

# Introduction To Abnormal Child And Adolescent Psychology By Robert Weis

Reflecting the latest advancements in the field and complete DSM–5 criteria, Robert Weis' Introduction to Abnormal Child and Adolescent Psychology by Robert Weis provides students with a comprehensive and practical introduction to child psychopathology. The book uses a developmental psychopathology approach to explore the emergence of disorders over time, describe the risks and protective factors that influence developmental processes and trajectories, and examine child psychopathology in relation to typical development and children's sociocultural context. The fully revised Fourth Edition includes a new chapter on research methods, a greater emphasis on the ways social-cultural factors affect each disorder covered, and recent research findings on topics such as autism spectrum disorder and adolescents' use of nicotine and marijuana vaping products.

Robert Weis' third edition of Introduction to Abnormal Child and Adolescent Psychology adopts a developmental psychopathology approach to understanding child disorders. Using case studies, this perspective examines the emergence of disorders over time, pays special attention to risk and protective factors that influence developmental processes and trajectories, and examines child psychopathology in the context of normal development. Designed to be flexible via its

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focused modular organization, the text reflects the latest changes to the DSM (DSM 5, 2013) and is updated with new research and developments in the field.

Organized into five parts, this book represents his major ideas and studies regarding infant-adult interactions, developmental processes, and mutual regulation."--BOOK JACKET.

Understanding Abnormal Psychology provides a thorough understanding of abnormal psychology with a focus on the integration of psychology, biology and health. It goes beyond a descriptive overview of clinical disorders to provide a critical appreciation of the multifaceted aspects of mental illness. Each disorder is clearly and succinctly explained with the support of case studies. These examples are then used to introduce the debates surrounding current research, the biology of abnormal disorders and standards of treatment. The bridge between the biological elements of brain functioning and the psychological mechanisms that are responsible for coping and adjustment is thoroughly explored. This valuable consideration of the range of elements involved in the diagnosis and treatment of clinical disorders will provide you with a broad and critical understanding of this complex and fascinating field. Visit the companion website at [www.sagepub.co.uk/ramsdn](http://www.sagepub.co.uk/ramsdn) with a number of useful features for students, including a flipcard glossary of key terms from the textbook and a test bank of interactive self-assessment multiple-choice questions.

Written at a post-graduate level, this new volume provides a cumulative overview of the research available

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on the pathogenesis of fear and anxiety in youths. Its aim is to give the reader an idea of the factors that are thought to be involved in the development of abnormal fear and anxiety in children and adolescents, and to integrate this knowledge in a comprehensive model. Normal and Abnormal Fear and Anxiety in Children and Adolescents also gives an update of the current scientific status on the psychological and pharmacological treatment and assessment of anxiety disorders in youths. Reviews research literature on the cause of childhood anxiety, not only the existence and treatment Discusses empirically supported intervention strategies Includes questionnaires for measuring anxiety and related concepts that can be employed for research purposes Anxiety disorders in children and adolescents is the author's primary area of research

Using an engaging narrative, this textbook demonstrates how social processes are inherently interconnected by uniquely applying underlying and unifying principles throughout the text. With its comprehensive coverage of classic and contemporary research—illustrated with real-world examples from many disciplines, including medicine, law, and education—Social Psychology 4th Edition connects theory and application, providing undergraduate students with a deeper and more holistic understanding of the factors that influence social behaviors. New to the 4th Edition: Each chapter now features 1-2 "culture" boxes, focusing on cross-cultural research on social psychological phenomena. Each chapter now features 1-2 "hot topic" boxes, where we highlight cutting edge and emerging findings. Many

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references updated throughout, with over 700 new references. A more comprehensive and user-friendly set of online supplementary resources will accompany the new edition. New co-author Heather Claypool of Miami University of Ohio.

