

Lingua Latina Per Se Illustrata Pars Ii Roma Aeterna

For nearly sixty years, Wheelock's Latin has remained the opitmus liber of beginning Latin textbooks. When Professor Frederic M. Wheelock's Latin first appeared in 1956, the reviews extolled its thoroughness, organization, and conciseness; one reviewer predicted that the book "might well become the standard text" for introducing students to elementary Latin. Now, nearly six decades later, that prediction has certainly proved accurate. This new edition of Wheelock's Latin has all of the features, many of them improved and expanded, that have made it the bestselling single-volume beginning Latin textbook: 40 chapters with grammatical explanations and readings drawn from the works of Rome's major prose and verse writers; Self-tutorial exercises, each with an answer key, for independent study; An extensive English–Latin/Latin–English vocabulary section; A rich selection of original Latin readings—unlike other Latin textbooks, which contain primarily made-up texts; Etymological aids, maps, and dozens of images illustrating aspects of the classical culture and mythology presented in the chapter readings. Also included are expanded notes on the literary passages, comments on vocabulary, and translation tips; new comprehension and discussion questions; and new authentic classical Latin readings, including Roman graffiti, in every chapter.

Previously published as volume 3 of the author's *Lingua Latina per se Illustrata*.

A convenient, single-volume vocabulary reference for Pars I of the *Lingua Latina per se illustrata* series by Hans H. Ørberg. This Latin-to-English glossary includes all of the vocabulary which a first-year student can be expected to encounter, namely the vocabulary used in *Familia Romana*, *Colloquia Personarum*, *Fabellae Latinae*, and *Fabulae Syrae*. Includes 2,435 words with their English equivalents.

"The best Latin text now available and I very much doubt that a better one will appear for a long time."—Ralph W. Johnson, Cornell University

No power on Earth can resist the might of Imperial Rome, so it has been and so it ever shall be. Through brute force, terror, and sheer indomitable will, her armies have enslaved a world. From the reign of Maximilianus the Great in A.U.C. 1203 onward through the ages -- into a new era of scientific advancement and astounding technologies -- countless upstarts and enemies arise, only to be ground into the dust beneath the merciless Roman bootheels. But one people who suffer and endure throughout the many centuries of oppressive rule dream of the glorious day that is coming -- when the heavens themselves will be opened to them...and the ships they are preparing in secret will carry them on their "Great Exodus" to the stars.

This volume is the completely reset Second Edition of Jeanne Marie Neumann's *A College Companion* (Focus, 2008). It offers a running exposition, in English, of the Latin grammar covered in Hans H. Ørberg's *Familia Romana*, and includes the complete text of the Ørberg ancillaries *Grammatica Latina* and *Latin–English Vocabulary*. It also serves as a substitute for Ørberg's *Latine Disco*, on which it is based. As it includes no exercises, however, it is not a substitute for the Ørberg ancillary *Exercitia Latina I*. Though designed especially for those approaching *Familia Romana* at an accelerated pace, this volume will be useful to anyone seeking an explicit layout of *Familia Romana*'s inductively-presented grammar. In addition to many revisions of the text, the Second Edition also includes new units on cultural context, tied to the narrative content of the chapter.

Advice for the teacher and all the "Pensa "from "Familia Romana" (*Lingua Latina Pars I*) and "Roma Aeterna" (*Lingua Latina Pars II*) on separate sheets for photocopying and distribution; answer keys for all" the Pensa," and answer keys for "Exercitia Latina" I and II.

Familia Romana Focus

„Lingua Latina per se illustrata?“ befasst sich mit dem gleichnamigen Latein-Lehrbuch des Dänen Hans H. Ørberg. In der Arbeit werden vornehmlich theoretische Aussagen zur Anwendbarkeit dieses Lehrbuchs im deutschen, speziell aber im sächsischen Schulkontext getroffen. Grundlagen dieser Analyse sind der sächsische Lehrplan, die Schulbuchverordnung, das Lehrbuch selbst und das Lehrerhandbuch zum Schulbuch. Die Tatsache, dass Ørberg in anderen Ländern der Welt bekannt ist und dass dort gemäß seiner Vorstellung vom Lernen Lateinunterricht erteilt wird, eröffnet die Frage, warum dieses Lehrbuch in Deutschland keine offizielle Schulbuchzulassung hat. Daher wird versucht, Kriterien zur Anwendbarkeit zu erarbeiten, die anhand der zur Verfügung stehenden Materialien überprüft werden sollen. Diese Arbeit bietet einen kurzen Abriss über die Anforderungen des sächsischen Lehrplans an ein Schulbuch, eine nützliche Zusammenstellung der Inhalte des Lehrbuchs „Lingua Latina per se illustrata“ sowie Anregungen, die in der praktischen Umsetzung berücksichtigt werden sollten.

