. These analyses serve to introduce a critical approach to a variety of experiences as well as the theoretical debates within the discipline.

Social capital is arguably the most critical idea to emerge in the social sciences in the last two decades. Emphasizing the importance of social networks, communication, and the symbolic and material exchanges that strengthen communities, social capital has been the subject of an expansive body of literature. *Social Capital, Diversity, and the Welfare State* represents a landmark consideration of the diverse meanings, causal foundations, and positive and negative consequences of social capital, with a particular focus on its role in mitigating or enhancing social inequalities. The chapters, written by economists, political scientists, and sociologists, address a range of empirical and theoretical issues. This book is a cutting-edge addition to the field that offers fresh insights into the conceptualization, operation, sources, and consequences of social capital in Canadian society.

*Social Problems: A Canadian Perspective* Oxford University Press, USA

Best's anthology examines for the first time how diverse social issues--road rage, the metric system, gun control, and abortion are among those included--migrate across national boundaries, modifying themselves from place to place as a result of different claims, claimsmakers, and policy responses. This unique collection, assembled from new research by an international group of social problems scholars, will fill a gap in undergraduate and graduate level studies in the constructionist analyses of social problems, as well as in political science, public policy, and criminology. Claims concerning one social problem often influence those about another: claimsmakers borrow rhetoric and tactics

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from one another. In some cases, experienced claimsmakers join efforts to call attention to other social problems: compelling images (e.g., the threatened child or random violence) link claims about different problems and reactions to one set of claims. These case studies describe very different processes, ranging from deliberate attempts to disseminate social problem claims to developments that were more inadvertent, from successes in which social problem constructions spread to new countries to failures in which claims were sown, but failed to take root. They are intended to suggest that the diffusion of social problems is neither simple nor automatic. Joel Best is professor and chair, Department of Sociology and Criminal Justice, University of Delaware. He has served as an editorial advisor for *Aldine* that has produced fifty titles.

The introduction of the Affordable Care Act in the United States, the increasing use of prescription drugs, and the alleged abuse of racial profiling by police are just some of the factors contributing to twenty-first-century social problems. The *Cambridge Handbook of Social Problems* offers a wide-ranging roster of the social problems currently pressing for attention and amelioration. Unlike other works in this area, it also gives great consideration to theoretical and methodological discussions. This Handbook will benefit both undergraduate and graduate students eager to understand the sociology of social problems. It is suitable for classes in social problems, current events, and social theory. Featuring the most current research, the Handbook provides an especially useful resource for sociologists and graduate students conducting research.

*Current and Canadian, Social Problems* explores the dynamics and consequences of social problems—such as poverty, sexism, crime, drug abuse, health, war, and terrorism—that impact Canada and the rest of the world. Each problem is examined through a variety of theoretical paradigms before its impact both on individuals and society as a whole is explored.

*Current and Canadian*, this text explores the dynamics and consequences of social problems—such as poverty, unemployment, crime, drug abuse, health, war, and terrorism—that impact Canada and the rest of the world. Each problem is examined through a variety of theoretical paradigms before its impact both on individuals and society as a whole is explored.

Learning about social problems can be a highly rewarding experience. Although we live in challenging times, a course on social problems provides an excellent avenue for developing critical thinking skills and for learning how to use sociological concepts and perspectives to analyze specific social concerns ranging from war and terrorism, media concentration, drug addiction, and violence to the inequalities of racism, sexism, classism, ageism, homophobia, and ableism. The fourth Canadian edition of *Social Problems in a Diverse Society* focuses on the significance of racialization and ethnicity, age, sexual orientation, class, ability, and gender in understanding social problems in Canada and around the globe. Throughout the text, people—especially those from marginalized groups—are shown not merely as "victims" of social problems, but also as individual actors with agency who resist discrimination and inequality and seek to bring about change in families, schools, workplaces, and the larger society.

*Deviance, Crime, and Control: Beyond the Straight and Narrow*, second edition, assumes that deviance is normal behaviour and conformity is socially constructed. The 'discovery' of deviant behaviour indicates society's degree of cohesion, tolerance, and control over individuals. The benchmarks for what constitutes 'deviance' are in a constant state of change. This book studies contemporary notions and forms of deviance and control against the backdrop of history. In addition, the author takes a multi-paradigm approach and discusses deviance and conformity from functionalist, conflict, social constructionist/symbolic interactionist, feminist, and postmodern perspectives. Using health and well-being as a measure of tight social control, this text focuses on the outcomes of deviance. Emphasizing the need to find new solutions to social

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problems, Deviance, Crime, and Control provides students with a fresh perspective.

