

Single Case Research Designs In Educational And Community Settings

Single-Case Methods in Clinical Psychology: A Practical Guide provides a concise and easily-accessible introduction to single-case research. This is a timely response to the increasing awareness of the need to look beyond randomised controlled trials for evidence to support best practice in applied psychology. The book covers the issues of design, the reliability and validity of measurement, and provides guidance on how to analyse single-case data using both visual and statistical methods. Single-case designs can be used to investigate an individual's response to psychological intervention, as well as to contribute to larger scale research projects. This book illuminates the common principles behind these uses. It describes how standardised measures can be used to evaluate change in an individual and how to develop idiographic measures that are tailored to the needs of an individual. The issue of replication and generalising beyond an individual are examined, and the book also includes a section on the meta-analysis of single-case data. The critical evaluation of single-case research is examined, from both the perspective of developing quality standards to evaluate research and maintaining a critical distance in reviewing one's own work. Single Case Methods in Clinical Psychology will provide invaluable guidance to postgraduate psychologists training to enter the professions of clinical, health and counselling psychology and is likely to become a core text on many courses. It will also appeal to clinicians seeking to answer questions about the effectiveness of therapy in individual cases and who wish to use the method to further the evidence-base for specific psychological interventions.

Research Methods in Education introduces research methods as an integrated set of techniques for investigating questions about the educational world. This lively, innovative text helps students connect technique and substance, appreciate the value of both qualitative and quantitative methodologies, and make ethical research decisions. It weaves actual research "stories" into the presentation of research topics, and it emphasizes validity, authenticity, and practical significance as overarching research goals. The text is divided into three sections: Foundations of Research (five chapters), Research Design and Data Collection (seven chapters), and Analyzing and Reporting Data (three chapters). This tripartite conceptual framework honors traditional quantitative approaches while reflecting the growing popularity of qualitative studies, mixed method designs, and school-based techniques. This approach provides a comprehensive, conceptually unified, and well-written introduction to the exciting but complex field of educational research.

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This book provides a view into the groundbreaking application of ethnographic tools and techniques to the understanding of undergraduate students and their use of information. The publication describes findings of the work at the University of Rochester River Campus Libraries and provides insight into how academic librarians might use these techniques on their own campuses.

In the field of social work, qualitative research is starting to gain more prominence as are mixed methods and various issues regarding race, ethnicity and gender. These changes in the field are reflected and updated in The Handbook of Social Work Research Methods, Second Edition. This text contains meta analysis, designs to evaluate treatment and provides the support to help students harness the power of the Internet. This handbook brings together leading scholars in research methods in social work.

This practical guide explains the use of randomization tests and provides example designs and macros for implementation in IBM SPSS and Excel. It reviews the theory and practice of single-case and small-n designs so readers can draw valid causal inferences from small-scale clinical studies. The macros and example data are provided on the book's website so that users can run analyses of the text data as well as data from their own studies. The new edition features: More explanation as to why randomization tests are useful and how to apply them. More varied and expanded examples that demonstrate the use of these tests in education, clinical work and psychology. A website with the macros and datasets for all of the text examples in IBM SPSS and Excel. Exercises at the end of most chapters that help readers test their understanding of the material. A new glossary that defines the key words that appear in italics when they are first introduced. A new appendix that reviews the basic skills needed to do randomization tests. New appendices that provide annotated SPSS and Excel macros to help readers write their own or tinker with the ones provided in the book. The book opens with an overview of single case and small n designs -- why they are needed and how they differ from descriptive case studies. Chapter 2 focuses on the basic concepts of randomization tests. Next how to choose and implement a randomization design is reviewed including material on how to perform the randomizations, how to select the number of observations, and how to record the data. Chapter 5 focuses on how to analyze the data including how to use the macros and understand the results. Chapter 6 shows how randomization tests fit into the body of statistical inference. Chapter 7 discusses size and power. The book concludes with a demonstration of how to edit or modify the macros or use parts of them to write your own. Ideal as a text for courses on single-case, small n design, and/or randomization tests taught at the graduate level in psychology (especially clinical, counseling, educational, and school), education, human development, nursing, and other social and health sciences, this inexpensive book also serves as a supplement in statistics or research methods courses. Practitioners and researchers with an applied clinical focus also appreciate this book's accessible approach. An introduction to basic statistics, SPSS, and Excel is assumed.

