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Has globalization forever undermined the state as the mighty guarantor of public welfare and security? In the 1990s, the prevailing and even hopeful view was that it had. The euphoria did not last long. Today the "return of the state" is increasingly being discussed as a desirable reality. This book is the first to bring together a group of prominent scholars from comparative politics, international relations, and sociology to systematically reassess--through a historical lens that moves beyond the standard focus on the West--state-society relations and state power at the dawn of the twenty-first century. The contributors examine the sources and forms of state power in light of a range of welfare and security needs in order to tell us what states can do today. They assess the extent to which international social forces affect states, and the capacity of states to adapt in specific issue areas. Their striking conclusion is that states have continued to be pivotal in diverse areas such as nationalism, national security, multiculturalism, taxation, and industrial relations. Offering rich insights on the changing contours of state power, *The Nation-State in Question* will be of interest to social scientists, students, and policymakers alike. John Hall's introduction is followed by chapters by Peter Baldwin, John Campbell, Francesco Duina, Grzegorz Ekiert, Jeffrey Herbst, Christopher Hood, Anatoly Khazanov, Brendan O'Leary, T. V. Paul, Bernard Yack, Rudra Sil, and Minxin Pei. The conclusion is by John Ikenberry.

Chief Justice John Marshall argued that a constitution "requires that only its great outlines should be marked [and] its important objects designated." Ours is "intended to endure for ages to come, and consequently, to be adapted to the various crises of human affairs." In recent years, Marshall's

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great truths have been challenged by proponents of originalism and strict construction. Such legal thinkers as Supreme Court Justice Antonin Scalia argue that the Constitution must be construed and applied as it was when the Framers wrote it. In *Keeping Faith with the Constitution*, three legal authorities make the case for Marshall's vision. They describe their approach as "constitutional fidelity"--not to how the Framers would have applied the Constitution, but to the text and principles of the Constitution itself. The original understanding of the text is one source of interpretation, but not the only one; to preserve the meaning and authority of the document, to keep it vital, applications of the Constitution must be shaped by precedent, historical experience, practical consequence, and societal change. The authors range across the history of constitutional interpretation to show how this approach has been the source of our greatest advances, from *Brown v. Board of Education* to the New Deal, from the *Miranda* decision to the expansion of women's rights. They delve into the complexities of voting rights, the malapportionment of legislative districts, speech freedoms, civil liberties and the War on Terror, and the evolution of checks and balances. The Constitution's framers could never have imagined DNA, global warming, or even women's equality. Yet these and many more realities shape our lives and outlook. Our Constitution will remain vital into our changing future, the authors write, if judges remain true to this rich tradition of adaptation and fidelity.

President Franklin Roosevelt told Americans in a 1936 fireside chat, "I do not look upon these United States as a finished product. We are still in the making." These United States builds on this foundation to present a readable, accessible history of the United States throughout the twentieth century—an ongoing and inspiring story of great leaders and everyday citizens marching, fighting, voting, and

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legislating to make the nation's promise of democracy a reality for all Americans. In the college edition of *These United States*, Gilmore and Sugrue seamlessly weave insightful analysis with all of the support tools needed by students and instructors alike, including paired primary source documents, review questions, key terms, maps, and figures in a dynamic four-color design.

Children's health has clearly improved over the past several decades. Significant and positive gains have been made in lowering rates of infant mortality and morbidity from infectious diseases and accidental causes, improved access to health care, and reduction in the effects of environmental contaminants such as lead. Yet major questions still remain about how to assess the status of children's health, what factors should be monitored, and the appropriate measurement tools that should be used. *Children's Health, the Nation's Wealth: Assessing and Improving Child Health* provides a detailed examination of the information about children's health that is needed to help policy makers and program providers at the federal, state, and local levels. In order to improve children's health-and, thus, the health of future generations-it is critical to have data that can be used to assess both current conditions and possible future threats to children's health. This compelling book describes what is known about the health of children and what is needed to expand the knowledge. By strategically improving the health of children, we ensure healthier future generations to come. *The Maryland Adventure* is a 4th grade Maryland history textbook. The outline for this book is based on the Maryland State Curriculum Framework for Social Studies and teaches American history, world history, civics and government, geography, and economics. The book places the state's historical events in the context of our nation's history. At the beginning of each chapter, you will find a two-page spread

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with several elements designed to draw students into the subject. Other features such as timelines, Terms to Understand, Primary Sources, and Maryland Portraits deliver content in an effective, inviting way, making history come alive.

