

Gender Nature And Nurture

This engaging text presents the latest scientific findings on gender differences, similarities, and variations--in sexuality, cognitive abilities, occupational preferences, personality, and social behaviors. The impact of nature and nurture on gender is examined from the perspectives of genetics, molecular biology, evolutionary theory, neuroanatomy, sociology, and psychology. The result is a balanced, fair-minded synthesis of diverse points of view. Dr. Lippa's text sympathetically summarizes each side of the nature-nurture debate, and in a witty imagined conversation between a personified "nature" and "nurture," he identifies weaknesses in the arguments offered by both sides. His review defines gender, summarizes research on gender differences, examines the nature of masculinity and femininity, describes theories of gender, and presents a "cascade model," which argues that nature and nurture weave together to form the complex tapestry known as gender. *Gender, Nature, and Nurture, Second Edition* features: *new research on sex differences in personality, moral thought, coping styles, sexual and antisocial behavior, and psychological adjustment; *the results of a new meta-analysis of sex differences in real-life measures of aggression; *new sections on non-hormonal direct genetic effects on sexual differentiation; hormones and maternal behavior; and on gender, work, and pay; and *expanded accounts of sex differences in children's play and activity levels; social learning theories of gender, and social constructionist views of gender. This lively "primer" is an ideal book for courses on gender studies, the psychology of women, or of men, and gender roles. Its wealth of updated information will stimulate the professional reader, and its accessible style will captivate the student and general reader.

In 1967, after a twin baby boy suffered a botched circumcision, his family agreed to a radical treatment that would alter his gender. The case would become one of the most famous in modern medicine—and a total failure. As *Nature Made Him* tells the extraordinary story of David Reimer, who, when finally informed of his medical history, made the decision to live as a male. A macabre tale of medical arrogance, it is first and foremost a human drama of one man's—and one family's—amazing survival in the face of terrible odds.

Gender roles are nowhere more prominent than in war. Yet contentious debates, and the scattering of scholarship across academic disciplines, have obscured understanding of how gender affects war and vice versa. In this authoritative and lively review of our state of knowledge, Joshua Goldstein assesses the possible explanations for the near-total exclusion of women from combat forces, through history and across cultures. Topics covered include the history of women who did fight and fought well, the complex role of testosterone in men's social behaviours, and the construction of masculinity and femininity in the shadow of war. Goldstein concludes that killing in war does not come naturally for either gender, and that gender norms often shape men, women, and children to the needs of the war system. Illustrated with photographs, drawings, and graphics, and drawing from scholarship spanning six academic disciplines, this book provides a unique study of a fascinating issue.

“Gender systems pervade and regulate human lives—in law courts and operating rooms, ballparks and poker clubs, hair-dressing salons and kitchens, classrooms and playgroups. . . . Exactly how gender works varies from culture to culture, and from historical period to historical period, but gender is very rarely not at work. Nor does gender operate in isolation. It is linked to other social structures and sources of identity.” So write women’s studies pioneer Catharine R. Stimpson and anthropologist Gilbert Herdt in their introduction to *Critical Terms for the Study of Gender*, laying out the wide-ranging nature of this interdisciplinary and rapidly changing field. The sixth in the series of “Critical Terms” books, this volume provides an indispensable introduction to the study of gender through an exploration of key terms that are a part of everyday discourse in this vital subject. Following Stimpson and Herdt’s careful account of the evolution of gender studies and its relation to women’s and sexuality studies, the twenty-one essays here cast an appropriately broad net, spanning the study of gender and sexuality across the humanities and social sciences. Written by a distinguished group of scholars, each essay presents students with a history of a given term—from bodies to utopia—and explains the conceptual baggage it carries and the kinds of critical work it can be made to do. The contributors offer incisive discussions of topics ranging from desire, identity, justice, and kinship to love, race, and religion that suggest new directions for the understanding of gender studies. The result is an essential reference addressed to students studying gender in very different disciplinary contexts.

Prospective and in-service teachers are the intended readers of this book. Teaching involves much more than dispensing knowledge. Teaching is a process of arranging activities that will enable individuals to learn and behave appropriately. The appropriateness of the activities depends on the degree they interact with the status of the targeted individuals. Just as physicians need to know about the nature of the human body and carpenters need to know about the nature of wood, teachers need to know about the nature of people that is related to learning and behavior. Thereby, the focus of this text is the relevant personal characteristics: the intellect, motivation, and sense of self each of which influence learning and behavior. Research findings and models within educational psychology are used to define the relevant human personal characteristics. In order to arrange meaningful activities teachers strive to achieve selected objectives. The text identifies four broad objectives within which specific lesson objectives can be identified. The objectives themselves and more particularly the proposed activities must be oriented around the personal characteristics of the targeted learners. Age, grade level, ethnic background, and gender are insufficient indicators of learner qualifications.. Relevant information for learning are within individual learners as exhibited through behavior. Observations are the key indicators of learner readiness to learn. The text recommends that students begin now to develop skills for identifying the status of learners and classroom conditions through interviews, noting various classroom behaviors, and analyzing the findings by developing portfolios. Small group discussions are encouraged so that students can share skills in analyzing real problems and thereby develop habits and skills for working with colleagues.

