

My Head Teacher Is A Vampire Rat Baby Aliens

Izzy is really pleased to have been put in charge of the new girl at school. Mathilde is French, and Izzy and her friends can't wait to show her their den and its moth, and to help her avoid school dinners (also known as POISON). But Mathilde LOVES school dinners and even has SECONDS! And that's when they know. Mathilde is a SPY and she has come to find out their SECRETS. They must stop her before it's TOO LATE!!!

In *Making the Leap*, Dr Jill Berry offers practical advice which will be invaluable to anyone considering headship, drawing on her personal experience, her doctoral research and her extensive reading on the subject. Are you considering headship? Are you looking for advice about whether that would be a good career move for you? Maybe you're applying for roles, or have secured one and are wondering how to manage the transition. Jill believes that the qualities that make you a good teacher are closely related to those which will serve you well in leadership. Every teacher is, in fact, a leader of learning within their own classroom. As your career progresses and you move from one leadership role to another, your sphere of influence gradually grows. You will have the chance to learn, to grow, to prove yourself. You will make mistakes and survive them. Headship is demanding, but it is also extremely rewarding: this book will encourage you to be clear-sighted about the challenges and responsibilities that lie ahead. Managing the transition from deputy to first-time headship successfully will ensure that you are on the most positive trajectory as you continue your leadership journey. In Jill's experience, new heads often ask themselves similar questions. How can I balance the two roles as I begin to hand over my senior leader responsibilities and, at the same time, begin to assume the mantle of the head? How can I establish the most positive and productive relationship with the outgoing head, so that confidence is maintained and the school is energised, rather than threatened, by the change of school leader? How can I ensure the early months and years of headship are as successful as possible, so that the school develops and grows even stronger under my leadership? This book will answer all those questions and more. Suitable for teachers, middle leaders and senior leaders who are considering school headship. Contents include: 1. Introduction: making the leap – why would you want to? Spheres of influence and what is distinctive about headship, my own experience, my research; 2. Applying for headship: key principles of making a successful application, deciding what to apply for, making a strong written application, preparing for and performing well at interview; 3. Managing the lead-in period: the challenges of finding the balance in the period between appointment and formally taking up the role, the developing relationship with your predecessor, the opportunities of the lead-in period, the challenges of the lead-in period, and sources of support and strategies; 4. The early months in post: 'inheriting' the role versus 'inhabiting' the role, learning to lead in a new context, navigating the differences between deputy headship and headship, continuing to build the bridge as you walk on it; 5. Established headship and beyond: moving beyond being the 'new head', making the most of the joy of headship, balance and sustainability, next steps?

This tale sees Izzy and her friends plunged into more primary-school craziness. This time, they decide that their new head teacher is a vampire rat, based on his being slightly scary, having the blinds drawn in his office during the day and the fact he's banned garlic bread at lunchtimes. Now they just have to come up with a plan to vanquish him.

Ross Morrison McGill, aka @TeacherToolkit believes that becoming a teacher is one of the best decisions you will ever make, but after more than two decades in the classroom, he knows that it is not an easy journey! Packed with countless anecdotes, from disastrous observations to marking in the broom cupboard, *TEACHER TOOLKIT* is a compendium of teaching strategies and advice, which aims to motivate, comfort, amuse and above all reduce the workload of a new teacher. The book includes humorous illustrations, photocopyable templates, a new-look 5 minute plan and QR codes to useful videos. This limited edition hardback version will be an invaluable addition to your school CPD library or a long-lasting bible to keep with you throughout your teaching career. As anyone who has followed him on Twitter knows, Ross is not afraid to share the highs and lows of his own successes and failures. He strives to share great teaching practice, to save you time and to ensure you are the best teacher you can be, whatever the new policy or framework. His eagerly-awaited new book continues in this vein and is a must-read for all new teachers. *Vitruvian teaching* will help you survive your first five years: Year 1: Be resilient (surviving your NQT year) Year 2: Be intelligent (refining your teaching) Year 3: Be innovative (take risks) Year 4: Be collaborative (share and work with others now your classroom practice is secure) Year 5: Be aspirational (moving towards middle leadership) Start working towards *Vitruvian* today.