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This book examines Army research psychology - it is a powerful tool in the arsenal of our Soldiers' well-being and, in some cases, very survival. Since our nation began putting Soldiers in harm's way, our forces have experienced the psychological trauma of war. In some cases, the number of casualties due to psychological injury approached the rates of physical injury. As leaders, we spend countless days training our Soldiers to survive the actual battle. Combat training, battle drills, physical fitness, and medical readiness help ensure their physical survival and ultimate victory in the combat zone. Now, we dedicate ourselves to helping ensure their psychological survival and victory when the battle is over. This book grows out of paper presentations and discussions at the Army Research Psychology Biennial Conference held April 24-25, 2008, in Bethesda, Maryland. It provides a snapshot of groundbreaking research currently being done by Army research psychologists around the globe. The book illuminates the many contributions of Army research psychologists to supporting Soldiers and their families, as well as enhancing their performance and well-being. Research breakthroughs and updated treatment methods in the areas of human performance, psychological and environmental stressors, military and family wellness,

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personality and organizational factors, and leader and cognitive performance are outlined within this volume. The book also serves as a valuable historical document, providing a vivid picture of the 71F Army research psychology specialty and including a number of personal career stories. It should appeal to a wide range of audiences, including operational commanders, academics, students, and anyone curious about what military research psychology is all about. Today, research psychologists remain true to the fundamental principles of Army medicine: to care for those who have borne the perils of battle in the service of the Nation. Chapter 1 - U.S. Army Uniformed Research Psychologists: Making a Difference Yesterday, Today, and Tomorrow * Chapter 2 - Army Research Psychology: Moving from Science to Solutions * Chapter 3 - Asleep at the Trigger: Warfighter Judgment and Decisionmaking during Prolonged Wakefulness * Chapter 4 - Advances in Measuring Higher Order Cognitive Performance in Warfighters under Environmental Stress * Chapter 5 - Rapid Assessment of Eye Injuries on the Battlefield * Part III: Psychology of Leadership * Chapter 6 - New Wine in Old Bottles: Leadership and Personality in the Military Organization * Chapter 7 - Development and Fielding of the U.S. Army Leader Self-development Portfolio * Chapter 8 - Understanding and Measuring Creative Thinking in Leaders * Part IV: Soldier Psychological Health * Chapter 9 - U.S. Army Mental Health Advisory Teams * Chapter 10 - Military Benefit Finding: Turning Adversity to Advantage * Chapter 11 - Enhancing Operational Readiness through Neuroimaging: Mapping the Pathophysiology of Mild Traumatic Brain Injury in Warfighters * Chapter 12 - Why Do Soldiers Kill Themselves? Understanding Suicide in the Military * Part V: Applying Psychology to Chemical and Biological Defense * Chapter 13 - Psychological Effects of Chemical, Biological, Radiological,

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Tennessee Through Time, The Later Years is a 5th grade Tennessee and United States history textbook. The outline for this book is based on the Tennessee Social Studies Framework Content and Process Standards and teaches geography, geology, history, economics, citizenship, and government. The book places the state's historical events in the context of our nation's history. The student edition has many features such as Passport to History cross-curricular activities, Tennessee Portraits, Terrific Technology, timelines, What Do You Think? discussion questions, and chapter reviews that engage students and deliver content in an effective and inviting way. TABLE OF CONTENTS Chapter 1 Tennessee: The Place We Call Home Chapter 2 Tennessee's Beginnings Chapter 3 The Civil War: A Nation and a State Divided Chapter 4 Reconstruction and Beyond Chapter 5 The Dawn of a New Century Chapter 6 Good Times and Hard Times in Tennessee Chapter 7 World War II Chapter 8 From the United Nations to the Civil Right Movement Chapter 9 Civil Rights for All People Chapter 10 Government for the State and the Nation

"Pennsylvania, Our Home" is a 4th grade social studies program that offers a comprehensive course of study in Pennsylvania's geography, history, economics, culture, and

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government. The outline for the program is based on Pennsylvania's Academic Program Standards for Social Studies. The student text places the state's historical events in the context of our nation's history. It includes many student-friendly features such as timelines, Words to Understand, comprehension strategies, maps, charts, graphs, In-Text Activities, and What Do You Think? discussion questions that help develop critical thinking and problem-solving skills.

