

## Locus Of Control Current Trends In Theory And Research

The Encyclopedia of Epidemiology presents state-of-the-art information from the field of epidemiology in a less technical and accessible style and format. With more than 600 entries, no single reference provides as comprehensive a resource in as focused and appropriate manner. The entries cover every major facet of epidemiology, from risk ratios to case-control studies to mediating and moderating variables, and much more. Relevant topics from related fields such as biostatistics and health economics are also included.

First published in 1992. Routledge is an imprint of Taylor & Francis, an informa company.

Research with the Locus of Control Construct, Volume 2: Developments and Social Problems seeks to contribute towards explaining the nomological network in which the locus of control construct is embedded. In studying the antecedents, concomitants, and far-reaching ramifications of the construct we can come to see its meaning more clearly. The book is organized into three parts. Part I pertains to one realm of locus of control research that is of signal interest to psychologists concerned with personality research and theory. If locus of control is an important predictor of behavior, then we should know something about its origins and the role it plays at different stages of the life span. The chapters in the first part aid in the development of such a life-span approach to locus of control research. Part II focuses on applications to two clinical-social problems: marital instability and alcoholism. Part III explores the use of locus of control as a moderator variable. Here, the response to particular situational constraints or milieu characteristics is evaluated vis-à-vis status on locus of control variables. In this way it becomes possible to speak of the specific effects of therapy or educational procedures upon persons who vary in personality characteristics such as locus of control, in much the way that the advocates of interactionism have always advised.

The International Journal of Indian Psychology (e-ISSN 2348-5396 | P-ISSN 2349-3429) is an psychological peer-reviewed, academic journal that examines the intersection of Psychology, Education, and Home science. The journal is an international electronic and print journal published in quarterly.

Written for teachers, trainers, and instructional designers -- anyone who is responsible for designing or preparing instruction -- this book begins with one basic premise: individual differences mediate learning at all levels and in all situations. That is, some learners find it easier or more difficult to learn some skills or to learn from certain forms of instruction because they vary in terms of aptitude, cognitive styles, personality, or learning styles. This volume describes most of the major differences in a readable and accessible way and demonstrates how to design various forms of instruction and predict the ease with which learners will acquire different skills. Most books that discuss any learner differences focus on those that characterize special education populations, whereas this book focuses on normal learners. Designed as a handbook, this volume is structured to provide easy and consistent access to information and answers, and prescriptions and hypotheses. When definitive answers are not possible because there is no research documentation, the authors suggest theories designed to stimulate future research.

This sixth edition of Organisational Behaviour provides a thorough introduction to the field for students and aspiring practitioners alike. Comprehensively revised to reflect the most recent developments, this text also retains its strong research foundations. Balancing a psychological approach with social perspectives, covering the effects of personality, emotions, values and group dynamics on an organisation, this book also has a strong business focus emphasising the role of an organisation's leaders, structure and politics on its overall behaviour. Key features: New end of chapter case studies for each chapter with relevant examples from across the globe, featuring companies such as United Airlines, Zara and HP, covering the chapter's main topics, applying the key theories and emphasising what has been learnt. New chapter on organisational architecture combining and refining two previous chapters on organisational structure and organisational design. New IRL logos to highlight sections that can be seen and applied directly to real life situations. OB in Practice mini cases throughout the chapters have been revised and updated to provide concise international examples, enabling the reader to apply theories learnt into practice. Re-organised chapter structure to ensure greater synergy between chapters and improved flow of knowledge throughout the text. Available for the first time with Connect, our highly reliable, easy-to-use digital teaching and learning solution that embeds learning science and award-winning adaptive tools to improve student results. Also with access to SmartBook®, our adaptive reading, study and practice environment specific to the book's content.

