

Rpp Pai Dan Budi Pekerti Kurikulum 2013 Revisi 2017 Sma

Boundaries is the book that's helped over 4 million people learn when to say yes and know how to say no in order to take control of their lives. Does your life feel like it's out of control? Perhaps you feel like you have to say yes to everyone's requests. Maybe you find yourself readily taking responsibility for others' feelings and problems. Or perhaps you focus so much on being loving and unselfish that you've forgotten your own limits and limitations. Or maybe it's all of the above. In the New York Times bestseller, Boundaries, Drs. Henry Cloud and John Townsend help you learn when to say yes and know how to say no in order to take control of your life and set healthy, biblical boundaries with your spouse, children, friends, parents, co-workers, and even yourself. Now updated and expanded for the digital age, this book continues to help millions of people around the world answer these tough questions: Can I set limits and still be a loving person? What are legitimate boundaries? How do I effectively manage my digital life so that it doesn't control me? What if someone is upset or hurt by my boundaries? How do I answer someone who wants my time, love, energy, or money? Why do I feel guilty or afraid when I consider setting boundaries? How do boundaries relate to mutual submission within marriage? Aren't boundaries selfish? You don't have to let your life spiral out of control. Discover how boundaries make life better today! Plus, check out Boundaries family collection of books dedicated to key areas of life - dating, marriage, raising kids, parenting teens, and leadership. Workbooks and Spanish editions are also available.

Gain industry best practices from planning to implementing Microsoft Teams and learn how to enable, configure, and integrate user provisioning, management, and monitoring. This book also covers troubleshooting Teams with step-by-step instructions and examples. Introducing Microsoft Teams gives you the comprehensive coverage you need to creatively utilize Microsoft Teams services. The author starts by giving an introduction to Microsoft Teams and its architecture followed by optimizing the Teams experience where he describes how organizations can prepare for Teams and enhance existing services. He further shows you how to manage and control the Microsoft Teams experience along with its capabilities and enhancements. You'll learn how to migrate from Skype for Business to Microsoft Teams with a step-by-step tutorial. Finally, you'll get to grips with Teams troubleshooting and best practices. This book has detailed coverage that helps you exploit every capability Microsoft Teams has to offer. It provides the answers you need and the insight that will make your journey from Skype for Business to Teams easier. What You Will Learn Enable guest access in Teams Provision and manage users in Teams Administrate Teams and channels Optimize the Teams experience Enable and configure Microsoft Teams Prepare your network for Microsoft Teams and Office 365 services Migrate from Skype for Business to Microsoft Teams Who This Book Is For Unified communication administrators and IT support engineers who are currently supporting an existing unified communication platform such as Skype for Business (Lync). It would also help support engineers, new administrators, and consultant to start their journey with Teams.

Despite President George W. Bush's assurances that Islam is a peaceful religion and that all good Muslims hunger for democracy, confusion persists and far too many Westerners remain convinced that Muslims and terrorists are synonymous. In the aftermath of the attacks of 9/11, the subsequent wars in Afghanistan and Iraq, and the recent bombings in London, an unprecedented amount of attention has been directed toward Islam and the Muslim world. Yet, even with this increased scrutiny, most of the public discourse regarding Islam revolves around the actions of extremist factions such as the Wahhabis and al-Qa'ida. But what of the Islam we don't hear about? As the second-largest and fastest-growing religion in the world, Islam is deemed by more than a billion Muslims to be a source of serenity and spiritual peace, and a touchstone for moral and ethical guidance. While extremists have an impact upon the religion that is wildly disproportionate to their numbers, moderates constitute the majority of Muslims worldwide. It is this rift between the quiet voice of the moderates and the deafening statements of the extremists that threatens the future of the faith. In *The Great Theft*, Khaled Abou El Fadl, one of the world's preeminent Islamic scholars, argues that Islam is currently passing through a transformative period no less dramatic than the movements that swept through Europe during the Reformation. At this critical juncture there are two completely opposed worldviews within Islam competing to define this great world religion. The stakes have never been higher, and the future of the Muslim world hangs in the balance. Drawing on the rich tradition of Islamic history and law, *The Great Theft* is an impassioned defense of Islam against the encroaching power of the extremists. As an accomplished Islamic jurist, Abou El Fadl roots his arguments in long-standing historical legal debates and delineates point by point the beliefs and practices of moderate Muslims, distinguishing these tenets from the corrupting influences of the extremists. From the role of women in Islam to the nature of jihad, from democracy and human rights to terrorism and warfare, Abou El Fadl builds a vital vision for a moderate Islam. At long last, the great majority of Muslims who oppose extremism have a desperately needed voice to help reclaim Islam's great moral tradition.