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Over the last few decades, research, activity, and funding has been devoted to improving the recruitment, retention, and advancement of women in the fields of science, engineering, and medicine. In recent years the diversity of those participating in these fields, particularly the participation of women, has improved and there are significantly more women entering careers and studying science, engineering, and medicine than ever before. However, as women increasingly enter these fields they face biases and barriers and it is not surprising that sexual harassment is one of these barriers. Over thirty years the incidence of sexual harassment in different industries has held steady, yet now more women are in the workforce and in academia, and in the fields of science, engineering, and medicine (as students and

faculty) and so more women are experiencing sexual harassment as they work and learn. Over the last several years, revelations of the sexual harassment experienced by women in the workplace and in academic settings have raised urgent questions about the specific impact of this discriminatory behavior on women and the extent to which it is limiting their careers. *Sexual Harassment of Women* explores the influence of sexual harassment in academia on the career advancement of women in the scientific, technical, and medical workforce. This report reviews the research on the extent to which women in the fields of science, engineering, and medicine are victimized by sexual harassment and examines the existing information on the extent to which sexual harassment in academia negatively impacts the recruitment, retention, and advancement of women pursuing scientific, engineering, technical, and medical careers. It also identifies and analyzes the policies, strategies and practices that have been the most successful in preventing and addressing sexual harassment in these settings.

Pennsylvania, Our Home is a 4th grade Pennsylvania history textbook. The outline for this book is based on the Pennsylvania Academic Standards for History and teaches geography, geology, history, economics, citizenship, and government. The book places the state's historical events in the context of our nation's history. The student edition has many features such as Words to Understand, timelines, Pennsylvania Portraits, primary source activities, Linking the Past to the Present, and What Do You Think? discussion questions deliver the

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An analysis of urban education argues that conditions have worsened for inner-city children, looking at how liberal education is being replaced by high-stakes testing procedures, culturally barren and robotic methods of instruction, and harsh discipline.

A Journey through North America is a 5th grade textbook that focuses on United States, Canada, Mexico, and Central America. The outline for this book is based on the North Carolina Social Studies Standard Course of Study and teaches students to explore these geographic regions, the people of these nations and the physical environments in which they live. As they examine social, economic, and political institutions, students will analyze the similarities and differences among these societies. The student edition has many features such as Unit Openers, Sequencing Timelines, Chapter Previews, Chapter Opener Maps, Key Terms, primary source activities, and North Carolina Portraits that challenge students to draw conclusions and demonstrate comprehension. TABLE OF CONTENTS Chapter 1 A

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The Virginia Adventure is a 4th grade Virginia history textbook. The outline for this book is based on the History and Social Science Learning Curriculum Framework and teaches Virginia Studies, geography, civics, and economics. The book places the state's historical events in the context of our nation's history. The student edition has many features such as Places to Locate, Terms to Understand, maps and timelines that

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engage students in influential people and periods or events that have influenced Virginia history. TABLE OF CONTENTS Chapter 1 Natural Virginia Chapter 2 The First People Chapter 3 An English Colony Chapter 4 Colonial Life Chapter 5 A Leader in the Revolution Chapter 6 Leadership in the New Nation Chapter 7 At Home in the New State Chapter 8 The Civil War Chapter 9 Into a New Century Chapter 10 Modern Virginia Chapter 11 Government for Virginia Chapter 12 Making a Living in Virginia

The Pennsylvania Journey is a middle school textbook. The outline for this book is based on the Pennsylvania Academic Standards for History and teaches geography, geology, history, economics, citizenship, and government. The book places the state's historical events in the context of our nation's history. Features such as timelines, local images, dozens of photographs, Pennsylvania Portraits, Linking the Past to the Present, and What Do You Think? discussion questions deliver content in an effective and inviting way, making history come alive. TABLE OF CONTENTS Chapter 1 Pennsylvania's Geography Chapter 2 The First People Chapter 3 Colonial Pennsylvania Chapter 4 Revolutionary Pennsylvania Chapter 5 A New Nation Chapter 6 Transportation, Industry, and Natural Resources Chapter 7 Antebellum Pennsylvania Chapter 8 Pennsylvania and the Civil War Chapter 9 An Industrial State Chapter 10 The Age of Reform Chapter 11 The Great Depression and World War II Chapter 12 Cold War, Civil Rights, and More War Chapter 13 Government for the Nation and the State Chapter 14 Making a Living

