Implementation How Great Expectations In Washington Are Dashed In Oakland Or Why Its Amazing That Federal Programs Work At All This Being A Saga Morals On A Foundation Oakland Project

This book confronts the widespread impression that policy or program implementation should be easy, arguing instead that implementation, even under the best of circumstances, is exceedingly difficult. Using the Oakland Project as a case study, this book discusses each stage of the process of implementation, demonstrating that completion of what might seem to be a simple sequence of events will in fact depend on a complex chain of reciprocal interactions. Each part of the chain must be built with the others in view, so the separation of policy design from implementation is fatal. The first four chapters illustrate the movement from simplicity to complexity. Chapter 5 discusses the number of decision points throughout the process, giving an indication of the magnitude of the task. Chapter 6 examines why project targets may be set even if they are unlikely to be met, considering both the position of those who set targets -- top federal officials who wish large accomplishments from small resources in a short time -- and those who must implement them -- career bureaucrats and local participants characterized by high needs and low cohesion. The last chapter discusses the

relationship between the evaluation of programs and the study of their implementation, arguing that tendencies to assimilate the two should be resisted.

Truly global in scope and ambition, the 21st Century Public Manager addresses key trends, challenges, and opportunities facing public managers across contexts and regimes. This accessible textbook aims to inspire public managers in rethinking their roles, skills, and values as they enter a VUCA world—one characterized by volatility, uncertainty, complexity, and ambiguity. It is written for aspiring and current public managers in graduate schools and executive education programs. In any activity an organisation undertakes, whether strategic, operational or tactical, the activity can only be successful with the input, commitment and support of its people - stakeholders. Gaining and maintaining the support and commitment of stakeholders requires a continuous process of engaging the right stakeholders at the right time and understanding and managing their expectations. Unfortunately, most organisations have difficulty implementing such culture change, and need assistance and guidance to implement a consistent process for identification and management of stakeholders and their changing expectations. As a continuous improvement process, stakeholder management requires understanding and support from everyone in the organisation from the CEO to the short-term contractor. This requires the concepts and practices of effective stakeholder management to become embedded in the culture of the organisation: 'how we do things around here', this book provides the 'road map' to

help organisations achieve these objectives. The text has two specific purposes. Firstly, it is an 'how-to' book providing the fundamental processes and practices for improving stakeholder management in endeavours such as projects, and program management offices (PMO), it also gives guidance on organisational survival during mergers and acquisitions, preparing for the tender bidding, and marketing campaigns. Secondly, Lynda Bourne's book is for organisations that have recognised the importance of stakeholder engagement to their success, it is a guidebook for assessing their current maturity regarding implementation of stakeholder relationship management with a series of guidelines and milestones for achieving the preferred level of maturity. We constantly hear cries from politicians for teachers to have high expectations. But what this means in practical terms is never spelled out. Simply deciding that as a teacher you will expect all your students to achieve more than other classes you have taught in the same school, is not going to translate automatically into enhanced achievement for students. Becoming a High Expectation Teacher is a book that every education student, training or practising teacher, should read. It details the beliefs and practices of high expectation teachers – teachers who have high expectations for all their students – and provides practical examples for teachers of how to change classrooms into ones in which all students are expected to learn at much higher levels than teachers may previously have thought possible. It shows how student achievement can be raised by providing both research evidence and practical examples. This book is

based on the first ever intervention study in the teacher expectation area, designed to change teachers' expectations through introducing them to the beliefs and practices of high expectation teachers. A holistic view of the classroom is emphasised whereby both the instructional and socio-emotional aspects of the classroom are considered if teachers are to increase student achievement. There is a focus on high expectation teachers, those who have high expectations for all students, and a close examination of what it is that these teachers do in their classrooms that mean that their students make very large learning gains each year. Becoming a High Expectation Teacher explores three key areas in which what high expectation teachers do differs substantially from what other teachers do: the way they group students for learning, the way they create a caring classroom community, and the way in which they use goalsetting to motivate students, to promote student autonomy and to promote mastery learning. Areas covered include:- Formation of teacher expectations Teacher personality and expectation Ability grouping and goal setting Enhancing class climate Sustaining high expectations for students Becoming a High Expectation Teacher is an essential read for any researcher, student, trainee or practicing teacher who cares passionately about the teacher-student relationship and about raising expectations and student achievement.