This book explores the current landscape of Initial Teacher Education (ITE) in primary schools in South Africa. Considering recent policy directives and initiatives, it highlights the dilemmas of ITE for the primary school and gives a thorough account of innovations and initiatives to improve ITE. The book presents what works best for quality preparation of teachers in the Global South, where many children rely on their teachers and school life to break the cycle of poverty. Chapters draw on evidence from workplace learning, pre-service study, and primary school teacher education policy to highlight examples of promising change in teacher education in South Africa, addressing the clichés of "theory versus practice" head-on. This book successfully brings out the challenging aspects of teacher education for childhood learning which has otherwise been regarded as the softer option for a career in education. This book will be of great interest for academics, researchers, and post-graduate students in the fields of teacher education, African education, educational policy, international education, and comparative education.

Some great teachers are born, but most are self-made. And the way to make yourself a great teacher is to learn to think and act like one. In this updated second edition of the best-selling *Never Work Harder Than Your Students*, Robyn R. Jackson reaffirms that every teacher can become a master teacher. The secret is not a specific strategy or technique, nor is it endless hours of prep time. It's developing a master teacher mindset—rigorously applying seven principles to your teaching until they become your automatic response: Start where you students are. Know where your students are going.

Expect to get your students there. Support your students along the way. Use feedback to help you and your students get better. Focus on quality rather than quantity. Never work harder than your students. In her conversational and candid style, Jackson explains the mastery principles and how to start using them to guide planning, instruction, assessment, and classroom management. She answers questions, shares stories from her own practice and work with other teachers, and provides all-new, empowering advice on navigating external evaluation. There's even a self-assessment to help you identify your current levels of mastery and take control of your own practice. Teaching is hard work, and great teaching means doing the right kind of hard work: the kind that pays off. Join tens of thousands of teachers around the world who have embarked on their journeys toward mastery. Discover for yourself the difference that Jackson's principles will make in your classroom and for your students.

Many schools are now recognising that using a coaching model is the very best way to make sustainable improvements in the standard of teaching and learning across all departments. The Perfect Teacher's Coach presents a simple and practical guide to making coaching work well in your school in order to deliver consistently high standards. This is ever more important with Ofsted increasing the number of lesson observations and 'evaluation of teaching and learning' providing a key performance indicator, alongside student outcomes. Everything you need to know about what coaching is and how it works is provided in this book. This includes details of various models of coaching and how to implement a successful model suitable for your school, training your coaches and ensuring you have a sustainable performance management process that really works.

This must-read guide to being a primary headteacher is filled with practical guidance, tips and advice on all aspects of headship to support and inspire new, current and aspiring headteachers. Written by a headteacher with over 14 years' experience at the helm, The Headteacher's Handbook is the indispensable manual to understanding the role as both an instructional coach and community leader. With a kind and compassionate tone, Rae Snape presents invaluable advice, models, research, motivational quotes and self-reflection questions on a wealth of topics. This includes: - developing and communicating the vision for your school - building a staff team - handling an Ofsted inspection - ensuring inclusion, equality and diversity in your setting - curriculum and assessment design - managing the day-to-day – the finances, health and safety, behaviour and everything in-between! The book features examples from Rae's own experiences as well as contributions from some of the most influential and forward-thinking school leaders today, including Dr Kulvarn Atwal, Mary Myatt, Remi Atoyebi, Paul Dix and Christalla Jamil. Also featuring a foreword by Professor Dame Alison Peacock, CEO of the Chartered College of Teaching, and Sir David Carter's popular framework First 100 Days in Headship, The Headteacher's Handbook is a compendium of all you need to excel as a headteacher.

A New York Times Notable Book "A must-read book for every American teacher and taxpayer." —Amanda Ripley, author of The Smartest Kids in the World Launched with a hugely popular New York Times Magazine cover story, Building a Better Teacher sparked a national conversation about teacher quality and established Elizabeth Green as a leading voice in education. Green's fascinating and accessible narrative dispels the common myth of the "natural-born teacher" and introduces maverick educators exploring the science behind their art. Her dramatic account reveals that great teaching is not magic, but a skill—a skill that can be taught. Now with a new afterword that offers a guide on how to identify—and support—great teachers, this provocative and hopeful book "should be part of every new teacher's education" (Washington Post).

