

Psycholinguistics An Introduction To Research And Theory 2nd Edition

Originally published in 1970, this was Peter Herriot's first book. In this objective, critical evaluation of a rapidly expanding field, Professor Herriot examines language as skilled behaviour, generative linguistics and psychology, behaviourist approaches to meaning, language acquisition and impairment, and language and thought. He stresses throughout the necessity for empirical research and for experimental verification of hypotheses; he also feels that language behaviour should be analysed in a comprehensive form, placing emphasis not only on structural aspects but also on the importance of meaning and context to any account of language. Today it can be read and enjoyed in its historical context.

Originally published in 1985, this title was an important new teaching text at the time. Alan Garnham focuses on current theories about the central cognitive aspects of language understanding, and attempts to reflect the emergence of cognitive science, an inter-disciplinary approach to the study of language and other cognitive processes. As well as describing psychological studies, the text includes ideas from linguistics, artificial intelligence, the philosophy of language and formal logic. Some introductory remarks on the study of language understanding precede a discussion of word recognition and the computation of the syntactic structure of sentences. The central

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part of the book is concerned with questions about meaning, the mental representation of word meanings, and text comprehension. The final two chapters address questions of how the parts of the language processing system operate together, and how language production is related to comprehension. Rather than attempting an exhaustive discussion of empirical research on his chosen topics, the author gives the reader the flavour of linguistic arguments. In particular, Psycholinguistics attempts to indicate the problems and also the possibilities of relating experimental data to theories of language processing. Psycholinguistics will still be useful reading on courses in psycholinguistics, language and thought, and cognitive psychology.

This volume offers over 170 entries covering the key areas of psycholinguistics - psychological processes, first language acquisition, the nature of language, brain and language, and language disorders - and thus provides a resource for students of English language, linguistics and psychology.

This thorough revision and update of the popular second edition contains everything the student needs to know about the psychology of language: how we understand, produce, and store language.

How do we manage to speak and understand language? How do children acquire these skills and how does the brain support them? This book provides a fascinating personal history of the men and women whose intelligence, brilliant insights, fads, fallacies, cooperations, and rivalries created the discipline we call psycholinguistics.

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"[This book] opens a window into the process of psycholinguistics, pulling together classic and cutting-edge research from a number of different areas to provide an engaging and insightful introduction to the study of language processing.

Psycholinguistics 101 is sure to hook students with its enthusiasm as it provides a clear introduction to the modern research in this field." Maria Polinsky, PhD Harvard University How is language represented in the brain? How do we understand ambiguous language? How carefully do we really listen to speakers? How is sign language similar to and different from spoken language? How does having expertise in multiple languages work? Answering these questions and more, Psycholinguistics 101 provides an introduction to how language is stored and processed by mind and brain. The study of psycholinguistics incorporates interdisciplinary research from psychology, linguistics, computer science, neuroscience, and cognitive science. By understanding the processes that underlie language ability, we can help develop more effective ways to teach languages and understand differences in reading abilities. This book introduces the reader to the basic issues in psycholinguistic research, including its history and the methodologies typically employed in these studies. Key topics discussed include information flow, language representation, and sign language.

Psycholinguistics: Introduction and Applications, Second Edition is the first textbook in psycholinguistics created for working language professionals and students in speech-language pathology and language education, as well as for students in psychology and

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linguistics. It provides a clear, lively introduction to research and ideas about how human brains process language in speaking, understanding, and reading. Within a unifying framework of the constant interplay of bottom-up (sensory) and top-down (knowledge-based) processing across all language uses and modalities, it is an integrated, self-contained, fully updated account of psycholinguistics and its clinical and pedagogical applications. In this second edition, author Lise Menn is joined by leading brain researcher and aphasiologist, Nina Dronkers. The significantly revised brain chapter contains current findings on brain structure and function, including the roles of newly delineated fiber tracts and language areas outside Broca's and Wernicke's areas. Fully-explained examples are taken from Spanish and other languages as well as English. Five core chapters (language description; brain structure and function; pragmatic and semantic stages of speech production; syntactic, morphological, phonological, and phonetic stages of speech production; and experimental psycholinguistics) form the foundation for chapters, presenting classic and recent research on aphasia, first language development, reading, and second language learning. A final chapter demonstrates how linguistics and psycholinguistics can and should inform classroom and clinical practice in test design and error analysis, while also explaining the care that must be taken in translating theoretically based ideas into such real-world applications. Concepts from linguistics, neurology, and experimental psychology are kept vivid by illustrations of their uses in the real world, the clinic, and

