

Grammar Choices For Graduate And Professional Writers Michigan Series In English For Academic Professional Purposes

Included in the Daily News roundup of “Best GRE Study Materials” for 2021! THE ALL-IN-ONE SOLUTION FOR YOUR HIGHEST POSSIBLE SCORE. Get the prep you need for your best GRE score with The Princeton Review, including 7 full-length practice tests (2 in the book and 5 online; the MOST on the market!), thorough topic reviews, exclusive access to premium online content, and a \$100 discount on an additional Princeton Review online GRE course. Techniques That Actually Work. • Powerful tactics to avoid traps and beat the GRE • Tips for pacing yourself and guessing logically Everything You Need to Know for a High Score. • Information on remote testing and COVID-related news, available through our online Student Portal • Complete content review, plus extensive GRE math coverage featuring new chapters about Math Fundamentals on the GRE, Algebra Basics, and Plugging In Practice Your Way to Excellence. • 7 full-length practice tests (2 in the book & 5 online) with detailed explanations • Drills for each test section—Verbal, Math, and Analytical Writing • In-depth score reports available for online practice exams Premium Online Features for an Extra Competitive Edge. • Key info about grad school admissions, testing calendars, and financial aid • Video tutorials that break down strategies for each section of the GRE • Multi-week study guides • Special "Grad School Insider" section packed with helpful info about grad school admissions, popular programs, application requirements, and more Plus! With purchase of this edition of Princeton Review GRE Premium Prep, you'll receive access to a \$100 discount on The Princeton Review's popular full Self-Paced GRE online course. (See book for details.)

Giving Academic Presentations provides guidance on academic-style presentations for advanced students. A goal of the text is to make presenters aware that giving an effective academic presentation requires mastery of a broad range of skills. Among the topics covered in the book are: analyses of speeches, examination of different major speech types, tips for improving non-verbal behaviour, suggestions for speaker-listener interaction; discussion of the importance of using evidence in academic speaking; definitions and discussion of fillers; advice on preparing PPT slides; practical advice on preparing and practicing speeches; and pronunciation work on pausing, stress, and intonation.

An engagingly-written account of mathematical tools and ideas, this book provides a graduate-level introduction to the mathematics used in research in physics. The first half of the book focuses on the traditional mathematical methods of physics – differential and integral equations, Fourier series and the calculus of variations. The second half contains an introduction to more advanced subjects, including differential geometry, topology and complex variables. The authors'

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exposition avoids excess rigor whilst explaining subtle but important points often glossed over in more elementary texts. The topics are illustrated at every stage by carefully chosen examples, exercises and problems drawn from realistic physics settings. These make it useful both as a textbook in advanced courses and for self-study. Password-protected solutions to the exercises are available to instructors at www.cambridge.org/9780521854030.

Advanced Grammar is a new, advanced-level grammar course that prepares English language learners for academic work. Its unique approach helps students master written grammar with the use of authentic academic sources and prepares them to read extensive academic texts, write and present using academic language, and process complex academic content. Advanced Grammar focuses on the academic forms and uses of grammatical structures without oversimplifying either the content or the grammar structures. This approach is made possible by the authentic textbook content upon which each chapter is based. Features In-depth exposure to authentic academic language via textbook excerpts. Students become accustomed to and use authentic academic language as it is spoken and written. Rigorous and authentic readings from a variety of academic disciplines. Students are exposed to rich content that illustrates examples of grammar in academic discourse. Contextualized grammar presented in authentic academic texts. Students broaden their knowledge of grammar in real academic contexts from a variety of academic disciplines. Comprehensive range of advanced grammar structures presented in clear, accessible charts. Students are exposed to complex meanings and learn to use grammar in a manner more similar to that of native speakers. Varied range of inductive and deductive exercises. Students practice and understand the target grammar using authentic textbook content. Open-ended, productive tasks. Students produce higher-level spoken and written discourse, incorporating the grammar they have learned. Discipline-specific and universal academic vocabulary. Students learn meanings and develop knowledge of vocabulary inductively and deductively.

