

Parent Management Training Treatment For Oppositional Aggressive And Antisocial Behavior In Children And Adolescents

This workshop is focused on a school-based group intervention for children who have difficulty controlling their anger and aggressive behavior. Dr. Lochman describes the research supporting his group-based program for children with aggression problems. He and Dr. Boxmeyer give a session by session review of how to conduct Coping Power. They also demonstrate techniques for Coping Power using case examples, videos, and role-plays. Techniques described include teaching children how to identify feelings, solve problems, accomplish goals, and more. Lastly, Dr. Lochman describes how to implement the parent component of Coping Power.

This research-based program can be used while guiding individual family therapy, leading parent groups, and training counselors to work collaboratively with parents of children and adolescents. The session-based approach is divided into three areas of skills based on the concept of mindful parenting: supporting positive behavior, setting healthy limits, and building family relationships by helping parents change interaction patterns that occur daily in families and relationships. Includes a CD with over 50 printable handouts.

An expert clinician brings attachment theory into the realm of parenting skills. Attachment security and affect regulation have long been buzzwords in therapy circles, but many of these ideas—so integral to successful therapeutic work with kids and adolescents— have yet to be effectively translated to parenting practice itself. Moreover, as neuroscience reveals how the human brain is designed to work in good relationships, and how such relationships are central to healthy human development, the practical implications for the parent-child attachment relationship become even more apparent. Here, a leading attachment specialist with over 30 years of clinical experience brings the rich and comprehensive field of attachment theory and research from inside the therapy room to the outside, equipping therapists and caregivers with practical parenting skills and techniques rooted in proven therapeutic principles. A guide for all parents and a resource for all mental health clinicians and parent-educators who are searching for ways to effectively love, discipline, and communicate with children, this book presents the techniques and practices that are fundamental to optimal child development and family functioning—how to set limits, provide guidance, and manage the responsibilities and difficulties of daily life, while at the same time communicating safety, fun, joy, and love. Filled with valuable clinical vignettes and sample dialogues, Hughes shows how attachment-focused research can guide all those who care for children in their efforts to better raise them.

If life with your teen has become a battleground, it's time to take action. This empathic book shows how. Trusted psychologists who have worked with thousands of families give you the tools you need to overcome defiance and get teen behavior back on track. By following the authors' clinically proven 10-step program, learn how you can:

- *Reestablish your authority while building trust.
- *Identify and enforce nonnegotiable rules.
- *Use rewards and incentives that work.
- *Communicate and problem-solve effectively--even in the heat of the moment.
- *Restore positive feelings in your

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relationship. *Develop your teen's skills for becoming a successful adult. Vivid stories and answers to frequently asked questions help you put the techniques into action. The updated second edition incorporates new scientific research on why some teens have more problems with self-control than others. Practical forms and worksheets can be downloaded and printed in a convenient 8 1/2" x 11" size. Mental health professionals, see also the authors' *Defiant Teens, Second Edition: A Clinician's Manual for Assessment and Family Intervention*. For a focus on younger children, see also Dr. Barkley's *Defiant Children, Third Edition* (for professionals), and *Your Defiant Child, Second Edition* (for parents).

This indispensable manual presents an easy-to-implement intervention with proven effectiveness for children with ADHD in grades 3 to 5. Organizational skills training helps kids develop essential skill sets for organizing school materials, tracking assignments, and completing homework and other tasks successfully. Clinicians are provided with detailed session-by-session instructions and all of the tools needed to implement the program in collaboration with parents and teachers. In a large-size format for easy photocopying, the book includes nearly 100 reproducible handouts and forms. Purchasers also get access to a Web page where they can download and print the reproducible materials. See also the related parent guide from Gallagher et al., *The Organized Child: An Effective Program to Maximize Your Kid's Potential/m-/in School and in Life*.

