

Quotes About Classroom Management Harry Wong

The kids in Room 207 take advantage of their teacher's good nature until she disappears and they are faced with a vile substitute.

The Classroom Management Book

Death and taxes come later; what seems inevitable for children is the idea that, after spending the day at school, they must then complete more academic assignments at home. The predictable results: stress and conflict, frustration and exhaustion. Parents respond by reassuring themselves that at least the benefits outweigh the costs. But what if they don't? In *The Homework Myth*, nationally known educator and parenting expert Alfie Kohn systematically examines the usual defenses of homework--that it promotes higher achievement, "reinforces" learning, and teaches study skills and responsibility. None of these assumptions, he shows, actually passes the test of research, logic, or experience. So why do we continue to administer this modern cod liver oil -- or even demand a larger dose? Kohn's incisive analysis reveals how a mistrust of children, a set of misconceptions about learning, and a misguided focus on competitiveness have all left our kids with less free time and our families with more conflict. Pointing to parents who have fought back -- and schools that have proved educational excellence is possible without homework -- Kohn shows how we can rethink what happens during and after school in order to rescue our families and our children's love of learning.

Life is a journey full of roses and thorns. I am a great believer that things happen for a reason. For whatever reason I decided to compile these quotes, if they have motivated, inspired or made you laugh, I feel I have done my good deed

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for the day.

Discusses the importance of training, supporting, and retaining new teachers, presents a step-by-step process for structuring an induction program, and features a list of replicable induction programs.

The concept of "funds of knowledge" is based on a simple premise: people are competent and have knowledge, and their life experiences have given them that knowledge. The claim in this book is that first-hand research experiences with families allow one to document this competence and knowledge, and that such engagement provides many possibilities for positive pedagogical actions. Drawing from both Vygotskian and neo-sociocultural perspectives in designing a methodology that views the everyday practices of language and action as constructing knowledge, the funds of knowledge approach facilitates a systematic and powerful way to represent communities in terms of the resources they possess and how to harness them for classroom teaching. This book accomplishes three objectives: It gives readers the basic methodology and techniques followed in the contributors' funds of knowledge research; it extends the boundaries of what these researchers have done; and it explores the applications to classroom practice that can result from teachers knowing the communities in which they work. In a time when national educational discourses focus on system reform and wholesale replicability across school sites, this book offers a counter-perspective stating that instruction must be linked to students' lives, and that details of effective pedagogy should be linked to local histories and community contexts. This approach should not be confused with parent participation programs, although that is often a fortuitous consequence of the work described. It is also not an attempt to teach parents "how to do school" although that could certainly be an outcome if the parents so desired. Instead, the

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funds of knowledge approach attempts to accomplish something that may be even more challenging: to alter the perceptions of working-class or poor communities by viewing their households primarily in terms of their strengths and resources, their defining pedagogical characteristics. Funds of Knowledge: Theorizing Practices in Households, Communities, and Classrooms is a critically important volume for all teachers and teachers-to-be, and for researchers and graduate students of language, culture, and education.

WARNING: If you don't want tons of money, fancy cars, big houses, and freedom in general, do not read this book! It is not safe for you. What would it be like to not have to go to work anymore? To wake up whenever you feel like it? To work when YOU want as opposed to when your boss wants? You're about to discover a HUGE closely-guarded secret that will revolutionize your beliefs about what's truly possible in the world of "no money down" real estate investing ... and your life will never be the same. Author Preston Ely is a real estate investor, serial entrepreneur, life coach, musician and philanthropist who was acclaimed by Fast Company as one of the 100 most influential people online. His company was recently recognized as one of the fastest growing private companies in America by Inc Magazine. His "No BS" approach to life and business has garnered him a following of over 200,000 newsletter subscribers, and he's helped many on their paths to financial freedom. You're next.

The author draws from her years as a teacher in inner-city and independent schools to discuss what she has learned about managing a responsive classroom and teaching children to care, describing the approaches and tools she uses to set up rules, expectations, and consequences.