This practical and research-based introduction to current and effective English grammar instruction gives pre-service and in-service teachers and teacher educators a strong foundation for teaching second language grammar and helps them develop their professional knowledge and skills. Written in a highly readable style for an international audience, it provides a thorough and rounded overview of the principles, strategies, techniques, and applications currently dominant in teaching L2 grammar in a range of instructional settings around the world. Chapter authors are world-class authorities in grammar and grammar teaching and learning. All chapters are based on theoretical frameworks and/or research foundations with a strong emphasis on practical applications and implications for classroom teaching, and highlight teaching methods, key concepts, and terminology associated with grammar instruction. Illuminating the options and choices in grammar teaching from a contemporary perspective, *Teaching English Grammar to Speakers of Other*

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Languages is ideal as key text for students in undergraduate and graduate MA-TESOL programs and as a resource for practicing ESL/EFL teachers, teacher educators, and teaching faculty.

Broad generalizations about "people today" are a familiar feature of first-year student writing. *How Students Write* brings a fresh perspective to this perennial observation, using corpus linguistics techniques. This study analyzes sentence-level patterns in student writing to develop an understanding of how students present evidence, draw connections between ideas, relate to their readers, and, ultimately, learn to construct knowledge in their writing. Drawing on both first-year and upper-level student writing, the book examines the discourse of students at different points in their education. It also distinguishes between argumentative and analytic essays to explore the way school genres and assignments shape students' choices. In focusing on sentence-level features such as hedges ("perhaps") and boosters ("definitely"), this study shows how such rhetorical choices work together to open or close opportunities for thoughtful exchanges of ideas. Attention to these features can help instructors foster civil discourse, design effective assignments, and expose and question norms of higher education.

Grammar Choices is a different kind of grammar book: It is written for graduate students, including MBA, master's, and doctoral candidates, as well as postdoctoral researchers and faculty. Additionally, it describes the language of advanced academic writing with more than 300 real examples from successful graduate students and from published texts, including corpora. Each of the eight units in *Grammar Choices* contains: an overview of the grammar topic; a preview test that allows students to assess their control of the target grammar and teachers to diagnose areas of difficulty; an authentic example of graduate-student writing showing the unit grammar in use; clear descriptions of essential grammar structures using the framework of functional grammar, cutting-edge research in applied linguistics, and corpus studies; vocabulary relevant to the grammar point is introduced—for example, common verbs in the passive voice, summary nouns used with this/these, and irregular plural nouns; authentic examples for every grammar point from corpora and published texts; exercises for every grammar point that help writers develop grammatical awareness and use, including completing sentences, writing, revising, paraphrasing, and editing; and a section inviting writers to investigate discipline-specific language use and apply it to an academic genre. Among the changes in the Second Edition are: new sections on parallel form (Unit 2) and possessives (Unit 5) revised and expanded explanations, but particularly regarding verb complementation, complement noun clauses, passive voice, and stance/engagement a restructured Unit 2 and significantly revised/updated Unit 7 new Grammar Awareness tasks in Units 3, 5, and 6 new exercises plus revision/updating of many others self-editing checklists in the Grammar in Your Discipline sections at the end of each unit representation of additional academic disciplines (e.g., engineering, management) in example sentences and texts and in

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exercises.

Focus on Grammar and Meaning explores how to teach grammar effectively to second or foreign language learners aged 5–18. It provides teachers with research insights that will help them to reflect on their classroom practice and enable them to experiment with different ways of teaching grammar. Taking a 'systemic-functional' approach, the authors emphasize the importance of linking language and meaning in teaching. Key research studies on grammar instruction are featured, examples from real classroom practice are examined, and activities are provided to help teachers relate the content to their own teaching context. Additional online resources at www.oup.com/elt/teacher/fogm Luciana C. de Oliveira is Associate Professor of TESOL and Applied Linguistics at Teachers College, Columbia University, New York. Mary J. Schleppegrell is Professor of Education at the University of Michigan, Ann Arbor.

Exploring Options is designed to help student writers develop their knowledge and use of academic language to meet the demands of college- and university-level writing assignments. It draws on the research identifying lexical and grammatical patterns across academic contexts and provides authentic reading contexts for structured vocabulary learning. Recognizing that vocabulary choices in writing often require consideration of grammatical structure, Exploring Options focuses on specific kinds of lexico-grammatical decisions--that is, the ones involving the interaction between vocabulary and grammar--that students face in shaping, connecting, and restructuring their ideas. The book helps writers learn how to effectively use resources such as learner dictionaries, thesauruses, and concordancers to improve academic word knowledge. Following a unit on using resources for vocabulary development, the contents are divided into three parts: Showing Relationships within Sentences, Connecting and Focusing across Sentences, and Qualifying Statements and Reporting Research. Part 1 focuses on verbs and modifiers that express increases and decreases, verbs and abstract nouns that describe change, connectors and verbs describing causal relationships, and parallel structures. Part 2 explores the words that help connect ideas and add cohesion. Part 3 discusses how to express degrees of certainty and accuracy and the use of reporting verbs.