"The Power of Positive Parenting provides an in-depth description of "Triple P," one of the most extensively studied parenting programs in the world, backed by more than 30 years of ongoing research. Triple P has its origins in social learning theory and the principles of behavior, cognitive, and affective change, and its aim is to prevent severe behavioral, emotional, and developmental problems in children and adolescents by enhancing the knowledge, skills, and confidence of parents"--

A perennial bestseller from a leading authority, this book provides an effective 10-step program for training parents in child behavior management skills (ages 2 to 12). Professionals get proven tools to help parents understand the causes of noncompliant, defiant, oppositional, or socially hostile behavior at home or in school; take systematic steps to reduce it; and reinforce positive change. Comprehensive assessment guidelines are included. In a large-size format for easy photocopying, the volume features numerous reproducible parent handouts and two rating scales (the Home Situations Questionnaire and the School Situations Questionnaire). Purchasers get access to a Web page where they can download and print the reproducible materials. New to This Edition *Reflects 15 years of research advances and the author's ongoing clinical experience. *Fully updated model of the nature and causes of oppositional defiant disorder (ODD). *Revised assessment tools and recommendations. *The latest data on the program's effectiveness. *Spanish-language versions of the parent forms are available online for downloading and printing (www.guilford.com/p/barkley4). See also the related title for parents: *Your Defiant Child, Second Edition: Eight Steps to Better Behavior*. For a teen focus, see also *Defiant Teens, Second Edition* (for professionals), and *Your Defiant Teen, Second Edition* (for parents), by Russell A. Barkley and Arthur L. Robin.

UPDATED 2019 EDITION • The pioneering book that's guided millions of parents to more effectively resolve conflicts, communicate, and create loving relationships with

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their children—from Nobel Peace Prize nominee Dr. Thomas Gordon P.E.T., or Parent Effectiveness Training, began in 1962 as the first national parent-training program to teach parents how to communicate more effectively with kids and offer step-by-step advice to resolve family conflicts so everybody wins. This beloved classic is the most studied, highly praised, and proven parenting program in the world—and it will work for you. Now revised and updated, this groundbreaking guide will show you:

- How to avoid being a permissive parent
- How to listen so kids will talk to you and talk so kids will listen to you
- How to teach your children to “own” their problems and to solve them
- How to apply the “No Lose” method to resolve conflicts

Using the timeless methods of P.E.T. will have immediate results: less fighting, fewer tantrums and lies, no need for punishment. Whether you have a toddler striking out for independence or a teenager who has already started rebelling, you’ll find P.E.T. a compassionate, effective way to instill responsibility and create a nurturing family environment in which your child will thrive.

Features a step-by-step method for parents that experience problems with their children; discusses seven myths of parenting; and offers advice for solving common issues with children in different age groups, from toddlers to adolescents.

The Clinician’s Guide to Oppositional Defiant Disorder: Symptoms, Assessment, and Treatment uniquely focuses on practical strategies for assessing and treating Oppositional Defiant Disorder (ODD) in youth. After briefly reviewing clinical characteristics of ODD and known causal factors, the book reviews brief and easily administered assessment measures of ODD. It further describes efficacious treatment elements across different treatment protocols that can be personalized for young children, older children, and/or adolescents that are based on unique clinical and family characteristics. Assessment and treatment tips for addressing commonly co-occurring problems, such as difficulties with toilet training, lying, problems with peers, and aggression are included. Finally, the book includes practical tools, such as therapeutic handouts, sample rating forms, and psychoeducational materials for parents and clinicians, along with links to online materials for ease of use in applied clinical settings.

Provides cutting-edge clinical insights on the etiology, assessment and treatment of ODD
Outlines the symptoms of ODD and their links to the development of other disorders
Reviews heritable and environmental causes of ODD
Describes efficacious treatment elements, such as differential attention and time out
Provides guidelines for associated problems, such as bedwetting and lying
Includes in-text and online materials for applied use in assessment and treatment

This popular treatment manual presents an empirically validated program for teaching parents to manage noncompliance in 3- to 8-year-olds. Practitioners are provided with step-by-step guidelines for child and family assessment, detailed descriptions of parent training procedures, effective adjunctive treatment strategies, and complete protocols for conducting and evaluating the program. Nationally recognized as a best practice for treating conduct problems, the program is supported by a substantial body of treatment research.