The Flickering Mind, by National Magazine Award winner Todd Oppenheimer, is a landmark account of the failure of technology to improve our schools and a call for renewed

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emphasis on what really works. American education faces an unusual moment of crisis. For decades, our schools have been beaten down by a series of curriculum fads, empty crusades for reform, and stingy funding. Now education and political leaders have offered their biggest and most expensive promise ever—the miracle of computers and the Internet—at a cost of approximately \$70 billion just during the decade of the 1990s. Computer technology has become so prevalent that it is transforming nearly every corner of the academic world, from our efforts to close the gap between rich and poor, to our hopes for school reform, to our basic methods of developing the human imagination. Technology is also recasting the relationships that schools strike with the business community, changing public beliefs about the demands of tomorrow's working world, and reframing the nation's systems for researching, testing, and evaluating achievement. All this change has led to a culture of the flickering mind, and a generation teetering between two possible futures. In one, youngsters have a chance to become confident masters of the tools of their day, to better address the problems of tomorrow. Alternatively, they can become victims of commercial novelties and narrow measures of ability, underscored by misplaced faith in standardized testing. At this point, America's students can't even make a fair choice. They are an increasingly distracted lot. Their ability to reason, to listen, to feel empathy, is quite literally flickering. Computers and their attendant technologies did not cause all these problems, but they are quietly accelerating them. In this authoritative and impassioned account of the state of education in America, Todd Oppenheimer shows why it does not have to be this way. Oppenheimer visited dozens of schools nationwide—public and private, urban and rural—to present the compelling tales that frame this book. He consulted with experts, read volumes

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of studies, and came to strong and persuasive conclusions: that the essentials of learning have been gradually forgotten and that they matter much more than the novelties of technology. He argues that every time we computerize a science class or shut down a music program to pay for new hardware, we lose sight of what our priority should be: “enlightened basics.” Broad in scope and investigative in treatment, *The Flickering Mind* will not only contribute to a vital public conversation about what our schools can and should be—it will define the debate.

Elementary Classroom Management, Second Edition, offers elementary school teachers-in-training a remarkably concise and accessible guide to managing classroom behavior successfully. Written in an informal tone, the text skillfully interweaves research findings with teachers' actual classroom management experiences. A wealth of examples and teacher contributions illustrate and amplify main points.

This book focuses on tier two strategies for classroom management. When teachers feel empowered with information, classroom management is easier. This book is filled with specific strategies based on Dr. Riffel's Triple T- Triple R chart. The three T's are 1) Trigger (what sets the behavior in motion), 2) Target (what behavior do you want to target for change), and 3) impacT (what is the student gaining or escaping by engaging in this behavior). The three R's to combat the three T's are 1) Revise the environment (set the student up for success by changing the environment, 2) Replace the behavior (Teach the student what you want to see instead of telling them what not to do, and 3) Reframe your response (change how you react to the target behavior and feed the replacement behavior. When these three formats are followed, the behavior dissipates. This book also includes specific strategies on many common classroom target behaviors. This book coincides with Dr. Riffel's Tier

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Two Training.

This book serves as a helpful, hands-on toolbox to give educators more tools and strategies, including a new behavior modification model called Self-Correcting Behavior Modification.

Combining theory and practice, David A. Sousa helps educators understand what is happening in the brains of students with behavior problems and offers practical, effective intervention strategies compatible with current findings in neuroscience. In easy-to-understand language, the author presents current information on brain development and function and highlights factors that affect social and emotional decision-making and negative behaviors like impulsivity, defiance, and violence. Comprehensive yet concise, this guide for K–12 teachers and counselors provides methods for teaching self-control and fostering positive relationships with troubled students and provides case studies that match effective strategies with specific behaviors. Educators will find answers to critical questions such as: How does the rate of brain development explain erratic behavior of adolescents? What type of data collection can help teachers manage misbehavior? Can peer influence help curb misbehavior rather than encourage it? Why are boys more likely to misbehave than girls and what can teachers do about it? How do school and classroom climates affect student behavior? This invaluable handbook also features reproducible forms, worksheets, checklists, additional references, and an expanded list of primary research sources to help teachers understand and apply research-based principles for classroom and behavior management.

This book guides educators through an assessment process that is fully integrated with the daily curriculum and designed to significantly improve student performance.