Academic Writing with Corpora offers a step-by-step accessible guide to using concordancers and aims to help introduce data-driven learning into the academic English classroom. Addressing the challenges faced by EAP teachers when explaining to their students how to write 'naturally', this book provides a solution to the problem by placing an emphasis on learning from expert and proficient writing. In doing so, it: takes a highly practical approach; uses Lextutor, an easy-to-use, open access concordancer, whilst introducing students to tools, such as SkELL, MICUSP and BNC-English Corpora; fosters autonomous learning by demonstrating how to solve everyday difficulties in word choice and grammar; helps teachers to use corpora in teaching proficient writing and helps students to improve their academic writing by learning from the best examples in their field; guides students towards better awareness of the communicative side of academic writing. This book forms essential reading for all students on academic writing and EAP courses or who wish to improve their writing.

Ideal for overseas students studying at English-medium colleges and universities, this practical writing course enables international students to meet the required standard of writing and use an appropriate style for essays, exams and dissertations. Newly revised and updated to include extra exercises and material suggested by teachers and students, Academic Writing explains and demonstrates all the key writing skills and is ideal for use in the classroom or for independent study. Useful at every stage of an academic career and beyond, this

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indispensable book features: different styles and formats from CVs and letters to formal essays a focus on accuracy coverage of all stages of writing, from understanding titles to checking your work essential academic writing skills such as proper referencing, summarising and paraphrasing diagrams and practice exercises, complete with answers.

"A back country orphan struggles to defy his uncle's prophesy that he will become a baptist prophet"--NoveList.

If you are embarking on a university criminology, policing or other law enforcement professional degree, the books in this series will help you acquire and develop the knowledge, skills and strategies you need to achieve your goals. They provide support in all areas important for university study, including institutional and disciplinary policy and practice, self-management, and research and communication. Tasks and activities are designed to foster aspects of learning which are valued in higher education, including learner autonomy and critical thinking, and to guide you towards reflective practice in your study and work life. Academic Writing and Referencing for your Policing Degree provides you with a sound knowledge and understanding of: what constitutes good academic writing in policing a range of strategies for writing successful essays and reports the importance of clarity and coherence in your writing about policing how to improve your academic style, grammar and punctuation, and formatting and presentation referencing conventions in the field of policing, and of how to avoid plagiarism.

From the creator of the popular website Ask a Manager and New York's work-advice columnist comes a witty, practical guide to 200 difficult professional conversations—featuring all-new advice! There's a reason Alison Green has been called "the Dear Abby of the work world." Ten years as a workplace-advice columnist have taught her that people avoid awkward conversations in the office because they simply don't know what to say. Thankfully, Green does—and in this incredibly helpful book, she tackles the tough discussions you may need to have during your career. You'll learn what to say when • coworkers push their work on you—then take credit for it • you accidentally trash-talk someone in an email then hit "reply all" • you're being micromanaged—or not being managed at all • you catch a colleague in a lie • your boss seems unhappy with your work • your cubemate's loud speakerphone is making you homicidal • you got drunk at the holiday party Praise for Ask a Manager "A must-read for anyone who works . . . [Alison Green's] advice boils down to the idea that you should be professional (even when others are not) and that communicating in a straightforward manner with candor and kindness will get you far, no matter where you work."—Booklist (starred review) "The author's friendly, warm, no-nonsense writing is a pleasure to read, and her advice can be widely applied to relationships in all areas of readers' lives. Ideal for anyone new to the job market or new to management, or anyone hoping to improve their work experience."—Library Journal (starred review) "I am a huge fan of Alison Green's Ask a Manager column. This book is even better. It teaches us how to deal with many of the most vexing big and little problems in our workplaces—and to do so with grace, confidence, and a sense of humor."—Robert Sutton, Stanford professor and author of The No Asshole Rule and The Asshole Survival Guide "Ask a Manager is the ultimate playbook for navigating the traditional workforce in a diplomatic but firm way."—Erin Lowry, author of Broke Millennial: Stop Scraping By and Get Your Financial Life Together

The Grammar Book introduces teachers and future teachers to English grammatical constructions. This highly acclaimed text, used both as a course book and as a grammar reference guide, is suitable for all teachers of English. What sets it apart from other grammar books is its unique pedagogical focus: It describes not only how each grammatical construction is formed, but also its meaning and its use. Grammar is seen to be a resource for making meaning in textually and socially appropriate ways.

