

Identity Youth And Crisis

Golding's iconic 1954 novel, now with a new foreword by Lois Lowry, remains one of the greatest books ever written for young adults and an unforgettable classic for readers of any age. This edition includes a new Suggestions for Further Reading by Jennifer Buehler. At the dawn of the next world war, a plane crashes on an uncharted island, stranding a group of schoolboys. At first, with no adult supervision, their freedom is something to celebrate. This far from civilization they can do anything they want. Anything. But as order collapses, as strange howls echo in the night, as terror begins its reign, the hope of adventure seems as far removed from reality as the hope of being rescued.

Identity is one of the most extensively studied constructs in the social sciences. Yet, despite the wealth of findings across many disciplines, identity researchers remain divided over such enduring fundamental questions as: What exactly is identity, and how do identity processes function? Do people have a single identity or multiple identities? Is identity individually or collectively oriented? Personally or socially constructed? Stable or constantly in flux? The Handbook of Identity Theory and Research offers the rare opportunity to address the questions and reconcile these seeming contradictions, bringing unity and clarity to a diverse and fragmented literature. This exhaustive reference work emphasizes the depth and complexity of identity processes and domains and presents perspectives from many different theoretical schools and empirical approaches. Contributing authors provide perspectives from psychology (e.g., narrative, social identity theory, neo-Eriksonian) and from other disciplines (e.g., sociology, political science, ethnic studies); and the editors highlight the links between chapters that provide complementary insights on related subjects. In addition to covering identity processes and categories that are well-known to the field, the Handbook tackles many emerging issues, including: - Identity development among adopted persons. - Identity processes in interpersonal relationships. - Effects of globalization on cultural identity. - Transgender experience and identity. - Consumer identity and shopping behavior. - Social identity processes in xenophobia and genocide. The Handbook of Identity Theory and Research lends itself to a wealth of uses by scholars, clinicians, and graduate students across many disciplines, including social, developmental, and child/school psychology; human development and family studies; sociology; cultural anthropology; gender, ethnic, and communication studies; education; and counseling. NAMED A BOOK OF THE YEAR BY THE ECONOMIST AND ONE OF THE BEST BOOKS OF 2021 BY THE TIMES AND THE SUNDAY TIMES "Irreversible Damage . . . has caused a storm. Abigail Shrier, a Wall Street Journal writer, does something simple yet devastating: she rigorously lays out the facts." —Janice Turner, The Times of London Until just a few years ago, gender dysphoria—severe discomfort in one's biological sex—was vanishingly rare. It was typically found in less than .01 percent of the population, emerged in early childhood, and afflicted males almost exclusively. But today whole groups of female friends in colleges, high schools, and even middle schools across the country are coming out as "transgender." These are girls who had never experienced any discomfort in their biological sex until they heard a coming-out story from a speaker at a school assembly or discovered the internet community of trans "influencers." Unsuspecting parents are awakening to find their daughters in thrall to hip trans YouTube stars and "gender-affirming" educators and therapists who push life-changing interventions on young girls—including medically unnecessary double mastectomies and puberty blockers that can cause permanent infertility. Abigail Shrier, a writer for the Wall Street Journal, has dug deep into the trans epidemic, talking to the girls, their agonized parents, and the counselors and doctors who enable gender transitions, as well as to "detransitioners"—young women who bitterly regret what they have done to themselves. Coming out as transgender immediately boosts these girls' social status, Shrier finds, but once they take the first steps of

transition, it is not easy to walk back. She offers urgently needed advice about how parents can protect their daughters. A generation of girls is at risk. Abigail Shrier's essential book will help you understand what the trans craze is and how you can inoculate your child against it—or how to retrieve her from this dangerous path.

Discover how to make the second half of your life happy and productive with this perceptive and inspiring guidebook that will help you achieve your dreams and get more out of life—whether or not retirement is in your future plans. We are living in a time when everyone is constantly reassessing what is next for them. In the mid-career group, people who have spent years working are now seeing their industry dramatically evolve and are facing the question: “What does that mean for me in the next twenty years?” At the same time, the post-career population is also going through massive change and dealing with the fact that many of them are not prepared financially, logistically, or emotionally for the next phase of their lives. And while we may want to retire, most of us don't want to do nothing. With expert insight and approachable techniques, *Roar* will help you identify fresh goals and take meaningful action to achieve a purposeful life. Featuring a unique and dynamic 4-part process, *Roar* will show you how to: - Reimagine yourself - Own who you are - Act on what's next - Reassess your relationships Transformative and invigorating, this is the ultimate roadmap to the latest journey of your life.