This "bible" for new and experienced teachers helps you to

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know and practice the three characteristics of an effective teacher. Includes a DVD, *You Have Changed My Life* featuring William Martinez.

Over 3 million copies have been sold of the preeminent book on classroom management and teaching for lesson achievement. The book walks a teacher, either novice or veteran, through the most effective ways to begin a school year and continue to become an effective teacher. This is the most basic book on how to teach. Every teacher and administrator needs to have a copy. The book is used in thousands of school districts, in over 65 countries, and in over 1000 college classrooms. It works and it's inspiring. Included in this 3rd edition is a free 38 minute Enhanced CD, *Never Cease to Learn*. This bonus CD features Harry Wong with a special introduction by Rosemary Wong. The motivational message delivered is one all educators must hear and see. How do you bring research findings into the classroom and how do you find the time to research the research? In this valuable resource, the authors have examined decades of research findings to distill the results into nine categories of teaching strategies that have positive effects on student learning.

The First Days of School: How to Be an Effective Teacher By Harry K. Wong

This comprehensive guide covers typical emotional and behavioral disorder (EBD) behaviors, effective instructional interventions, positive reinforcement techniques, federal regulations, promoting healthy social interactions, and classroom management strategies.

'There is a plot, Harry Potter. A plot to make most

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terrible things happen at Hogwarts School of Witchcraft and Wizardry this year.' Harry Potter's summer has included the worst birthday ever, doomy warnings from a house-elf called Dobby, and rescue from the Dursleys by his friend Ron Weasley in a magical flying car! Back at Hogwarts School of Witchcraft and Wizardry for his second year, Harry hears strange whispers echo through empty corridors - and then the attacks start. Students are found as though turned to stone... Dobby's sinister predictions seem to be coming true. Having now become classics of our time, the Harry Potter ebooks never fail to bring comfort and escapism to readers of all ages. With its message of hope, belonging and the enduring power of truth and love, the story of the Boy Who Lived continues to delight generations of new readers.

This guide offers 50 proven best practices for managing today's classroom, complete with just-in-time tools and relatable teacher-to-teacher anecdotes and advice. Culled from years of real-world classroom experience, this book will give you the tips and tricks you need to succeed all school year long, including Making the pivotal first weeks of school count Forming positive relationships with your students Inspiring creativity and maintaining discipline through curriculum and instruction Utilizing other adults (parents, teachers, and administrators) as resources Wowing your students with "spins" and

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making a lasting emotional impact Keeping yourself sane, from maintaining work-life balance to managing professional relationships

Third grade brings lots of surprises, but one thing hasn't changed a bit--Harry and Sidney are still sworn enemies. And their relationship only gets worse when Sidney accidentally kills Harry's pet spider. But Harry comes up with a horribly funny way to get revenge during a class trip to a creepy copper mine.

? All profits from the sales will be donated to Black Lives Matter ??? A book for every parent and kids to talk about Anti-Racist. ?? Here's What You'll Discover in this Coloring Book: ? A total of 25 pages of one-sided illustrations. Separately printed sheets to prevent bleed-through and allow you to easily remove and frame your favorites! ? Each page contains an inclusive quote of unity and kindness for your child to enjoy coloring. ? Color representatives of different cultures according to the patter or your ideas while talking about varieties with your kids. ? Suitable for markers, gel pens, colored pencils and fine-liners. ? Great idea for educational gift teaching tolerance and equity. We hope you enjoy the book, share the message and please remember: United We Stand!Add it to the cart NOW so you won't miss it.

Preventing Discipline Problems, K-12: Cued to Classroom Management Training Handbook covers

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every aspect of classroom management and illustrates how to tap into the teacher's most influential tool in the classroom: the person inside the teacher. Schools across the United States, as well as 15 other countries, use this text and accompanying training handbook to help train teachers to negotiate classroom problems. This book helps real teachers deal more effectively with administration, parents, substitute or cluster teaching, bullying, creating a safe classroom environment, and with students who demonstrate a variety of behavioral problems. The author, Howard Seeman, demonstrates how to handle and prevent these various situations. Included in each chapter are self-training, hands-on practice exercises and helpful guidelines and checklists to assist the beginning or veteran teacher. Online course and a live-action training DVD are available. Please contact Howard Seeman at hokaja@aol.com.

