

sottrazioni con numeri piccoli (inferiori alla decina) e più grandi (superiori alla decina), moltiplicazioni a mente, selezione dell'algoritmo e approssimazione del risultato, uso del denaro; • Calcolo scritto: esercizi per lavorare sulle tipologie di errore che il bambino compie nello svolgimento di operazioni matematiche scritte. Le attività vengono rese più allettanti grazie a disegni, indovinelli e giochi, che permettono peraltro di effettuare un controllo a posteriori degli eventuali errori.

Developing and Delivering Practice-based Evidence promotes a range of methodological approaches to complement traditional evidence-based practice in the field of psychological therapies. Represents the first UK text to offer a coherent and programmatic approach to expand traditional trials methodology in the field of psychological therapies by utilizing evidence gained by practitioners Includes contributions from UK and US scientist-practitioners who are leaders in their field Features content appropriate for practitioners working alone, in groups, and for psychological therapy services

"Every year between 250 000 and 500 000 people suffer a spinal cord injury, with road traffic crashes, falls and violence as the three leading causes. People with spinal cord injury are two to five times more likely to die prematurely. They also have lower rates of school enrollment and economic participation than people without such injuries. Spinal cord injury has costly consequences for the individual and society, but it is preventable, survivable and need not preclude good health and social inclusion. Ensuring an adequate medical and rehabilitation response, followed by supportive services and accessible environments, can help minimize the disruption to people with spinal cord injury and their families. The aims of International perspectives on spinal cord injury are to: --assemble and summarize information on spinal cord injury, in particular the epidemiology, services, interventions and policies that are relevant, together with the lived experience of people with spinal cord injury; --make recommendations for actions based on this evidence that are consistent with the aspirations for people with disabilities as expressed in the Convention on the Rights of Persons with Disabilities.

A Handbook On Stuttering was written to guide the reader to the edge of our knowledge about stuttering and, where the edge is not well defined, to point out where the footing is insecure and where we stand on solid ground. Dr. Bloodstein continues to produce a manual that is at once thorough and enjoyable to read for both the fledgling clinician and the seasoned pro. TEXTBOOK Includes testing booklet and rating form.

Increasingly, children grow up hearing two languages from birth. This comprehensive textbook explains how children learn to understand and speak those languages. It brings together both established knowledge and the latest findings about different areas of bilingual language development. It also includes new analyses of previously published materials. The book describes how bilingually raised children learn to understand and use sounds, words and sentences in two languages. A recurrent theme is the large degree of variation between bilingual children. This variation in how children develop bilingually reflects the variation in their language learning environments. Positive attitudes from the people in bilingual children's language learning environments and their recognition that child bilingualism is not monolingualism-times-two are the main ingredients ensuring that children grow up to be happy and expert speakers of two languages.

The KiddyCAT is an easily administered standardized and normed test procedure that makes it possible to quickly determine if the speech-associated attitude of a preschool or kindergarten child is like that of youngsters who stutter or those who do not. A child's attitude toward his or her speech is a significant dimension that serves to supplement dysfluency in the identification of children who stutter. It is also an element that needs to be evaluated relative to clinical decision making.

La sordità educazione, scuola, lavoro e integrazione sociale HOEPLI EDITORE Anatomy of the Voice An Illustrated Guide for Singers, Vocal Coaches, and Speech Therapists North Atlantic Books

