

## **Shakespeare Set Free Teaching Romeo Juliet Macbeth Midsummer Night Folger Shakespeare Library**

This book is about teaching writing and the gritty particulars of teaching adolescents. But it is also the planning, the thinking, the writing, the journey: all I've been putting into my teaching for the last two decades. This is the book I wanted when I was first given ninth graders and a list of novels to teach. This is a book of vision and hope and joy, but it is also a book of genre units and minilessons and actual conferences with students. -Penny Kittle What makes the single biggest difference to student writers? When the invisible machinery of your writing processes is made visible to them. Write Beside Them shows you how to do it. It's the comprehensive book and companion video that English/language arts teachers need to ensure that teens improve their writing. Across genres, Penny Kittle presents a flexible framework for instruction, the theory and experience to back it up, and detailed teaching information to help you implement it right away. Each section of Write Beside Them describes a specific element of Penny's workshop: Daily writing practice: writer's notebooks and quick writes Instructional frameworks: minilessons, organization, conferring, and sharing drafts Genre work: narrative, persuasion, and writing in multiple genres Skills work: grammar, punctuation, and style Assessment: evaluation, feedback, portfolios, and grading All along the way, Penny demonstrates minilessons that respond to students' immediate needs, and her Student Focus sections profile and spotlight how individual writers grew and changed over the course of her workshop. In addition, Write Beside Them provides a study guide, reproducibles, writing samples from

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Penny and her students, suggestions for nurturing your own writing life, and a helpful FAQ. Best of all, the online videos take you right inside Penny's classroom, explicitly modeling how to make the process of writing accessible to all kids. Penny Kittle's active coaching and can-do attitude alone will energize your teaching and inspire you to write with your students. But her strategies, expert advice, and compelling in-class video footage will help you turn inspiration into great teaching. Read *Write Beside Them* and discover that the most important influence for all young writers is their teacher. Penny was the recipient of the 2009 NCTE Britton Award for *Write Beside Them*.

Teaching guides and lesson plans designed to make classic literature engaging and relevant to today's students! This comprehensive book of lesson plans, projects, discussion questions, reproducible worksheets, and more provides teachers with everything they need to engage middle- and high-school students in the study of Shakespeare's *Romeo and Juliet*. Each SparkTeach Guide includes:

- \* Dozens of lessons and contextual "Real Life Lens" discussion prompts
- \* "Big Idea Question" prompts, activities, and projects that explore the work's key themes
- \* Poetics lesson plans
- \* Film comparative lesson plans
- \* Exercises in studying the play's use of metaphor, simile, personification, and motifs
- \* Lesson plans for differentiated instruction
- \* Reproducible worksheets and lesson assessments that build reading, vocabulary, and comprehension skills
- \* Answer keys
- \* Student rubrics

There are also tips for class planning and management, ideas for personalizing content, Common Core references, and more, making this the perfect resource to engage students in literature study that's meaningful, exciting, and above all, FUN.

In *Romeo and Juliet*, Shakespeare creates a violent world, in which two young people fall in

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love. It is not simply that their families disapprove; the Montagues and the Capulets are engaged in a blood feud. In this death-filled setting, the movement from love at first sight to the lovers' final union in death seems almost inevitable. And yet, this play set in an extraordinary world has become the quintessential story of young love. In part because of its exquisite language, it is easy to respond as if it were about all young lovers. The authoritative edition of *Romeo and Juliet* from The Folger Shakespeare Library, the trusted and widely used Shakespeare series for students and general readers, includes:

- Freshly edited text based on the best early printed version of the play
- Newly revised explanatory notes conveniently placed on pages facing the text of the play
- Scene-by-scene plot summaries
- A key to the play's famous lines and phrases
- An introduction to reading Shakespeare's language
- An essay by a leading Shakespeare scholar providing a modern perspective on the play
- Fresh images from the Folger Shakespeare Library's vast holdings of rare books
- An up-to-date annotated guide to further reading

Essay by Gail Kern Paster

The Folger Shakespeare Library in Washington, DC, is home to the world's largest collection of Shakespeare's printed works, and a magnet for Shakespeare scholars from around the globe. In addition to exhibitions open to the public throughout the year, the Folger offers a full calendar of performances and programs. For more information, visit [Folger.edu](http://Folger.edu).