?Thorough mastery of forms, basic syntax, and simple vocabulary are primary objectives of Henle Latin First Year that enable students to handle simple readings and translations. Henle Latin First Year includes 14 units and covers: the declensions, various conjugations, ablative and infinitive constructions, and much more. Humanistic insight and linguistic training are the goals of the Henle Latin Series from Loyola Press, an integrated four-year Latin course. Time-tested and teacher endorsed, this comprehensive program is designed to lead the student systematically through the fundamentals of the language itself and on to an appreciation of selected classic texts.

When an acorn hits him on the head, Chicken Little is joined by several other silly birds as he sets off to warn the king that the sky is falling.

From one of the country's leading Latinists, this all new reader is the perfect complement to any Latin program, and the first collection of entirely authentic, unadapted classical Latin texts that beginning students, from the very first day of their introduction to Latin, can read, enjoy, and profit from.

One of the most successful Classical Greek introductory textbooks, this edition provides an introduction to Classical Greek with an encouraging, pleasant, and accessible presentation for today's modern students. Fifty short lessons presume no knowledge of Latin, and allow students to master a concept before moving on to the next. Each lesson is accompanied by numerous exercises, as well as manageable selections of Ancient Greek writings (edited in early chapters) from Aesop's most amusing and curious fables to concise Greek passages from The New Testament, Aristotle, Arrian, Demosthenes, Lysias, Plato, Thucydides, and Xenophon. The fourth edition of *From Alpha to Omega* retains all the features that have made it a best-selling introductory Greek

textbook, many of them improved or expanded: Balanced, evenly-paced lessons to accommodate various academic schedules
 Brief readings from Ancient Greek authors
 Efficient translation exercises
 Succinct, instructive vocabulary lists
 Glossary containing all vocabulary words from lessons and readings, both Greek-to-English, and English-to-Greek
 Online exercises, audio recordings, video tutorials, and more accompany each chapter at courses.pullins.com. An Ancillary Exercise Workbook and a Greek Reader are also available.

Getting Started with Latin is divided into simple lessons that explain the fundamentals of Latin grammar in a way that anyone can grasp.

Hans Oerberg's *Lingua Latina per se Illustrata* is the world's premiere series for learning Latin via the Natural Method. Students first learn grammar and vocabulary intuitively through extended contextual reading and an innovative system of marginal notes. It is the only textbook currently available that gives students the opportunity to learn Latin without resorting to translation, but allows them to think in the language. It is also the most popular text for teachers, at both the secondary and collegiate levels, who wish to incorporate conversational skills into their classroom practice. *Familia Romana* (Pars I of the *Lingua Latina* series) contains thirty-five chapters and describes the life of a Roman family in the 2nd century A.D., and culminate in readings from classical poets and Donatus's *Ars Grammatica*, the standard Latin school text for a millennium. Each chapter is divided into two or three *lectiones* (lessons) of a couple pages each followed by a grammar section, *Grammatica Latina*, and three exercises or *Pensa*. Hans Oerberg's impeccable Latinity, humorous stories, and the Peer Lauritzen illustrations make this work a classic. The book includes a table of inflections, a Roman calendar, and a word index, *index vocabulorum*. The *Lingua Latina* series incorporates the following features: The most comprehensive treatment of Latin grammar available in an elementary textbook. A vocabulary of almost 1,800 words, reinforced by constant and creatively phrased repetition, vastly expands the potential for later sight reading. A complete line of ancillary volumes, exercises, and readers both in print and online.

Lingua Latina is a complete immersion course providing Latin that students read and understand immediately. Every sentence is intelligible *per se* because the meaning and function of all new word forms is clear from the context, illustrations, or marginal notes throughout this carefully graded text. Part 1 (*Familia Romana*) is the eventful and entertaining story of a Roman family, which also serves as an introduction to the life and culture of ancient Rome. Part 2 (*Roma Aeterna*) tells Roman history from the beginnings. Students who have completed Part 1 are already able to read classical texts, such as Ørberg's editions of Caesar's *Gallic Wars* or of Plautus' *Amphitryo*. In Part 2, students read extensive selections from classical authors, refine their knowledge of syntax, and develop a vocabulary of over 4000 words. Upon completion of the course, students can read the most challenging classical texts with relative ease.

A sequel to her widely used *A Companion to Familia Romana* (now in its second edition), Jeanne Marie Neumann's *A Companion to Roma Aeterna* offers a running commentary, in English, of the Latin grammar covered in Hans H. Ørberg's *Roma Aeterna*, and includes the complete text of the Ørberg ancillaries *Grammatica Latina* and *Latin-English Vocabulary II*. It also serves as a substitute for Ørberg's *Instructions*, on which it is based. Though designed especially for those approaching *Roma Aeterna* at an accelerated pace, this volume will be useful to anyone seeking an explicit exposition of that volume's implicitly presented grammar. In addition to many revisions of the text, *A Companion to Roma Aeterna* also includes new units on cultural context, tied to the narrative content of the chapter.

