

Parenting Adottivo Funzioni Stili E Competenze Genitoriali Adottive

Noted scholars from a broad range of sub-disciplines in psychology discuss the ways in which the memories of our lives come to influence who we are, our personalities, and our emotional functioning. Other topics covered include how our personalities and self-concepts influence what we remember from our lives, and the notion of memory and the self as interdependent psychological phenomena.

Relational competence—the set of traits that allow people to interact with each other effectively—enjoys a long history of being recorded, studied, and analyzed. Accordingly, Relational Competence Theory (RCT) complements theories that treat individuals' personality and functioning individually by placing the individual into full family and social context. The ambitious volume *Relational Competence Theory: Research and Mental Health Applications* opens out the RCT literature with emphasis on its applicability to interventions, and updates the state of research on RCT, examining what is robust and verifiable both in the lab and the clinic. The authors begin with the conceptual and empirical bases for the theory, and sixteen models demonstrate the range of RCT concerns and their clinical relevance, including: - Socialization settings for relational competence. - The ability to control and regulate the self. - Relationship styles. - Intimacy and negotiation. - The use of practice exercises in prevention and treatment of pathology. - Appendices featuring the Relational Answers Questionnaire and other helpful tools. Relational Competence Theory both challenges and confirms much of what we know about the range of human relationships, and is important reading for researchers, scholars, and students in personality and social psychology, psychotherapy, and couple and family counseling.

As Bowlby himself points out in his introduction to this seminal childcare book, to be a successful parent means a lot of very hard work. Giving time and attention to children means sacrificing other interests and activities, but for many people today these are unwelcome truths. Bowlby's work showed that the early interactions between infant and caregiver have a profound impact on an infant's social, emotional, and intellectual growth. Controversial yet powerfully influential to this day, this classic collection of Bowlby's lectures offers important guidelines for child rearing based on the crucial role of early relationships.

Adoption by Lesbians and Gay Men is an interdisciplinary examination of the myths, misconceptions, research, and practice literature related to sexual-minority individuals' efforts to adopt and raise children. It also provides a blueprint for research and professional training and highlights best practice standards for working with this group of adoptive parents.

Focusing on developmental and clinical issues in children's adjustment to adoption, the authors introduce this volume with an overview of historical and contemporary perspectives, then explore various theories that have addressed the issue of psychological risk associated with adoption. Following a review of empirical research on factors that influence the adjustment process, the authors discuss different types of adoption, analyze methodological problems, and discuss clinical and assessment issues that commonly arise in work with adoptees and their families.

The fourth volume based on the annual University of Miami symposia on stress and coping, this new addition to the series is the first to focus on developmental and clinical stressors during infancy and childhood. While developmental stressors such as early separation and stranger anxiety, novelty stress, and fear-evoked personal distress, arise during normal development, clinical stressors result from certain conditions that are relatively common in infancy and early childhood such as premature birth and respiratory disease. Various therapies are discussed -- for example, relaxation and massage -- that can alleviate the stress associated with psychiatric conditions in childhood and adolescence, including depression and adjustment disorder. The result is an integration of diverse research and theory on the psychophysiological, developmental, and psychosocial aspects of stress and coping in animals and humans by some of the leading researchers in the field.

In addition to filling a need within the field of parental behavior, this book contributes importantly to the growing area of emotional and motivational neuroscience. A major part of neuroscience research at the whole organism level has been focused on cognitive neuroscience, with an emphasis on the neurobiology of learning and memory, but there has been a recent upsurge in research which is attempting to define the neural basis of basic motivational and emotional systems which regulate such behaviors as food intake, aggression, reproduction, reward-seeking behaviors, and anxiety-related behaviors. In this book the emphasis is on the research findings obtained from rodents, sheep and primates. The authors' goal, of course, was to provide a foundation that may help us understand the neurobiology of human parental behavior. Indeed, the last chapter attempts to integrate the non-human research data with some human data in order to make some inroads toward an understanding of postpartum depression, child abuse, and child neglect. Clearly, motivational and emotional neuroscience has close ties to psychiatry, and this connection will be very evident in the final chapter. By understanding the neurobiology of parental behavior we are also delving into neurobiological factors which may have an impact on core human characteristics involved in sociality, social attachment, nurturing behavior, and love. In this very violent world, it is hard to conceive of a group of characteristics that are more worthy of study.

