

## Mentoring The Tao Of Giving And Receiving Wisdom

"This book examines the rapidly developing sector of online tutoring and mentoring, featuring case studies of the adaptation of university-based programs for tutoring and mentoring"--Provided by publisher. 'My Career Circle' is used to map your current and ideal skill levels on wheel spokes to generate a plan to attain those ideal skill levels. This book provides details on each of the spokes followed by Top Ten Sweet Tweet Tips and Suggested Super Sources & Sites for all of them. This inspiring and practical approach will help you climb your career ladder in circles.

From Feng Shui to holistic medicine, from aromatherapy candles to yoga weekends, spirituality is big business. It promises to soothe away the angst of modern living and to offer an antidote to shallow materialism. Selling Spirituality is a short, sharp, attack on this fallacy. It shows how spirituality has in fact become a powerful commodity in the global marketplace - a cultural addiction that reflects orthodox politics, curbs self-expression and colonizes Eastern beliefs. Exposing how spirituality has today come to embody the privatization of religion in the modern West, Jeremy Carrette and Richard King reveal the people and brands who profit from this corporate hijack, and explore how spirituality can be reclaimed as a means of resistance to capitalism and its deceptions.

'To work with Ai Huang is to learn to move with wind and water... in the course of everyday life... a truly superior and gifted teacher who works upon others as the sun and rain upon plants.' - From the foreword by Alan Watts, one of the great writers of Comparative Philosophy and Religion and Taoist and Zen literature. First published in 1973, this all time classic of Tai Ji literature remains as fresh and illuminating today as when it was first published. Written with true passion and eloquence, the book richly conveys the subtle yet profound principles underlying Tai Ji. Movement, stillness, joyfulness, and the ability to live in the moment are the threads running through the text, as well as the humor and compassion to acknowledge the impossibility of human perfection. Containing the original foreword by Alan Watts, the book is illustrated with beautiful calligraphy by the author, and photographs by Si Chi Ko, one of China's "National Treasures". This timeless masterpiece is essential reading for anybody interested in Taoism, Tai Ji, or the Tao philosophy of "Living Our Own Tao", and the author is a wonderful, dramatic, and inspiring presence throughout the book.

The majority of companies, their employees and their leaders navigate a space where competitors appear overnight, customers demand innovations monthly, business plans rarely last a full year and career ladders have been replaced by trampolines. This environment of constant change will only accelerate in the future and traditional business leaders are ill equipped to deal with it. Just as we took our cues from MBAs and the military in casting the ideal CEO of the 20th century, we can look to design - in its broadest form - to model our future leader, the DEO. These leaders possess characteristics, behaviors and mindsets that allow them to excel in unpredictable, fast-moving and value-charged conditions. They are catalysts for transformation and agents of change. A hybrid of strategic business executive and creative problem-solver, the DEO is willing to take on anything as an object of design and looks at ALL problems as design challenges. Readers will learn not only why this form of leadership is essential to the success of modern organizations, but also what characteristics are best suited to this role. Through intimate conversations with leading DEOs, we explore the mindsets, communities, processes and practices common to creative business leaders. The book lays out—graphically and through example—how DEOs run their companies and why this approach makes sense now. We help readers identify these skills in themselves and their colleagues, and we guide them in using these skills to build, revive or reinvent the next generation of great companies and organization.

As educational standards continue to transform, it has become essential for educators and pre-service teachers to receive the support and training necessary to effectively instruct their students and meet societal expectations. However, there is not a clear consensus on what constitutes teacher effectiveness and quality within the education realm. The Handbook of Research on Professional Development for Quality Teaching and Learning provides theoretical perspectives and empirical research on educator preparation and methods for enhancing the teaching process. Focusing on teacher effectiveness and support provided to current and pre-service educators, this publication is a comprehensive reference source for practitioners, researchers, policy makers, graduate students, and university faculty.