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No book was more accessible or familiar to the American founders than the Bible, and no book was more frequently alluded to or quoted from in the political discourse of the age. How and for what purposes did the founding generation use the Bible? How did the Bible influence their political culture? Shedding new light on some of the most familiar rhetoric of the founding era, Daniel Dreisbach analyzes the founders' diverse use of scripture, ranging from the literary to the theological. He shows that they looked to the Bible for insights on human nature, civic virtue, political authority, and the rights and duties of citizens, as well as for political and legal models to emulate. They quoted scripture to authorize civil resistance, to invoke divine blessings for righteous nations, and to provide the language of liberty that would be appropriated by patriotic Americans. Reading the Bible with the Founding Fathers broaches the perennial question of whether the American founding was, to some extent, informed by religious—specifically Christian—ideas. In the sense that the founding generation were members of a biblically literate society that placed the Bible at the center of culture and discourse, the answer to that question is clearly "yes." Ignoring the Bible's influence on the founders, Dreisbach warns, produces a distorted image of the American political experiment, and of the concept of self-government on which America is built. Oklahoma, Our Home is a 4th grade Oklahoma history textbook. The outline for this book is based on the Oklahoma Priority Academic Student Skills (PASS) for social studies and teaches history, people in societies,

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geography, economics, government, citizenship rights and responsibilities, and social studies skills and methods. The book places the state's historical events in the context of our nation's history. The student edition has many features such as Words to Understand, timelines, Oklahoma Portraits, In-Text activities, Linking the Past to the Present, and What Do You Think? discussion questions deliver the content in an effective and inviting way, making history come to life.

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The South Carolina Adventure is a 3rd grade textbook. The outline for this book is based on the South Carolina Social Studies Academic Standards and teaches South Carolina geography, geology, history, economics, citizenship, and government. The book places the state's historical events in the context of our nation's history. The book will also help students prepare for success on the Palmetto Achievement Challenge Test (PACT). The student edition has many features such as Genuine Genius activities based on ideas of multiple intelligences, Blooming on the Vine activities organized according to Bloom's Taxonomy, Places to Locate, Terms to Understand, South Carolina Portraits, maps and timelines that engage students in influential people and periods or events that have influenced South Carolina history.

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Published by OpenStax College, U.S. History covers the breadth of the chronological history of the United States and also provides the necessary depth to ensure the course is manageable for instructors and students alike. U.S. History is designed to meet the scope and sequence requirements of most courses. The authors introduce key forces and major developments that together form the American experience, with particular attention paid to considering issues of race, class and gender. The text provides a balanced approach to U.S. history, considering the people, events and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience).

The Kanwar is India's largest annual religious pilgrimage. Millions of participants gather sacred water from the Ganga in the holy city of Hardwar and then carry it across hundreds of miles to dispense as offerings in Siva shrines. These devotees--called bhola, gullible or fools, and seen as miscreants by many Indians--are mostly young, destitute men, who have been left behind in the globalizing economy. But for these young men, the ordeal of the pilgrimage is no foolish pursuit, but a means to master their anxieties and attest their good faith in unfavorable social conditions. Vikash Singh walked with the pilgrims of the Kanwar procession, and with this book, he highlights how the procession offers a social space where participants can prove their talents, resolve, and moral worth. Working across social theory,

phenomenology, Indian metaphysics, and psychoanalysis, Singh shows that the pilgrimage provides a place in which participants can simultaneously recreate and prepare for the poor, informal economy and inevitable social uncertainties. In identifying with Siva, who is both Master of the World and yet a pathetic drunkard, participants demonstrate their own sovereignty and desirability despite their stigmatized status. Uprising of the Fools shows how religion today is not a retreat into tradition, but an alternative forum for recognition and resistance within a rampant global neoliberalism.

Shattering Silence Women, Nationalism, and Political Subjectivity in Northern Ireland Princeton University Press Merriam Press Military Monograph 15. Second Edition (January 2012).