This practitioner-focused guide to creating identity-safe classrooms presents four categories of core instructional practices: - child-centered teaching - classroom relationships - caring environments - cultivating diversity The book presents a set of strategies that can be implemented immediately by teachers. It includes a wealth of vignettes taken from identity-safe classrooms as well as reflective exercises that can be completed by individual teachers or teacher teams.

This second edition begins by examining five general theoretical orientations to the question of what constitutes identity, as well as the strengths and limitations of each approach.

Somer's life is everything she imagined it would be—she's newly married and has started her career as a physician in San Francisco—until she makes the devastating discovery she never will be able to have children. The same year in India, a poor mother makes the heartbreaking choice to save her newborn daughter's life by giving her away. It is a decision that will haunt Kavita for the rest of her life, and cause a ripple effect that travels across the world and back again. Asha, adopted out of a Mumbai orphanage, is the child that binds the destinies of these two women. We follow both families, invisibly connected until Asha's journey of self-discovery leads her back to India. Compulsively readable and deeply touching, *Secret Daughter* is a story of the unforeseen ways in which our choices and families affect our lives, and the indelible power of love in all its many forms.

Discovering the answer to life's greatest quest is a daunting task, leading some to stumble and lose their way. However, venturing forth to learn who you truly are, and what your ultimate purpose is, can be liberating, offering peace and fulfillment. Is there a chosen path, meant only for you to walk...and are you on it? Coming to a full realization of who you are in the grand scheme of things, and recognizing your true potential, is at the heart of *Embracing Your Identity and Living Your Purpose*. Struggling to know the person who stares back at you from a mirror of uncertainty and doubt does not need to be your future. Rise up and accept the challenge to be all that you can be. Pull off the shackles that would bind you to an existence, void of meaning, and fill your life with direction, purpose and significant achievements. This book is designed to build self-confidence by helping you see the potential within your own soul, empowering readers to address their core identity, inner purpose and the deep meaning of life. Embrace, and come to love the unique individual you are and what you have to share with the world. Life is too short to waste another minute...buy this book and begin the journey of discovery today.

This book explores the causes and consequences of the contradictions in young people's lives stemming from the affluence–purpose paradox: a lack of purpose-in-life among many of those living in the most affluent societies in human history. This paradox is endemic to identity societies where people experience a choice-contingent life course, and is examined using an interdisciplinary approach—largely with an integration of developmental psychology and sociology, but also using historical, anthropological, economic, and political perspectives. The transition to adulthood is now commonly a prolonged process, with young people facing a number of psychological challenges and sociological obstacles in their identity formation. Challenges include difficulties in making prudent choices about goals. Obstacles involve cross-pressures in the wider society as well as in educational institutions. Consequently, many youth experience their education as alienating and stressful rather than as an opportunity for personal development. Those without a sense of purpose have more difficulties with their identity formation that can produce symptoms of anxiety and depression. The current student mental health crisis is examined in this context. An additional challenge is an ambiguously defined adulthood. Young people who are confused about appropriate adult roles often value hedonistic activities rooted in narcissism and materialism rather than in more fulfilling long-term goals. Conversely, those who are agentic in their personal development can thrive in adulthood, especially when they combine agency with generativity. This book ends with a series of recommendations for researchers and policy makers to help youth cope with the affluence–purpose paradox. Every so called, Black man, woman, child wants to believe that slavery is over. The reason being for this belief is because times have changed. But that's not true, times may have change, and the institution of slavery has changed with it, in how its introduced. Slavery has taken on a new form, and its through words, words that would imprison our minds

Identity: Youth and Crisis W. W. Norton & Company

Adolescents at School brings together the perspectives of scholars, educators, and researchers to address the many issues that affect adolescents' emerging identities, especially in relation to students' experience of and engagement with school. The book offers current and preservice teachers a practical understanding of the concept of identity development, particularly as impacted by such factors as race, ethnicity, gender, sexual orientation, ability/disability, immigration, and social class. This third edition includes new chapters on boys' emotional lives, risk and resilience in girls, the experiences of undocumented immigrant students, Muslim-American youth, and income inequality; features on “teaching while white”; and an extensively updated chapter on LGBTQ+ students. The book expands on the strengths and insights of the previous editions while also touching on issues highly relevant to contemporary youth such as social media, youth activism, and immigration. A practical and insightful volume, Adolescents at School points to ways to foster the success of every student in our schools and classrooms.