What does it mean to find a gene or set of genes that are associated with ADHD, schizophrenia, or autism? Could we eradicate such diseases from our species through gene therapy? Is it possible to eradicate from our genome the genetic material that predisposes us to be too aggressive, too shy, less intelligent, or not active enough? Who has the political power and/or moral authority to make these decisions? The premise of *Nature and Nurture* is that the complexity of the transactions between nature and nurture--between genes and the environment from the cellular to the cultural level--make these questions incredibly complex and in need of careful attention by educators, scientists, the public, and policymakers. A product of the conference held at Brown University in 2001, this book suggests that genes and environments work together interactively in a complex and closely intertwined fashion. The contributors to this book--biologists, psychologists, psychiatrists, and economists--present knowledge that enables research and application to transcend the traditional question of whatever variance or significance is attributed to genetics versus environment in the development of a particular behavioral trait. This book presents a variety of views on the current status of knowledge about the ways in which dynamic, developmental, mutually interactive systems in the genetic and environmental domains operate. The chapters represent contributions from different perspectives.

Over the past century, we have made great strides in reducing rates of disease and enhancing people's general health. Public health measures such as sanitation, improved hygiene, and vaccines; reduced hazards in the workplace; new drugs and clinical procedures; and, more recently, a growing understanding of the human genome have each played a role in extending the duration and raising the quality of human life. But research conducted over the past few decades shows us that this progress, much of which was based on investigating one causative factor at a time—often, through a single discipline or by a narrow range of practitioners—can only go so far. *Genes, Behavior, and the Social Environment* examines a number of well-described gene-environment interactions, reviews the state of the science in researching such interactions, and recommends priorities not only for research itself but also for its workforce, resource, and infrastructural needs.

Do women express their feelings more than men? Popular stereotypes say they do, but in this provocative book, Leslie Brody breaks with conventional wisdom. Integrating a wealth of perspectives and research--biological, sociocultural, developmental--her work explores the nature and extent of gender differences in emotional expression, as well as the endlessly complex question of how such differences come about. Nurture, far more than nature, emerges here as the stronger force in fashioning gender differences in emotional expression. Brody shows that whether and how men and women express their feelings varies widely from situation to situation and from culture to culture, and depends on a number of particular characteristics including age, ethnicity, cultural background, power, and status. Especially pertinent is the organization of the family, in which boys and girls elicit and absorb different emotional strategies. Brody also examines the importance of gender roles, whether in the family, the peer group, or the culture at large, as men and women use various patterns of emotional expression to adapt to power and status imbalances. Lucid and level-headed, *Gender, Emotion, and the Family* offers an unusually rich and nuanced picture of the great range of male and female emotional styles, and the variety of the human character. Reviews of this book: *Gender, Emotion, and the Family* focuses on gender differences in the experience and expression of emotion...[Brody] has gathered an amazing amount of data from innumerable studies...[and gives] a balanced account of the effect of environmental variables on the development of emotion. --Lucy Horwitz, Boston Book Review Reviews of this book: Finally, an accurate and well-balanced discussion of topics that are on everybody's mind. Brody integrates research on the socialization of violence in boys and of the caretaking role for girls. Both this book and actual scientific research strongly support the role of nurture rather than nature in gender socialization...[A] highly recommended book. --F. Smolucha, Choice Reviews of this book: Drawing on a wealth of information, [Leslie Brody] illuminates the ways in which men and women, boys and girls, develop and express emotions in the context of the family...This in-depth research addresses many issues, from power in relationships to the physiological expression of emotion; evidence of contradictory findings is detailed. This is a valuable addition to the ever-changing frontiers of behavior research. --Margaret Cardwell, Library Journal Reviews of this book: Beyond the main points about the complexities and contingencies of gender differences and their development, the book contains accounts of many, many fascinating studies and intriguing points of view. . . . Brody ultimately succeeds in articulating a comprehensive, thoughtful, and intellectually rigorous review of the research literature on gender differences in emotional expression, from a feminist empiricist perspective. This is an important book to own . . . a valuable reference for researchers and professionals. --Contemporary Psychology Brody has formidable mastery of this burgeoning field. *Gender, Emotion, and the Family* offers new theoretical insights for lay readers and fellow scholars alike. Highly readable, responsible, and original, this will be the major work on the socialization of emotion for a long time to come. --Judith A. Hall, Northeastern University A beautifully written text that integrates theory and research in a sophisticated yet highly readable way. Brody examines the development of emotional experience and expression in the family and the intimate connections between emotion, familial relationships, and gender. Brody's tremendous breadth of scholarship shows in every chapter, and her thoughtful, comprehensive, and insightful responses to the complex questions in the field are a must read for students and scholars alike. --Amy G. Halberstadt, North Carolina State University Leslie Brody provides a careful evaluation of the research data on precisely what the gender differences are--and are not--in emotional experience and expression, but that is only the first strength of her book. With an original and complex transactional theory, she shows how physiological, relational and cultural factors interact in creating gender differences in emotion, and reminds us how peculiar it is to try--as psychologists have!-- to make much of any single factor. *Gender, Emotion, and the Family* outlines a compelling research agenda that will move the next generation of empirical studies to a new and much more exciting level. --Abigail Stewart, Professor of Psychology and Women's Studies, University of Michigan An invaluable resource for researchers on all aspects of the psychology and sociology of gender, *Gender, Emotion, and the*

