

Health And Social Care

The first book to fully explore the multiple ways in which body work features in health and social care and the meanings of this work both for those employed to do it and those on whose bodies they work. Explores the commonalities between different sectors of work, including those outside health and social care Contributions come from an international range of experts Draws on perspectives from across the medical, therapeutic, and care fields Incorporates a variety of methodological approaches, from life history analysis to ethnographic studies and first person accounts

Ethics has been addressed in health care, but relatively little attention has been paid to the subject in the social care sector. This book redresses the balance by examining theory, research, policy and practice in both fields. The importance of this approach is reflected in the growing emphasis on ethical issues in research and practice.

Is evidence-based practice really best practice? This is a hotly debated question in health and social care circles and the starting point for this book. Engaging firmly in the debate, *Values-Based Health & Social Care* calls into question the dominance of evidence-based practice and sets out an alternative vision of care which places holism, professional judgement, intuition and client choice at its centre.

Bringing together writers from a range of health and social care backgrounds, the book describes the rise of evidence-based practice and explores major criticisms of the approach. It argues that evidence should be seen as part of a broader vision of practice which places equal value on: - a holistic vision of the needs of patients and clients. - professional knowledge and intuition, and - seeing patients and clients as partners in their care. Examples are used throughout the book to help readers link the concepts to practice. The book concludes with suggestions on how to develop a values-based approach in practice and through professional education. *Values-Based Health & Social Care* sets out key debates surrounding the nature of practice which will be of interest to students and practitioners alike.

Integrating Social Care into the Delivery of Health Care: Moving Upstream to Improve the Nation's Health was released in September 2019, before the World Health Organization declared COVID-19 a global pandemic in March 2020. Improving social conditions remains critical to improving health outcomes, and integrating social care into health care delivery is more relevant than ever in the context of the pandemic and increased strains placed on the U.S. health care system. The report and its related products ultimately aim to help improve health and health equity, during COVID-19 and beyond. The consistent and compelling evidence on how social determinants shape health has led to a growing recognition throughout the health care sector that improving health and health equity is likely to depend "at least in part" on mitigating adverse social determinants. This recognition has been bolstered by a shift in the health care sector towards value-based payment, which incentivizes improved health outcomes for persons and populations rather than service delivery alone. The combined result of these changes has been a growing emphasis on health care systems addressing patients' social risk factors and social needs with the aim of improving health outcomes. This may involve health care systems linking individual patients with government and community social services, but important questions need to be answered about when and how health care systems should integrate social care into their practices and what kinds of infrastructure are required to facilitate such activities. *Integrating Social Care into the Delivery of Health Care: Moving Upstream to Improve the Nation's Health* examines the potential for integrating services addressing social needs and the social determinants of health into the delivery of health care to achieve better health outcomes. This report assesses approaches to social care integration currently being taken by health care providers and systems, and new or emerging approaches and opportunities; current roles in such integration by different disciplines and organizations, and new or emerging roles and types of providers; and current and emerging efforts to design health care systems to improve the nation's health and reduce health inequities.

'Working with Men in Health and Social Care is a very welcome contribution to the stock of books on men and masculinities. It is especially useful for those interested in direct practice and policy applications in the fields of welfare, and for those who work with the problems men create, the problems men experience, and their interconnections' - Jeff Hearn, co-editor *Men and Masculinities*, University of Huddersfield and Linköping University *Working with Men in Health and Social Care* is an important and timely book that introduces the complex issues and debates involved in working with men in a range of professional settings. The authors locate academic and popular discourse on masculinities within the specific context of health and social care settings, critically analysing the theory and policy that underpin and inform practice, and continually linking theoretical frameworks to 'real-life' practice examples. Section 1 contextualises the topic with a discussion of gender theory, social policy and the occupational culture of relevant organisations Section 2 provides a summary of practice models, examining practice with men as individuals, as well as in groups, families and communities Section 3 is organised according to specific groups of service users and includes chapters on fathers, abusive men, physical and mental health, boys, and older men This thought-provoking and topical book will be essential reading for students and academics in social work, health care, probation, counselling, and allied disciplines, and for those facing the reality of working with men in their day-to-day practice.