Success. Job satisfaction. Leadership. How are these developed and nurtured in a nursing career? Can mentors make a difference? They can and do, according to this book---edited by two pioneering researchers in the field of nursing mentorship. Here they explore the conceptual and practical aspects of mentorship and what it means in nursing. They are joined by more than a hundred nurses, including nurse leaders such as Beverly Malone, Marla Salmon, and Joyce Fitzpatrick, who contribute stories, essays, and personal reflections on mentorship. Their voices, in addition to the editor's research, suggest that nurses are inventing a new, evolving, and very meaningful paradigm, which reaps mentorship's classic benefits: career success and advancement personal and professional satisfaction, enhanced self-esteem and confidence, preparation for leadership roles and succession, and strengthening of the profession. The book describes the dynamics of both informal mentor relationships and structured mentorship programs, such as those used in schools of nursing to help disadvantaged students. In addition to looking at education, the book describes how mentorship plays a role in the practice setting, in professional organizations, and with peers and groups, and how it promotes international and cross-cultural understanding.

Train the Trainer is a four-volume collection, containing the best and most popular issues about the training process--from instructional design to ethics to evaluation. Train the Trainer volume 3 provides you with a selection of training programs to implement. The contents of this volume will get you started with facilitation and workshop skills. This volume includes the following 15 issues--How to Facilitate, Effective Classroom Training Techniques, New Employee Orientation, Change Management, Be a Better Manager, Mentoring, Leading Work Teams, Strategic Planning 101, Supervisory Training, Call Center Training, Meetings That Work!, Control That Email!, How to Resolve Conflict, Sexual Harassment, and Diversity Programs that Work.

Now, for the first time in the sport of fastpitch softball, you can learn from successful coaches and apply their approaches to your own program. In The Softball Coaching Bible, 28 of the top U.S. coaches share their principles, insights, strategies, methods, and experiences to help you enhance the experience and development of your own athletes. Developed in cooperation with the National Fastpitch Coaches Association (NFCA), The Softball Coaching Bible was written by the greatest assembly of college and high school softball coaches ever. The text provides the finer points of coaching softball, presented in an engaging manner that makes the contents easy to apply to your own ball club. The topics range from teaching the best skills and drills to subjects rarely written about, such as developing responsible athletes and building character and loyalty in players. Find out how Mike Candrea develops productive hitters at the University of Arizona, and follow the advice of Fresno State University's Margie Wright for competing in tournaments and playoffs. This landmark work covers all the bases, from recruiting players to attracting fans. The Softball Coaching Bible also contains information on professional development: moving through the coaching ranks, making use of other coaches and professional organizations, avoiding coaching burnout, and attending and running camps and clinics. Chapter after chapter, this book provides the game plan for building a winning program. The Softball Coaching Bible is filled with insights and expert advice to help you learn and grow. Soak it up, enjoy the stories, and discover the wisdom of the sport's finest mentors. ContentsIntroduction: Learning From the Best by Jacquie JosephPart I Coaching Priorities and Principles Chapter 1 Sharing a Love for the Game Dianne Baker Chapter 2 Making Softball Fun Margo Jonker Chapter 3 Competing With Class Carol Bruggeman Chapter 4 Out-Hustling Your Opponent Teresa Wilson Chapter 5 Coaching With Integrity Marge Willadsen Part II Program Building and