Family comprehensively synthesizes and re-analyzes the enormous research literature on supposed gender differences in emotional expression. Leslie Brody offers a clear and compelling critique of the widespread belief that males and females have essentially different emotional styles. Arguing that apparent gender differences in emotion are closely related to gender differences in dominance and power, Brody illuminates the great diversity of experience and behavior found among members of the same sex, and reminds us of the powerful role played by stereotypes in dictating emotions that men and women should display, and the pressures they feel to conform to those stereotypes. --Elizabeth Aries, Amherst College Brody has formidable mastery of this burgeoning field. Gender, Emotion, and the Family offers new theoretical insights for lay readers and fellow scholars alike. Highly readable, responsible, and original, this will be the major work on the socialization of emotion for a long time to come. --Judith A. Hall, Northeastern University Leslie Brody provides a careful evaluation of the research data on precisely what the gender differences are--and are not--in emotional experience and expression, but that is only the first strength of her book. With an original and complex transactional theory, she shows how physiological, relational and cultural factors interact in creating gender differences in emotion, and reminds us how peculiar it is to try--as psychologists have!-- to make much of any single factor. Gender, Emotion, and the Family outlines a compelling research agenda that will move the next generation of empirical studies to a new and much more exciting level. --Abigail Stewart, University of Michigan

Sex/Gender presents a relatively new way to think about how biological difference can be produced over time in response to different environmental and social experiences. This book gives a clearly written explanation of the biological and cultural underpinnings of gender. Anne Fausto-Sterling provides an introduction to the biochemistry, neurobiology, and social construction of gender with expertise and humor in a style accessible to a wide variety of readers. In addition to the basics, Sex/Gender ponders the moral, ethical, social and political side to this inescapable subject. An interview with the author! WOMR - The Lowdown with Ira Wood - Sex and Gender Identity with Anne Fausto-Sterling: <http://www.publicbroadcasting.net/womr/jukebox?action=viewMedia&mediald=1025429>

Despite the fact that cultural differences between genders are becoming obsolete, the differences between male and female bodies are nevertheless very real, and go well beyond the obvious sexual and reproductive variances: men and women absorb medication, feel pain, and even display early symptoms of heart attacks differently. And yet the medical establishment treats male and female patients as though their needs were identical. In fact, medical research is still done predominately on men, and the results applied to the treatment of women. This is clearly problematic, and Gender Medicine calls for the reform of attitudes and practices, for all of us: GP and surgeon, researcher and patient.

Gender, Nature, and Nurture Routledge

Recent years have seen a growing impetus to explain social life almost exclusively in biological and mechanistic terms, and to dismiss cultural meaning and difference. This book presents evidence to contest such theories and to provide a multifaceted account of the complexity and variability of the human condition.

