

Program Evaluation For Social Workers Foundations Of Evidence Based Programs

Provides practical ways to measure and monitor client progress. Part of Advancing Core Competencies Series, a unique series that helps students taking advanced social work courses apply CSWE's core competencies and practice behaviors examples to specialized fields of practice. Outcome-Informed Evidence Based Practice shows students practical ways to measure and monitor client progress and use this feedback to help clients achieve their goals. Outcome Informed Evidence Based Practice places emphasis on social workers who provide direct services to clients, not only in clinical settings, but in a broad array of other settings such as schools, health care, social service agencies, residential facilities, and more. Using case examples in almost every chapter, this text highlights the diversity of clients encountered by social workers, providing real-world contexts for discussing chapter concepts. This text is also useful for psychologists, psychiatrists, counselors, nurses, physical and occupational therapists, and other allied health care and social service professionals. Learning Goals Upon completing the book, readers should be able to: Help clients make the best decisions by measuring and monitoring client progress, and modifying interventions accordingly, Graph, analyze, and interpret their client's progress Recognize social workers should systematically measure and monitor their clients' outcomes at regular frequent intervals Identify measurement issues that influence the quality of the information collected by them and their client Note: MySocialWorkLab does not come automatically packaged with this text. To purchase MySocialWorkLab, please visit: www.mysocialworklab.com or you can purchase a valuepack of the text + MySocialWorkLab (at no additional cost). VP: 0205206859

Over thirty years of input from instructors and students have gone into this popular research methods text, resulting in a refined ninth edition that is easier to read, understand, and apply than ever before. Using unintimidating language and real-world examples, it introduces students to the key concepts of evidence-based practice that they will use throughout their professional careers. It emphasizes both quantitative and qualitative approaches to research, data collection methods, and data analysis, providing students with the tools they need to become evidence-based practitioners.

This seventh book in the Prevention Practice Kit illustrates how carefully constructed programs are involved with reaching prevention goals. Using examples and drawing from a clearly presented framework, this book helps readers easily translate concepts of program development and evaluation (PD&E) into doable, practical steps.

Clinical Assessment for Social Workers provides a wide range of standardized assessment tools, derived from different perspectives, to give readers greater flexibility in information gathering and intervention planning. Incorporating both quantitative and qualitative methods, the authors encourage readers to approach assessment as both an art and a science. They advocate for discovering the balance between scientific, evidence-based approaches and the development of personal practice wisdom.

Never HIGHLIGHT a Book Again! Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included. Cram101 Just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanys: 9780195392487 .

This social work research methods text is written in an accessible, reader-friendly style and includes numerous examples of how research can be used to inform social work practice. It is part of the Connecting Core Competencies Series that integrates CSWE's core competencies and practice behaviors throughout.

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Social work ethics provide practitioners with guidance on how to promote social work values such as respect, social justice, human relationships, service, competence, and integrity.

Students entering the profession need to develop a real-world understanding of how to apply these values in practice while also managing the dilemmas that arise when social workers, clients, and others encounter conflicting values and ethical obligations. *Ethics and Values in Social Work* offers a comprehensive set of teaching and learning materials to help students develop the knowledge, self-awareness, and critical thinking skills required to handle values and ethical issues in all levels of practice--individual, family, group, organization, community, and social policy. BSW and MSW students will particularly appreciate how complex ethical obligations and theories have been translated into plain language. Additionally, the comprehensive set of case examples and exercises provides realistic scenarios to develop critical thinking and problem solving skills across a range of practice situations.

