

Letter Of Motivation Erasmus Scholarship

This open access book presents deep investigation to the manifold topics pertaining to global university collaboration. It outlines the strategies King Abdulaziz University has employed to rise in global rankings, and the reasons chosen to collaborate with other academic and research institutes. The environment in which universities currently exist is considered, and subsequently how an innovative culture might be established and maintained to enable global partnerships to be implemented and to succeed is discussed. The book provides an intense focus on why collaboration is a necessary ingredient for knowledge transfer and explains how to do it. The last part of the book considers how to sustain partnerships. This is because one of the challenges of global partnerships is not just setting them up, but also sustaining them.

Hoewel enorm invloedrijk in Duitstalig Europa, heeft de conceptuele geschiedschrijving (Begriffsgeschichte) tot nu toe weinig aandacht in het Engels gekregen. Dit genre van intellectuele geschiedschrijving verschilt van zowel de Franse geschiedschrijving van mentalités als de Engelstalige geschiedschrijving van verhandelingen door het concept. Aan de hand van praktische

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voorbeelden in de geschiedschrijving wordt deze vorm toegelicht door Bram Kempers, Eddy de Jongh en Rolf Reichardt.

Alix was a happy bride five years ago. However, everything she believed about their love turned out to be a lie. Pierce, her husband, married her only to get revenge on Alix's family and announced their divorce after taking her grandfather's company the next morning! When Alix starts to heal from the pain in her heart, Pierce cruelly comes back. Surprisingly, he shows up to offer financial aid when Alix's father's company is on the verge of bankruptcy, but with one condition: "Only if you become my wife again." How heartless! Did he come back to torment her?

Leading sixteenth-century scholars such as Martin Luther and Desiderius Erasmus used print technology to engage in dialogue and debate with authoritative contemporary texts. By what Juan Luis Vives termed 'the unfolding of words,' these humanists gave old works new meanings in brief notes and extensive commentaries, full paraphrases, or translations. This critique challenged the Middle Ages' deference to authors and authorship and resulted in some of the most original thought - and most violent controversy - of the Renaissance and Reformation. The Unfolding of Words brings together international scholarship to explore crucial changes in writers' interactions with religious and classical

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texts. This collection focuses particularly on commentaries by Erasmus, contextualizing his Annotations and Paraphrases on the New Testament against broader currents and works by such contemporaries as François Rabelais and Jodocus Badius. The Unfolding of Words tracks humanist explorations of the possibilities of the page that led to the modern dictionary, encyclopedia, and scholarly edition.

This is the 32nd edition of the publication which contains over 2,500 entries giving information about post-secondary education and training opportunities in all academic and professional fields in 147 countries for years 2004 and 2005. It has a special focus on distance education, including open and distance learning (ODL) with an annotated listing of online directories and databases of ODL courses worldwide. Information is also given on courses, scholarships and financial assistance available to foreign students, recognition of studies and diplomas obtained abroad, and key issues students should consider before embarking on higher education study. The text is written in English, French and Spanish.

This volume provides the most important essays and papers on urban and regional policy, making it a convenient summary of the key theories, approaches and research results. The study of sub-national politics is no longer mainly concerned with the urban

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political decision-making process and now focuses on the political, economic and social preconditions for urban policy. As the articles and papers reprinted in this volume demonstrate, local and regional politics are increasingly important features of most Western democracies. Economic and political life are more and more determined by changes occurring at the local, regional and global levels rather than at the national level. This volume seeks to cover the most important elements of research on local government with a particular emphasis on different approaches and theories of urban political economy. The volume covers, in turn, the study of urban politics and government, theories of local government, central-local relationships and local autonomy, local politics, the political economy of local government and regional policy.