Written by one of the foremost authorities in the field, this engaging text presents the latest scientific findings on gender differences, similarities, and variations--in sexuality, cognitive abilities, occupational preferences, personality, and social behaviors, such as aggression. The impact of nature and nurture on gender is examined from the perspectives of genetics, molecular biology, evolutionary theory, neuroanatomy, anthropology, sociology, and psychology. The result is a balanced, fair-minded synthesis of diverse points of view. Dr. Lippa's text sympathetically summarizes each side of the nature-nurture debate, and in a witty imagined conversation between a personified "nature" and "nurture," he identifies weaknesses in the arguments offered by both sides. His kaleidoscopic review defines gender, summarizes research on gender differences, examines the nature of masculinity and femininity, describes theories of gender, and presents a "cascade model," which argues that nature and nurture constitute the inseparable threads that weave together to form the complex tapestry known as gender. Gender, Nature, and Nurture applies the nature-nurture debate to such topical public policy questions as: *Should girls and boys be reared alike? *Should schools treat girls and boys alike, and is same-sex education beneficial or harmful to children? *Should mothers be granted custody of young children more often than fathers? *Is sexual violence a uniquely male problem that stems, in part, from biological roots? *Should corporations treat male and female employees differently? *Why is there a "gender gap" in political attitudes, and how can society encourage greater gender equity in leadership positions? *Should women and men serve equally in the military? This lively "primer" of gender research is an ideal book for courses on gender studies, the psychology of women or of men, and gender roles. Its wealth of up-to-date scientific information stimulates the professional reader; its accessible style captivates the student reader; and its forthright examination of the relation between scientific debate and public policy fascinates the general reader.

International sex researcher, neuroscientist, and columnist Debra Soh debunks popular gender myths in this scientific examination of the many facets of gender identity that "is not only eminently reasonable and beautifully-written, it is brave and vital" (Ben Shapiro, #1 New York Times bestselling author). Is our gender something we're born with, or are we conditioned by society? In The End of Gender, neuroscientist and sexologist Dr. Debra Soh uses a research-based approach to address this hot-button topic, unmasking popular misconceptions about the nature vs. nurture debate and exploring what it means to be a woman or a man in today's society. Both scientific and objective, and drawing on original research and carefully conducted interviews, Soh tackles a wide range of issues, such as gender-neutral parenting, gender dysphoric children, and the neuroscience of being transgender. She debates today's accepted notion that gender is a social construct and a spectrum, and challenges the idea that there is no difference between how male and female brains operate. The End of Gender is conversation-starting "required reading" (Eric R. Weinstein, PhD, host of The Portal) that will arm you with the facts you need to come to your own conclusions about gender identity and its place in the world today.

Exploring the psychological roots of "maleness," the author traces the development of male character from infancy through adolescence and manhood, focusing on attachment, honesty, self-control, sportsmanship, generosity, and courage. Reprint. 20,000 first printing.

Spanning eight decades and chronicling the wild ride of a Greek-American family through the vicissitudes of the twentieth century, Jeffrey Eugenides' witty, exuberant novel on one level tells a traditional story about three generations of a fantastic, absurd, lovable immigrant family -- blessed and cursed with generous doses of tragedy and high comedy. But there's a provocative twist. Cal, the narrator -- also Callie -- is a hermaphrodite. And the explanation for this takes us spooling back in time, through a breathtaking review of the twentieth century, to 1922, when the Turks sacked Smyrna and Callie's grandparents fled for their lives. Back to a tiny village in Asia Minor where two lovers, and one rare genetic mutation, set our narrator's life in motion. Middlesex is a grand, utterly original fable of crossed bloodlines, the intricacies of gender, and the deep, untidy promptings of desire. It's a brilliant exploration of divided people, divided families, divided cities and nations -- the connected halves that make up ourselves and our world.

A revised and updated edition (with more than 70% new material) of the evergreen classic about the innate differences between boys and girls and how best to parent and teach girls and boys successfully, with completely new chapters on sexual orientation and on transgender and intersex kids. Eleven years ago, Why Gender Matters broke ground in illuminating the differences between boys and girls--how they perceive the world differently, how they learn differently, how they process emotions and take risks differently. Dr. Sax argued that in failing to

recognize these hardwired differences between boys and girls, we ended up reinforcing damaging stereotypes, medicalizing normal behavior (see: the rising rates of ADHD diagnosis), and failing to support kids to reach their full potential. In the intervening decade, the world has changed drastically, with an avalanche of new research which supports, deepens, and expands Dr. Sax's work. This revised and updated edition includes new findings about how boys and girls interact differently with social media and video games; a completely new discussion of research on gender non-conforming, LGB, and transgender kids, new findings about how girls and boys see differently, hear differently, and even smell differently; and new material about the medicalization of bad behavior.

The Psychology of Sex and Gender meets the needs of gender science today, providing students with fresh, contemporary examples, balanced coverage of men and women, and a grounding in psychological science. The dynamic author team of Jennifer K. Bosson, Joseph A. Vandello, and Camille E. Buckner presents classic and cutting-edge research findings, historical contexts, examples from popular culture, cross-cultural universality and variation, and coverage of nonbinary identities, for a full, vibrant picture of the field. In keeping with the growing scholarship of teaching and learning (SOTL), the authors ask students in every chapter to identify and evaluate their own myths and misconceptions, participate in real-world debates on topics at the forefront of the field, and stop to think critically along the way. Students will be talking about this book long after they finish the course, carrying new skills forward into their lives and future careers.

