

## Helsefagarbeider Eksamen

Gender equality in the labour market is a key topic in the Nordic cooperation on gender equality. The Nordic Council of Ministers has asked NIKK, Nordic Information on Gender, to coordinate the project Part-Time Work in the Nordic Region. The aim of the project is to shed light on and analyse part-time work in the Nordic region, develop reports and arrange conferences. During the Icelandic presidency of the Nordic Council of Ministers in 2014, the project followed up the earlier study. This second report is a research overview on the arguments used to explain part-time work and gender in the Nordic countries. Further, the report describe relevant measures taken by different actors in the labour market and the political sphere in order to reduce foremost women's part-time work. The researchers Ida Drange and Cathrine Egeland wrote the report on a request by NIKK.

Computer-Mediated Communication Systems: Status and Evaluation synthesizes current knowledge about computerized conferencing systems, electronic mail, and office information-communication systems. It should be of interest both to students and researchers studying this new form of electronic communication and to organizations that are planning the installation of electronic mail or other computer-mediated communication systems and that need to be aware of the information gleaned from the studies presented here. The book is organized into four main sections, focusing on the following issues: (1) What are the important considerations in designing software or choosing a system from the many available options and capabilities? (2) What factors determine whether such systems are likely to be accepted or rejected? (3) What are the likely impacts of such systems upon the individuals, groups, and organizations

which use them? It is not the economic costs and benefits, but the social problems and ""payoffs"" in the form of enhanced performance and organizational efficiency that should be the main considerations in deciding whether or not to use a computer-mediated communication system. (4)

Given the conditional nature of many of the possible impacts, no system should be implemented without formal evaluation and feedback from users to guide the implementation. The major kinds of evaluational strategies that have been successfully employed are described in this book.

Students and researchers all write under pressure, and those pressures—most lamentably, the desire to impress your audience rather than to communicate with them—often lead to pretentious prose, academic posturing, and, not infrequently, writer’s block. Sociologist Howard S. Becker has written the classic book on how to conquer these pressures and simply write. First published nearly twenty years ago, *Writing for Social Scientists* has become a lifesaver for writers in all fields, from beginning students to published authors.

Becker’s message is clear: in order to learn how to write, take a deep breath and then begin writing. Revise. Repeat. It is not always an easy process, as Becker wryly relates.

Decades of teaching, researching, and writing have given him plenty of material, and Becker neatly exposes the foibles of academia and its “publish or perish” atmosphere. Wordiness, the passive voice, inserting a “the way in which” when a simple “how” will do—all these mechanisms are a part of the social structure of academic writing. By shrugging off such impediments—or at the very least, putting them aside for a few hours—we can reform our work habits and start writing lucidly without worrying about grades, peer approval, or the “literature.” In this new edition, Becker takes account of major changes in the computer tools available to writers today, and also substantially expands his analysis of how

academic institutions create problems for them. As competition in academia grows increasingly heated, *Writing for Social Scientists* will provide solace to a new generation of frazzled, would-be writers.

*Devising Theatre* is a practical handbook that combines a critical analysis of contemporary devised theatre practice with descriptions of selected companies, and suggestions for any group devising theatre from scratch. It is the first book to propose a general theory of devised theatre. After identifying the unique nature of this type of performance, the author examines how devised theatre is perceived by professional practitioners, and provides an historical overview illustrating how it has evolved since the 1960s. Alison Oddey examines the particular working practices and products of a number of professional companies, including a Reminiscence theatre for the elderly and a theatre-in-education group, and offers ideas and exercises for exploration and experimentation.

Electronic health records are widely regarded as the 'connective tissue' of any modern healthcare system. For some they represent a 'dangerous enthusiasm' and for others a key enabler of 'disruptive innovation'. Many governments have made major policy and financial investments in digitalizing health records but their implementation has frequently run into opposition from doctors, had lukewarm responses from patients, and raised considerable concerns for privacy advocates and others worried by the security of sensitive health data and the risks of national data-bases. This book draws upon the concept of 'orders of worth' to reveal the moral dimensions of the medical division of labour and to delve deeper into understanding why electronic records have been so difficult to implement and the sources of opposition to them. The authors argue that digitalization disrupts the moral orders which define rights and responsibilities for the sharing and exchanging of patient

medical data. This is illustrated through longitudinal studies of two of the most controversial attempts to introduce national systems - a patient controlled electronic record in Australia and a national summary care record that was part of the ill-fated NHS national program for IT in England. The authors conclude by using the lessons from these national experiences and insights from two regional projects in each country to suggest how the idea of electronic records might be re-thought. It is a must read for anyone concerned about health information and the implications of how it is shared and exchanged in a digital world.

