

La Nuova Ecdl 2013 In Pillole

The latest Wiley Blackwell Handbook of Organizational Psychology uses a psychological perspective, and a uniquely global focus, to review the latest literature and research in the interconnected fields of training, development, and performance appraisal. Maintains a truly global focus on the field with top international contributors exploring research and practice from around the world Offers researchers and professionals essential information for building a talented organization, a critical and challenging task for organizational success in the 21st century Covers a diverse range of topics, including needs analysis, job design, active learning, self-regulation, simulation approaches, 360-degree feedback, and virtual learning environments

The most comprehensive guidebook available on the most popular spreadsheet program, fully updated to include all-new "X" features Written by the leading Excel guru known as "Mr. Spreadsheet," John Walkenbach, who has written more than thirty books and 300 articles on related topics and maintains the popular Spreadsheet Page at www.j-walk.com/ss The definitive reference book for beginning to advanced users, featuring expert advice and hundreds of examples, tips, techniques, shortcuts, work-arounds, and more Covers expanded use of XML and Web services to facilitate data reporting, analysis, importing, and exporting information Explores Excel programming for those who want advanced information CD-ROM includes all templates and worksheets used in the book, as well as sample chapters from all Wiley Office "X" related Bibles and useful third party software, including John Walkenbach's Power Utility Pak Note: CD-ROM/DVD and other supplementary materials are not included as part of eBook file.

"The Rain God is a lost masterpiece that helped launch a legion of writers. Its return, in times like these, is a plot twist that perhaps only Arturo Islas himself could have conjured. May it win many new readers." — Luis Alberto Urrea, bestselling author of *The House of Broken Angels* and *The Hummingbird's Daughter* "Rivers, rivulets, fountains and waters flow, but never return to their joyful beginnings; anxiously they hasten on to the vast realms of the Rain God." A beloved Southwestern classic—as beautiful, subtle and profound as the desert itself—Arturo Islas's *The Rain God* is a breathtaking masterwork of contemporary literature. Set in a fictional small town on the Texas-Mexico border, it tells the funny, sad and quietly outrageous saga of the children and grandchildren of Mama Chona the indomitable matriarch of the Angel clan who fled the bullets and blood of the 1911 revolution for a gringo land of promise. In bold creative strokes, Islas paints an unforgettable family portrait of souls haunted by ghosts and madness--sinners torn by loves, lusts and dangerous desires. From gentle hearts plagued by violence and epic delusions to a child who can foretell the coming of rain in the sweet scent of angels, here is a rich and poignant tale of outcasts struggling to live and die with dignity . . . and to hold onto their past while embracing an unsteady future.

Il presente manuale vuole essere una guida alla nuova certificazione Ecdl Project Planning, che mira a far acquisire le competenze necessarie nell'utilizzo dei software per la gestione e programmazione dei progetti, sempre più importante nella complessa realtà economica moderna. Molte imprese, infatti, sono consapevoli della necessità di avere figure professionali preparate nella gestione dei progetti, sovente carenti nell'utilizzo del software che, invece, costituisce un supporto indispensabile nei progetti e, anche se un'applicazione per la gestione e programmazione non può assicurare la sicura riuscita del progetto, ciò non di meno rappresenta una condizione indispensabile per permettere al Manager di progetto di seguirne lo svolgimento, intervenendo qualora imprevisti vari possono impedirne la realizzazione. Nel manuale il software di riferimento è Project 2013 su Sistemi Operativi Windows 7, 8.1 e 10, di proprietà della Microsoft(c) Corporation. Nello specifico, gli argomenti trattati si concentrano: Sulla nozione di progetto Sui vantaggi derivanti dall'utilizzo di un'applicazione di Project

Management I vincoli del progetto, quali tempo, risorse e costi L'applicazione Project 2013 e le varie possibilità che offre: salvataggio in vari formati, differenti modalità di rappresentazione (Diagramma di Gantt e di Pert o reticolare) I calendari del progetto Le attività e le operazioni sulle attività: collegamenti, vincoli, attività cardine, data di scadenza, ritardi ed anticipazioni Le risorse del progetto e la formula di programmazione I costi fissi e variabili Il controllo del progetto: la previsione o baseline, aggiornamento delle attività e dell'intero progetto, attività critiche e percorso critico, nuova pianificazione di attività incomplete Funzione di stampa e report. Alla fine di ogni capitolo, inoltre, sono previste esercitazioni volte a mettere in pratiche le nozioni apprese."

