

Learning Modules Medical Gross Anatomy Introduction To

With the current advances in technology innovation, the field of medicine and healthcare is rapidly expanding and, as a result, many different areas of human health diagnostics, treatment and care are emerging. Wireless technology is getting faster and 5G mobile technology allows the Internet of Medical Things (IoMT) to greatly improve patient care and more effectively prevent illness from developing. This book provides an overview and review of the current and anticipated changes in medicine and healthcare due to new technologies and faster communication between users and devices. This groundbreaking book presents state-of-the-art chapters on many subjects including: A review of the implications of VR and AR healthcare applications A review of current augmenting dental care An overview of typical human-computer interaction (HCI) that can help inform the development of user interface designs and novel ways to evaluate human behavior to responses in virtual reality (VR) and other new technologies A review of telemedicine technologies Building empathy in young children using augmented reality AI technologies for mobile health of stroke monitoring & rehabilitation robotics control Mobile doctor brain AI App An artificial intelligence mobile cloud computing tool Development of a robotic teaching aid for disabled children Training system design of lower limb rehabilitation robot based on virtual reality

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?The recent advances in genomics are continuing to reshape our approach to diagnostics, prognostics and therapeutics in oncologic and other disorders. A paradigm shift in pharmacogenomics and in the diagnosis of genetic inherited diseases and infectious diseases is unfolding as the result of implementation of next generation genomic technologies. With rapidly growing knowledge and applications driving this revolution, along with significant technologic and cost changes, genomic approaches are becoming the primary methods in many laboratories and for many diseases. As a result, a plethora of clinical genomic applications have been implemented in diagnostic pathology laboratories, and the applications and demands continue to evolve rapidly. This has created a tremendous need for a comprehensive resource on genomic applications in clinical and anatomic pathology. We believe that our current textbook provides such a resource to practicing molecular pathologists, hematopathologists and other subspecialized pathologists, general pathologists, pathology and other trainees, oncologists, geneticists and a growing spectrum of other clinicians. With periodic updates and a sufficiently rapid time from submission to publication, this textbook will be the resource of choice for many professionals and teaching programs. Its focus on genomics parallels the evolution of these technologies as primary methods in the clinical lab. The rapid evolution of genomics and its applications in medicine necessitates the (frequent) updating of this publication. This text will provide a state-of-the-art review of the scientific principles underlying next generation genomic

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technologies and the required bioinformatics approaches to analyses of the daunting amount of data generated by current and emerging genomic technologies. Implementation roadmaps for various clinical assays such as single gene, gene panels, whole exome and whole genome assays will be discussed together with issues related to reporting and the pathologist's role in interpretation and clinical integration of genomic tests results. Genomic applications for site-specific solid tumors and hematologic neoplasms will be detailed. Genomic applications in pharmacogenomics, inherited genetic diseases and infectious diseases will also be discussed. The latest iteration of practice recommendations or guidelines in genomic testing put forth by stakeholder professional organizations such as the College of American Pathology and the Association for Molecular Pathology, will be discussed as well as regulatory issues and laboratory accreditation related to genomic testing. All chapters will be written by experts in their fields and will include the most up to date scientific and clinical information.

AMIA 2001: Medical Medical Informatics Odyssey provides a venue to learn the past and to envision the future role of medical informatics innovations in the discovery, creation, and application of biomedical knowledge; the delivery of health care in a wide variety of settings; and the health of the public. In addition, a panel examines the 20-year history of nursing at the Symposium. A second special track on Patient Safety, partially supported by funding from the Agency for Healthcare Research and Quality, is

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specifically designed to highlight the Symposium content focused on system strategies to reduce medical errors and improve patient safety.