Evaluation and Social Work Practice offers a comprehensive treatment of the central issues confronting evaluation in social work that links theory and method to practical applications. Evaluation is an integral part of social work and social care provision, for both practice and service delivery. Evaluation can improve effectiveness and increase accountability and help develop new models of practice and service delivery. The authors argue that evaluation should not just be applied to practice but should be a direct dimension of practice. Appealing to the student, researcher and practitioner, *Evaluation and Social Work Practice* will become the standard reference source on evalua

The ultimate guide for anyone wondering how President Joe Biden will respond to the COVID-19 pandemic—all his plans, goals, and executive orders in response to the coronavirus crisis. Shortly after being inaugurated as the 46th President of the United States, Joe Biden and his administration released this 200 page guide detailing his plans to respond to the coronavirus pandemic. The *National Strategy for the COVID-19 Response and Pandemic Preparedness* breaks down seven crucial goals of President Joe Biden's administration with regards to the coronavirus pandemic: 1. Restore trust with the American people. 2. Mount a safe, effective, and comprehensive vaccination campaign. 3. Mitigate spread through expanding masking, testing, data, treatments, health care workforce, and clear public health standards. 4. Immediately expand emergency relief and exercise the Defense Production Act. 5. Safely reopen schools, businesses, and travel while protecting workers. 6. Protect those most at risk and advance equity, including across racial, ethnic and rural/urban lines. 7. Restore U.S. leadership globally and build better preparedness for future threats. Each of these goals are explained and detailed in the book, with evidence about the current circumstances and how we got here, as well as plans and concrete steps to achieve each goal. Also included is the full text of the many Executive Orders that will be issued by President Biden to achieve each of these goals. The *National Strategy for the COVID-19 Response and Pandemic Preparedness* is required reading for anyone interested in or concerned about the COVID-19 pandemic and its effects on American society.

Social workers are increasingly faced with the demands of evaluating their own programs and practice to maintain accountability to funding agencies, secure funding, and remedy a number of social problems facing our society. One of the nine basic competencies required by the social work accreditation agency is to be able to conduct evaluations. Evaluation is a critical area of practice for demonstrating accountability to clients, communities, numerous other stakeholders, and funding and regulatory agencies. *Social Work Evaluation, Third Edition*, offers a straightforward guide to a broad range of social work evaluations at both the program and practice levels. Author James R. Dudley's seven-step approach to evaluation makes use of qualitative, quantitative, and mixed research methods to provide oversight and address important issues at the planning, implementation, and outcome stages of a program or practice intervention. His unique focus on involving clients in the evaluation process ensures that social

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workers consistently improve their capacity to impact their clients' well-being and remain accountable to them and others they serve. Case examples from the extensive evaluation experience of the author and others illustrate a wide range of logic-based methods discussed throughout the text for real-world application. This comprehensive text effectively aims to enhance student and practitioner skill sets to meet these demands of a changing field. Now in its seventh edition, this comprehensive text once again provides beginning social work students and practitioners with a proven, time-tested approach to help them understand and appreciate how to use basic evaluation techniques within their individual cases (case-level) and the programs where they work (program-level). As with the previous six editions, this text is eminently approachable, accessible, straightforward, and most importantly, practical. Using real social work examples written specifically to ally student fears Research and Statistics for Social Workers brings research and statistics together bridging the gap to practice. This book covers - conceptualization, ethics, cultural competence, design, qualitative research, individual and program evaluation as well as nonparametric and parametric statistical tests. The tests are explained narratively, mathematically as well as with a comprehensive step-by-step, fully illustrated SPSS computer analysis of social work data.

From the Preface: This manual, *Child Protective Services: A Guide for Caseworkers*, examines the roles and responsibilities of child protective services (CPS) workers, who are at the forefront of every community's child protection efforts. The manual describes the basic stages of the CPS process and the steps necessary to accomplish each stage: intake, initial assessment or investigation, family assessment, case planning, service provision, evaluation of family progress, and case closure. Best practices and critical issues in casework practice are underscored throughout. The primary audience for this manual includes CPS caseworkers, supervisors, and administrators. State and local CPS agency trainers may use the manual for preservice or inservice training of CPS caseworkers, while schools of social work may add it to class reading lists to orient students to the field of child protection. In addition, other professionals and concerned community members may consult the manual for a greater understanding of the child protection process. This manual builds on the information presented in *A Coordinated Response to Child Abuse and Neglect: The Foundation for Practice*. Readers are encouraged to begin with that manual as it addresses important information on which CPS practice is based-including definitions of child maltreatment, risk factors, consequences, and the Federal and State basis for intervention. Some manuals in the series also may be of interest in understanding the roles of other professional groups in responding to child abuse and neglect, including: Substance abuse treatment providers; Domestic violence victim advocates; Educators; Law enforcement personnel. Other manuals address special issues, such as building partnerships and working with the courts on CPS cases.