The concept of the "locus of control" is one of the most influential in all of the psychological sciences. Initially proposed by Julian Rotter in 1966, the year 2016 marks the 50th anniversary of this remarkable breakthrough, subsequently inspiring thousands of research studies in the human sciences - research that has only served to deepen the utility of this amazing concept. Edited by John W. Reich and Frank J. Infurna, *Perceived Control: Theory, Research, and Practice in the First 50 Years* commemorates this important anniversary by featuring contributions from leading figures of the time - some of whom were there at the very beginning of Rotter's breakthrough - to give readers a valuable historical record and measuring stick to illustrate how far we've come. Other contributors to this volume expertly present contemporary and cutting-edge summaries of the current state of our knowledge all while giving us a roadmap for future developments and directions. What have these developments revealed about basic human strengths and capacities? Why has this concept proven so remarkably effective in illuminating our everyday life in sickness and health? *Perceived Control* is a fascinating work that incorporates research from Rotter's original concept, and addresses many of the leading comparable concepts that have since evolved: self-efficacy, personal mastery, competence, primary and secondary control, and more specific topics such as health locus of control, learned helplessness, and other heuristic concepts discussed in many different fields of psychology and the allied disciplines. As *Perceived Control* skillfully attests, Rotter's work continues to thrive, leaving little doubt that its influence will endure for another half century of more.

The Communication Yearbook annuals originally published between 1977 and 2009 publish diverse, state-of-the-discipline literature reviews that advance knowledge and understanding of communication systems, processes, and impacts across the discipline. Topics dealt with include Communication as Process, Research Methodology in Communication, Communication Effects, Taxonomy of Communication and European Communication Theory, Information Systems Division, Mass Communication Research, Mapping the Domain of Intercultural Communication, Public Relations, Feminist Scholarship, Communication Law and Policy, Visual Communication, Communication and Cross-Sex Friendships Across the Life Cycle, Television Programming and Sex Stereotyping, InterCultural Communication Training, Leadership and Relationships, Media Performance Assessment, Cognitive Approaches to Communication.

At every point in the lifespan, individual differences in a sense of control are strong predictors of motivation, coping and success and failure in a wide range of domains. What are the origins of these individual differences, how do they develop and what are the mechanisms by which they exert such an influence on psychological functioning? To answer these questions, this book draws on theories and research covering key control constructs, including self-efficacy, learned helplessness, locus of control and attribution theory. Skinner also considers such issues as: the origins of control in social interaction; environmental features that promote or undermine control; developmental change in the mechanisms by which experience

Psychology Library Editions: Social Psychology (30-volume set) brings together an eclectic mix of titles from a wealth of authors with diverse backgrounds, seeking to understand human behaviour and interaction from a socio-psychological perspective. The series of previously out-of-print titles, originally published between 1908 and 1993, includes those from some authors considered to be founders of social psychology and traces the development of the subject from its early foundations.