Management Chapter 6 Organizing and Orchestrating a Winning Program Joanne Graf Chapter 7 Mentoring Within Your Staff Gayle Blevins Chapter 8 Building a Recruiting Network Brian Kolze Chapter 9 Marketing and Promoting Your Program Yvette Girouard Chapter 10 Establishing a Successful High School Program Denny Throneburg Part III Creative and Effective Practice Sessions Chapter 11 Organizing Indoor and Outdoor Practices Bill Edwards Chapter 12 Conducting Innovative Practices Deb Pallozzi Chapter 13 Using Practice Drills Effectively Betty Hoff and Jacki Wright Part IV Individual Skills and Team Strategies Chapter 14 Developing Productive Hitters Mike Candrea Chapter 15 Manufacturing Runs Jay Miller Chapter 16 Producing Elite Pitchers Cheri K. Kempf Chapter 17 Charging Up the Battery Lori Sippel Chapter 18 Playing Situational Defense Linda Wells Chapter 19 Competing in Tournaments and Playoffs Margie Wright Part V Player Motivation and Leadership Chapter 20 Winning the Mental Game Jeff Janssen Chapter 21 Building Team Chemistry Rhonda Revelle Chapter 22 Developing Responsible Athletes Elaine Sortino Chapter 23 Building Loyalty and Tradition in Players Carol Hutchins Chapter 24 Inspiring Today's Players Mona Stevens Part VI Off-the-Field Opportunities, Challenges, and Pressures Chapter 25 Learning and Developing As a Professional Rayla J. Allison Chapter 26 Conducting Camps and Clinics Judi Garman Chapter 27 Beating the Burnout Factor Sharon J. Drysdale and Karren J. Drysdale

Experience is making a comeback. Learn how to repurpose your wisdom. At age 52, after selling the company he founded and ran as CEO for 24 years, rebel boutique hotelier Chip Conley was looking at an open horizon in midlife. Then he received a call from the young founders of Airbnb, asking him to help grow their disruptive start-up into a global hospitality giant. He had the industry experience, but Conley was lacking in the digital fluency of his 20-something colleagues. He didn't write code, or have an Uber or Lyft app on his phone, was twice the age of the average Airbnb employee, and would be reporting to a CEO young enough to be his son. Conley quickly discovered that while he'd been hired as a teacher and mentor, he was also in many ways a student and intern. What emerged is the secret to thriving as a mid-life worker: learning to marry wisdom and experience with curiosity, a beginner's mind, and a willingness to evolve, all hallmarks of the "Modern Elder." In a world that venerates the new, bright, and shiny, many of us are left feeling invisible, undervalued, and threatened by the "digital natives" nipping at our heels. But Conley argues that experience is on the brink of a comeback. Because at a time when power is shifting younger, companies are finally waking up to the value of the humility, emotional intelligence, and wisdom that come with age. And while digital skills might have only the shelf life of the latest fad or gadget, the human skills that mid-career workers possess--like good judgment, specialized knowledge, and the ability to collaborate and coach - never expire. Part manifesto and part playbook, *Wisdom@Work* ignites an urgent conversation about ageism in the workplace, calling on us to treat age as we would other type of diversity. In the process, Conley liberates the term "elder" from the stigma of "elderly," and inspires us to embrace wisdom as a path to growing whole, not old. Whether you've been forced to make a mid-career change, are choosing to work past retirement age, or are struggling to keep up with the millennials rising up the ranks, *Wisdom@Work* will help you write your next chapter.

Now that you've designed your curriculum, you're ready to go live. Volume 3 is filled with examples of a variety of basic training and workplace learning programs that you can use. You'll get the detailed descriptions--along with insider tips--you need to follow to ensure that your next training program or workshop is a success!

MentoringThe Tao of Giving and Receiving WisdomHarper Collins

NEW EDITION, REVISED AND UPDATED This latest edition of the classic *Managers as Mentors* is a rapid-fire read that guides leaders in helping associates grow in today's tumultuous organizations. Thoroughly revised throughout with twelve new chapters, this edition places increased emphasis on the mentor acting as a learning catalyst with the protégé rather than simply handing down knowledge. As with previous editions, a fictional case study of a mentor-protégé relationship runs through the book. But now this is augmented with interviews with six top US CEOs. New chapters cover topics such as the role of mentoring in spurring innovation and mentoring a diverse and dispersed workforce accustomed to interacting digitally. Also new to this edition is the Mentor's Toolkit, six resources to help in developing the mentor-protégé relationship. This hands-on guide teaches leaders to be the kind of confident coaches integral to learning organizations.