Principals/head teachers are the most amazing people on the planet, this notebook is the perfect way to record any and everything, you could imagine. Write a diary- list all your secrets, keep a daily travel, fitness, gym, health, work, school, college, log or use it for daily gratitude and planning. Journal- Write down everything related to work in a handy journal all in one place, write clients, details, to-do lists etc. Note/lists- General notes about home, work, hobbies, interests, people, family, friends, holidays and travel, shopping lists, to-do's and much more. Gift- This notebook makes the perfect gift for family, friends or yourself, sometimes a little self love hurts nobody. Ideas log- like me you probably have many ideas and need somewhere to write them down, you could keep them all handy in one awesome notepad. This pad also makes a great gift, featuring a great design and blank lined pages, scroll on up and claim your copy today. Lined pages handy 6 x 9 bag size fantastic design perfect gift

Dr. Seuss's wonderfully wise Oh, the Places You'll Go! is the perfect gift to celebrate all of our special milestones—from graduations to birthdays and beyond! From soaring to high heights and seeing great sights to being left in a Lurch on a prickly perch, Dr. Seuss addresses life's ups and downs with his trademark humorous verse and whimsical illustrations. The inspiring and timeless message encourages readers to find the success that lies within, no matter what challenges they face. A perennial favorite and a perfect gift for anyone starting a new phase in their life!

This is a must read for those thinking about entering the teaching profession and for those who are currently teaching. This book deals with the challenges of today's test-crazed education system. Elma challenges the system because of her commitment to do things the right way. She gives everything in her power, for her students and colleagues. According to Elma, writers never write about the mistreatment, or torture most elementary school teachers have to endure when working with an overpowering principal. Her book will reveal both the good experiences as well as some abuse that she went through as a teacher.

The post of headteacher presents a vast array of responsibilities and challenges, which can be difficult to anticipate and manage. Providing a fully comprehensive support and development package for new and aspiring headteachers, this practical book will help first-time headteachers to confidently deal with the challenges of their post, and inform senior teachers about what they can expect in the role, and prepare them for a future in headship. This book covers: " The nature of headship " The transition to formal leadership " Preparing for headship " National standards and NPQH " Applying for a headship " Entering headship " Consolidation and extension Being an Effective Headteacher will help new and aspiring headteachers to get to grips with the challenges of headship and encourage them to fulfill their potential as educational leaders.

Izzy and her friends are SO EXCITED about their school trip. They're going camping and there'll be marshmallows and no washing and everything. But then WEIRD things start happening! There are howling sounds at night, and some sausages have gone missing, and it's nearly a full moon... But it's when they see their new teacher's hairy legs that they KNOW! There's a werewolf on the school trip and they're all DOOMED! Another brilliantly funny longer read for the newly confident reader from the best-selling, award-winning, author-illustrator team, Pamela Butchart and Thomas Flintham.

THE BATTLE FOR ROOM 314 In a fit of idealism, Ed Boland left a twenty-year career as a non-profit executive to teach in a tough New York

City public high school. But his hopes quickly collided headlong with the appalling reality of his students' lives and a hobbled education system unable to help them: Freddy runs a drug ring for his incarcerated brother; Nee-cole is homeschooled on the subway by her brilliant homeless mother; and Byron's Ivy League dream is dashed because he is undocumented. In the end, Boland isn't hoisted on his students' shoulders and no one passes AP anything. This is no urban fairy tale of at-risk kids saved by a Hollywood hero, but a searing indictment of schools that claim to be progressive but still fail their students. Told with compassion, humor, and a keen eye, Boland's story is sure to ignite debate about the future of American education and attempts to reform it.

If you want to know how to run an Outstanding School then read this! This book is a memoir of an outspoken maverick Headteacher who did it his way. He was a Rock 'n' Roll Head who fought for his philosophy and led his school to three consecutive Outstanding Ofsted inspections. He had a passion and a vision that permeated the fabric of the school and transformed it into one of the best schools in the country. He was a rebel who did not kow-tow to Ofsted or the Local Authority, who spent the early years of his teaching fighting for his beliefs in a traditional, hidebound school that was floundering and found himself taking on the entire hierarchy of the school. He believed in valuing all his students, caring for them and putting that above all else. He believed in equality, freedom, and fairness and refused to allow any system into his school that was contrary to those principles. He believed racism, sexism, bullying, violence and xenophobia were evils that should be opposed before all else. In the course of standing up for his beliefs he led the school on a journey that culminated in three 'Outstanding Ofsted's', Attendance rates that were the best in County, an exam success rate that built year upon year to great heights, and a behaviour record that was unsurpassed. Every single area of his responsibilities over the whole thirty six years of his teaching was deemed by inspection to be outstanding, excellent or exemplary. This is the story of how he created that success.