A physician who is treating a patient confronts a complex and incompletely understood living system that is sensitive to pain. An engineer or programmer who develops a new device, on the other hand, operates within the less emotional domains of materials and mathematics. The Medicine Meets Virtual Reality (MMVR) conference brings together physicians, scientists, engineers, educators, students, and others to bridge the gap between clinicians and technologists, and to create collaborative solutions to healthcare challenges. This book presents the proceedings of the Medicine Meets Virtual Reality conference (MMVR19), held in Newport Beach, California, USA, in February 2012. It includes papers on modeling and simulation, imaging, data visualization and fusion, haptics, robotics, telemedicine and medical intelligence networking, virtual and augmented reality, psychotherapy and physical rehabilitation tools, serious games, and other topics. MMVR stimulates interaction between developers and end users and promotes unorthodox problem-solving as a complement to rigorous scientific methodology. This book will interest all who are involved with the future of medicine.

close

About 550 registrants from 51 different countries attended the Seventh Ottawa Conference on Medical Education and Assessment in Maastricht. We received 525 abstracts for the conference, divided in thematic poster sessions and platform

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presentations. Organising the conference was an honour and we tried to meet the high standards of a friendly and relaxed atmosphere which has characterized previous Ottawa conferences. During and after the conference about 250 papers were submitted for publication in the conference proceedings, leaving us little time for a post-conference depression. Despite the large number of papers, the editors have attempted to review and edit the papers as care fully as possible. Occasionally, however, correspondence exceeded reasonable deadlines, preventing careful editing of a small number of the papers. Although we felt that our editorial task was not quite finished, we nevertheless decided to include these papers. We thank the many authors for their enthusiastic and prompt response to - occasionally tedious - editorial suggestions and requests. We are sure that this collective effort has resulted in a book that will make an important contribution to the field of medical education. The editors want to thank Jocelyn Flippo-Berger whose expertise with desk top publishing and perseverance was a great help.

The challenge for those coaching, mentoring, supervising or teaching adults is to design and deliver high-quality programmes that encompass a blend of teaching and learning approaches and strategies, that are constructed for adult learners in multiple educational environments and that cater for the diversity of adult learners' needs. Adult learners are complex individuals who come to the learning process with a multitude of different experiences. Teaching, Coaching and Mentoring Adult Learners helps

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practitioners step up to this challenge by developing the skills needed to share their expertise with adult learners and engage them in new transformative practices. This book also forms a timely contribution to the current period of evolution in adult education, where extreme changes in the nature and scope of work and the globalisation of work and life are influencing learning. The shift in adult education addressed in this book includes: the globalisation of the workforce and the cultural impact on adult, tertiary and further education the relationship established between adult educators and adult learners provision of adult education and professional development by private and major multimedia and corporate interests occupations boundaries between professions and between skilled and unskilled work assessing adult learners' needs and adapting strategies to meet the perceived needs of adult learners in medicine, education, psychology and industry designing learning experiences to maximise the processing of complex conceptual knowledge and then transforming the knowledge to fit new learning environments the role of new technologies of learning in adult and vocational learning. This book provides research-based insight into the expectations and the value of the coach, mentor, tutor and supervisor roles and combines research with strategic guidance to support the implementation of innovative techniques through case studies, strategies and methodologies in teaching and learning in higher education and professional learning. Bringing together insights from an expert range of international contributors, this text

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will be invaluable to higher education professionals and those involved in supervising, coaching and mentoring in the workforce.

First released in the Spring of 1999, *How People Learn* has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do—with curricula, classroom settings, and teaching methods—to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. *How People Learn* examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what

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people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education. This edited book explores the use of technology to enable us to visualise the life sciences in a more meaningful and engaging way. It will enable those interested in visualisation techniques to gain a better understanding of the applications that can be used in visualisation, imaging and analysis, education, engagement and training. The reader will be able to explore the utilisation of technologies from a number of fields to enable an engaging and meaningful visual representation of the biomedical sciences, with a focus in this volume related to anatomy, and clinically applied scenarios. The first six chapters in this volume show the wide variety of tools and methodologies that digital technologies and visualisation techniques can be utilised and adopted in the educational setting. This ranges from body painting, clinical neuroanatomy, histology and veterinary anatomy through to real time visualisations and the uses of digital and social media for anatomical education. The last four chapters represent the diversity that technology has to be able to use differing realities and 3D capture in medical visualisation, and how remote visualisation techniques have developed. Finally, it

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concludes with an analysis of image overlays and augmented reality and what the wider literature says about this rapidly evolving field.