Crises of Empire offers a comprehensive and uniquely comparative analysis of the history of decolonization in the British, French and Dutch empires. By comparing the processes of decolonization across three of the major modern empires, from the aftermath of the First World War to the late 20th century, the authors are able to analyse decolonization as a long-term process. They explore significant changes to the international system, shifting popular attitudes to colonialism and the economics of empire. This

new edition incorporates the latest developments in the historiography, as well as: - Increased coverage of the Belgian and Portuguese empires - New introductions to each of the three main parts, offering some background and context to British, French and Dutch decolonization - More coverage of cultural aspects of decolonization, exploring empire 'from below' This new edition of *Crises of Empire* is essential reading for all students of imperial history and decolonization. In particular, it will be welcomed by those who are interested in taking a comparative approach, putting the history of decolonization into a pan-European framework.

Who does she think she is? Annalise's audacious freshman-year hookup with Cooper Franklin has a trio of friends thirsting for revenge. So they catfish Annalise by creating the perfect virtual guy, with Noelle playing along reluctantly only because her lifelong crush, Cooper, is in love with Annalise. As Annalise falls for it, even buying tickets for the concert of the year for her and her mythical new guy, Noelle feels more and more guilty. Then, the whole thing blows up and Annalise faces her betrayers. But when Annalise forgives, the reunited friends learn that adults--even famous adults--can be even more bogus than teenagers.

As our world becomes increasingly permeable, and as human populations are rapidly converging and transitioning within a global interconnectedness, it is vital that we look to, and learn from, those most adept at the adaptation, creation, and contesting of culture: adolescents. This text is designed to bridge critical gaps in the understanding of the daily lives, identity development, and experiences of adolescents in diverse cultures around the world. Cultural context is predictive of developmental uniqueness; comparisons provide insights into how social structures and relationships influence the manifestation of individual patterns of development and experience. In quantitative and qualitative detail, the contributors relate the nature of adolescent life to cultural, biological, ecological, demographic, and social variables. The findings of this book will be relevant not only to other social anthropologists, but also to sociologists and developmental/educational psychologists.

In *Manning Up*, Manhattan Institute fellow and *City Journal* contributing editor Kay Hymowitz argues that the gains of the feminist revolution have had a dramatic, unanticipated effect on the current generation of young men. Traditional roles of family man and provider have been turned upside down as “pre-adult” men, stuck between adolescence and “real” adulthood, find themselves lost in a world where women make more money, are more educated, and are less likely to want to settle down and build a family. Their old scripts are gone, and young men find themselves adrift. Unlike women, they have no biological clock telling them it's time to grow up. Hymowitz argues that it's time for these young men to “man up.”

"This book will last and last, because it contains the wisdom of two wonderfully knowing observers of our human destiny."—Robert Coles For decades Erik H. Erikson's concept of the stages of human development has deeply influenced the field of contemporary psychology. Here, with new material by Joan M. Erikson, is an expanded edition of his final work. *The Life Cycle Completed* eloquently closes the circle of Erikson's theories, outlining the unique rewards and challenges—for both individuals and society—of very old age.

The day after the 2015 Paris terror attacks, twenty-eight-year-old Canadian Jamil Jivani opened the newspaper to find that the men responsible were familiar to him. He didn't know them, but the communities they grew up in and the challenges they faced mirrored the circumstances of his own life. Jivani travelled to Belgium in February 2016 to better understand the roots of jihadi radicalization. Less than two months later, Brussels fell victim to a terrorist attack carried out by young men who lived in the same neighbourhood as him. Jivani was

raised in a mostly immigrant community in Toronto that faced significant problems with integration. Having grown up with a largely absent father, he knows what it is to watch a man's future influenced by gangster culture or radical ideologies associated with Islam. Jivani found himself at a crossroads: he could follow the kind of life we hear about too often in the media, or he could choose a safe, prosperous future. He opted for the latter, attending Yale and becoming a lawyer, a professor at Osgoode Hall Law School and a powerful speaker for the disenfranchised. *Why Young Men* is not a memoir but a book of ideas that pursues a positive path and offers a counterintuitive, often provocative argument for a sea change in the way we look at young men, and for how they see themselves.