A guide to the latest tools for teaching effective and positive parenting skills In the last three decades, parent training has established itself as an empirically sound, highly successful, and cost-effective intervention strategy for both pre-venting and treating behavior disorders in children. Handbook of Parent Training, Third Edition offers a unique opportunity to learn about the latest research findings and clinical developments in parent training from leading innovators in the field. Featuring new chapters, this thoroughly revised and updated edition covers issues that have emerged in recent years. Readers will find the latest information on such topics as:

- * Behavioral family intervention for childhood anxiety
- * Working with parents of aggressive school-age children
- * Preventive parent training techniques that support low-

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income, ethnic minority parents of preschoolers * Treating autism and Asperger's Syndrome * Parenting and learning tools including role playing and modeling positive and effective parenting styles Offering practical advice and guidance for parent training, each chapter author begins by identifying a specific problem and then describes the best approach to identifying, assessing, and treating the problem. In every instance, descriptions of therapeutic techniques are multimodal and integrate theory, research, implementation strategies, and extensive case material. Handbook of Parent Training, Third Edition is a valuable professional resource for child psychologists, school psychologists, and all mental health professionals with an interest in parent skills training.

What's included in the "One-Year ABA Parent Training Curriculum?" This manual for applied behavior analysis parent training professionals, includes 26 lessons (plus one bonus lesson) that you can use to provide biweekly parent training sessions. This ABA parent training program offers a structured curriculum that also allows for flexibility and individualization to the client! Each lesson is jam-packed with research-supported content. Each lesson includes 5 pages of extremely valuable content including: 2 pages of reading material providing background information on the lesson topic for the service provider. These pages include research-supported content and references from relevant literature. 1 page that serves as an easy-to-read handout for parents 1 page we call the "Topic Exploration Form" which helps the parent training session to stay focused, address medically necessary content, and helps guide the session - ultimately to provide optimal value to your client! 1 page designed as a homework assignment or activity that the parent can do outside of the session (or with the provider if they prefer) The worksheets and handouts in the curriculum may be copied for the book owner's entire caseload or personal use. Additional users must purchase a new copy per copyright. This book is designed for professionals who work with parents with a child with autism spectrum disorder. However, the majority of the curriculum is not autism-specific and, therefore, may also benefit other youth including children with ADHD, behavioral difficulties, communication delays, and even typically developing children. This book includes 149 pages of research-supported content to help you streamline your ABA parent training services while providing high quality behavioral intervention.

All parents experience stress as they attempt to meet the challenges of caring for their children. This comprehensive book examines the causes and consequences of parenting distress, drawing on a wide array of findings in current empirical research. Kirby Deater-Deckard explores normal and pathological parenting stress, the influences of parents on their children as well as children on their parents, and the effects of biological and environmental factors. Beginning with an overview of theories of stress and coping, Deater-Deckard goes on to describe how parenting stress is linked with problems in adult and child health (emotional problems, developmental disorders, illness); parental behaviors (warmth, harsh discipline); and factors outside the family (marital quality, work roles, cultural influences). The book concludes with a useful review of coping strategies and interventions that have been demonstrated to alleviate parenting stress.

Multisystemic therapy (MST) has grown dramatically since the initial publication of this comprehensive manual. Today, over 400 MST programs operate in more than 30 states and 10 countries, supported by a strong empirical evidence base. This book explains the principles of MST and provides clear guidelines for clinical assessment and intervention with delinquent youth and their families. Practitioners are guided to implement proven strategies for engaging clients and helping them to address the root causes of antisocial behavior, improve family functioning and peer relationships, enhance school performance, and build meaningful social supports. New to This Edition *Includes the latest MST data and clinical refinements. *Revised to be even more user-friendly, with many new examples added. *A chapter on treating youth and caregiver substance abuse. *Expanded coverage of safety concerns, enhancing

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vocational outcomes, and MST adaptations for other clinical problems. *A chapter detailing the MST system for sustaining high-quality programs.

