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Study & Master Physical Sciences Grade 10 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Physical Sciences. The innovative Teacher's File includes: * guidance on the teaching of each lesson for the year * answers to all activities in the Learner's Book * assessment guidelines * photocopiable templates and resources for the teacher

The Second Edition of Curriculum Theory: Conflicting Visions and Enduring Concerns by Michael Stephen Schiro presents a clear, unbiased, and rigorous description of the major curriculum philosophies that have influenced educators and schooling over the last century. The author analyzes four educational visions—Scholar Academic, Social Efficiency, Learner Centered, and Social Reconstruction—to enable readers to reflect on their own educational beliefs and more productively interact with educators who might hold different beliefs.

In this book, the authors explain why telling students things over and over--and perhaps more slowly and more loudly--does not result in understanding.

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Instead, discover how to use a combination of questions, prompts, cues, direct explanations, and modeling to guide students' learning and build their understanding. Explore an approach to instruction that ensures you make the four strategic moves that help students become more capable and independent learners: (1) using robust and productive questions to check for understanding; (2) giving students prompts that focus them on the thought process they need to complete a learning task; (3) providing students with cues that focus them on specific information, errors, or partial understandings; and (4) explaining and modeling when students do not have sufficient knowledge to complete tasks. Chapters include: (1) Scaffolds for Learning: The Key to Guided Instruction; (2) Questioning to Check for Understanding; (3) Prompting for Cognitive and Metacognitive Processes; (4) Cueing Students' Attention for Learning; (5) Direct Explanation, Modeling, and Motivation; and (6) Answers to Questions on Considerations and Logistics. The book also includes: An Introduction; References; Related ascd Resources: Guided Instruction; and a Study Guide for Guided Instruction: How to Develop Confident and Successful Learners.

A New York Times Bestseller! As seen on The Today Show, Rachael Ray, and Kelly and Michael. From the Emmy-Award winning host of Survivor, Jeff

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Probst, with Middle School: The Worst Years of My Life co-author, Chris Tebbetts, comes a brand new family adventure series! A family vacation becomes a game of survival! It was supposed to be a vacation--and a chance to get to know each other better. But when a massive storm sets in without warning, four kids are shipwrecked alone on a rocky jungle island in the middle of the South Pacific. No adults. No instructions. Nobody to rely on but themselves. Can they make it home alive? A week ago, the biggest challenge Vanessa, Buzz, Carter, and Jane had was learning to live as a new blended family. Now the four siblings must find a way to work as a team if they're going to make it off the island. They're all in this adventure together--but first they've got to learn to survive one another. Books in the original Stranded series: Stranded (Book 1) Trial By Fire (Book 2) Survivors (Book 3) Books in the Stranded, Shadow Island series Forbidden Passage (Book 4) Sabotage (Book 5) Desperate Measures (Book 6)

Are we missing the opportunity to reach struggling learners from the very beginning? Are we hastily—and unnecessarily—referring students to intervention programs that substitute for high-quality core instruction? What if we could eliminate the need for intervention programs in the first place?

Response to Intervention (RTI) programs are only as powerful and effective as the core instruction on

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which they're built. High-quality instruction, then, is the key ingredient that helps all students excel, and it's at the heart of Douglas Fisher and Nancy Frey's unique approach to the RTI model — Response to Instruction and Intervention, or RTI2. In *Enhancing RTI*, the authors argue that students learn best when classroom instruction and supplemental intervention mirror each other in both content and purpose. This book provides K-12 teachers with the knowledge and tools they need to implement a cohesive RTI2 system that helps all children learn by proactively addressing their needs. To this end, you will learn how to

- * Integrate and align core instruction and supplemental intervention.
- * Assess your own classroom instruction, in addition to your students' responses to it.
- * Strengthen existing school improvement efforts within an RTI2 framework.
- * Utilize systematic feedback to raise student achievement.