The first collection in the area of mentoring that applies theory to real-world practice, research, programs, and recommendations from an international perspective In today's networked world society, mentoring is a crucial area for study that requires a deep international understanding for effective implementation. Despite the immense benefits of mentoring, current literature on this subject is surprisingly sparse. The *Wiley International Handbook of Mentoring* fills the need for a comprehensive volume of in-depth information on the different types of mentoring programs, effective mentoring practices, and emerging practical and applicable theories. Based on sound research methodologies, this unique text presents original essays by experts from over ten different countries, demonstrating the ways mentoring can make a difference in the workplace and in the classroom; these experts have an understanding of mentoring worldwide having worked in mentoring in over forty countries. Each of the Handbook's four sections—mentoring paradigms, practices, programs, and possibilities—include a final synthesis chapter authored by the section editors that captures the essence of the lessons learned, applies a global context, and recommends research avenues for further exploration. This innovative volume demonstrates how mentoring in any culture can help employees to complete tasks and advance in their positions, aid in socialization and assimilation in various settings, provide diverse groups access to resources and information, navigate through personalities, politics, policies, and procedures, and much more. Offers an inclusive, international perspective that supports moving mentoring into a discipline of its own and lays a theoretical foundation for further research Shows how emerging practical theories can be implemented in actual programs and various scenarios Examines a wide range of contemporary paradigms, practices, and programs in the field of mentoring, including a panorama of introspections on mentoring from international scholars and practitioners Includes historical and epistemological content, background information and definitions, and overviews of fundamental aspects of mentoring The *Wiley International Handbook of Mentoring* is an essential volume for a global readership, particularly teachers of mentoring courses, trainers, and researchers and practitioners in a variety of fields such as business, education, government, politics, sciences, industry, or sports.

The eleven essays making up this book unite scholars from various disciplines to explore how feminists live, survive, and thrive in academia. The pieces investigate innovative ways that women academics occupy the space of the Academy as real living bodies while resisting being judged, devalued, or valued on the basis of their biological bodies. Specific themes include

abortion rights activism, authority in the classroom, feminist mentoring, the role of women's studies programs, division of labor, and the role of theater and performance in enacting lasting change.

To meet the dynamic academic demands of twenty-first century digital learners, many institutions of higher learning are offering more online classes than ever before that are accessible to both traditional and non-traditional learners. As such, a growing demand for online courses implies that participating institutions provide faculty with appropriate professional development programs to ensure the design and delivery of quality online courses. The Handbook of Research on Virtual Training and Mentoring of Online Instructors is a critical scholarly resource that highlights the issues, challenges, and online engagement experiences to enhance effective teaching and learning in this learning environment. Featuring coverage on a broad range of topics such as media literacy, professional development, and virtual learning environments, this book is geared towards educational administrators, educators, and instructional designers interested in quality online instruction.

This is the first handbook devoted entirely to leisure theory, charting the history and philosophy of leisure, theories in religion and culture, and rational theories of leisure in the Western philosophical tradition, as well as a range of socio-cultural theories from thinkers such as Adorno, Bauman, Weber and Marx. Drawing on contributions from experts in leisure studies from around the world, the four sections cover: traditional theories of leisure; rational theories of leisure; structural theories of leisure; and post-structural theories of leisure. The Palgrave Handbook of Leisure Theory is essential reading for students and scholars working in leisure studies, social theory as well as those working on the problem of leisure in the wider humanities and social sciences.