Single Case Research Methodology, 3rd Edition presents a thorough, technically sound, user-friendly, and comprehensive discussion of single case research methodology. This book can serve as a detailed and complex reference tool for students, researchers, and practitioners who intend to conduct single case research design studies; interpret findings of single case design studies; or write proposals, manuscripts, or reviews of single case methodology research. The authors present a variety of single case research studies with a wide range of participants, including preschoolers, K-12 students, university students, and adults in a variety of childcare, school, clinical, and community settings, making the book relevant across multiple disciplines in social, educational, and behavioral science including special and general education; school, child, clinical, and neuropsychology; speech, occupational, recreation, and physical therapy; and social work.

This text introduces readers to the history, epistemology, and strategies of single-case research design. The authors offer concrete information on how to observe, measure, and interpret change in relevant

outcome variables and how to design strategies that promote causal inferences. Key Features Includes case vignettes on specific single-case designs Describes clinical and applied case studies Draws on multiple examples of single-case designs from published journals across a wide range of disciplines Covers recent developments in applied research, including meta-analysis and the distinction between statistical and clinical significance Provides pedagogical tools to help readers master the material, including a glossary, interim summaries, end-of-chapter review questions, and activities that encourage active processing of material. Intended Audience This text is intended for students and practitioners in a variety of disciplines—including psychology, nursing, physical therapy, and occupational therapy—who are increasingly called upon to document the effectiveness of interventions.

"Comprising more than 500 entries, the Encyclopedia of Research Design explains how to make decisions about research design, undertake research projects in an ethical manner, interpret and draw valid inferences from data, and evaluate experiment design strategies and results. Two additional features carry this encyclopedia far above other works in the field: bibliographic entries devoted to significant articles in the history of research design and reviews of contemporary tools, such as software and statistical procedures, used to analyze results. It covers the spectrum of research design strategies, from material presented in introductory classes to topics necessary in graduate research; it addresses cross- and multidisciplinary research needs, with many examples drawn from the social and behavioral sciences, neurosciences, and biomedical and life sciences; it provides summaries of advantages and disadvantages of often-used strategies; and it uses hundreds of sample tables, figures, and equations based on real-life cases."--Publisher's description.

Making Research Relevant is the ideal core textbook for master's-level introduction to research methods courses in mental health. Accessible and user friendly, it is designed to help trainees and practitioners understand, connect, and apply research to clinical practice and day-to-day work with students and clients. The text covers foundational concepts like research ethics and how to best consume research, as well as 11 applied, evaluative, and outcome-based research methods. Easy-to-read chapters are infused with case examples from diverse settings and paired with brief video lectures, which provide vignettes to guide application and visual components that demonstrate how research methods can benefit mental health practitioners in real-world scenarios.

Single-Case Research Design and Analysis (Psychology Revivals) New Directions for Psychology and Education Routledge

This book is a practical resource designed for clinicians, researchers, and advanced students who wish to learn about single-case research designs. It covers the theoretical and methodological underpinnings of single-case designs, as well as their practical application in the clinical and research neurorehabilitation setting. The book briefly traces the history of single-case experimental designs (SCEDs); outlines important considerations in understanding and planning a scientifically rigorous single-case study, including internal and external validity; describes prototypical single-case designs (withdrawal-reversal designs and the medical N-of-1 trial, multiple-baseline designs, alternating-treatments designs, and changing-criterion designs) and required features to meet evidence standards, threats to internal validity, and strategies to address them; addresses data evaluation, covering visual analysis of graphed data, statistical techniques, and clinical significance; and provides a practical ten-step procedure for implementing single-case methods. Each chapter includes detailed illustrative examples from the neurorehabilitation literature. Novel features include: A focus on the neurorehabilitation setting, which is particularly suitable for single-case designs because of the complex and often unique presentation of many patients/clients. A practical approach to the planning, implementation, data analysis, and reporting of single-case designs. An appendix providing a detailed summary of many recently published SCEDs in representative domains in the neurorehabilitation field, covering basic and instrumental activities of daily living, challenging behaviours, disorders of communication and cognition, mood and emotional functions, and motor-sensory disabilities. It is valuable reading for clinicians and researchers in several disciplines working in rehabilitation, including clinical and neuropsychology, education, language and speech pathology, occupational therapy, and physical therapy. It is also an essential resource for advanced students in these fields who need a textbook for specialised courses on research methodology and use of single-case design in applied clinical and research settings.