Obesity is currently regarded as one of the major health challenges of the developed world. Excess body weight is an important risk factor for morbidity and mortality from cardiovascular diseases, diabetes, cancer, musculoskeletal disorders and even psychiatric problems and is estimated to cause nearly 3 million deaths per year worldwide. Obesity is not necessarily associated with comorbidities: there are indeed metabolically healthy obese individuals. Thus, we need to consider individuals presenting simple with obesity separately from those at risk of developing or who have already developed complex clinical states potentially leading to disability. Comorbidities can tip the balance of independence in patients who already have functional limitations mainly due to the excess of mass itself or who develop conditions such as diabetes, cardiovascular conditions, non-alcoholic fatty liver disease, where an abnormal metabolism of adipose tissue prevails. Morbid obesity with comorbidities leading to disability represents a real social and economic burden for National Health Systems worldwide. The presence of multiple and associated comorbidities often represents an obstacle to being admitted to hospitals for the treatment of metabolic diseases. On the other hand, clinical units with optimal standards for the treatment of pathological conditions in normal-weight patients are often structurally and technologically inadequate for the care of patients with extreme obesity. The aim of this book is to focus on the pathophysiological and rehabilitative aspects of disabling obesity, highlighting multidisciplinary rehabilitation interventions as key to counteracting the disabling aspects of complicated obesity.

"Phonosurgery: theory and practice" is a book that makes an important contribution to the literature in laryngology. Professor Isshiki has been a driving force in the investigation and correction of certain conditions of the voice. His leadership in this field over two decades has proved to be an inspiration to those interested in the diagnosis and correction of the abnormal voice. His unique background and training in both otolaryngology and plastic surgery has provided him with fundamental knowledge and experience in the study of the voice and larynx and has given him an opportunity to utilize innovative surgical techniques in the correction of some of these problems. Professor Isshiki's name is indelibly linked with laryngeal framework surgery, and those who read this book will not be disappointed. The book provides very adequate information on the physiology and pathology of the voice. Emphasis is given to diagnostic aspects of abnormalities of the voice which have been made easier with the development of high technology, such as the use of the computer and improved laryngoscopes, which include brighter lights, higher resolution lenses, and, when combined with stroboscopy and high-speed filming videolaryngoscopy, provide a valuable tool in facilitating communication between the patient, the physician, and the voice therapist.

Many of REA's acclaimed Test Prep books are also available with our powerful, interactive test preparation software, called TESTware. Each TESTware package includes one of REA's comprehensive

TestPrep books, plus timed, full-length, computerized tests that simulate the actual exams. By controlling the order of questions and enforcing time constraints, REA's TESTware makes test preparation more like the actual exams than ever. REA's TESTware automatically scores the user's performance, creates a detailed score report, and suggests areas for further study. When compared with other test prep book and software packages, REA's TESTware offers a number of significant advantages: -- Each book is accompanied by both Windows and Macintosh software. -- A quick, on-screen tutorial gets the user started right away. -- On-screen text is superior in quality. Graphics and mathematical symbols are sharp and clear, and reading passages are easy to read and scroll. -- Pause button allows students to use study time efficiently. -- Students can suspend tests and resume at any time. -- TESTware displays a list of questions featuring their answered or unanswered status, and allows students to mark questions for later review. -- TESTware has the ability to display multiple windows simultaneously, allowing students to view a list of questions, exam directions, questions, and explanations while testing. -- Unlimited toll-free customer and technical support via phone, fax, Internet, or America Online. In sum... REA's TESTware is extremely user-friendly, easy to install, easy to learn, easy to use, and exceptionally helpful.