What is the definition of a “hero” in contemporary American society? What qualifies as a “heroic” act? What is the proper way to honor those individuals on whom we bestow the title of “hero”? With U.S. military personnel at war in Iraq, Afghanistan, and elsewhere, these questions take on greater relevance today than they did in the years that immediately preceded the terrorist attacks of September 11, 2001. Although acts of valor take place daily on the battlefields of the Global War on Terrorism, the United States is struggling to find the right answers to these questions about heroism in the 21st century. In *Here Rests in Honored Glory*, Andrew DeKeever, a veteran of the Iraq War, tackles these very issues. Chronicling the lives of ten recipients of the Medal of Honor, our nation's highest award for combat heroism, DeKeever breaks ranks from similar books by focusing more on describing the men behind the uniform rather than on the few minutes of valor that immortalized them in the pages of American military history. As a result, *Here Rests in Honored Glory* reminds its readers that true heroes are ordinary men and women who, under the most horrific of circumstances, are able to dig deep and find the

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raw courage necessary to be brave “above and beyond the call of duty” towards protecting other people and serving a cause greater than themselves. By telling the ordinary lives of these extraordinary heroes, *Here Rests in Honored Glory* serves as a powerful reminder that all people, no matter what their background, possess the same potential for courage and self-sacrifice—attributes that should be devoted towards improving the nation these men risked and sacrificed their lives to protect. From the Preface by Michael J. Durant, Chief Warrant Officer 4 (ret.), U.S. Army, author of "In The Company Of Heroes" and "The Night Stalkers": "Gary Gordon's selfless actions and personal sacrifice, the sacrifice of each of the heroes chronicled in this work, and the sacrifices of countless others throughout our nation's history, can never be repaid, only honored. In researching each of these heroes and capturing the details of each of their lives, Andrew has done just that. I now understand not just what Gary Gordon did, but who he was. I can appreciate what drove him to serve in the Special Forces units he volunteered for and what drove him without hesitation to sacrifice his life for my crew. Through this work, Andrew has honored Gary and all of these men, their families, and their comrades. By helping us all understand the people behind these incredible stories, he's done this nation a great service."—Michael J. Durant Chief Warrant Officer 4, U.S. Army (Ret.) Contents: Preface by Michael Durant; Prologue; Chapter 1: History of the Medal of Honor; Chapter 2: The Civil War; Second Lieutenant Robert Buffum; Brevet Major John T. Rutherford; Chapter 3: The Indian Wars; Private Enoch R. Weiss; Chapter 4: The Spanish-American War and the Philippine Insurrection; Artificer Joseph Nolan; Chapter 5: World War I; Private First Class Parker F. Dunn; Chapter 6: World War II; Private First Class John D. Magrath; Second Lieutenant Harry J. Michael; Chapter 7: The Korean War; Staff Sergeant

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William G. Windrich; Chapter 8: The Vietnam War; Private First Class Daniel D. Bruce; Chapter 9: Somalia; Master Sergeant Gary I. Gordon; Epilogue; Acknowledgments; Medal of Honor Citations; Bibliography; About the Author. 27 photos; 8 illustrations.

The Maryland Adventure is a 4th grade history textbook. The outline for this book is based on the Maryland Voluntary Curriculum for social studies and teaches history, geography, economics, political science, and peoples of the nations and the world. The student edition places the state's historical events in the larger context of our nation's history and has many features such as local images, primary sources, Maryland Portraits, timelines, and skill pages based on the Voluntary Curriculum. Table of Contents Chapter 1 Begin the Adventure Chapter 2 Natural Maryland Chapter 3 The First People Chapter 4 Colonial Maryland Chapter 5 Revolution and a New Nation Chapter 6 Life in the New State Chapter 7 The Civil War Chapter 8 A New Century Chapter 9 Two World Wars and the Great Depression Chapter 10 Modern Maryland Chapter 11 Our Government Chapter 12 Economics in Maryland

Expanding water reuse--the use of treated wastewater for beneficial purposes including irrigation, industrial uses, and drinking water augmentation--could significantly increase the nation's total available water resources. Water Reuse presents a portfolio of treatment options available to mitigate water quality issues in reclaimed water along with new analysis suggesting that the risk of exposure to certain microbial and chemical contaminants from drinking reclaimed water does not appear to be any higher than the risk experienced in at least some current drinking water treatment systems, and may be orders of magnitude lower. This report recommends adjustments to the federal regulatory framework that could enhance public health protection for both planned

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and unplanned (or de facto) reuse and increase public confidence in water reuse.