?This book focuses on the uses of big data in the context of higher education. The book describes a wide range of administrative and operational data gathering processes aimed at assessing institutional performance and progress in order to predict future performance, and identifies potential issues related to academic programming, research, teaching and learning?. Big data refers to data which is fundamentally too big and complex and moves too fast for the processing capacity of conventional database systems. The value of big data is the ability to identify useful data and turn it into useable information by identifying patterns and deviations from patterns?.

Profiles 167 top medical schools and offers information on admissions criteria, financial aid, and special programs for members of minority groups.

This atlas of postmortem angiography provides a summary of techniques that have been developed and used in order to visualize the human vascular system. The indications, advantages, limitations, and pitfalls of the different techniques are explained in detail through the use of examples from real cases and a wealth of informative images, as well as knowledge from the latest scientific works. Helpful recommendations are made concerning interpretation of the obtained

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radiological images, which will allow readers to start their own work in the field of post-mortem angiography or to ease and improve their practice. The atlas has been edited and written by members of an international working group created in 2012, “Technical Working Group Post-mortem Angiography Methods” (TWGPAM), who for the first time summarize their experiences concerning this new approach. Since findings explaining the reasons for both natural and traumatic death are often hidden within the vascular system, post-mortem angiography is of the highest importance in elucidating cause of death and may represent the key to minimally invasive autopsy. ?

Highly regarded in the field of medical education, *A Practical Guide for Medical Teachers* provides accessible, highly readable, and practical information for those involved in basic science and clinical medicine teaching. The fully updated 6th Edition offers valuable insights into today’s medical education. Input from global contributors who offer an international perspective and multi-professional approach to topics of interest to all healthcare teachers. With an emphasis on the importance of developing educational skills in the delivery of enthusiastic and effective teaching, it is an essential guide to maximizing teaching performance. Offers comprehensive, succinct coverage of curriculum planning and development, assessment, student engagement, and more. Includes 10 new

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chapters that discuss the international dimension to medical education, clinical reasoning, the roles of teachers, mentoring, burnout and stress, the patient as educator, professional identity, curriculum and teacher evaluation, how students learn, and diversity, equality and individuality. Delivers the knowledge and expertise of more than 40 international contributors. Features helpful boxes highlighting practical tips, quotes, and trends in today's medical education. Get the BIG PICTURE of Gross Anatomy in the context of healthcare – and zero-in on what you really need to know to ace the course and board exams! Gross Anatomy: The Big Picture is the perfect bridge between review and textbooks. With an emphasis on what you truly need to know versus “what’s nice to know,” it features 450 full-color illustrations that give you a complete, yet concise, overview of essential anatomy. The book’s user-friendly presentation consists of text on the left-hand page and beautiful full-color illustrations on the right-hand page. In this way, you get a “big picture” of anatomy principles, delivered one concept at a time — making them easier to understand and retain. Striking the perfect balance between illustrations and text, Gross Anatomy: The Big Picture features: High-yield review questions and answers at the end of each chapter Numerous summary tables and figures that encapsulate important information 450 labeled and explained full-color illustrations A final exam featuring 100 Q&As

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Important clinically-relevant concepts called to your attention by convenient icons
Bullets and numbering that break complex concepts down to easy-to-remember points

"Our Best 357 Colleges is the best-selling college guide on the market because it is the voice of the students. Now we let graduate students speak for themselves, too, in these brand-new guides for selecting the ideal business, law, medical, or arts and humanities graduate school. It includes detailed profiles; rankings based on student surveys, like those made popular by our Best 357 Colleges guide; as well as student quotes about classes, professors, the social scene, and more. Plus we cover the ins and outs of admissions and financial aid. Each guide also includes an index of all schools with the most pertinent facts, such as contact information. And we've topped it all off with our school-says section where participating schools can talk back by providing their own profiles. It's a whole new way to find the perfect match in a graduate school."