Dr Tracy Alloway has been awarded the prestigious Joseph Lister Award from the British Science Association. 'The authors have written a guide for practitioners that is both highly practical, and yet based upon sound theoretical principles.... This book achieves a successful, yet often elusive, link between theory, research and practice, and deserves to have a high readership. I will have no hesitation in recommending it to a range of readers' - Jane Mott, Support for Learning 'This book fulfils its aim to explain working memory and the limits it places on children's classroom learning. For teachers it gives a very clear guide and fills a gap in understanding that can only lead to more child-centred approaches to teaching and learning' - Lynn Ambler, Support for Learning 'A clear and accessible account of current theory and research, which is then applied to children's learning in the classroom.... The range of strategies... are well grounded in theory derived from research and sit within a coherent conceptual model' - The Psychologist 'An easy to read yet informative book that explains the concepts clearly and offers practitioners ways to support those with poor working memory in the classroom' - SNIP 'The topic of working memory nowadays tends to dominate discussions with teachers and parents, and both groups can helpfully be directed to this easy-to-read but serious text ... (it) is likely to prove a turning-point in the management and facilitation of hard-to-teach children. In a situation muddled by ever-multiplying syndromes and disorders, this book delivers a clarifying and reassuring isolation of the major cognitive characteristic that cuts across all the boundaries and leaves the class teacher and SENCO empowered. I think very highly of the book and shall be recommending it steadily' - Martin Turner, Child Center for Evaluation and Teaching, Kuwait Susan Gathercole is winner of the British Psychological Society's President's Award for 2007 A good working memory is crucial to becoming a successful learner, yet there is very little material available in an easy-to-use format that explains the concept and offers practitioners ways to support children with poor working memory in the classroom. This book provides a coherent overview of the role played by working memory in learning during the school years, and uses theory to inform good practice. Topics covered include: - the link between working memory skills and key areas of learning (such as literacy & numeracy) - the relationship between working memory and children with developmental disorders - assessment of children for working memory deficits - strategies for supporting working memory in under-performing children This accessible guide will help SENCOs, teachers, teaching assistants, speech and language therapists and educational psychologists to understand and address working memory in their setting.

The Behavior Assessment Battery SSC-SD-Speech Situation Checklist Reorder Set includes 25 copies of the SSC-SD, one of the test procedures included in the Behavioral Assessment Battery. The Behavior Assessment Battery (BAB) is a multi-dimensional set of inter-related, evidence-based, self-report tests that provide normative data for children.

Disabled children often have feeding difficulty. Choking, food spillage and protracted mealtimes can pose enormous problems for their carers and the accompanying nutritional deficit imposes additional burdens on the affected child. The aetiology of these problems is placed in context by a detailed description of normal feeding development in infants. The often under-recognised nutritional and neurodevelopmental consequences of inadequate nutrient intake together with the respiratory complications and the important problems of constipation and drooling which may accompany oro-motor dysfunction are detailed. The clinical and nutritional assessment and the application of diagnostic imaging techniques in the evaluation of such children are described. The methods of management of these children's problems form the core of this volume and they range from oro-motor therapy to various techniques for enteral feeding. The ethical issues raised by the vigorous intervention needed to improve the nutritional state of severely disabled children is explored, together with the need to provide ongoing psychological support for their carers.

This workbook expands upon the authors' Teaching Children with Autism to Mind-Read: A Practical Guide to present the most effective approaches, strategies, and practical guidelines to help alleviate social and communication problems in individuals with Autism Spectrum Disorders (ASD). Complements the best-selling Teaching Children with Autism to Mind-Read: A Practical Guide for use in practical settings Answers the need for more training of professionals in early interventions for children assessed with ASD called for by the National Plan for Autism Written by a team of experts in the field Covers issues such as how to interpret facial expressions; how to recognize feelings of anger, sadness, fear and happiness; how to perceive how feelings are affected by what happens and what is expected to happen; how to see things from another person's perspective; and how to understand another person's knowledge and beliefs

This is the first single-authored book to attempt to bridge the gap between aphasia research and the rehabilitation of patients with this language disorder. Studies of the deficits underlying aphasia and the practice of aphasia rehabilitation have often diverged, and the relationship between theory and practice in aphasiology is loose. The goal of this book is to help close this gap by making explicit the relationship between what is to be rehabilitated and how to rehabilitate it. Early chapters cover the history of aphasia and its therapy from Broca's discoveries to the 1970s, and provide a description of the classic aphasia syndromes. The middle section describes the contribution of cognitive neuropsychology and the treatment models it has inspired. It includes discussion of the relationship between the treatment approach and the functional model upon which it is based. The final chapters deal with aphasia therapy. After providing a sketch of a working theory of aphasia, Basso describes intervention procedures for disorders resulting from damage at the lexical and sentence levels as well as a more general conversation-based intervention for severe aphasics. Anna Basso has run an aphasia rehabilitation unit for more than thirty years. In this book she draws on her considerable experience to provide researchers, clinicians, and their students and trainees in speech-language pathology and therapy, aphasiology, and neuropsychology with comprehensive coverage of the evolution and state of the art of aphasia research and therapy.