In *Against Orthodoxy*, the author engages some of the most provocative thinkers of the twentieth century, including Georg Lukacs, Antonio Gramsci, Herbert Marcuse, Karl Marx, Harry Braverman and Paulo Freire. All of these social and political theorists were dedicated to fundamental social change, but many were forced to recognize the difficulty of achieving change in the modern world. This book demonstrates that all of them reject conventional interpretations of how radical change might be possible. What marks their unity is an effort to address capitalism's ability to incorporate

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widespread popular alienation. Consequently they urge serious attention to issues of culture, subjectivity, and education.

This first-of-its-kind book for underrepresented racial and ethnic minorities (URM), women, and sexual and gender minorities in medicine offers the core knowledge and skills needed to achieve a well-planned, fulfilling career in academic medicine. The knowledge and skills provided by the esteemed co-authors, successful diverse pre-faculty, and junior and senior academicians, are complemented by their inspirational and motivational stories. Increasing diversity in the academic medicine workforce has been identified and embraced as a core value of institutional excellence at nearly all academic institutions and professional associations.

Despite this established core value, certain groups such as Black/African-American, Latino/Hispanic, American Indian/Alaska Native-identified individuals, women, and sexual and gender minorities, are still present in lower proportions compared with the general population and lack inclusion. In 12 chapters and with a unique focus on a practical approach to increasing diversity and inclusion in academic medicine, this book demystifies the often-insular world of academic medicine. It comprehensively outlines career opportunities and associated responsibilities, how to transform academic-related work to scholarship, and offers a clear and transparent look into the academic appointment and promotion process. By focusing on the practical steps described in this handy book, students and residents can develop a strong foundation for an academic medicine career and succeed in becoming the next generation of diverse faculty and administrators.

"All aspects pertaining to algorithm design and algorithm analysis have been discussed over the chapters in this book--

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Design and Analysis of Algorithms"--Resource description page.

A practical guide for early career scientists to help them start and lead their own research team effectively. This title is available as Open Access via Cambridge Core.

This textbook examines a wide range of humanitarian action issues in five parts, presented by specialists from different academic fields. The respective parts reflect the five core modules of the International NOHA Joint Master's Programme "International Humanitarian Action": a) World Politics, b) International Law, c) Public Health, d) Anthropology, and e) Management. The book serves as a common basis for teaching at all NOHA universities and aims at imparting the basic knowledge and skills needed to excel in a complex interdisciplinary and international learning context. It provides in-depth information on key international humanitarian principles and values, professional codes of conduct, and the commitment to their implementation in practice. The book will thus be useful for all students of the NOHA Joint Master's Programme and participants of any courses with a similar content, but also for academics and practitioners affiliated with entities such as international organisations and NGOs. It may also serve as an introduction to anyone with an interest in understanding the numerous and inter-linked facets of humanitarian action.

The New York Times bestselling author of *Just My Type* and *On the Map* offers an ode to letter writing and its possible salvation in the digital age. Few things are as exciting—and potentially life-changing—as discovering an old letter. And while etiquette books still extol the practice, letter writing seems to be disappearing amid a flurry of e-mails, texting, and tweeting. The recent decline in letter writing marks a cultural shift so vast that in the future historians may divide time not between BC and AD but between the eras when

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people wrote letters and when they did not. So New York Times bestselling author Simon Garfield asks: Can anything be done to revive a practice that has dictated and tracked the progress of civilization for more than five hundred years? In *To the Letter*, Garfield traces the fascinating history of letter writing from the love letter and the business letter to the chain letter and the letter of recommendation. He provides a tender critique of early letter-writing manuals and analyzes celebrated correspondence from Erasmus to Princess Diana. He also considers the role that letters have played as a literary device from Shakespeare to the epistolary novel, all the rage in the eighteenth century and alive and well today with bestsellers like *The Guernsey Literary and Potato Peel Pie Society*. At a time when the decline of letter writing appears to be irreversible, Garfield is the perfect candidate to inspire bibliophiles to put pen to paper and create “a form of expression, emotion, and tactile delight we may clasp to our heart.”