Written for an audience of applied researchers, clinical practitioners, community activists, and policymakers, this edited volume summarizes ongoing work at the Oregon Social Learning Center. Contributors make a powerful argument for an approach that pinpoints the antecedents of antisocial behavior all the way from toddlerhood through adolescence. This book will be of interest to anyone concerned about the quantifiable losses associated with behaviors such as violence and crime, incarceration, vocational failure, substance abuse, the use of emergency services, and irresponsible sexual conduct.

From the creator of the popular website Ask a Manager and New York's work-advice columnist comes a witty, practical guide to 200 difficult professional conversations—featuring all-new advice! There's a reason Alison Green has been called “the Dear Abby of the work world.” Ten years as a workplace-advice columnist have taught her that people avoid awkward conversations in the office because they simply don't know what to say. Thankfully, Green does—and in this incredibly helpful book, she tackles the tough discussions you may need to have during your career. You'll learn what to say when • coworkers push their work on you—then take credit for it • you accidentally trash-talk someone in an email then hit “reply all” • you're being micromanaged—or not being managed at all • you catch a colleague in a lie • your boss seems unhappy with your work • your cubemate's loud speakerphone is making you homicidal • you got drunk at the holiday party Praise for Ask a Manager “A must-read for anyone who works . . . [Alison Green's] advice boils down to the idea that you should be professional (even when others are not) and that communicating in a straightforward manner with candor and kindness will get you far, no matter where you work.”—Booklist (starred review) “The author's friendly, warm, no-nonsense writing is a pleasure to read, and her advice can be widely applied to relationships in all areas of readers' lives. Ideal for anyone new to the job market or new to management, or anyone hoping to improve their work experience.”—Library Journal (starred review) “I am a huge fan of Alison Green's Ask a Manager column. This book is even better. It teaches us how to deal with many of the most vexing big and little problems in our workplaces—and to do so with grace, confidence, and a sense of humor.”—Robert Sutton, Stanford professor and author of *The No Asshole Rule* and *The Asshole Survival Guide* “Ask a Manager is the ultimate playbook for navigating the traditional workforce in a diplomatic but firm way.”—Erin Lowry, author of *Broke Millennial: Stop Scraping By and Get Your Financial Life Together*

Help Your ODD Child While Helping Yourself Parenting a child with Oppositional Defiant Disorder (ODD) is difficult, stressful, and often overwhelming. Overcoming Oppositional Defiant Disorder is the first child psychology book that sets you up for success by recognizing that taking care of your child starts with taking care of yourself. Using a two-pronged approach, Dr. Gina Atencio-Maclean offers proven methods for modifying your child's defiant behaviors while giving you the tools needed to stay calm and focused--even during your child's worst outbursts. Strengthen your parenting skills by learning to cope with triggers, practice mindful communication, set reasonable limits, and more. Overcoming Oppositional Defiant Disorder includes: A TWO-PART PLAN--Learn to recognize and manage your own heightened emotions while teaching your child to do the same. PROVEN WAYS TO TREAT OPPOSITIONAL DEFIANT DISORDER--Find out how to introduce alternative behaviors, set boundaries, and use positive reinforcement. STEP-BY-STEP GUIDES--Take the guesswork out of treatment with detailed instructions and sample dialogues. Now you and your child can get through Oppositional Defiant Disorder--together.

The book reviews research and clinical observations on this timely topic. The authors look at attention-deficit/hyperactivity disorder (ADHD), conduct disorder, and oppositional defiant disorder, all of which are common among youths and often share similar symptoms of impulse

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control problems.

Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Get a quick, expert overview of complex childhood psychiatric disorders from Drs. David I. Driver and Shari Thomas of Healthy Foundations Group. This practical resource presents a summary of today's current knowledge and best approaches to topics from gender dysphoria to childhood onset schizophrenia and other complex psychiatric disorders. Comprehensive guide for any professional working with children. Consolidates today's evidence-based information on complex childhood psychiatric disorders into one convenient resource. Provides must-know information on evaluation and management. Covers a range of psychiatric disorders of children including drug-induced mania and psychosis, concussions, ADHD, technology addiction, sleep disorders, and eating disorders.

Coercive interactions and conflict are commonplace in close relationships and families, friendships, and teacher-student relationships in schools. Coercion and conflict can be used to grow stronger relationships, or they can lead to the deterioration of relationships, undermine efforts to socialize and teach youth, and lead to the development of mental health problems in children and parents. Coercion theory helps shed light on how these daily interaction dynamics explain the development of aggression, marital conflict, depression, and severe mental health problems in families and how they undermine school safety and effectiveness. The Oxford Handbook of Coercive Relationship Dynamics features the most recent, innovative applications of coercion theory to understanding psychopathology, developmental theory, and intervention science. The volume provides a multidisciplinary perspective on coercive processes, origins, and social functions to anchor coercion theory from multiple perspectives and to lay a theoretical and empirical foundation for innovative expansion of the coercion model to new areas of research. The volume gives specific examples of how the basic coercive processes underlie the development of significant suffering in children and families, and chapters include clinically oriented discussions of research on the role of coercion in the causation and

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amplification of problem behavior and emotional distress. The internationally renowned authors of this volume highlight scientific advances in the study of coercive dynamics in families and close relationships, account for physiological and genetic correlates of coercive dynamics, and discuss the application of coercion theory to effective interventions that improve the quality and well-being of children, adolescents, and adults. This volume is an invaluable resource on behavioral science methodology, developmental theory, and intervention science.

Not since Dr. Spock's *The Common Sense Book of Baby and Child Care* published in 1946 has there been such a comprehensive book on parenting. *Raising Cooperative Kids* focuses on children from toddlerhood to early teens, picking up where Spock's book leaves off.

Patterson, who was one of the leaders of the behavioral movement in psychology, gets straight to the heart of the power struggle that begins when children learn to speak and interact with others. This fight for power is at the core of every tantrum and argument that will ever occur between parents and children. Together, Patterson and Forgatch give parents the formula to overcome this struggle and make children want to cooperate. Their parenting techniques tap deep-rooted human instincts, making them universal and easy to use no matter where you live or how your family is structured. Developed over 40 years of practice and tested in clinical studies, these techniques enable parents to teach their children new behaviors, change unwanted behaviors, and reduce family conflicts. Unlike most parenting books, the focus is first on changing the behaviors of parents and giving them proven tools to bring out the best in their children. Specific guidance is included for issues ranging from how to share the bathroom during the morning rush to what to do when a child misbehaves. The authors also remind us of the importance of play#8212enjoying each other and sharing time and activities together is the cornerstone of a happy family. *Raising Cooperative Kids* is the only parenting book you will ever need.

The definitive treatment textbook in psychiatry, this fifth edition of Gabbard's *Treatments of Psychiatric Disorders* has been thoroughly restructured to reflect the new DSM-5® categories, preserving its value as a state-of-the-art resource and increasing its utility in the field. The editors have produced a volume that is both comprehensive and concise, meeting the needs of clinicians who prefer a single, user-friendly volume. In the service of brevity, the book focuses on treatment over diagnostic considerations, and addresses both empirically-validated treatments and accumulated clinical wisdom where research is lacking. Noteworthy features include the following: *Content is organized according to DSM-5® categories to make for rapid retrieval of relevant treatment information for the busy clinician.*Outcome studies and expert opinion are presented in an accessible way to help the clinician know what treatment to use for which disorder, and how to tailor the treatment to the patient.*Content is restricted to the major psychiatric conditions seen in clinical practice while leaving out less common conditions and those that have limited outcome research related to the disorder, resulting in a more streamlined and affordable text.*Chapters are meticulously referenced and include dozens of tables, figures, and other illustrative features that enhance comprehension and recall. An authoritative resource for psychiatrists, psychologists, and psychiatric nurses, and an outstanding reference for students in the mental health professions, *Gabbard's Treatments of Psychiatric Disorders, Fifth Edition*, will prove indispensable to clinicians seeking to provide excellent care while transitioning to a DSM-5® world.