First published in 1998, this is the first definitive text on single-case evaluation in Britain. This is a method of evaluation research which enables progress to be determined by comparing different phases in the life of a single client, group or system. It can also determine the extent to which the social worker's intervention was responsible for the changes in the client's target problem. Examples are provided from British experience.

Single Case Experimental Designs provides a clear and comprehensive introduction to the use of single case experimental designs. The purpose of this book is to provide a comprehensive sourcebook on single case experimental designs with practical guidelines for their use in a range of research and clinical settings. It is suitable for use as a textbook for a course on research methodology or clinical assessment and treatment, or as a desk reference for seasoned researchers and practicing clinicians.

What is single-case research? How can single-case methods be used within sport and exercise? Single-case research is a powerful method for examining change in outcome variables such as behaviour, performance and psychological constructs, and for assessing the efficacy of interventions. It has innumerable uses within the context of sport and exercise science, such as in the development of more effective performance techniques for athletes and sportspeople and in helping us to better understand exercise behaviours in clinical populations. However, the fundamental principles and techniques of single-case research have not always been clearly understood by students and researchers working in these fields. Single-Case Research Methods in Sport and Exercise Psychology is the first book to fully explain single-case research in the context of sport and exercise. Starting with first principles, the book offers a comprehensive introduction to the single-case research process, from study design to data analysis and presentation. Including case studies and examples from across sport and exercise psychology, the book provides practical guidance for students and researchers and demonstrates the advantages and common pitfalls of single-case research for anybody working in applied or behavioural science in a sport or exercise setting.

From award-winning author Gregory J. Privitera and Lynn Ahlgrim-Delzell, Research Methods for Education covers the different quantitative and qualitative research methods specific to their use in educational research. This new text uses a problem-focused approach that fully integrates the decision tree—from choosing a research design to selecting an appropriate statistic for analysis. With a conversational, student-friendly writing style, and examples from a wide variety of education-related fields, the authors show how methods and statistics work together and

enable the testing of hypotheses through use of the scientific method. Students will become informed consumers of research with the ability to understand a research article, judge its quality and apply the methods in action research to inform educational practice. Give your students the SAGE edge! SAGE edge offers a robust online environment featuring an impressive array of free tools and resources for review, study, and further exploration, keeping both instructors and students on the cutting edge of teaching and learning. Available with Perusall—an eBook that makes it easier to prepare for class! Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective. Learn more.

"As we enter a new era of scientific evaluation and acceptance of Freud's ideas, psychodynamic practitioners need to be aware of the most valid and clinically useful findings relevant to their everyday work with patients. This handbook meets that need by integrating the best contributions of the clinical psychoanalytic literature with the latest generation of clinical-quantitative research, and translating these findings into pragmatic clinical wisdom about what works and what doesn't." "In twenty-six chapters, forty-nine leading authorities and clinician-researchers discuss what is known about selecting patients, defining treatments, and measuring key processes and outcomes. The findings include which curative factors are effective; how the patient-therapist alliance can be a major predictor of treatment success; new transference, defense, insight, and internalization measures; prescriptions for improved case studies; pros and cons of the DSMs; and the role of psychotherapy manuals." "This comprehensive volume not only offers the clinician the latest in psychodynamic research and thinking but can guide those who wish to shape their clinical hypothesis into a study. By reviewing the central clinical concepts and techniques of psychodynamic psychotherapy and by providing the necessary empirical documentation to support their validity and clinical relevance, Psychodynamic Treatment Research makes an important contribution to mapping out the future of therapy."--BOOK JACKET.Title Summary field provided by Blackwell North America, Inc. All Rights Reserved

Physical therapy involves non-pharmacological interventions in the management of various clinical conditions. It is important to highlight the physical therapy procedures that are suitable, effective and, in general, do not have side effects or complications when properly performed. Physical therapy can be valuable in different situations along of the various steps of human development and in various clinical disorders. Indeed, topics on different approaches have been included in this book, which makes this book useful for readers to improve their professional performance.