Sebagai seorang Kristen fundamentalis, dulu aku mendukung Israel. Pengalamanku di Sabra-Shatila menyadarkanku bahwa orang Palestina adalah manusia. Kebodohan dan prasangka telah membutakan mataku dari penderitaan bangsa Palestina. Buku ini adalah kesaksianku. Mulanya, karena latar belakang religinya, dr. Ang Swee Chai adalah pendukung Israel. Di matanya, orang Palestina adalah teroris. Namun, pada 1982, Israel menyerang Beirut dengan brutal. Keyakinannya pun mulai goyah. Ia memutuskan untuk membuktikan sendiri dengan menjadi sukarelawan medis di Beirut. Di sana, di kamp pengungsian Palestina, setelah menjadi saksi Pembantaian Sabra-Shatila, akhirnya ia temukan jawaban. Ia berbalik memihak rakyat Palestina, memihak keadilan dan kemanusiaan. Di tanah asing, ia pertaruhkan nyawanya untuk membela orang-orang yang tak punya hubungan darah maupun etnis dengan dirinya, untuk

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melaksanakan kewajibannya sebagai dokter, sebagai manusia. ?Saya menangis ketika membaca buku ini untuk pertama kalinya. Ilmu kedokteran dan keterampilan sastra menjadikan kesaksian ini begitu mengiris.? ?Farid Gaban, Pena Indonesia ?Buku yang membuat orang AS marah karena kesaksiannya yang berani. Tidak lama kemudian, penerbitan buku ini dihentikan peredarannya di AS.? ?Media Indonesia ?Pembaca akan merasakan kepedihan dan pergolakan yang dialami dr. Ang Swee. Membaca buku ini berarti merasakan dari dekat pembantaian manusia.? ?Koran Tempo ?Buku yang ditulis secara detail dan menerobos relung jiwa.? ?Gatra ?Catatan yang amat personal tentang kehidupan di kamp pengungsian.? ?The Times ?Penggambaran dr. Ang dalam buku ini membuat peristiwa-peristiwa tersebut terasa seolah-olah baru terjadi kemarin.? ?The Independent ?Sebuah kesaksian tentang pembantaian manusia yang menukik hingga inti permasalahannya.? ?The Guardian Dr. Ang Swee Chai lahir di Malaysia dan dibesarkan di Singapura. Sejak 1977, bersama suaminya tinggal di Inggris. Kini, ia bekerja di St. Bartholomew?s Hospital dan the Royal London Hospital sebagai orthopaedic consultant. Setelah terjadinya Pembantaian Sabra-Shatila, bersama beberapa rekannya, dr. Ang membentuk Medical Aid for Palestinians (MAP). Pada 1987, Pemimpin PLO, Yasser Arafat, menganugerahi dr. Ang Star of Palestine, penghargaan tertinggi bagi pengabdian kepada rakyat Palestina. Hingga kini, melalui MAP dr. Ang terus aktif membantu bangsa Palestina. [Mizan, Qanita, Novel, Memoar, Indonesia]

This essay collection examines aspects of mental impairment from a variety of angles to unearth medieval perspectives on mental affliction. This volume on madness in the Middle Ages elucidates how medieval society conceptualized mental afflictions, especially in law and culture.

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From Beirut to Jerusalem
Kisah Pengabdian Seorang Dokter Perempuan di Kamp Pengungsian Palestina
Mizan Pustaka

Human resource management, at home and abroad, means assisting the corporation's most valuable asset-its people-to function effectively. Edward T. and Mildred Reed Hall contribute to this effort by explaining the cultural context in which corporations in Germany, France, and the United States operate and how this contributes to misunderstandings between business personnel from each country. Then they offer new insights and practical advice on how to manage day-to-day transactions in the international business arena. Understanding Cultural Differences echoes and elaborates on Edward T. Hall's classic studies in intercultural relations, *The Silent Language* and *The Hidden Dimension*. It is a valuable guide for business executives from the three countries and a model of cross-cultural analysis.