A warm, wise, and urgent guide to parenting in uncertain times, from a longtime reporter on race, reproductive health, and politics *In We Live for the We*, first-time mother Dani McClain sets out to understand how to raise her daughter in what she, as a black woman, knows to be an unjust--even hostile--society. Black women are more likely to die during pregnancy or birth than any other race; black mothers must stand before television cameras telling the world that their slain children were human beings. What, then, is the best way to keep fear at bay and raise a child so she lives with dignity and joy? McClain spoke with mothers on the frontlines of movements for social, political, and cultural change who are grappling with the same questions. Following a child's development from infancy to the teenage years, *We Live for the We* touches on everything from the importance of creativity to building a mutually supportive community to navigating one's relationship with power and authority. It is an essential handbook to help us imagine the society we build for the next generation.

Catalog of an exhibition held in Florence, Palazzo Strozzi, 17 September 2011-22 January 2012.

In this book the bestselling author and psychoanalyst Massimo Recalcati offers a fundamental re-examination of what 'being a mother' means today, in a world where new social and sexual freedoms mean that motherhood is no longer the sole destiny of women. Questioning the belief that a mother's love is natural and unconditional, he paints a more complex and troubling picture of the mother-child relationship, observing that mothers may even resent their children as a result of unresolved conflicts between different dimensions of love. The mother's hands not only nurture but can also

potentially harm. Recalcati argues that it is precisely in these competing demands that motherhood fulfils its function: only if the mother is 'not-all-mother' can a child experience the absence that enables it to access the symbolic and cultural world. Recalcati cuts through conventional wisdom to offer a fresh perspective on the changing nature of motherhood today. An international bestseller, this book will appeal to a wide general readership, as well as to students and scholars of gender studies, psychoanalysis and related disciplines.

Mentalization is the capacity to perceive and interpret behavior in terms of intentional mental states, to imagine what others are thinking and feeling, and is a concept that has taken the psychological and psychoanalytic worlds by storm. This collection of papers, carefully edited by Fredric Busch, clarifies its import as an essential perspective for understanding the human psyche and interpersonal relationships. The book is divided into theoretical, research and clinical papers, reflecting how the investigators thoughtfully and purposefully pursued each of these goals. Those involved in identifying mentalization have also made consistent efforts to measure and research the concept. Thus, in addition to expanding the theoretical bases and implications of mentalization and identifying clinically useful applications, the authors describe research that scientifically grounds the concept. Mentalization addresses and expands upon a number of implications of mentalization. These include: What are the broader implications for mentalization with regard to social and evolutionary development? How does mentalization interdigitate with other psychoanalytic models? How is mentalization systematically assessed? What clinical correlates have been found? How do we understand variations in the capacity for mentalization, even within a given individual? What are the applications of mentalization in the clinical arena, including specific disorders? Readers of this volume will find their clinical work to be more productive and their view of the human psyche broadened.

Shows how changes in social and sexual mores in Western countries over the last three decades have decreased the number of babies born and adoptable, thus creating a new state of adoption for adoptive children and parents in North America.

Parenting adottivo. Funzioni, stili e competenze genitoriali adottive Genitori sotto scacco La relazione con i figli nel rischio evolutivo e nei disturbi del neurosviluppo Raffaello Cortina Editore

The aim of this book is to illustrate a variant of the standard cognitive treatment for eating disorders. This therapy is based on the principle that assessing and treating the patient's process of worry and sense of control fosters greater understanding of the psychopathology of the eating disorder and increases the efficacy of cognitive treatment. The book is an edited collection of chapters that discuss the psychopathological roles played by control and worry in eating disorders, and provide a detailed description of the therapeutic protocol, which primarily focuses on the treatment of the cognitive factors of control and worry as core factor of a psychotherapy of eating disorders. In addition, the book shows contributions from other theorists in the field who have investigated the role of worry, preoccupation, and control, or who explore the connections between worry, control, and other emotional factors underlying eating disorders, such as perfectionism, self-esteem, and impulsivity.

First published in 1999. Routledge is an imprint of Taylor & Francis, an informa company.

Recent scientific studies have brought significant advances in the understanding of basic mental functions such as memory, dreams, identification, repression, which constitute the basis of the psychoanalytical theory. This book focuses on the possibility of interactions between psychoanalysis and neuroscience: emotions and the right hemisphere, serotonin and depression. It is a unique tool for professionals and students in these fields, and for operators of allied disciplines, such as psychology and psychotherapy.