ICCIRS 2019 Proceedings of the First International Conference on Christian and Inter Religious Studies, ICCIRS 2019, December 11-14 2019, Manado, Indonesia European Alliance for Innovation

The Spiritual Teacher's Handbook is for all spiritual teachers, facilitators and leaders. It contains comprehensive and easy-to-use guidance on the role of a teacher, teaching skills such as presentation & communication, ethics, humility, ego & higher self, how we learn psychologically & energetically, the aura, colours, sound, meditations, grounding, protection, UK legislation, dealing with challenging situations, self-development and much more. This practical and interactive resource aims to empower teachers to inspire others as they develop spiritually and come to their own Truth. Drawing on a wide range of experiences, this book focuses on teaching with confidence, love, compassion & humour.

Jurnal Pendidikan Konvergensi

TRANSFORMASI RELIGIUSITAS MODEL FULL DAY SCHOOL PENULIS: Dr. Bambang Supradi, M.Pd. EDITOR : Dr. NURHADI, S.Pd.I., S.E.Sy., S.H., M.Sy., MH., M.Pd. Ukuran : 14 x 21 cm ISBN : 978-623-294-322-3 Terbit : Agustus 2020

www.guepedia.com Sinopsis: Model Full Day School dalam Pembinaan terdiri dari Pembinaan Aqidah, Pembinaan Ibadah dan Pembinaan Akhlak. Pembinaan Keagamaan dilakukan melalui kegiatan intrakurikuler dan ekstrakurikuler yang termuat dalam materi pelajaran K-13 menggunakan model webbed yang dipandu oleh silabus dan RPP. Pembinaan intrakurikuler dalam pembentukan Aqidah, dan ibadah dilakukan melalui proses pembelajaran dengan berbagai metode seperti metode ceramah, tanya jawab, diskusi, latihan dan penugasan. Sumber belajar yang digunakan adalah buku pegangan guru dan siswa, LKDP dan Al-Qur'an dengan menggunakan media in-fokus, sedangkan dalam pembinaan akhlak dengan cara menanamkan nilai-nilai religius, kejujuran, toleransi, disiplin, kerja keras, kreatif, mandiri, demokrasi, rasa ingin tahu, semangat kebangsaan, cinta tanah air, menghargai prestasi, bersahabat, cinta damai, gemar membaca, peduli sosial, peduli lingkungan dan tanggung jawab. Sementara dalam pembinaan ekstrakurikuler dilakukan dengan berbagai kegiatan dan aktivitas seperti shalat berjama'ah, tuntas

bacaan Qur'an, pesantren kilat, pembacaan hadits-hadits rasul, MABIT (malam bina Iman dan Takwa), infaq harian, kerja bakti, bakti sosial, peringatan hari besar Islam, santunan dan kunjungan anak yatim ke panti asuhan. www.guepedia.com Email : guepedia@gmail.com WA di 081287602508 Happy shopping & reading Enjoy your day, guys

The Science Quest introduces the Inquiry/Discovery instructional framework, an innovative method for captivating students' interest in science, for building their skills in scientific thinking, and for dramatically enriching their understanding of scientific content and concepts. For teachers curious how to implement 'inquiry' learning as called for in the National Science Education Standards, this book provides detailed and practical guidance. It shows teachers how to transform ordinary lessons in ways that 1) encourage students to take initiative in posing scientific 'inquiry' questions; and 2) enable students to independently 'discover' answers to their questions by engaging in investigative practices and critically evaluating the findings. Inquiry/Discovery practices can be introduced in stages, starting with simple activities and gradually increasing the levels of challenge. The Science Quest includes everything a teacher needs to bring successful instruction, including: Extensive lesson planning and assessment tools Suggestions on working with students in teams Scores of sample lessons from varied disciplines

As an annual event, 1st International Conference on Christian and Inter Religious Studies (ICIRS) 2019 continued the agenda to bring together researcher, academics, experts and professionals in examining selected theme by applying multidisciplinary approaches. In 2019, IAKN Manado successfully held this event for the first time in 11-14 December at Institut Agama Kristen Negeri (IAKN) Manado, Indonesia. There were 134 papers presented during 2 days at the conference from any kind of stakeholders related with Christian education and learning development, Theology, Music and psychotherapy, Psychology and Counselling and Inter-Religious Studies. Each contributed paper was refereed before being accepted for publication. The double-blind peer reviewed was used in the paper selection. From all papers submitted, there were 80 papers were accepted successfully for publication based on their area of interest, relevance, research by applying multidisciplinary.