Policy Analysis for Social Workers offers a comprehensive, step-by-step guide to understanding the process of policy development and analysis for effective advocacy. This user-friendly model helps students get excited about understanding policy as a product, a process, and as performance—a unique “3-P” approach to policy analysis as competing texts often just focus on one of these areas. Author Richard K Caputo efficiently teaches the purpose of policy and its relation to social work values, discusses the field of policy studies and the various kinds of analysis, and highlights the necessary criteria (effectiveness, efficiency, equity, political feasibility, social acceptability, administrative, and technical feasibility) for evaluating public policy.

Be prepared for your future role in a service-oriented agency. This textbook provides practical guidance on program evaluation while avoiding replicating other course material. Drawing on over 40 years of subject knowledge, Allen Rubin describes outcome designs that are feasible for service-oriented agencies and that match the degree of certainty needed by key users of outcome evaluations. The utility and easy calculation of within-group effect sizes are outlined,

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which enhance the value of evaluations that lack control groups. Instructions are also given on how to write and disseminate an evaluation report in a way maximizes its chances of being used. Conducting focus group interviews and capitalising on the value of non-probability samples will become second nature after following the effective and pragmatic advice mapped out chapter-by-chapter.

Essential Skills of Social Work Practice, Third Edition presents the basics of effective social work practice and helps students develop competence in assessment, intervention, and evaluation. Its broad coverage explores the counseling, case management, and research skills necessary to implement evidence-based practice in contemporary social work. Part I of the text includes three chapters that address the core foundations of social work practice: how assessment, intervention and evaluation are linked; the role of theory and research in practice; and a chapter on ethics. Part II, in addition to explaining how to conduct sound assessments and treatment planning, also examines client supportive/engagement skills, cognitive-behavioral skills, and case management skills. Part III focuses on integrating these skills into evidence-based practices with common mental health disorders and problems-in-living with adults, children, and families. Case studies, inspired by real clients, are accompanied by a psychosocial assessment, intervention, and evaluation plan. Appendix B, "The Comprehensive Service Plan," is incorporated throughout the text.

Child Welfare: Preparing Social Workers for Practice in the Field is a comprehensive text for child welfare courses taught from a social work perspective. This textbook provides a single source for all material necessary for a contextual child welfare course. As well as combining history, theory, and practice, the authors integrate different practice perspectives to teach social workers how to engage children and families at the micro, mezzo, and macro levels. Covering both broad issues, such as child welfare, child maltreatment, and responses to child maltreatment, and current issues in social care, including mandated reporting and evidence-based policy prevention and preservation, the material is designed to meet the needs of social work students entering the child welfare workforce. Child Welfare provides students in social work courses at both the undergraduate and graduate levels with a single source for all material necessary to successfully navigate their studies and careers.