Why fight your way to the top when you can rise to it? Let go of the obsession to win—and you will be victorious. Acknowledge your vulnerabilities—and turn them into strengths. Find the courage to risk failure—and begin your journey to success. That is the secret of the TaoAthlete, and in this remarkable book t'ai chi expert Chungliang Al Huang and renowned professional and Olympic sports psychologist Jerry Lynch teach you the time-honored principles of successful performance—whether on the playing field, in the office, or in your relationships. By mastering the unique strategies and mental exercises of the TaoAthelete, you'll unlock the extraordinary powers of body, mind, and spirit that will lead you to victory in any field of endeavor. Praise for Thinking Body, Dancing Mind “This gives you a positive mental perspective and provides good focus for your mind—unconscious and conscious.”—Phil Jackson, coach of the Los Angeles Lakers “Warning: If you're completely content with your life, don't read this book. But if you'd like to break through to higher levels of performance, understanding, and happiness . . . this book is magic.”—Larry Dossey, M.D., author of Meaning & Medicine and Healing Words “In six months my level of performance has grown more than in the previous ten years of athletic training. Using Taoist principles of performance has pushed me to levels I never dreamed possible.”—Steven Gottlieb, all-American 1989 NCAA Tennis Division III champion “Bringing Eastern thought to the Western world of sport really works. . . . My game has improved immensely.”—Vince Stroth, offensive guard, Houston Oilers, NFL “The Tao is responsible for me turning my life around, athletically and personally. I am now able to believe in myself and perform to my capability.”—Regina Jacobs, U.S. Olympic Track Team

This book, in conjunction with the volume CCIS 49, constitutes the refereed proceedings of the Second World Summit, WSKS 2009, held in Chania, Crete, Greece, in September 2008. The 62 revised full papers presented were carefully reviewed and selected from 256 submissions. The papers are deal with information technologies - knowledge management systems - e-business and business, organizational and inter-organizational information systems for the Knowledge Society, knowledge, learning, education, learning technologies and e-learning for the Knowledge Society, social and humanistic computing for the Knowledge Society – emerging technologies for the society and the humanity, culture and cultural heritage - technology for culture management - management of tourism and entertainment - tourism networks in the Knowledge Society, e-government and e-democracy in the Knowledge Society, innovation, sustainable development and strategic management for the Knowledge Society, service science, management, engineering, and technology, intellectual and human capital development in the Knowledge Society, advanced applications for environmental protection and green economy management, future prospects for the Knowledge Society: from foresight studies to projects and public policies, technologies and business models for the creative industries.

This volume comprises papers prepared for the 8th World Conference on Continuing Professional Development (Bologna, Italy, 18-20 August 2009). Within the broad theme of creating a positive work environment for a multi-generational workforce in library and information organizations, the conference addresses managing between and across generations, mentoring and coaching, attracting people to the profession and developing a new generation of leaders, re-skilling and transferability of skills, succession planning and passing on knowledge.

This book is not available as a print inspection copy. To download an e-version click [here](#) or for more information contact your local sales representative. Drawing on extensive research and the authors' own experiences as coaches and mentors, the book offers a critical perspective on the theory and practice of coaching and mentoring. The Third Edition is split into four parts and has been updated to include the contemporary debates, issues and influences in the field. It features a collection of new international case-studies, drawn from the USA, Africa, Asia and South America, along with an increased emphasis on current topics such as internal coaching schemes, e-technologies and social media. In addition to these features, there are four new chapters: Perspectives on Coaching and Mentoring from around the Globe – Comparing case studies written by practitioners in locations around the world. The Skilled Coachee – An examination of the role of coachee in the coaching and mentoring process. Question of Ethics – A chapter devoted to the ethical issues inherent in coaching and mentoring. Towards a Meta-Theory – A chance for the reader to conceive new ways to engage with theory and practice. The book is complemented by a companion website featuring a range of tools and resources for instructors and students, including PowerPoint slides, flash-cards and access to full text SAGE Journal articles. Suitable reading for students on coaching and mentoring modules.

This collection of the latest Info-lines on management development ensures you have the most in-depth information on every part of the MD process, including facilitation, developing a vision, strategic planning, developing leadership skills, managing change, resolving conflict, mentoring, writing performance appraisals, succession planning, knowledge management, and executive coaching.