At a time of growing pressure on health and social care services, this book draws together contributions which highlight contemporary challenges for their management. Providing a range of contributions that draw on a Critical Management Studies perspective the book raises macro-level concerns with theory, demographics and economics on the one hand, as well as micro-level challenges of leadership, voice and engagement on the other. Rather than being an attempt to define the 'wickedness' of problems in this field, this book provides new insights designed to be of interest and value to researchers, students and managers. Contributions from international researchers explore four main topics: identifying contemporary challenges in health and social care; managing, leading and following; listening to silent voices in delivering change; and new methodologies for understanding care challenges. The concerns discussed in this volume are 'wicked' in so far as they are persistent, pernicious and beyond the curative abilities of any single organisation or profession. Such problems require collaboration but also new approaches to listening to those who suffer their effects. This book demonstrates such listening through its engagement with policy makers, leaders, followers, professions, patients, forgotten groups and silenced voices. Moreover, it considers how future research might be transformed so as to shine a more inclusive light on 'wicked' problems and their amelioration. This is a timely and engaging book that challenges you – the reader – to think again about how we should look at, engage with and support all those involved in health and social care.

Most leadership development activity in health and social care has been intra-organisational or confined to a particular sector. However, there is increasing recognition of the need to move beyond simple collaboration and partnership and work towards different models of care which involve addressing the whole health and social care system. This is particularly important when addressing complex and 'wicked' problems in a time of resource scarcity. This book provides a much-needed guide for individuals, professionals, and organisations making the shift towards working in radically different ways in this current climate. It provides a rationale for systems leadership, describing the basic underlying principles behind it and their origins, and explores the various aspects of it, with particular emphasis on the development of systems leaders in health and social care. It also captures good practice, which is illustrated by a number of case studies, and suggests further reading on the topic. Combining theory with practice, this book will be essential reading for those studying on courses in public service, public policy, health and social care, as well as policymakers and professionals interested in honing best practice.

A comprehensive textbook designed to guide students through the entirety of a Health and Social Care BSc degree. Covering the important topics and pressing issues relevant to Health and Social Care today. The book's three part structure starts with the essential areas and core knowledge, including the sociology and psychology of illness, academic skills, the research process, key legal and ethical issues

and reflective practice. In the second part, the authors cover a variety of aspects of health and social care in practice, like health promotion, safeguarding children and their rights, and working with people experiencing mental health disorders. Finally, the third part considers some of the challenges faced in present day health and social care, looking at social justice issues, legal and ethical considerations, leadership, and health inequalities. All content is supported by practical and reflective features to help students throughout their degree, these include: Interactive activities, real life case studies and examples related to chapter content, links and suggestions for further reading, and answers to key activities and case studies exercises. The perfect companion text for anyone studying a Health and Social Care degree, or any other course related to the health and social care services.

Narrative-Based Practice in Health and Social Care outlines a vision of how witnessing narratives, paying attention to them, and developing an ability to question them creatively, can make the person's emerging story the central focus of health and social care, and of healing. This text gives an account of the practical application of ideas and skills from contemporary narrative studies to health and social care. Promoting narrative-based practice in everyday encounters with patients and clients, and in supervision, teaching, teamwork and management, it presents "Conversations Inviting Change," an established narrative-based model of interactional skills. Underpinned by an account of theory from narrative studies and related fields, including communication theory and systems thinking, it is written for students and practitioners across a broad range of professions in primary and secondary health care and social care. More information about "Conversations Inviting Change" is available at www.conversationsinvitingchange.com. This website includes podcasts, presentations and further teaching material as well as details of forthcoming courses, and is continually updated with information about the approach described in this book.

Designed to lay sound foundations for continuing professional development in a world of rapid change, this Reader draws together key articles exploring the recent challenges facing professionals across the spectrum of health and social care. Topics examined include: accountability to service users, funders and communities; the skills needed for teamwork and collaboration; and ethical dilemmas of working in conditions of resource constraint, and engaging in questions of quality and performance review. The chapters reflect the similarities and differences between the NHS and social services. This a set book for the Open University course K302 Critical Practice in Health and Social Care.