*Shakespeare Survey* is a yearbook of Shakespeare studies and production. Since 1948, *Survey* has published the best international scholarship in English and many of its essays have become classics of Shakespeare criticism. Each volume is devoted to a theme, or play, or group of plays; each also contains a section of reviews of that year's textual and critical studies and of the year's major British performances. The theme for Volume 74 is 'Shakespeare and

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Education. The complete set of Survey volumes is also available online at <https://www.cambridge.org/core/what-we-publish/collections/shakespeare-survey> This fully searchable resource enables users to browse by author, essay and volume, search by play, theme and topic and save and bookmark their results.

"This book offers a short, spirited defense of rhetoric and the liberal arts as catalysts for precision, invention, and empathy in today's world. The author, a professor of Shakespeare studies at a liberal arts college and a parent of school-age children, argues that high-stakes testing and a culture of assessment have altered how and what students are taught, as courses across the arts, humanities, and sciences increasingly are set aside to make room for joyless, mechanical reading and math instruction. Students have been robbed of a complete education, their imaginations stunted by this myopic focus on bare literacy and numeracy. Education is about thinking, Newstok argues, rather than the mastery of a set of rigidly defined skills, and the seemingly rigid pedagogy of the English Renaissance produced some of the most compelling and influential examples of liberated thinking. Each of the fourteen chapters explores an essential element of Shakespeare's world and work, aligns it with the ideas of other thinkers and writers in modern times, and suggests opportunities for further reading. Chapters on craft, technology, attention, freedom, and related topics combine past and present ideas about education to build a case for the value of the past, the pleasure of thinking, and the limitations of modern educational practices and prejudices"--

In *How and Why We Teach Shakespeare*, 19 distinguished college teachers and directors draw from their personal experiences and share their methods and the reasons why they teach Shakespeare. The collection is divided into four sections: studying the text as a script for

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performance; exploring Shakespeare by performing; implementing specific techniques for getting into the plays; and working in different classrooms and settings. The contributors offer a rich variety of topics, including: working with cues in Shakespeare, such as line and mid-line endings that lead to questions of interpretation seeing Shakespeare's stage directions and the Elizabethan playhouse itself as contributing to a play's meaning using the "gamified" learning model or cue-cards to get into the text thinking of the classroom as a rehearsal playing the Friar to a student's Juliet in a production of Romeo and Juliet teaching Shakespeare to inner-city students or in a country torn by political and social upheavals. For fellow instructors of Shakespeare, the contributors address their own philosophies of teaching, the relation between scholarship and performance, and--perhaps most of all--why in this age the study of Shakespeare is so important. mp;lt;P> thinking of the classroom as a rehearsal playing the Friar to a student's Juliet in a production of Romeo and Juliet teaching Shakespeare to inner-city students or in a country torn by political and social upheavals. For fellow instructors of Shakespeare, the contributors address their own philosophies of teaching, the relation between scholarship and performance, and--perhaps most of all--why in this age the study of Shakespeare is so important.

This text for secondary preservice and in-service English language arts teachers offers a rationale for meaning-centered English language arts teaching and practical strategies for application. Its goal is to provide readers with an understanding of the issues involved in English teaching and specific examples of how to apply this understanding to classrooms. Teaching strategies are presented through a series of stories depicting teachers from a variety of settings practicing their craft with secondary students. Features: \*A solid introduction and

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interesting personal narratives introduce the issues and ideas involved in English language arts teaching. \*Case studies based on actual teachers and students realistically illustrate methods that can be used in secondary English classes. \*Lessons are described in sufficient detail to be converted to teaching models. \*Multicultural emphasis prepares teachers for the contemporary classroom. \*Chapters and sections incorporate the new literacies of TV, film, and computers in the English language arts class. \*Pedagogical aids include end-of-chapter questions and activities, reproducible charts and worksheets; an updated listing of young adult novels; and annotated recommended readings. \*An appendix on writing a personal narrative helps students develop as writers. New in the Second Edition: \*Updates. All chapters, the bibliographies, and the references are thoroughly updated to reflect changes since the first edition was published. Chapters 1 and 2 have been totally rewritten. \*Standards/Benchmarks. The IRA/NCTE Standards for the English Language Arts are incorporated into the text. Benchmarks and Performance Assessment Measures are included in all the pedagogical chapters to address proficiency concerns. A section on helping students prepare for state proficiency tests has been added. \*Computers. More is included on the use of technology, both as a content to learn and as a process for learning. \*New Sample Unit Plans. Sections based on the instructional stories offer examples to help readers prepare for teaching. \*Literature response questions. These are now provided in Chapter 4 for use in journaling and discussions. \*Glossary. A chapter on important terms and useful strategies for the English language arts classroom has been added.