Supervision of Sandplay Therapy, the first book on this subject, is an internationally-based volume that describes the state of the art in supervision of sandplay therapy. Recognizing that

practitioners are eager to incorporate sandplay therapy into their practice, Harriet Friedman and Rie Rogers Mitchell respond to the need for new information, and successfully translate the theories of sandplay therapy into supervision practice. The book provides a meaningful connection and balance between theoretical principles, practical application, and ongoing therapeutic encounter involved in sandplay. Divided into six sections, contributors cover: original supervision models contemporary supervision models special challenges in supervision international sandplay supervision supervision of special groups connections with other arts therapies. Supervision of Sandplay Therapy expands the vision of what is possible in supervision and will be vital reading for those studying supervision and sandplay therapy, as well as for those wanting to provide a depth-oriented approach during supervision.

Organized by the five Core Values contained within the American Holistic Nurses Association (AHNA) and the American Nurses Association (ANA) Holistic Nursing: Scope and Standards of Practice, Second Edition: \* Core Value 1: Holistic Philosophy, Theories, and Ethics \* Core Value 2: Holistic Caring Process \* Core Value 3: Holistic Communication, Therapeutic Environment, and Cultural Diversity \* Core Value 4: Holistic Education and Research \* Core Value 5: Holistic Nurse Self-Reflection and Self-Care Holistic Nursing: A Handbook for Practice, Seventh Edition has been awarded the American Holistic Nurses Association (AHNA) Seal of Distinction. This newly developed Seal of Distinction indicates that the book is aligned with AHNA's mission, vision, and Holistic Nursing: Scope and Standards of Practice, Second Edition; is of interest to holistic nurses and of significant value to the nursing profession; provides knowledge that advances holistic nursing; is timely and relevant; is consistent with relevant historical publications; is scientifically and technically accurate; and is authored by individuals with demonstrated expertise in the field of the work submitted. --Provided by publisher.

Winner of an AJN Book of the Year Award! Nurses are presented with the challenge of leading a variety of groups in our healthcare environment , ranging from patients and families to communities and organizations. While there appears to be little time for leadership development, leadership skills are in great demand. This first book of its kind fills the leadership development void not perviously addressed in nursing education.

"This is a very practical and easy to read book that could be very useful for nurses starting out in their careers. As the foreword states, it could be a resource for formal mentoring programs, residency programs, and nursing educational programs. The information and advice in this book may also keep new nurses from leaving the field if they are able to develop successful mentoring relationships. It is a bargain at \$25.00."--Choice "For those looking for a mentor, this book provides invaluable advice on what attracts mentors and makes them believe in you and be willing to support your development...This book is an excellent resource for mentors and protÈgÈs."--Nurse Educator "Dr. Vance's pioneering work on mentorship has provided us with the language, understanding, and strategies for building these essential professional support relationships. This book extends her work in practical and useful ways that will help us build the new generation of excellent clinical experts, advocates, and nurse leaders." From the Foreword by Diana J. Mason, PhD, RN, FAAN Editor-in-Chief Emeritus, The American Journal of Nursing This newest addition to the Fast Facts series provides insight for protÈgÈs and mentors on using mentoring to build new generations of successful nurses. It covers a quick history of why mentoring is important, how a protÈgÈ can identify and mentor, and how to develop and maintain a healthy mentor-protÈgÈ relationship. It also contains the necessary tools to help novice nurses benefit from mentor support through difficult and sometimes frightening and confusing times. Written by Connie Vance, an innovator in nursing mentorship research, this book presents new nurses with tools to identify the perfect "mentor match" and cultivate the mentor relationship in ways that result in valuable career-building insight. It includes guidelines to ensure a truly valuable and influential mentor relationship, contributing to career success in nursing. Key Features: Contains guidelines for creating a personal mentor action plan, complete with a chart for use in mentoring practice Provides 10 tips on raising mentor intelligence and how to use it as a source for career success Highlights resources for networking and collective mentoring to assist in career development

Presents a new approach to mentoring which helps build a collaborative spirit in the workplace and at home