The *Encyclopedia of Adolescence* breaks new ground as an important central resource for the study of adolescence. Comprehensive in breath and textbook in depth, the *Encyclopedia of Adolescence* – with entries presented in easy-to-access A to Z format – serves as a reference repository of knowledge in the field as well as a frequently updated conduit of new knowledge long before such information trickles down from research to standard textbooks. By making full use of Springer's print and online flexibility, the *Encyclopedia* is at the forefront of efforts to advance the field by pushing and creating new boundaries and areas of study that further our understanding of adolescents and their place in society. Substantively, the *Encyclopedia* draws from four major areas of research relating to adolescence. The first broad area includes research relating to "Self, Identity and Development in Adolescence". This area covers research relating to identity, from early adolescence through emerging adulthood; basic aspects of development (e.g., biological, cognitive, social); and foundational developmental theories. In addition, this area focuses on various types of identity: gender, sexual, civic, moral, political, racial, spiritual, religious, and so forth. The second broad area centers on "Adolescents' Social and Personal Relationships". This area of research examines the nature and influence of a variety of important relationships, including family, peer, friends, sexual and romantic as well as significant nonparental adults. The third area examines "Adolescents in Social Institutions". This area of research centers on the influence and nature of important institutions that serve as the socializing contexts for adolescents. These major institutions include schools, religious groups, justice systems, medical fields, cultural contexts, media, legal systems, economic structures, and youth organizations. "Adolescent Mental Health" constitutes the last major area of research. This broad area of research focuses on the wide variety of human thoughts, actions, and behaviors relating to mental health, from psychopathology to thriving. Major topic examples include deviance, violence, crime, pathology (DSM), normalcy, risk, victimization, disabilities, flow, and positive youth development.

This series reflects the multidisciplinary nature of the field and includes within its scope international law, anthropology, medicine, geopolitics, social psychology and economics.

Introduction -- Divergent origins and converging histories -- The "identity crisis" of younger Muslims -- "Pure/true Islam" vs "cultural Islam" -- The "Islamization of America" -- Crafting an American Muslim community -- Creating an American Muslim culture -- Closing thoughts
Ego Identity: A Handbook for Psychosocial Research contains an integrated presentation of identity theory, literature reviews covering the hundreds of research studies on identity, a discussion of the techniques of interviewing for psychosocial constructs, and model Identity Status Interviews and scoring manuals for three age groups: early- and middle- adolescence, the college years and adulthood. Special attention is devoted to questions of the personality and social patterns associated with differing approaches to the task of identity formation, the processes and patterns of identity development, and the similarities and differences with which females and males form their sense of identity. Theory and research on Erikson's concept of intimacy is presented, including the Intimacy Status Interview and scoring manual. This handbook is also designed to serve as a model for those interested in developing and using interview techniques for any of the other

Eriksonian stages of psychosocial development. This book is ideal for researchers of ego identity and intimacy, practitioners and graduate students in developmental, personality, and social psychology as well as to psychiatrists.

"This volume, ably assembled and introduced by Robert Coles, presents the Essential Erikson."--Howard Gardner

You've seen it on the news too many times to count. School shootings, adolescent addictions, bullying, eating disorders, depression and suicide, cutting, pregnancy. There is no lack of bad news to be told about teenagers today. Maybe you believe that will never happen to "my child." And maybe it won't. But crises aren't always the stories that make the evening news. The spectrum of crises an adolescent may face can range from something as (seemingly harmless) as getting caught cheating on a test to dealing with the breakdown of the family, to acting out and getting in trouble with the law. And the reality is that someone they know will likely experience some kind of crisis—and that can affect your teen significantly. Either way, when a crisis affects your teen, wouldn't you want to be prepared? Rich Van Pelt and Jim Hancock, both of whom have raised teenagers into adulthood and have spent decades in youth ministry and crisis management, bring together their expertise and insight to help you identify and understand what a crisis is and how you can help your teen live and grow through it. Inside, you'll find practical responses for issues like: • Suicidal thoughts or behavior • Accidents • Cheating • Death (of a friend or loved one) • Divorce • Eating disorders • Hazing • Pregnancy • Sexual abuse • Sexual identity confusion • Substance abuse or addiction • And more... In addition to learning appropriate responses to crises, you'll learn how to prevent some of these issues, and how to get professionals involved when necessary. Whatever it is your teen is dealing with, your influence in their life is still the most important one. So be prepared to walk them through their crisis with wisdom, compassion, and the tools to help them heal.