Much of the data available today is unstructured and text-heavy, making it challenging for analysts to apply their usual data wrangling and visualization tools. With this practical book, you'll explore text-mining techniques with

tidytext, a package that authors Julia Silge and David Robinson developed using the tidy principles behind R packages like ggraph and dplyr. You'll learn how tidytext and other tidy tools in R can make text analysis easier and more effective. The authors demonstrate how treating text as data frames enables you to manipulate, summarize, and visualize characteristics of text. You'll also learn how to integrate natural language processing (NLP) into effective workflows. Practical code examples and data explorations will help you generate real insights from literature, news, and social media. Learn how to apply the tidy text format to NLP Use sentiment analysis to mine the emotional content of text Identify a document's most important terms with frequency measurements Explore relationships and connections between words with the ggraph and widyr packages Convert back and forth between R's tidy and non-tidy text formats Use topic modeling to classify document collections into natural groups Examine case studies that compare Twitter archives, dig into NASA metadata, and analyze thousands of Usenet messages A unique approach to policy implementation with essential guidance and useful tools Effective Implementation in Practice: Integrating Public Policy and Management presents an instrumental approach to implementation analysis. By spanningpolicy fields, organizations, and frontline conditions in implementation systems, this book provides a robust foundation for policy makers, public and nonprofit managers and leaders. Detailed case studies enable readers to identify key intervention points, become more strategic, and

improve outcomes. The engaging style and specific examples provide a bridge to practice, while diagrams, worksheets, and other tools included in the appendix help managers apply these ideas to team meetings, operational planning, and program assessment and refinement. Policy and program implementation is fraught with challenges as public and nonprofit leaders juggle organizational missions and stakeholder expectations while managing policy and program impact and effectiveness. Using their own experience in practice, teaching, and research, the authors empower policy and program implementers to recognize their essential roles within the workplace and help them cultivate the analytical and social skills necessary to change. Understand how program or policy technology constitutes the core of implementation Study a conceptual framework encompassing power dynamics, culture, relationships in the field and the rules that are operating during program and policy implementation Discover a multilevel approach that identifies key points of strategic action at various levels and settings of the implementation system and assesses implementation success The integration of policy and management mindsets gives readers an insightful yet accessible understanding of implementation, allowing them to achieve the potent results desired by the public. For those in senior positions at federal agencies to local staff at nonprofit organizations, Effective Implementation in Practice: Integrating Public Policy and Management provides an invaluable one-stop resource. Across the Western world, people are angry about the

inability of government to perform basic functions competently. With widespread evidence of policy failures at home and ill-conceived wars and interventions abroad, it is hardly surprising that politicians are distrusted and government is derided as a sprawling, wasteful mess. But what exactly is government supposed to do, and is the track record of Western governments really so awful? In this compelling book, leading scholar of public policy and management, Alasdair Roberts, explores what government does well and what it does badly. Political leaders, he explains, have always been obliged to wrestle with shifting circumstances and contending priorities, making the job of governing extraordinarily difficult. The performance of western democracies in recent decades is, admittedly, far from perfect but - as Roberts ably shows - it is also much better than you might think.

Proposing an entirely new governance model to unleash innovation throughout local government At a time when trust is dropping precipitously and American government at the national level has fallen into a state of long-term, partisan-based gridlock, local government can still be effective—indeed more effective and even more responsive to the needs of its citizens. Based on decades of direct experience and years studying successful models around the world, the authors of this intriguing book propose a new operating system (O/S) for cities. Former mayor and Harvard professor Stephen Goldsmith and New York University professor Neil Kleiman suggest building on the giant leaps that have been made in technology, social engagement, and big data. Calling their approach "distributed governance," Goldsmith and Kleiman offer a model that allows public officials to mobilize new resources, surface ideas from unconventional sources, and arm employees with the information they need to become pre-emptive problem solvers. This book highlights lessons from