*Abnormal Psychology: The Science and Treatment of Psychological Disorders* consists of a balance and blending of research and clinical application, the use of paradigms as an organizing principle, and involving the learner in the kinds of real-world problem solving engaged in by clinicians and scientists. Students learn that psychopathology is best understood by considering multiple perspectives and that these varying perspectives provide the clearest accounting of the causes of these disorders as well as the best possible treatments.

Never HIGHLIGHT a Book Again! Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included. Cram101 Just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanys: 9781412926577 .

This book presents a clear and in-depth account of abnormal psychology. It focuses on both clinical descriptions, using illustrative case studies at the beginning of each section, and on the implications of the major theoretical perspectives and relevant empirical evidence for clinical treatment. It provides

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a very readable and up-to-date review of topics including childhood behaviour disorders, anxiety, depression, schizophrenia, personality disorders and models of abnormal behaviour. Alan Carr illustrates a scientific approach to the understanding of these aspects of abnormal psychology. Both the content and style of this book will help students understand a complex area of psychology.

Now in its Third Edition, this book clarifies the distinctions between the vast array of personality disorders and helps clinicians make accurate diagnoses. It has been thoroughly updated to incorporate the changes in the forthcoming DSM-5. Using the classification scheme he pioneered, Dr. Millon guides clinicians through the intricate maze of personality disorders, with special attention to changes in their conceptualization over the last decade. Extensive new research is included, as well as the incorporation of over 50 new illustrative and therapeutically detailed cases. This is every mental health professional's essential volume to fully understanding personality.

Case Studies in Abnormal Child and Adolescent Psychology is designed to accompany the textbook Introduction to Abnormal Child and Adolescent Psychology by Robert Weis. Clinical case examples based on real children and parents pair with chapters in the core text to illustrate principles of developmental psychopathology, psychological

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assessment, evidence-based treatment, and examples of specific disorders prevalent in children and adolescents. These brief cases, modeled after the same format as DSM-5 clinical cases, are paired with a series of discussion questions that can be used as in-class activities, discussion starters, writing assignments, or exam questions.

Written with the whole child in mind, this book discusses disorders in connection with the different stages of development, providing both a meaningful framework to promote learning. The authors emphasize multi-factor explanations of disorders as well as developmental frameworks and developmental pathways--presenting disorders and sets of disorders in the order in which they typically appear in a child's life. They also focus on the child-in-context (calling attention to the multiple settings in which the child is embedded) and emphasize the importance of taking a broad view that considers the whole child and his or her patterns of interest, abilities, and strengths, rather than a narrow view of a disorder or developmental delay. As a result of this holistic approach, which reflects the most up-to-date understanding of child and adolescent psychopathology, readers learn to think about disorders in the same way that caring adults think about disorders they encounter every day--in terms of an individual child who is coping with distress and dysfunction. Available with InfoTrac Student

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ESSENTIALS OF UNDERSTANDING ABNORMAL BEHAVIOR, 3rd Edition offers the same multidimensional focus, multicultural emphasis, topical coverage, and engaging style as its comprehensive counterpart -- UNDERSTANDING ABNORMAL BEHAVIOR -- in a condensed, student-friendly format. Updated to reflect DSM-5 and the newest scientific, psychological, multicultural, and psychiatric research, the text introduces and integrates the Multipath Model of Mental Disorders to explain how biological, psychological, social, and sociocultural factors interact to cause mental disorders. A focus on resilience highlights prevention and recovery from the symptoms of various disorders, and the book also continues its emphasis on the multicultural, sociocultural, and diversity aspects of abnormal psychology. The authors present material in a lively and engaging manner, connecting topics to real-world case studies, current events, and issues of particular importance and relevance to college students. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Child and Adolescent Psychopathology: A Casebook

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by Linda A. Wilmshurst provides 25 real-life cases to give readers a deeper understanding of a wide range of disorders within the context of the DSM–5. As they explore complex cases, readers learn to integrate theory into research-based assessments and interventions. Each case provides opportunities to practice clinical skills in the assessment, diagnosis, and treatment of childhood disorders from a number of theoretical perspectives and at various levels of interest and expertise. Reflecting the latest developments in the field, the Fourth Edition now includes a new case study on social phobia/social anxiety disorder, additional post-case questions, and an expanded introductory chapter discussing trends in case formulation.