THE HABITS MAKE YOU BECOME THE GOAL ACHIEVER!Over the last decade, author Jen Vuhuong has been struggling to answer three questions:- What makes people who achieved different world's top scholarships and other bigger goals different from people who have not achieved their goals yet?- How did these goal achievers achieve their goals?- What is a set of daily habits take to achieve any goal?After 7 years of applying

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for different scholarships and achieving 5 scholarships including the world's top scholarships Erasmus and Chevening to study one full master's degree in Spain and one in the UK and interviewing 100 goal achievers, Jen realised the successful patterns of achieving a goal. From these patterns, Jen created a map including 9 big ideas to inspire you on the journey of developing a right mindset, taking a daily action strategically to maximize your full potential to achieve your goal.

YOUR MIND

Big Idea 1: The why, the growth service mindset, the driver of any success

Big Idea 2: The big thinking, the amplifier of any success

Big Idea 3: Your true best self, your competitive advantage of success

YOUR STRATEGIES

Big Idea 4: The selective rule 80/20, 'the optimizer' of your resources towards success

YOUR STRATEGIC ACTION MAP

Big Idea 5: Your goal statement, the measure of necessary effort to your success

YOUR STRATEGIC DAILY ACTION

Big Idea 6: Your effective action plan, the road of your success

YOUR STRATEGIC PERSISTENCE

Big Idea 7: Your persistence, your self-discipline, the vehicle of your success

YOUR STRATEGIC NETWORK

Big Idea 8: Sharing, work with others toward success

Big Idea 9: Giving, the key of success in the interview winning rule.

In each idea, you have different exercises to practice to accumulate the right mindset and put the proven strategy to you day life, today. And you

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always can get free coaching session with the link in the book. Enjoy and nonstop love live give, Jenvuhuong.com

First published in 2006, this book is a unique collection of the letters of Erasmus Darwin, revealing his amazing variety of talents.

The definitive career guide for grad students, adjuncts, post-docs and anyone else eager to get tenure or turn their Ph.D. into their ideal job Each year tens of thousands of students will, after years of hard work and enormous amounts of money, earn their Ph.D. And each year only a small percentage of them will land a job that justifies and rewards their investment. For every comfortably tenured professor or well-paid former academic, there are countless underpaid and overworked adjuncts, and many more who simply give up in frustration. Those who do make it share an important asset that separates them from the pack: they have a plan. They understand exactly what they need to do to set themselves up for success. They know what really moves the needle in academic job searches, how to avoid the all-too-common mistakes that sink so many of their peers, and how to decide when to point their Ph.D. toward other, non-academic options. Karen Kelsky has made it her mission to help readers join the select few who get the most out of their Ph.D. As a former tenured professor and department head who oversaw numerous academic

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job searches, she knows from experience exactly what gets an academic applicant a job. And as the creator of the popular and widely respected advice site The Professor is In, she has helped countless Ph.D.'s turn themselves into stronger applicants and land their dream careers. Now, for the first time ever, Karen has poured all her best advice into a single handy guide that addresses the most important issues facing any Ph.D., including: -When, where, and what to publish -Writing a foolproof grant application -Cultivating references and crafting the perfect CV -Acing the job talk and campus interview -Avoiding the adjunct trap -Making the leap to nonacademic work, when the time is right The Professor Is In addresses all of these issues, and many more.

The most comprehensive guide on postgraduate grants and professional funding globally. For thirty-four years it has been the leading source for up-to-date information on the availability of, and eligibility for, postgraduate and professional awards. Each entry is verified by its awarding body and all information is updated annually.

Combining a biography of Erasmus with the larger theological debates and the intellectual history of his time, Christine Christ-von Wedel reveals many of previously unexplored influences on Erasmus, as well as his influences on his contemporaries.