This book explores roles that L2 writing specialists, IEP directors and instructors, writing center administrators, and others within writing studies might play in potential cross-campus dialogues on graduate student writing support. It includes a diverse chorus of voices on

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graduate writing support--both seasoned, well-known researchers in second language writing and composition studies and fresh new voices and perspectives.

"If you are not already a Steven Pinker addict, this book will make you one." --Jared Diamond In Words and Rules, Steven Pinker explores profound mysteries of language by picking a deceptively simple phenomenon--regular and irregular verbs--and examining it from every angle. With humor and verve, he covers an astonishing array of topics in the sciences and humanities, from the history of languages to how to simulate languages on computers to major ideas in the history of Western philosophy. Through it all, Pinker presents a single, powerful idea: that language comprises a mental dictionary of memorized words and a mental grammar of creative rules. The idea extends beyond language and offers insight into the very nature of the human mind. This is a sparkling, eye-opening, and utterly original book by one of the world's leading cognitive scientists.

The Only Academic Phrasebook You'll Ever Need is a short, no-nonsense, reader-friendly bank of academic sentence templates. It was written for both graduate and undergraduate students who already know the basics of academic writing but may still struggle to express their ideas using the right words. The Only Academic Phrasebook You'll Ever Need contains 600 sentence templates organized around the typical sections of an academic paper. Here are some examples: 1. Establishing a research territory: The last few years have seen an increased interest in _____. 2. Describing research gaps: To date, no study has looked specifically at _____. 3. Stating your aims: The aim of this study is to discuss the extent to which _____. 4. Describing the scope and organization of your paper: In chapter _____, the concept of _____ is further explored. 5. General literature review: A number of scholars have attempted to identify _____. 6. Referencing: In his 1799 study, Smith argued that _____. 7. Sampling and data collection: Participants were randomly selected based on _____. 8. Data analysis and discussion: The data provide preliminary evidence that _____. The Only Academic Phrasebook You'll Ever Need also contains 80 grammar and vocabulary tips for both native and non-native speakers. For example: 1. What's the difference between "effect" and "affect"? "Imply" and "infer"? "They're", "their" and "there"? 2. Is "irregardless" correct? 3. Do you say "the criteria was" or "the criteria were"? The Only Academic Phrasebook You'll Ever Need is NOT a comprehensive academic writing textbook. It will NOT teach you key academic skills such as choosing the right research question, writing clear paragraphs, dealing with counter arguments and so on. But it will help you find the best way to say what you want to say so you can ace that paper!

Improve the writing and speaking skills you use everyday Graceless with grammar? Perplexed by punctuation? Have no fear! This second Australian edition of English Grammar For Dummies explains everything from basic sentence structure to the finer points of grammar. Packed with expert advice, this book will help you to communicate more effectively and make the right impression every time. Structure sentences correctly — learn everything from making verbs agree to understanding clauses Avoid and fix common mistakes — find out how to revise the things your grammar checker underlines Punctuate like a professional — explore the correct use of commas, apostrophes, colons, semicolons and dashes Polish your writing style — discover how good grammar and good style go hand in hand Open the book and find: Ways to accessorise with adjectives and adverbs Tips for pairing the correct

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pronoun with the noun Advice about how to use numerals in documents Hints for writing emails and slide presentations Explanations of errors missed by spell checkers Learn to: Improve your writing and editing Understand and apply grammar rules Avoid common errors Connect grammar with style