"As a practitioner in the field for over thirty years, I have been exposed to endless 'planning' sessions that are prescriptive to the point of being oppressive. This text 'gives permission' to the practitioner to allow for emergence, uncertainty, and ambiguity in the planning process. Comparative Approaches to Program Planning provides a guide for the manager, administrator, executive director, strategic planner, and CEO to embrace multiple planning strategies and the understanding of each. This is extremely worthwhile in a dynamic environment and an ever-changing landscape and worldview." —Paul D. McWhinney, ACSW, Director of Social Services City of Richmond, Richmond, Virginia "This is the book I've been waiting for. It provides not only a linear approach to program design, but gives language to the tacit knowledge many planners have of the circular nature of their work. Both linear and circular thinking are important to planning processes and now we have a resource for teaching." —Jon E. Singletary, PhD, MSW, MDiv, Baylor University, School of Social Work The first

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text on program planning to guide readers in selecting program planning approaches appropriate to setting, culture, and context Valuable for students and practitioners in the social work, public administration, nonprofit management, and community psychology fields, *Comparative Approaches to Program Planning* provides practical and creative ways to effectively conduct program planning within human service organizations. Written by leaders in the social work education community, this innovative book explores program planning as a multi-layered and complex process. It examines both a traditional linear problem-solving model as well as an alternative emergent approach to program planning, helping professionals to successfully develop and enact effective and culturally competent planning in organizations and communities.

Agency-based Program Evaluation: Lessons from Practice, by Stephen A. Kapp and Gary R. Anderson, serves as a core textbook in the advanced undergraduate and graduate social work program evaluation courses. It combines the methodology of program evaluation with the reality of working with agencies and organizations to describe the effectiveness of their services and programs. Students will gain an understanding of the political and social context and pressures in which a program is developed, implemented and evaluated. This book offers a practice-oriented approach to evaluation. While many program evaluation methods texts often add a chapter or brief sections that describe organizational and political factors. *Features and Benefits:* combines the methodology of program evaluation with the reality of working with agencies an understanding of the political and social context and pressures in which a program is developed, implemented and evaluated examples of the techniques to apply in family and children services agencies

This book was written for you-a graduate social work student-as an introduction to program evaluation. We selected and arranged its contents so it can be used in a beginning one-semester social work program evaluation course, a social work administrative course, or a program planning course. It is designed to prepare you to: Participate in evaluative activities within your social service organization, Become a beginning critical producer of the professional evaluative literature, Become a beginning consumer of the professional evaluative literature, Master more advanced evaluation courses and texts.

Presents step-by-step guidelines and useful examples for each phase of practice, from assessment to intervention to evaluation. This book's key focus remains on emphasizing the importance of critical thinking in making sound practice decisions. It is filled with practical advice, real-life scenarios, exercises, and guidance.

Program Evaluation for Social Workers Foundations of Evidence-Based Programs Oxford University Press, USA

Purpose: This study seeks to evaluate LGBTQ training initiatives' effectiveness in improving LGBTQ competency pre and post training. **Methods:** Convenience sampling was used as the researcher depends on the data that was obtained

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from Penny Lane. Sample size was 73. Results were analyzed with SPSS t-test to compare pre- and post-test scores. Results: Based off the findings illustrated in the tables, there are some indications that the sub sections of the QYCC scale are heavily correlated with the overall QYCC competency scores and correlated with training competency as well. Certain questions that asked participants to take a more active role in fighting bias and being an ally to the LGBTQ community as well as the allyship actions subscores yielded significant results post training. Discussion and Implications: QYCC subsections were heavily correlated with the overall QYCC competency scores and training competency. This serves as further validation that this training may influence LGBTQ competency because the higher training score, the higher the QYCC score and suggests that trainings do improve LGBTQ competency. The specific questions that yielded significance highlight a need for more action-oriented accepting behaviors, addressing homophobia and heteronormativity, being an ally to the community.

This book offers a straightforward, practical introduction to evaluation for beginners and practitioners. It shows how to identify appropriate forms and approaches, using an original framework. The authors examine the role of evaluation in program development, and offer techniques for involving stakeholders in the planning process and for disseminating the evaluation findings. They use references to recent research and international examples. Over the course of 20 years and eight editions, the goals of the book have remained the same: to prepare students to participate in evaluative activities within their organizations, become beginning critical producers and consumers of the professional evaluative literature, and reap the benefits of more advanced evaluation courses and texts. The authors aim to meet these objectives by presenting a unique approach that is realistic, practical, applied, and user friendly. Unlike other textbooks on the market, Program Evaluation for Social Workers presents both program-level evaluation and case-level evaluation methods; assuming that neither of these two distinct approaches alone adequately reflects the realities of the field, the book demonstrates how they can instead complement each other. This integration of approaches provides an accessible, adaptable, and realistic framework for students and beginning practitioners to more easily grasp and implement in the real world.