An audacious and accessible guide to feminist philosophy—its origins, its key ideas, and its latest directions. Think Like a Feminist is an irreverent yet rigorous primer that unpacks over two hundred years of feminist thought. In a time when the word feminism triggers all sorts of responses, many of them conflicting and misinformed, Professor Carol Hay provides this balanced, clarifying, and inspiring examination of what it truly means to be a feminist today. She takes the reader from conceptual questions of sex, gender, intersectionality, and oppression to the practicalities of talking to children, navigating consent, and fighting for adequate space on public transit, without deviating from her clear, accessible, conversational tone. Think Like a Feminist is equally a feminist starter kit and an advanced refresher course, connecting longstanding controversies to today's headlines. Think Like a Feminist takes on many of the essential questions that feminism has risen up to answer: Is it nature or nurture that's responsible for our gender roles and identities? How is sexism connected to racism, classism, homophobia, transphobia, and other forms of oppression? Who counts as a woman, and who gets to decide? Why have men gotten away with rape and other forms of sexual violence for so long? What responsibility do women themselves bear for maintaining sexism? What, if anything, can we do to make society respond to women's needs and desires? Ferocious, insightful, practical, and unapologetically opinionated, Think Like a Feminist is the perfect book for anyone who wants to understand the continuing effects of misogyny in society. By exploring the philosophy underlying the feminist movement, Carol Hay brings today's feminism into focus, so we can deliberately shape the feminist future.

Documents the 2001 discovery that there are fewer genes in a human genome than previously thought and considers the argument that nurture elements are also largely responsible for human behavior.

The hidden brain is the voice in our ear when we make the most important decisions in our lives—but we're never aware of it. The hidden brain decides whom we fall in love with and whom we hate. It tells us to vote for the white candidate and convict the dark-skinned defendant, to hire the thin woman but pay her less than the man doing the same job. It can direct us to safety when disaster strikes and move us to extraordinary acts of altruism. But it can also be manipulated to turn an ordinary person into a suicide terrorist or a group of bystanders into a mob. In a series of compulsively readable narratives, Shankar Vedantam journeys through the latest discoveries in neuroscience, psychology, and behavioral science to uncover the darkest corner of our minds and its decisive impact on the choices we make as individuals and as a society. Filled with fascinating characters, dramatic storytelling, and cutting-edge science, this is an engrossing exploration of the secrets our brains keep from us—and how they are revealed.

To what extent does gender influence our behavior, thoughts, and feelings? How do nature and nurture interact to shape our identities as female or male? This text and reference confronts the central questions pertaining to gender differences and similarities across the lifespan. Frank Browning takes us into human gender geographies around the world, from gender-neutral kindergartens in Chicago and Oslo to women's masturbation classes in Shanghai, from conservative Catholics in Paris fearful of God and Nature to transsexual Mormon parents in Utah. As he shares specific and engaging human stories, he also elucidates the neuroscience that distinguishes male and female biology, shows us how all parents' brains change during the first weeks of parenthood, and finally how men's and women's responses to age differ worldwide based not on biology but on their earlier life habits. Starting with Simone de Beauvoir's world-famous observation that one is not born a woman but instead becomes a woman, Browning goes on to show equally that no one is born a man but learns how to perform as a man, and that there is no fixed way of being masculine or feminine. Increasingly, the categories of "male" and "female" and even "gay" and "straight" seem old-fashioned and reductive. Just visible on the horizon is a world of gender and sexual fluidity that will remake our world in fundamental ways. Linking science to culture and behavior, and delving into the lives of individuals challenging historic notions, Browning questions the traditional division of Nature vs. Nurture in everything from plant science to sexual expression, arguing in the end that life consists of an endless waltz between these two ancient notions.

The evidence is clear: Inclusive cultures and businesses with gender diversity in leadership get better results. Yet women still aren't proportionally represented within the upper ranks of business. This problem has a big price tag, and solving it has a big payoff. Difference Works offers a unique solution by giving leaders and managers the ability to understand and appreciate different approaches to work—and so increase engagement and performance. Combining her own experience as a C-level executive with extensive research and insights on workplace behavior, Caroline Turner provides powerful and practical tools to change any business environment for the better. Readers will gain the profound understanding that difference works.