`This book will serve well a diverse audience - in policy formulation and practice determination at all levels - who are committed to the nation's health and well-being' - Dianne Willcocks, Vice Chancellor, York St John University Critical Thinking in Health & Social Care is designed to equip practitioners with the knowledge and tools they need to critically examine practice in their own workplace. The book presents a range of different approaches, which have particular relevance in the context of health and social care. Each approach is explained and grounded in practice using case studies, problem-solving scenarios and workplace examples. The practical tools which form the core of the book are contextualised by an exploration of what constitutes knowledge and evidence and the types of assumptions which are commonly held and which have a bearing on practice. This is an essential text for advanced post-graduate health and social care students, and for those who are moving into more senior and strategic roles. Critical Thinking in Health & Social Care provides an array of tools which can be used to challenge and change existing practice and to solve problems. Stella Jones-Devitt is Head of Subject for Health Studies and Community Engagement at York St John University. Liz Smith is Programme Leader for Health Professional Studies, Faculty of Health and Social Care, University of Hull

Managing in Health and Social Care is a practical textbook for students of management in health and social care, whether at undergraduate or postgraduate level. It includes case studies with textual commentary to reinforce learning, activities, key references and clear explanations of essential management tools and concepts.

Anti-Oppressive Practice in Health and Social Care presents a distinctive holistic approach to developing anti-oppressive practice in a range of health and social care settings, and with a range of service users. Drawing on case studies and practice guidelines, the book proposes strategies which students and professionals can use to develop skills in cultural equality and anti-discrimination and apply them to their everyday practice. The book begins with an account of the nature of anti-oppressive practice and goes on to explore the core theories, concepts and strategies of anti-oppressive practice. Key features of the book include: " a positive preventative approach that sets it apart from existing texts in the field " invaluable practical guidance on how to develop and evaluate personal and organisational cultural practice " a number of helpful features, such as annotated case studies which illustrate best practice, cultural competence and common pitfalls. Anti-Oppressive Practice in Health and Social Care is an essential text for all health and social care undergraduates, on such courses as social work, health care, nursing and counselling. It will also be a useful reference tool for qualified practitioners who wish to reflect on their personal and organisational practice.

If you're looking to develop and improve your nursing, health or social care practice, either individually or as part of a team, the Practice Development Workbook for Nursing, Health and Social Care Teams offers a wide-ranging selection of activities, tools and resources covering vital aspects of practice development. Written as a companion volume to the latest edition of the best-selling Practice Development in Nursing and Healthcare, this new resource grounds practice development in day-to-day nursing and health and social care through accessible, informative learning activities. It also focuses on practical ways in which teams can make their workplace cultures more effective and person-centred, and enables practitioners to empower themselves to make compassionate care a fundamental part of effective health and social care systems. Key features: Offers a full range of resources and tools to support all stages of learning and development towards person-centred practice Includes practical advice for teams to involve patients, clients and residents in the transformation of workplace cultures and bringing about sustainable change Perfect for use both by individuals or by those working in group settings Presents informative and accessible information through activities and key learning points rather than just theory Fully linked to Practice Development in Nursing and Healthcare, second edition, but can also be used as a stand-alone resource Companion website Includes a companion website at: www.wiley.com/go/practicedevelopment/workbook The website includes valuable material for you to print out and use: Evaluation tools Questionnaires and checklists Worksheets and reflection tools Sample presentations in PowerPoint format A bonus online chapter on sharing and celebrating The website material supplements, and is organised around, the chapters in the workbook.