We offer these texts bundled together at a discount for your students. Weis: Introduction to Abnormal Child and Adolescent Psychology 2e Introduction to Abnormal Child and Adolescent Psychology, Second Edition successfully balances the scientific aspects of child and adolescent psychopathology and provides clear descriptions of how research findings are applied to help children and families in need. It explores the emergence of disorders over time, the risk and protective factors that influence developmental processes and trajectories, and examines child psychopathology in the context of normal development. This revised Second Edition has five main goals: introduce students to developmental psychopathology and how it helps with understanding childhood disorders; foster critical thinking across



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multiple levels of analysis; help students appreciate the interdependence of psychological research and clinical practice; emphasize evidence-based treatment to connect the causes of disorders and the methods used to treat them; and show students why understanding child psychopathology and its treatment will be important to them as future psychologists, social workers, educators, and/or parents. Hettich: Your Undergraduate Degree in Psychology Innovative strategies for psychology majors to survive and thrive in the workforce Nearly 100,000 students graduate each year with a bachelor's degree in psychology, and a majority of these students will enter the workforce instead of pursuing a graduate degree. Many will find themselves tentatively deciding their next steps amid a complex and changing economic and job environment. In this text, authors and professors Paul I. Hettich and R. Eric Landrum provide innovative strategies and tools for succeeding after college with an undergraduate degree in psychology. Drawing on current research data, applied theory, and both academic and workplace experiences, they help stimulate self-reflection and improve decision making as students approach their careers. The text covers key topics in the college-to-career transition, including career planning and development, identifying and transferring marketable skills, building and sustaining strong networks, understanding what employers want and don't want, coping with personal life changes, becoming a valued employee, and more. Please contact your Sales Representative for more information.

Balancing biological, psychological, social, and cultural

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approaches, this book's ground-breaking integrative approach is the most modern, scientifically valid method for studying abnormal psychology. Updated with leading-edge research findings, the eighth edition draws on the expertise of David H. Barlow, V. Mark Durand, and Stefan G. Hofmann, three internationally recognized experts in clinical psychology. In **ABNORMAL PSYCHOLOGY: AN INTEGRATIVE APPROACH**, the authors successfully blend sophisticated research with an accessible, engaging writing style. They go beyond simply describing different schools of thought on psychological disorders, exploring the interactions of the various forces that contribute to psychopathology. This comprehensive resource includes integrated case studies (95 percent from the authors' own files) and additional study tools. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Fully revised and updated to increase student engagement, the Third Edition reflects the latest advancements in the field, including complete DSM–5 criteria, to provide the most comprehensive introduction to abnormal child and adolescent psychopathology. Utilizing a developmental psychopathology approach, the book explores the emergence of disorders over time, describes the risks and protective factors that influence developmental processes and trajectories, and examines child psychopathology in relation to typical development while considering each family's sociocultural context. Offering current, relevant, and practical scientific information in every chapter, the book helps students

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develop the understanding they need to make informed decisions about the welfare of their families, schools, communities, and society.

"Examines how to apply clinical theories to social work practice. Contains a wide range of cases described in rich detail by practitioners, scholars, and researchers. Chapters represent contexts and approaches across the social work spectrum, so students will get to glimpse into the clinical experience of a full range of professionals. Covers the most important areas in social work practice, including: child welfare and adoption, individual and group treatment, school and community settings, family treatment and parent training"--

Abnormal Child and Adolescent Psychology with DSM-5 Updates, 8/e presents students with a comprehensive, research-based introduction to understanding child and adolescent psychopathology. The authors provide a logically formatted and easy to understand text that covers the central issues and theoretical and methodological foundations of childhood behavior disorders. Rich with illustrations and examples, this text highlights the newest areas of research and clinical work, stressing supported treatments and the prevention of behavior problems of youth.