What impels human beings to harm others--family members or strangers? And how can these impulses and actions be prevented or controlled? Heightened public awareness of and concern about what is widely perceived as a recent explosion of violence, on a spectrum from domestic abuse to street crime to terrorism has motivated behavioral and social scientists to cast new light on old questions. Many hypotheses have been offered. In this book Elizabeth Kandel Englander sorts, structures, and evaluates them. She draws on contemporary research and theory in varied fields--clinical and social psychology, sociology, criminology, psychiatry, social work, neuropsychology, behavioral genetics, and education--to present a uniquely balanced, integrated, and readable summary of what we currently know about the causes and effects of violence. Throughout, she emphasizes the necessity of distinguishing among different types of violent behavior and of realizing that nature and nurture interact in human development. There are no simple answers and many well-accepted "facts" must be challenged. This thoroughly revised and expanded second edition of Understanding Violence will be welcomed by all those concerned with violent offenders and their victims, and by their students and trainees. New chapters discuss: *biological and psychological factors in violence; *developmental and social learning factors in violence; and *youth violence, including gang conflicts and school shootings. New coverage includes recent research on: *children's use of violent video games and their relationship to violent or aggressive behavior--alcohol use and violence, and the role of alcohol and drugs in violent crime; *the types and causes of sexual assault; *spousal homicide, child abuse, and physical punishment; and *social and cultural factors in violence. Updated statistics on frequencies and types of violent crimes are also incorporated.

As a discipline, psychoanalysis began at the interface of mind and brain and has always been about those most basic questions of biology and psychology: loving, hating, what brings us together as lovers, parents, and friends and what pulls us apart in conflict and hatred. These are the enduring mysteries of life and especially of early development--how young children learn the language of the social world with its intertwined biological, genetic, and experiential roots and how infants translate thousands of intimate moments with their parents into a genuine, intuitive, emotional connection to other persons. Basic developmental neuroscience and psychology has also of late turned to these basic questions of affiliation: of how it is that as humans our most basic concerns are about finding, establishing, preserving, and mourning our relationships. These areas in broad strokes are the substance of mind and brain, and the last decade has brought much new science to the biology of attachment, love, and aggression.

With contributions from leading investigators, this volume presents important theoretical and empirical advances in the study of adult attachment. Chapters take stock of the state of knowledge in the field and introduce new, testable theoretical models to guide future research. Major topics covered include stability and change of attachment orientations across the lifespan; influences of attachment on cognitive functioning; and implications for the ways individuals experience intimacy, conflict, caregiving, and satisfaction in adult relationships. Also explored are the ways attachment theory and research can inform therapy with couples and can further understanding of such significant clinical problems as PTSD and depression.

Violence is all around us; yet, despite its widespread prevalence, we remain unclear about its causes. In this book Felicity de Zulueta - begins

by defining "violence" as distinct from "aggression", and then attempts to trace its origins, highlighting the polarization between those who believe mankind to be innately violent and those who see violence as the outcome of man's life experiences. As a result of her investigations, the author suggests that the current high level of violence may well be linked to the effects of childhood and adult trauma which appear to be far more widespread than has hitherto been acknowledged. These findings are relevant to understanding why "normal" people can become violent in certain conditions. This is a second edition and has been fully updated. A new chapter on terrorism has been added.

"Takes a lifespan approach with much greater emphasis on adulthood and 'old' age than many other developmental books. This reflects the continual increase in this portion of the population in present day society. Uses one central model (the 'challenge-risk' model) throughout to tie all the different stages of the lifespan together, making this topic much less confusing for students. Introduces other theoretical models where appropriate to provide a balanced view of approaches to the subject. Includes world-wide research findings and examples. Considers developmental psychology as an interdisciplinary topic, looking at motor, cognitive and social skills together rather than as unrelated topics." --Thomson.