This second edition has the same content as the first edition but includes testimonials and additional submissions from teachers and parents. The Discipline without Stress® Teaching Model is used around the world. The non-coercive (yet non-permissive) approach to promoting responsible behaviour and motivation for learning is totally different from current approaches that use rewards for appropriate behaviour and coercive threats and punishments. The book can be used across the entire teaching spectrum -- in small childcare centres to large high schools and in rural, suburban and urban schools. It can be used in any home or youth

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setting.

Make workplace conflict resolution a game that EVERYBODY wins! Recent studies show that typical managers devote more than a quarter of their time to resolving coworker disputes.

The Big Book of Conflict-Resolution Games offers a wealth of activities and exercises for groups of any size that let you manage your business (instead of managing personalities).

Part of the acclaimed, bestselling Big Books series, this guide offers step-by-step directions and customizable tools that

empower you to heal rifts arising from ineffective

communication, cultural/personality clashes, and other

specific problem areas—before they affect your organization's bottom line. Let The Big Book of Conflict-Resolution Games

help you to: Build trust Foster morale Improve processes

Overcome diversity issues And more Dozens of physical and verbal activities help create a safe environment for teams to

explore several common forms of conflict—and their

resolution. Inexpensive, easy-to-implement, and proved

effective at Fortune 500 corporations and mom-and-pop

businesses alike, the exercises in The Big Book of Conflict-

Resolution Games delivers everything you need to make your workplace more efficient, effective, and engaged.

The Smart Classroom Management Way is a collection of the very best writing from ten years of Smart Classroom

Management (SCM). It isn't, however, simply a random mix of popular articles. It's a comprehensive work that encompasses

every principle, theme, and methodology of the SCM

approach. The book is laid out across six major areas of

classroom management and includes the most pressing

issues, problems, and concerns shared by all teachers. The

underlying SCM themes of accountability, maturity,

independence, personal responsibility, and intrinsic

motivation are all there and weave their way throughout the

entirety of the book. Together, they form a simple, unique,

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and sometimes contrarian approach to classroom management that anyone can do. Whether you're an elementary, middle, or high school teacher, *The Smart Classroom Management Way* will give you the strategies, skills, and know-how to turn any group of students into the motivated, well-behaved class you love teaching.

"Integrating discipline and instruction, K-12"--P. [4] of cover.

This is the much anticipated Third Edition of the original award-winning volume. Fully indexed and updated, this edition covers the same topics as the First and Second editions but with new information for 2021 onwards. The book begins by examining key mistakes teachers make in the 'direct realm' - i.e. when interacting face-to-face with students. These first three chapters cover rapport-building, active-engagement and behavior management as it applies in a high-school setting. Following this, the book expansively covers a range of tips, techniques and tools to engage advanced, exam-level learners and to effectively enhance the teaching process via the use of technology. The book concludes with an often overlooked sphere of teaching: how to work effectively with colleagues and parents (very powerful when strategized correctly). Bonus material on the unique challenges of teaching overseas is provided in a plenary chapter. This edition of the book has been exhaustively proofread and indexed, and is of a much-higher quality than can be attributed to the First and Second editions.

This book is a compilation of major success mentoring and inspirational messages meant to put you on track to release your dreams into being. It's simple to read and interesting to apply.

One of the most influential teaching guides ever—updated! *Teach Like a Champion 2.0* is a complete update to the international bestseller. This teaching guide is a must-have for new and experienced teachers alike. Over 700,000

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teachers around the world already know how the techniques in this book turn educators into classroom champions. With ideas for everything from classroom management to inspiring student engagement, you will be able to perfect your teaching practice right away. The first edition of *Teach Like a Champion* influenced thousands of educators because author Doug Lemov's teaching strategies are simple and powerful. Now, updated techniques and tools make it even easier to put students on the path to college readiness. Here are just a few of the brand new resources available in the 2.0 edition: Over 70 new video clips of real teachers modeling the techniques in the classroom (note: for online access of this content, please visit my.teachlikeachampion.com) A selection of never before seen techniques inspired by top teachers around the world Brand new structure emphasizing the most important techniques and step by step teaching guidelines Updated content reflecting the latest best practices from outstanding educators With the sample lesson plans, videos, and teachlikeachampion.com online community, you will be teaching like a champion in no time. The classroom techniques you'll learn in this book can be adapted to suit any context. Find out why *Teach Like a Champion* is a "teaching Bible" for so many educators worldwide.