Beyond Nature-Nurture: Essays in Honor of Elizabeth Bates is a very special tribute to the University of California at San Diego psycholinguist, developmental psychologist, and cognitive scientist Elizabeth Ann Bates, who died on December 14, 2003 from pancreatic cancer. Liz was a force of nature; she was also a nurturing force, as is evidenced by this collaborative collection of chapters written by many of her closest colleagues and former students. The book covers a brilliant career of wide-ranging interdisciplinary interests, such as the brain bases of language in children and adults; language and cognitive development in normal and neurologically impaired populations of children; real-time language processing in monolinguals and bilinguals; and crosslinguistic comparisons of language development, language use, and language loss. In this volume the contributors provide up-to-date reviews of these and other areas of research in an attempt to continue in the directions in which she has pointed us. The genius of Bates is founded on a deep dedication to science, supported by an enduring sense of humor. The volume is introduced by the editors' collection of "Bates's aphorisms," the wisdom of which guide much of the field today: "[T]he human capacity for language could be both innate and species-specific, and yet involve no mechanisms that evolved specifically and uniquely for language itself. Language could be viewed as a new machine constructed entirely out of old parts." (Bates & MacWhinney, 1989) The volume also contains a list of her many important publications, as well as some personal reflections of some of the contributors, noting ways in which she made a difference in their lives. Beyond Nature-Nurture: Essays in Honor of Elizabeth Bates appeals

to international scholars in the fields of developmental psycholinguistics, cognitive science, crosslinguistic research, and both child and adult language disorders. It is a state-of-the-art overview of many areas of cognitive science, and can be used in a graduate-level classroom in courses designed as seminars in any of these topics.

The notion that maternal care and love will determine a child's emotional well-being and future personality has become ubiquitous. In countless stories and movies we find that the problems of the protagonists—anything from the fear of romantic commitment to serial killing—stem from their troubled relationships with their mothers during childhood. How did we come to hold these views about the determinant power of mother love over an individual's emotional development? And what does this vision of mother love entail for children and mothers? In *The Nature and Nurture of Love*, Marga Vicedo examines scientific views about children's emotional needs and mother love from World War II until the 1970s, paying particular attention to John Bowlby's ethological theory of attachment behavior. Vicedo tracks the development of Bowlby's work as well as the interdisciplinary research that he used to support his theory, including Konrad Lorenz's studies of imprinting in geese, Harry Harlow's experiments with monkeys, and Mary Ainsworth's observations of children and mothers in Uganda and the United States. Vicedo's historical analysis reveals that important psychoanalysts and animal researchers opposed the project of turning emotions into biological instincts. Despite those criticisms, she argues that attachment theory was paramount in turning mother love into a biological need. This shift introduced a new justification for the prescriptive role of biology in human affairs and had profound—and negative—consequences for mothers and for the valuation of mother love.

Relations between the biological and social sciences have been hotly contested and debated over the years. The uses and abuses of biology, not least to legitimate or naturalize social inequalities and to limit freedoms, have rightly been condemned. All too often, however the style of debate has been reductionist and ultimately unfruitful. As we enter an age in which ultr-Darwinian forms of explanation gather momentum and the bio-tech revolution threatens a 'Brave New World' of possibilities, there is urgent need to re-open the dialogue and rethink these issues in more productive ways. *Debating Biology* takes a fresh look at the relationship between biology and society as it is played out in the arena of health and medicine. Bringing together contributions from both biologists and sociologists, the book is divided into five themed sections: - *Theorising Biology* draws on a range of critical perspectives to discuss the case or 'bringing back' the biological into sociology. - *Structuring Biology* focuses on the interplay between biological and social factors in the 'patterning' of health and illness. - *Embodying Biology* examines the relationship between the lived body and the biological body - *Technologizing Biology* takes up the multiple relations between biology, science and technology. - *Reclaiming Biology* looks at the broader ethical and political agendas. Written in an accessible and engaging style, this timely volume will appeal to a wide audience within and beyond the social sciences, including students, lecturers and researchers in health and related domains.

"A wonderful antidote to the gene hysteria that is now so dominant! . . . What is most exciting about this book is the authors' ability to move seamlessly from research on how the brain works, to sociology, history, and philosophy. And that, I believe, is exactly how we need to understand gender--neither nature nor nurture, but a complex interplay." - Dr. Lynda Birke, author of *Feminism and the Biological Body* This work moves beyond the old nature/nurture debate concerning what makes us who we are to present a new understanding of gender and sexuality. Since the mapping of the human genome there has been widespread coverage of scientific discoveries in the offing, and of the host of human problems to be solved through gene therapy, from physical defects to mental disease and even so-called 'undesirable' behavior. As biologists with expertise in neuroscience, ethology, psychology, sociology and human ethos, Kaplan and Rogers are uniquely situated to evaluate the claims of their colleagues concerning the knowledge to be gained through the study of our biological make-up. They caution against the seductive belief that, once we understand our biological constitution, it is but a short step to complete mastery of human nature. Furthermore, they show that this belief is yet another example of how science can be subverted to defend the claims of the ruling ideology.