Workbook for *Lingua Latina: Familia Romana* with an extensive collection of exercises.

Roma Aeterna (the main book of Pars II of the *Lingua Latina per se illustrata* series) introduces some of the most celebrated authors of Roman antiquity through the lens of Roman literature and mythology. A vivid description of the city's monuments precedes a prose retelling of the first four books of Virgil's *Aeneid*, with many of the most famous passages in their original verse form. The selection from Virgil is followed by Book One of Livy's engaging mythical history of Rome's foundation. The prose selections are judiciously chosen and, in the first few chapters, gently adapted to provide students with a text that is authentically Latin and yet not difficult. The unadapted selections, which make up the majority of the text, are taken from Aulus Gellius, Ovid, Nepos, Sallust, and Horace. These annotated selections make *Roma Aeterna* useful both as the next step after *Familia Romana* and as a survey of Latin literature in its own right. *Roma Aeterna* incorporates the following features: Latin immersion with vowel lengths marked
 Approximately 3,000 vocabulary words
 Short discussions of grammar and exercises for each chapter
 Selected readings that cover the material in a Roman history course
 Index of Roman rulers and of historical events arranged chronologically
 Now with full-color illustrations

The Latin course is written entirely in Latin. It consists of two parts: I: *Familia Romana* -- the fundamental or elementary course. II: *Roma Aeterna* -- the advanced course, with Indices covering both parts. The direct method is based on the inductive principle of learning. In the text every sentence is intelligible *per se*, or self-explanatory, because the meaning and function of all new words and grammatical forms are made clear by the context in which they occur, or if necessary, by illustrations or marginal notes using vocabulary already learned. This demands a carefully graded text, but in order to make learning efficient the content should stimulate interest and curiosity and make it easy for the reader to visualise the scenes and situations described. To meet these demands the chapters of *Lingua Latina I* form a continuous narrative, a sort of Latin novel, which captivates the students so that they look forward to reading the continuation of the story. While reading this story and learning facts about the Roman life and traditions, the students pick up the vocabulary and grammar that will enable them to go on, in Part II, to read a representative selection of Latin literature, both prose and poetry. Here, too, all new words and structures, if not immediately intelligible from the context, are explained by marginal notes or illustrations. In addition, factual information is given in the margin. Part I covers the essentials of Latin grammar and introduces a basic vocabulary of some 1600 words. The 35 chapters form a sequence of scenes and incidents from the life of a Roman family in the second century A.D. Each chapter is divided into 3 or 4 lessons (*lectiones*) and consists of several text pages followed by a section on grammar, three exercises, and a list of new words. At the end of the volume there is a survey of inflexions, a Roman calendar, and alphabetical word-list and a grammatical index.

Originally designed as a supplement to the Latin course by F. M. Wheelock, this book is well suited for use in any introductory or review course. All the stories in the book are based on actual Latin literature, with the stories simplified at first and made gradually more complex as the work progresses. Students will learn how classical Latin was really written as they become familiar with the works of the great Latin authors.

A Latin morphology to be used with *Lingua Latina: Part I: Familia Romana*.

In the twenty-first century there are two ways to study logic. The more recent approach is symbolic logic. The history of teaching

logic since World War II, however, casts doubt on the idea that symbolic logic is best for a first logic course. Logic as a Liberal Art is designed as part of a minority approach, teaching logic in the "verbal" way, in the student's "natural" language, the approach invented by Aristotle. On utilitarian grounds alone, this "verbal" approach is superior for a first course in logic, for the whole range of students. For millennia, this "verbal" approach to logic was taught in conjunction with grammar and rhetoric, christened the trivium. The decline in teaching grammar and rhetoric in American secondary schools has led Dr. Rollen Edward Houser to develop this book. The first part treats grammar, rhetoric, and the essential nature of logic. Those teachers who look down upon rhetoric are free, of course, to skip those lessons. The treatment of logic itself follows Aristotle's division of the three acts of the mind (Prior Analytics 1.1). Formal logic is then taken up in Aristotle's order, with Parts on the logic of Terms, Propositions, and Arguments. The emphasis in Logic as a Liberal Art is on learning logic through doing problems. Consequently, there are more problems in each lesson than would be found, for example, in many textbooks. In addition, a special effort has been made to have easy, medium, and difficult problems in each Problem Set. In this way the problem sets are designed to offer a challenge to all students, from those most in need of a logic course to the very best students.

Exercitia Latina are supplementary exercises which cover all the material taught in Part I.

[Copyright: a0c293fb7aa67c7672caa87c219986fc](#)