the many innovations taking place in today's cities to show how a new O/S can create systemic transformation. For students of government, A New City O/S: The Power of Distributed Governance presents a groundbreaking strategy for rethinking the governance of cities, marking an important evolution of the current bureaucratic authority-based model dating from the 1920s. More important, the book is designed for practitioners, starting with public-sector executives, managers, and frontline workers. By weaving real-life examples into a coherent model, the authors have created a step-by-step guide for all those who would put the needs of citizens front and center. Nothing will do more to restore trust in government than solutions that work. A New City O/S: The Power of Distributed Governance puts those solutions within reach of those public officials responsible for their delivery. Implementation: how Great Expectations in Washington are Dashed in OaklandOr, Why It's Amazing that Federal Programs Work at All, this Being a Saga of the Economic Development Administration as Told by Two Sympathetic Observers who Seek to Build Morals on a Foundation of Ruined HopesUniv of California PressImplementationHow Great Expectations in Washington Are Dashed in Oakland; Or, Why It's Amazing that Federal Programs Work at All, This Being a Saga of the Economic Development Administration as Told by Two Sympathetic Observers Who Seek to Build Morals on a FoundationUniv of California Press Studies how habits of governance create institutional rigidities that dislodge law-given local autonomy to improve urban public services.

The first book to focus on the differences in wealth between women and men, Mariko Lin Chang draws on the most comprehensive national data on wealth and on in-depth interviews to show how differences in earnings, in saving and investing, and, most important, the demands of care-giving all

contribute to the gender-wealth gap. A comprehensive portrait of where women and men stand with respect to wealth, Shortchanged not only sheds light on why women lack wealth, but also offers solutions for improving the financial situation of women, men, and families.

Turn good intentions into better outcomes—by design! Why leave student success up to chance? By combining your intuition and experience with the latest research on high-impact learning practices, you can evolve your teaching from good to great and make a lasting difference for your students. Organized around the DIIE framework, Great Teaching by Design takes you step-by-step from intention to implementation to accelerate the impact your teaching has on student learning. Inside, you'll find • A deep dive into the four stages of the DIIE model: Diagnosis and Discovery, Intervention, Implementation, and Evaluation • A fresh look at the Visible Learning research, which identifies the most powerful strategies for teaching and learning • Stories of best practices in action and examples from classrooms around the world Great teaching may come by chance, but it will come by design. Whether you're new to teaching or looking to give your instruction a boost, take up the challenge and discover a new framework for teaching with true intentionality.

As anyone who has flown into Los Angeles at dusk or Houston at midday knows, urban areas today defy traditional notions of what a city is. Our old definitions of urban, suburban, and rural fail to capture the complexity of these vast regions with their superhighways, subdivisions, industrial areas, office parks, and resort areas pushing far out into the countryside. Detractors call it sprawl and assert that it is economically inefficient, socially inequitable, environmentally irresponsible, and aesthetically ugly. Robert Bruegmann calls it a logical

consequence of economic growth and the democratization of society, with benefits that urban planners have failed to recognize. In his incisive history of the expanded city, Bruegmann overturns every assumption we have about sprawl. Taking a long view of urban development, he demonstrates that sprawl is neither recent nor particularly American but as old as cities themselves, just as characteristic of ancient Rome and eighteenth-century Paris as it is of Atlanta or Los Angeles. Nor is sprawl the disaster claimed by many contemporary observers. Although sprawl, like any settlement pattern, has undoubtedly produced problems that must be addressed, it has also provided millions of people with the kinds of mobility, privacy, and choice that were once the exclusive prerogatives of the rich and powerful. The first major book to strip urban sprawl of its pejorative connotations, Sprawl offers a completely new vision of the city and its growth. Bruegmann leads readers to the powerful conclusion that "in its immense complexity and constant change, the city-whether dense and concentrated at its core, looser and more sprawling in suburbia, or in the vast tracts of exurban penumbra that extend dozens, even hundreds, of miles-is the grandest and most marvelous work of mankind."
"Largely missing from this debate [over sprawl] has been a sound and reasoned history of this pattern of living. With Robert Bruegmann's Sprawl: A Compact History, we now have one. What a pleasure it is: well-written, accessible and eager to challenge the current cant about sprawl."—Joel Kotkin, The Wall Street Journal "There are scores of books offering 'solutions' to sprawl. Their