Fisher and Frey maintain that the RTI2 model not only promotes active student learning, but it also, when done right, promotes a culture of hardwired excellence at all levels of instruction. *Study & Master Agricultural Sciences Grade 11* has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Agricultural Sciences. The innovative Teacher's File includes:

- * guidance on the teaching

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of each lesson for the year * answers to all activities in the Learner's Book * assessment guidelines * exemplify practical tasks, tests, exam papers and worksheets with marking memoranda * photocopiable templates and resources for the teacher.

This book looks at some of the underlying theories of educational technology (means), and ways in which this technology is guided in practice (ends). The authors are intent on producing ends that prepare students to undertake new analyses and evaluations that can result in new possibilities for democratic action. Emphasis is on their understanding of and position within educational technology – as opposed to using or applying educational technology. The work is not written from the point of view that their embeddedness within educational technology has a utilitarian end in mind, but rather that their situatedness within educational technology (a practice in itself) leaves open possibilities for new ways of understanding democratic education. This book is organised into six interrelated themes that work towards the cultivation of educational technology as a human practice which guides pedagogic encounters on the basis of taking risks in relation to which the unexpected, unimaginable is always possible.

Study & Master Life Sciences Grade 10 has been especially developed by an experienced author team

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for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Life Sciences. The comprehensive Learner's Book includes: * an expanded contents page indicating the CAPS coverage required for each strand * a mind map at the beginning of each module that gives an overview of the contents of that module * activities throughout that help develop learners' science knowledge and skills as well as Formal Assessment tasks to test their learning * a review at the end of each unit that provides for consolidation of learning * case studies that link science to real-life situations and present balanced views on sensitive issues. * 'information' boxes providing interesting additional information and 'Note' boxes that bring important information to the learner's attention

Study & Master Agricultural Sciences Grade 10 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Agricultural Sciences. The comprehensive Learner's Book includes: * an expanded contents page indicating the CAPS coverage required for each topic * activities throughout that help develop learners' knowledge and skills * revision tasks and review at the end of each module that provides for consolidation of

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learning * case studies that link science to real-life situations and present balanced views on sensitive issues * 'information' boxes providing interesting additional information and 'Note' boxes that bring important information to the learner's attention * Glossary boxes to explain unfamiliar and difficult terms

"A 22-volume, highly illustrated, A-Z general encyclopedia for all ages, featuring sections on how to use World Book, other research aids, pronunciation key, a student guide to better writing, speaking, and research skills, and comprehensive index"--

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- guidance on the teaching of each lesson for the year
- answers to all activities in the Learner's Book
- assessment guidelines
- photocopiable templates and resources for the teacher

Life Sciences Grade 11 CAPS, 3 in 1 Study and Master Life Sciences Grade 11 CAPS Study Guide Study and Master Life Sciences Grade 11 CAPS Teacher's File

Bullying has long been tolerated as a rite of passage among children and adolescents. There is an

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implication that individuals who are bullied must have "asked for" this type of treatment, or deserved it. Sometimes, even the child who is bullied begins to internalize this idea. For many years, there has been a general acceptance and collective shrug when it comes to a child or adolescent with greater social capital or power pushing around a child perceived as subordinate. But bullying is not developmentally appropriate; it should not be considered a normal part of the typical social grouping that occurs throughout a child's life. Although bullying behavior endures through generations, the milieu is changing. Historically, bullying has occurred at school, the physical setting in which most of childhood is centered and the primary source for peer group formation. In recent years, however, the physical setting is not the only place bullying is occurring. Technology allows for an entirely new type of digital electronic aggression, cyberbullying, which takes place through chat rooms, instant messaging, social media, and other forms of digital electronic communication. Composition of peer groups, shifting demographics, changing societal norms, and modern technology are contextual factors that must be considered to understand and effectively react to bullying in the United States. Youth are embedded in multiple contexts and each of these contexts interacts with individual characteristics of youth in ways that either exacerbate or attenuate the

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association between these individual characteristics and bullying perpetration or victimization.