George Lyman Kittredge's insightful editions of Shakespeare have endured in part because of his eclecticism, his diversity of interests, and his wide-ranging accomplishments, all of which

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are reflected in the valuable notes in each volume. These new editions have specific emphasis on the performance histories of the plays (on stage and screen). Features of each edition include: The original introduction to the Kittredge Edition Editor's Introduction to the Focus Edition. An overview on major themes of the plays, and sections on the play's performance history on stage and screen. Explanatory Notes. The explanatory notes either expand on Kittredge's superb glosses, or, in the case of plays for which he did not write notes, give the needed explanations for Shakespeare's sometimes demanding language. Performance notes. These appear separately and immediately below the textual footnotes and include discussions of noteworthy stagings of the plays, issues of interpretation, and film and stage choices. How to read the play as Performance Section. A discussion of the written play vs. the play as performed and the various ways in which Shakespeare's words allow the reader to envision the work "off the page." Comprehensive Timeline. Covering major historical events (with brief annotations) as well as relevant details from Shakespeare's life. Some of the Chronologies include time chronologies within the plays. Topics for Discussion and Further Study Section. Critical Issues: Dealing with the text in a larger context and considerations of character, genre, language, and interpretative problems. Performance Issues: Problems and intricacies of staging the play connected to chief issues discussed in the Focus Editions' Introduction. Select Bibliography & Filmography Each New Kittredge edition also includes screen grabs from major productions, for comparison and scene study.

Teaching Reading Shakespeare is warmly and clearly communicated, and gives ownership of ideas and activities to teachers by open and explicit discussion. John Haddon creates a strong sense of community with teachers, raising many significant and difficult issues, and performing

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a vital and timely service in doing so. - Simon Thomson, Globe Education, Shakespeare's Globe John Haddon offers creative, systematic and challenging approaches which don't bypass the text but engage children with it. He analyses difficulty rather than ignoring it, marrying his own academic understanding with real sensitivity to the pupils' reactions, and providing practical solutions. - Trevor Wright, Senior Lecturer in Secondary English, University of Worcester, and author of 'How to be a Brilliant English Teacher', also by Routledge. Teaching Reading Shakespeare is for all training and practising secondary teachers who want to help their classes overcome the very real difficulties they experience when they have to 'do' Shakespeare. Providing a practical and critical discussion of the ways in which Shakespeare's plays present problems to the young reader, the book considers how these difficulties might be overcome. It provides guidance on: confronting language difficulties, including 'old words', meaning, grammar, rhetoric and allusion; reading the plays as scripts for performance at Key Stage 3 and beyond; using conversation analysis in helping to read and teach Shakespeare; reading the plays in contextual, interpretive and linguistic frameworks required by examinations at GCSE and A Level. At once practical and principled, analytical and anecdotal, drawing on a wide range of critical reading and many examples of classroom encounters between Shakespeare and young readers, Teaching Reading Shakespeare encourages teachers to develop a more informed, reflective and exploratory approach to Shakespeare in schools.

Is 'Romeo and Juliet' really a love story, or is it a play about young people living in dangerous circumstances? How might life under occupation produce a new reading of 'Julius Caesar'? What choices must a group of Palestinian students make, when putting on a play which has

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Jewish protagonists? And why might a young Palestinian student refuse to read? For five months at the start of 2013, Tom Sperlinger taught English literature at the Abu Dis campus of Al-Quds University in the Occupied West Bank. In this account of the semester, Sperlinger explores his students' encounters with works from 'Hamlet' and 'The Yellow Wallpaper' to Kafka and Malcolm X. By placing stories from the classroom alongside anecdotes about life in the West Bank, Sperlinger shows how his own ideas about literature and teaching changed during his time in Palestine, and asks what such encounters might reveal about the nature of pedagogy and the role of a university under occupation.

A teaching guide to the works of Shakespeare is the first of three volumes and is based on the conviction that students best learn Shakespeare by performing Shakespeare. Original.

An acclaimed author has rewritten twelve of Shakespeare's plays in narrative form, retaining much of the original language, and thus the flavor of the bard's dramas.

Over two million Shakespeare Shorts sold! Discover the world of Shakespeare with this collection of brilliant stories - perfect for readers of all ages. Rome's greatest general, Julius Caesar, returns to the city celebrating a glorious victory. But among the cheering crowds, a group of conspirators are determined to prevent Caesar becoming king... A brilliant retelling of Shakespeare's famous Roman play.