The content of medical education knowledge transfer is compounded as medical breakthroughs constantly impact treatment, and new diseases are discovered at an increasingly rapid pace. While much of the knowledge transfer remains unchanged throughout the generations, there are unique hallmarks to this generation's education, ranging from the impact of technology on learning formats to the use of standardized patients and virtual reality

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in the classroom. The Handbook of Research on the Efficacy of Training Programs and Systems in Medical Education is an essential reference source that focuses on key considerations in medical curriculum and content delivery and features new methods of knowledge and skill transfer. Featuring research on topics such as the generational workforce, medical accreditation, and professional development, this book is ideally designed for teachers, physicians, learning practitioners, IT consultants, higher education faculty, instructional designers, school administrators, researchers, academicians, and medical students seeking coverage on major and high-profile issues in medical education.

Netter's Cranial Nerve Collection brings together classic illustrations of these clinically important nerves by Frank H. Netter, MD, combined with illustrated cross-sections and dissection videos to provide clarity to this intricate and difficult area of anatomy. 46 Netter plates accompanied by text and tables (from The Nervous System Volume in The Netter Collection of Medical Illustrations). 54 illustrated cross-sections (from Netter's Correlative Imaging: Neuroanatomy) enhance coverage of the 12 cranial nerves, related disorders, and neuro-ophthalmic disorders, Over a dozen dissection videos show various views and transections of the cranial nerves during a gross anatomy dissection lab (from Netter's Dissection Video Modules).

Designed for clinically focused, introductory anatomy coverage, Netter's Essential Systems-Based Anatomy provides superbly illustrated core content in anatomy in a concise, easy-to-understand format. This highly visual text contains student-friendly features such as basic information and vocabulary, key systems-based concepts, and interactive practice questions for review—all highlighted by outstanding illustrations by Frank H. Netter, MD, Carlos Machado,

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MD and other medical artists. Focuses on the most important, clinically relevant structures and anatomic foundations that students need to learn in an integrated clinical curriculum. Organizes chapters by body system, with each chapter covering basic information and vocabulary, explanations of key concepts, clinical relevance of structures, and chapter review questions. Highlights ways that students can visualize and retain hard-to-remember concepts for exams and clinical practice. Evolve Instructor site with cases for group discussion is available to instructors through their Elsevier sales rep or via request at <https://evolve.elsevier.com>.

The field of anatomy is dynamic and fertile. The rapid advances in technology in the past few years have produced exciting opportunities in the teaching of gross anatomy such as 3D printing, virtual reality, augmented reality, digital anatomy models, portable ultrasound, and more. Pedagogical innovations such as gamification and the flipped classroom, among others, have also been developed and implemented. As a result, preparing anatomy teachers in the use of these new teaching tools and methods is very timely. The main aim of the second edition of *Teaching Anatomy – A Practical Guide* is to offer gross anatomy teachers the most up-to-date advice and guidance for anatomy teaching, utilizing pedagogical and technological innovations at the forefront of anatomy education in the five years since the publication of the first edition. This edition is structured according to the teaching and learning situations that gross anatomy teachers will find themselves in: large group setting, small group setting, gross anatomy laboratory, writing examination questions, designing anatomy curriculum, using anatomy teaching tools, or building up their scholarship of teaching and learning. Fully revised and updated, including fifteen new chapters discussing the latest advances, this second edition

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is an excellent resource for all instructors in gross anatomy.

In the early 1990s, a small group of individuals recognized how virtual reality (VR) could transform medicine by immersing physicians, students and patients in data more completely. Technical obstacles delayed progress but VR is now enjoying a renaissance, with breakthrough applications available for healthcare. This book presents papers from the Medicine Meets Virtual Reality 22 conference, held in Los Angeles, California, USA, in April 2016. Engineers, physicians, scientists, educators, students, industry, military, and futurists participated in its creative mix of unorthodox thinking and validated investigation. The topics covered include medical simulation and modeling, imaging and visualization, robotics, haptics, sensors, physical and mental rehabilitation tools, and more. Providing an overview of the state-of-the-art, this book will interest all those involved in medical VR and in innovative healthcare, generally.