The landmark work on the social significance of childhood. The original and vastly influential ideas of Erik H. Erikson underlie much of our understanding of human development. His insights into the interdependence of the individuals' growth and historical change, his now-famous concepts of identity, growth, and the life cycle, have changed the way we perceive ourselves and society. Widely read and cited, his works have won numerous awards including the Pulitzer Prize and the National Book Award. Combining the insights of clinical psychoanalysis with a new approach to cultural anthropology, *Childhood and Society* deals with the relationships between childhood training and cultural accomplishment, analyzing the infantile and the mature, the modern and the archaic elements in human motivation. It was hailed upon its first publication as "a rare and living combination of European and American thought in the human sciences" (Margaret Mead, *The American Scholar*). Translated into numerous foreign languages, it has gone on to become a classic in the study of the social significance of childhood.

Few issues attract greater concern and censure than those that surround youth 'gangs'. Comprising a series of essays from leading national and international researchers, this book subjects such claims to rigorous critical scrutiny. It provides a challenging and authoritative account of complex questions pertaining to urban youth identities, crime and social order.

Published to coincide with the twentieth anniversary of the fall of the Berlin Wall — a definitive and ground-breaking account of the revolutionary ideology that changed the modern world. The inexorable rise of Communism was the most momentous political phenomenon of the first half of the twentieth century. Its demise in Europe and its decline elsewhere have produced the most profound political changes of the last few decades. In this illuminating book, based on forty years of study and a wealth of new

sources, Archie Brown provides a comprehensive history as well as an original and highly readable analysis of an ideology that has shaped the world and still rules over a fifth of humanity. A compelling new work from an internationally renowned specialist, *The Rise and Fall of Communism* promises to be the definitive study of the most remarkable political and human story of our times.

Erik H. Erikson's remarkable insights into the relationship of life history and history began with observations on a central stage of life: identity development in adolescence. This book collects three early papers that—along with *Childhood and Society*—many consider the best introduction to Erikson's theories. "Ego Development and Historical Change" is a selection of extensive notes in which Erikson first undertook to relate to each other observations on groups studied on field trips and on children studied longitudinally and clinically. These notes are representative of the source material used for *Childhood and Society*. "Growth and Crises of the Health Personality" takes Erikson beyond adolescence, into the critical stages of the whole life cycle. In the third and last essay, Erikson deals with "The Problem of Ego Identity" successively from biographical, clinical, and social points of view—all dimensions later pursued separately in his work.

Scientific Essay from the year 2005 in the subject Psychology - Developmental Psychology, grade: 1,0, University of Kassel, language: English, abstract: Erik H. Erikson (1902 – 1994) is without a doubt one of the most outstanding psychoanalysts of the last century. The native Dane and later US-American further developed the psychosocial aspects and the developmental phases of adulthood in Sigmund Freud's stage theory. It is Erikson's basic assumption that in the course of a lifetime, the human being goes through eight developmental phases, which are laid out in an internal development plan. On each level, it is required to solve the relevant crisis, embodied by the integration of opposite poles presenting the development tasks, the successful handling of which is in turn of importance for the following phases. The term crisis does not have a negative connotation for Erikson, but rather is seen as a state, which through constructive resolution leads to further development, which is being integrated and internalized into the own self-image. "Each (component) comes to its ascendance, meets its crisis, and finds its lasting solution (...) toward the end of the stages mentioned. All of them exist in the beginning in some form." Hence, the human development is a process alternating between levels, crises, and the new balance in order to reach increasingly mature stages. In detail, Erikson studied the possibilities of an individual's advancement and the affective powers that allow it to act. This becomes particularly obvious in the eight psychosocial phases, which now should be the focus of this paper. This demonstrates that Erikson did see development as above all: a lifelong process.

Drawing on private materials and extensive interviews, historian Lawrence J. Friedman illuminates the relationship between Erik Erikson's personal life and his notion of the life cycle and the identity crisis. --From publisher's description.

With a new Introduction to this touching homage to his mother, the author paints a portrait of growing up in a black neighborhood as the child of an interracial marriage. Although raised an Orthodox Jew in the South, McBride's mother abandoned her heritage, moved to Harlem, and married a black man.