In his 1970 introduction to *Lament for a Nation*, Professor George Grant modestly expressed doubt whether his study had an enduring importance beyond the particular circumstances occasioning its appearance.

The Critical Infrastructure Guidance Task Committee presents guiding principles to ensure quality in critical infrastructure systems that may involve multiple constituents, multiple jurisdictions, and complex financing.

Tennessee Through Time, The Early Years is a 4th grade Tennessee and United States history textbook. The outline for this book is based on the Tennessee Social Studies Framework Content and Process Standards and teaches geography, geology, history, economics, citizenship, and government. The book places the state's historical events in the context of our nation's history. The student edition has many features such as Passport to History cross-curricular activities, Tennessee Portraits, Terrific Technology, timelines, What Do You Think? discussion questions, and chapter reviews that engage students and deliver content in an effective and inviting way.

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This sweeping history of twentieth-century America follows the changing and often conflicting ideas about the fundamental nature of American society: Is the United States a social melting pot, as our civic creed warrants, or is full citizenship somehow reserved for those who are white and of the "right" ancestry? Gary Gerstle traces the forces of civic and racial nationalism, arguing that both profoundly shaped our society. After Theodore Roosevelt led his Rough Riders to victory during the Spanish American War, he boasted of the diversity of his men's origins- from the Kentucky backwoods to the Irish, Italian, and Jewish neighborhoods of northeastern cities. Roosevelt's vision of a hybrid and superior "American race," strengthened by war, would inspire the social, diplomatic, and economic policies of American liberals for decades. And yet, for all of its appeal to the civic principles of inclusion, this liberal legacy was grounded in "Anglo-Saxon" culture, making it difficult in particular for Jews and Italians and especially for Asians and African Americans to gain acceptance. Gerstle weaves a compelling story of events, institutions, and ideas that played on perceptions of ethnic/racial difference, from the world wars and the labor movement to the

New Deal and Hollywood to the Cold War and the civil rights movement. We witness the remnants of racial thinking among such liberals as FDR and LBJ; we see how Italians and Jews from Frank Capra to the creators of Superman perpetuated the New Deal philosophy while suppressing their own ethnicity; we feel the frustrations of African-American servicemen denied the opportunity to fight for their country and the moral outrage of more recent black activists, including Martin Luther King, Jr., Fannie Lou Hamer, and Malcolm X. Gerstle argues that the civil rights movement and Vietnam broke the liberal nation apart, and his analysis of this upheaval leads him to assess Reagan's and Clinton's attempts to resurrect nationalism. Can the United States ever live up to its civic creed? For anyone who views racism as an aberration from the liberal premises of the republic, this book is must reading. Containing a new chapter that reconstructs and dissects the major struggles over race and nation in an era defined by the War on Terror and by the presidency of Barack Obama, *American Crucible* is a must-read for anyone who views racism as an aberration from the liberal premises of the republic.

This book, the first feminist ethnography of the violence in Northern Ireland, is an analysis of a political conflict through the lens of gender. The case in point is the working-class Catholic resistance to British rule in Northern Ireland. During the 1970s

women in Catholic/nationalist districts of Belfast organized themselves into street committees and led popular forms of resistance against the policies of the government of Northern Ireland and, after its demise, against those of the British. In the abundant literature on the conflict, however, the political tactics of nationalist women have passed virtually unnoticed. Begoña Aretxaga argues here that these hitherto invisible practices were an integral part of the social dynamic of the conflict and had important implications for the broader organization of nationalist forms of resistance and gender relationships. Combining interpretative anthropology and poststructuralist feminist theory, Aretxaga contributes not only to anthropology and feminist studies but also to research on ethnic and social conflict by showing the gendered constitution of political violence. She goes further than asserting that violence affects men and women differently by arguing that the manners in which violence is gendered are not fixed but constantly shifting, depending on the contingencies of history, social class, and ethnic identity. Thus any attempt at subverting gender inequality is necessarily colored by other dimensions of political experience. This excellent book is so important. It clearly and powerfully explains what the parallels are between Germany's fall from grace and the beginning of our own fall. - Eric Metaxas, author of *Bonhoeffer*:

Pastor, Martyr, Prophet, Spy In *When A Nation Forgets God*, Erwin Lutzer studies seven similarities between Nazi Germany and America today—some of them chilling—and cautions us to respond accordingly. Engaging, well-researched, and easy to understand, Lutzer's writing is that of a realist, one alarmed but unafraid. Amidst describing the messes of our nation's government, economy, legal pitfalls, propaganda, and more, Lutzer points to the God who always has a plan. At the beginning of the twentieth Century, Nazi Germany didn't look like a country on the brink of world-shaking terrors. It looked like America today. *When a Nation Forgets God* uses history to warn us of a future that none of us wants to see. It urges us to be ordinary heroes who speak up and take action.