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Oxford University Press

Through parenting, adults raise their children and introduce them into the belonging community. Parents are active determinants of their children's well-being, but children themselves are too. The volume focuses on some relevant theoretical issues related to children's and adolescent adjustments, adult maternal and paternal behaviors, and

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their self-efficacy beliefs and competence interacting with children's characteristics. The volume also presents evidence-based treatments involving parents as key components of the intervention strategies for childhood internalizing/externalizing disorders. Parent behaviors produce changes and consequences in the child's emotive-behavioral adjustment; thus, a modification of the parenting style may be an effective way to help children and to ameliorate the family climate. Practitioners interested in parenting will find in the updated studies here reviewed new suggestions for preventive family interventions.

How many parents have found themselves thinking: I can't believe I just said to my child the very thing my parents used to say to me! Am I just destined to repeat the mistakes of my parents? In *Parenting from the Inside Out*, child psychiatrist Daniel J. Siegel, M.D., and early childhood expert Mary Hartzell, M.Ed., explore the extent to which our childhood experiences actually do shape the way we parent. Drawing upon stunning new findings in neurobiology and attachment research, they explain how interpersonal relationships directly impact the development of the brain, and offer parents a step-by-step approach to forming a deeper understanding of their own life stories, which will help them raise compassionate and resilient children. Born out of a series of parents' workshops that combined Siegel's cutting-edge research on how communication impacts brain development with Hartzell's thirty years of experience as a child-development specialist and parent educator, *Parenting from the Inside Out* guides parents through creating the necessary foundations for loving and secure relationships with their children.

Among evidence-based therapies for children and adolescents with oppositional, aggressive, and antisocial behavior, parent management training (PMT) is without peer; no other treatment for children has been as thoroughly investigated and as widely applied. Here, Alan E. Kazdin brings together the conceptual and empirical bases underlying PMT with discussions of background, principles, and concepts, supplemented with concrete examples of the ways therapists should interact with parents and children. The second half of the book is a PMT treatment manual. The manual details the particulars of the therapy: what is done to and by whom, what the therapist should say, and what to expect at each stage of treatment. It also contains handouts, charts, and aides for parents. A companion website (www.oup.com/us/pmt) provides additional resources for clinicians.

Widely regarded as a premier text and clinical resource, this book presents exemplary treatment approaches for a broad range of social, emotional, and behavioral problems in children and adolescents. Concise chapters from leading authorities describe the conceptual underpinnings of each therapy, how interventions are delivered on a session-by-session basis, and what the research shows about treatment effectiveness. Contributors discuss recommended manuals and other clinical and training resources and provide details on how to obtain them.

This book covers a wide array of topics relevant to behavioral genetics from both a preclinical and clinical standpoint. Indeed in juxtaposing both areas of research the reader will appreciate the true translational nature of the field. Topics covered range from technical advances in genetic analysis in humans and animals to specific descriptions of advances in schizophrenia, attention disorders, depression and anxiety disorders, autism, aggression, neurodegeneration and neurodevelopmental disorders.