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language teaching. Technical terms are clearly explained in context and also in a large reference glossary. Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

This classified and annotated research bibliography is meant to serve as an introduction to the rich field of Japanese psycholinguistics, by providing an exhaustive inventory of what has been done in or about Japanese in a psycholinguistic sense. Thus, this volume captures the tradition of psycholinguistic research currently being pursued in Japan, its history and development over the past thirty years, and its current directions and research themes, as well as international research in modern psycholinguistics which targets the Japanese language as the focal point of empirical procedures or deductive analysis in psychology, linguistics, psycholinguistics, and cognitive science. The bibliography supports a broad view of psycholinguistics, acknowledging that psycholinguistic research in how natural language is learned, produced, comprehended, stored, and recalled now reaches beyond its traditional roots in the two disciplines of psychology and linguistics. The interested scholar will thus find entries from the traditional core of psycholinguistic research on natural language, as well as entries from related areas which have either influence or been influenced by psycholinguistic work on Japanese. Every article, text, and edited volume listed in the bibliography is available through normal library channels, and is thus accessible to the scholar interested in what psycholinguistic research has been done in or on the Japanese language, in Japan and internationally. The annotations for each entry have been especially written for this bibliographic inventory, and with the linguist,

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psychologist, and psycholinguist specifically in mind. The authors' intention is to maximize the usefulness of such an inventory by preparing annotations for the interested reader who wishes to know not only what the article contains but where it fits in the research tradition.

Neurobiology of Language explores the study of language, a field that has seen tremendous progress in the last two decades. Key to this progress is the accelerating trend toward integration of neurobiological approaches with the more established understanding of language within cognitive psychology, computer science, and linguistics. This volume serves as the definitive reference on the neurobiology of language, bringing these various advances together into a single volume of 100 concise entries. The organization includes sections on the field's major subfields, with each section covering both empirical data and theoretical perspectives. "Foundational" neurobiological coverage is also provided, including neuroanatomy, neurophysiology, genetics, linguistic, and psycholinguistic data, and models. Foundational reference for the current state of the field of the neurobiology of language Enables brain and language researchers and students to remain up-to-date in this fast-moving field that crosses many disciplinary and subdisciplinary boundaries Provides an accessible entry point for other scientists interested in the area, but not actively working in it – e.g., speech therapists, neurologists, and cognitive psychologists Chapters authored by world leaders in the field – the broadest, most expert coverage available

A comprehensive guide to conducting research projects in linguistics, this book provides a complete training in state-of-the-art data collection, processing, and analysis techniques. The book follows the structure of a research project, guiding the reader through the steps involved in collecting and processing data, and providing a solid foundation for linguistic analysis. All

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major research methods are covered, each by a leading expert. Rather than focusing on narrow specializations, the text fosters interdisciplinarity, with many chapters focusing on shared methods such as sampling, experimental design, transcription and constructing an argument. Highly practical, the book offers helpful tips on how and where to get started, depending on the nature of the research question. The only book that covers the full range of methods used across the field, this student-friendly text is also a helpful reference source for the more experienced researcher and current practitioner.

Language learning research aims to describe and fully explain how and why language learning takes place, but can fall short of its stated purpose. Systematic, rigorous research is needed if the growing field of language learning is to progress methodically. This book demonstrates and fully explains such a methodology. Given that research in language acquisition yields practical pedagogical implications, it is crucial that it is rigorous and accurate. This book offers a quantitative research methodology that relies on statistical analysis in order to make inferences and conclusions about language learning. Experimental research aims to understand differences between or within groups of learners under manipulated environments. It requires strict control of conditions, enabling interpretations with a low factor of error. Aek Phakiti provides step-by-step guidelines and underlying principles, epistemology and methodology, in a book that is essential for advanced students of language acquisition and language and education.