With more than 400,000 copies now in print, *The Craft of Research* is the unrivaled resource for researchers at every level, from first-year undergraduates to research reporters at corporations and government offices. Seasoned researchers and educators Gregory G. Colomb and Joseph M. Williams present an updated third edition of their classic handbook, whose first and second editions were written in collaboration with the late Wayne C. Booth. *The Craft of Research* explains how to build an argument that motivates readers to accept a claim; how to anticipate the reservations of readers and to respond to them appropriately; and how to create introductions and conclusions that answer that most demanding question, "So what?" The third edition includes an expanded discussion of the essential early stages of a research task: planning and drafting a paper. The authors have revised and fully updated their section on electronic research, emphasizing the need to distinguish between trustworthy sources (such as those found in libraries) and less reliable sources found with a quick Web search. A chapter on warrants has also been thoroughly reviewed to make this difficult subject easier for researchers. Throughout, the authors have preserved the amiable tone, the reliable voice, and the sense of directness that have made this book indispensable for anyone undertaking a research project.

A Course for Nonnative Speakers of English. Genre-based approach. Includes units such as graphs and commenting on other data and research papers.

Grammar Choices for Graduate and Professional Writers, Second Edition University of Michigan Press ELT

Offers elementary teachers advice and strategies to help them teach, apply, and understand English grammar while still adhering to state and school standards.

The PhraseBook for Writing Papers and Research gives you a bank of over 5000 words and phrases to help you write, present and publish in English. Phrases are divided into around 30 main sections, such as *Introducing a Study*, *Arguing For and Against*, *Reviewing other Work*, *Summarizing and Conclusions*. *Writing Help* sections give advice on university and research writing, helping you to avoid many common errors in English. Main chapters include *Style*, *Spelling*, *Punctuation*, *Grammar*, *Vocabulary*, *Numbers and Time*. The 4th edition also includes a *University and Research Thesaurus* to help you improve your academic vocabulary, as well as a *Glossary of University and Research Terminology*. *The PhraseBook* is used in more than 30 countries in subjects ranging from *Medicine*, *Engineering*, *Science and Technology* to *Law*, *Business and Economics*, *Geography*, *History*, *Sociology*, *Psychology*, *Language and Education*. Over 5000 words and phrases to help you write, present and publish in English
Written by PhD authors Specially designed for non-native speakers Suitable for university and research writing from student to researcher and faculty level Includes most frequent words in academic English Exercises for individual and classroom use British and American English "This material, prepared by experienced editors, is certainly very useful" *Photosynthetica* Example phrases
Introducing your work The study will begin by outlining... This study addresses a number of issues... The following section sets

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out... ..to examine the research problem in detail ...to shed light on a number of problem areas in current theory The paper presented here is based in part on an earlier study Arguing for and against This becomes clear when one examines... This lends weight to the argument that... Support for this interpretation comes from... While it may well be valid that..., this study argues the importance of... A serious drawback of this approach is... One of the prime failings of this theory or explanation is... Reviewing other work X takes little or no account of... There is little evidence to suggest that... The study offers only cursory examination of... X gives a detailed if not always tenable analysis of... The authors' claim that...is not well founded. X's explanation is not implausible, if not entirely satisfactory. Analysis and explanation If, for the sake of argument, we assume... One of the most obvious consequences of...is... Although it may well be true that..., it is important not to overlook... It is important to distinguish carefully between... The extent to which this reflects...is unclear. A more plausible explanation for or of...would... The reason for...is unknown, but...has been suggested by X as a possible factor. Summary and conclusions Concluding this section, we can say that... Chapter X draws together the main findings of the paper. A number of key issues have been addressed in this study. This study has highlighted a number of problem areas in existing theory. While the initial findings are promising, further research is necessary. The results of this study suggest a number of new avenues for research.