Now in its sixth edition, *Clinical Periodontology and Implant Dentistry* is the must-have resource for practitioners specialising in periodontal care and implant dentistry. The chapters have been extensively revised with 40% of the content new to this edition. Maintaining the widely praised two-volume format introduced in the previous edition, the editorial team has once again brought together the world's top international specialists to share their expertise on all aspects of periodontology, periodontal health and the use of implants in the rehabilitation of the periodontally compromised patient. Seamlessly integrating foundational science, practical clinical protocols, and recent advances in the field, *Clinical Periodontology and Implant Dentistry, Sixth Edition* enhances its stellar reputation as the cornerstone reference work on periodontology.

Presents research in Employee-Driven Innovation, an emergent field of study that meets the demand for exploiting new innovative potentials in organizations. There is a growing interest in creating new knowledge in innovation, emphasizing human resources and social processes. The authors intend to take the global lead in research on these areas.

Improving patient experience is a global priority for health policy-makers and care providers. This book critically

examines the various ways in which people's experience of health and healthcare can be recorded, analyzed and therefore improved.

Israel's 2009 invasion of Gaza was an act of aggression that killed over a thousand Palestinians and devastated the infrastructure of an already impoverished enclave. The Punishment of Gaza shows how the ground was prepared for the assault and documents its continuing effects. From 2005—the year of Gaza's "liberation"—through to 2009, Levy tracks the development of Israel policy, which has abandoned the pretense of diplomacy in favor of raw military power, the ultimate aim of which is to deny Palestinians any chance of forming their own independent state. Punished by Israel and the Quartet of international powers for the democratic election of Hamas, Gaza has been transformed into the world's largest open-air prison. From Gazan families struggling to cope with the random violence of Israel's blockade and its "targeted" assassinations, to the machinations of legal experts and the continued connivance of the international community, every aspect of this ongoing tragedy is eloquently recorded and forensically analyzed. Levy's powerful journalism shows how the brutality at the heart of Israel's occupation of Palestine has found its most complete expression to date in the collective punishment of Gaza's residents.

Interest in learning at work has captured the attention of many people around the world, often taking centre stage in policy debates about improving economic performance, prosperity and well-being. This book is about the learning that goes on in workplaces – ranging from offices, factories and shops to gyms, health centres and universities – and how it can be improved. Such learning includes everyday work activity, on-the-job instruction and off-the-job training events. Improving Working as Learning is the first book to analyze

systematically learning at work in different settings by developing and applying a new analytical framework. The Working as Learning Framework connects the particularities of work tasks with the way jobs are organized and the wider pressures and constraints organizations face for survival, growth and development. The authors convincingly demonstrate that the framework offers a sophisticated understanding of how improving the work environment – both within the workplace and beyond – can enhance and sustain improvements in learning at work. Each chapter presents evidence – taken from both private and public sectors – to illustrate how the Working as Learning Framework provides a means by which employers, researchers and policy-makers can improve the conditions for nurturing and sustaining learning at work.

Build appropriate workforce development plans within given constraints  
Recognize that the creation and use of knowledge is widely distributed  
Mobilize existing workplace resources to support learning  
Enhance and extend our understanding of how workplace learning is shaped by relationships at, and beyond, the workplace

This topical book will appeal to an international readership of undergraduate and postgraduate students, vocational teachers and trainers, human resource professionals, policy-makers, and researchers.