Recognizing that bullying behavior is a major public health problem that demands the concerted and coordinated time and attention of parents, educators and school administrators, health care providers, policy makers, families, and others concerned with the care of children, this report evaluates the state of the science on biological and psychosocial consequences of peer victimization and the risk and protective factors that either increase or decrease peer victimization behavior and consequences.

Study & Master Physical Sciences Grade 11 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Physical Sciences. The comprehensive Learner's Book:

- explains key concepts and scientific terms in accessible language and provides learners with a glossary of scientific terminology to aid understanding.
- provides for frequent consolidation in the Summative assessments at the end of each module
- includes case studies that link science to real-life situations and present balanced views on sensitive issues
- includes 'Did you know?' features providing interesting additional information
- highlights examples, laws and formulae in boxes for easy reference.

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Study & Master Physical Sciences Grade 11 takes a fresh and innovative look at the world around us and links science to our everyday lives. All case studies and information on specialised fields, companies and institutions were personally researched by the author and verified by experts in those fields, companies and institutions.

Study & Master Physical Sciences Grade 12 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Physical Sciences.

Effective science teaching requires creativity, imagination, and innovation. In light of concerns about American science literacy, scientists and educators have struggled to teach this discipline more effectively. *Science Teaching Reconsidered* provides undergraduate science educators with a path to understanding students, accommodating their individual differences, and helping them grasp the methods--and the wonder--of science. What impact does teaching style have? How do I plan a course curriculum? How do I make lectures, classes, and laboratories more effective? How can I tell what students are thinking? Why don't they understand? This handbook provides productive approaches to these and other questions. Written by scientists who are also educators, the handbook offers suggestions for having a greater impact in the classroom and provides resources for further research.

Nancy Frey and Douglas Fisher reveal how to create a

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failsafe assessment system that leads to purposeful lessons, clear indicators of student understanding, and forms of feedback that improve student performance. --from publisher description.

Humans, especially children, are naturally curious. Yet, people often balk at the thought of learning science--the "eyes glazed over" syndrome. Teachers may find teaching science a major challenge in an era when science ranges from the hardly imaginable quark to the distant, blazing quasar. *Inquiry and the National Science Education Standards* is the book that educators have been waiting for--a practical guide to teaching inquiry and teaching through inquiry, as recommended by the National Science Education Standards. This will be an important resource for educators who must help school boards, parents, and teachers understand "why we can't teach the way we used to." "Inquiry" refers to the diverse ways in which scientists study the natural world and in which students grasp science knowledge and the methods by which that knowledge is produced. This book explains and illustrates how inquiry helps students learn science content, master how to do science, and understand the nature of science. This book explores the dimensions of teaching and learning science as inquiry for K-12 students across a range of science topics. Detailed examples help clarify when teachers should use the inquiry-based approach and how much structure, guidance, and coaching they should provide. The book dispels myths that may have discouraged educators from the inquiry-based approach and illuminates the subtle interplay between concepts, processes, and science as it

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is experienced in the classroom. Inquiry and the National Science Education Standards shows how to bring the standards to life, with features such as classroom vignettes exploring different kinds of inquiries for elementary, middle, and high school and Frequently Asked Questions for teachers, responding to common concerns such as obtaining teaching supplies. Turning to assessment, the committee discusses why assessment is important, looks at existing schemes and formats, and addresses how to involve students in assessing their own learning achievements. In addition, this book discusses administrative assistance, communication with parents, appropriate teacher evaluation, and other avenues to promoting and supporting this new teaching paradigm.