Updated with current facts, figures, and fees, this directory profiles all AMA, AOA, and ADA accredited medical, osteopathic, and dental schools in the United States and Canada. Every school profile provides up-to-date information on tuitions and fees, admission requirements, application procedures, available financial aid, a curriculum description, grading and promotion policies, teaching and library facilities, housing facilities, and special features and programs. In addition to its comprehensive directory section, this book is also a practical guidance manual for students who are contemplating careers in medicine and dentistry. It presents MCAT and DAT test-taking advice, and sample essays written by medical school applicants. Additional features include a model MCAT (Medical College Admission Test) with an answer key for self-scoring, selected questions with answers from recent DATs (Dental College Admission Tests),

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a self-assessment admission profile, a sample medical school application form, detailed advice on medical career opportunities for women and minorities, and much more.

The Fifth Edition of the highly praised Practical Guide for Medical Teachers provides a bridge between the theoretical aspects of medical education and the delivery of enthusiastic and effective teaching in basic science and clinical medicine. Healthcare professionals are committed teachers and this book is an essential guide to help them maximise their performance. This highly regarded book recognises the importance of educational skills in the delivery of quality teaching in medicine. The contents offer valuable insights into all important aspects of medical education today. A leading educationalist from the USA joins the book's editorial team. The continual emergence of new topics is recognised in this new edition with nine new chapters: The role of patients as teachers and assessors; Medical humanities; Decision-making; Alternative medicine; Global awareness; Education at a time of ubiquitous information; Programmatic assessment; Student engagement; and Social accountability. An enlarged group of authors from more than 15 countries provides both an international perspective and a multi-professional approach to topics of interest to all healthcare teachers. Now in its second edition, Gray's Anatomy Review continues to be an easy-to-use resource that helps you relate anatomy to clinical practice and pass your exams. Designed as a companion to Gray's Anatomy for Students, this medical textbook is your indispensable resource for both in-course examinations and the USMLE Step 1. Consult this title on your favorite e-reader, conduct rapid searches, and adjust font sizes for optimal readability. Enhance your understanding of the subject and access

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more detailed information with specific page references to Gray's Anatomy for Students, plus key answers and explanations to Gray's Basic Anatomy and Gray's Atlas of Anatomy. Challenge your grasp of anatomical knowledge and the anatomical basis of disease with more than 500 high-quality, USMLE-style questions, complete with answers and rationales, that mirror the actual USMLE Step 1. Visualize key concepts with updated radiologic images and extensive use of photographs. Understand the latest imaging techniques as seen in clinical practice with the most current knowledge available on today's anatomical imaging modalities. Perfect for hands-on reference, Gray's Clinical Photographic Dissector of the Human Body, 2nd Edition is a practical resource in the anatomy lab, on surgical rotations, during clerkship and residency, and beyond! The fully revised second edition of this unique dissection guide uses superb full-color photographs to orient you more quickly in the anatomy lab, and points out the clinical relevance of each structure and every dissection. Perform dissections with confidence by comparing the 1,098 full-color photographs to the cadavers you study. Easily relate anatomical structures to clinical conditions and procedures. Understand the pertinent anatomy for more than 30 common clinical procedures such as lumbar puncture and knee aspiration, including where to make the relevant incisions. Depend on the same level of accuracy and thoroughness that have made Gray's Anatomy the defining reference on this complex subject, thanks to the expertise of the author team - all leading authorities in the world

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of clinical anatomy. New and improved photographs guide you through each dissection step-by-step. All-new page design, incorporating explanatory diagrams alongside photographs to more easily orientate you on the cadaver. Corresponding Gray's illustrations added to aid understanding and add clarity to key anatomical structures. New coverage of the pelvis and perineum added to this edition. Evolve Instructor Resources, including a downloadable image and test bank, are available to instructors through their Elsevier sales rep or via request at: <https://evolve.elsevier.com>

Understanding how the brain is organized and visualizing its pathways and connections can be conceptually challenging. The Atlas of Functional Neuroanatomy, Third Edition addresses this challenge by presenting a clear visual guide to the human central nervous system (CNS). This edition has been completely reorganized to facilitate learning the stru

Modern technology has infiltrated many facets of society, including educational environments. Through the use of virtual learning, educational systems can become more efficient at teaching the student population and break down cost and distance barriers to reach populations that traditionally could not afford a good education. Virtual Reality in Education: Breakthroughs in Research and Practice is an essential reference source on the uses of virtual reality in K-12 and higher education classrooms with a focus on pedagogical and instructional outcomes and strategies. Highlighting a range of pertinent topics such as immersive virtual learning environments, virtual laboratories,

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and distance education, this publication is an ideal reference source for pre-service and in-service teachers, school administrators, principles, higher education faculty, K-12 instructors, policymakers, and researchers interested in virtual reality incorporation in the classroom.