Incorporating approaches from linguistics and psychology, *The Handbook of Psycholinguistics* explores language processing and language acquisition from an array of perspectives and features cutting edge research from cognitive science, neuroscience, and other related fields.

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The Handbook provides readers with a comprehensive review of the current state of the field, with an emphasis on research trends most likely to determine the shape of psycholinguistics in the years ahead. The chapters are organized into three parts, corresponding to the major areas of psycholinguistics: production, comprehension, and acquisition. The collection of chapters, written by a team of international scholars, incorporates multilingual populations and neurolinguistic dimensions. Each of the three sections also features an overview chapter in which readers are introduced to the different theoretical perspectives guiding research in the area covered in that section. Timely, comprehensive, and authoritative, The Handbook of Psycholinguistics is a valuable addition to the reference shelves of researchers in psychology, linguistics, and cognitive science, as well as advanced undergraduates and graduate students interested in how language works in the human mind and how language is acquired.

The first comprehensive guide to research methods and technologies in psycholinguistics and the neurobiology of language Bringing together contributions from a distinguished group of researchers and practitioners, editors Annette M. B. de Groot and Peter Hagoort explore the methods and technologies used by researchers of language acquisition, language processing, and communication, including: traditional observational and behavioral methods; computational modelling; corpus linguistics; and virtual reality. The book also examines neurobiological methods, including functional and structural neuroimaging and molecular genetics. Ideal for students engaged in the field, Research Methods in Psycholinguistics and the Neurobiology of Language examines the relative strengths and weaknesses of various methods in relation to competing approaches. It describes the apparatus involved, the nature of the stimuli and data used, and the data collection and analysis techniques for each method. Featuring numerous

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example studies, along with many full-color illustrations, this indispensable text will help readers gain a clear picture of the practices and tools described. Brings together contributions from distinguished researchers across an array of related disciplines who explain the underlying assumptions and rationales of their research methods Describes the apparatus involved, the nature of the stimuli and data used, and the data collection and analysis techniques for each method Explores the relative strengths and weaknesses of various methods in relation to competing approaches Features numerous real-world examples, along with many full-color illustrations, to help readers gain a clear picture of the practices and tools described

[This book] opens a window into the process of psycholinguistics, pulling together classic and cutting-edge research from a number of different areas to provide an engaging and insightful introduction to the study of language processing. Psycholinguistics 101 is sure to hook students with its enthusiasm as it provides a clear introduction to the modern research in this field. Maria Polinsky, PhD Harvard University How is language represented in the brain? How do we understand ambiguous language? How carefully do we really listen to speakers? How is sign language similar to and different from spoken language? How does having expertise in multiple languages work? Answering these questions and more, Psycholinguistics 101 provides an introduction to how language is stored and processed by mind and brain. The study of psycholinguistics incorporates interdisciplinary research from psychology, linguistics, computer science, neuroscience, and cognitive science. By understanding the processes that underlie language ability, we can help develop more effective ways to teach languages and understand differences in reading abilities. This book introduces the reader to the basic issues

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in psycholinguistic research, including its history and the methodologies typically employed in these studies. Key topics discussed include information flow, language representation, and sign language.

Provides a broad, introductory survey to psycholinguistics that will remain relevant to students whether they continue in the field or not. Julie Sedivy's *Language in Mind, Second Edition* provides an exceptionally accessible introduction to the challenging task of learning psycholinguistic research, theory, and application. Through a research-based approach, the text addresses important questions and approaches, reflecting a variety of theoretical orientations and viewpoints, provoking a sense of curiosity about language and the structures in the mind and brain that give rise to it, and emphasizing not just what psycholinguists know, but how they've come to know it.