Drive achievement in the MYP and strengthen scientific confidence. Equipping learners with the confident scientific understanding central to progression through the MYP Sciences, this text is fully matched to the Next Chapter curriculum. The inquiry-based structure immerses learners in a concept-based approach, strengthening performance. Develop comprehensive scientific knowledge underpinned by rich conceptual awareness, equipping learners with the confidence to handle new ideas Fully integrate a concept-based approach with an inquiry-based structure that drives independent thinking Build flexibility interwoven global contexts enable big picture understanding and ensure students can apply learning to new areas Fully mapped to the Next Chapter curriculum and supports the Common Core Strengthen potential in the MYP

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eAssessment and prepare learners for IB Diploma
Multiplatform access, compatible with a wide range of devices Your first login will be facilitated by a printed access card that will be sent to you in the mail Includes one print course book and one online course book
"Exciting and engaging vocabulary instruction can set students on the path to a lifelong fascination with words. This book provides a research-based framework and practical strategies for vocabulary development with children from the earliest grades through high school. The authors emphasize instruction that offers rich information about words and their uses and enhances students' language comprehension and production. Teachers are guided in selecting words for instruction; developing student-friendly explanations of new words; creating meaningful learning activities; and getting students involved in thinking about, using, and noticing new words both within and outside the classroom. Many concrete examples, sample classroom dialogues, and exercises for teachers bring the material to life. Helpful appendices include suggestions for trade books that help children enlarge their vocabulary and/or have fun with different aspects of words"--

A pioneering canine behaviorist draws on cutting-edge research to show that a single, simple trait—the capacity to love—is what makes dogs such perfect companions for humans, and explains how we can better reciprocate their affection. "Lively and fascinating . . . The reader comes away cheered, better informed, and with a new and deeper

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appreciation for our amazing canine companions and their enormous capacity for love.” —Cat Warren, New York Times best-selling author of *What the Dog Knows* Does your dog love you? Every dog lover knows the feeling. The nuzzle of a dog’s nose, the warmth of them lying at our feet, even their whining when they want to get up on the bed. It really seems like our dogs love us, too. But for years, scientists have resisted that conclusion, warning against anthropomorphizing our pets. Enter Clive Wynne, a pioneering canine behaviorist whose research is helping to usher in a new era: one in which love, not intelligence or submissiveness, is at the heart of the human-canine relationship. Drawing on cutting-edge studies from his lab and others around the world, Wynne shows that affection is the very essence of dogs, from their faces and tails to their brains, hormones, even DNA. This scientific revolution is revealing more about dogs’ unique origins, behavior, needs, and hidden depths than we ever imagined possible. A humane, illuminating book, *Dog Is Love* is essential reading for anyone who has ever loved a dog—and experienced the wonder of being loved back.

Calculus for Business, Economics, and the Social and Life Sciences introduces calculus in real-world contexts and provides a sound, intuitive understanding of the basic concepts students need as they pursue careers in business, the life sciences,

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and the social sciences. The new Ninth Edition builds on the straightforward writing style, practical applications from a variety of disciplines, clear step-by-step problem solving techniques, and comprehensive exercise sets that have been hallmarks of Hoffmann/Bradley's success through the years.

Study & Master Agricultural Sciences Grade 12 has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills in Agricultural Sciences.

In this ambitious and densely worked novel, we begin to see early signs of Ngugi's increasing bitterness about the ways in which the politicians are the true benefactors of the rewards of independence. In the Johannesburg township of Soweto, a young, black gangster in South Africa, who leads a group of violent criminals, slowly discovers the meaning of compassion, dignity, and his own humanity. Reprint. A South African film, releasing February 2006 by Miramax) (General Fiction)

`It's a really great book: friendly, comprehensive, complete and up-to-date. It is an explanatory guide to help you judge and choose the contraception to use. I recommend the book highly.' Dr Cindy Pan, general practitioner, media broadcaster and author of Pandora's Box. Choosing a method of

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contraception isn't simply about preventing pregnancy. It's also about making the best choice for your future, your lifestyle, your health and your peace of mind. This updated edition of *Contraception-Healthy Choices* provides both women and men with information to help make that choice. Forms of contraception covered include condoms (male and female), progestogen-only injections, implants, diaphragms, cervical caps, intrauterine devices (IUDs), natural family planning, traditional methods and sterilisation. The book also includes an update on the contraceptive pill, a new chapter on the increasingly popular vaginal ring, and new information on emergency contraception. There is information on how pregnancy happens, reducing the incidence of sexually transmissible infections and abortion. Written in an easy-to-read Q&A format and illustrated throughout, *Contraception-Healthy Choices* is a practical and contemporary guide for people who want to make an contraception they use.