The continued place of Shakespeare in the classroom and how various critical theories inform current pedagogy are at the core of this conversation among an international group of educators. Its scope ranges from the theoretical background on the subject to new research and practical tips for the teaching of Shakespeare. Digital Shakespeare, Shakespeare through performance, protecting Shakespeare, and Shakespeare for the new millennium are a

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sampling of the topics covered. Contributing to the discussion are representatives from Northwestern University, Colgate University, Western University, and Black Hills State. Teaching A Midsummer Night's Dream, Romeo and Juliet, and Macbeth Simon and Schuster

The theme for Volume 74 is 'Shakespeare and Education'.

This unique book describes the ways in which educational practitioners at Shakespeare's Globe theatre bring Shakespeare to life for students of all ages. The Globe approach is always active and inclusive - each student finds their own way into Shakespeare - focussing on speaking, moving and performing rather than reading. Drawing on her rich and varied experience as a teacher, Fiona Banks offers a range of examples and practical ideas teachers can take and adapt for their own lessons. The result is a stimulating and inspiring book for teachers of drama and English keen to enliven and enrich their students' experience of Shakespeare.

"A student-centered approach to teaching whole class novels"--

In the form of a journal by an English teacher known as "Mr. P.," provides a fictionalized account of teaching poetry during a single school year with information on teaching strategies and ways to help students analyze poems.

Outlines an engaging way to instill an understanding and appreciation of Shakespeare's classic works in children, presenting a family-friendly method that incorporates the history of Shakespearean theater and society.

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By using the concept of differentiated instruction, the authors provide a practical, easy-to-use guide for teaching the play that addresses a wide range of student readiness levels, interests, and learning styles.

"All the world's a stage", William Shakespeare wrote, "And all the men and women merely players." Sit back as the curtain goes up on the dramas, sonnets, and life of one of the greatest writers in the English language. Shakespeare wrote or contributed to more than 40 plays, ranging from romantic comedies to the profound tragedy King Lear, as well as 154 sonnets. The Shakespeare Book has visual plot summaries of each one, with diagrams to show the intricate web of relationships in plays such as A Midsummer's Night Dream. Commentaries explain Shakespeare's sources and set each drama in context, revealing, for instance, how the warring Protestants and Catholics of his day are mirrored in Romeo and Juliet's Montagues and Capulets. Written in plain English and packed with graphics and illustrations, The Shakespeare Book illumines the Bard's world - his marriage, businesses, and friends - and explains how his works became an enduring phenomenon. Whether you need a guide through complex plots and unfamiliar language, or you're looking for a fresh perspective on his well-loved plays and sonnets, this indispensable guide will help you fully appreciate Shakespeare, the man, and the writer. Reviews: "Generous helpings of illustrations, time lines, plot diagrams, and character guides ensure that even readers in their 'salad days' will enjoy every dish at the Shakespearean feast." - Booklist "Enlightening" - YA Book Central "In this latest addition to the series, the Bard comes alive for young aficionados." - School Library Journal "Countless volumes have been written about William Shakespeare and his work, but here is a single volume that has organized his plays (and some of his sonnets) in exactly what the subtitle

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says: 'Big Ideas Simply Explained...a must-have.'" - VOYA magazine

FOLGER Shakespeare Library THE WORLD'S LEADING CENTER FOR SHAKESPEARE STUDIES The Folger Shakespeare Library is one of the world's leading centers for scholarship, learning, and culture. The Folger is dedicated to advancing knowledge and increasing understanding of Shakespeare and the early modern period; it is home to the world's largest Shakespeare collection and one of the leading collections of books and materials of the entire early modern period (1500-1750). Combining a worldclass research library and scholarly programs; leadership in curriculum, training, and publishing for K-12 education; and award-winning performing arts, exhibitions, and lectures, the Folger is Shakespeare's home in America. This volume of the Shakespeare Set Free series is written by institute faculty and participants, and includes the latest developments in recent scholarship. It bristles with the energy created by teaching and learning Shakespeare from the text and through active performance, and reflects the experience, wisdom, and wit of real classroom teachers in schools and colleges throughout the United States. In this book, you'll find the following: Clearly written essays by leading scholars to refresh teachers and challenge older students Effective and accessible techniques for teaching Shakespeare through performance and engaging students in Shakespeare's language and plays Day-by-day teaching strategies for Twelfth Night and Othello that successfully and energetically immerse students of every grade and skill level in the language and in the plays themselves -- created, taught, and written by real teachers

What do students think about Shakespeare? Classic, timeless and full of rich ideas; or difficult, impenetrable and completely uninteresting? We want young people to develop a real interest