"The Crisis of Connection: Roots, Consequences, and Solutions" makes a compelling argument that one of the main problems of the 21st century is the crisis of connection both between and within individuals. The book provides evidence of the crisis and explores its causes and consequences. Eventually, "The Crisis of Connection" suggests possible solutions to the state of disconnection that the world has found itself in, encouraging the readers to pursue common humanity" --

Essays in ego psychology, based on papers written from 1951 to 1967, by a neo-Freudian analyst and theorist.

The goal of Identity, Formation, Agency, and Culture is to lay the basis of a theory with which to better understand the difficulties and complexities of identity formation. It provides an extensive understanding of identity formation as it relates to human striving (agency) and social organization (culture). James E. Côté and Charles G. Levine have compiled state-of-the-art psychological and sociological theory and research into a concise synthesis. This volume utilizes a vast, interdisciplinary literature in a reader-friendly style. Playing the role of narrators, the authors take readers through the most important theories and studies of self and identity, focusing on pragmatic issues of identity formation--those things that matter most in people's lives. Identity, Formation, Agency, and Culture is intended for identity-related researchers in the behavioral and social sciences, as well as clinicians, counselors, and social workers dealing with identity-related disorders. It also serves as a main or supplemental text in advanced courses on identity, identity and human development, social development, moral development, personality, the sociology of identity, and the individual and society taught in departments of psychology, sociology, human development, and family studies.

Fully revised and updated guide with frank, sensitive information for LGBTQ teens, their families, and their allies.? LGBTQ is the indispensable resource for lesbian, gay, bisexual, transgender, queer, and questioning teens—and their allies. This fully revised and updated third edition includes current information on LGBTQ terminology, evolving understandings of gender identity and sexual identity, LGBTQ rights, and much more. Other advice covers topics such as coming out, confronting prejudice, getting support, making healthy choices, and thriving in school and beyond. Resources point the way to books and websites with more information, and quotes from LGBTQ teens (and allies) share stories of personal experiences. Created with input from PFLAG, GLSEN, GLAAD, and others, this book is for young people who are beginning to question their sexual orientation or gender identity, those who are ready to work for LGBTQ rights, and those who may need advice, guidance, or reassurance that they are not alone. 2018 Foreword INDIES Book of the Year Honorable Mention

Today's youth are challenging the older political class around the world and are forming new political generations. Examples from South Africa and elsewhere where peace processes were deemed to be successful show signs of youth disapproval of the current post-conflict conditions. Moreover, the Arab Spring witnessed numerous youth movements emerge in authoritarian and illiberal contexts. This book was prepared in light of these discussions and aims to contribute to these ongoing debates on youth politics by presenting the situation of youth in the Kurdistan Region of Iraq (KRI) as a case study. It will be the first book that specifically focuses on the Iraqi Kurdish youth and their political, social, and economic participation in Kurdistan. The contemporary history of the KRI is marked by conflict, war, and ethnic cleansing under Saddam Hussein and the tyranny of the Ba'ath regime, significantly affecting the political situation of the Kurds in the Middle East. Most of the recent academic literature has focused on the broader picture or, in other words, the macro politics of the Kurdish conundrum within Iraq and beyond. There is little scholarship about the Kurdish population and their socio-economic conditions after 2003, and almost none about the younger generation of Kurds who came of age during autonomous Kurdish rule. This is a generation that, unlike their

forebears, has no direct memory of the decades-long campaigns of repression. Studying and examining the rise of this generation of Kurdish young millennials—"Generation 2000"—who came of age in the aftermath of the United States invasion of Iraq offers a unique approach to understand the dynamics in a region that underwent a substantial socio-political transformation after 2003 as well as the impact of these developments on the youth population. Pursuing different themes and lines of inquiry the contributors of the book analyze the challenges and opportunities for young men and women to fulfil their needs and desires, and contribute to the ongoing quest for nationhood and nation-building. "In this book, our aim is to bring together a variety of perspectives from local and foreign academics who have been working on pressing issues in Kurdistan and beyond. The chapters focus on an array of themes, particularly including political participation, political situation and change, religiosity, and extremism. ... Taken together, the chapters provide us with an introduction to youth politics in Kurdistan. This book is just the first attempt to open academic and nonacademic debate on this subject at a time when protests around youth-related issues are becoming a more prevalent method of political engagement in the region. Our hope is that more research follows and supplements what has not been addressed in this book, especially through the introduction of first-hand youth perspectives to the core of this analysis and giving them a voice in nonviolent platforms."

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