'It's the type of useful self-help text that promises practical and easy-to-read guidance to help you manoeuvre round the enquiries and problems that litter your school's otherwise smooth journey to an A- judgement from Ofsted inspectors!' - Ldr 'This is a handbook to have available as a first source to consult when an issue first arises. It combines legal advice, information, suggested activities and a series of tips from headteachers who have dealt with such issues before. New headteachers in particular would be well-advised to read the section on media interviews before they are rushed into statements they later regret. 'Looking after Yourself' is a section that leaders would be well-advised to skim through periodically as a reminder as it is the kind of advice that gets forgotten in the hurly-burly of school life' - Brian Fidler Professor of Education Management, University of Reading Distilled from years of NAHT (National Association of Head Teachers) experience of providing advice and guidance for its members in the UK, The Quick-Reference Handbook for School Leaders is a practical guide that provides an answer to the questions "Where do I start?" and "Where do I look for direction?" Written in an easy-to-read, bulleted format, the handbook is organised around key sections, each part includes brief overviews, checklists and suggestions for further reading. o Organisation and Management - the role of the Headteacher, negligence and liability, media relations, managing conflict and difficult people, effective meetings, inspection, resource management, records and information. o Teaching and Learning - curriculum, learning communities, special education, evaluation, staff development, unions, celebrating success. o Behaviour and Discipline - safe schools, code of conduct, exclusion, search and seizure, police protocols. o Health and Safety - child protection issues, occupational health & safety, risk assessments, emergency preparation, medical needs, health & safety resources. o Looking After Yourself - continuing professional development, and work-life balance. This handbook is an excellent resource for all current and aspiring senior school leaders.

This is the story of a man who taught high school, but didn't know how to read.

Discover the secrets of successful teacher leadership! Whether you're a teacher who's ready to take on new roles or an administrator looking to develop strong leaders, this content-driven handbook is here to help you make distributed school leadership a reality. Inside you'll find specific how-tos for the essential skills teacher leaders need most: running meetings, teaching colleagues, providing feedback, conducting needs assessments, delivering effective professional development, resolving conflicts, employing technology, and more. The book features: Well-tested content and activities Reflective writing prompts Scenarios for discussion Self-evaluations Two companion guides: one for teachers, and one for administrators

The 'Creative Writing Tutor' scheme provides a lively series of themed booklets that will stimulate your child's imagination and inspire him or her to write in a more interesting way and to achieve better results. The booklets provide 'a tutor' for the child, fun features and stories to read, follow up activities to complete, harder vocabulary to prepare children for more advanced writing and many helpful tips and techniques to improve writing style. Written by an experienced teacher, they are recommended for use at school or at home by children aged 9-13 years, of all abilities. They are excellent for stretching fast workers and able writers or preparing for writing tasks in 11+ examinations. The New Head Teacher helps to encourage non-fiction writing through reports, letters and e-mails.

The rediscovered classic: a trailblazing Guyanese woman's memoir of post-war London, introduced by Bernardine Evaristo ('full of wit, perceptiveness, humour and compassion') Benjamin Zephaniah: 'A must-read. Her life makes you laugh. Her life makes you cry. Get to know her.' Jacqueline Wilson: 'A superb but shocking memoir ... Imaginative, resilient and inspiring.' Steve McQueen: 'Gilroy blazed a path that empowered generations of Black British educators.' David Lammy: 'This empowering tale of courage, resistance, and triumph is a breath of fresh air.' Diana Evans: 'Important, enlightening and very entertaining, full of real-life drama ... Inspirational.' Paul Mendez: 'Written with a novelist's ear and sense of atmosphere ... A vital and unique testament.' Jeffrey Boakye: 'A landmark. Warm and wise ... Life lessons we can all learn from.' Alex Wheatle: 'A pioneer in many fields and wonderful example for all of us ... Essential reading.' Christie Watson: 'A beautiful memoir of one woman's strength and dignity against the odds.' Denied teaching jobs due to the colour bar. Working in an office amidst the East End's bombsites. Serving as a lady's maid to an Empire-loving aristocrat. Raising two children in suburbia. Becoming one of the first black headteachers in Britain. In 1952, Beryl Gilroy moved from British Guiana to London. Her new life wasn't what she expected - but her belief in education resulted in a revolutionary career. Black Teacher, her memoir, is a rediscovered classic: not only a rare insight into the Windrush generation, but a testament to how her dignity, ambition and spirit transcended her era. **WATERSTONES PICK: JULY'S BEST BOOKS** Reader Reviews: 'Incredibly important ... Such an interesting read, and I am so glad that it is being republished.' 'Wonderful and insightful. I really, thoroughly enjoyed reading this book.' 'Eye-opening ... A powerful reminder of how far we have come ... Beautifully written ... I wish everyone could have a teacher like Beryl!' 'Really lovely, and a surprisingly quick read ... I wish I could have met her.' 'A great piece of history [with] so much relevance even today as it touches upon issues of race, education and female empowerment.' 'Excellent [on] what it was really like for the Windrush Generation... Highly recommended.'

