

History Taking In Medicine And Surgery

Master the hows and whys of documentation! This is the ideal resource for any health care professional needing to learn or improve their skills—with simple, straight forward explanations of the hows and whys of documentation. It also keeps pace with the changes in Physical Therapy practice today, emphasizing the Patient/Client Management and WHO's ICF model.

Every medical student must be able to take an accurate history and perform a physical examination. This third edition of History and Clinical Examination at a Glance provides a concise, highly illustrated companion to help you develop these vital skills as you practice on the wards. Building on an overview of the patient/doctor relationship and basic enquiry, the text supports learning either by system or presentation of common conditions, with step-by-step and evidence-based information to support clinical examination and help you formulate a sound differential diagnosis. History and Clinical Examination at a Glance features: Succinct text and full colour illustrations, including many brand new clinical photographs A new section on the development of communication skills, which explains how to communicate in different circumstances, and with different groups of people A self-assessment framework which can be used individually, by tutors, or in group practice to prepare for OSCEs History and Clinical Examination at a Glance is the perfect guide for medical, health science students, and junior doctors, as an ideal resource for clinical attachments, last-minute revision, or whenever you need a refresher.

THE DEFINITIVE GUIDE TO INPATIENT MEDICINE, UPDATED AND EXPANDED FOR A NEW GENERATION OF STUDENTS AND PRACTITIONERS A long-awaited update to the acclaimed Saint-Frances Guides, the Saint-Chopra Guide to Inpatient Medicine is the definitive practical manual for learning and practicing inpatient medicine. Its end-to-end coverage of the specialty focuses on both commonly encountered problems and best practices for navigating them, all in a portable and user-friendly format. Composed of lists, flowcharts, and "hot key" clinical insights based on the authors' decades of experience, the Saint-Chopra Guide ushers clinicians through common clinical scenarios from admission to differential diagnosis and clinical plan. It will be an invaluable addition -- and safety net -- to the repertoire of trainees, clinicians, and practicing hospitalists at any stage of their career.

History and Physical Examination: A Common Sense Approach provides a comprehensive, accessible foundation to the crucial patient care skill of clinical history taking and 'head-to-toe' clinical examination. Through full color illustrations, patient photographs, and video examples, this valuable resource highlights a logical, step-by-step approach to gain clinical competency. The authoritative content is divided into three sections to build and develop students' practical skills: History Flows, which provide context and practice through clinical scenario work, to logically develop differential diagnoses; Physical Examination Flows, which focus on comprehensive and consistent exams by using the human body as a map; and finally, Comprehensive Flows, which enable the student to apply their history taking and examination tools together to develop a differential diagnosis and a treatment plan—all under the real-world pressure of a time-sensitive office visit. Each section features "Clinical Case Practice" for students to interact and apply the clinical concepts and to prepare for actual practice. By moving beyond discrete symptoms, History and Physical Examination: A Common Sense Approach prepares students not only for practical boards, but for delivering humanistic care in real-world patient encounters.

Good medical and nursing records are essential in A&E for adequate clinical care as well as for medicolegal reasons. This book describes, with many examples, the information that A&E records should contain. It is essential for the new A&E doctor and A&E nurse practitioner.

Now revised for its third edition, the Oxford Handbook of Clinical Diagnosis provides a concise and practical summary of the reasoning processes behind clear and confident diagnosis. The handbook is set out systematically with symptoms and signs through each specialty, and includes a detailed description of the basis of logical evidence-based differential diagnosis. This new edition has been updated with clearer diagrams and brand new images. Including rarer diagnoses alongside the common conditions, and vital information about longer-term management alongside the initial treatments, this handbook will ensure your excellence and confidence no matter what signs and symptoms your patient presents with. Providing practical help when dealing with problems outside your area of expertise or with unforeseen situations, you can be sure that this handbook will be your perfect companion to clear and confident diagnoses throughout your medical career.

For doctors and medical students who wish to pass examinations, and above all, to gain competency in the practice of internal medicine, they must master the skills of communication, history taking, and physical examination. However, in spite of the abundance of textbooks, very few of them offer practical information to improve these skills. Thus, this concise book offers the required up-to-date, detailed, and practical information that is needed to master communication, history taking, and physical examination. Written by an experienced university academic and a senior examiner in a number of international examination boards, this book will greatly increase the chances of candidates to pass internal medicine exams. It simply gives students and doctors the passport for such success. Also, above all, it will provide enormous help to improve patient care, which is the ultimate goal in the practice of medicine.