This text was written in response to the need for a community health nursing textbook that reflects the practice of community health nursing in Canada. It is not an adaptation of a US text, but a fully Canadian textbook designed to match the way in which the course is offered in Canada. As a result, the first edition of this text was widely adopted across Canada and has been praised for its writing style, Canadian content, and thorough coverage of the key topic areas in community health nursing. The field of community health nursing is constantly changing. As a result, this second edition has been thoroughly revised with extensive updates, new content, statistics, Canadian research, and a new two-colour design.

Introduction to Sociology 2e adheres to the scope and sequence of a typical, one-semester introductory sociology course. It offers comprehensive coverage of core concepts, foundational scholars, and emerging theories, which are supported by a wealth of engaging learning materials. The textbook presents detailed section reviews with rich questions, discussions that help students apply their knowledge, and features that draw learners into the discipline in meaningful ways. The second edition retains the book's conceptual organization, aligning to most courses, and has been significantly updated to reflect the latest research and provide examples most relevant to today's students. In order to help instructors transition to the revised version, the 2e changes are described within the preface. The images in this textbook are grayscale. Authors include: Heather Griffiths, Nathan Keirns, Eric Strayer, Susan Cody-Rydzewski, Gail Scaramuzzo, Tommy Sadler, Sally Vyain, Jeff Bry, Faye Jones

The United States is among the wealthiest nations in the world, but it is far from the healthiest. Although life expectancy and survival rates in the United States have improved dramatically over the past century, Americans live shorter lives and experience more injuries and illnesses than people in other high-income countries. The U.S. health disadvantage cannot be attributed solely to the adverse health status of racial or ethnic minorities or poor people: even highly advantaged Americans are in worse health than their counterparts in other, "peer" countries. In light of the new and growing evidence about the U.S. health disadvantage, the National Institutes of Health asked the National Research Council (NRC) and the Institute of Medicine (IOM) to convene a panel of experts to study the issue. The Panel on Understanding Cross-National Health Differences Among High-Income Countries examined whether the U.S. health disadvantage exists across the life span, considered potential explanations, and assessed the larger implications of the findings. U.S. Health in International Perspective presents detailed evidence on the issue, explores the possible explanations for the shorter and less healthy lives of Americans than those of people in comparable countries, and recommends actions by both government and nongovernment agencies and organizations to address the U.S. health disadvantage.

Current and Canadian, this new third edition explores the dynamics and consequences of social problems - such as poverty, unemployment, crime, drug abuse, health, war, and terrorism - that impact Canada and the rest of the world. Each problem is examined through a variety of theoretical paradigms before its impact both on individuals and society as a whole is explored. Building on the success of the two previous editions, the third edition expands its discussions on technology and Aboriginal issues

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and features two new chapters on education and the environment. Compelling and comprehensive, *Social Problems: A Canadian Perspective* is essential reading for students wishing to understand crucial issues impacting society.

The essence of sociology lies in the sociological imagination. *Sociology in Action: A Canadian Perspective, Second Edition* articulates the importance of developing a sociological imagination and highlights the tools that are necessary to develop that skill: empirical research methods that create verifiable knowledge, sociological theories that explain that knowledge, and critical thinking that enables us to evaluate and to extrapolate from that knowledge. By the time students have completed this text, they will be better equipped to engage in effective social action in the context of their families, communities, and professions, as well as in the context of larger social problems such as social inequality and environmental degradation. With their signature passion and clarity of style, Diane Symbaluk and Tami Bereska have created a text that will inspire 21st-century learners to become active and informed citizens.

The aim of this book project is to critically explore the impact of and responses to neoliberalization on distinct welfare state regimes. Cross-Atlantic comparisons and empirical examinations of social work practice and analytical theory make this collection unique.

Now packaged with FREE CBC video clips on DVD! In this contributed text, students are introduced to the fascinating world of sociology through an impressive collection of writings. Editors Lorne Tepperman and Patrizia Albanese have assembled an array of experts to explain key concepts of sociology in ways that students will understand and enjoy. The subjects covered—including socialization, gender, education, deviance, politics, and the environment—are relevant, relatable, and combine the essentials of sociology with additional coverage of issues not typically featured in other texts. *Sociology: A Canadian Perspective* explores Canadian society and its place in the world. The core text is aimed very specifically at full-year introductory sociology courses, instructors who want a higher-level text to challenge and engage their students, and instructors who prefer the flexibility in choice (in terms of content and ancillary material) that a big book brings. All aspects of the text have been thoroughly revised and updated for this second edition including new chapters on theory, mass media, and sexuality, as well as new references, inserts, learning materials, and photos. As an added feature, the text now comes packaged with engaging video clips from the CBC on DVD. These mini-documentaries relate to topics in the text and are guaranteed to stimulate classroom discussion.