authors would do well to read this book."—Witold Rybczynski, Slate

In this lively and, ultimately, disturbing study of policy analysts who are employed in bureaucracies, the author finds a startling paradox. The analysts know that the papers they so painstakingly prepare will not be used; as one analyst remarked, "Either it won't get done in time, or it won't be good enough, or the person who wanted it done will have left and no one will know what to do with it, or the issue will no longer exist." Yet the analysts continue to work at producing these papers. The means of producing information is at the heart of the paradox. The process systematically produces information that is difficult to use directly in decision-making. Yet analysts can do little to alter the constraints of the process. They continue to produce papers because it is their job, they value doing it, and it is their major means of influencing policy. In so doing they make a unique, though indirect, contribution to policy making. Drawing on eighteen months of observation and participation in the work of the policy office of the U.S. Department of Energy, the author fully investigates the conditions that create the paradox and the positive as well as the negative implications of the process of information production in organizations.

This textbook presents a much-needed overview of the recent developments in implementation science — a discipline that is young, has gained increasing attention in recent years, and has experienced substantial and rapid growth in knowledge production and debate. It captures the latest developments in research and

pushes the reader toward the next phase for implementation science: bridging the science-to-practice divide. Drawing from multidisciplinary, international research by top scholars in the field, this book provides a critical but friendly approach to understanding what implementation science is, what it isn't, and where it's going. Topics include: • Factors associated with effective implementation • Organizational context and readiness for change • Implementation theories, models, and frameworks • Enhancing implementation measurement • Bringing interventions to scale • Closing the science-practice gap in implementation Implementation Science 3.0 is a timely, important resource for researchers, students, and others with an interest in implementation working across the fields of social welfare,public health, education, and psychology. The chapter "Making sense of implementation theories, models and frameworks",in which some modifications to the text were made, is available open access under a Creative Commons Attribution 4.0 International License in Nilsen, P. (2015). Implementation Science, 10(53), via link.springer.com. This volume offers a comprehensive discussion of implementation analysis in higher education and an extensive review of relevant recent literature. Coverage analyzes the effective and specific complexities of the implementation of higher education policies in several countries, including: Australia, Austria, Finland, Italy, Mexico, the Netherlands, Norway, Portugal, Spain, South Africa, Sweden, the United Kingdom, and the United States.

Numerous studies show that people will rise, or fall, to

the level where their superiors believe them capable. As a manager, it is up to you to have high expectations for your employees, and to communicate those expectations to them. In Pygmalion in Management, J. Sterling Livingston urges you to understand the power you have over your subordinates' success, and use it to benefit everyone involved. Since 1922, Harvard Business Review has been a leading source of breakthrough ideas in management practice. The Harvard Business Review Classics series now offers you the opportunity to make these seminal pieces a part of your permanent management library. Each highly readable volume contains a groundbreaking idea that continues to shape best practices and inspire countless managers around the world.

How charter schools have taken hold in three cities—and why parents, teachers, and community members are fighting back Charter schools once promised a path towards educational equity, but as the authors of this powerful volume show, market-driven education reforms have instead boldly reestablished a tiered public school system that segregates students by race and class. Examining the rise of charters in New Orleans, Chicago, and New York, authors Raynard Sanders, David Stovall, and Terrenda White show how charters—private institutions, usually set in poor or working-class African American and Latinx communities—promote competition instead of collaboration and are driven chiefly by financial interests. Sanders, Stovall, and White also reveal how corporate charters position themselves as "public" to secure tax money but exploit their private

status to hide data about enrollment and salaries, using misleading information to promote false narratives of student success. In addition to showing how charter school expansion can deprive students of a quality education, the authors document several other lasting consequences of charter school expansion: • the displacement of experienced African American teachers • the rise of a rigid, militarized pedagogy such as SLANT • the purposeful starvation of district schools • and the loss of community control and oversight A revealing and illuminating look at one of the greatest threats to public education, Twenty-First-Century Jim Crow Schools explores how charter schools have shaped the educational landscape and why parents, teachers, and community members are fighting back.

The business of government is necessarily diverse, changing and of considerable scale. A focus on improving the implementation of government programs and initiatives is important because the community expects the Government to deliver on its policies, as does the Government. The papers included in this collection address numerous aspects of improving implementation. They were initially presented at the Project Management and Organisational Change conference held in Canberra in February 2006, the first annual research conference organised by ANZSOG in conjunction with the Department of the Prime Minister and Cabinet. This collection represents a comprehensive drawing together of experience and insight from both practitioners and academic researchers, with speakers including top public sector executives from the Australian

jurisdictions as well as representatives from the United Kingdom, Canada and New Zealand.