This contributed volume is based on the "European Core Competences Framework for health and social care professionals working with older people" (ECCF), developed and verified in a unique international cooperation between 26 universities and universities of applied sciences in 25 European countries, part of the European Later Life Active Network (ELLAN). In addition to the framework, the book outlines the necessary qualifications and describes the roles of professionals working with older people in health and social services. It explores healthy ageing for

older people from different perspectives and describes the seven roles of health and social care professionals (Expert, Communicator, Collaborator, Organizer, Health and Welfare Advocate, Scholar, and Professional), before going on to define 18 related competences and elaborating them in performance indicators. Beyond the ECCF, the book explains the widely used CanMED role model and puts forward theories to support a client centered and integrated approach on health and social care in order to change attitudes toward older clients and offer better care and support. It also provides health and social care professionals, for example nurses, allied health professionals and social workers with new contextual information and cultural awareness. It gives a voice to students by addressing selected perspectives for professional development. The book includes questions for reflective learning helping to make the book a vital practical instrument for use in the educational context throughout Europe. Europe's ageing populations represent a major challenge for both public health and social care systems. 18% of the population is 65 years old and over, and this proportion will increase in the coming years. As a result, more and more health and social care professionals will work with older people in different settings – at home, in the community, in hospitals or in long-term care settings. Older people, and especially the frail, face a host of interrelated issues, e.g. cognitive restrictions, functional restrictions, psychosocial problems, multimorbidity, polypharmacy and social isolation. These problems call for an integrated approach to health and social care, which this book supplies. It is intended for health and social care professionals, students and educators, for a better understanding of Europe's ageing society and of the impact on care and services. Furthermore, the ECCF offers educational institutes a unique resource for curriculum development, education, training and assessment.

International Practice Development in Health and Social Care International Practice Development in Health and Social Care The second edition of International Practice Development in Health and Social Care remains the definitive resource for all those responsible for facilitating innovation and change in health and social care practice at every level. Fully revised and updated throughout, this new edition preserves its focus on developing person-centred, safe and effective evidence-based care that reflects the most recent health service modernisation agendas, clinical governance strategies, and quality improvement initiatives worldwide. Designed to empower multi-professional healthcare teams to transform both the culture and context of care, this invaluable guide: Offers an accessible, interactive approach to a variety of complementary improvement approaches that integrate learning, development, improvement, knowledge translation and inquiry Delivers practical practice development (PD) strategies guided by values of compassion, safety, efficacy, and person-centredness Provides recommendations for prioritising wellbeing in the workplace, enabling team effectiveness, and fostering collaboration and inclusion across health and social care systems Includes numerous real-world examples that connect theory with practice and illustrate field-tested PD methods Features contributions from Australia, Scandinavia, the UK, Germany, New Zealand, and the Netherlands, underscoring the text's international focus International Practice Development in Health and Social Care is essential reading for multi-professional healthcare practitioners including nurses, midwives, allied healthcare and medical practitioners, clinical educators, PD coordinators, health and social care leaders, managers and commissioners, and students and trainees from all the healthcare professions.

When servicewomen and men leave the armed forces, their care transfers to the statutory and third sector where the quality and provision of services can vary enormously. This edited book, encompassing a range of perspectives, from service user to professional, provides a comprehensive overview of services available. Each chapter, in turn, examines the policy underpinnings of systems and services covering the psychological health and social care of military veterans and then focuses on the needs of a discrete number of types of military veterans including early service leavers, veterans in the criminal justice system, older veterans and reservists, together with the needs of the children of veterans' families. This is the first UK book to examine the whole spectrum of contemporary approaches to the psychological health and social care of military veterans both in the United Kingdom and overseas. The book is edited by Professor Jamie Hacker Hughes, a former head of healthcare psychology within the UK Ministry of Defence and all contributors are experts in policy, service provision and academic research in this area. It will be of special interest to those designing and planning, commissioning, managing and delivering mental health and social care to military veterans and their families

This book proposes an innovative new model for transforming racial and cultural lines in health and social care through communication processes, and introduces listening partnerships as a cost-effective, sustainable intervention to improve communication skills. Transforming Racial and Cultural Lines in Health and Social Care walks the reader through the process of developing the essential skills for racially and culturally effective and compassionate communication. Divided into four parts, the book includes examples that highlight the significance of each skill and provides listening partnerships on each topic. In the final part of the book, Froehlich and Thornton-Marsh interview medical, health, and social care practitioners regarding their experiences in using racially and culturally effective communication to transform health and social care. Improved communication enhances the experience of health and social care for both patients and practitioners and ultimately supports better health outcomes. Transforming Racial and Cultural Lines in Health and Social Care is essential reading for health and social care students looking to improve their communication skills and provide better care.