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in Shakespeare, based on their understanding and engagement with the texts. A meaningful classroom discussion that enables every individual to contribute and covers a range of viewpoints, can help students' understanding of Shakespeare's plays, consolidate their learning, and increase their motivation. This highly practical book enables teachers to organise, stimulate and support group discussions that will help students to relate to the characters, and develop their own ideas about the language and meaning. Drawing on four of the most commonly taught Shakespeare plays, the book provides a broad range of exciting tried and tested resources, taking the reader through key parts of the text, along with suggestions for further activities involving writing, drama and electronic media. Features include: -Scene by scene Talking Points for each play -'Thinking Together' extension activities for group work -Guidance on developing your own Talking Points -Talking Points focusing on Shakespeare's language use Offering an accessible, thought-provoking and above all enjoyable way for students to engage with Shakespeare's plays, this book will be highly beneficial reading for English teachers and trainees.

Discusses effective methods for teaching "A Midsummer Night's Dream," "Romeo and Juliet," and "Macbeth," providing techniques and strategies for teaching Shakespeare through performance.

Presents the text of the classic comedy, in which Isabella is asked to sacrifice her virtue to save her brother's life, along with explanatory notes and commentary.

Discusses effective methods for teaching A Midsummer Night's Dream, Romeo and Juliet, and Macbeth, providing techniques and strategies for teaching Shakespeare through performance  
Part of Prufrock's new series for the upper level classroom, Advanced Placement Classroom:

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Romeo and Juliet is a user-friendly guide to teaching one of Shakespeare's classic plays. Featuring more than 50 reproducible pages to supplement student projects, debates, and writings, this guide teaches students to consider new perspectives on the traditional tale. Teaching Shakespeare has been a major contribution to the knowledge and expertise of all teachers of Shakespeare from primary upwards for two decades. This full-colour second edition is in a larger format, updated to reflect modern classroom practice. It includes new contributions by leading practitioners from Shakespeare's Globe, the Shakespeare Schools Festival, the Shakespeare Birthplace Trust and the Cambridge School Shakespeare editorial team. Teaching Shakespeare makes explicit the 'Active Shakespeare' principles which underpin Cambridge School Shakespeare and includes activities and advice to help teachers develop their existing good practice, making the learning of Shakespeare valuable and enjoyable for all involved.

Part of Prufrock's new series for the upper level classroom, Advanced Placement Classroom: Romeo and Juliet is a user-friendly guide to teaching one of Shakespeare's classic plays. Featuring more than 50 reproducible pages to supplement student projects, debates, and writings, this guide teaches students to consider new perspectives on the traditional tale. Teachers can implement day-to-day study of the play with intriguing journal prompts, introduce challenging

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critical thinking with lessons that put Juliet's nurse and Friar Lawrence on mock trial for their role in bringing together the lovers, and much more. Prufrock's new line of innovative teaching guides is designed to engage students with creative learning activities that ensure Advanced Placement success. The Teaching Success Guide for the Advanced Placement Classroom series helps teachers motivate students above and beyond the norm by introducing investigative, hands-on activities including debates, role-plays, experiments, projects, and more, all based on Advanced Placement and college-level standards for learning. Grades 7-12

Read the Tragedy of all Tragedies in it's Original Form "We know what we are, but not what we may be." — William Shakespeare, Hamlet Hamlet by William Shakespeare was originally called The Tragedy of Hamlet Prince of Denmark. This play is about the acts of revenge that Prince of Hamlets wages against his uncle Claudius for the murder of his father, the king. This edition features the original spelling and formatting from Shakespeare-- it has not been modernized. Xist Publishing is a digital-first publisher. Xist Publishing creates books for the touchscreen generation and is dedicated to helping everyone develop a lifetime love of reading, no matter what form it takes

In his engaging new collection, National Book Award finalist Gary Soto creates

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poems that each begin with a line from Shakespeare and then continue in Soto's fresh and accessible verse. Drawing on moments from the sonnets, Hamlet, Macbeth, A Midsummer Night's Dream, Romeo and Juliet, and others, Soto illuminates aspects of the source material while taking his poems in directions of their own, strategically employing the color of "thee" and "thine," kings, thieves, and lovers. The results are inspired, by turns meditative, playful, and moving, and consistently fascinating for the conversation they create between the Bard's time and language and our own here and now.

Discusses effective methods for teaching Hamlet and Henry IV, providing techniques and strategies for teaching Shakespeare through performance.

This book provides diverse perspectives on Shakespeare and early modern literature that engage innovation, collaboration, and forward-looking practices.

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