This work has been selected by scholars as being culturally

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important, and is part of the knowledge base of civilization as we know it. This work was reproduced from the original artifact, and remains as true to the original work as possible. Therefore, you will see the original copyright references, library stamps (as most of these works have been housed in our most important libraries around the world), and other notations in the work. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. As a reproduction of a historical artifact, this work may contain missing or blurred pages, poor pictures, errant marks, etc. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

Inspired by Virgil's *Georgics*, this study conceptualizes Renaissance poetry as a domestic labor. When is literary production more menial than inspired, more like housework than heroics of the mind? In this revisionist study, Katie Kadue shows that some of the authors we credit with groundbreaking literary feats—including Michel de Montaigne and John Milton—conceived of their writing in surprisingly modest and domestic terms. In contrast to the monumental ambitions associated with the literature of the age, and picking up an undercurrent of Virgil's *Georgics*, poetic labor of the Renaissance emerges here as often aligned with so-called women's work. Kadue reveals how male authors' engagements with a feminized georgic mode became central to their conceptions of what literature is and could be. This other georgic strain in literature shared the same primary concern as housekeeping: the necessity of constant, almost

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invisible labor to keep the things of the world intact. Domestic Georgic brings into focus a conception of literary—as well as scholarly and critical—labor not as a striving for originality and fame but as a form of maintenance work that aims at preserving individual and collective life.

This book provides "everything you ever wanted to know about PhD supervision but were afraid to ask!" It is a practical, no-nonsense handbook for both the novice and the experienced higher degree supervisor. The novice will find a developmental sequence of advice, guiding them through all the stages of supervision from the first meeting to viva and beyond. The experienced supervisor will find fresh ideas to improve practice and solve problems. Based both on research among laboratory scientists and social scientists and on many years of experience, the book also draws upon humanities examples and so is invaluable to academics in all disciplines. At a time when there is increasing pressure to ensure 'quality' provision, to improve the PhD completion rate, and to turn out employable graduates, the need for this practical guide is obvious.

The ABC medical drama Grey's Anatomy has generated a flurry of interest in how medical professionals really make it through one of the most rigorous educational programs around, but how much of the medical drama seen in Grey's Anatomy is pure entertainment, and how much is an accurate reflection of life both in and out of the OR? In *The Real Grey's Anatomy*, a well-known medical journalist provides some answers. He examines a group of new surgical residents at a major teaching hospital in the Pacific Northwest as they tackle the roller-coaster ride of long hours, fascinating procedures, mundane office tasks, and emotional ups and downs that comprise the life of a student of surgery.

A deeply textured dual biography and fascinating intellectual history that examines two of the greatest minds of European

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history—Desiderius Erasmus and Martin Luther—whose heated rivalry gave rise to two enduring, fundamental, and often colliding traditions of philosophical and religious thought. Erasmus of Rotterdam was the leading figure of the Northern Renaissance. At a time when Leonardo, Michelangelo, and Raphael were revolutionizing Western art and culture, Erasmus was helping to transform Europe's intellectual and religious life, developing a new design for living for a continent rebelling against the hierarchical constraints of the Roman Church. When in 1516 he came out with a revised edition of the New Testament based on the original Greek, he was hailed as the prophet of a new enlightened age. Today, however, Erasmus is largely forgotten, and the reason can be summed up in two words: Martin Luther. As a young friar in remote Wittenberg, Luther was initially a great admirer of Erasmus and his critique of the Catholic Church, but while Erasmus sought to reform that institution from within, Luther wanted a more radical transformation. Eventually, the differences between them flared into a bitter rivalry, with each trying to win over Europe to his vision. In *Fatal Discord*, Michael Massing seeks to restore Erasmus to his proper place in the Western tradition. The conflict between him and Luther, he argues, forms a fault line in Western thinking—the moment when two enduring schools of thought, Christian humanism and evangelical Christianity, took shape. A seasoned journalist who has reported from many countries, Massing here travels back to the early sixteenth century to recover a long-neglected chapter of Western intellectual life, in which the introduction of new ways of reading the Bible set loose social and cultural forces that helped shatter the millennial unity of Christendom and whose echoes can still be heard today. Massing concludes that Europe has adopted a form of Erasmian humanism while America has been shaped by Luther-inspired individualism.