This updated resource offers ten models that allow teachers to work together to create learner-centered classrooms by grouping elements from various content areas into a coherent, standards-based curriculum.

In the study of multicultural education, there are key names, places, concepts, and legal actions which provide a foundation for the field. This reference includes more than 400 entries from a broad range of topics related to multicultural education. While many of the entries are for terms and theories related to multicultural education, the volume also provides entries for notable persons from different cultures and relates them to the curriculum. In addition, the book includes entries for particular cultural groups, which examine their educational experiences and needs. Each entry not only helps to identify and place in an historical perspective a particular term, but also links that term to an important aspect of multicultural education. Entries provide bibliographic information, and the volume concludes with a selected, general bibliography. First Published in 1984. Routledge is an imprint of Taylor & Francis, an informa company.

Era digital atau juga dikenal sebagai periode Revolusi 4.0 telah menghantarkan peserta didik menjadi output yang berkolaborasi dengan teknologi melalui sentuhan unik manusia. Sebagian aktivitas pembelajaran dari dunia nyata beralih virtual. Dalam konteks ini, guru pendidikan agama Islam perlu mampu mengoperasionalkan perangkat pembelajaran pendidikan agama secara digital, mampu memvisualisasi dan memvirtualisasikan pembelajaran pendidikan agama Islam Melalui buku ini pembaca akan memperoleh gambaran dan pemahaman tentang metode dan konsep penting dalam visualisasi pembelajaran. Di dalam buku ini diuraikan secara sistematis visualisasi pembelajaran pendidikan agama Islam mulai dari ruang lingkup pembelajaran pendidikan agama Islam, kriteria guru pendidikan agama Islam sampai ke paparan tentang virtualisasi pembelajaran pendidikan agama Islam sesuai dengan konsep digital learning. Buku ini ditulis untuk guru pendidikan agama Islam agar mereka memiliki pedoman dalam mengoperasionalkan perangkat pembelajaran Pendidikan Agama Islam secara digital, mahasiswa, dan semua pihak yang tertarik dalam bidang ini. Buku persembahkan penerbit PrenadaMediaGroup Guidelines of curriculum planning for junior high schools in Indonesia.

Bestemd voor onderwijskundigen en werkers in verwante opvoedkundige beroepen

A pass-along companion to *Anxious for Nothing* that features an 11-week plan to overcome anxiety. According to one research program, anxiety-related issues are the number one mental health problem among women and are second only to alcohol and drug abuse among men. Stress-related ailments cost the nation \$300 billion every year in medical bills and lost productivity. And use of sedative drugs like Xanax and Valium have skyrocketed in the last 15 years. Even students are feeling it. One psychologist reports that the average high school kid today has the same level of anxiety as the average psychiatric patient in the early 1950s. Chances are, you or someone you know seriously struggles with anxiety. Max writes, "The news about our anxiety is enough to make us anxious." He knows what it feels like to be overcome by the worries and fear of life, which is why he is dedicated to helping millions of readers take back control of their minds and, as a result, their lives. This 64-page booklet features practical steps from Max Lucado to help readers overcome anxiety. Eleven weekly reminders in all, each segment includes a Scripture verse for meditation, and a prayer to reframe anxious thoughts. This booklet includes a passage from the book, *Anxious for Nothing*, by New York Times bestselling author Max Lucado. The small trim and low price point make this booklet easy to share with friends and family who are struggling with anxiety and need a fresh perspective on how to face it. Stop letting anxiety rule the day. Join Max on the journey to true freedom and experience more joy, clarity, physical renewal, and contentment by the power of the Holy Spirit. Anxiety comes with life. But it doesn't have to dominate your life.

Buku ini hadir untuk memberikan sebuah temuan tentang pendidikan islam multikultural yang ada di sekolah. Indonesia disebut sebagai negara multi etnis, agama, bahasa dan budaya sehingga memungkinkan tingkat perpecahannya sangat tinggi, oleh sebab itu perlu adanya sebuah penguatan tentang keharmonisan yang dibangun sejak dini melalui pendidikan. Lembaga pendidikan sebagai media formal menjadi peran utama dalam menumbuh-kembangkan nilai-nilai multikultural, ia sebagai penopang karakter anak yang bisa dikembangkan untuk memperkuat karakter bangsa yang dikemas dalam nilai Bhineka Tunggal Ika. Lembaga pendidikan (sekolah) dalam memperkuat nilai pendidikan islam Multikultural bagaikan sebuah mata uang yang memiliki dua sisi, disatu sisi merupakan anugerah dan peluang sebagai sarana belajar toleransi dan menghargai keberagaman, namun disisi lain jika tidak dikelola dengan baik, keberagaman tersebut justru akan menjadi sumber perpecahan dan pematik terjadinya konflik. Oleh karena itu pembelajaran yang dilaksanakan dalam lembaga pendidikan (sekolah) perlu memberikan pemahaman nilai-nilai multikultural sebagai upaya mendidik peserta didik menjadi pribadi yang toleran, menghargai perbedaan dan dapat hidup bersama dalam keberagaman.