The best-selling workbook and grammar guide, revised and updated! Hailed as one of the best books around for teaching grammar, *The Blue Book of Grammar and Punctuation* includes easy-to-understand rules, abundant examples, dozens of reproducible exercises, and pre- and post-tests to help teach grammar to middle and high schoolers, college students, ESL students, homeschoolers, and more. This concise, entertaining workbook makes learning English grammar and usage simple and fun. This updated Twelfth Edition reflects the latest updates to English usage and grammar and features a two-color design and lay-flat binding for easy photocopying. Clear and concise, with easy-to-follow explanations, offering “just the facts” on English grammar, punctuation, and usage Fully updated to reflect the latest rules, along with quizzes and pre- and post-tests to help teach grammar Ideal for students from seventh grade through adulthood in the US and abroad For anyone who wants to understand the major rules and subtle guidelines of English grammar and usage, *The Blue Book of Grammar and Punctuation* offers comprehensive, straightforward instruction. This book teaches the most common ESL grammar points in an accessible way through real ESL errors together with suggested teaching techniques. Relevant grammar terminology is explained. The four objectives of this book are to help teachers: (1) identify common ESL grammar points and understand the details associated with each one; (2) improve their ability to answer any grammar question on the spot (when on the "hot seat"); (3) anticipate common ESL errors by grammar point, by first language, and/or by proficiency level; and (4) develop more effective grammar/language learning lessons. These objectives are for all teachers, whether they are teaching grammar directly or indirectly in a variety of classes -- including a grammar class, a writing class, a speaking class, an ESP class, or a K-12 class.

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Today's research world demands a variety of different abstracts to serve different purposes. As a result, writing abstracts can be a difficult task for graduate and international students, researchers, and even practiced authors. Abstracts and the Writing of Abstracts is designed to demystify the construction of this essential writing form and to equip scholars with the skills to summarize their work in clear and compelling ways. This volume represents a revision and expansion of the material on writing abstracts that appeared in English in Today's Research World. The Abstracts volume focuses on abstracts for research articles before addressing abstracts for short communications, conferences, and PhD dissertations. It also covers keywords, titles, and author names. Wherever appropriate within the text, Language Focus sections discuss options and provide tips for meeting specific linguistic challenges posed by the writing of different types of abstracts.

This version of the book matches 9780472033324 except it is not packaged with a DVD. All references to the DVD in the text have been replaced with "videos." Video access sold separately. (Email esladmin@umich.edu for access.) The ability to understand and be understood when communicating with professors and with native speakers is crucial to academic success. Academic Interactions focuses on actual academic speaking events, particularly classroom interactions and office hours, and gives students practice improving the ways that they communicate in a college/university setting. Academic Interactions addresses skills like using names and names of locations correctly on campus, giving directions, understanding instructors and their expectations, interacting during office hours, participating in class and in seminars, and delivering formal and informal presentations. In addition, advice is provided for communicating via email with professors and working in groups with native speakers (including negotiating tasks in groups). The text uses transcripts from MICASE (the Michigan Corpus of Academic Spoken English) to ensure that students learn the vocabulary and communication strategies that will be most effective in their academic pursuits. Units also feature language use issues like ellipsis, hedging, and apologies.

Grammar, Meaning, and Concepts: A Discourse-Based Approach to English Grammar is a book for language teachers and learners that focuses on the meanings of grammatical constructions within discourse, rather than on language as structure governed by rigid rules. This text emphasizes the ways in which users of language construct meaning, express viewpoints, and depict imageries using the conceptual, meaning-filled categories that underlie all of grammar. Written by a team of authors with years of experience teaching grammar to future teachers of English, this book puts grammar in the context of real language and illustrates grammar in use through an abundance of authentic data examples. Each chapter also provides a variety of activities that focus on grammar, genre, discourse, and meaning, which can be used as they are or can be adapted for classroom practice. The activities are also designed to raise awareness about discourse,

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grammar, and meaning in all facets of everyday life, and can be used as springboards for upper high school, undergraduate, and graduate level research projects and inquiry-based grammatical analysis. Grammar, Meaning, and Concepts is an ideal textbook for those in the areas of teacher education, discourse analysis, applied linguistics, second language teaching, ESL, EFL, and communications who are looking to teach and learn grammar from a dynamic perspective.

This volume was written to make the case for changes in second language writing practices away from the five-paragraph essay and toward purposeful, meaningful writing instruction. As the volume editors say, "If you have already rejected the five-paragraph essay, we offer validation and classroom-tested alternatives. If you are new to teaching L2 writing, we introduce critical issues you will need to consider as you plan your lessons and as you consider/review the textbooks and handbooks that continue to promote the teaching of the five-paragraph essay. If you need ammunition to present to colleagues and administrators, we present theory, research, and pedagogy that will benefit students from elementary to graduate school. If you are skeptical about our claims, we invite you to review the research presented here and consider what your students could do beyond writing a five-paragraph essay if you enacted these changes in practice." Part 1 discusses what the five-paragraph essay is not: it is not a very old, established form of writing; it is not a genre; and it is not universal. Part 2 looks at writing practices to show the essay's ineffectiveness in elementary schools, secondary schools, first-year writing classes, university writing courses, undergraduate discipline courses, and graduate school. Part 3 looks beyond the classroom at testing. At the end of each chapter, the authors--all well-known in the field of second language writing--suggest changes to teaching practices based on their theoretical approach and classroom experience. The book closes by reviewing some of the major questions raised in the book, by exploring which questions have been left unanswered, and by offering suggestions for teachers who want to move away from the five-paragraph essay. An assignment sequence for genre-aware writing instruction is included.