In this powerful critique, the esteemed historian and philosopher of science Evelyn Fox Keller addresses the nature-nurture debates, including the persistent disputes regarding the roles played by genes and the environment in determining individual traits and behavior. Keller is interested in both how an oppositional "versus" came to be inserted between nature and nurture, and how the distinction on which that opposition depends, the idea that nature and nurture are separable, came to be taken for granted. How, she asks, did the illusion of a space between nature and nurture become entrenched in our thinking, and why is it so tenacious? Keller reveals that the assumption that the influences of nature and nurture can be separated is neither timeless nor universal, but rather a notion that emerged in Anglo-American culture in the late nineteenth century. She shows that the seemingly clear-cut nature-nurture debate is riddled with incoherence. It encompasses many disparate questions knitted together into an indissoluble tangle, and it is marked by a chronic ambiguity in language. There is little consensus about the meanings of terms such as nature, nurture, gene, and environment. Keller suggests that contemporary genetics can provide a more appropriate, precise, and useful vocabulary, one that might help put an end to the confusion surrounding the nature-nurture controversy.

Civil Paths to Peace contains the analyses and findings of the Commonwealth Commission on Respect and Understanding, established in response to the 2005 request of Commonwealth Head of Government for the Commonwealth Secretary-General to 'explore initiatives to promote mutual understanding and respect among all faiths and communities in the Commonwealth.' This report focuses particularly on the issues of terrorism, extremism, conflict and violence, which are much in ascendancy and afflict Commonwealth countries as well as the rest of the world. It argues that cultivating respect and understanding is both important in itself and consequential in reducing violence and terrorism. It further argues that cultivated violence is generated through fomenting disrespect and fostering confrontational misunderstandings. The report looks at the mechanisms through which violence is cultivated through

advocacy and recruitment, and the pre-existing inequalities, deprivations and humiliations on which those advocacies draw. These diagnoses also clear the way for methods of countering disaffection and violence. In various chapters the different connections are explored and examined to yield general policy recommendations. Accepting diversity, respecting all human beings, and understanding the richness of perspectives that people have are of great relevance for all Commonwealth countries, and for its 1.8 billion people. They are also importance for the rest of the world. The civil paths to peace are presented here for use both inside the Commonwealth and beyond its boundaries. The Commonwealth has survived and flourished, despite the hostilities associated with past colonial history, through the use of a number of far-sighted guiding principles. The Commission argues that those principles have continuing relevance today for the future of the Commonwealth--and also for the world at large.

Now updated with groundbreaking research, this award-winning classic examines the construction of sexual identity in biology, society, and history. Why do some people prefer heterosexual love while others fancy the same sex? Is sexual identity biologically determined or a product of convention? In this brilliant and provocative book, the acclaimed author of *Myths of Gender* argues that even the most fundamental knowledge about sex is shaped by the culture in which scientific knowledge is produced. Drawing on astonishing real-life cases and a probing analysis of centuries of scientific research, Fausto-Sterling demonstrates how scientists have historically politicized the body. In lively and impassioned prose, she breaks down three key dualisms -- sex/gender, nature/nurture, and real/constructed -- and asserts that individuals born as mixtures of male and female exist as one of five natural human variants and, as such, should not be forced to compromise their differences to fit a flawed societal definition of normality.

How we raise young children is one of today's most highly personalized and sharply politicized issues, in part because each of us can claim some level of "expertise." The debate has intensified as discoveries about our development-in the womb and in the first months and years-have reached the popular media. How can we use our burgeoning knowledge to assure the well-being of all young children, for their own sake as well as for the sake of our nation? Drawing from new findings, this book presents important conclusions about nature-versus-nurture, the impact of being born into a working family, the effect of politics on programs for children, the costs and benefits of intervention, and other issues. The committee issues a series of challenges to decision makers regarding the quality of child care, issues of racial and ethnic diversity, the integration of children's cognitive and emotional development, and more. Authoritative yet accessible, *From Neurons to Neighborhoods* presents the evidence about "brain wiring" and how kids learn to speak, think, and regulate their behavior. It examines the effect of the climate-family, child care, community-within which the child grows.