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The importance of gene-environment interactions is emphasised and the role of neuroimaging in unravelling the functional consequences of genetic variability described. This volume will be valued by both the basic scientist and clinician alike who may use it as a detailed reference book. It will also be of use to the novice to the field, to whom it will serve as an in-depth introduction to this exciting area of research. This authoritative manual presents an accessible 18-step program widely used by clinicians working with challenging teens. Steps 1-9 comprise parent training strategies for managing a broad range of problem behaviors, including those linked to oppositional defiant disorder (ODD) and attention-deficit/hyperactivity disorder (ADHD). Steps 10-18 focus on teaching all family members to negotiate, communicate, and problem-solve more effectively, while facilitating adolescents' individuation and autonomy. Practical reproducible handouts and forms are included; the print book has a large-size format and lay-flat binding to facilitate photocopying. Purchasers also get access to a Web page where they can download and print the reproducible materials. New to This Edition *Incorporates 15 years of research advances and the authors' ongoing clinical experience. *Fully updated model of the nature and causes of ODD. *Revised assessment tools and recommendations. *Reflects cultural changes, such as teens' growing technology use. See also the authors' related parent guide, *Your Defiant Teen, Second Edition: 10 Steps to Resolve Conflict and Rebuild Your Relationship*, an ideal client recommendation. For a focus on younger children, see also Dr. Barkley's *Defiant Children, Third Edition* (for professionals) and *Your Defiant Child, Second Edition* (for parents).

In this book, a clinical scientist highlights youth psychotherapies that have been tested and shown to work. Treatments for fears and anxiety, depression, attention deficits and ADHD, and conduct problems and disorder are described in detail, their conceptual basis explained, their clinical application illustrated by richly developed case examples, and their prospects for use in clinical practice examined closely. This clinical perspective is complemented by summaries and critiques of the empirical evidence on each treatment and by commentaries on what questions remain unanswered. The author's clinical and scientific experience converge to produce a uniquely valuable experience on exemplary treatments for children and adolescents.

To access the video vignettes, please visit oup.com/RUBI Autism spectrum disorder (ASD) begins in early childhood and is characterized by impairments in social interaction and communication, restricted interests and repetitive behavior. As many as half of children with ASD between the ages of 3 and 8 also exhibit disruptive behaviors that interfere with their overall development and family functioning. This Therapist Guide, *Parent Training for Disruptive Behavior*, is designed for therapists to use with parents of children with ASD and challenging behaviors, such as tantrums, noncompliance, and aggression. Based on the principles of Applied Behavior Analysis and developed over more than a decade of research, the intervention consists of 11 core sessions as well as supplemental sessions, a home visit, and follow-up visits. Each session includes a therapist script, activity sheets, parent handouts, and checklists. Video vignettes are available online to illustrate concepts. The treatment manual is designed to be used in conjunction with the companion Workbook for parents.

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Each session is delivered individually in weekly outpatient visits. Homework assignments between sessions focus on implementing behavior change strategies collaboratively chosen by the therapist and parent.

This comprehensive second edition inspires therapists to utilize clinical work to pragmatically address intersectional oppressions, lessen the burden of minority stress, and implement effective LGBTQ affirmative therapy. A unique and important contribution to LGBTQ literature, this handbook includes both new and updated chapters reflecting cutting-edge intersectional themes like race, ethnicity, polyamory, and monosexual normativity. A host of expert contributors outline the best practices in affirmative therapy, inspiring therapists to guide LGBTQ clients into deconstructing the heteronormative power imbalances that undermine LGBTQ relationships and families. There is also an increased focus on clinical application, with fresh vignettes included throughout to highlight effective treatment strategies. Couple and family therapists and clinicians working with LGBTQ clients, and those interested in implementing affirmative therapy in their practice, will find this updated handbook essential.

"Dulcan's Textbook of Child and Adolescent Psychiatry provides in-depth, DSM-5-aligned evidence-based clinical guidance in such areas as neurodevelopmental and other psychiatric disorders; psychosocial treatments; pediatric psychopharmacology; and special topics, including cultural considerations, youth suicide, legal and ethical issues, and gender and sexual diversity. This third edition includes expanded information on telehealth, e-mental health, and pediatric consultation-liaison psychiatry"--

This practical guide offers mental health professionals a detailed, step-by-step description on how to conduct Parent-Child Interaction Therapy (PCIT) - the empirically validated training program for parents with children who have disruptive behavior problems. It includes several illustrative examples and vignettes as well as an appendix with assessment instruments to help parents to conduct PCIT.

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