History taking and examination skills are vitally important in everyday practice. They are examined at all levels of the undergraduate curriculum and are constantly monitored at a postgraduate level. To become proficient in history taking, key questions should be asked to quickly understand the exact nature of the illness. This invaluable guide spec

Medical students encounter many challenges on their path to success, from managing their time, applying theory to practice, and passing exams. The Medical Student Survival Skills series helps medical students navigate core subjects of the curriculum, providing accessible, short reference guides for OSCE preparation and hospital placements. These guides are the perfect tool for achieving clinical success. Medical Student Survival Skills: History Taking and Communication Skills is a concise and compact guide to obtaining and recording medical histories and achieving positive patient interactions. The first section explores taking history—from initial introduction to identifying symptoms—and includes abdominal and chest pain, dizziness and vertigo, shortness of breath, sexual history, confusion and loss of memory. Essential patient communication skills and strategies for various situations are described in the second section, including angry patients, instances of drug and alcohol abuse, diabetes counselling and breaking bad news.

Over the past two decades there has been a marked change in global age demographics, with the number of over-60s increasing by 82% and the number of centenarians by 715%. This new-found longevity is testament to the success of recent advances in medicine, but poses significant challenges to multiple areas of health care concerning older patients. Building upon its predecessor's reputation as the definitive resource on the subject, this new edition of the Oxford Textbook of Geriatric Medicine offers a comprehensive and multinational examination of the field. Fully revised to reflect the current state of geriatric medicine, it examines the medical and scientific basis of clinical issues, as well as the ethical, legal, and socio-economic concerns for healthcare policy and systems. Over 170 chapters are broken up into 16 key sections, covering topics ranging from policy and key concepts through to infection, cancer, palliative medicine, and healthy ageing. New material includes focus on the evolving concepts of malnutrition, sarcopenia, frailty, and related geriatric syndromes and integration of geriatric principles from public health, primary and specialized care, and transitional stages from home to emergency, medicine and surgery, rehabilitation, and long term care. The Oxford Textbook of Geriatric Medicine

brings together specialists from across the globe to provide every physician involved in the care of older patients with a comprehensive resource on all the clinical problems they are likely to encounter, as well as on related psychological, philosophical, and social issues.

From the rather sheltered academic environment of the university, the graduate dental provider is thrown into the world to deal with often difficult and sometimes worrying clinical problems. All the information required by postgraduates is, however, difficult to gather into a simple form. This book offers the resident in a general hospital, and also senior members of the profession an aide-memoire that complements their undergraduate training. This book presents the more practical aspects of diagnosis and management, mainly in note and tabular form, primarily for staff in hospital positions, but also in community and general dental practice. It covers areas of dentistry that overlap with, or border on, other specialties in the field of medicine and surgery. It includes practical aspects of Oral Medicine and Pathology, and Oral and Maxillofacial Surgery, including Traumatology, and relevant aspects of sedation, anaesthetics, and therapeutics. The most important role of this book is to bridge the gap between undergraduate dental and medical knowledge, allowing the dental professional to be able to take a full medical history, examine the patient, perform the appropriate investigations, appreciate the patient's medical problems and their implications on dental management, and finally enabling them to treat their patients in a safe and effective way.

The history taking and communication skill stations are amongst the most difficult postgraduate examinations, where candidates more commonly fail due to an inability to communicate properly with the patient, rather than due to lack of knowledge. Authored by experienced postgraduate examiners, this book offers students a wealth of real-life scenarios in multi-conversational styles, using a seven-step approach to help them understand the questions and provide clear and succinct answers. The scenarios are similar to those most frequently encountered in examinations and the model answers are in a typical style expected between doctor and patient, also taking into account candidates for whom English may not be their first language. The comprehensive text is enhanced by illustrations and figures to assist learning and will be useful not only to candidates preparing for postgraduate clinical examinations, but also to undergraduate students. Key points Provides real-life, conversational-style scenarios between doctor and patient to help students prepare for postgraduate history taking and communication skill examinations Uses a seven-step approach to help postgraduates understand questions and provide clear and succinct answers Scenarios typical of those used in examinations Authored by experienced postgraduate examiners

- The art of history taking improves the doctor patient relationship leading to convenient and comfortable treatment - The book explains the importance of history taking in each and every case - It includes new chapters of fever, hematology and elaborate details given on evaluation and documentation of the main complaints stated by a patient. Clarifies doubts about the leading questions - A new entity entitled community history has been added in recording history of a case along with the family history - Explains cases where history taking is more important than getting detailed laboratory based investigations for medical, surgical, gynecological or in other fields.