Instructors - Electronic Inspection Copies are available or contact your local sales representative for an Inspection Copy of the print version. This essential introduction to abnormal and clinical psychology explores the key areas, controversies and debates in the field and encourages students to think critically. Key features of this textbook include: The latest updates from DSM-5 and ICD-10 and

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a balanced critique of the diagnostic approach, keeping students at the forefront of the developments and debates in the field "Essential Debate" and "Essential Experience" boxes that encourage critical thinking and provide case study examples to help students critique the findings and apply them in practice Concise chapters providing students with the essentials they need to get a good grade in their module in Abnormal and Clinical Psychology Additional student resources available on the companion website

(<https://study.sagepub.com/fieldcartwrightthatton>).

Suitable for all students taking Abnormal and Clinical Psychology modules.

Through their thoughtful and accurate balance of developmental, clinical-diagnostic, and experimental approaches to child and adolescent psychopathology, Eric Mash and David Wolfe's **ABNORMAL CHILD PSYCHOLOGY** remains the most authoritative, scholarly book in today's abnormal child psychology market.

Appropriate for novice and expert alike, this book traces the developmental course of each disorder and shows how biological, psychological, and sociocultural factors interact with a child's environment. Since one of the best ways to introduce students to a particular problem of childhood or adolescence is to first describe a real child, the authors begin each chapter with engaging first-person accounts and case histories of a child with a particular disorder. This child is then referred to throughout the entire chapter, illustrating the categorical and dimensional approaches used to describe disorders, as well as bringing life to the theories Mash and Wolfe

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present. Embracing today's world with leading-edge coverage of the DSM-IV-TR and dimensional approaches to classification, Mash and Wolfe's comprehensive introduction covers many topics: evidence-based assessment and treatment, contemporary research and cutting-edge theories related to the predominantly inattentive ADHD subtype, early-onset and the developmental propensity model of conduct disorder, the triple vulnerability model of anxiety, the tripartite model in children, depression, and autism.

Introduction to Abnormal Child and Adolescent Psychology  
SAGE Publications

UNDERSTANDING ABNORMAL BEHAVIOR, 11th Edition offers balanced and clear coverage of psychopathology theories, research, and clinical implications. Fully updated to reflect DSM-5 and the newest scientific, psychological, multicultural and psychiatric research, the book introduces and integrates the Multipath Model of Mental Disorders to explain how four essential factors-biological, psychological, social, and sociocultural-interact to cause mental disorders. A focus on resilience highlights prevention and recovery from the symptoms of various disorders. This edition also continues its emphasis on the multicultural, sociocultural and diversity aspects of abnormal psychology. The authors present material in a lively and engaging manner, connecting topics to real-world case studies, current events, and issues of particular importance and relevance in today's world. Special features and the fresh design make the book even more approachable and appealing to all readers. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This highly respected reference and text on developmental

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psychopathology brings together leading authorities on the psychological, biological, and social-contextual determinants of child and adolescent problems. The comprehensive introductory chapter provides a state-of-the-art developmental-systems framework for understanding behavioral and emotional disturbances. Subsequent chapters synthesize the developmental bases of specific disorders. Coverage includes the characteristics, epidemiology, developmental course and outcomes, and etiological pathways of each disorder; risk and protective factors; and issues in conceptualization and diagnosis. Important unanswered questions are identified and implications for treatment and prevention considered. New to This Edition \*Includes DSM-5 criteria and discussion of changes. \*Incorporates over a decade's worth of research advances in genetics, neurobiology, and other areas.

\*Chapters on bipolar disorder, suicide/self-injury, obsessive-compulsive spectrum disorders, and personality disorders.