Shows teens how to harness the intense emotions and drives of the late-teen years using wisdom from cultures around the world. • Includes exercises, personal and community rituals, and resources that show how to successfully navigate the Thundering Years without heading toward violence, drug abuse, and other self-destructive behaviors. • Includes inspiring quotations from many spiritual traditions as well as the words and real-life experiences of other young adults. • Presents an honest view of the passions and pain that occur during this major life transition. According to native traditions, the Thundering Years are the time in life to listen to intense feelings, dreams, desires, and goals--to be outrageous and even difficult. The Thundering Years are the teen years, the time when you are journeying into adulthood. They are exciting years, full of potential and creative energy, and they are painful years, full of turmoil and self-examination. Author Julie Tallard Johnson has collected wisdom from cultures around the world to help you survive your Thundering Years with your soul, creativity, and even sense of humor intact. She offers numerous techniques and traditions to help harness the powerful energy released during this time. She shows that when you connect with your thunder in a respectful way, you are given the confidence you need to accomplish all your dreams. Includes: Mindfulness and energizing meditations Vision quests Dream weaving Drum medicine Initiations and rites of passage Rituals for releasing anger and celebrating the seasons Making your own journals and medicine bags Finding your creative community

Faculty mentoring programs greatly benefit the institutions that have instituted them, and are effective in attracting and retaining good faculty. Prospective faculty members commonly ask about mentoring at on-campus interviews, and indicate that it is a consideration when choosing a position. Mentoring programs also increase the retention rate of junior faculty, greatly reducing recruitment costs, and particularly help integrate women, minority and international faculty members into the institution, while providing all new hires with an orientation to the culture, mission and identity of the college or university. The book provides step-by-step guidelines for setting up, planning, and facilitating

mentoring programs for new faculty members, whether one-on-one, or using a successful group model developed and refined over twenty-five years by the authors. While it offers detailed guidance on instituting such programs at the departmental level, it also makes the case for establishing school or institutional level programs, and delineates the considerable benefits and economies of scale these can achieve. The authors provide guidance for mentors and mentees on developing group mentoring and individual mentor / protégé relationships – the corresponding chapters being available online for separate purchase; as well as detailed outlines and advice to department chairs, administrators and facilitators on how to establish and conduct institution-wide group mentoring programs, and apply or modify the material to meet their specific needs. For training and faculty development purposes, we also offer two chapters as individual e-booklets. Each respectively provides a succinct summary of the roles and expectations of the roles of Mentor and Mentee. Faculty Mentoring / Mentor Guide Faculty Mentoring / Mentee Guide The booklets are affordably priced, and intended for individual purchase by mentors and mentees, and are only available through our Web site.

Based on the ancient Taoist teachings of balance, presents a new approach to mentoring which helps build a collaborative spirit in the workplace and at home

2007 AJN Book of the Year Winner! Designated a Doody's Core Title! Mentoring in Nursing will help inspire a more cohesive, flexible, and empowered nursing force, whether in academia, the hospital unit, or health care facility. Featuring: Definitions and components of the mentoring process Models and strategies: classic, multiple, and peer mentoring; precepting, coaching, or shadowing models Mentor and mentee perspectives Best practices in nurse mentoring, including multicultural competency Mentoring evaluation tools "It is incumbent then on all of us in the helping professions to be cognizant of the need for continued support and guidance of the elders, but the elders must also listen and learn from the young, and the young must help each other if the profession's covenant with the public is to be kept."--From the Foreword by Grayce Sills, PhD, RN

Written by two leading scholars in the field, this book is an essential guide to the theory and practice of coaching and mentoring. The 4th Edition features: · New content on the definitional issues and the hybridization of coaching and mentoring · Revised analysis on the research terrain of coaching and mentoring · Careful consideration of the impacts of the Covid-19 pandemic on coaching and mentoring · New and updated case studies and examples from a wide range of countries, including the USA, Africa, Saudi Arabia, Hong Kong, Russia, Australia, South America, the Czech Republic and Sri Lanka · Updated activities, reflective questions and annotated further reading at the end of each chapter This book also comes with an Instructor's Manual and PowerPoint slides for lecturers to use in their teaching. Suitable reading for students on coaching and mentoring modules. Bob Garvey is Managing Partner of the Lio Partnership, a coaching and mentoring consultancy. Paul Stokes is a Principal Lecturer at Sheffield Hallam University and leads its MSc Coaching and Mentoring programme.