The perfect "bridge" book between physical exam textbooks and clinical reference books Covers the essentials of the diagnostic exam procedure and the preparation of the patient record Includes overviews of each organ/region/system, followed by the definition of key presenting signs and their possible causes Unrivaled in its comprehensive coverage of differential diagnosis, organized by systems, signs, and syndromes

This case studies book is designed for the development of clinical reasoning, assessment, and differential diagnostic skills. Each case study presents with a chief complaint, brief history, and then physical examination findings. Multiple-choice exercises, matching exercises, and labeling exercises are included. Answers can be found at the end of the book. This edition includes additional cases on the older adult and other new topics covered in the Ninth Edition of Bates' Guide to Physical Examination and History Taking.

Primary care medicine is the new frontier in medicine. Every nation in the world has recognized the necessity to deliver personal and primary care to its people. This includes first-contact care, care based in a positive and caring personal relationship, care by a single healthcare provider for the majority of the patient's problems, coordination of all care by the patient's personal provider, advocacy for the patient by the provider, the provision of preventive care and psychosocial care, as well as care for episodes of acute and chronic illness. These facets of care work most effectively when they are embedded in a coherent integrated approach. The support for primary care derives from several significant trends. First, technologically based care costs have rocketed beyond reason or availability, occurring in the face of exploding populations and diminishing real resources in many parts of the world, even in the wealthier nations. Simultaneously, the primary care disciplines-general internal medicine and pediatrics and family medicine-have matured significantly.

This book provides a comprehensive, state-of-the-art overview of medical teaching methodologies with a particular focus on rheumatology. It discusses why teaching medicine requires a review, explains barriers to learning, outlines fresh teaching methods, and includes student-centered learning activities. It introduces novice medical teachers as well as more experienced educators to the exciting new models of medical education, innovative teaching approaches, and challenges they may face whether working in undergraduate, post-graduate, or continuous medical education. Since "Great teachers are made, not born", this book presents the interactive pattern of the art and science of teaching and serves as a guide to becoming a highly effective medical educator. Rheumatology Teaching: The Art and Science of Medical Education is an essential text for physicians and related professionals who have special interest in medical education and particularly musculoskeletal teaching as well as instructors in nursing, physiotherapy, and physician assistant programs.

This innovative new textbook has been written and designed to meet the needs of students in today's medical curriculum. It takes an integrative, common-sense approach to the topic of history taking and examination, incorporating - where necessary - relevant anatomy, physiology, pathology and other aspects of clinical medicine: Each major topic is covered in a series of two-page learning units which feature: • Concise yet comprehensive text • Fully integrated colour diagrams and clinical photographs • Summary tables for quick reference • 'key point' boxes for reinforcement and revision An introductory section details the basic tenets of history taking, sequence of examination and common clinical signs. Next follows a system-by-system overview of examination techniques and the common clinical conditions encountered. A third section considers special topics such as exam taking technique, doctor-patient communication and dealing with potentially violent patients or those unable to provide a history. The text is written by a hospital physician using a minimum of medical jargon and with close attention to the essential information and techniques that every student must know.

The Practical Pocket Guide to History Taking and Clinical ExaminationCRC Press

Presents step-by-step instructions for physical examination techniques along with information on taking the patient history.

Taking a patient's medical history is a vital skill often overlooked by junior doctors and medical students, leading to a worryingly high failure rate in the PACES and OSCE exams. Don't be caught out! This book has been specifically designed to give you invaluable guidance and practice for taking medical histories. It features 50 complete case studies, including referral letters, medical histories, suggested data gathering methods, points to consider, warning signs, management of uncomfortable topics and differential diagnosis. With a focus on the importance and benefits of role-play in revision, this concise and easy to read format provides the study aid for Membership of the Royal College of Physicians (MRCP) candidates sitting their Objective Structured Clinical Examination (OSCE) and Practical Assessment of Clinical Examination Skills (PACES) examinations. It is also of great benefit to undergraduates approaching their final year examinations.

This straightforward guide to taking patient history comprehensively covers all of the commonly seen OSCE scenarios within the current undergraduate medical curriculum. The Easy Guide to Focused History Taking for OSCEs includes introductory chapters with general OSCE guidance, mapping onto the Calgary-Cambridge model. These include tips from recently qualified doctors and highly respected physicians and surgeons who commonly examine OSCEs, as well as a sample OSCE marking scheme. The book then covers 56 histories based on presenting complaints - more than any other text on the market - thoroughly testing both knowledge and examination technique. Each history is based around the exam requirements, with mnemonics, 'red flag' symptom boxes and list-based breakdowns to aid prompt recall. Common and serious differentials are highlighted, as well as investigations to help rule out the serious conditions. Each section concludes by outlining key aspects for each differential diagnosis as well as a list of investigations and management options. With this book, every student will be well equipped to tackle any clinical problem, in the OSCE examination and also in their continued professional practice.