Study & Master Physical Sciences Grade 11 2nd Edition takes a fresh and innovative look at the world around us and links science to our everyday lives. The Learner's Book:

- is pitched at a language level that will reach all learners and especially those that take the subject in their second language
- explains and reinforces the language of science that all Physical Science learners must master to complete the subject successfully
- includes a wide variety of

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contexts, often linked to activities suitable for assessment • offers extensive examples of worked questions and calculations, followed by exercises, to show learners how to go about answering more challenging questions • explains and highlights definitions and formulas in boxes for easy reference • provides additional information in the 'Did you know?' features • includes Summative Assessment activities at the end of modules. The Teacher's Guide includes: • a comprehensive overview of the National Curriculum Statement

Traditionally, vocational mathematics and precollege mathematics have been separate in schools. But the technological world in which today's students will work and live calls for increasing connection between mathematics and its applications.

Workplace-based mathematics may be good mathematics for everyone. High School Mathematics at Work illuminates the interplay between technical and academic mathematics. This collection of thought-provoking essays--by mathematicians, educators, and other experts--is enhanced with illustrative tasks from workplace and everyday contexts that suggest ways to strengthen high school mathematical education. This important book addresses how to make mathematical education of all students meaningful--how to meet the practical needs of students entering the work force after high school as well as the needs of students going on to

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postsecondary education. The short readable essays frame basic issues, provide background, and suggest alternatives to the traditional separation between technical and academic mathematics. They are accompanied by intriguing multipart problems that illustrate how deep mathematics functions in everyday settings--from analysis of ambulance response times to energy utilization, from buying a used car to "rounding off" to simplify problems. The book addresses the role of standards in mathematics education, discussing issues such as finding common ground between science and mathematics education standards, improving the articulation from school to work, and comparing SAT results across settings. Experts discuss how to develop curricula so that students learn to solve problems they are likely to encounter in life--while also providing them with approaches to unfamiliar problems. The book also addresses how teachers can help prepare students for postsecondary education. For teacher education the book explores the changing nature of pedagogy and new approaches to teacher development. What kind of teaching will allow mathematics to be a guide rather than a gatekeeper to many career paths? Essays discuss pedagogical implication in problem-centered teaching, the role of complex mathematical tasks in teacher education, and the idea of making open-ended tasks--and the student work they elicit--central to professional discourse. High School

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Mathematics at Work presents thoughtful views from experts. It identifies rich possibilities for teaching mathematics and preparing students for the technological challenges of the future. This book will inform and inspire teachers, teacher educators, curriculum developers, and others involved in improving mathematics education and the capabilities of tomorrow's work force.

#1 NEW YORK TIMES BESTSELLER * "The Uninhabitable Earth hits you like a comet, with an overflow of insanely lyrical prose about our pending Armageddon."--Andrew Solomon, author of *The Noonday Demon* With a new afterword It is worse, much worse, than you think. If your anxiety about global warming is dominated by fears of sea-level rise, you are barely scratching the surface of what terrors are possible--food shortages, refugee emergencies, climate wars and economic devastation. An "epoch-defining book" (*The Guardian*) and "this generation's *Silent Spring*" (*The Washington Post*), *The Uninhabitable Earth* is both a travelogue of the near future and a meditation on how that future will look to those living through it--the ways that warming promises to transform global politics, the meaning of technology and nature in the modern world, the sustainability of capitalism and the trajectory of human progress. *The Uninhabitable Earth* is also an impassioned call to action. For just as the world was brought to the brink of catastrophe

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within the span of a lifetime, the responsibility to avoid it now belongs to a single generation--today's.