An illuminating guide to a career as a teacher written by acclaimed journalist Melinda D. Anderson and based on the real-life experiences of a master teacher—essential reading for anyone considering a path to this profession that changes lives. Go behind the scenes and be mentored by the best in the business to find out what it's really like, and what it really takes, to become a teacher. Educators are the bedrock of a healthy society, and the exceptional ones have a lasting impact. The best teachers surpass mere instruction to cultivate and empower students beyond school. In LaQuisha Hall's classroom, students are "scholars," young ladies are

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“queens,” and young men are “kings.” The Baltimore high school English teacher’s pioneering approach to literacy has earned her teacher of the year accolades, and has established her as a visionary mentor to the young black men and women of Baltimore. Acclaimed education writer Melinda D. Anderson shadows Mrs. Hall to reveal how this rewarding profession changes lives. Learn about Hall’s path to prominence, from the challenging realities of her rookie year to her place of excellence in the classroom. Learn from Hall’s inspiring approach and confront the critical issues of race, identity, and equity in education. Here is how the job is performed at the highest level.

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Teaching 400-600 students every week presents the ultimate classroom management challenge, one that if you're unprepared for can bury you in a mountain of stress and misbehavior. Classroom Management for Art, Music, and PE Teachers is a proven solution that will transform even the most difficult group of students into the peaceful, well-behaved class you really want. It provides the tools, tips, and strategies you need to simply and effectively manage any classroom, no matter how unruly or out of control, so you can focus on teaching, inspiring, and making an impact that lasts a lifetime.

High school and the difficult terrain of sexuality and

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gender identity are brilliantly explored in this smart, incisive ethnography. Based on eighteen months of fieldwork in a racially diverse working-class high school, *Dude, You're a Fag* sheds new light on masculinity both as a field of meaning and as a set of social practices. C. J. Pascoe's unorthodox approach analyzes masculinity as not only a gendered process but also a sexual one. She demonstrates how the "specter of the fag" becomes a disciplinary mechanism for regulating heterosexual as well as homosexual boys and how the "fag discourse" is as much tied to gender as it is to sexuality.

Despite the prevalence of students with disabilities in the general education classroom, few teachers receive training on how to meet these students' needs or how to navigate. Despite the prevalence of students with disabilities in the general education classroom, few teachers receive training on how to meet these students' needs or how to navigate the legally mandated processes enumerated in the Individuals with Disabilities Education Act (IDEA). What is their role? What are their responsibilities? What are the roles and rights of parents? And what must all teachers do to ensure that students with disabilities and other special needs receive the quality education they're entitled to? In this practical reference, David F. Bateman—bestselling author of *A Principal's Guide to Special Education*—and special

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education administrator Jenifer L. Cline clarify what general education teachers need to know about special education law and processes and provide a guide to instructional best practices for the inclusive classroom. Topics covered include The pre-referral, referral, and evaluation processes Individualized education programs (IEPs) and the parties involved Accommodations for students who do not qualify for special education, including those covered by Section 504 Transition from preK to K–12 and from high school to postschool life Classroom management and student behavior Educational frameworks, instructional strategies, and service delivery options Assessment, grades, graduation, and diplomas The breadth of coverage in this book, along with its practical examples, action steps, and appendixes covering key terms and definitions will provide the foundation all K–12 teachers need to successfully instruct and support students receiving special education services. It's an indispensable resource for every general education classroom. the legally mandated processes enumerated in the Individuals with Disabilities Education Act (IDEA). What is their role? What are their responsibilities? What are the roles and rights of parents? And what must all teachers do to ensure that students with disabilities and other special needs receive the quality education they're entitled to? In this practical reference, David F. Bateman—bestselling author of A