An award-winning teacher, accomplished researcher, and experienced therapist, Ron Comer knows how to communicate the complexities of the abnormal psychology, to speak to the concerns of students, and to portray the real human impact of psychological disorders. With its signature integrated coverage of theory, diagnosis, and treatment, and remarkably inclusive cross-cultural perspective, this new edition of Comer's widely adopted textbook shows students where the study and treatment of psychological disorders stand today.

The APA Handbook of Psychopathology provides a broad perspective on new scientific developments in the study of mental disorders. In addition to providing an overview of symptoms and classification of disorders, the handbook discusses the history of psychopathology, behavioural genetics, cognitive research methodology, brain imaging, behavioural observation, personality assessment, and

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developments in social policy, government policy, and legal decisions. The handbook also addresses the considerable challenges produced by rapid progress in the field, including the evolution of diagnostic systems that define disorders. Material on each disorder is presented with a focus upon significant facets: The clinical picture, wherein contributors describe the symptoms of the disorder and its associated features. Factors involved in the development of the disorder. Relationships or comorbidity with other disorders. Different assessment and treatment approaches. The handbook provides a comprehensive analysis of research and advances in treatment in the contexts in which behaviour abnormalities occur.

There was a time when abnormal child psychology was the stepchild of abnormal psychology, with perhaps one or two chapters in an entire advanced textbook devoted to children. Given the explosive amount of new research on child development in general since the 1980s, "stepchild" is obviously no longer a valid characterization. Indeed, in the last 15 years, many new journals devoted to childhood problems have made their appearance on library bookshelves. The first edition of this book was assembled in an effort to integrate the empirical and clinical literatures and show the advanced undergraduate and beginning graduate student the breadth and depth of our existing knowledge about the disorders that manifest themselves early in development. Now, since its publication in 1995, a great deal more work has been done. This revised and expanded second edition includes much new material from the first edition authors and from several new ones, all respected experts in the field. Part I offers an overview. It outlines: \*historical developments with documentation of the neglect and abuse that children suffered at the hands of society well into the 20th century; \*developmental psychopathology as a

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theoretical framework to guide research and clinical efforts; \*psychophysiological determinants of behavior, with special attention focused on childhood autism, and attention deficit and antisocial conduct disorders; \*theoretical, methodological, and practical considerations involved in determining investigatory paths including sampling, design selection, measurement, data analysis, and pragmatics; and \*the reactions of children, families, and society to complex and diverse child health problems. Part II addresses assessment and treatment issues. It discusses: \*behavioral treatment of childhood disorders and multiple case examples of commonly used techniques; \*new developments in pharmacological treatment and sound guidelines for the consideration of pharmacotherapy; and \*formulations and a review of preventive interventions. Part III examines specific disorders of childhood and adolescence. It discusses: \*anxiety disorders, affective and mood disorders, mental retardation, autism, specific developmental disorders, conduct disorder, attention-deficit hyperactivity disorder (ADHD), and eating disorders; \*psychological aspects of pediatric disorders--interventions tailored to the needs of the child and family to maximize adaptation and recovery; and \*substance use disorders--ranging from models emphasizing social influences to those focusing on biological vulnerabilities. Each chapter in Part III has an identical structure--clinical description, causes, course, familial contributions, psychological and genetic influences, current treatments, summary--and includes numerous case illustrations. In Understanding Abnormal Child Psychology, students will learn about both normative and abnormal development throughout children's lives. Consistent with previous editions, several themes run throughout the book: Developmental psychopathology: Children's and adolescents' behaviors are on a continuum (from very adaptive to very maladaptive), with



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only the very severe ends of the spectrum being conceptualized as disorders. Diversity, inclusion, and understanding: Special attention is given to issues of race/ethnicity, gender, family constellation, religious orientation, primary language, socioeconomic status, and physical differences to help students see the commonalities and differences of abnormal child behavior within a cross-cultural and international context. New to the 4th edition Completely revised in both structure and content to reflect the DSM-5 Increase coverage of risk factors related to long-term effects of sexual abuse and bullying. Increased coverage of diversity to include new "diversities" that have emerged as important, i.e. transgender children New research on suicide and suicide prevention