There is a growing body of scientific knowledge regarding development during the middle years which has so far been relegated to discipline-specific texts and journals (e.g., clinical psychology and endocrinology). Life in the Middle consolidates main findings across disciplines, with a life-span perspective regarding mid-life. Coverage includes individual development in middle age from the psychological and biological perspectives as well as the sociocultural context in which middle-aged individuals live and work, including physical health in mid-life, psychological well-being, cognitive development, the impact of work on the individual, and the general development of the "self." This age period is increasingly becoming the focus of scholarly attention as the largest cohort in U.S. history are now moving into the middle years (e.g., the "babyboomers"). From 1990 to 2015 the number of middle-aged people will increase 72 percent from 47 to 80 million. Contributors are outstanding scholars in the field of adult development Addresses critical theoretical issues in midlife Includes important contributions to our understanding of physical health at midlife Presents a thorough review of women's health at midlife Takes a holistic approach to biopsychosocial functioning at midlife Measures of Personality and Social Psychological Attitudes: Volume 1 in Measures of Social Psychological Attitudes Series provides a comprehensive guide to the most promising and useful measures of important social science concepts. This book is divided into 12 chapters and begins with a description of the Measures of Personality and Social Psychological Attitudes Project's background and the major criteria for scale construction. The subsequent chapters review measures of "response set"; the scales dealing with the most general affective states, including life satisfaction and happiness; and the measured of self-esteem. These topics are followed by discussions of measures of social anxiety, which is conceived a major inhibitor of social interaction, as well as the negative states of depression and loneliness. Other chapters examine the separate dimensions of alienation, the predictive value of interpersonal trust and attitudes in studies of occupational choice and racial attitude change, and the attitude scales related to locus of control. The final chapters look into the measures related to authoritarianism, androgyny, and values. This book is of great value to social and political scientists, psychologists, nurses, social workers, non-academic professionals, and students. One's view of self has pervasive and significant effects socially, psychologically, and even biologically. Regardless of theoretical differences, most psycho therapists agree that perception of self in one way or another profoundly impacts emotional satisfaction, behavioral adaptation, and rational thinking. Self-acceptance has played a major role in almost every major theory of personality. Despite its recognized importance over the years, only recently has the perception of self received vigorous research attention as a central variable in the development and maintenance of psychological dysfunction and as a mediating mechanism in effecting psychological change. Several lines of evidence point to the importance of self-perception in emotional disorder and psychotherapy. Feelings of inadequacy and unworthiness are frequently cited complaints among persons seeking psychological help. People with low self-esteem see themselves as helpless and inferior. They feel incapable of improving their situation. They fail to evidence the requisite inner resources or coping abilities for tolerating the stress of their life situation. The ability to be involved in healthy intimate relationships, to engage in successful career performance, to experience satisfactory sexual functioning, or to maintain effective mood management are all subject to disruption as a result of inconsistent and impaired self-appraisal.

Discover a groundbreaking, science-based approach to leadership that catalyzes radical innovation for dramatic—and permanent—results. Today's business environment is undergoing a revolutionary transformation, defined by extraordinary levels of VUCA (volatility, uncertainty, complexity, and ambiguity). But most traditional companies are still built for the old-world economy when the new mandate from VUCA requires a fresh leadership approach. Dr. Sunnie Giles is a new generation expert on radical innovation who takes the mystery out of what radical innovation is and transforms organizations into ones fit to deliver radical innovation. Her in-depth research reveals that applying concepts from neuroscience, complex systems approach, and quantum mechanics can help leaders catalyze radical innovation rapidly. Giles's breakthrough leadership development program, called Quantum Leadership, is the key to survival in the today's VUCA market, with huge consequences for organizations' bottom lines. The New Science of Radical Innovation provides profound insights and actionable tools to help you accelerate the speed of execution, balance between team cohesion and self-organization, and tap into the power of collective wisdom. Inside, discover how to develop the six leadership competencies you need to catalyze radical innovation in your organization: • Self Management • Providing Safety • Creating Differentiation • Strengthening Connection • Facilitating Learning • Stimulating Radical Innovation This book will help you redefine how value is created in your industry.

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This book presents a multi-disciplinary, practice-based introduction to the major soft skills for lawyers: self-awareness, self-development, social proficiency, wisdom, leadership, and professionalism.

## Locus of Control Current Trends in Theory & Research Psychology Press

Interpersonal relationships are the core of our societal system and have been since before the dawn of civilization. In today's world, friends, lovers, companions, and confidants make valuable contributions to our everyday lives. These are the relationships whose members are not automatically participants as a result of their birth and kin affiliations. The focus is on these relationships that must be forged from the sometimes indifferent, and sometimes hostile world. Yet, there is still much that is not known about how these relationships evolve, how partners communicate in on-going relationships, how people keep their relationships together, and how they cope when they fall apart. Primary to the focus of this book is the underlying theme of evolving interpersonal relationships from the initial encounter to the mature alliance. The contributors to this volume provide a contemporary perspective for the study of interpersonal relationships. Fresh areas of scholarly inquiry are presented and existing approaches are re-examined. Research in the introductory chapters breaks new ground, and appraises the ultimate question of what impact initial interactions have on further relational development. The mid-section of the volume concerns communication issues that confront the members of a relationship in process, focusing on how conflict and jealousy are communicated to a relational partner. This research considers relational development as well as obstacles and barriers to evolving relationships. The concluding chapters probe the question: Ultimately do all good things have to come to an end? Employing innovative techniques to examine maturing and disengaging relationships, the research presented here focuses on how interpersonal relationships become committed and mature.