Starting with sludge and scum characterization, this practical guide provides least cost methods of improving sludge quality, options for beneficial reuse, the costs of implementing those options, and case studies of sludge reuse programs around the country. From the pitfalls of site selection to pairing sludge products with their markets, this is a comprehensive resource for anyone working to establish a successful sludge reuse program. Each sludge processing option is presented in depth, including costs, operational difficulties, odor control, and application of the sludge

product. The land application of liquid sludge, traditional and innovative methods of natural and mechanical dewatering, and lime stabilization processes are covered in detail. Composting options including aerated static pile composting, vermicomposting, windrow composting, and in-vessel composting are investigated. Sludge pelletizing processes and innovative technologies for sludge reuse are discussed, along with the Part 503 regulations.

The family is our haven, the place where we all start off on equal footing — or so we like to think. But if that's the case, why do so many siblings often diverge widely in social status, wealth, and education? In this groundbreaking and meticulously researched book, acclaimed sociologist Dalton Conley shatters our notions of how our childhoods affect us, and why we become who we are. Economic and social inequality among adult siblings is not the exception, Conley asserts, but the norm: over half of all inequality is within families, not between them. And it is each family's own "pecking order" that helps to foster such disparities. Moving beyond traditionally accepted theories such as birth order or genetics to explain family dynamics, Conley instead draws upon three major studies to explore the impact of larger social forces that shape each family and the individuals within it. From Bill and Roger Clinton to the stories of hundreds of average Americans, here we are introduced to an America where class identity is ever changing and where siblings cannot necessarily follow the same paths. This is a book that will forever alter our idea of family.

These seven imaginative short theatre pieces by one of America's most inventive and highly regarded playwrights range widely in content, mood and style. The plays offer a stimulating challenge in terms of selecting, arranging, and mounting the diverse com

School dropout remains a persistent and critical issue in

many school systems, so much so that it is sometimes referred to as a crisis. Populations across the globe have come to depend on success at school for establishing careers and gaining access to post-school qualifications. Yet large numbers of young people are excluded from the advantages that successful completion of school brings and as a result are subjected to consequences such as higher likelihood of unemployment, lower earnings, greater dependence on welfare and poorer physical health and well-being. Over recent decades, most western nations have stepped up their efforts to reduce drop out and raise school completion rates while maintaining high standards. How school systems have approached this, and how successful they are, varies. This book compares the various approaches by evaluating their impact on rates of dropout and completion. Case studies of national systems are used to highlight the different approaches including institutional arrangements and the various alternative secondary school programs and their outcomes. The evaluation is based on several key questions: What are the main approaches? How do they work? For whom do they work? And, how successful are they in promoting high rates of completion and equivalent outcomes for all? This book examines the nature of the dropout problem in advanced industrialized countries with the goal of developing a broader, international understanding that can feed into public policy to help improve completion rates worldwide.

Recent years have seen a growing emphasis upon the need for universities to contribute to the economic, social and environmental well-being of the regions in which they are situated, and for closer links between the university and the region. This book brings together a cross-disciplinary and cross-national team of experts to

consider the reasons for, and the implications of, the new relationship between universities and territorial development. Examining the complex interactions between the 'inner life' of the university and its external environment, it poses the question: 'Can the modern university manage the governance and balancing of these, sometimes conflicting, demands'? Against a backdrop of ongoing processes of globalization, there is growing recognition of the importance of sub-national development strategies - processes of regionalization, governmental decentralization and sub-national mobilization, that provide a context for universities to become powerful partners in the process of managing sub-national economic, social and environmental change. Allied to this, the continued evolution of the knowledge economy has freed up location decisions within knowledge-intensive industries, while paradoxically innovation in the production of goods and services has become still more 'tied' to locations that can nurture the human and intellectual capital upon which those industries rely. Thus cities and regions in which higher education services are concentrated have, or are thought to have, a competitive advantage. With universities facing ever increasing pressures of commercialization, which deepen the engagement between universities and external stakeholders, including those based in their localities, the tension between the university's academic (basic research and teaching) mission and external demands has never been greater. This book provides a long overdue analysis, bringing all the competing issues together, synthesizing the key

conceptual debates and analyzing the way in which they have been experienced in different local, regional and national contexts and with what effects.