Mentoring can solve a whole host of organizational ills from employee turnover to generalized employee dissatisfaction. This issue describes three mentoring approaches that you can use to install this powerful performance tool in your organization. You will get detailed descriptions of one-on-one mentoring, group mentoring, and virtual mentoring, along with advice on mentor selection and strategies to be successful. A mentoring program planner is also included.

Overflowing with checklists, tools, templates, and rubrics for measuring growth toward best practice, this program provides every element needed for first-year induction.

Analyzes current educational research in subjects including the basics of evidence-based teaching, mentorship in nursing education, the teaching of psychomotor nursing skills in simulated learning labs, academic dishonesty, and prediction of success on the registered nurse licensure examination. Ann

Chuang Tsu: Inner Chapters is a companion volume to Gia-fu Feng and Jane English's translation of Tao Te Ching, which has enjoyed great success since its publication in 1972. Very little is known about Chuang Tsu, and that little is inextricably woven into legend. It is said that he was a contemporary of Mencius, an official in the Lacquer Garden of Meng in Honan Province around the 4th century b.c. Chuang Tsu was to Lao Tsu as Saint Paul was to Jesus and Plato to Socrates. While the other philosophers were busying themselves with the practical matters of government and rules of conduct, Chuang Tsu transcended the whang cheng, the illusory dust of the world—thus anticipating Zen Buddhism's emphasis on a state of emptiness or ego transcendence. With humor, imagery, and fantasy, he captures the depth of Chinese thinking. The seven "Inner Chapters" presented in this translation are accepted by scholars as being definitely the work of Chuang Tsu. Another twenty-six chapters are of questionable origin; they are interpretations of his teaching and may have been added by later commentators. This is an updated version of the translation of Chuang Tsu: Inner Chapters that was originally published in 1974. Like the original Chinese, this version uses gender-neutral language wherever possible. This edition includes many new photographs by Jane English and an introduction by Tai Ji master Chungliang Al Huang, who has been highly successful in bringing to the West the wisdom of the East.

Written by a multidisciplinary panel of experts, this comprehensive text and reference presents a fundamental understanding of all aspects of parish nursing, providing in-depth information essential to understanding the ministry of a parish nursing practice. This is the only text in parish nursing that addresses the role of the parish nurse administrator, and includes suggested policies and procedures as well as recommendations for competency development for parish nurses.

With a new introduction and afterword, this revised second edition is a practical, engaging exploration of mentoring and its power to transform learning. Filled with inspiring vignettes, Mentor shows how anyone who teaches can become a successful mentor to students. Topics covered include adult learning and development; the search for meaning as a motive for learning; education as a transformational journey; how adults change and develop; how learning changes the learner; barriers and incentives to learning and growth; and guiding adults through difficult transitions.

Thoughtful and rich with advice, *The Mentor's Guide* explores the critical process of mentoring and presents practical tools for facilitating the experience from beginning to end. Now managers, teachers, and leaders from any career, professional, or educational setting can successfully navigate the learning journey by using the hands-on worksheets and exercises in this unique resource. Readers will learn how to: Assess their readiness to become a mentor Establish the relationship Set appropriate goals Monitor progress and achievement Avoid common pitfalls Bring the relationship to a natural conclusion "The greatest gift one can give, other than love, is to help another learn! Every leader who cares about nurturing talent and facilitating excellence will find this book a joy to read and a jewel to share." --Chip R. Bell, author of *Managers as Mentors*

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