Originally published in 1992, the editors of this volume fulfill three main goals: to take stock of progress in the development of data-analysis procedures for single-subject research; to clearly explain errors of application and consider them within the context of new theoretical and empirical information of the time; and to closely examine new developments in the analysis of data from single-subject or small n experiments. To meet these goals, this book provides examples of applicable single-subject research data analysis. It presents a wide variety of topics and perspectives and hopes that readers will select the data-analysis strategies that best reflect their methodological approaches, statistical sophistication, and philosophical beliefs. These strategies include visual analysis, nonparametric tests, time-series experiments, applications of statistical procedures for multiple behaviors, applications of meta-analysis in single-subject research, and discussions of issues related to the application and misapplication of selected techniques. Single Case Research in Schools addresses and examines the variety of cutting-edge issues in single case research (SCR) in educational settings. Featuring simple and practical techniques for aggregating data for evidence-based practices, the book delves into methods of selecting behaviors of interest and measuring them reliably. The latter part of Single Case Research in Schools is devoted to a step-by-step model of using SCR to evaluate practices in schools. This includes considerations such as measurement, data collection, length of phases, design considerations, calculating effect size and reliability of measures.

Single Subject Research: Strategies for Evaluating Change presents an overview of strategies used to evaluate change in single subject research, a particular approach referring to time-series paradigms in which each subject is used repeatedly. These strategies include research design, graphical analysis, and statistical tests, and it will be apparent that such designs extend beyond those commonly employed in applied behavioral research. The book opens with a brief historical perspective of time-series and other small group research. Separate chapters follow covering the analysis of graphic data as being of singular importance in single subject research; the units-of-analysis issue and a nonparametric randomization approach to data analysis; and the growing awareness among researchers that understanding the individual characteristics of interacting subjects may be inadequate for understanding the process that has taken place between them. The final chapter reviews the advantages and disadvantages of the analytic methods presented in the previous chapters. This volume will be of interest to those individuals actively engaged in educational and psychological experimentation for which single subject research strategies are or may prove to be valuable. Students desiring to supplement their knowledge of a unique and rapidly emerging area of statistical analysis as applied to single subject research designs will also find this volume of importance.

This book focuses on one important aspect of psychological research -- the intensive study of people measured one or more at a time. Some important historical material is detailed in several chapters making a strong connection to previous material in psychology. Several contributors present important details on classical and novel methods to study behavior over time, and they do so in the context of appropriate statistical methods. This appropriately reflects the growing interest in examining dynamic behaviors by objective measurement. Key experimental design principles are expertly stated, reflecting the growing interest in studying the individual course of development for invariants in

behaviors, including some unusual constructs such as cycles and punctuated equilibria. This book also deals with practical contemporary problems in psychology and documents the increased possibility of using clinical research tools. Taken as a whole, this volume is filled with interesting historical points, informative mathematical and statistical analyses, and practical methods. It is the only book addressing the issues of meta-analysis, cyclicity, and confounds to visual inspection of single subject data that considers ways in which statistical software can aid in overcoming these constraints.

Research Methodologies of School Psychology is a comprehensive, actionable resource that offers graduate students and school psychologists the knowledge and skills to apply key scientific techniques in practice. A volume in the Foundations of School Psychology Research and Practice Series, this book directly addresses the need for definitive resources on mastering research methodologies in the field. Covering topics such as development and evaluation of measures, application of various designs, and drawing inferences from data, Ryan J. Kettler provides rigorous yet accessible methodological guidance. Each chapter includes illustrative examples, summaries of essential learnings, and reflective concluding questions. Using these engaging and invaluable strategies, graduate students and school psychologists will be effectively prepared to apply the scientific method in their own professional contexts.