The first book to teach physical assessment techniques based on evidence and clinical relevance. Grounded in an empirical approach to history-taking and physical assessment techniques, this text for healthcare clinicians and students focuses on patient well-being and health promotion. It is based on an analysis of current evidence, up-to-date guidelines, and best-practice recommendations. It underscores the evidence, acceptability, and clinical relevance behind physical assessment techniques. Evidence-Based Physical Examination offers the unique perspective of teaching both a holistic and a scientific approach to assessment. Chapters are consistently structured for ease of use and include anatomy and physiology, key history questions and considerations, physical examination, laboratory considerations, imaging considerations, evidence-based practice recommendations, and differential diagnoses related to normal and abnormal findings. Case studies, clinical pearls, and key takeaways aid retention, while abundant illustrations, photographic images, and videos demonstrate history-taking and assessment techniques. Instructor resources include PowerPoint slides, a test bank with multiple-choice questions and essay questions, and an image bank. This is the physical assessment text of the future. Key Features: Delivers the evidence, acceptability, and clinical relevance behind history-taking and assessment techniques Eschews "traditional" techniques that do not demonstrate evidence-based reliability Focuses on the most current clinical guidelines and recommendations from resources such as the U.S. Preventive Services Task Force Focuses on the use of modern technology for assessment Aids retention through case studies, clinical pearls, and key takeaways Demonstrates techniques with abundant illustrations, photographic images, and videos Includes robust instructor resources: PowerPoint slides, a test bank with multiple-choice questions and essay questions, and an image bank Purchase includes digital access for use on most mobile devices or computers

This new edition has been thoroughly updated for today's undergraduate, offering: 65 presentations in an A-Z format; symptoms-based chapters; practice scenarios with answers; extensive information on the structural basis of History Taking; suggested prompt questions for core presentations; case scenarios; a section on asking difficult questions.

The definitive evidence-based introduction to patient history-taking NOW IN FULL COLOR For medical students and other health professions students, an accurate differential diagnosis starts with The Patient History. The ideal companion to major textbooks on the physical examination, this trusted guide is widely acclaimed for its skill-building, and evidence based approach to the medical history. Now in full color, The Patient History defines best practices for the patient interview, explaining how to effectively elicit information from the patient in order to generate an accurate differential diagnosis. The second edition features all-new chapters, case scenarios, and a wealth of diagnostic algorithms. Introductory chapters articulate the fundamental principles of medical interviewing. The book employs a rigorous evidenced-based approach, reviewing and highlighting relevant citations from the literature throughout each chapter. Features NEW! Case scenarios introduce each chapter and place history-taking principles in clinical context NEW! Self-assessment multiple choice Q&A conclude each chapter—an ideal review for students seeking to assess their retention of chapter material NEW! Full-color presentation Essential chapter on red eye, pruritus, and hair loss Symptom-based chapters covering 59 common symptoms and clinical presentations Diagnostic approach section after each chapter featuring color algorithms and several multiple-choice questions Hundreds of practical, high-yield questions to guide the history, ranging from basic queries to those appropriate for more experienced clinicians

History Taking for Medical Finals provides a succinct review of how to take a history to the standard expected of a final year medical student. The purpose of the clinical history, specifically during a clinical exam, which is a high pressure and intense situation, is to provide the examiner with an insight into your thought process. This book shows you how to achieve this by showing you how to ask the 'right' questions, demonstrating you are SAFE and competent. History Taking for Medical Finals uses a standard structure and a set number of questions for each presenting complaint to act as an absolute failsafe. The book uses a repetitive and consistent structure to reinforce the key techniques of history taking. Each scenario covers all the necessary aspects of the history for each presenting complaint and all the red flags are highlighted. The core material is enhanced with full colour 'Technique Alert' and 'Hint Alert' boxes which provide essential tips to make your history taking even more polished and professional.