This book is a printed edition of the Special Issue "Health Literacy in Context—Settings, Media, and Populations" that was published in IJERPH

Computer technologies are forever evolving and it is vital that computer science educators find new methods of teaching programming in order to maintain the rapid changes occurring in the field. One of the ways to increase student engagement and retention is by integrating games into the curriculum. Gamification-Based E-Learning Strategies for Computer Programming Education evaluates the different approaches and issues faced in integrating games into computer education settings. Featuring emergent trends on the application of gaming to pedagogical strategies and technological tactics, as well as new methodologies and approaches being utilized in computer programming courses, this book is an essential reference source for practitioners, researchers, computer science teachers, and students pursuing computer science.

The 4th edition of the Handbook of Research on Educational Communications and Technology expands upon the previous 3 versions, providing a comprehensive update on research pertaining to new and emerging educational technologies. Chapters that are no longer pertinent have been eliminated in this edition, with most chapters being completely rewritten, expanded, and updated Additionally, new chapters pertaining to research methodologies in educational technology have been added due to expressed reader interest. Each chapter now contains an extensive literature review, documenting and explaining the most recent, outstanding research, including major findings and methodologies employed. The Handbook authors continue to be international leaders in their respective fields; the list is cross disciplinary by design and great effort was taken to invite authors outside of the traditional instructional design and technology community.

In Youth Technoculture: From Aesthetics to Politics, Sylvie Octobre offers a reflexion on the major changes that originated from cultural participation in the digital era, and their effects on education and politics.

L'esigenza della semplificazione e del coordinamento della legislazione in materia di lavoro è diffusamente avvertita: ciò conferma l'utilità di un codice che raccoglie i provvedimenti di riferimento in modo da agevolarne la consultazione e consentirne una lettura compiuta, alla luce di una necessaria interazione fra le diverse fonti e di una organizzata sistematizzazione delle disposizioni, spesso frammentariamente disseminate in numerosi documenti normativi. Nel realizzare l'Opera che si presenta, si è proceduto ordinando i testi normativi secondo un criterio cronologico, considerato oggettivamente preferibile, ma si è anche proposto un percorso ideale di lettura che, attraverso un dettagliato indice tematico-analitico, conduce il lettore lungo la completa disamina dei singoli istituti. Il codice si rivolge prevalentemente agli operatori professionali (avvocati, consulenti del lavoro, magistrati, pubblici funzionari, responsabili aziendali, dirigenti sindacali) e a quanti non hanno o stanno formandosi, magari in veste di studenti universitari, una specialistica competenza di settore.

The compendium presents the latest results of the most prominent competitions held in

the field of Document Analysis and d104 Recognition. It includes a description of the participating systems and the underlying methods on one hand and the datasets used together with evaluation metrics on the other hand. This volume also demonstrates with examples, how to organize a competition and how to make it successful. It will be an indispensable handbook to the document image analysis community. Contents: Logical Structure and Segmentation: Logical Structure Extraction from Digitized Books (Antoine Doucet) Handwriting Segmentation (Nikolaos Stamatopoulos, Georgios Louloudis, and Basilis Gatos) Digits and Mathematical Expressions: Handwritten Digit and Digit String Recognition (Markus Diem, Stefan Fiel, and Florian Kleber) Handwritten Mathematical Expressions (Harold Mouchère, Christian Viard-Gaudin, Richard Zanibi, and Utpal Garain) Writer Identification and Signature Verification: Writer Identification (Georgios Louloudis, Nikolaos Stamatopoulos, and Basilis Gatos) Arabic Writer Identification Using AHTID/MW and KHATT Database (Fouad Slimane and Sameh Awaida) Signature Verification: Recent Developments and Perspectives (Muhammad Imran Malik, Sheraz Ahmed, Andreas Dengel, and Marcus Liwicki) d104 Recognition: Handwritten d104 Recognition Competitions With the tranScriptorium Dataset (Joan Andreu Sánchez, Verónica Romero, Alejandro H Toselli, and Enrique Vidal) Multifont and Multisize Low-resolution Arabic d104 Recognition Using APTI Database (Fouad Slimane and Christine Vanoirbeek) Readership: Researchers, academics, professionals and graduate students in pattern recognition/image analysis, neural networks, and innovation/technology. Keywords: Document Analysis; Digitisation; Character Recognition; Mathematical Expression Recognition; Digit Recognition; Arabic Documents; Handwriting Recognition; Performance Evaluation; Benchmarking; Competitions Review: 0