This book provides thorough guidance on various forms of data generation and analysis, presenting a model for the research process in which detailed data analysis and generalization through the development of concepts are central. Based on an inductive principle, which begins with raw data and moves towards concepts or theories through incremental deductive feedback loops, the 'stepwise-deductive induction' approach advanced by the author focuses on the analysis phase in research. Concentrating on creativity, structuring of analytical work, and collaborative development of generic knowledge, it seeks to enable researchers to extend their insight of a subject area without having personally to study all the data generated throughout a project. A constructive alternative to Grounded Theory, the approach advanced here is centred on qualitative research that aims at developing concepts, models, or theories on basis of a gradual paradigm to reduce complexity. As such, it will appeal to scholars and students across the social sciences with interests in methods and the analysis of qualitative data of various kinds.

I once believed that we only had to put in place the conditions for equality for the remnants of old-fashioned sexism in our culture to wither away. I am ready to admit that I was wrong.' Empowerment, liberation, choice. Once the watchwords of feminism, these terms have now been co-opted by a society that sells women an airbrushed, highly sexualised and increasingly narrow

vision of femininity. Drawing on a wealth of research and personal interviews, *LIVING DOLLS* is a straight-talking, passionate and important book that makes us look afresh at women and girls, at sexism and femininity - today.

"A growing problem for many of today's businesses is the high turnover rate of Generation Y employees, also known as Millennials. In *Keeping the Millennials*, doctors Sujansky and Ferri-Reed explore the reasons for this situation and what can be done about it. They explain how and why companies are losing money due to high turnover, how to create a Millennial-friendly work environment, and how to fix the problem with effective long-term solutions. Readers will also discover what the most common complaints are between generations, the mistakes that companies make that brand them as bad places for young workers, the top attributes of "cool" companies, and more. This is an eye-opening guide to building a great workforce that includes and welcomes today's Millennial workers."--Publisher's website.

When it comes to supernatural intrigue, nobody does it better than New York Times bestselling author Simon R. Green. Eddie Drood, at your service. For generations my family has been keeping humanity safe from the wicked, the nasty, and the generally not-nice inhuman predators who feed on people's fear and misery. No one kicks evil arse better than us Droods—especially yours truly. In fact, my arse-kicking skills have come to the attention of the legendary Alexander King, Independent Agent extraordinaire, who spent a lifetime doing anything and everything—for the right price. Now he's on his deathbed,

looking to bestow all of his priceless secrets to a worthy successor. To decide, King challenges six competitors—myself included—to solve five mysteries all around the world, figuring that along the way we'll backstab one another until only one remains. But I've got to win at all costs, because King holds the most important secret of all to the Droids: the identity of the traitor in our midst.

This work examines a workplace development programme in Norway entitled Enterprise Development 2000. The purpose of the programme, and topic of this work, is to link research resources to the co-operation between parties in the labour market resulting in development, change and innovation.

Takes autistic children step by step through everyday activities.

Innovation is seen as one of the main engines of economic growth creating prosperous nations and enabling technological development within industries and sectors This Handbook contributes to the field of innovation by providing a wide range of studies from  
Written for the MS SQL Server developer having performance problems with SQL, this book is a comprehensive guide to the T-SQL language including case studies and examples demonstrating how to write or rewrite T-SQL source code. In addition, the author covers several ways of writing code for optimal performance and maintainability. This monograph presents a collection of separate papers that focuses on pioneering projects in

computer-mediated communication (CMC) and distance education. The first section of the monograph contains two papers describing the author's experiences with CMC projects that formed the foundation for his further CMC work: "NKI Electronic College," a distance education program using computer conferencing at NKI College in Oslo (Norway); and "Teaching Across the Atlantic," a computer-conference-based course conducted by experts from both sides of the Atlantic. In the second section, two papers--"Innovative Computer-Conferencing Courses" and "Computer-Mediated Communication and Distance Education around the World, An Annotated Bibliography"--provide 16 examples of the CMC projects in 12 countries the author has encountered through literature reviews and personal communications. Three articles that compile experiences, conclusions, and predictions for the future based on the author's perceptions and theories are presented in the final section: "GO MEEC," which describes a goal-oriented method for establishment of an electronic college; "The Electronic University," which predicts the development of future electronic universities; and "The Hexagon of Cooperative Freedom," which proposes a distance education theory attuned to CMC. Most of the papers include references; a total of 79 references are contained overall. (KRN)