In recent decades, both medical humanities and medical history have emerged as rich and varied sub-disciplines. *Medicine, Health and the Arts* is a collection of specially commissioned essays designed to bring together different approaches to these complex fields. Written by a selection of established and emerging scholars, this volume embraces a breadth and range of methodological approaches to highlight not only developments in well-established areas of debate, but also newly emerging areas of investigation, new methodological approaches to the medical humanities and the value of the humanities in medical education. Divided into five sections, this text begins by offering an overview and analysis of the British and North American context. It then addresses in-depth the historical and contemporary relationship between visual art, literature and writing, performance and music. There are three chapters on each art form, which consider how history can illuminate current challenges and potential future directions. Each section contains an introductory overview, addressing broad themes and methodological concerns; a case study of the impact of medicine, health and well-being on an art form; and a case study of the impact of that art form on medicine, health and wellbeing. The underlining theme of the book is that the relationship between

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medicine, health and the arts can only be understood by examining the reciprocal relationship and processes of exchange between them. This volume promises to be a welcome and refreshing addition to the developing field of medical humanities. Both informative and thought provoking, it will be important reading for students, academics and practitioners in the medical humanities and arts in health, as well as health professionals, and all scholars and practitioners interested in the questions and debates surrounding medicine, health and the arts.

The MMVR17 proceedings collect 108 papers by conference lecture and poster presenters. These papers cover recent developments in biomedical simulation and modeling, visualization and data fusion, haptics, robotics, sensors and other related information-based technologies. Key applications include medical education and surgical training, clinical diagnosis and therapy, physical rehabilitation, psychological assessment, telemedicine and more.

Understanding Human Anatomy and Pathology: An Evolutionary and Developmental Guide for Medical Students provides medical students with a much easier and more comprehensive way to learn and understand human gross anatomy by combining state-of-the-art knowledge about human anatomy, evolution, development, and pathology in one book. The book adds evolutionary, pathological, and developmental information in a way that reduces the difficulty and total time spent learning gross anatomy by making learning more logical and systematic. It also synthesizes data that would normally be

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available for students only by consulting several books at a time. Anatomical illustrations are carefully selected to follow the style of those seen in human anatomical atlases but are simpler in their overall configuration, making them easier to understand without overwhelming students with visual information. The book's organization is also more versatile than most human anatomy texts so that students can refer to different sections according to their own learning styles. Because it is relatively short in length and easily transportable, students can take this invaluable book anywhere and use it to understand most of the structures they need to learn for any gross anatomy course. "Anatomia clavus et clavis medicinae est." Anatomy is a fundamental science that studies the structure of the human body from ancient times. Over time, the discipline constantly expands with recent progress that has been produced in researching the human body. So, new methods of researching were incorporated in the anatomy development: plastic materials injections, plastination, computed techniques of sectional bodies, and embryology. Anatomic sections like macroscopic, mesoscopic, microscopic, and public anatomies; radiologic anatomy; computed anatomy; radiologic anatomies; and clinical anatomy contribute to realize a very complex discipline that represents the base of learning medicine.

Teaching Anatomy A Practical Guide Springer Nature

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We are most fortunate to be housed in an institution that embraces risk taking and innovation in education. Part of the joy of working at McMaster University is the sense that you will be supported in your efforts to develop new ways of facilitating learning even if these are not always successful. We are privileged to work with a group of exceptional colleagues who embrace - novation and strive for ongoing excellence in education. Their commitment and - thusiasm emerges through the reading of the chapters. Patricia Solomon Sue Baptiste

Hamilton, Ontario December, 2004 Contents VII Contents Chapter 1 Skills for the Rehabilitation Professional of the Future Patricia Solomon, Sue Baptiste New Skills for the Changing Practice Context 2 Self-directed and Lifelong Learning Skills 3 Evidence-based Practice Skills 4 Consultation Skills 5 Communication Skills 5 Professionalism and Ethical Decision Making 6 Barriers to Implementing Innovative Curricula 7 Conclusion 8 References 9 Chapter 2 Curriculum Development and Design Sue Baptiste, Patricia Solomon The Pedagogical Framework: Problem-based Learning 12 Approaching the Task of Curriculum Renewal 13 Where to Begin?