L'uso del computer, di Internet, aiuta o riduce la memoria? Migliora o ostacola le capacità d'imparare dei nostri figli a scuola? Cosa comporta l'uso simultaneo di più dispositivi? Fare i compiti, leggere, parlare interagendo con le sollecitazioni del cellulare è deleterio o semplicemente normale? Valutando gli effetti che l'uso quotidiano di tablet, smartphone e computer esercita su alcune funzioni cognitive fondamentali del nostro cervello – attenzione, memoria, apprendimento, controllo sulle scelte, gestione del tempo e socialità –, l'autrice costruisce una piccola guida scientifica utile a sviluppare un uso consapevole e intelligente delle tecnologie digitali, preziosa nell'educazione dei nostri figli e – perché no – anche per noi.

This study guide has been revised to give practical guidance on the new standards for Qualified Teacher Status (QTS) and updated in line with the latest special needs Code of Practice and recent legislation. It is a firm base for student teachers on all types of initial teacher education courses - PGCE, BA (QTS), BEd and modular - and for those returning to primary teaching after a career break. It also serves as a 'refresher course' for experienced teachers, especially those transferring to primary teaching from other phases of education. Sufficiently rooted in practicalities to bridge the notorious theory/practice divide, the book is challenging and inspiring. Its friendly, supportive and interactive style enables the reader to take control of the learning process and there are planning sheets, pro formas and reminders to develop effective classroom practice. Each chapter provides its own learning objectives, followed by information, insights, activities and references to other sources of information and guidance. Overall, the Guide is an excellent starting point for those who wish to become good teachers of

primary school children.

"The main objective of developing the UN/DESA Compendium of Innovative E-government Practices as an ongoing project is to create a venue for promoting innovative e-government solutions, services and products developed and yet to be developed by governments. The Compendium also enables South- South and North-South information-sharing of their respective experiences and innovative practices. In both cases, the focus is on hastening innovation and creating public value for the citizenry."--Provided by publisher.

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A statistical language model, or more simply a language model, is a probabilistic mechanism for generating text. Such a definition is general enough to include an endless variety of schemes. However, a distinction should be made between generative models, which can in principle be used to synthesize artificial text, and discriminative techniques to classify text into predefined categories. The first statistical language modeler was Claude Shannon. In exploring the application of his newly founded theory of information to human language, Shannon considered language as a statistical source, and measured how well simple n-gram models predicted or, equivalently, compressed natural text. To do this, he estimated the entropy of English through experiments with human subjects, and also estimated the cross-entropy of the n-gram models on natural text. The ability of language models to be quantitatively evaluated in this way is one of their important virtues. Of course, estimating the true entropy of language is an elusive goal, aiming at many moving targets, since language is so varied and evolves so quickly. Yet fifty years after Shannon's study, language models remain, by all measures, far from the Shannon entropy limit in terms of their predictive power. However, this has not kept them from being useful for a variety of text processing tasks, and moreover can be viewed as encouragement that there is still great room for improvement in statistical language modeling. Although discussion of the digital divide is a relatively new phenomenon, social inequality is a deeply entrenched part of our current social world and is now reproduced in the digital sphere. Such inequalities have been described in multiple traditions of social thought and theoretical approaches. To move forward to a greater understanding of the nuanced dynamics of digital inequality, we need the theoretical lenses to interpret the meaning of what has been observed as digital inequality. This volume examines and explains the phenomenon of digital divides and digital inequalities from a theoretical perspective. Indeed, with there being a limited amount of theoretical research on the digital divide so far, *Theorizing Digital Divides* seeks to collect and analyse different perspectives and theoretical approaches in analysing digital inequalities, and thus propose a nuanced approach to study the digital divide. Exploring theories from diverse perspectives within the social sciences whilst presenting clear examples of how each theory is applied in digital divide research, this book will appeal to scholars and undergraduate and postgraduate students interested in sociology of inequality, digital culture, Internet studies, mass communication, social theory, sociology, and media studies.