This new practice text provides a series of readings focusing on case management in a number of fields and in a variety of settings with different client populations. Each chapter examines a major component of case management practice by presenting information about an innovative program from a different location around the country. In conjunction, these readings provide a road map to social work case management. In addition to offering up-to-date practice approaches and examining the functions and skills of case management in depth, the authors provide the policy information needed for putting this traditional form of social work practice into today's service delivery context.

Social work practice is built upon the linkage between the objectives and goals of clients, programs, and agencies, and the evaluation process is critical for making sure

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those links are strong. Building on its earlier editions with seven new chapters and complete revisions of the others, as well as a strong online companion website presence, this text is more relevant and user-friendly than ever. It provides a straightforward introduction to program evaluation couched within the quantitative and qualitative traditions--the approaches most commonly used to gain social work knowledge. The result gives students a sound conceptual understanding of how evaluation can be used in the delivery of day-to-day services they will be offering your clients, as well as the knowledge and skills necessary to demonstrate accountability. The book builds upon the knowledge and skills of foundational social work research methods courses and assumes mastery of that material. However, the authors have created a uniquely accessible scheme that runs throughout the book in the form of a tree whose components--trunk, twigs, leaves--guide students through the book. They focus on a series of goals, from the basic preparedness for participation in evaluation activities and more advanced courses, to the ability to actively produce and consume evaluative literature. With its clear, direct language, focus on real-life situations, and many visual elements, this new edition is poised to be the text of choice for students and instructors looking for the best way to learn and teach evaluation skills.

Funded! leads readers from knowing nothing about writing grants to having a complete grant proposal. Based on personal experience and the experiences of dozens of professional nonprofit grantwriters, students learn about writing grants by completing exercises at the end of each chapter, moving from finding funding opportunities to submitting the completed proposal. The book covers every essential grantwriting topic: finding funding, writing needs statements, finding or developing evidence-based programs, developing logic models, writing evaluation plans, describing implantation plans, budgeting, sustainability planning, and submission to the funder. Overall, it is an invaluable resource that provides flexibility for instructors, students, and professionals to learn about grantwriting in a variety of settings and formats.

"Evaluation is a necessary and important element of social work. The role of the evaluator is one that all social workers should undertake--through program evaluation or through evaluation of one's individual practice--to ensure that practice methods attain the highest possible effectiveness. This book provides a comprehensive and readable approach to evaluation, emphasizing various small and mid-range formative evaluations that are often implemented at the local agency level. Social Work Evaluation: Enhancing What We Do can help all social workers improve their practice outcomes."--Publisher's website.

This new edited book presents a "partnership" model and aims to be cutting edge, scholarly, and unambiguously useful and practical. Kia J. Bentley and the other well-known and respected contributors address the need for approachable, immediately useful discipline specific content on the most important social work practice roles in mental health. The book articulates how roles often associated with working with a specific population (e.g. those who abuse substances, persons with severe mental illness, distressed marital couples) are quite relevant and useful in a much wider range of populations.

First published in 1994, this text is designed to be used by graduate-level social work students in courses on evaluation and program design. Over the course of 20 years and 6 editions, the goals of the book have remained the same: to prepare students to

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participate in evaluative activities within their organizations; to prepare students to become critical producers and consumers of professional evaluative literature; and to prepare students for more advanced evaluation courses and texts. Grinnell, Gabor, and Unrau aim to meet these objectives by presenting a unique approach that is realistic, practical, applied, and user-friendly. While a majority of textbooks focus on program-level evaluation, some recent books present case-level evaluation methods but rely on inferentially powerful -- but difficult-to-implement -- experimental baseline designs. This text assumes that neither of these approaches adequately reflects the realities of the field or the needs of students and beginning practitioners. Instead, *Program Evaluation for Social Workers* offers a blend of the two that demonstrates how they can complement one another. The integration of case-level and program-level approaches provides an accessible, adaptable, and realistic framework for students to more easily grasp and implement in the real-world.