Artikel yang ada pada bunga rampai ini adalah hasil penelitian yang dilakukan oleh peneliti Balai Penelitian dan Pengembangan Agama Semarang kurun waktu tahun 2018 sampai 2019. Buku ini hadir untuk memotret moderasi Islam di lembaga pendidikan agama non formal, seperti majelis taklim, pesantren dan perkawinan usia dini. Lokasi penelitian tersebar di Jawa Tengah, Jawa Timur. Di Yogyakarta, dan Nusa Tenggara Barat. Fokus penelitian tersebut adalah model

transmisi moderasi beragama kepadajamaahnya, nilai-nilai moderasi lembaga pendidikan non formal melalui budaya, maupun nilai-nilai moderasi Islam vanguard teks klasik. Sementara itu, perkawinan usia dini memfokuskan pada pendidikan kesehatan reproduksi pada masyarakat.

?Akhlaq mulia Muhammadlah, dan bukannya pedang, yang menyebabkan umat Muslim berjaya dan mampu menyingkirkan segala penghalang. Ketika menamatkan biografi Muhammad, saya sedih karena tak ada lagi yang bisa saya baca tentang kehidupan nan agung itu.? (Mahatma Gandhi). Rasulullah mengumpamakan teman yang berakhlak baik dengan penjual minyak wangi. Meskipun kita tidak membeli dagangannya, jika berdekatan dengannya, kita akan ikut terkena semerbaknya. Melalui potongan-potongan kisah kehidupan Muhammad, buku ini mengajak Anda ?berdekatan? dengan Rasulullah yang dipuji Allah sebagai manusia berakhlak paling mulia. Anda akan merasakan keindahan cinta, persaudaraan, dan kebajikan yang beliau tuntunkan. Tanpa terasa, tetes-tetes wewangian akhlakul karimah akan meresap ke dalam hati Anda dan melembutkannya. Buku ini merupakan ?sahabat? bagi setiap Muslim yang ingin memperharum akhlaknya dengan meneladani Nabi Muhammad Saw. [Mizan, Mizania, Religi, Agama, Islam, Indonesia]

What role does narrative play in building teachers' knowledge? In this timely volume, foremost scholars in the field of education not only open, but they deepen the conversation about the uses of narrative in the construction of teachers' knowledge.

Buku ini disusun untuk memenuhi tuntutan dan kebutuhan tersebut. Isi buku disusun secara konseptual dan prosedural. Sisi konseptual dapat ditemukan pada Bab I dan Bab II, yang berisi mengenai beberapa konsep penting dalam merencanakan dan mendesain pembelajaran. Bagaimana guru mendesain secara praktis dan prosedural, disuguhkan pada Bab III. Pembahasan pada Bab III meliputi urutan logis dan praktis perancangan pembelajaran, terutama sesuai dengan tuntutan Standar Proses Pembelajaran baik perspektif Permendikbud Nomor 103 Tahun 2014 tentang Proses Pembelajaran maupun Permendikbud Nomor 22 Tahun 2016 tentang Standar Proses. Pada Bab III ini, pembaca dipandu dalam menyusun berbagai aspek dokumentasi perencanaan pembelajaran. Adapun isu-isu mutakhir mengenai pendidikan dan pembelajaran dalam bingkai Kecakapan Abad 21 dijelaskan pada Bab IV.

Substansi isi penting buku pegangan utama dalam menyusun RPP Tematik TerpaduÑsebagai implementasi Kurikulum 2013 untuk SD/MIÑini membahas, antara lain: (1) Kurikulum 2013 dan desain baru rencana pembelajaran; (2) Menulis identitas rencana pelaksanaan pembelajaran (RPP); (3) Kompetensi inti; (4) Kompetensi dasar; (5) Mengembangkan indikator; (6) Menyusun tujuan pembelajaran; (7) Menyusun materi pembelajaran; (8) Menentukan pendekatan, model, strategi, metode, dan teknik pembelajaran; (9) Pemilihan media pembelajaran, alat dan sumber belajar, dan alat peraga; (10) Menyusun langkah-langkah pembelajaran dalam RPP Tematik Terpadu; (11) Merancang penilaian autentik; serta (12) Pengesahan rencana pelaksanaan pembelajaran (RPP).É--- Penerbit Kencana Prenadamedia Group