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..... 14 Designing Our New Programs 16
Redevelopment Within a Problem-based Learning Culture 18
Integration of Experiential Practice Preparation Within a Problem-based Learning
Framework 18 Evaluation Within a Graduate Problem-based
Learning Framework 19 Conclusion
. 20 References 22 VIII Contents
Chapter 3 Strategies for Integrating Basic Sciences in Curriculum Hallie Groves
Basic Sciences in an Integrated Curriculum: What to Learn? 24
Strategies for Integrating Basic Sciences into Innovative Curricula 25
Selecting Learning Resources

Profiles 168 top medical schools and offers information on admissions criteria,
financial aid, and special programs for members of minority groups.

The First Textbook to Take an Integrative Approach to Neurological Diagnosis
This introductory, full-color text teaches students and practitioners how to
combine neurological history and physical examination so they can localize
pathologies within the nervous system and determine appropriate treatment. It
provides a wealth of illustrations that emphasize the functioning nervous system,
in addition to an invaluable DVD for further exploration and access to a state-of-
the-art website with additional materials that are updated periodically. Give

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Practitioners the Confidence to Differentiate, Diagnose, and Build Treatment Plans Provides a wealth of illustrations that emphasize the functioning nervous system Neuroanatomical drawings related to case studies Informative tables with relevant clinical data Radiographic images, EEGS, microscopic images, and other diagnostic tools Includes an invaluable DVD for further exploration User-friendly worksheets to provide a proven methodology for evaluation All color illustrations from the book Flash animations of various pathways, reflexes, and circuits Neuroimaging primer to boost understanding of CT and MRI sequences Supplementary e-cases and diagnostic images A wealth of references for self-guided study Offers access to a state-of-the-art website All of the features on the DVD Additional supplementary materials to be added periodically Demystifies Neurological Problem Solving Section I: Covers the Basics of Neurological Problem Solving Provides a full synopsis of the nervous system Explains key aspects of the neurological examination Delves into clinical problem solving Includes a Fail Safe Localization/Etiology Checklist Covers lesions caused by trauma, muscle diseases, genetic and degenerative diseases, vascular problems, drugs and toxins, infections, and autoimmune disorders Section II: Applies the Basics to Clinical Cases Presents full case examinations of a nine-member fictional family Demonstrates clinical data extraction, definition of main clinical

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points, relevant neuroanatomy, and the localization process Covers a wide range of disease processes, including spinal cord syndromes and traumas, vascular injury, and seizures Details autoimmune, neoplastic, degenerative, and genetic disorders Differentiates between various causes of seizures, stroke, and Parkinsonism Provides complete case summaries, treatment, management, and outcomes

This first volume is but an introduction to the growing use of computer-based systems in health-science education. It is unlikely that the intellectual or applied system constructs herein are either exhaustive of the field or immutable; growth is inevitable. For one thing, the field is still fractured and loosely organized, which is an inevitable description of an adolescent science in a rich mine of ideas. There is emerging, however, an organizing concept. A short look into the future indicates that educational system design will be dominated by a concept which, for want of a better term, we may call an "information system." Actually, this term derives from an early New York World's Fair exhibition designed by Charles Eames entitled the "Informational Machine," in which the designer illustrated once again his insight into the future by showing how in a fundamental manner the digital computer promised to affect and to change our lives; and this change is by no means completed. Even during the publication of this volume, the basic

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sciences requisite to the development of an information machine have evolved significantly. The three intellectual areas to watch are developments in artificial intelligence, graphics and man/machine interaction, and basic component and computer system design.

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