This book is a study of the role of cultural and heritage networks and how they can help institutions and their host societies manage the tensions and realise the opportunities arising from migration. In looking at past and emerging challenges of social inclusion and cultural dialogue, hybrid models of cultural identity, citizenship and national belonging, the study also sets out to answer the questions 'how'. How can cultural institutions leverage the power of cross-border networks in a contested place such as Europe today? How could they elaborate approaches and strategies based on cultural practices? How can the actions of the European Commission and relevant cultural bodies be strengthened, adapted or extended to meet these goals? *Cultural Networks in Migrating Heritage* will be of interest to scholars and students in museum and cultural heritage studies, visual arts, sociology of organisations and information

studies. It will also be relevant to practitioners and policymakers from museums, libraries, NGOs and cultural institutions at large.

A selection of 30 speeches, words and opinions of Marcus Garvey, detailing his personal views about topics such as God, Jesus Christ, The Holy Spirit, Christianity and other important religious and spiritual themes. For more info go to www.imaniswebsite.co.uk

At a time when people use more and more geographic information and tools, the management of geographical information in software systems still holds many challenges and motivates researchers from different backgrounds to propose innovative solutions. Representing geographical space beyond our mere perception is key to making relevant decisions, whether it is with respect to sustainable development or to the planning of everyday activities. Designing, sharing and exploiting such representations entails many challenges. This book presents recent software design projects, led in teams, which sometimes have different backgrounds, to address these challenges. It analyzes the specificities of these projects in terms of motivation, data models and analysis methods. Proposals are also put forward to improve resource sharing in this domain. Contents 1. Introduction, Bénédicte Bucher and Florence LeBer. Part 1.

Software Presentation 2. ORBISGIS: Geographical Information System Designed by and for Research, Erwan Bocher and Gwendall Petit. 3. GEOXYGENE: an Interoperable Platform for Geographical Application Development, Éric Grosso, Julien Perret and Mickaël Brasebin. 4. Spatiotemporal Knowledge Representation in AROM-ST, Bogdan Moisuc, Alina Miron, Marlène Villanova-Olivier and Jérôme Gensel. 5. GENGHIS: an Environment for the Generation of Spatiotemporal Visualization Interfaces, Paule-Annick Davoine, Bogdan Moisuc and Jérôme Gensel. 6. GEOLIS: a Logical Information System to Organize and Search Geo-located Data, Olivier Bedel, Sébastien Ferré and Olivier Ridoux. 7. GENEXP-LANDSITES: a 2D Agricultural Landscape Generating Piece of Software, Florence Le Ber and Jean-François Mari. 8. MDWEB: Cataloging and Locating Environmental Resources, Jean-Christophe Desconnets and Thérèse Libourel. 9. WEBGEN: Web Services to Share Cartographic Generalization Tools, Moritz Neun, Nicolas Regnauld and Robert Weibel. Part 2. Summary and Suggestions 10. Analysis of the Specificities of Software Development in Geomatics Research, Florence Le Ber and Bénédicte Bucher. 11. Challenges and Proposals for Software Development Pooling in Geomatics, Bénédicte Bucher, Julien Gaffuri, Florence LeBer and Thérèse Libourel.