The Tenth Anniversary Edition of the New York Times bestselling book that has sold over half a million copies in paperback. "I was addicted to "Bewitched" as a kid. I worshipped Darren Stevens the First. When he'd come home from work and Samantha would say, 'Darren, would you like me to fix you a drink?' He'd always rest his briefcase on the table below the mirror in the foyer, wipe his forehead with a monogrammed handkerchief and say, 'Better make it a double.'" (from Chapter Two) You may not know it, but you've met Augusten Burroughs. You've seen him on the street, in bars, on the subway, at restaurants: a twentysomething guy, nice suit, works in advertising. Regular. Ordinary. But when the ordinary person had two drinks, Augusten was circling the drain by having twelve; when the ordinary person went home at midnight, Augusten never went home at all. Loud, distracting ties, automated wake-up calls and cologne on the tongue could only hide so much for so long. At the request (well, it wasn't really a request) of his employers, Augusten lands in rehab, where his dreams of group therapy with Robert Downey Jr. are immediately dashed by grim reality of fluorescent lighting and paper hospital slippers. But when Augusten is forced to examine himself, something actually starts to click and that's when he finds himself in the worst trouble of all. Because when his thirty days are up, he has to return to his same drunken Manhattan life—and live it sober. What follows is a memoir that's as moving as it is funny, as heartbreaking as it is true. Dry is the story of love, loss, and Starbucks as a Higher Power.

A clear, brief, broad-spectrum survey of philosophies and philosophic issues relating to education, highlighting the relationship between philosophic starting points and educational outcomes--between theory and practice. Annotation copyrighted by Book News, Inc., Portland, OR

This classicbook simply and clearly introduces readers to the fundamentals of instructional design and helps them learn the concepts and procedures for designing, developing, and evaluating instruction for all delivery formats. The new edition coversthe impact of critical new technologies and the Internet. The bookalso addresses current design processes used in instructional settings and delivery systems across many curriculum and business areas including Internet-based distance education."

Kerusakan moral dewasa ini dinilai pada fase yang mencemaskan dikalangan generasi muda. Nilai-nilai karakter mulia mulai mengalami pergeseran di mana-mana. Generasi muda dengan mudahnya melakukan perbuatan yang membahayakan jiwa, kehormatan, harga diri dan harta seseorang, karena hanya ingin mengikuti keinginan sesaat. Perbuatan tabu dan malu bukanlah perbuatan tabu dan malu bagi mereka. Tata krama, adat istiadat, dan agama bukan lagi menjadi pandangan dan tujuan hidup mereka Justru sebaliknya kehidupan hedonisme dan materialistis telah menjadi tujuan hidup mereka. Tidak ada kerja keras dan berjuang dalam memperoleh sesuatu yang mereka inginkan. Mereka ingin memperoleh apa yang mereka inginkan dengan cepat dan instan, walaupun dengan cara-cara yang ilegal, tanpa memperdulikan aturan negara atau agama yang mereka anut, tanpa memperdulikan berapa besar kerugian yang diderita orang lain, baik materi atau psikis, atau tidak memperdulikan berapa besar kerugian negara akibat dari perbuatannya. Fenomena karakter buruk ini sepertinya sudah lazim berlaku dimasyarakat bahkan sudah dianggap hal yang wajar. Bukankah gambaran ini merupakan tanda-tanda kehancuran karakter dalam masyarakat, bangsa dan negara? Apakah dunia pendidikan kita, di berbagai lembaga pendidikan sekolah telah gagal dalam mendidik karakter peserta didik? Persoalan ini menjadi masalah besar yang harus ditemukan solusinya. Berdasarkan paparan masalah di atas, maka tujuan penulisan buku ini bukan hanya untuk mengingatkan kepada semua pihak, khususnya pihak-pihak yang berkecimpung dalam dunia pendidikan, tentang bahaya moral tersebut, tetapi yang terpenting adalah bagaimana menemukan jalan keluar