Written from a developmental perspective, *Abnormal Child and Adolescent Psychology* is organized around five prominent and recurring themes: the course of normal development proceeds in an orderly and predictable direction; maladaptive behaviors represent deviations from the normal path; maladaptive behavior is represented by a continuum of severity (symptoms, syndromes, disorders) based on the degree to which behaviors deviate from the norm; individual, interpersonal, contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations; theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result. The revision will be divided into 5 sections, all integrating the DSM-5, and will include a new chapter on child maltreatment and self injurious behavior.

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Although senior undergraduate psychology students and first year master's- and doctoral-level students frequently take courses in advanced abnormal psychology, it has been almost two decades since a book by this title has appeared. Professors teaching this course have had a wide variety of texts to select from that touch on various aspects of psychopathology, but none has been as comprehensive for the student as the present volume. Not only are basic concepts and models included, but there are specific sections dealing with childhood and adolescent disorders, adult and geriatric disorders, child treatment, and adult treatment. We believe the professor and advanced student alike will benefit from having all the requisite material under one cover. Our book contains 26 chapters presented in five parts, each part preceded by an editors' introduction. The chapters reflect updates in the classification of disorders (i. e. , DSM-IV). In Part I (Basic Concepts and Models), the chapters include diagnosis and classification, assessment strategies, research methods, the psychoanalytic model, the behavioral model, and the biological model. Parts II (Childhood and Adolescent Disorders) and III (Adult and Older Adult Disorders), bulk of the book. To ensure cross each containing seven chapters, represent the chapter consistency, each of these chapters on psychopathology follows an identical format, with the following basic sections: description of the disorder, epidemiology, clinical picture (with case description), course and prognosis, familial and genetic patterns, and diagnostic considerations.

Abnormal Child Psychology: A Developmental

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Perspective is intended for undergraduate and Masters-level students enrolled in courses in Abnormal Child and Adolescent Psychology. Written from a developmental perspective, the book is organized around five prominent and recurring themes: the course of normal development proceeds in an orderly and predictable direction; maladaptive behaviors represent deviations from the normal path; maladaptive behavior is represented by a continuum of severity (symptoms, syndromes, disorders) based on the degree to which behaviors deviate from the norm; individual, interpersonal, contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations; theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result. The text provides students with a learning model which incorporates three essential cornerstones, which are pivotal to understanding child and adolescent psychopathology: the K3 paradigm that consists of knowledge of developmental expectations, knowledge of the sources of influence, and knowledge of the theoretical models. Each chapter opens with a case illustration to highlight the themes of the material that follows. The chapters conclude with a Summary Review, Glossary of New Terms and a Set of Review Questions. How do biological and environmental factors influence the development of childhood and adolescent disorders? There has been a substantial increase of interest in research into child and adolescent psychopathology. In this book, Cecilia Essau brings together contributions

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from the UK, the US and Canada to provide a comprehensive summary of the information available on the subject. Beginning with an introduction to general issues related to child and adolescent psychopathology, including theoretical models of normal and abnormal development, each chapter goes on to address the issues associated with specific disorders, such as: oppositional defiant disorder and conduct disorder attention-deficit/hyperactivity disorder eating disorders substance use disorders somatoform disorders. The contributors present a thorough overview of each disorder, including discussion of definition and classification, epidemiology, risk factors, comorbidity, course, outcome and prevention. Child & Adolescent Psychopathology will be welcomed by all mental health professionals seeking a reliable source of scientifically and clinically relevant information on the nature and treatment of child and adolescent disorders.

Everything clinicians need to know about the emotional well-being of kids. With the number and type of mental health issues in kids on the rise, and as more and more clinicians and counselors are being pushed to the front lines of defense, now more than ever there is a need for a comprehensive, practical resource that guides professionals through the complexities of child and adolescent mental health. This practical, comprehensive book answers that call.

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