This volume presents current models of coping, describes the coping process, and relates that process to environmental factors, person variables, and desirable outcomes. It emphasizes features of the coping process that have broad relevance across many potential stressors.

Andreas Kirschkamp empirically analyses the early warning behavior of Chief Executive Officers in German medium-sized companies. First, he presents the design variables of early warning, then the influencing contingency variables. On the basis of the scholarly research on psychological and contingency theory, the author deduces hypotheses and tests them.

The book presents an expose on the views of and suggestions from people with experience of mental health challenges and services, on how mental health can be improved for ethnic communities. It contains ideas and suggestions that people with lived experiences of mental health challenges can relate to and policy makers, mental health services professionals and students will find invaluable.

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A guide to self-empowerment designed to help adult children of dysfunctional families free themselves from the past discusses characteristics that allow individuals to cope with trauma and forge a healthy life and explains how to develop such traits. 25,000 first printing.

CIP cites the title as Health psychology, research and reviews. Eleven review and research papers address the psychological dimensions of high blood pressure, diabetes, coronary artery bypass surgery, psychogenic pain, among other topics. Acidic paper. No index. Annotation(c) 2003 Book News, Inc., Portland, OR (booknews.com)

Originally published in 1977, the aim of this volume was to demonstrate in a concrete way the relevance of some of the most important individual variables for various domains of social behaviour. Eminent researchers at the time contributed original chapters that provided an up-to-date perspective on theory and research on important and widely used personality constructs. This volume should serve as a text for advanced level students seeking a historical introduction to specific personality variables and a survey of theory and research on the most widely used personality dimensions of the time.

Excluded From School exposes the reasons why, despite many national and local initiatives, large numbers of children continue to tax the education system to such a degree that they become permanently excluded from school. Sue Rendall and Morag Stuart draw on their experience in psychology and education to demonstrate the need for a more thorough exploration of the underlying root causes of the problem. Based on a systemic framework, their approach allows the inclusion of a vast range of possible contributory factors: within the child, within the family, within the school, and within the complex interrelations between these three systems. By demonstrating the need for inter-discipline and inter-agency collaboration, the authors succeed in presenting a persuasive challenge to the blame culture which exists between schools, parents and educational professionals and policymakers in relation to school exclusion. The original research presented here, along with the inclusion of the experiences of children, parents and teachers, provides a valuable new perspective on the problem of school exclusions that will be welcomed by all professionals working in this field.

The primary objective of this Handbook is to provide statements about health behaviour research as a basic body of knowledge moving into the 21st century. It is expected that the Handbook will remain in use and current through 2005, at least. The Handbook presents a broad and representative selection of mid-1990s health behaviour findings and concepts in a single work. While texts and books of readings are available in related areas, such as health psychology, medical anthropology, medical sociology, behavioural health, behavioural risk factors, and changing health behaviours, none of these works was intended to address basic research-generated knowledge of health behaviour, and none was intended to transcend individual disciplines. Accordingly, none of these works presents a broad and representative spectrum of basic health behaviour research reflecting multidisciplinary activities. One work with a title identical to this one but for one word, the Handbook of Health Behaviour Change (Shumaker et al., 1990), deals almost exclusively with applications. This Handbook thus presents the reader with the "state of the art" in health behaviour research, something not found elsewhere.