yang dapat dilakukan untuk memecahkan masalah ini. Pendidikan karakter merupakan salah satu solusi jangka panjang yang harus dilaksanakan. Satu solusi yang harus menjadi perhatian kita semua adalah pendidikan karakter yang dilaksanakan secara sadar, terprogram dengan baik, terencana, dilaksanakan dengan sistemik, dimonitoring, evaluasi dan tindak lanjut di lembaga pendidikan sekolah, Sehingga tujuan implementasi nilai-nilai karakter dapat tercapai sesuai dengan harapan. Sekolah harus dapat dijadikan ladang yang subur untuk menyemai dan menumbuhkan pilar-pilar nilai karakter bagi generasi masa depan. Buku ini berjudul "Implementasi nilai-nilai karakter Pada Mata Pelajaran Pendidikan Agama Islam (PAI) Tingkat Sekolah Menengah Atas (SLTA). Meskipun buku ini disusun untuk kebutuhan pendidikan karakter di SLTA, namun buku ini juga dapat digunakan oleh guru pada Pendidikan Dasar (SD) maupun Sekolah Menengah Pertama (SMP), yang tidak hanya digunakan untuk mata pelajaran Pendidikan Agama Islam (PAI) saja, tetapi lebih dari itu juga diperuntukan pada semua mata pelajaran di sekolah. Selanjutnya buku ini memberikan arahan bagaimana nilai-nilai karakter dapat diimplementasikan ke dalam Silabus (Pedoman Dalam Menyusun Rencana Pelaksanaan Pembelajaran/RPP) dan Rencana Pelaksanaan Pembelajaran (RPP), Materi Pembelajaran, Strategi Dan Metode Pembelajaran, Sumber/Informasi Belajar, Media Pembelajaran, dan Evaluasi Pembelajaran (Authentic Assessment) Subtansi yang terkandung dalam buku ini, paling tidak menyadarkan dan mengajak para pendidik khususnya guru agar dapat membangun karakter mulia peserta didik. Sangat diharapkan kepada pendidik dan para guru tidak hanya berorientasi pada hasil belajar berupa kompetensi kognitif atau pengetahuan yang dimiliki oleh peserta didik saja, tetapi melalui pembelajaran berkarakter ini guru dapat menumbuhkembangkan kompetensi afektif (nilai karakter) dan psikomotorik (berbagai keterampilan sikap) peserta didik. Buku ini ditulis dengan tujuan antara lain agar dapat dijadikan rujukan bagi para guru atau bahkan bagi penggiat pendidikan. Oleh sebab itu, buku ini menjelaskan hal-hal yang praktis, mudah dan sederhana dalam praktek pelaksanaan pembelajaran di sekolah. Harapan penulis, mudah-mudahan buku ini bermanfaat bagi para pembaca khusus bagi para pendidik dan guru.

ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- From renowned educational psychologist, Robert Slavin, the Tenth Edition of this popular text translates theory into practices that teachers can use in their classrooms with deeper inquiry into the concept of intentionality and a thorough integration of standards. This edition highlights current issues and emerging trends in the field of educational psychology. The tenth edition continues to have in-depth, practical coverage with a focus on the intentional teacher by presenting up-to-the-minute research that a reflective, intentional teacher can apply. An "intentional teacher," according to Slavin, is one who constantly reflects on his or her practice and makes instructional decisions based on a clear conception of how these practices affect students. To help readers become "intentional teachers," the author offers a set of questions to guide them and models best practices through classroom examples.

Pendidikan karakter merupakan salah satu tujuan utama pendidikan di Indonesia. Seiring dengan perkembangan teknologi, kebutuhan serta peluang pemanfaatannya di dunia pendidikan, diperlukan adanya adaptasi dalam pelaksanaan pembelajaran karakter, khususnya dalam pembelajaran daring. Oleh karena itu, dibutuhkan konsep yang jelas agar kegiatan pembelajaran dapat berlangsung secara maksimal. Namun penelitian terdahulu, belum ditemukan adanya model pendidikan karakter melalui pembelajaran daring yang dapat dijadikan acuan. Dengan demikian, penelitian ini bertujuan untuk mengembangkan model konseptual pendidikan karakter melalui pembelajaran daring yang mencakup metode dan strategi yang disesuaikan dengan tujuan pembelajaran dan pokok bahasan, serta sistem sosial, prinsip reaksi, sintaks, bahan dan alat yang dibutuhkan, serta evaluasi. Penelitian ini menggunakan pendekatan deduktif dengan mengkombinasikan Social Cognitive Theory (SCT), Komponen Karakter Lickona (KKL), dan framework TPACK untuk membantu penyusunan model. Penelitian ini merupakan penelitian konseptual dengan tipe model dengan menerapkan multi method qualitative dalam pengumpulan datanya. Teknik pengumpulan data yang digunakan adalah Systematic Literature Review (SLR) dan Focus Group Discussion (FGD). SLR dilakukan dengan cara mencari, menyeleksi, dan mengkaji penelitian-penelitian terdahulu yang relevan, sedangkan FGD dilakukan sebanyak 3 kali (31 Januari 2021 – 14 Februari 2021) yang melibatkan 18 guru Pendidikan Agama Islam & Budi Pekerti atau Diniyah dari berbagai lembaga pendidikan di Provinsi Jawa Barat. Berdasarkan 123 referensi penelitian yang relevan dan pengumpulan data dari FGD, dilakukan triangulasi data dan ditemukan 45 kegiatan pembelajaran yang dipetakan menjadi metode dan strategi yang dapat diterapkan dalam pembelajaran daring. Penelitian ini menemukan bahwa metode dan strategi pada pendidikan karakter membutuhkan kesesuaian dengan KI/KD mapel PAI & BP SMP berdasarkan karakteristik KKL masing-masing. Implementasi metode dan strategi dalam pembelajaran daring disesuaikan dengan tipe aplikasi utama yang akan digunakan. Sistem pendukung lainnya disesuaikan dengan tipe aplikasi utama, metode dan strategi tersebut. Dalam sintaks pembelajarannya perlu diperhatikan sintaks sosial dan prinsip reaksi yang telah disusun dan ditetapkan oleh sekolah. Integrasi dan operasionalisasi dari prosedur tersebut direpresentasikan dengan model konseptual yang diajukan dalam penelitian ini, serta desain Rencana Pelaksanaan Pembelajaran khusus untuk pembelajaran daring (RPP Daring) yang dilengkapi dengan cara pengisiannya.