In Common Values, Sissela Bok asks what moral values, if any, might be capable of being shared across national, ethnic, religious, and other boundaries, under what circumstances, and with what qualifications.

Experts estimate that as many as 98,000 people die in any given year from medical errors that occur in hospitals. That's more than die from motor vehicle accidents, breast cancer, or AIDS--three causes that receive far more public attention. Indeed, more people die annually from medication errors than from workplace injuries. Add the financial cost to the human tragedy, and medical error easily rises to the top ranks of urgent, widespread public problems. To Err Is Human breaks the silence that has surrounded medical errors and their consequence--but not by pointing fingers at caring health care professionals who make honest mistakes. After all, to err is human. Instead, this book sets forth a national agenda--with state and local implications--for reducing medical errors and improving patient safety through the design of a safer health system. This volume reveals the often startling statistics of medical error and the disparity between the incidence of error and public perception of it, given many patients' expectations that the medical profession always performs perfectly. A careful examination is made of how the surrounding forces of legislation, regulation, and market activity influence the quality of care provided by health care organizations and then looks at their handling of medical mistakes. Using a detailed case study, the book reviews the current

understanding of why these mistakes happen. A key theme is that legitimate liability concerns discourage reporting of errors--which begs the question, "How can we learn from our mistakes?" Balancing regulatory versus market-based initiatives and public versus private efforts, the Institute of Medicine presents wide-ranging recommendations for improving patient safety, in the areas of leadership, improved data collection and analysis, and development of effective systems at the level of direct patient care. To Err Is Human asserts that the problem is not bad people in health care--it is that good people are working in bad systems that need to be made safer. Comprehensive and straightforward, this book offers a clear prescription for raising the level of patient safety in American health care. It also explains how patients themselves can influence the quality of care that they receive once they check into the hospital. This book will be vitally important to federal, state, and local health policy makers and regulators, health professional licensing officials, hospital administrators, medical educators and students, health caregivers, health journalists, patient advocates--as well as patients themselves. First in a series of publications from the Quality of Health Care in America, a project initiated by the Institute of Medicine

Kingdon's landmark work on agenda setting and policy formation is drawn from interview conducted with people in and around the U.S. federal government, and from case studies, government documents, party platforms, press coverage, and public opinion surveys. While other works examine how policy issues are decided,

Kingdon's book was the first to consider how issues got to be issues. This enduring work attempts to answer the questions: How do subjects come to officials' attention? How are the alternatives from which they choose generated? How is the governmental agenda set? Why does an idea's time come when it does? Longman is proud to announce that Agendas, Alternatives, and Public Policies has been reissued in this Longman Classics edition, featuring a new epilogue: Health Care Reform from Clinton to Obama. Comparing the Clinton administration in 1993 with the Obama administration in 2009 and 2010, Kingdon analyses how agenda setting, actors, and alternatives affect public policy.

Provides a variety of strategies for teaching and classroom management.

Learn all the essentials for making your first year of teaching a success! In this exciting new book, internationally renowned educator Todd Whitaker teams up with his daughters--Madeline, an elementary teacher, and Katherine, a secondary teacher--to share advice and inspiration. They offer step-by-step guidance to thriving in your new role and overcoming the challenges that many new teachers face. Topics include: Learning classroom management skills such as building relationships and maintaining high expectations and consistency Setting up your classroom and establishing procedures and rules Planning effective lessons and making your instructional time an engaging experience Managing your own emotions in the classroom and dealing effectively with misbehavior Working with peers, administrators, and parents to build support and foster