As the world's only truly universal global organization, the United Nations has become the foremost forum to address issues that transcend national boundaries and cannot be resolved by any one country acting alone. This authoritative reference provides a comprehensive introduction and overview of the work of the UN in key areas of international peace and security, economic and social development, human rights, and humanitarian action.

Designed for high school students and motivated lay readers, this book will be an introduction to the rights held by American citizens under the U.S.

Constitution as explored through a series of historical case studies. Each chapter will use dramatic narrative to illustrate a right in action. Most examples, but not all, will use U.S. Supreme Court cases to focus on a time when the right in question received its modern interpretation. The aim, however, will be to use each chapter to discuss how the right applies today and how courts and other interpreters seek to balance this right with important societal concerns, such as the need for order and public safety. The book will begin with a 20-page chapter on how we arrived at our modern concept of rights. The major interpretive thread will be the continual struggle to define limits on the power of the state. The chapter will introduce several key themes: our understanding of rights has emerged from history (experience); our definition and interpretation of rights is always evolving; concepts of rights are always under contention; and various actors-legislatures, executives, and courts-compete to be the final interpreter of our rights. American constitutional rights generally fall into one of three groups-rights of democracy, that is, rights required for American democracy to work effectively; rights of the accused, or due process rights that assure a fair trial for individuals accused of crimes; and other rights of persons, including the right to privacy. A fourth category of rights are not constitutional per se, but often we conceive of them as such even though

often they are statutory rights, such as the right to education... A concluding chapter will discuss other rights that may evolve as a result of current political and social movements, such as the right to health care. Along with *Our Constitution and Pivotal Supreme Court Cases* (working title), this book has the potential to become a core text for the annual observance of Constitution Day on September 17, which is mandated by Congress for all educational institutions receiving federal funds.

Illinois, Our Home is a 4th grade Illinois history textbook. The outline for this book is based on the Illinois Learning Standards for Social Studies and teaches political systems, economics, history, geography, culture and society. The book places the state's historical events in the context of our nation's history. The student edition has many features such as timelines, In-Text Activities, Illinois Portraits, What Do You Think? discussion questions, maps, charts and graphs. At the end of every chapter is a chapter review that helps students to go further with an idea from the chapter or use the knowledge they gained from the chapter to produce a product.

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Chapter 9 Times of Change
Chapter 10

Modern Times Chapter 11 Government for the Nation and State Chapter 12 Economics for Illinois
A call to Biblical repentance which results in healing for the nation based on II Chronicles 7:14 If ever there was a time in our nation's history where there was a need of a healing touch from the loving Father God that time is now. Our nation sits on the brink of death. If ever our nation needed a healing touch from God, it is now.

No person or place is immune from disasters or disaster-related losses. Infectious disease outbreaks, acts of terrorism, social unrest, or financial disasters in addition to natural hazards can all lead to large-scale consequences for the nation and its communities. Communities and the nation thus face difficult fiscal, social, cultural, and environmental choices about the best ways to ensure basic security and quality of life against hazards, deliberate attacks, and disasters. Beyond the unquantifiable costs of injury and loss of life from disasters, statistics for 2011 alone indicate economic damages from natural disasters in the United States exceeded \$55 billion, with 14 events costing more than a billion dollars in damages each. One way to reduce the impacts of disasters on the nation and its communities is to invest in enhancing resilience--the ability to prepare and plan for, absorb, recover from and more successfully adapt to adverse events.
Disaster Resilience: A National Imperative

addresses the broad issue of increasing the nation's resilience to disasters. This book defines "national resilience", describes the state of knowledge about resilience to hazards and disasters, and frames the main issues related to increasing resilience in the United States. It also provide goals, baseline conditions, or performance metrics for national resilience and outlines additional information, data, gaps, and/or obstacles that need to be addressed to increase the nation's resilience to disasters.