This book is based upon two assumptions. The first is that "we teach who we are," and the second is that one's philosophy of life is intimately tied to one's identity, and that it is one's "philosophical identity" (conscious or otherwise) that ultimately dictates one's teaching style and also what distinguishes those who find joy and passion in the teaching profession from those who find drudgery and then simply pick up a paycheck every two weeks. In his book Zen and the Art of Public School Teaching, Mr. Perricone compellingly invites his reader to participate in an introspective journey that is designed to help the reader better know themselves and the professional path upon which they have embarked. This book is for those who are just beginning their careers in teaching, for veteran teachers who are still very open to personal and professional growth, and to those who are thinking about becoming teachers.

The first comprehensive history of principals in the United States. The Principal's Office is the first historical examination of one of the most important figures in American education. Originating as a head teacher in the nineteenth century and evolving into the role of contemporary educational leader, the school principal has played a central part in the development of American public education. A local leader who not

only manages the daily needs of the school but also represents district and state officials, the school principal is the connecting hinge between classroom practice and educational policy. Kate Rousmaniere explores the cultural, economic, and political pressures that have impacted school leadership over time and considers professionalization, the experiences of women and people of color, and progressive community initiatives. She discusses the intersections between the role of the school principal with larger movements for civil rights, parental and community activism, and education reform. The school principal emerges as a dynamic character in the center of the educational enterprise, ever maneuvering between multiple constituencies, responding to technical and bureaucratic demands, and enacting different leadership strategies. By focusing on the historic development of school leadership, this book provides insights into the possibilities of school improvement for contemporary school leaders and reformers. Kate Rousmaniere is Professor of Educational Leadership at Miami University of Ohio. She is the author of several books, including *Citizen Teacher: The Life and Leadership of Margaret Haley*, also published by SUNY Press.

The television star recounts the year he spent teaching at Philadelphia's largest high school, the challenges he encountered keeping students engaged, and his memories of posing disciplinary challenges to his own instructors as a teenager.

Highly illustrated school-based comedy adventure for middle-grade readers from an exciting new voice. Meet Tom Ginger. She's shy! she's retiring! She's ... our only hope! Not exactly the stuff that heroes are made of - or is it? Shy girl Tom Ginger is the world's most unlikely hero - until she discovers that her new braces have the power to act as radio transmitters, allowing her to tune into the conversations of her new super-evil head teacher. Suddenly it's up to Tom to save the school from Miss Fortune's dastardly plans. Can she do it? Read the book to find out! Perfect for fans of Sam Copeland's *Charlie Changes into a Chicken* and Danny Wallace's *Hamish* series.

The third zippy and zany tale by Pamela Butchart sees Izzy and her friends plunged into more primary-school craziness. This time, they decide that their new head teacher is a vampire rat, based on his being slightly scary, having the blinds drawn in his office during the day and the fact he's banned garlic bread at lunchtimes. Now they just have to come up with a plan to vanquish him...

A laugh-out-loud funny debut that captures the craziness of primary school, where (of course!) your teacher might just be an alien and your best friend is frightened of peas.

First released in the Spring of 1999, *How People Learn* has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do-with curricula, classroom settings, and teaching methods--to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. *How People Learn* examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

Collins Big Cat is a guided reading series for ages 4-11 edited by Cliff Moon. Top children's authors and illustrators have created fiction and non-fiction books that your children will love to read, banded to help you choose the right book for every child. Practical ideas for guided reading are included at the back of each book.