collaboration The book is filled with specific examples and vignettes from elementary, middle, and high school classes, so you'll gain helpful strategies no matter what grade level and subject area you teach. You'll also find out how to make tweaks or hit the "reset" button when something isn't going as planned. Things may not always go perfectly your first year, but the practical advice in this book will help you stay motivated on the path to success! Bonus: As you read the book, get even more out of it by discussing it with others. Free study guides for practicing teachers and student teachers are available as eResource downloads from our website (www.routledge.com/products/9781138126152). The idea of building an economy which supports sustainable development without degrading the environment has been widely debated and broadly embraced by politicians, civil servants, the media, academics and the public alike for several decades. This book explores the measures being trialled at various levels of governance in the European region to reduce the adverse impacts of human behaviour on the environment whilst simultaneously addressing society's economic and social needs as part of the intended shift towards a 'green' economy. It includes European case studies that scrutinise the efforts being undertaken at sub-national, national and regional tiers of governance to facilitate the transition to a low carbon economy. This book will be of interest to graduate students, researchers, practitioners, and policy makers working in environmental governance, European studies, environmental studies, political science, and management studies.
In an assessment of the pros and cons of public sector privatization, Sclar (urban planning, Columbia U.), who is

affiliated with the Economic Policy Institute in Washington, DC, warns that outsourcing services may not result in leaner US government. He examines alternatives and offers tips for public sector reform. Annotation copyrighted by Book News Inc., Portland, OR

Contains an introduction to policy implementation, a framework for implementation analysis and several case studies from the United States.

Three substantial new chapters and a new preface in this third edition explore and elaborate the relationship between the evaluation of programs and the study of their implementation. The authors suggest that tendencies to assimilate the two should be resisted. Evaluation should retain its enlightenment function while the study of implementation should strengthen its focus on learning.

"We finally have the definitive treatise on PyTorch! It covers the basics and abstractions in great detail. I hope this book becomes your extended reference document." —Soumith Chintala, co-creator of PyTorch Key Features Written by PyTorch's creator and key contributors Develop deep learning models in a familiar Pythonic way Use PyTorch to build an image classifier for cancer detection Diagnose problems with your neural network and improve training with data augmentation Purchase of the print book includes a free eBook in PDF, Kindle, and ePub formats from Manning Publications. About The Book Every other day we hear about new ways to put deep learning to good use: improved medical imaging, accurate credit card fraud detection, long range weather forecasting, and more. PyTorch puts these superpowers in your hands. Instantly familiar to anyone who knows Python data tools like NumPy and Scikit-learn, PyTorch simplifies deep learning without sacrificing advanced features. It's great for building quick models, and it scales smoothly from laptop to enterprise. Deep Learning with

PyTorch teaches you to create deep learning and neural network systems with PyTorch. This practical book gets you to work right away building a tumor image classifier from scratch. After covering the basics, you'll learn best practices for the entire deep learning pipeline, tackling advanced projects as your PyTorch skills become more sophisticated. All code samples are easy to explore in downloadable Jupyter notebooks. What You Will Learn Understanding deep learning data structures such as tensors and neural networks Best practices for the PyTorch Tensor API, loading data in Python, and visualizing results Implementing modules and loss functions Utilizing pretrained models from PyTorch Hub Methods for training networks with limited inputs Sifting through unreliable results to diagnose and fix problems in your neural network Improve your results with augmented data, better model architecture, and fine tuning This Book Is Written For For Python programmers with an interest in machine learning. No experience with PyTorch or other deep learning frameworks is required. About The Authors Eli Stevens has worked in Silicon Valley for the past 15 years as a software engineer, and the past 7 years as Chief Technical Officer of a startup making medical device software. Luca Antiga is co-founder and CEO of an AI engineering company located in Bergamo, Italy, and a regular contributor to PyTorch. Thomas Viehmann is a Machine Learning and PyTorch speciality trainer and consultant based in Munich, Germany and a PyTorch core developer. Table of Contents PART 1 - CORE PYTORCH 1 Introducing deep learning and the PyTorch Library 2 Pretrained networks 3 It starts with a tensor 4 Real-world data representation using tensors 5 The mechanics of learning 6 Using a neural network to fit the data 7 Telling birds from airplanes: Learning from images 8 Using convolutions to generalize PART 2 - LEARNING FROM IMAGES IN THE REAL WORLD: EARLY DETECTION OF

LUNG CANCER 9 Using PyTorch to fight cancer 10 Combining data sources into a unified dataset 11 Training a classification model to detect suspected tumors 12 Improving training with metrics and augmentation 13 Using segmentation to find suspected nodules 14 End-to-end nodule analysis, and where to go next PART 3 - DEPLOYMENT 15 Deploying to production Copyright: a4fe83c800378e76d68a735a8f855a44