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Principal's Guide to Special Education—and special education administrator Jenifer L. Cline clarify what general education teachers need to know about special education law and processes and provide a guide to instructional best practices for the inclusive classroom. Topics covered include The pre-referral, referral, and evaluation processes Individualized education programs (IEPs) and the parties involved Accommodations for students who do not qualify for special education, including those covered by Section 504 Transition from preK to K–12 and from high school to postschool life Classroom management and student behavior Educational frameworks, instructional strategies, and service delivery options Assessment, grades, graduation, and diplomas The breadth of coverage in this book, along with its practical examples, action steps, and appendixes covering key terms and definitions will provide the foundation all K–12 teachers need to successfully instruct and support students receiving special education services. It's an indispensable resource for every general education classroom. Win-win discipline is a fresh approach to classroom discipline. It is designed to help students acquire discipline-responsible behaviour patterns to meet their needs. Once this happens, their need for disruptive behaviour drops away.

In *Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do*

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About It, veteran educator and brain expert Eric Jensen takes an unflinching look at how poverty hurts children, families, and communities across the United States and demonstrates how schools can improve the academic achievement and life readiness of economically disadvantaged students. Jensen argues that although chronic exposure to poverty can result in detrimental changes to the brain, the brain's very ability to adapt from experience means that poor children can also experience emotional, social, and academic success. A brain that is susceptible to adverse environmental effects is equally susceptible to the positive effects of rich, balanced learning environments and caring relationships that build students' resilience, self-esteem, and character. Drawing from research, experience, and real school success stories, *Teaching with Poverty in Mind* reveals

- * What poverty is and how it affects students in school;
- * What drives change both at the macro level (within schools and districts) and at the micro level (inside a student's brain);
- * Effective strategies from those who have succeeded and ways to replicate those best practices at your own school;
- and * How to engage the resources necessary to make change happen. Too often, we talk about change while maintaining a culture of excuses. We can do better. Although no magic bullet can offset the grave challenges faced daily by disadvantaged

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children, this timely resource shines a spotlight on what matters most, providing an inspiring and practical guide for enriching the minds and lives of all your students.

This is a solutions book that shows how to organize and structure a classroom to create a safe and positive environment for student learning and achievement to take place. It offers 50 procedures that can be applied, changed, adapted, and incorporated into any classroom management plan. Each procedure is presented with a consistent format that breaks it down and tells how to teach it and what the outcome of teaching it will be. While all of the work and preparation behind a well-managed classroom are rarely observed, the dividends are evident in a classroom that is less stressful for all and one that hums with learning.

What is most remarkable about the assortment of discipline programs on the market today is the number of fundamental assumptions they seem to share. Some may advocate the use of carrots rather than sticks; some may refer to punishments as "logical consequences." But virtually all take for granted that the teacher must be in control of the classroom, and that what we need are strategies to get students to comply with the adult's expectations. Alfie Kohn challenged these widely accepted premises, and with them the very idea of classroom "management," when the original edition of *Beyond*

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Discipline was published in 1996. Since then, his path-breaking book has invited hundreds of thousands of educators to question the assumption that problems in the classroom are always the fault of students who don't do what they're told; instead, it may be necessary to reconsider what it is that they've been told to do--or to learn. Kohn shows how a fundamentally cynical view of children underlies the belief that we must tell them exactly how we expect them to behave and then offer "positive reinforcement" when they obey. Just as memorizing someone else's right answers fails to promote students' intellectual development, so does complying with someone else's expectations for how to act fail to help students develop socially or morally. Kohn contrasts the idea of discipline, in which things are done to students to control their behavior, with an approach in which we work with students to create caring communities where decisions are made together. Beyond Discipline has earned the status of an education classic, a vital alternative to all the traditional manuals that consist of techniques for imposing control. For this 10th anniversary edition, Kohn adds a new afterword that expands on the book's central themes and responds to questions from readers. Packed with stories from real classrooms around the country, seasoned with humor and grounded in a vision as practical as it is optimistic, Beyond Discipline shows how students

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are most likely to flourish in schools that have moved toward collaborative problem solving--and beyond discipline.

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