"Imagine you were cast adrift on a desert island with a school full of children in desperate need of a great headteacher. What eight qualities would you take with you to run your desert island school?" In this inspirational book, some of the UK's most successful headteachers answer this question, talking openly about what it takes to effectively manage a school today. In candid and moving accounts we hear how they have both turned around failing schools and improved outstanding schools. Their thoughts, from vision, to courage and resilience, form the 8 key qualities which are examined in depth through the book. This is not a book about government-led initiatives, top-down models or politically-motivated attempts to change the way schools are managed. Instead, it focuses on the vital leadership ingredients that successful heads say work for them. It offers essential insights and advice into the challenges of running a school successfully and will be a source of inspiration for all school leaders and anyone thinking about moving into headship.

Booker Taliaferro Washington began life as a slave in Virginia shortly before emancipation, but rose to become one of the most celebrated leaders the African American community has ever had. His principal occupation was as president of the Tuskegee Institute, which he founded in 1881, but he earned national renown as an orator, writer and political advisor. His address at the Atlanta Exposition was a pivotal moment in race relations in America. Washington believed deeply in the dignity of physical labor, and that merit and talent are eventually rewarded regardless of race or class. The Tuskegee Institution was primarily a technical college, and aimed to teach industrial skills in addition to academic training. Students built many of the buildings on the campus, grew the food that was eaten there, and even made the furniture, tools and vehicles used by the school. *Up from Slavery* was originally published as a serialized work in *The Outlook*, a Christian magazine based in New York, before being collected in a single volume in 1901. This edition includes an introduction by Walter H. Page, a future U.S. ambassador to the United Kingdom. This book is part of the Standard Ebooks project, which produces free public domain ebooks.

The Teacher and the Teenage Brain is essential reading for all teachers and students of education. This book offers a fascinating introduction to teenage brain development and shows how this knowledge has changed the way we understand young people. It provides a critical insight into strategies for improving relationships in the classroom and helping both adults and teenagers cope better with this stage of life. Dr John Coleman shows how teachers and students can contribute to healthy brain development. The book includes information about memory and learning, as well as guidance on motivation and the management of stress. Underpinned by his extensive work with schools, Dr Coleman offers advice on key topics including the importance of sleep, the social brain, moodiness, risk and risk-taking and the role of hormones. This book is extensively illustrated with examples from classrooms and interviews with teachers. It explicitly links research and practice to create a comprehensive, accessible guide to new knowledge about teenage brain development and its importance for education. Accompanied by a website providing resources for running workshops with teachers and parents, as well as an outline of a lesson plan for students, *The Teacher and the Teenage Brain* offers an innovative approach to the understanding of the teenage brain. This book represents an important contribution to teacher training and to the enhancement of learning in the classroom.

Adopt the investment strategy that turned a school teacher into a millionaire *Millionaire Teacher* shows you how to achieve financial independence through smart investing — without being a financial wizard. Author Andrew Hallam was a high school English teacher. He became a debt-free millionaire by following a few simple rules. In this book, he teaches you the financial fundamentals you need to follow in his tracks. You can spend just an hour per year on your investments, never think about the stock market's direction — and still beat most professional investors. It's not about get-rich-quick schemes or trendy investment products peddled by an ever-widening, self-serving industry; it's about your money and your future. This new second edition features updated discussion on passive investing, studies on dollar

cost averaging versus lump sum investing, and a detailed segment on RoboAdvisors for Americans, Canadians, Australians, Singaporeans and British investors. Financial literacy is rarely taught in schools. Were you shortchanged by your education system? This book is your solution, teaching you the ABCs of finance to help you build wealth. Gain the financial literacy to make smart investment decisions Learn why you should invest in index funds Find out how to find the right kind of financial advisor Avoid scams and flash-in-the-pan trends Millionaire Teacher shows how to build a strong financial future today.

It's 1977 and Jack Sheffield is appointed headmaster of a small village primary school in North Yorkshire. So begins Jack's eventful journey through the school year and his attempts to overcome the many problems that face him as a young and inexperienced headmaster. The many colourful chapters include Ruby the 20 stone caretaker with an acute spelling problem, a secretary who worships Margaret Thatcher, a villager who grows giant carrots, a barmaid/parent who requests sex lessons, and a five-year-old boy whose language is colourful in the extreme. And then there's also beautiful, bright Beth Henderson, who is irresistibly attractive to the young headmaster... Warm, funny and nostalgic, Teacher, Teacher is a delightful read that is guaranteed to make you feel better, whatever kind of day you've had.

My Headteacher Is an Evil Genius and Nobody Knows But Me...Walker Books

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