"Once celebrated in the Western media as a shining example of a 'liberal' and 'tolerant' Islam, Indonesia since the end of the Soeharto regime (May 1998) has witnessed a variety of developments that bespeak a conservative turn in the country's Muslim politics. In this timely collection of original essays, Martin van Bruinessen, our most distinguished senior Western scholar of Indonesian Islam, and four leading Indonesian Muslim scholars explore and explain these developments. Each chapter examines recent trends from a strategic institutional perch: the Council of Indonesian Muslim scholars, the reformist Muhammadiyah, South Sulawesi's Committee for the Implementation of Islamic Shari'a, and radical Islamism in Solo. With van Bruinessen's brilliantly synthetic introduction and conclusion, these essays shed a bright light on what Indonesian Muslim politics was and where it seems to be going. The analysis is complex and by no means uniformly dire. For readers interested in Indonesian Muslim politics, and for analysts interested in the dialectical interplay of progressive and conservative Islam, this book is fascinating and essential reading." -Robert Hefner, Director Institute on Culture, Religion, and World Affairs, Boston University

Use scikit-learn to apply machine learning to real-world problems About This Book Master popular machine learning models including k-nearest neighbors, random forests, logistic regression, k-means, naive Bayes, and artificial neural networks Learn how to build and evaluate performance of efficient models using scikit-learn Practical guide to master your basics and learn from real life applications of machine learning Who This Book Is For This book is intended for software engineers who want to understand how common machine learning algorithms work and develop an intuition for how to use them, and for data scientists who want to learn about the scikit-learn API. Familiarity with machine learning fundamentals and Python are helpful, but not required. What You Will Learn Review fundamental concepts such as bias and variance Extract features from categorical variables, text, and images Predict the values of continuous variables using linear regression and K Nearest Neighbors Classify documents and images using logistic regression and support vector machines Create ensembles of estimators using bagging and boosting techniques Discover hidden structures in data using K-Means clustering Evaluate the performance of machine learning systems in common tasks In Detail Machine learning is the buzzword bringing computer science and statistics together to build smart and efficient models. Using powerful algorithms and techniques offered by machine learning you can automate any analytical model. This book examines a variety of machine learning models including popular machine learning algorithms such

as k-nearest neighbors, logistic regression, naive Bayes, k-means, decision trees, and artificial neural networks. It discusses data preprocessing, hyperparameter optimization, and ensemble methods. You will build systems that classify documents, recognize images, detect ads, and more. You will learn to use scikit-learn's API to extract features from categorical variables, text and images; evaluate model performance, and develop an intuition for how to improve your model's performance. By the end of this book, you will master all required concepts of scikit-learn to build efficient models at work to carry out advanced tasks with the practical approach. Style and approach This book is motivated by the belief that you do not understand something until you can describe it simply. Work through toy problems to develop your understanding of the learning algorithms and models, then apply your learnings to real-life problems.

Compares American and Japanese quality management, pinpoints weaknesses in American production, and argues for a more sophisticated understanding of quality which can improve the competitive position of U.S. companies

Since its first publication in 1960, this famous work by Yusuf al-Qaradawi has enjoyed a huge readership in the Muslim world, and has been translated into many languages. It dispels the ambiguities surrounding the Sharʿah to fulfil the essential needs of the Muslims in this age. It clarifies the ḥalāl (lawful) and why it is ḥalāl, and the ḥarām (prohibited) and why it is ḥarām, referring to the Qurʿan and the Sunnah of the Prophet. It answers questions which may face the Muslims today, and refutes the ambiguities and lies about Islam. Dr al-Qaradawi delves into the authentic references in Islamic jurisprudence, extracting judgements of interest to contemporary Muslims in the areas of worship, business dealings, family life, food and drink, dress and ornaments, patterns of behaviour, individual and group relations, family and social ethics, habits and social customs.