This engaging and accessible text, now in its third edition, provides a comprehensive introduction to health and social care. This new edition has been updated to cover recent developments, including the integrated care agenda, potential regional devolution and austerity.

PROMOTING PARTNERSHIP FOR HEALTH This book forms part of a series entitled Promoting Partnership for Health published in association with the UK Centre for the Advancement of Interprofessional Education (CAIPE). The series explores partnership for health from policy, practice and educational perspectives. Whilst strongly advocating the imperative driving collaboration in healthcare, it adopts a pragmatic approach. Far from accepting established ideas and approaches, the series alerts readers to the pitfalls and ways to avoid them.

DESCRIPTION Interprofessional Teamwork for Health and Social Care is an invaluable guide for clinicians, academics, managers and policymakers who need to understand, implement and evaluate interprofessional teamwork. It will give them a fuller understanding of how teams function, of the issues relating to the evaluation of teamwork, and of approaches to creating and implementing interventions (e.g. team training, quality improvement initiatives) within health and social care settings. It will also raise awareness of the wide range of theories that can inform interprofessional teamwork. The book is divided into nine chapters. The first 'sets the scene' by outlining some common issues which underpin interprofessional teamwork, while the second discusses current teamwork developments around the globe. Chapter 3 explores a range of team concepts, and Chapter 4 offers a new framework for understanding interprofessional

teamwork. The next three chapters discuss how a range of range of social science theories, interventions and evaluation approaches can be employed to advance this field. Chapter 8 presents a synthesis of research into teams the authors have undertaken in Canada, South Africa and the UK, while the final chapter draws together key threads and offers ideas for future of teamwork. The book also provides a range of resources for designing, implementing and evaluating interprofessional teamwork activities.

Problem Based Learning in Health and Social Care offers a practical insight into the opportunities, benefits and challenges of using problem based learning (PBL) in health and social care education and also student directed learning (SDL) as a learning and teaching tool. It represents a collection of practical and emerging concepts in terms of how to do PBL and SDL and considers the practical barriers and solutions, challenges to self awareness and finally future potentialities and directions for learning.

Communities of Practice in Health and Social Care highlights how communities of practice (CoPs) can make service development and quality improvement in health and social care easier to initiate and more sustainable. Using a series of case studies from the UK and Australia the book demonstrates how the theory of CoPs is implemented in the delivery of health and social care and highlights the associated potential, complexities, advantages and disadvantages. Communities of Practice in Health and Social Care equips practitioners, managers, educators and practice mentors with the knowledge and skills to facilitate the development and maintenance of Communities of Practice and highlights how the effects of Communities of Practice might be made explicit.

This book examines the practice of community engagement in museums through the notion of care. It focuses on building an understanding of the logic of care that underpins this practice, with a view to outlining new roles for museums within community health and social care. This book engages with the recent growing focus on community participation in museum activities, notably in the area of health and wellbeing. It explores this theme through an analysis of the practices of community engagement workers at Tyne & Wear Archives & Museums in the UK. It examines how this work is operationalised and valued in the museum, and the institutional barriers to this practice. It presents the practices of care that shape community-led exhibitions, and community engagement projects involving health and social care partners and their clients. Drawing on the ethics of care and geographies of care literatures, this text provides readers with novel perspectives for transforming the museum into a space of social care. This book will appeal to museum studies scholars and professionals, geographers, organisational studies scholars, as well as students interested in the social role of museums.