For ten years, Arnhild Lauveng suffered as a

schizophrenic, going in and out of the hospital for months or even a year at a time. *A Road Back from Schizophrenia* gives extraordinary insight into the logic (and life) of a schizophrenic. Lauveng illuminates her loss of identity, her sense of being controlled from the outside, and her relationship to the voices she heard and her sometimes terrifying hallucinations. Painful recollections of moments of humiliation inflicted by thoughtless medical professionals are juxtaposed with Lauveng's own understanding of how such patients are outwardly irrational and often violent. She paints a surreal world—sometimes full of terror and sometimes of beauty—in which “the Captain” rules her by the rod and the school's corridors are filled with wolves. When she was diagnosed with the mental illness, it was emphasized that this was a congenital disease, and that she would have to live with it for the rest of her life. Today, however, she calls herself a “former schizophrenic,” has stopped taking medication for the illness, and currently works as a clinical psychologist. Lauveng, though sometimes critical of mental health care, ultimately attributes her slow journey back to health to the dedicated medical staff who took the time to talk to her and who saw her as a person simply diagnosed with an illness—not the illness incarnate. A powerful memoir for sufferers, their families, and the professionals who care for them.

A brilliant, lucid introduction to the interplay between cosmology, particle physics and what we know about when our universe began. Written for a general science audience, Perfect Symmetry is the legacy of the esteemed physicist and author of The Cosmic Code who died tragically in a mountaineering accident in Colorado. Illustrated.

Nursing is typically understood, and understands itself, as a care-giving occupation. It is through its relationships with patients – whether these are absent, present, good, bad or indifferent – that modern day nursing is defined. Yet nursing work extends far beyond direct patient care activities. Across the spectrum of locales in which they are employed, nurses, in numerous ways, support and sustain the delivery and organisation of health services. In recent history, however, this wider work has generally been regarded as at best an adjunct to the core nursing function, and at worse responsible for taking nurses away from their ‘real work’ with patients. Beyond its identity as the ‘other’ to care-giving, little is known about this element of nursing practice. Drawing on extensive observational research of the everyday work in a UK hospital, and insights from practice-based approaches and actor network theory, the aim of this book is to lay the empirical and theoretical foundations for a reappraisal of the nursing contribution to society by shining a light on this invisible aspect of nurses’

work. Nurses, it is argued, can be understood as focal actors in health systems and through myriad processes of 'translational mobilisation' sustain the networks through which care is organised. Not only is this work an essential driver of action, it also operates as a powerful countervailing force to the centrifugal tendencies inherent in healthcare organisations which, for all their gloss of order and rationality, are in reality very loose arrangements. The Invisible Work of Nurses will be interest to academics and students across a number of fields, including nursing, medical sociology, organisational studies, health management, science and technology studies, and improvement science.

Arlie Russell Hochschild's *The Time Bind* was a New York Times Notable Book.

Our notebooks feature wraparound artwork with an anti-scuff matte cover. Inside, there is room for writing notes, stories, and ideas. It can be used as a notebook, journal, diary, or composition book. This paperback notebook has 100 wide ruled pages. High quality paper means minimal show-through even when you use heavy ink! Available separately in lined, bullet dot grid, and unlined versions. Perfect gift idea for kids, girls, boys, teens, tweens, and adults who love writing

*The Spy Who Haunted Me*  
A Secret Histories  
Novel Penguin

*Sociology is a Martial Art* is an accessible survey of Pierre Bourdieu's most influential writings. It includes the full text of his short books *Acts of Resistance*, *Firing*

Back, and On Television, in addition to key articles, interviews, and speeches, all of which introduce the reader to Bourdieu's innovative approach to sociology as a mode of political intervention. Edited and with an introduction by noted French sociologist Gisèle Sapiro, *Sociology Is a Martial Art* will become this generation's indispensable introduction to Bourdieu's work.

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