Social policy shapes the daily lives of every Canadian citizen and should reflect the beliefs of a majority of Canadians on just approaches to the promotion of health, safety, and well-being. Too often, those on the front lines—social workers, nurses, and teachers—observe that policies do not work well for the most vulnerable groups in society. In the first part of this new edition of *Canadian Social Policy*, Westhues and Wharf argue that service deliverers have discretion in how policies are implemented, and the exercise of this discretion is how citizens experience policy—whether or not it is fair and reasonable. They show the reader how social policy is made and they encourage active citizenship to produce policies

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that are more socially just. New material includes an examination of the reproduction of systemic racism through the implementation of human rights policy and a comparative analysis of the policy-making process in Quebec and English Canada. The second part of the book discusses policy issues currently under debate in Canada. Included are new chapters that explore parental leave policies and housing as a determinant of health. All chapters contain newly updated statistical data and research and policy analysis. A reworked section on the process of policy-making and the addition of questions for critical reflection enhance the suitability of the book as a core resource in social policy courses. The final chapter explores how front-line workers in the human services can advocate for change in organizational policies that will benefit the people supported.

Examining at a wide range of issues such as violence, poverty, feminism, racism, and privatization of healthcare, the contributors to this collection use a variety of analytical approaches to posit that the social, economic, and political issues confronting Canadians are shaped by social inequity. At the same time, these essays show how these inequalities are being successfully resisted individually and collectively. This fourth edition adds chapters on youth politics, higher education, technology and work, and immigration.

Offering a critical perspective, *Media Literacy for Citizenship* emphasizes the ability to analyze media messages as a fundamental component of engaged citizenship. The ten chapters of this text are divided into two sections: the first six chapters explore the landscape of the media today, and each of the final four chapters examines how the media presents specific issues, all of which are of vital importance to civil society. Each chapter forms a mini-lesson and encompasses three core elements: an essay on a subject area important to critical media literacy; a list of case examples that can be used for assignments; and a list of key terms common to all chapters and cases. The diverse topics of study and the rich pedagogy make this book a perfect resource for courses in communications, journalism, media studies, and education. Canadian society encompasses a variety of cultural, ethnic and religious groups. It is essential for the counsellor to understand the beliefs and thought processes of individuals within these various groups in order to establish rapport and understanding, as well as to make the counselled individual feel comfortable. This book is based on the belief of diversity and the importance of culture, that multicultural counselling offers an approach to working with people from different ethnic, racial, religious backgrounds and sexual orientations. Understanding the causes and costs of stereotypes and biases is vital if counsellors are to bridge the ethnic and racial divide. Being secure in one's own identity, culturally and racially, can only help to ensure that people accept and respect individual and collective differences. This book provides necessary background information relative to many of the diverse cultural groups in Canada.

*Welfare Reform in Canada* provides systematic knowledge of Canadian social assistance by assessing provincial welfare

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regimes and emphasizing changes since the late twentieth century. The book examines activation, social investment, and economic inequalities and provides nuanced perspectives on social welfare across Canada's provinces in relation to trends and issues in the country and beyond. These conceptual, international, and historical perspectives inform in-depth case studies of social assistance reform in each province. The key issues of social assistance in Canada, including gender relations, immigrants, Aboriginal peoples, and the impact of activation programs, are addressed, as is the possibility of convergence taking place in provincial welfare policy. This book is the second volume in the Johnson-Shoyama Series on Public Policy, published by the University of Toronto Press in association with the Johnson-Shoyama Graduate School of Public Policy, an interdisciplinary centre for research, teaching, and executive training with campuses at the Universities of Regina and Saskatchewan.

Now in its fourth edition, *Principles of Sociology* remains the most concise yet comprehensive introduction to sociological theory and Canadian society. This text offers students an accessible approach to the core concepts and theories of sociology, and brings these principles to life with its discussions of cutting-edge research, historical developments, contemporary movements, and numerous Canadian and international examples.