From reviews: "I found this book to be an excellent read... My favourite part is at the end of each chapter where the authors very kindly give a chapter summary. I would say this, with learning outcomes for each chapter, is the reader's 'pot of gold' – and an excellent resource for students. The social and political stance of this text is sensitively weaved throughout, encouraging the wider thought processes of the reader. Images and illustrations provide a welcome and useful change to the traditional academic text, and I would recommend the book as an important reference resource for those starting on their leadership journey, or for those wanting to update. A well-informed, easy read that I will be recommending to our students to support their studies." *The Biomedical Scientist*, 2013: 70 (4) "This is an excellent book for anyone who is starting to take an interest in Leadership within their health or social care role... Overall, the book is clearly aimed at practitioners and should be a 'must-read' for those who wish to understand more about practical leadership and who aspire to more senior positions within their field of practice." Lecturer, Staffordshire University Faculty of Health Sciences Leadership in Health and Social Care is an accessible text for students and practitioners seeking to develop their leadership skills. "I commend this book to you as a 'way in' to the leadership world for anyone working in health and social care. It treats you like an adult and expects you to take responsibility for your own leadership development. We now know that good leadership has a direct relationship with good services and we can certainly no longer afford mediocrity. We need leaders to enable the disruptive innovation that will be required to improve the quality of care with less resource to do so." From the Foreword by Karen Middleton, Chief Health Professions Officer for England. Key features: · Introduces the concept of leadership and its importance in health and social care. · Discusses the skills and qualities that make for effective leadership. · Analyses the role of the leader as a catalyst for change. · Helps readers to explore their own perceptions of leadership through activities and scenarios.

Action research is a form of research closely linked to practice which can readily be undertaken by practitioners and service users. This handbook offers a comprehensive guide to action research as a strategy for inquiry and development in health and social care. It can be used by individuals or groups working independently on their own projects or as a basis for a tutor-led course. It features * an introduction to the theories behind action research and other forms of research related to it * lively case studies from social work, nursing, mental health care and community work * a step-by-step study guide. The theoretical section of the book provides a general definition of action research, compares action research with other forms of social research, outlines the nature of a 'culture of inquiry' in the workplace, and describes the links between action research and service-user research, management, community development, evaluation, reflective practice, feminist research and anti-racist research. This practical study guide covers issues such as preparing a proposal, ethics and principles of procedure, gathering and analysing data, writing a report, the links between action research and critical reflection. It will be particularly useful for groups wishing to undertake action research on an independent basis "...deals with a comprehensive range of issues, processes, theories, research and practices aimed at the development of services that are culturally appropriate, acceptable and relevant to the culturally diverse societies of the twenty-first century. The public expects the care they receive from health and social care practitioners to be sensitive to their cultural beliefs and values, appropriate to their needs, and free from discrimination." --Publisher.

It is increasingly necessary for health and social care professionals to take on a variety of leadership roles in interprofessional teams. In this book, the authors use detailed case studies to explore and analyze the skills needed to enable readers to develop into successful leaders in diverse settings.

This provocative and timely book examines the current state of primary care practice and outlines a new vision for the delivery of primary care services, primarily in the UK but also internationally. Encouraging a social compact between citizens, governments and the providers of care, the book describes how this will necessitate a redesign of the welfare sector to ensure it is 'fit for purpose' in the digital world. It explores the respective roles of the inverse care law and the rule of halves, systems theory and learning organisations, mutuality and active citizenship, and how these can be applied to improve service delivery. Key Features Offers an alternative approach to thinking and a

challenge to leaders within primary care and to those with administrative responsibility for the sector Reflects the multiple challenges facing primary care, including the rise in frail elderly patients, increasing multi-morbidities, the impact of changing demography with migration and much more Sets these challenges in a context of increasing workforce pressures, including changing attitudes to professionalism, burnout and recruitment difficulties Outlines a road map for improvement responding to current challenges around social care as well as digital/e-health Aimed at, and written for, all those committed to improving the future of the primary care sector in the UK and internationally, this important book will be of interest to students, clinicians, managers, commissioners, policy makers and service users. The Author Nigel Starey is a practicing GP, an academic GP and an advisor for the Care Quality Commission, UK.