A fast-paced and practical guide to demystifying big data and transforming it into operational intelligence About This Book Want to get started with Splunk to analyze and visualize machine data? Open this book and step into the world of Splunk. Leverage the exceptional analysis and visualization capabilities to make informed decisions for your business This easy-to-follow, practical book can be used by anyone, even if you have never managed any data before Who This Book Is For This book will be perfect for you if you are a Software engineer or developer or System administrators or Business analyst who seek to correlate machine data with business metrics and provide intuitive real-time and statistical visualizations. Some knowledge or experience of previous versions of Splunk will be helpful but not essential. What You Will Learn Install and configure Splunk Gather data from different sources, isolate them by indexes, classify them into source types, and tag them with the essential fields Be comfortable with the Search Processing Language and get to know the best practices in writing search queries Create stunning and powerful dashboards Be proactive by implementing alerts and scheduled reports Use the Splunk SDK and integrate Splunk data into other applications Implement the best practices in using Splunk. In Detail Splunk is a search, analysis, and reporting platform for machine data, which has a high adoption on the market. More and more organizations want to adopt Splunk to use their data to make informed decisions. This book is for anyone who wants to manage data with Splunk. You'll start with very basics of Splunk— installing Splunk—and then move on to searching machine data with Splunk. You will gather data from different sources, isolate them by indexes, classify them into source types, and tag them with the essential fields. After this, you will learn to create various reports, XML forms, and alerts. You will then continue using the Pivot Model to transform the data models into visualization. You will also explore visualization with D3 in Splunk. Finally you'll be provided with some real-world best practices in using Splunk. Style and approach This fast-paced, example-rich guide will help you analyze and visualize machine data with Splunk through simple, practical instructions.

. Renewal of Life by Transmission. The most notable distinction between living and inanimate things is that the former maintain themselves by renewal. A stone when struck resists. If its resistance is greater than the force of the blow struck, it remains outwardly unchanged. Otherwise, it is shattered into smaller bits. Never does the stone attempt to react in such a way that it may maintain itself against the blow, much less so as to render the blow a contributing factor to its own continued action. While the living thing may easily be crushed by superior force, it none the less tries to turn the energies which act upon it into means of its own further existence. If it cannot do so, it does not just split into smaller pieces (at least in the higher forms of life), but loses its identity as a living thing. As long as it endures, it struggles to use surrounding energies in its own behalf. It uses light, air, moisture, and the material of soil. To say that it uses them is to say that it turns them into means of its own conservation. As long as it is growing, the energy it expends in thus turning the environment to account is more than compensated for by the return it gets: it grows. Understanding the word "control" in this sense, it may be said that a living being is one that subjugates and controls for its own continued activity the energies that would otherwise use it up. Life is a self-renewing process through action upon the environment.

Readers will come away from this book with an understanding of what SSR is, why it's important, and how to implement it in their own schools and classrooms.

Current Issues and Trends in Education synthesizes political, theoretical, social, and practical topics in a 21st Century context and addresses multicultural education, technology, and gender issues. This text is accessible enough to be used in an introductory education class and yet sophisticated enough to serve as a graduate textbook. It is comprehensive in dealing with issues facing educators today, such as demographics, changing perceptions and research in human development and learning, and education in nontraditional settings. NEW to this Edition: New chapter (6) on assessment includes discussion of questionable testing practices. New chapter (7) reflects current events such as the impact of No Child Left Behind, including Highly Qualified Teachers, PRAXIS and teacher testing). Chapter on developmentally appropriate practice (8) has been updated and expanded to include best practice guidelines for a wider age range of students. Discusses the pros and cons of technology as it relates to education, including topics ranging from assistive technology to Internet abuse and iPod mania. Addresses teachers', students', and parents' rights and responsibilities, including attitudes and dispositions, effective communication, and active participation versus passive/victim mentality. Provides new ways of looking at the organization of schools, including the pros and cons of various issues related to teacher education. Covers current theories related to education, including change theory and attribution theory. Package this text with [Insert MyLabSchool Logo] -a powerful set of online tools that bring the classroom to life! Visit www.mylabschool.com for more information!

A brief version of the author's larger text. The book provides separate chapters on each of the five most commonly used teaching models: direct instruction; co-operative learning; project-based teaching; discussion; and independent study.

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