The *Psycholinguistics of Bilingualism* presents a comprehensive introduction to the foundations of bilingualism, covering language processing, language acquisition, cognition and the bilingual brain. This thorough introduction to the psycholinguistics of bilingualism is accessible to non-specialists with little previous exposure to the field. Introduces students to the methodological approaches currently employed in the field, including observation, experimentation, verbal and computational modelling, and brain imaging.

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Examines spoken and written language processing, simultaneous and successive language acquisition, bilingual memory and cognitive effects, and neurolinguistic and neuro-computational models of the bilingual brain Written in an accessible style by two of the field's leading researchers, together with contributions from internationally-renowned scholars Featuring chapter-by-chapter research questions, this is an essential resource for those seeking insights into the bilingual mind and our current knowledge of the cognitive basis of bilingualism

Eye-tracking is quickly becoming a valuable tool in applied linguistics research as it provides a 'real-time', direct measure of cognitive processing effort. This book provides a straightforward introduction to the technology and how it might be used in language research. With a strong focus on the practicalities of designing eye-tracking studies that achieve the standard of other well-established experimental techniques, it provides valuable information about building and designing studies, touching on common challenges and problems, as well as solutions. Importantly, the book looks at the use of eye-tracking in a wide variety of applied contexts including reading, listening and multi-modal input, writing, testing, corpus linguistics, translation, stylistics, and computer-mediated communication. Each chapter finishes with a simple checklist to help researchers

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use eye-tracking in a wide variety of language studies. Discussion is grounded in concrete examples, which will allow users coming to the technology for the first time to gain the knowledge and confidence to use it to produce high quality research.

Statistical analysis is a useful skill for linguists and psycholinguists, allowing them to understand the quantitative structure of their data. This textbook provides a straightforward introduction to the statistical analysis of language. Designed for linguists with a non-mathematical background, it clearly introduces the basic principles and methods of statistical analysis, using 'R', the leading computational statistics programme. The reader is guided step-by-step through a range of real data sets, allowing them to analyse acoustic data, construct grammatical trees for a variety of languages, quantify register variation in corpus linguistics, and measure experimental data using state-of-the-art models. The visualization of data plays a key role, both in the initial stages of data exploration and later on when the reader is encouraged to criticize various models. Containing over 40 exercises with model answers, this book will be welcomed by all linguists wishing to learn more about working with and presenting quantitative data.

This textbook is designed to serve as an introduction to the interdisciplinary field of psycholinguistics. It is directed at filling the reading needs of courses in

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departments of linguistics and of psychology, presenting an integrated overview of the ways in which both disciplines have investigated the learning, production, comprehension, storage and recall of natural languages. Also detailed are those research topics that have captured the interests of psycholinguists over the past few decades. Some current topics included are modularity vs interactionism, the role of parsing strategies in sentence comprehension, and accessing the mental lexicon in word recognition. Earlier topics that have attracted considerable energy not so long ago, such as sound symbolism and linguistic relativity, are also investigated in some detail. Psycholinguistics is an enquiry into the psychology of language, but the facts of language are what generate theories about why language is learned, produced and processed the way it is. Thus there is a wide array of examples from the languages of the world, intended to provide a feeling for what the nature and range of human language are like.

This textbook offers a cutting edge introduction to psycholinguistics, exploring the cognitive processes underlying language acquisition and use. Provides a step-by-step tour through language acquisition, production, and comprehension, from the word level to sentences and dialogue Incorporates both theory and data, including in-depth descriptions of the experimental evidence behind theories Incorporates a comprehensive review of research in bilingual language

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processing, sign language, reading, and the neurological basis of language production and comprehension Approaches the subject from a range of perspectives, including psychology, linguistics, philosophy, computer science, neurology, and neurophysiology Includes a full program of resources for instructors and students, including review exercises, a test bank, and lecture slides, available online at www.wiley.com/go/traxler