Thanks to remarkable methodological and statistical advances in recent years, Single-Case design (SCD) research has become a viable and often essential option for researchers in applied psychology, education, and related fields. This text is a compendium of information and tools for researchers considering SCD research, a methodology in which one or several participants (or other units) comprise a systematically-controlled experimental intervention study. SCD is a highly flexible method of conducting applied intervention research where it is not feasible or practical to collect data from traditional groups of participants. Initial chapters lay out the key components of SCDs, from articulating dependent variables to documenting methods for achieving experimental control and selecting an appropriate design model. Subsequent chapters show when and how to implement SCDs in a variety of contexts and how to analyze and interpret results. Authors emphasize key design and analysis tactics, such as randomization, to help enhance the internal validity and scientific credibility of individual studies. This rich resource also includes in-depth descriptions of large-scale SCD research projects being undertaken at key institutions; practical suggestions from journal editors on how to get SCD research published; and detailed instructions for free, user-friendly, web-based randomization software.

Practice-Based Research shows mental-health practitioners how to establish viable and productive research programs in routine clinical settings. Chapters written by experts in practice-based research use real-world examples to help clinicians work through some of the most common barriers to research output in these settings, including lack of access to institutional review boards, lack of organizational support, and limited access to financial resources. Specialized chapters also provide information on research methods and step-by-step suggestions tailored to a variety of practice settings. This is an essential volume for clinicians interested in establishing successful, long-lasting practice-based research programs.

This very practical, how-to text provides the beginning researcher with the basics of applied behavior analysis research methods. In 10 logical steps, this text covers all of the elements of single-subject research design and it provides practical information for designing, implementing, and evaluating studies. Using a pocketbook format, the authors provide novice researcher with a "steps-for-success" approach that is brief, to-the-point, and clearly delineated.

This practical, user-friendly textbook provides background knowledge, basic concepts, and an understanding of relevant issues related to applied behavior analysis -- and specifically to single subject research designs. Applications to action research and classroom data use and interventions are also included. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

How should case studies be selected? Is case study methodology fundamentally different to that of other methods? What, in fact, is a case? This title is an authoritative and nuanced exploration of the many faces of case-based research methods.

This book is written for student researchers, practitioners, and university faculty who are interested in answering applied research questions and objectively evaluating educational and clinical practices. The basic tenet of single-subject research methodology is that the individual is of primary importance and that each individual study participant serves as his or her own control. It is because of this focus on the individual that clinicians and educators have been using single-subject research designs for over 40 years to answer applied research questions. Although the methodology has its roots in behavioral psychology and applied behavioral analysis, it has been used by applied researchers across a variety of disciplines such as special education, speech and communication sciences, language and literacy, therapeutic recreation, occupational therapy, and social work. Key features include the following: Applied Focus – More than any other text, this one focuses on the nuts and bolts of how to use single-subject research in constructing one's research project or in evaluating one's professional practice. Numerous and Varied Examples – The book abounds in examples from special education and other disciplines and populations within the applied research literature. Reader Friendly – The text is written in a reader friendly style, features sample data sheets and graphic displays, and includes detailed guidelines for conducting visual analysis of graphic data. Expertise – The author's long and distinguished career in teaching single-subject research is augmented in this book by contributions from other experts in the field. Communication research is evolving and changing in a world of online journals, open-access, and new ways of obtaining data and conducting experiments via the Internet. Although there are generic encyclopedias describing basic social science research methodologies in general, until now there has been no comprehensive A-to-Z reference work exploring methods specific to communication and media studies. Our entries, authored by key figures in the field, focus on special considerations when applied specifically to communication research, accompanied by engaging examples from the literature of communication, journalism, and media studies. Entries cover every step of the research process, from the creative development of research topics and questions to literature reviews, selection of best methods (whether quantitative, qualitative, or mixed) for analyzing research results and publishing research findings, whether in traditional media or via new media outlets. In addition to expected entries covering the basics of theories and methods traditionally used in communication research, other entries discuss important trends influencing the future of that research, including contemporary practical issues students will face in communication professions, the influences of globalization on research, use of new recording technologies in fieldwork, and the challenges and opportunities related to studying online multi-media environments. Email, texting, cellphone video, and blogging are shown not only as topics of research but also as means of collecting and analyzing data. Still other entries delve into