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The Literary Culture of the Reformation examines the place of literature in the Reformation, considering both how arguments about biblical meaning and literary interpretation influenced the new theology, and how developments in theology in turn influenced literary practices. Part One focuses on Northern Europe, reconsidering the relationship between Renaissance humanism (especially Erasmus) and religious ideas (especially Luther). Parts Two and Three examine Tudor and early Stuart England. Part Two describes the rise of vernacular theology and protestant culture in relation to fundamental changes in the understanding of the English language. Part Three studies English religious poetry (including Donne, Herbert, and in an Epilogue, Milton) in the wake of these changes. Bringing together genres and styles of writing which are normally kept apart (poems, sermons, treatises, commentaries) Brian Cummings offers a major re-evaluation of the literary production of this intensely verbal and controversial period.

Grounded in cutting-edge science but translated for people who speak emoji, *Find Your F*ckyeah* disrupts the warm and fuzzy "personal growth" fads made fashionable by mock gurus and self-proclaimed #selfcare experts. This bold guide combines humor, pop culture, and psychology to show us why the one-size-fits-all success formulas and trendy morning routines keep us caught in a cycle of boredom and stress, never fully sustaining our happiness. With hard science, guided experiments, and modern wisdom—from Beyoncé to Carl Jung—Alexis Rockley takes us step-by-step through the biological, cultural, and social factors that create our self-limiting beliefs. Debunking self-sabotaging ideals like "You Are a Living Brand" and "You Have One Calling," Rockley encourages us to discover our real, uncensored selves and find a sense of purpose, even when we don't have all the answers. For those of us tired of feeling the pressure to be

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better, do more, and work faster—to self-optimize and fall in line—Find Your F*ckyeah teaches us how to find joy where we are right now and to let our genuine self-expression guide us. Study in Europe: A Scholarships Guide - presents scholarships, awards, fellowships, grants, studentships, bursaries and courses that are available in different universities and colleges in Europe. Each scholarship award description includes: name of University or College, academic department or faculty offering the award, degree program and duration of study, value and purpose of the scholarship, admission requirements and eligibility, any restrictions, application deadlines and notification dates for undergraduate, graduate, doctoral and post-doctoral study/research, and contact information.

Young people who study or train abroad not only gain knowledge in specific disciplines, but also strengthen key transversal skills which are highly valued by employers. A new study on the impact of the European Union's Erasmus student exchange programme shows that graduates with international experience fare much better on the job market. They are half as likely to experience long-term unemployment compared with those who have not studied or trained abroad and, five years after graduation, their unemployment rate is 23% lower. The study, compiled by independent experts, is the largest of its kind and received feedback from nearly

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80 000 respondents including students and businesses.

The book mainly investigates the challenges that confront France's unique dual system of higher education in facing internationalization and the recruitment of international students. This book focuses on the development of the institutional strategies in two groups of higher education institutions: University and Grande École in responding to the opportunities and stresses of both Europe's Bologna process and globalization. The research data presents in this book was collected from four local institutions, two Grandes Écoles and two universities, one of each focusing on the social sciences and the other on natural sciences and technology. Interviews with major stakeholders in the institutions, including personnel from international offices, faculty/researchers and international students were adopted as principal methods for data collection. The thematic organization of the findings in each chapter covers views from three levels of stakeholders' and interprets the results within theoretical frames, such as institutional theories, world-system theory, international academic relationship theory and branding theory. Readers will find this book both practical and innovative in four key ways. Firstly, in knowledge diffusion, revealing the mysterious veil of the unique French dual higher education system. Secondly, in new knowledge

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production, exploring a new subject of research and filling the blanks from previous studies of the two groups of institutions. Thirdly, in presenting new interesting sights into current reforms in Frances's higher education and how far principles of path dependency will ensure strong continuities with the past as against a tendency to homogenization in response to pressures from Europeanization and global ranking systems. Finally, in exploring the dimension of interculturality and the interplay between researcher's identity and research process.

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