Digital Information Strategies: From Applications and Content to Libraries and People provides a summary and summation of key themes, advances, and trends in all aspects of digital information at the present time. This helpful resource explores the impact of developing technologies on the information world. Written from an international perspective, the book emphasizes key current topics and future developments. The publication is based on a dynamic set of contents that respond to, and anticipate, what is happening—and what may well happen—in the field of digital information. Presents a comprehensive overview of the major aspects of contemporary digital information provision Serves as a useful reference work for the subject area Features input written from an international perspective Explores the impact of developing technologies on the information world, emphasizing key, current topics and future developments

Information warfare 2013. La protezione cibernetica delle infrastrutture nazionali La protezione cibernetica delle infrastrutture nazionali Franco Angeli

This book explains the concept, framework, implementation, and evaluation of controlled document authoring in this age of translation technologies. Machine translation (MT) is routinely used in many situations, by companies, governments, and individuals. Despite recent advances, MT tools are still known to be imperfect, sometimes producing critical errors. To enhance the performance of MT, researchers and language practitioners have developed controlled languages that impose

restrictions on the form or length of the source-language text. However, a fundamental, persisting problem is that both current MT systems and controlled languages deal only with the sentence as the unit of processing. To be effective, controlled languages must be contextualised at the document level, consequently enabling MT to generate outputs appropriate for their functional context within the target document. With a specific focus on Japanese municipal documents, this book establishes a framework for controlled document authoring by integrating various research strands including document formalisation, controlled language, and terminology management. It then presents the development and evaluation of an authoring support system, MuTUAL, that is designed to help non-professional writers create well-organised documents that are both readable and translatable. The book provides useful insights for researchers and practitioners interested in translation technology, technical writing, and natural language processing applications.

Education in the Global South faces several key interrelated challenges, for which Open Educational Resources (OER) are seen to be part of the solution. These challenges include: unequal access to education; variable quality of educational resources, teaching, and student performance; and increasing cost and concern about the sustainability of education. The Research on Open Educational Resources for Development (ROER4D) project seeks to build on and contribute to the body of research on how OER can help to improve access, enhance quality and reduce the cost of education in the Global South. This volume examines aspects of educator and student adoption of OER and engagement in Open Educational Practices (OEP) in secondary and tertiary education as well as teacher professional development in 21 countries in South America, Sub-Saharan Africa and South and Southeast Asia. The ROER4D studies and syntheses presented here aim to help inform Open Education advocacy, policy, practice and research in developing countries.

This volume constitutes the refereed post-conference proceedings of the Third International Conference on the History and Philosophy of Computing, held in Pisa, Italy in October 2015. The 18 full papers included in this volume were carefully reviewed and selected from the 30 papers presented at the conference. They cover topics ranging from the world history of computing to the role of computing in the humanities and the arts.

In this story based on a true incident, a humpback whale tries to find its way home after mistakenly swimming into New York Harbor.

"This book is designed to be a platform for the most significant educational achievements by teachers, school administrators, and local associations that have worked together in public institutions that range from primary school to the university level"--Provided by publisher.

This book analyzes various digital transformation processes in journalism and news media. By investigating how these processes stimulate innovation, the authors identify new business and communication models, as well as digital strategies for a new environment of global information flows. The book will help journalists and practitioners working in news media to identify best practices and discover new types of information flows in a rapidly changing news media landscape.

This book constitutes the thoroughly refereed proceedings of the 8th Italian Research Conference on Digital Libraries, held in Bari, Italy, in February 2012. The 22 full papers,

included together with 4 panel papers, were selected from extended versions of the presentations given at the conference, following an additional round of reviewing and revision after the event. The topics covered are as follows: legacy documents and cultural heritage; systems interoperability and data integration; formal and methodological foundations of digital libraries; semantic web and linked data for digital libraries; multilingual information access; digital library infrastructures; metadata creation and management; search engines for digital library systems; evaluation and log data; handling audio/visual and non-traditional objects; user interfaces and visualization; digital library quality; policies and copyright issues in digital libraries; scientific data curation, citation and scholarly publication, user behavior and modeling; and preservation and curation.