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The past few years have witnessed widespread acceptance of the notion that few elderly individuals are willing to stand by silently in the process of growing, and to relinquish whatever actual controls, autonomy or control beliefs they had in the past. Increasingly, old age is viewed as the dynamics of growth in mastery, control and self-efficacy, on the one hand, and a relative decline in psychological and physical resources on the other. It is the intent of this volume to communicate both aspects of these changes, and to offer a comprehensive review of the cross-fertilization of the field of gerontology and the psychology of reactance, freedom and control. Leading psychologists and social science researchers from the United States, Canada and Europe give their views on the meaning and application of control-related constructs having specific implications for the field of human aging. They address themselves to one or more of the major themes, issues or concerns which currently figure in discussions of control beliefs and control constructs as they apply to aging and old age. Written primarily for scholars, researchers and developmental theorists interested in the complexities and generativity of control constructs and their applications for the psychological well-being of older adults, the data and issues presented will be equally informative to gero-psychologists and mental health professionals concerned with healthy adaptive functioning of the elderly.

International Journal of Social Impact is the official journal of the RED'SHINE Publication. The principal purpose of the journal is to publish scholarly work in the social sciences defined in the classical sense that is in the social sciences, the humanities, and the natural sciences.

The research that is published may take a theoretical or speculative model as well as statistical and mathematical. Contributions are welcome from all fields which have relevant and insightful comments to make about the social sciences. While International Journal of Social Impact (IJSI) is the publication of a regional association, it attracts submissions from a wide range of countries.

Originally published in 1986, the central topic of this book is the analysis and application of control-related beliefs and behaviours for theory and practice in the psychology of aging. The volume was written for two specific interrelated purposes aimed at cross-fertilization between the psychology of control and the field of gerontology. The first purpose was to summarise available research and theory on the psychology of control for researchers and professionals interested in gerontology at the time. The second was to enrich the field of the psychology of control.

Expanding and building on the measures included in the original 1994 volume, Communication Research Measures II: A Sourcebook provides new measures in mass, interpersonal, instructional, and group/organizational communication areas, and highlights work in newer subdisciplines in communication, including intercultural, family, and health. It also includes measures from outside the communication discipline that have been employed in communication research. The measures profiled here are "the best of the best" from the early 1990s through today. They are models for future scale development as well as tools for the trade, and they constitute the main tools that researchers can use for self-administered measurement of people's attitudes, conceptions of themselves, and perceptions of others. The focus is on up-to-date measures and the most recent scales and indexes used to assess communication variables. Providing suggestions for measurement of concepts of interest to researchers; inspiring students to consider research directions not considered previously; and supplying models for scale developers to follow in terms of the work necessary to produce a valid and reliable measurement instrument in the discipline, the authors of this key resource have developed a significant contribution toward improving measurement and providing measures for better science.

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Since they began in 1955, the Duke Longitudinal Studies have aging have been regarded as landmark investigations, amassing invaluable data on the typical physical changes that accompany aging, typical patterns of mental health and mental illness, psychological aging, and the normal social roles, self-concepts, satisfactions, and adjustments to retirement of the aged.

Comprising information on more than 750 aged and middle-aged persons, these studies have contributed enormously to our ability to distinguish normal and inevitable processes of aging from those that may accompany aging because of accident, stress, maladjustment, or disuse.

The International Journal of Indian Psychology (ISSN 2348-5396) is an academic journal that examines the intersection of psychology, home sciences, and education. IJIP is published quarterly and is available in electronic versions. Our expedited review process allows for a thorough analysis by expert peer-reviewers within a time line that is much more favorable than many other academic publications.

Psychological Development in the Elementary Years is the second in a series of reviews relating current theory and research on psychological development to educational practice. The book discusses the significance and change in psychological sex roles; peer relations; and the development and regulation of aggression in young children. The text also describes the acquisition of self-control; the developmental trends in the learning processes; and the foundations and direction of cognitive development. The theory and research on children's achievement; the family influences on language and cognitive development and the personal and social causation in the school context are also considered. The book further tackles the behavioral perspective of children with learning and behavior problems. Psychologists, psychiatrists, behavioral psychologists, and students taking related courses will find the book invaluable.

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