Additionally, the book's authoring committee makes recommendations about the necessary approaches to elevate national resilience to disasters in the United States. Enhanced resilience allows better anticipation of disasters and better planning to reduce disaster losses-rather than waiting for an event to occur and paying for it afterward. Disaster Resilience confronts the topic of how to increase the nation's resilience to disasters through a vision of the characteristics of a resilient nation in the year 2030. Increasing disaster resilience is an imperative that requires the collective will of the nation and its communities. Although disasters will continue to occur, actions that move the nation from reactive approaches to disasters to a proactive stance where communities actively engage in enhancing resilience will reduce many of the broad societal and economic burdens that disasters can cause.

Why are Americans so angry with each other? The

United States is caught in a partisan hyperconflict that divides politicians, communities—and even families. Politicians from the president to state and local office-holders play to strongly-held beliefs and sometimes even pour fuel on the resulting inferno. This polarization has become so intense that many people no longer trust anyone from a differing perspective. Drawing on his personal story of growing up as a fundamentalist Christian on a dairy farm in rural Ohio, then as an academic in the heart of the liberal East Coast establishment, Darrell West analyzes the economic, cultural, and political aspects of polarization. He takes advantage of his experiences inside both conservative and liberal camps to explain the views of each side and offer insights into why each is angry with the other. West argues that societal tensions have metastasized into a dangerous tribalism that seriously threatens U.S. democracy. Unless people can bridge these divisions and forge a new path forward, it will be impossible to work together, maintain a functioning democracy, and solve the country's pressing policy problems.

A Nation Rising chronicles the political struggles and grassroots initiatives collectively known as the Hawaiian sovereignty movement. Scholars, community organizers, journalists, and filmmakers contribute essays that explore Native Hawaiian resistance and resurgence from the 1970s to the

early 2010s. Photographs and vignettes about particular activists further bring Hawaiian social movements to life. The stories and analyses of efforts to protect land and natural resources, resist community dispossession, and advance claims for sovereignty and self-determination reveal the diverse objectives and strategies, as well as the inevitable tensions, of the broad-tent sovereignty movement. The collection explores the Hawaiian political ethic of *ea*, which both includes and exceeds dominant notions of state-based sovereignty. *A Nation Rising* raises issues that resonate far beyond the Hawaiian archipelago, issues such as Indigenous cultural revitalization, environmental justice, and demilitarization. Contributors. Noa Emmett Aluli, Ibrahim G. Aoudé, Kekuni Blaisdell, Joan Conrow, Noelani Goodyear-Ka'opua, Edward W. Greevy, Ulla Hasager, Pauahi Ho'okano, Micky Huihui, Ikaika Hussey, Manu Ka'iama, Le'a Malia Kanehe, J. Kehaulani Kauanui, Anne Keala Kelly, Jacqueline Lasky, Davianna Pomaika'i McGregor, Nalani Minton, Kalamaoka'aina Niheu, Katrina-Ann R. Kapa'anaokalaokeola Nakoa Oliveira, Jonathan Kamakawiwo'ole Osorio, Leon No'eau Peralto, Kekailoa Perry, Puhipau, Noenoe K. Silva, D. Kapua'ala Sproat, Ty P. Kawika Tengan, Mehana Blaich Vaughan, Kuhio Vogeler, Erin Kahunawaika'ala Wright

A collective biography of France's first generation of

female secondary schoolteachers, this book examines the conflict between their public and private lives and places their new professional standing within the political culture of the Third Republic. Jo Burr Margadant charts the responses of women who attended the normal school of Sevres during the 1880s to their roles as teachers and subordinates in the public school system, their plight as outsiders in the social community, and their gains toward educational reforms. These women emerge as pioneers struggling to forge careers in an elite profession, which was separate and inferior to its male equivalent and also controlled by men.

Margadant explains that the first women teacher in girls' colleges and lycees were expected to project an intellectually assertive presence in the classroom while maintaining a maternal solicitude toward students and a modest, self-effacing style with superiors. Many who succeeded progressed to administrative jobs and, in some cases, filled official posts left vacant by men during the First World War. The author shows how these achievements led to the transformations of girls' secondary schools into replicas of those for boys and to equal treatment for women and men in the teaching profession. Jo Burr Margadant is Lecturer in History at Santa Clara University. Originally published in 1990. The Princeton Legacy Library uses the latest print-on-demand technology to again make available

previously out-of-print books from the distinguished backlist of Princeton University Press. These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905.

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