The two volumes set, CCIS 383 and 384, constitutes the refereed proceedings of the 14th International Conference on Engineering Applications of Neural Networks, EANN 2013, held on Halkidiki, Greece, in September 2013. The 91 revised full papers presented were carefully reviewed and selected from numerous submissions. The papers describe the applications of artificial neural networks and other soft computing approaches to various fields such as pattern recognition-predictors, soft computing applications, medical applications of AI, fuzzy inference, evolutionary algorithms, classification, learning and data mining, control techniques-aspects of AI evolution, image and video analysis, classification, pattern recognition, social media and community based governance, medical applications of AI-bioinformatics and learning.

This book constitutes the refereed proceedings of the European Conference on Information Literacy, ECIL 2013, held in Istanbul Turkey, in October 2013. The 73 revised full papers presented together with two keynotes, 9 invited papers and four doctoral papers were carefully reviewed and selected from 236 submissions. The papers are organized in topical sections on overview and research; policies and strategies; theoretical framework; related concepts; citizenship and digital divide; disadvantaged groups; information literacy for the workplace and daily life; information literacy in Europe; different approaches to information literacy; teaching and learning information literacy; information literacy instruction; assessment of information literacy; information literacy and K-12; information literacy and higher education; information literacy skills of LIS students; librarians, libraries and ethics.

Health IT is a major field of investment in support of healthcare delivery, but patients and professionals tend to have systems imposed upon them by organizational policy or as a result of even higher policy decision. And, while many health IT systems are efficient and welcomed by their users, and are essential to modern healthcare, this is not the case for all. Unfortunately, some systems cause user frustration and result in inefficiency in use, and a few are known to have inconvenienced patients or even caused harm, including the occasional death. This book seeks to answer the need for better understanding of the importance of robust evidence to support health IT and to optimize investment in it; to give insight into health IT evidence and evaluation as its

primary source; and to promote health informatics as an underpinning science demonstrating the same ethical rigour and proof of net benefit as is expected of other applied health technologies. The book is divided into three parts: the context and importance of evidence-based health informatics; methodological considerations of health IT evaluation as the source of evidence; and ensuring the relevance and application of evidence. A number of cross cutting themes emerge in each of these sections. This book seeks to inform the reader on the wide range of knowledge available, and the appropriateness of its use according to the circumstances. It is aimed at a wide readership and will be of interest to health policymakers, clinicians, health informaticians, the academic health informatics community, members of patient and policy organisations, and members of the vendor industry.

This book constitutes the refereed proceedings of the International Conference on Theory and Practice of Digital Libraries, TPDL 2013 (formerly European Conference on Research and Advanced Technology for Digital Libraries, ECDL) held in Valletta, Malta, in September 2013. The 24 full papers, 13 short papers, 22 posters and 8 demonstrations presented in this volume were carefully reviewed and selected from 158 submissions. The papers cover a wide range of research topics, clustered in four broader areas: foundation, infrastructures, content, and services. They have been organized in topical sections on conceptual models and formal issues, aggregation and archiving, user behavior, digital curation, mining and extraction, architectures and interoperability, interfaces to digital libraries, semantic web, information retrieval and browsing, and preservation. Also included are 6 tutorials and 2 panels.

This book constitutes the refereed proceedings of the 5th Conference on Knowledge Engineering and the Semantic Web, KESW 2014, held in Kazan, Russia, in September/October 2014. The 18 revised full papers presented together with 4 short system descriptions were carefully reviewed and selected from 44 submissions. The papers address research issues related to semantic web, linked data, ontologies, natural language processing, knowledge representation.

This book constitutes the proceedings of the 6th International Information Retrieval Facility Conference, IRFC 2013, held in Limassol, Cyprus, October 2013. The 8 papers presented together with 2 short papers were carefully reviewed and selected from 16 high-quality submissions. IRF conferences wish to bring young researchers into contact with industry at an early stage. This sixth conference aimed to tackle four complementary research areas: information retrieval, machine translations for search solutions, and interactive information access.

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