In this innovative book Fabio Folgheraiter presents a systematic introduction to networking and reflexive practice in social work. The text explores how the interested parties in social care can acquire a shared power in care planning and decision making and that when this networking occurs, the efficacy of caring initiatives increases.

This is an edited book based on papers presented at a 2003 invitee-only conference under the sponsorship of the Merrill Advanced Studies Center of the University of Kansas. The participants were prominent scholars in the areas of language and reading, and have research programs funded by NIH and other sources. The purpose of the gathering

was to discuss theoretical issues and research findings concerning the relationship between developmental language and reading disabilities, specifically looking at neurological, behavioral, and genetic factors. In addition, it discussed other factors contributing to reading difficulties in the middle elementary school years through adolescence and literacy outcomes for children with early language impairments, and how these problems relate to children with dyslexia. The Foreword is written by Reid Lyon, Branch Chief, Child Development and Behavior Branch, NICHD-National Institutes of Health. This book appeals to scholars in the areas of language disorders and reading disabilities, as well as to practicing speech-language pathologists, special educators, and reading specialists. It may also be used in graduate courses designed as seminars in either language disorders or reading disabilities in schools of communication disorders, as well as schools of education--especially special education departments.

Introducing Montessori-inspired early childhood activity books! This book--with eight pages of stickers--does more than simply stimulate learning through play: it enhances the cognitive development of the child. The activities become progressively more complex according to the three stages of a child's learning: getting to know the material through sensory experience, recognizing the material, and being able to explain the material. Squares and circles, triangles and rectangles: the world is full of shapes and this entertaining book teaches preschoolers to recognize each one.

Dr. Peter Whitehouse will transform the way we think about Alzheimer's disease. In this provocative and ground-breaking book he challenges the conventional wisdom about memory loss and cognitive impairment; questions the current treatment for Alzheimer's disease; and provides a new approach to understanding and rethinking everything we thought we knew about brain aging. The Myth of Alzheimer's provides welcome answers to the questions that millions of people diagnosed with Alzheimer's disease – and their families – are eager to know: Is Alzheimer's a disease? What is the difference between a naturally aging brain and an Alzheimer's brain? How effective are the current drugs for AD? Are they worth the money we spend on them? What kind of hope does science really have for the treatment of memory loss? And are there alternative interventions that can keep our aging bodies and minds sharp? What promise does genomic research actually hold? What would a world without Alzheimer's look like, and how do we as individuals and as human communities get there? Backed up by research, full of practical advice and information, and infused with hope, THE MYTH OF ALZHEIMER'S will liberate us from this crippling label, teach us how to best approach memory loss, and explain how to stave off some of the normal effects of aging. Peter J. Whitehouse, M.D., Ph.D., one of the best known Alzheimer's experts in the world, specializes in neurology with an interest in geriatrics and cognitive science and a focus on dementia. He is the founder of the University Alzheimer Center (now the University Memory and Aging Center) at University Hospitals Case Medical Center and Case Western Reserve University where he has held professorships in the neurology, neuroscience, psychiatry, psychology, organizational behavior, bioethics, cognitive science, nursing, and history. He is also currently a practicing geriatric neurologist. With his wife, Catherine, he founded The Intergenerational School, an award winning, internationally recognized public school committed to enhancing lifelong cognitive vitality. Daniel George, MSc, is a research collaborator with Dr. Whitehouse at Case Western Reserve University in Cleveland, Ohio, and is currently pursuing a Doctorate in Medical Anthropology at Oxford University in England. "I don't have a magic bullet to prevent your brain from getting older, and so I don't claim to have the cure for AD; but I do offer a powerful therapy—a new narrative for approaching brain aging that undercuts the destructive myth we tell today. Most of our knowledge and our thinking is organized in story form, and thus stories offer us the chief means of making sense of the present, looking into the future, and planning and creating our lives. New approaches to brain aging require new stories that can move us beyond the myth of Alzheimer's disease and towards improved quality of life for all aging persons in our society. It is in this book that your new story can begin." -Peter Whitehouse, M.D., Ph.D.