With Psycholinguistics in its fifth decade of existence, the second edition of the Handbook of Psycholinguistics represents a comprehensive survey of psycholinguistic theory, research and methodology, with special emphasis on the very best empirical research conducted in the past decade. Thirty leading experts have been brought together to present the reader with both broad and detailed current issues in Language Production, Comprehension and Development. The handbook is an indispensable single-source guide for professional researchers, graduate students, advanced undergraduates, university and college teachers, and other professionals in the fields of psycholinguistics, language comprehension, reading, neuropsychology of language, linguistics, language development, and computational modeling of language. It will also be a general reference for those in neighboring fields such as cognitive and developmental psychology and education. Provides a complete account of psycholinguistic

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theory, research, and methodology 30 of the field's foremost experts have contributed to this edition An invaluable single-source reference How humans produce and understand language is clearly introduced in this textbook for students with only a basic knowledge of linguistics. With a logical, flexible structure Introducing Psycholinguistics steps through the central topics of production and comprehension of language and the interaction between them.

Over the past decade, conducting empirical research in linguistics has become increasingly popular. The first of its kind, this book provides an engaging and practical introduction to this exciting versatile field, providing a comprehensive overview of research aspects in general, and covering a broad range of subdiscipline-specific methodological approaches. Subfields covered include language documentation and descriptive linguistics, language typology, corpus linguistics, sociolinguistics and anthropological linguistics, cognitive linguistics and psycholinguistics, and neurolinguistics. The book reflects on the strengths and weaknesses of each single approach and on how they interact with one-another across the study of language in its many diverse facets. It also includes exercises, example student projects and recommendations for further reading, along with additional online teaching materials. Providing hands-on experience, and written in an engaging and accessible style, this unique and comprehensive guide will give students the inspiration they need to develop their own research projects in empirical linguistics.

Understanding how people learn and fail to learn second and foreign languages is increasingly recognised as a critical social and psycholinguistic issue. Second languages are vitally

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important to diverse groups of people, ranging from refugees to college students facing foreign language requirements. This book provides a synthesis of empirical findings on second and foreign language learning by children and adults, emphasising the design and execution of appropriate research.

Originally published in 1990, this comprehensive volume addresses the central issues of sentence and discourse processes, with particular emphasis placed on reading and listening comprehension. The text material is accessible to both upper-level undergraduate and graduate students and informative for professionals and educators. In this regard, this uncommon volume identifies the logic of both the specific experimental manipulations that are described, and the more general on-line and memory measures frequently invoked. The principles presented in the text are supported by hundreds of numbered and unnumbered examples, and by precise tables and figures.

Introducing the fundamental issues in psycholinguistics, this book explores the amazing story of the unconscious processes that take place when humans use language. It is an ideal text for undergraduates taking a first course in the study of language. Topics covered include the biological foundations of language; acquisition of first and second languages in children and adults; the mental lexicon; and speech production, perception, and processing. Structured as an engaging narrative that takes the reader from an idea in the mind of a speaker to its comprehension in the mind of the hearer. Reflects the latest empirical developments in psycholinguistics, and is illustrated throughout with examples from bilingual as well as monolingual language processing, second language acquisition, and sign languages. Student-friendly features include chapter-by-chapter study questions and discussion summaries; the

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appendix offers an excellent overview of experimental designs in psycholinguistics, and prepares students for their own research. Written by an internationally-regarded author team, drawing on forty years of experience in teaching psycholinguistics.

A comprehensive introduction to psycholinguistic theory with activities, study questions, commentaries and key readings.

The Routledge Handbook of Cognitive Linguistics provides a comprehensive introduction and essential reference work to cognitive linguistics. It encompasses a wide range of perspectives and approaches, covering all the key areas of cognitive linguistics and drawing on interdisciplinary and multidisciplinary research in pragmatics, discourse analysis, biolinguistics, ecolinguistics, evolutionary linguistics, neuroscience, language pedagogy, and translation studies. The forty-three chapters, written by international specialists in the field, cover four major areas:

- Basic theories and hypotheses, including cognitive semantics, cognitive grammar, construction grammar, frame semantics, natural semantic metalanguage, and word grammar;
- Central topics, including embodiment, image schemas, categorization, metaphor and metonymy, construal, iconicity, motivation, constructionalization, intersubjectivity, grounding, multimodality, cognitive pragmatics, cognitive poetics, humor, and linguistic synaesthesia, among others;
- Interfaces between cognitive linguistics and other areas of linguistic study, including cultural linguistics, linguistic typology, figurative language, signed languages, gesture, language acquisition and pedagogy, translation studies, and digital lexicography;
- New directions in cognitive linguistics, demonstrating the relevance of the approach to social, diachronic, neuroscientific, biological, ecological, multimodal, and quantitative studies.