Four decades of contributions to personality theory and family practice have earned Luciano L'Abate a worldwide reputation for therapeutic insights. Now he expands on his pathbreaking relational theory of personality to apply it to the twenty-first-century family in all its configurations. *Personality in Intimate Relationships* showcases L'Abate's trademark elegant style and provocative ideas in his most accessible work to date. Based on Axes I and II of the DSM-IV, the book describes relationships along a readily identifiable continuum ranging from optimal functionality to severe pathology, linking the author's conceptual framework to specific diagnostic strategies, therapeutic interventions, and prevention programs. L'Abate's theory not only integrates individual and family theories and seemingly disparate schools of thought, but is also inclusive of nontraditional relationships—grandparent/grandchild dyads, adoptive families, same-sex couples, and others—that are often left out of the family literature. Among the key areas explored in the book: • Selfhood and self-differentiation • Confrontation and sharing of hurt feelings • Negotiating, bargaining, and problem-solving • Dealing with distance and closeness • Intimacy and the ability to love In addition, the reader is referred to complementary online appendices that supply helpful questionnaires, workbooks, and ideas for further applications. *Personality in Intimate Relationships* offers fresh perspective to all frontline practitioners as well as investigators in this area. It is also ideal for graduate courses in abnormal psychology and personal development.

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La relazione affettiva tra un genitore e un figlio può costituire il fulcro di tutte le energie positive o l'anello più fragile dell'esperienza psicologica del bambino. Che cosa accade in presenza di un rischio o di un disturbo evolutivo? Quale nuovo equilibrio si crea tra un bambino che cresce con una difficoltà dello sviluppo e un adulto che deve riformulare il proprio ruolo genitoriale? Questo libro approfondisce le caratteristiche della relazione genitoriale all'interno di tre diverse dimensioni: nello sviluppo tipico con le sue trasformazioni e i suoi imprevisti, nel rischio evolutivo tra immaturità e atipie, nei disturbi del neurosviluppo tra le rappresentazioni e i vissuti di adulti e bambini che la patologia altera e modifica. Si rivolge a tutti coloro che lavorano in ambito psicologico, medico, riabilitativo e educativo in età evolutiva e a tutti i genitori che desiderano orientarsi tra le tante incertezze del proprio compito.

Attachment Theory is one of the most important theoretical developments in psychoanalysis to have emerged in the past half-century. It combines the rigorous scientific empiricism of ethology with the subjective insights of psychoanalysis, and has had an enormous impact in the fields of child development, social work, psychology, and psychiatry. This is the first known book to appear which brings together John Bowlby and post-Bowlbian research and shows how the findings of Attachment Theory can inform the practice of psychotherapy. It also provides fascinating insights into the history of the psychoanalytic movement and looks at the ways in which Attachment Theory can help in the understanding of society and its problems.

The book examines the major issues in perinatal clinical psychology with the presence of theoretical information and operational indications, through a biopsychosocial approach. The multiplicity of scientific information reported makes this book both a comprehensive overview on the major perinatal mental health disorders and illnesses, and a clinical guide. It covers perinatal clinical psychology through a journey of 15 chapters, putting the arguments on a solid theoretical basis and reporting multiple operational indications of great utility for daily clinical practice. It has well documented new evidence bases in the field of clinical psychology that have underpinned the conspicuous current global and national developments in perinatal mental health. As such, it is an excellent resource for researchers, policy makers, and practitioners – in fact, anyone and everyone who wishes to understand and rediscover, in a single opera, the current scientific and application scenario related to psychological health during pregnancy and after childbirth.

The mainstream upper-level undergraduate textbook designed for first courses in Developmental Psychopathology *Developmental Psychopathology* provides a comprehensive introduction to the evolving scientific discipline that focuses on the interactions between the biological, psychological, behavioral, and social contextual aspects of normal and abnormal human development. Designed for advanced undergraduates and early graduate students with no previous engagement with the subject, this well-balanced textbook integrates clinical knowledge and scientific practice to help students understand both how and why mental health problems emerge across the lifespan. Organized into four parts, the text first provides students with essential background information on traditional approaches to psychopathology, developmental psychopathology (DP), normal development, and insecure attachment. The next section addresses attention-deficit/hyperactivity disorder (ADHD), autism spectrum disorder (ASD), and other problems emerging in childhood. Part III covers problems that arise in adolescence and young adulthood, such as depression, suicide, eating disorders, and schizophrenia. The text concludes with a discussion of special topics such as the relation between psychopathological issues and divorce, separation, and loss. Each chapter includes a visual demonstration of the DP approach, a clinical case, further readings, and discussion questions. *Developmental Psychopathology*: Presents a coherent organization of material that illustrates the DP principle of cutting across multiple levels of analysis Covers common psychopathological problems including antisocial behavior, substance use disorders, fear and anxiety, and emerging personality disorders Features integrative DP models based on the most recent research in psychopathological disorders Provides instructors with a consistent pedagogical framework for teaching upper-level students encountering the discipline for the first time *Developmental Psychopathology* is the perfect textbook for advanced undergraduate or graduate courses in Child Psychopathology, Abnormal Child Psychology, Clinical Psychology, and Family Dynamics and Psychopathology.