Praise for *The Uninhabitable Earth* "The Uninhabitable Earth is the most terrifying book I have ever read. Its subject is climate change, and its method is scientific, but its mode is Old Testament. The book is a meticulously documented, white-knuckled tour through the cascading catastrophes that will soon engulf our warming planet."--Farhad Manjoo, *The New York Times* "Riveting. . . . Some readers will find Mr. Wallace-Wells's outline of possible futures alarmist. He is indeed alarmed. You should be, too."--*The Economist* "Potent and evocative. . . . Wallace-Wells has resolved to offer something other than the standard narrative of climate change. . . . He avoids the 'eerily banal language of climatology' in favor of lush, rolling prose."--Jennifer Szalai, *The New York Times* "The book has potential to be this generation's *Silent Spring*."--*The Washington Post* "The Uninhabitable Earth, which has become a best seller, taps into the underlying emotion of the day: fear. . . . I encourage people to read this book."--Alan Weisman, *The New York Review of Books*

Study & Master Life Sciences was developed by practising teachers, and covers all the requirements of the National Curriculum Statement for Life Sciences. Learner's Book: Ž module openers, explaining the outcomes Ž icons, indicating group,

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paired or individual activities

- key vocabulary boxes, which assist learners in dealing with new terms
- activities to solve problems, design solutions, set up tests/controls and record results
- assessment activities
- case studies, and projects, which deal with issues related to the real world, and move learners beyond the confines of the classroom

Teacher's Guide:

- An overview of the RNCS
- an introduction to outcomes-based education
- a detailed look at the Learning Outcomes and Assessment Standards for Life Sciences, and how much time to allocate to each during the year
- information on managing assessment
- solutions to all the activities in the Learner's Book
- photocopiable assessment sheets

This edited book provides a global view on evolution education. It describes the state of evolution education in different countries that are representative of geographical regions around the globe such as Eastern Europe, Western Europe, North Africa, South Africa, North America, South America, Middle East, Far East, South East Asia, Australia, and New Zealand. Studies in evolution education literature can be divided into three main categories: (a) understanding the interrelationships among cognitive, affective, epistemological, and religious factors that are related to peoples' views about evolution, (b) designing, implementing, evaluating evolution education curriculum that

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reflects contemporary evolution understanding, and (c) reducing antievolutionary attitudes. This volume systematically summarizes the evolution education literature across these three categories for each country or geographical region. The individual chapters thus include common elements that facilitate a cross-cultural meta-analysis. Written for a primarily academic audience, this book provides a much-needed common background for future evolution education research across the globe. Science, engineering, and technology permeate nearly every facet of modern life and hold the key to solving many of humanity's most pressing current and future challenges. The United States' position in the global economy is declining, in part because U.S. workers lack fundamental knowledge in these fields. To address the critical issues of U.S. competitiveness and to better prepare the workforce, A Framework for K-12 Science Education proposes a new approach to K-12 science education that will capture students' interest and provide them with the necessary foundational knowledge in the field. A Framework for K-12 Science Education outlines a broad set of expectations for students in science and engineering in grades K-12. These expectations will inform the development of new standards for K-12 science education and, subsequently, revisions to curriculum, instruction, assessment, and professional development for educators. This book

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identifies three dimensions that convey the core ideas and practices around which science and engineering education in these grades should be built. These three dimensions are: crosscutting concepts that unify the study of science through their common application across science and engineering; scientific and engineering practices; and disciplinary core ideas in the physical sciences, life sciences, and earth and space sciences and for engineering, technology, and the applications of science. The overarching goal is for all high school graduates to have sufficient knowledge of science and engineering to engage in public discussions on science-related issues, be careful consumers of scientific and technical information, and enter the careers of their choice. A Framework for K-12 Science Education is the first step in a process that can inform state-level decisions and achieve a research-grounded basis for improving science instruction and learning across the country. The book will guide standards developers, teachers, curriculum designers, assessment developers, state and district science administrators, and educators who teach science in informal environments.

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