You've taken your introduction to evaluation course and are about to do your first evaluation project. Where do you begin? *Interactive Evaluation Practice: Managing the Interpersonal Dynamics of Program Evaluation* helps bridge the gap between the theory of evaluation and its practice, giving students the specific skills they need to use in different evaluation settings. Jean A. King and Laurie Stevahn present readers with three organizing frameworks (derived from social interdependence theory from social psychology, evaluation use research, and the evaluation capacity building literature) for thinking about evaluation practice. These frameworks help readers track the various skills or strategies to use for distinctive evaluation situations. In addition, the authors provide explicit advice about how to solve specific evaluation problems. Numerous examples throughout the text bring interactive practice to life in a variety of settings. This book addresses this relationship between the professions of social work and law and helps social workers develop the knowledge necessary to practice in a legal environment. The author focuses on how the law affects the day-to-day practice of social work; the creation, administration, and operation of social service agencies; and the ways in which social workers and attorneys collaborate to serve the public.

This edited book, *Global Social Work - Cutting Edge Issues and Critical Reflections*, presents global social work expertise, practical tools, and an iterative and reflective process for developing a global social work pedagogy that advances deep disciplinary learning. The authors offer the specifics of a justice based, decolonizing global social work education and practice. This book will be an asset to faculty communities interested in specializing in global social work. The book offers hope that the faculty, students, and practitioners of social work develop an intercultural, international, cross-border critical approach that further prepares them to meet the global standards of social work education and research and at the same time skillfully act, advocate, and transform global communities and their role in a globalized world. In this volume, progressive experts survey recent trends in qualitative study, which relies on small sample groups and interview data to better represent the context and complexity of social work practice. Chapters address different approaches to qualitative inquiry, applications to essential areas of research and practice, integration of qualitative and quantitative methods, and epistemological issues. This second edition brings even greater depth and relevance to social work qualitative research, including new material that tackles traditional research concerns, such as data quality, ethics, and epistemological stances, and updated techniques in data collection and analysis. To increase the usefulness for students and researchers, the editors have reorganized the text to present basic principles first and then their applications, and they have increased their focus on ethics, values, and theory. New and revised illustrative

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studies highlight more than ever the connection between effective research and improved social functioning among individuals and groups. The collection continues to feature scholars and practitioners who have shaped the social work research practice canon for more than twenty years, while also adding the innovative work of up-and-coming talent.

Integrating theory with practice, *A Field Guide for Social Workers: Applying Your Generalist Training* helps students understand and overcome the challenges of field education. This comprehensive text provides the necessary tools to develop and demonstrate core competencies set forth by the Council on Social Work Education (CSWE) using the author's generalist field education approach grounded in generalist practice literature. Integrative activities and reflection questions directly apply generalist training to field experience. Students will be equipped to meet the goals of the field and realize their potential as generalist practitioners. Instructor Resources Free author-created resources for instructors are available with this text. Contact your rep to access these resources. Sample syllabi for both field instruction and seminar Learning plans Microsoft® Word® versions of each Integrative Activity for assignment

Now in its sixth edition, this popular student-friendly introduction to program evaluation provides social workers with a sound conceptual understanding of how to use basic evaluation techniques in the evaluation of their cases (case-level) and programs (program-level). Eminently approachable, straightforward, and practical, this edition includes the fundamental tools that are needed in order for social workers to fully appreciate and understand how case- and program-level evaluations will help them to increase their effectiveness as contemporary data-driven practitioners.

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