KINSHIP FOSTER CARE: POLICY, PRACTICE, AND RESEARCH assembles the thinking and research of experts from several professional fields concerning what has become the fastest growing type of substitute care for children in state custody. The editors have contributed the initial and concluding chapters of the book and the lead chapter in each of its three sections.

This book reviews the latest research in the field of autobiographical memory.

A detailed examination of the relationship between orality and literacy includes the traditions upon which they are based and the functions which they serve as well as the psychological and linguistic processes that influence them.

"Because of the thoughts behind this book, I have realized my complete self. I never knew how happy I could be. I am so thankful. Did I get that right, honey?" -The Author's Husband *How to Raise a Husband* is not your average "men are from one planet, women from another" kind of relationship book. Tonilyn Hornung offers an extremely personal collection of wisdom from six married women that's like advice from your very best (and most trusted) girlfriends. The stories shared are those that most wives tend to keep to themselves, inspiring the reader to rise to each challenge and learn more about themselves in the process. Through bonding over shared experience—never through "man-

bashing"—readers will find inspired growth, happiness, and deeper love and respect with their spouse. Today's wives find themselves in uncharted marital territory simply trying their best to maintain—to maintain a loving relationship, a peaceful household, and an emptied dishwasher. Wives are continually on the lookout for that extra bit of insight that can take them to a new level of understanding or simply to help them get through a hectic day. Completely nag-free, *How to Raise a Husband* offers a unique approach by incorporating the honesty of six experts (real wives) with one unifying voice (the author's) to assist and entertain, all the while providing deep and valuable insight into the less-talked-about issues of marriage. From honest communication to knowing the difference between when to compromise and if you are compromising yourself, and how to know when it's appropriate to wear your Dallas Cowboy Cheerleader uniform, *How to Raise a Husband* gives practical advice and encouragement on marriage that will unite women across the globe

As you prepare to become a mother, you face an experience unlike any other in your life. Having a baby will redirect your preferences and pleasures and, most likely, will realign some of your values. As you undergo this unique psychological transformation, you will be guided by new hopes, fears, and priorities. In a most startling way, having a child will influence all of your closest relationships and redefine your role in your family's history. The charting of this remarkable, new realm is the subject of this compelling book. Renowned psychiatrist Daniel N. Stern has joined forces with pediatrician and child psychiatrist Nadia Bruschiweiler-Stern and journalist Alison Freeland to paint a wonderfully evocative picture of the psychology of motherhood. At the heart of *The Birth of a Mother* is an arresting premise: Just as a baby develops physically in utero and after birth, so a mother is born psychologically in the many months that precede and follow the birth of her baby. The recognition of this inner transformation emerges from hundreds of interviews with new mothers and decades of clinical experience. Filled with revealing case studies and personal comments from women who have shared this experience, this book will serve as an invaluable sourcebook for new mothers, validating the often confusing emotions that accompany the development of this new identity. In addition to providing insight into the unique state of motherhood, the authors touch on related topics such as going back to work, fatherhood, adoption, and premature birth. During pregnancy, mothers-to-be talk about morning sickness and their changing bodies, and new mothers talk about their exhaustion, the benefits of nursing or bottle-feeding, and the dilemma of whether or when they should return to work. And yet, they can be strangely mute about the dramatic and often overwhelming changes going on in their inner lives. Finally, with *The Birth of a Mother*, these powerful feelings are eloquently put into words.

The Adult Attachment Interview (AAI) is both a mainstay of attachment research and a powerful clinical tool. This unique book provides a thorough introduction to the AAI and its use as an adjunct to a range of therapeutic approaches, including cognitive-behavioral therapy, psychoanalytic psychotherapy, parent-infant psychotherapy, home visiting programs, and supportive work in the context of foster care and adoption. Leading authorities provide detailed descriptions of clinical procedures and techniques, illustrated with vivid case material. Grounded in research, the volume highlights how using the AAI can enhance assessment and diagnosis, strengthen the therapeutic alliance, and facilitate goal setting, treatment planning, and progress monitoring.

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