The Routledge Handbook of Cognitive Linguistics is an indispensable

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resource for undergraduate and postgraduate students, and for all researchers working in this area.

This handbook includes an overview of those areas of cognition and language processing that are relevant to the field of communication disorders, and provides examples of theoretical approaches to problems and issues in communication disorders. The first section includes a collection of chapters that outline some of the basic considerations and areas of cognition and language that underlie communication processing; a second section explains and exemplifies some of the influential theories of psycholinguistic/cognitive processing; and the third section illustrates theoretical applications to clinical populations. There is coverage of theories that have been either seminal or controversial in the research of communication disorders. Given the increasing multi-cultural workload of many practitioners working with clinical populations, chapters relating to bilingual populations are also included. The volume book provides a single interdisciplinary source where researchers and students can access information on psycholinguistic and cognitive processing theories relevant to clinical populations. A range of theories, models, and perspectives are provided. The range of topics and issues illustrate the relevance of a dynamic interaction between theoretical and applied work, and retains the complexity of psycholinguistic and cognitive theory for readers (both researchers and graduate students) whose primary interest is the field of communication disorders.

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Learning About Language is an exciting and ambitious series of introductions to fundamental topics in language, linguistics and related areas. The books are designed for students of linguistics and those who are studying language as part of a wider course. Cognitive Linguistics explores the idea that language reflects our experience of the world. It shows that our ability to use language is closely related to other cognitive abilities such as categorization, perception, memory and attention allocation. Concepts and mental images expressed and evoked by linguistic means are linked by conceptual metaphors and metonymies and merged into more comprehensive cognitive and cultural models, frames or scenarios. It is only against this background that human communication makes sense. After 25 years of intensive research, cognitive-linguistic thinking now holds a firm place both in the wider linguistic and the cognitive-science communities. An Introduction to Cognitive Linguistics carefully explains the central concepts of categorization, of prototype and gestalt perception, of basic level and conceptual hierarchies, of figure and ground, and of metaphor and metonymy, for which an innovative description is provided. It also brings together issues such as iconicity, lexical change, grammaticalization and language teaching that have profited considerably from being put on a cognitive basis. The second edition of this popular introduction provides a comprehensive and accessible up-to-date overview of Cognitive Linguistics: Clarifies the basic notions supported by new evidence and examples for their application in language learning Discusses major recent developments in the field:

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the increasing attention paid to metonymies, Construction Grammar, Conceptual Blending and its role in online-processing. Explores links with neighbouring fields like Relevance Theory Uses many diagrams and illustrations to make the theoretical argument more tangible Includes extended exercises Provides substantial updated suggestions for further reading.

Psycholinguistics An Introduction to Research and Theory Springer Science & Business Media
An Introduction to Psycholinguistics Routledge

Addressing a rapidly growing interest in second language research, this hands-on text provides students and researchers with the means to understand and use current methods in psycholinguistics. With a focus on the actual methods, designs, and techniques used in psycholinguistics research as they are applied to second language learners, this book offers the practical guidance readers need to determine which method is the best for what they wish to investigate as well as the tools that will enhance their research. Each methods chapter is written by a leading expert who describes, discusses, and comments on how a method is used and what its strengths and limitations are for second language research. These chapters follow a specific format to ensure cohesion and a predictable structure across all chapters. The chapters also inform the novice researcher on such key issues as ease of use, costs, potential pitfalls, and other related matters, each of which impact decisions that researchers make about the paths they take. With the most reliable information available from

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experienced researchers, Research Methods in Second Language Psycholinguistics is an essential resource for anyone interested in conducting second language research using psycholinguistic methods.

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