There is a growing knowledge base in understanding the differences and similarities between women and men, as well as the diversities among women and sexualities. Although genetic and biological characteristics define human beings conventionally as women and men, their experiences are contextualized in multiple dimensions in terms of gender, sexuality, class, age, ethnicity, and other social dimensions. Beyond the biological and genetic basis of gender differences, gender intersects with culture and other social locations which affect the socialization and development of women across their life span. This handbook provides a comprehensive and up-to-date resource to understand the intersectionality of gender differences, to dispel myths, and to examine gender-relevant as well as culturally relevant implications and appropriate interventions. Featuring a truly international mix of contributors, and incorporating cross-cultural research and comparative perspectives, this handbook will inform mainstream psychology of the international literature on the psychology of women and gender.

This volume provides a primarily nontechnical summary of experimental and theoretical work conducted over the course of 35 years which resulted in a developmental framework capable of integrating causal influences at the genetic, neural, behavioral, and ecological levels of analysis. It describes novel solutions to the nature-nurture problem at both the empirical and theoretical levels. Following field observations, laboratory experiments led to the discovery of the nonobvious prenatal experiential basis of instinctive behavior in two species--ground-nesting mallard ducklings and hole-nesting wood ducklings. This work also describes the experiences that lead to the rigid canalization of behavioral development as well as the social and sensory experiences that favor the continuance of flexibility. The author also describes in detail a developmental psychobiological systems view that supports a behaviorally and psychologically mediated pathway to evolutionary change in humans and other species. Written in a way that is readable to even the nonspecialist, the text is accompanied by numerous photographs that illuminate and add personal meaning to the written words. Readers will be engaged by the emphasis on the human aspect of the scientific enterprise.

The prevailing assumption has been that French ethnographers highlighted the cultural and social environment while anthropologists emphasized the scientific study of head and body shapes. Martin Staum shows that the temptation to gravitate towards one pole of the nature-nurture continuum often resulted in reluctant concessions to the other side. Psychologists Théodule Ribot and Alfred Binet, for example, were forced to recognize the importance of social factors. Non-Durkheimian sociologists were divided on the issue of race and gender as progressive and tolerant attitudes on race did not necessarily correlate with flexible attitudes on gender. Recognizing this allows Staum to raise questions about the theory of the equivalence of all marginalized groups. Anthropological institutions re-organized before the First World War sometimes showed decreasing confidence in racial theory but failed to abandon it completely. Staum's chilling epilogue discusses how the persistent legacy of such theories was used by extremist anthropologists outside the mainstream to deploy racial ideology as a basis of persecution in the Vichy era. Current knowledge about the nature of environmental influences upon children's development is synthesized in this volume. Wachs explores such issues as individual differences in response to stress, medical treatment, parenting styles and teaching approaches, and examines such questions as whether there are certain periods in children's development when they may be more sensitive to specific environmental influences than at other times, and whether girls are more sensitive than boys to parental maltreatment.

In this provocative, revelatory tour de force, Jesse Prinz reveals how the cultures we live in - not biology - determine how we think and feel. He examines all aspects of our behaviour, looking at everything from our intellects and emotions, to love and sex, morality and even madness. This book seeks to go beyond traditional debates of nature and nurture. He is not interested in finding universal laws but, rather, in understanding, explaining and celebrating our differences. Why do people raised in Western countries

tend to see the trees before the forest, while people from East Asia see the forest before the trees? Why, in South East Asia, is there a common form of mental illness, unheard of in the West, in which people go into a trancelike state after being startled? Compared to Northerners, why are people in the American South more than twice as likely to kill someone over an argument? And, above all, just how malleable are we? Prinz shows that the vast diversity of our behaviour is not engrained. He picks up where biological explanations leave off. He tells us the human story.

Why gender is strange, even when it's played straight, and how race and money are two of its most dramatic ingredients. In this volume in the MIT Press Essential Knowledge series, Kathryn Bond Stockton explores the fascinating, fraught, intimate, morphing matter of gender. Stockton argues for gender's strangeness, no matter how "normal" the concept seems; gender is queer for everyone, she claims, even when it's played quite straight. And she explains how race and money dramatically shape everybody's gender, even in sometimes surprising ways. Playful but serious, erudite and witty, Stockton marshals an impressive array of exhibits to consider, including dolls and their new gendering, the thrust of Jane Austen and Lil Nas X, gender identities according to women's colleges, gay and transgender ballroom scenes, and much more. Stockton also examines gender in light of biology's own strange ways, its out-of-syncness with "male" and "female," explaining attempts to fortify gender with clothing, language, labor, and hair. She investigates gender as a concept--its concerning history, its bewitching pleasures and falsifications--by meeting the moment of where we are, with its many genders and counters-to-gender. This compelling background propels the question that drives this book and foregrounds race: what is "the opposite sex," after all? If there is no opposite, doesn't the male/female duo undergirding gender come undone?

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