Talk in Action examines the language, identity, and interaction of social institutions, introducing students to the research methodology of Conversation Analysis. Features a unique focus on real-world applications of CA by examining four institutional domains: calls to emergency numbers, doctor-patient interaction, courtroom trials, and mass communication, Provides a theoretical and methodological overview of the roots of CA, reviewing the main developments and findings of research on talk and social institutions conducted over the past 25 years Showcases the significance of this subject to everyday events, making it ideal for students coming to the field for the first time Written by two leading figures in the field of Conversation Analysis

The central nervous system comprises the brain and spinal cord. Neurology is a branch of medicine dealing with disorders of the nervous system. It deals with the diagnosis and treatment of all categories of conditions and diseases involving the central and peripheral nervous system. The evaluation of a patient with neurological disorder involves history taking and the neurological examination: clinical evaluation. The information obtained from the clinical evaluation is important to determine where the problem exists in the nervous system: the key process in developing the differential diagnosis. This process however is considered difficult because of the sheer complexity of the nervous system and hence dreaded by medical students all over the world. Clinical Neurology Made Easy is a book on history taking and examination in Neurology. It outlines the logical order of evaluating a patient with a neurological disorder. The first part of the book details the history taking in neurology noting the significance of the symptoms. The second part continues with the neurological examination dedicating a chapter to each aspect of the nervous system for clearer and easier assimilation. Certain examinations which are no longer popular are also described as they still give important information regarding the diagnosis. The challenge of evaluating the unconscious patient necessitates the dedication of a chapter to the unconscious patient in this book. In addition, there has been an overreliance in investigations in recent times to make a diagnosis irrespective of the fact that a great percentage of diagnosis in neurology can

be made by good clinical acumen. Clinical Neurology Made Easy is therefore a reminder of the importance of a detailed methodical clinical evaluation. It also gives assurance to doctors and neurologists in poor resource settings that the diagnosis of neurological disorders is not impossible but rather, it is within reach with good clinical evaluation.

This straight-forward guide to taking patient history comprehensively covers all of the commonly seen OSCE scenarios within the current undergraduate medical curriculum. Focused History Taking for OSCEs includes an introductory chapter with general OSCE guidance, including tips from recently qualified doctors and highly respected physicians and surgeons who commonly examine OSCEs. It covers over 50 histories based on presenting complaints - more than any other text on the market - thoroughly testing both knowledge and examination technique. Each history is based around what the candidate is required to consider, with mnemonics and list-based breakdowns to aid prompt recall. It then concludes by outlining key aspects for each differential diagnosis as well as a list of investigations and management options. Benefits Covers over 50 histories - more than any other book in this area Simple presentation - uses mnemonics and list-based prompts to aid fast recall Comprehensive - covers all the commonly examined history-taking OSCE scenarios in the undergraduate medical curriculum Includes tips from examiners and recently qualified doctors

This 2006 volume provides a comprehensive discussion of communication between doctors and patients in primary care consultations. It brings together a team of leading contributors from the fields of linguistics, sociology and medicine to describe each phase of the primary care consultation, identifying the distinctive tasks, goals and activities that make up each phase of primary care as social interaction. Using conversation analysis techniques, the authors analyze the sequential unfolding of a visit, and describe the dilemmas and conflicts faced by physicians and patients as they work through each of these activities. The result is a view of the medical encounter that takes the perspective of both physicians and patients in a way that is both rigorous and humane. Clear and comprehensive, this book will be essential reading for students and researchers in sociolinguistics, communication studies, sociology, and medicine.

A guide to the techniques and analysis of clinical data. Each of the seventeen sections begins with a drawing and biographical sketch of a seminal contributor to the discipline. After an introduction and historical survey of clinical methods, the next fifteen sections are organized by body system. Each contains clinical data items from the history, physical examination, and laboratory investigations that are generally included in a comprehensive patient evaluation. Annotation copyrighted by Book News, Inc., Portland, OR

A book of 75 cases which mimic the style and approach of the MRCP PACES exam. The book will equip the candidate attempting the MRCP PACES examination, but will also provide an overview of evidence-based medicine for competency-based training.

Bates' Guide to Physical Examination and History Taking is designed for undergraduate and postgraduate students in medicine and allied specialties

This book is a concise guide to history taking and clinical examination of children. Presented in a step by step format, the text explains accurate history taking based on presenting signs and symptoms, antenatal history, development, immunisation, dietary, and socioeconomic factors. The following sections describe both general and systemic examination techniques. A complete section dedicated to neonatology includes topics such as gestational groups, birth weight, Apgar score, newborn resuscitation algorithms, neonatal reflexes, jaundice, sepsis, and much more. The book is enhanced by clinical images and tables, as well as a comprehensive appendix. Key points Concise guide to history taking and clinical examination of children Presented in step by step format, covering both general and systemic examination techniques Includes complete section dedicated to neonatology Features clinical images and tables to enhance learning

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