"Grammar Choices is cross-referenced with Academic Writing for Graduate Students, 3rd edition (Swales & Feak, 2012)."-- P. 4 of cover.

rant (rant) n. 1. Violent or extravagant speech or writing. 2. A speech or piece of writing that incites anger or violence. The American Heritage Dictionary of the English Language grammar rant (gramm?r rant) n. 1. A writer's or speaker's view that language is deteriorating, and with it, the world, the people in it, and their morals. Patricia A. Dunn and Ken Lindblom Is bad grammar not just wrong but morally wrong? Do comma splices and dangling participles signal a spiritual decline among our youth? Does a double negative signal the end of civilization as we know it? How outraged should we be at errors of punctuation, syntax, diction, and just plain clumsy phrasing? Patricia A. Dunn and Ken Lindblom take on

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the world of grammar ranters, showing you how to take your students on a backstage tour of the ranters' claims and denunciations, and their outraged complaints about other people's language. Offering multiple examples and insights about a wide range of grammar rants, they focus on: grammar and morality grammar and intelligence spelling, texting, splices, fragments, and other "grammar traps." Each chapter includes actual rants along with extensive editorial commentary, instructional activities, and classroom lessons that will energize student discussion and educate students about language and correctness, about what it really means to be a good writer. Using Grammar Rants in writing classes will: teach students the conventions of different genres raise students' awareness of real world grammatical issues strengthen students' textual analysis and critical thinking skills break that link between error and evil. Grammar Rants provides the background teachers need to speak with authority about punctuation, correctness, and other hot-button issues. Its practical activities, handouts, and lessons will promote savvy writing by empowering teachers and students to see for themselves how best to raise the quality of their written and spoken language without resorting to ranting.

Written for advanced ESL/EFL and EAP students, Building Academic Vocabulary helps the user develop lexical precision as he or she works in such often-exercised modes as cause/effect, general descriptions of processes or comparison/contrast.

The history of Guarani is a history of resilience. Paraguayan Guarani is a vibrant, modern language, mother tongue to millions of people in South America. It is the only indigenous language in the Americas spoken by a non-ethnically-indigenous majority, and since 1992, it is also an official language of Paraguay alongside Spanish. This book provides the first comprehensive reference grammar of Modern Paraguayan Guarani written for an English-language audience. It is an accessible yet thorough and carefully substantiated description of the language's phonology, morphosyntax, and semantics. It also includes information about its centuries of documented history and its current sociolinguistic situation.

Informative, insightful, and accessible, this book is designed to enhance the capacity of graduate and undergraduate students, as well as early career scholars, to write for academic purposes. Fang describes key genres of academic writing, common rhetorical moves associated with each genre, essential skills needed to write the genres, and linguistic resources and strategies that are functional and effective for performing these moves and skills. Fang's functional linguistic approach to academic writing enables readers to do so much more than write grammatically well-formed sentences. It leverages writing as a process of designing meaning to position language choices as the central focus, illuminating how language is a creative resource for presenting information, developing argument, embedding perspectives, engaging audience, and structuring text across genres and disciplines. Covering reading responses, book reviews, literature reviews, argumentative essays, empirical research articles, grant proposals, and more, this text is an all-in-one resource for building a successful career in academic writing and scholarly publishing. Each chapter features crafts for effective communication, authentic writing examples, practical applications, and reflective questions. Fang complements these features with self-assessment tools for writers and tips for empowering writers.

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Assuming no technical knowledge, this text is ideal for both non-native and native English speakers, and suitable for courses in academic writing, rhetoric and composition, and language/literacy education.

New material featured in this edition includes updates and replacements of older data sets, a broader range of disciplines represented in models and examples, a discussion of discourse analysis, and tips for Internet communication.

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