This book is a comprehensive study of the passage from first words to grammar in a sample of children large enough to permit systematic analysis of individual differences in style and rate of development. The authors provide a large body of information about first words and early grammatical development in qualitative and quantitative patterns that are useful not only for researchers in the field, but for speech/language pathologists and early childhood educators interested in the assessment of early language. The results support a unified functionalist approach to language development, and have implications for the way we think about the structure and breakdown of language under normal and abnormal conditions.

A boy and a dog have lost their favorite friend....

The Behavior Assessment Battery (BAB) is a multi-dimensional set of inter-related, evidence-based, self-report tests that provide normative data for children between the ages of six and fifteen. The Battery has evolved and been refined over many years and has been used with an innumerable number of clients all over the world.

This lucid work provides a distillation of the author's lifetime experience with and compassion for the elderly. The expression "Giants of Geriatrics", coined by the author, is used in medical language to describe the principle chronic disabilities of old age. These include immobility, instability, incontinence, and intellectual impairment. Chapters on each of these have been supplemented by chapters on five further chronic disabilities, which are stroke, aphasia, depression, and visual and auditory handicap. Each chapter ends with a short critical bibliography, and the most significant points are encapsulated in original aphorisms. The aim is to provide practical guidance in non-specialist language for management of the "Giants", concentrating on areas of geriatric medicine which are not normally available in standard textbooks.

The first comprehensive, fully-illustrated approach to the voice that explains the anatomy and mechanics in detailed yet down-to-earth terms, for voice users and professionals of all kinds This book is the first to explain, in clear and concise language, the anatomy and mechanics of the mysterious and complex bodily system we call the voice. Beautifully illustrated with more than 100 detailed images, Anatomy of the Voice guides voice teachers and students, vocal coaches, professional singers and actors, and anyone interested in the voice through the complex landscape

of breathing, larynx, throat, face, and jaw. Theodore Dimon, an internationally recognized authority on the subject, as well as an expert in the Alexander Technique, makes unfamiliar terrain accessible and digestible by describing each vocal system in short, manageable sections and explaining complex terminology. The topics he covers include ribs, diaphragm, and muscles of breathing; the intrinsic musculature of the larynx, its structure and action; the suspensory muscles of the throat; the face and jaw; the tongue and palate; and the evolution and function of the larynx.

Amyotrophic Lateral Sclerosis (ALS or motor neurone disease) is a progressive neurodegenerative disease that can cause profound suffering for both the patient and their family. Whilst new treatments for ALS are being developed, these are not curative and offer only the potential to slow its progression. Palliative care must therefore be integral to the clinical approach to the disease. *Palliative Care in Amyotrophic Lateral Sclerosis: From diagnosis to bereavement* reflects the wide scope of this care; it must cover not just the terminal phase, but support the patient and their family from the onset of the disease. Both the multidisciplinary palliative care team and the neurology team are essential in providing a high standard of care and allowing quality of life (both patient and carer) to be maintained. Clear guidelines are provided to address care throughout the disease process. Control of symptoms is covered alongside the psychosocial care of patients and their families. Case studies are used to emphasise the complexity of the care needs and involvement of the patient and family, culminating in discussion of bereavement. Different models of care are explored, and this new edition utilizes the increase in both the evidence-base and available literature on the subject. New topics discussed include complementary therapies, personal and family experiences of ALS, new genetics research, and updated guidelines for patient care, to ensure this new edition remains the essential guide to palliative care in ALS.

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