considerations of accountability, copyright, confidentiality, data ownership and security, privacy, and other aspects of conducting an ethical research program. Features: 652 signed entries are contained in an authoritative work spanning four volumes available in choice of electronic or print formats. Although organized A-to-Z, front matter includes a Reader's Guide grouping entries thematically to help students interested in a specific aspect of communication research to more easily locate directly related entries. Back matter includes a Chronology of the development of the field of communication research; a Resource Guide to classic books, journals, and associations; a Glossary introducing the terminology of the field; and a detailed Index. Entries conclude with References/Further Readings and Cross-References to related entries to guide students further in their research journeys. The Index, Reader's Guide themes, and Cross-References combine to provide robust search-and-browse in the e-version. Researchers often have difficulties collecting enough data to test their hypotheses, either because target groups are small or hard to access, or because data collection entails prohibitive costs. Such obstacles may result in data sets that are too small for the complexity of the statistical model needed to answer the research question. This unique book provides guidelines and tools for implementing solutions to issues that arise in small sample research. Each chapter illustrates statistical methods that allow researchers to apply the optimal statistical model for their research question when the sample is too small. This essential book will enable social and behavioral science researchers to test their hypotheses even when the statistical model required for answering their research question is too complex for the sample sizes they can collect. The statistical models in the book range from the estimation of a population mean to models with latent variables and nested observations, and solutions include both classical and Bayesian methods. All proposed solutions are described in steps researchers can implement with their own data and are accompanied with annotated syntax in R. The methods described in this book will be useful for researchers across the social and behavioral sciences, ranging from medical sciences and epidemiology to psychology, marketing, and economics.

In *Refugees*, Nathan Bell argues for nothing less than a new concept of the political: that societies (liberal or not, in the mode of the sovereign state or some other form) embrace an ethos of responsibility for others, where the right to seek asylum becomes foundational for politics itself.

The *Oxford Handbook of Research Strategies for Clinical Psychology* has recruited some of the field's foremost experts to explicate the essential research strategies currently used across the modern clinical psychology landscape that maximize both scientific rigor and clinical relevance.

Every effort has been made to provide accurate and current Internet information in this book. However, the Internet and information posted on it are constantly changing, so it is inevitable that some of the Internet addresses listed in this textbook will change.

Kazdin's text is a notable contrast to the quantitative methodology approach that pervades the biological and social sciences. The methodology in *Single-Case Research Designs* focuses on a widely applicable methodology for evaluating interventions, such as treatment, or psychotherapy, using applied behavior analysis. However, this revision aims to encompass a broader range of research areas that utilize single-case designs. The text will convey the pertinence of this research methodology to disciplines ranging from psychology and medicine to business and industry. The first edition of this book, which was published in 1982, still sells a steady amount of copies today. The fact that professors continue to use the first edition of this book more than twenty years after it was published is a testament to the quality of information, organization, and narrative throughout the text. The possibility of a revision has professors excited that they can expose their students to a well-written, clear, and updated text that will reflect the current status of single-case research.

In this anticipated new edition of *Single Case Research Methodology*, David L. Gast and Jennifer R. Ledford detail why and how to apply standard principles of single case research methodology to one's own research or professional project. Using numerous and varied examples, they demonstrate how single case research can be used for research in behavioral and school psychology, special education, speech and communication sciences, language and literacy, occupational therapy, and social work. This thoroughly updated new edition features two entirely new chapters on measurement systems and controversial issues in single subject research, in addition to sample data sheets, graphic displays, and detailed guidelines for conducting visual analysis of graphic data. This book will be an important resource to student researchers, practitioners, and university faculty who are interested in answering applied research questions and objectively evaluating educational and clinical practices.

Single-Case Designs for Educational Research provides up-to-date in-depth information about the use of single-case experimental designs in educational research across a range of educational settings and students. *Research Methods in Special Education*. Appropriate for those pursuing advanced degrees in Education and Special Education.

The Second Edition of *An Applied Guide to Research Designs* offers researchers in the social and behavioral sciences guidance for selecting the most appropriate research design to apply in their study. Using consistent terminology, the authors visually present a range of research designs used in quantitative, qualitative, and mixed methods to help readers conceptualize, construct, test, and problem solve in their investigation. The Second Edition features revamped and expanded coverage of research designs, new real-world examples and references, a new chapter on action research, and updated ancillaries.

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