Written to accompany the Foundation degree in Health and Social Care, and other higher education courses in the same area, this book offers a user-friendly approach to help you make the most of your course. Matched to the Foundation Degree guidelines, Your Foundation in Health and Social Care gives you the knowledge and skills necessary for effective learning both in academia and in the workplace. The book includes: - Case studies drawn from a range of health and social care settings to illustrate 'real-life' practice; - Suggested Essay Topics, Activities and Further Research features that encourage you to develop your knowledge and understanding; - Study Skills tips and guidelines for approaching learning; Written in a lively and engaging style the comprehensive content and jargon-free approach will make this book invaluable for students. It will be a core text for those studying Foundation degrees and higher education courses in health and social care.

Managing Projects in Health and Social Care is designed for anyone who is asked to manage a public services project but who lacks the experience or training to feel confident in this role. The book shows how to use project management techniques to ensure that your project will be successful. The key dimensions discussed are: * budget * time * feasibility * planning / scheduling * implementation * evaluation. The book includes many examples to show how people have used the techniques described in health and care settings. There are clear explanations of how and when to use each technique and consideration of the differences between large and complex projects and smaller, less complicated ones. It is a valuable resource for anyone who wants to be sure that their project will make a useful contribution to improvement of health and care services.

Critical reflection is an important way that health and social care practitioners can theorise from their own practice, improving and developing their work. This text presents case studies from a variety of different health and social care settings, demonstrating how it can be used in effective and innovative practice.

"Working in Health and Social Care: An Introduction For Allied Health Professionals provides guidance to all allied health professionals including physiotherapists, radiographers, chiropodists, podiatrists, occupational therapists and speech and language therapists in understanding health and social care agendas and their career development within these areas. It discusses a wide range of topics relevant to contemporary practice, and how these sit within health and social care systems, aiming to engage the reader in thoughtful application of this information to their own learning, practice and knowledge base."--BOOK JACKET.

This anthology provides a unique window on to people's experiences and perceptions of health and social care, demonstrating how communication and relationships lie at the heart of work in this field.

"This book provides the latest and most relevant research on the understanding, expansion, and solutions on technologies used for improvements in the health and social care field"--Provided by publisher.

'While emphasising caring for others, this book also place great importance on the practitioner caring for and developing themselves. Contemporary care environments place high demands upon students and practitioners of all disciplines. We want practitioners to do more than simply survive these environments, we want practitioners to thrive and feel enabled to lead themselves and others.' John Hurley and Paul Linsley, in the Preface Emotional intelligence is centred in self-awareness, empathy and leadership, as well as communication, relatedness and personal resilience. This book adopts a fresh approach to personal and professional development in healthcare by applying emotional intelligence to a range of clinical and educational contexts..This practical, user-friendly guide engages the reader on both an emotional and a cognitive level, offering an energising way for healthcare professionals to work more effectively as individuals and as part of a team. The activities provided are thought-provoking for personal study and ideal for session planning in larger groups. Emotional Intelligence in Health and Social Care is recommended for all educators and students of medicine, nursing, social care and the Allied Health Professions. When I began my professional training over forty years ago the curriculum paid no attention to the 'stuff' of the 'emotions'. However, when faced with the confusion of real people, and the uncertainty of decision making, I - like everyone else - had to draw on my emotions; feeling my way towards a different kind of knowledge. A book like this might have helped me come to a different understanding of what I needed to do to help myself to coexist with, work alongside and help others. From the Foreword by Phil Barker

"... the book makes an excellent contribution to the library of those keen to delve further into the realm of critical reflection, understand various interpretations of interdisciplinary practices, and use these to aid their own and others' professional practice, exploration and development." Learning in Health and Social Care How can professionals reflect critically on the aspects of their work they take for granted? How can professionals practise with creativity, intelligence and compassion? What current methods and frameworks are available to assist professionals to reflect critically on their practice? The use of critical reflection in professional practice is becoming increasingly popular across the health professions as a way of ensuring ongoing scrutiny and improved concrete practice - skills transferable across a variety of settings in the health, social care and social work fields.