This innovative exploration of social problems features a wealth of informative figures, tables, photographs, and infographics alongside insightful critical analysis. As thought-provoking as it is accessible, *Picturing Social Problems* not only demonstrates the power of visualizing social issues, but also prompts students to picture what solutions to social problems could look like.

The second edition of *Understanding the Social Economy* expands upon the authors' ground-breaking examination of organizations founded upon a social mission - social enterprises, non-profits, co-operatives, credit unions, and community development associations.

*Social Studies in the New Education Policy Era* is a series of compelling open-ended education policy dialogues among various social studies scholars and stakeholders. By facilitating conversations about the relationships among policy, practice, and research in social studies education, this collection illuminates various positions—some similar, some divergent—on contested issues in the field, from the effects of standardized curriculum and assessment mandates on K–12 teaching to the appropriate roles of social studies educators as public policy advocates. Chapter authors bring diverse professional experiences to the questions at hand, offering readers multiple perspectives from which to delve into well-informed discussions about social studies education in past, present, and future policy contexts. Collectively, their commentaries aim to inspire, challenge, and ultimately strengthen readers' beliefs about the place of social studies in present and future education policy environments.

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*Confronting Discrimination and Inequality in China* focuses on the most challenging areas of discrimination and inequality in China, including discrimination faced by HIV/AIDS afflicted individuals, rural populations, migrant workers, women, people with disabilities, and ethnic minorities. The Canadian contributors offer rich regional, national, and international perspectives on how constitutions, laws, policies, and practices, both in Canada and in other parts of the world, battle discrimination and the conflicts that rise out of it. The Chinese contributors include some of the most independent-minded scholars and practitioners in China. Their assessments of the challenges facing China in the areas of discrimination and inequality not only attest to their personal courage and intellectual freedom but also add an important perspective on this emerging superpower.

*Abuse* is defined broadly and considered as a widespread phenomenon with a variety of manifestations and contexts. Its consequences, and the responses it may provoke, are discussed in detail with reference to three areas. In the personal context, the impact of abuse on an individual's development, emotional life and ability to participate in society is addressed. In the workplace, where the focus is upon working relationships and organizational goals, abuse may cause stress, undermine effectiveness and lead to legal redress: thus it involves a different set of problems and requires different treatment. In relation to society as a whole, the threat which abuse poses and the factors which determine policy are evaluated. *Psychodynamic Perspectives on Abuse* is unique in its range and focus, providing the cross-disciplinary approach to this problem which is essential for developing strategies to deal with it at all levels.

*Real-Life Sociology* integrates a theoretical approach with readable and relatable examples, providing an engaging and thought-provoking introduction to the core concepts and issues in Canadian sociology today. Keeping pace with our complex and changing society, this text tackles pertinent topics such as cyberbullying, refugees, precarious job markets, privacy erosion, and transgender rights to help today's students make sense of the world around them.

Published in partnership with the Canadian Sociological Association (CSA), *Reading Sociology* offers students a wide-ranging and accessible overview of current sociological research in Canada. With over 65 expertly-edited selections by both well-known and up-and-coming CSA members, the readings are organized into 16 thematic parts that explore the main areas of sociological inquiry - from inequality, education, and deviance to politics and mass media. This third edition is composed entirely of new readings and includes a brand new cross-referencing guide to help instructors and students make conceptual connections between the readings.

This timely reference analyzes the rationale, impact, and feasibility of taxation of sugar-sweetened beverages (SSBs) as a public health measure to contribute curbing obesity and diabetes rates, specifically in Canada. It presents the pros and cons of taxing soda, with the latest data on adverse health effects of its consumption, plus the various business and



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political issues surrounding the contentious proposition. Reviewed research is multidisciplinary, spanning health and medicine to ethics, economics, and law. Conclusions and caveats are clear and presented at a comfort level for the general reader. The result is a blueprint for analyzing the relevancy of taxes on sweetened soft drinks or other low-nutrition food products, plus a trove of valuable insights into aspects of government decision-making and consumer food behavior. Included in the coverage: · Reasons for specifically targeting SSBs · SSB taxation as a public health policy instrument · Effects of SSB taxation on energy intakes and population health · Potential undesirable effects relating to SSB taxation · Social and political acceptability of SSB taxation · Evaluability of SSB taxation Taxing Soda for Public Health will interest policymakers, public health professionals, advocacy groups, and researchers at the Canadian and international levels (e.g., in areas such as public health, nutrition, food and health policies, health economics, and evaluation), as well as students and all other parties interested in nutrition policies.

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