This book showcases current work within the field of critical reflection throughout the world and across disciplines in health and social care as well as analyzing the literature in the field. Critical Reflection in Health and Social Care reflects the transformative potential of critical reflection and provides practitioners, students, educators and researchers with the key concepts and methods necessary to improve practice through effective critical reflection. Contributors: Gurid Aga Askeland, Andy Bilson, Fran Crawford, Jan Fook, Lynn Froggett, Sue Frost, Fiona Gardner, Jennifer Lehmann, Marceline Naudi, Bairbre Redmond, Gerhard Reimann, Colin Stuart, Pauline Sung-Chan, Carolyn Taylor, Susan White, Elizabeth Whitmore, Angelina Yuen-Tsang.

The Textbook of Health and Social Care SAGE Publications Limited

Key Themes in Health and Social Care is a learning resource for students in health and social care. It provides an overview of foundational issues and core themes in the field and introduces key areas of debate, moving from an introductory level to in-depth discussion as the book progresses. Divided into three parts: the first part sets the scene, addressing introductory psychology and sociology, social policy, equality and diversity, skills for practice, and working with people the second part considers key themes such as the contribution of philosophy and politics; criminal justice; management of services; the relationship between place and wellbeing; research in health and social care; theories of counselling; housing and the built environment the third part looks at discrete areas of practice such as mental health; substance abuse, protection work; health promotion; disability studies; working with men; child welfare and public responsibility. Each chapter begins with an outline of the content and learning outcomes and includes reflective exercises to allow students to reflect on what they have read, review their learning and consolidate their understanding. Time-pressed readers wanting to 'dip into' the book for relevant areas can do so but, read from cover to cover, the book provides a comprehensive introduction to the key areas of contemporary health and social care practice. It will be particularly helpful for students undertaking health and social care undergraduate and foundation degrees.

Many practitioners within health and social care come into contact with people with intellectual disabilities and want to work in ways that are beneficial to them by making reasonable adjustments in order to meet clients' needs and expectations. Yet the health and wellbeing of people with learning disabilities continues to be a neglected area, where unnecessary suffering and premature deaths continue to prevail. This text provides a comprehensive insight into intellectual disability healthcare. It is aimed at those who are training in the field of intellectual disability nursing and also untrained practitioners who work in both health and social care settings. Divided into five sections, it explores how a wide range of biological, health, psychological and social barriers impact upon people with learning disability, and includes: Six guiding principles used to adjust, plan and develop meaningful and accessible health and social services Assessment, screening and diagnosis of intellectual disability across the life course Addressing lifelong health needs Psychological and psychotherapeutic issues, including sexuality, behavioural and mental health needs, bereavement, and ethical concerns. The changing professional roles and models of meeting the needs of people with intellectual and learning disabilities. Intellectual Disability in Health and Social Care provides a wide-ranging overview of what learning disability professionals' roles are and provides insight into what health and social care practitioners might do to assist someone with intellectual disabilities when specific needs arise.

Addressing the changing world of professionalism, this text combines theory, research and practice, using real case studies, to investigate the process of becoming professional. Mapping the journey from allied or associate practitioner positions through qualifying and into advanced practitioner status, it is a valuable companion for health and social care, social work and allied health students from the beginning of their studies. Developing Professional Practice in Health and Social Care is an accessible text, including case studies, reflective exercises and activities, chapter aims and summaries and further reading boxes throughout. It covers: the context for professional practice, including historical perspectives, policy and discussion of relevant competencies and frameworks the concept of professionalism, exploring what it means to be a professional values and ethics underpinning professional practice professional identity development, including formation and changes in identity professional practice in complex environments, paying particular attention to working in organisations becoming a critical and globally aware practitioner the role of evidence and knowledge in professional practice working with supervision. Maintaining a strong focus on the ethical dimensions of professional practice, this text emphasises how health and social care practitioners can contribute to social justice and challenge social exclusion. William Bryans provides straightforward ways to assist managers and front line staff to cope with various levels of management and supervisory responsibilities in work areas where they may have no great experience.

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